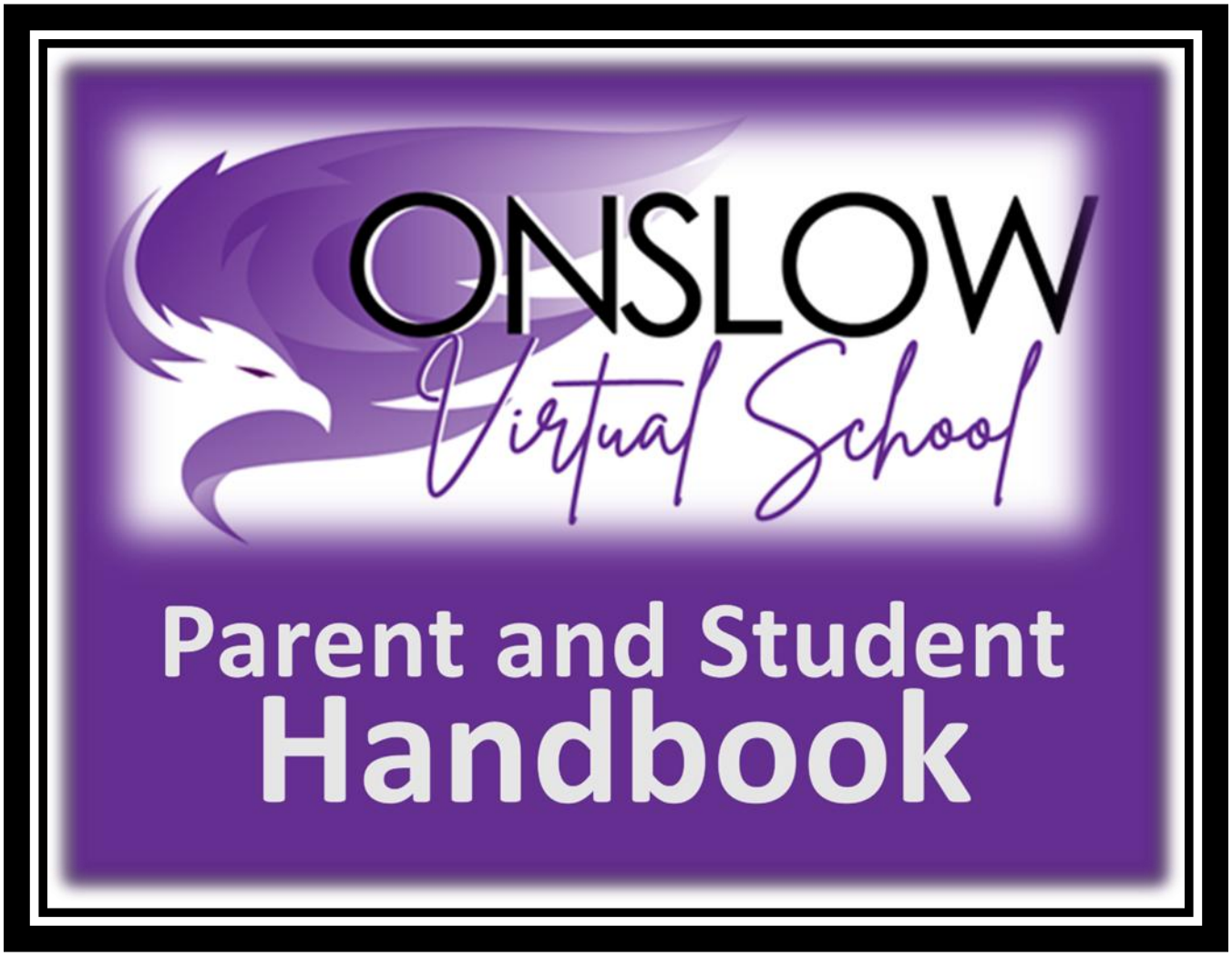


Onslow Virtual School

200 Broadhurst Road

Jacksonville, NC 28540

910-989-2013

https://ovs.onslow.k12.nc.us/

This handbook is intended for students and families enrolled in Onslow Virtual School, a synchronous learning experience. Individuals interested in the OVS Connect Academy that combines the flexibility of homeschooling with the support and resources of Onslow Virtual School should click here for more information.

Mission Statement

Our mission is to connect people positively.

Vision Statement

Our vision is a positive life.

Goals

Goal 1: OVS will increase academic achievement for Students with Disabilities through targeted, evidence-based instruction, intervention, and progress monitoring.

Goal 2: OVS will increase student achievement and academic growth through standards-aligned, data-informed instruction that responds to individual student learning needs.

Goal 3: OVS will strengthen a positive, connected school culture that promotes student engagement, belonging, and success.

Values

- POSITIVITY — We choose positive energy. We approach challenges with optimism, gratitude, and a belief that our attitude makes a difference.
- CONNECTION — We build meaningful relationships. We intentionally connect with students, families, colleagues, and our school community so everyone knows they belong.
- OWNERSHIP — We drive our bus. We take responsibility for our choices, effort, growth, and the energy we bring to others.
- PURPOSE — We know where we are going and why. We stay focused on meaningful goals and make intentional decisions that help students and staff grow.
- TOGETHER — We are better together. We support one another, celebrate one another, and work as a TEAM because everyone matters.

Table of Contents

Mission Statement 1
Vision Statement. 1
Goals 1
Values 1
General School Information 3
Athletics 3
Platform and Course Delivery: Learning Management System (LMS) 3
Onslow Virtual School Staff 4
Student Eligibility/Enrollment 4
Parent/Legal Guardian Identification/Learning Coach 4
Learning Coach 4
Parent Communication Policy 5
Student Responsibilities 6
Attendance 6
Instructional Time 7
Virtual Absence 7
Excused Absence 7
Unexcused Absence 8
Chronic Absences 8
Academic Integrity 8
Netiquette 8
Code of Student Conduct 9
Dress Code/Backgrounds 12
Bullying and Harassment Policy. 12
Fees 13
Meals 13
Grading Policy 13
Final Exams 13
Required Testing 13
Parent Portal Guidelines 14
Graduation 14
Special Education Services 15
Technology 15
Schedules 16

Welcome to the OVS Parent and Student Handbook. The handbook should be used in conjunction with the Onslow County Schools Board Policies and the Onslow County Schools Student Code of Conduct handbook. Information is subject to change, and families are encouraged to consult the OVS website for the most up-to-date information about our school.

General School Information

Onslow Virtual School (OVS) is an Onslow County Public School. It is the district's only full-time Virtual instructional program. OVS provides parents and students with an educational option that uses an interactive learning environment created using primarily synchronous, with asynchronous opportunities. Students will participate in live sessions with their teacher and peers **(synchronous)** and be able to access and complete some coursework at their pace (asynchronous). This unique approach allows students to move through the curriculum and develop mastery for each unit prior to moving on to the next unit. This also acknowledges that social interaction and communication skills are vital to the educational development of our students, which is why students will be required to attend live or synchronous meetings with their teacher(s) and peers throughout the week to receive direct instruction and supplemental support. The student's day is from 7:50 am to 3:20 pm and the schedule is at the end of this resource.

Athletics

Participation in school sports programs is not possible for OVS students. Students are not eligible to be on teams at any traditional school. Students are encouraged to participate in recreational sports activities in which they are interested and able.

Platform and Course Delivery: Learning Management System (LMS)

The Onslow Virtual School utilizes Microsoft Teams for all synchronous instructions. Teachers will schedule lessons through Microsoft Teams to provide direct instruction and provide opportunities for students to interact with them and their peers. OVS believes that synchronous instruction is key to a child's success in the virtual setting. Attendance in each scheduled synchronous session is required for OVS students with the support of their Learning Coach. Teachers' synchronous lessons will cover a variety of topics, which will include at a minimum:

- Learning based on State Standards
- Support of the daily lesson in the LMS
- Support in areas of need that have been identified through formative assessments.
- State Testing Preparation

Tutoring sessions during Osprey Time may be required for individual students if it is deemed necessary for their success in the virtual program. You and your child will be notified by the teacher(s) if additional sessions need to be scheduled.

**Courses taught by non-Onslow County Employees may not offer Synchronous Instruction, instead, they will offer Office Hours for students and their learning coach to have Synchronous Contact. This program would be NCVPS.*

Onslow Virtual School Staff:

Teachers at Onslow Virtual School are employees of the Onslow County School System and meet licensure requirements for North Carolina.

Student Eligibility/Enrollment:

Students are only eligible for Onslow Virtual School, the District's full-time Virtual instructional program, if they are domiciled in Onslow. All students residing in Onslow County, including home education and private school students, are eligible to seek enrollment. Students are accepted to OVS through a lottery application process managed by the Onslow County School System. Some of the enrollment guidelines are as follows:

- Complete the district's lottery process and adhere to submission deadlines. Please refer to the information on the OCS Website concerning the county magnet school processes.
- Identify a learning coach who can read and understand the curriculum and instructional materials provided by OVS and agree to continuously supervise and engage in the academic support of the student during and after school hours.
- Have a working phone number, email account, and internet access always while enrolled. Contact information must be kept up to date.

Student grade level placement is determined using academic documentation from prior school/district/home education evaluation provided during enrollment process. Grade level placement for students enrolling in OVS is based on successful grade level promotion for elementary/middle school and successful course completion (credits) for high school.

Parent/Legal Guardian Identification/Learning Coach:

Parent/legal guardian identification must be confirmed when student information is discussed. The parent/legal guardian must be present and produce identification for activities involving enrollment, withdrawals, and change of address and/or phone numbers. Each student is required to have a learning coach available during the school day. The coach is determined by the parent/guardian. If the coach is not the legal parent/guardian, a Permission of Release of Records should be signed by the parent and learning coach authorizing OVS to discuss student's information with a learning coach.

Learning Coach:

The Learning Coach is the parent/guardian or their designee who assists their child in navigating and completing work in the virtual setting. Learning Coaches are not expected to teach the material. The learning coach's role includes supporting their child and assisting them in communicating with their teacher, maintaining pace, providing encouragement, and notifying their child's teacher if an issue arises. The responsibilities of a Learning Coach will vary depending on the age and ability level of their child. Below are expectations to ensure the Learning Coach is supportive:

- Be able and willing to work directly with the student 3-5 hours daily to ensure consistent progress.
- Provide an adequate study area that is conducive to learning with few distractions.

- Ensure that internet connections are available and maintained for the duration of the student's enrollment.
- Agree to be responsible for promoting and reinforcing good learning habits.
- Maintain a calm and patient demeanor when the child has questions or begins to show frustration.
- Attend online and in person orientation and other informational sessions.
- Ensure that students complete the daily assigned tasks.
- Ensure that their students are adequately supervised during the day.
- Manage time effectively.
- Complete and return all required forms and complete all required assessments in a timely and prompt manner.
- Ensure that contact information is kept current and communicate any changes to the OVS office.
- Review class materials with the student, check the school website for school-wide announcements, and follow through with requests promptly.
- Respond to email and phone messages from the teacher/school within 24 hours to ensure the timeliness of all communications.
- Maintain a working phone number which can be used by teachers and the school office for regular contact.
- Agree to have the student participate in all state-mandated in-person testing and make all necessary travel arrangements to ensure that their students attend and complete the assessments.
- Read all introductory material and ensure that students follow the guidelines outlined at the beginning of the course.
- Maintain appropriate pace in all courses as indicated by the teacher's directions.
- Ensure safe, productive, and legal use of the internet.
- Alert the child's teacher if the child begins to struggle with a concept.
- Communicate with your child's teacher regularly.

Parent Communication Policy:

Parent-Teacher communication is a vital cornerstone to maintain the partnership between the school and the home. Teachers are the parents' first point of contact for academic questions. Respectful, productive communication is expected between parents and teachers. The teacher is also an important link of communication from OVS administration. Parent/Learning Coach phone conversations with teachers or the office that include profanity and/or uncontrolled anger, or shouting will not be tolerated. Parents/Learning Coaches are expected to maintain responsiveness to email, newsletters, and phone communication with the teacher and OVS. Professional, courteous two-way communication is always encouraged and appreciated.

Student Responsibilities:

Students should work closely with their Learning Coach and notify them of technology issues, or if they are struggling with a concept. The goal of every student should be to learn as much as possible through engagement. A model student is expected to be present at school every day, follow scheduled courses, and demonstrate appropriate behavior and readiness to learn. Students are encouraged to take responsibility for learning and achieve high levels of academic success. To get the most out of virtual learning, each student will need to engage in all lessons and activities, ask questions, stay focused, work diligently, set goals, and attend all synchronous sessions.

To experience the greatest level of achievement in virtual learning, the following qualities, behaviors, and commitment must be present:

- Understand that their parents/learning coach and teachers are their support systems.
- Present their very best effort to their Learning Coach (parent/guardian) and teacher.
- Demonstrate self-motivation, self-discipline, and work independently and persistently for a period that is developmentally appropriate.
- Manage time well.
- Set goals and strive to meet those goals.
- Demonstrate integrity.
- Maintain academic integrity by submitting only their own work, not that of the Learning Coach, other family members, or from other sources.
- Agree to complete all tests independently with no assistance.
- Submit all required assignments to their teacher within the designated timeframe.
- Attend and actively participate in all scheduled synchronous (live) classes and online discussions with camera and microphone on. Contact the IT Helpdesk (910) 989-2101, when technology issues arise.
- Maintain an internet connection.
- Attend your OVS schedule and respond to phone calls, Teams calls, emails, and other forms of communication from their teacher(s) and staff.
- Be willing to ask questions and seek help when they do not understand.
- Complete make-up assignments for classes missed.
- Participate in all District and State Mandated Tests.
- Complete all required school days, assignments, quizzes, tests, and projects prior to the end of each semester.
- Refrain from off-task websites and chat communications irrelevant to the lesson.

Attendance:

Onslow Virtual School (OVS) follows the district's policy on attendance. Attendance in school and participation in class are an integral part of academic achievement and the teaching-learning process. Regular attendance develops patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory: The State of North Carolina *(G.S. 115C-378)* requires that every child in the State between the ages of

seven (or younger if enrolled) and 16 years attend school. Parents or legal guardians have the responsibility for ensuring that students attend school daily. Any parent, guardian, or other person violating the provisions of the Compulsory Attendance Law is guilty of a class 1 misdemeanor (G.S. 115C-380). The school district must verify student attendance; therefore, all OVS students are expected to log in every school day and have their cameras on and their faces visible. Students should complete the appropriate work for each class during the scheduled daily sessions.

Instructional Time:

Students enrolled in Onslow Virtual School need to devote time each day for their studies. Students are expected to work toward mastery of each standard that is taught. Students are to follow the daily live session schedule for their classes.

Virtual Absence:

An absence in the virtual setting is the failure of a student to attend their scheduled synchronous lesson(s) and engage in the lesson with the camera and microphone on when requested. Secondary students must be present for a minimum of 80% of the class to be counted as present. Elementary/middle students will be considered absent if they miss more than 50% of instructional hours during live instruction. Whether an absence is excused or unexcused, students are required to make up all work and continue toward successful completion of coursework to receive credit.

Excused Absences:

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the school (click **here**) on the day the student returns after an absence. If an absence note is not submitted within five days of the student's return to school, the absence will remain unexcused even if a note has been provided. Absences due to extended illnesses may also require a statement from a health care practitioner. An absence may be excused for any of the following reasons:

1. personal illness or injury
2. isolation ordered by the local health officer or the State Board of Health or isolation or quarantine that is a required state or local control measure;
3. death in the immediate family;
4. medical or dental appointment;
5. attendance at the proceedings of a court or administrative tribunal
6. religious observance
7. participation in a valid educational opportunity
8. pregnancy and related conditions or parenting, when medically necessary;
9. a minimum of two days each academic year for visitation with the student's parent or legal guardian if the student is not identified as at risk of academic failure because of unexcused absences and the student's parent or legal guardian (a) is an active duty member of the uniformed services as defined by policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately

returned from deployment to a combat zone or combat support posting; or 10. any other reasons as approved by the board in a board resolution.

Unexcused Absence:

When a student has accumulated ten (10) unexcused absences, the principal will investigate to determine if the parent or guardian has made a good faith effort to comply with the law. Dependent upon the outcome of the investigation, the principal may notify the District Attorney and/or the Director of Social Services.

Chronic Absenteeism

Students with at least 10 absences in both the first and last 90 days of the school year and at least 21 absences total in the school year shall not be promoted to the next grade except by determination of the principal/designee upon careful review of the student's records. When total absences (excused and unexcused) exceed 10 days per semester, or 20 total absences, further documentation will be required (doctor's statement, court documentation, etc.).

Academic Integrity:

Onslow Virtual School (OVS) takes the integrity and authenticity of student work seriously. Students should not cut, copy, or plagiarize content found online or from other students. OVS teachers will monitor for authenticity. Copying, knowingly allowing others to copy from you, and/or misusing internet content could result in disciplinary action.

- *Plagiarism:* The practice of taking someone else's (person, peer, any internet, or printed source) work or idea and passing them off as your own.
- *Security Breach:* Misuse of passwords, accessing another student's account, providing access to one's account to another student, misrepresenting oneself as another student, or illegally accessing any resources that are intended for instructional evaluation purposes.

Students who violate the code due to plagiarism, sharing of work or assisting others should expect the following consequences.

- Offence 1: Parent Notification, Replacement assignment assigned.
- Offence 2: Parent/Student/Teacher Conference, Replacement assignment assigned.
- Offence 3: Parent/Student/Teacher/Admin Conference, Replacement assignment assigned.
- Offence 4: Parent/Student/Teacher/Admin Conference, incident logged in PowerSchool record, Replacement assignment assigned.

"Netiquette"

Netiquette is etiquette, or appropriate behavior and manners on the internet. When using the internet, we adhere to a set of rules and behaviors that have been widely accepted in the

professional world. It can often feel "pretend" when communicating online as you cannot see the other person. It is important to make a positive impression, and to maintain that behavior as a Virtual student.

How you interact and behave online is seen by both instructors and students. We must remember that we are communicating with "real" people online, and we should use the same manners and etiquette as we would in a traditional school setting. Below are some general netiquette guidelines:

- Remember the person on the other end of the computer.
- Think before you send or submit.
- Be respectful.
- Understanding the internet is not private.
- Know many websites and pages are copyrighted.
- Do not give personal information to non-OVS staff.
- Loss of live lesson tools (camera, muting microphone, etc.)
- Behavior agreement (written and/or verbal)
- Referral to another staff member (counselor, etc.)
- Other consequences deemed appropriate by administration.

Code of Student Conduct/Discipline:

The Onslow Virtual School (OVS) is committed to providing a safe teaching and learning environment for students, staff, and members of the community. The Student Code of Conduct identifies, recognizes, and rewards model student behavior within a framework of clearly established and enforceable rules and policies.

OVS utilizes a leveled student discipline offense and consequence system. As follows is a summary of the system and meant to serve as a guide for expectations.

Level 1:

Level 1 offenses are acts of misconduct which interfere with the orderly operation of the school or school function.

Level 1 Offenses	
Academic Integrity (1st offense)	1st academic integrity infractions are considered minor. Refer to the Academic Integrity Policy above for more information.
Disrespect	A lack of courtesy, or respect, or causing embarrassment or insult to a staff member, student, or other individual.
Disruptions	Interrupting the learning environment or causing a disruption during a school event.
Other Misconduct	Any minor act of misconduct that interferes with the orderly operation of the school. This includes the use of inappropriate communication.

Level 1 Disciplinary Responses:
The staff member and/or school administrator will consider the reason for the student infraction and determine an appropriate response. Responses may include, but are not limited to:

- Student warning and reminder of expectations.
- Parent/Guardian contact.
- Documentation of the incident in the Student Information System (SIS)
- Loss of privileges, such as school clubs, athletics, etc.
- Loss of live lesson tools (camera, muting microphone, etc.)
- Behavior agreement (written and/or verbal)
- Referral to another staff member (counselor, etc.)
- Other consequences deemed appropriate by administration.

Level 2

Level 2 offenses are more severe or repeated acts of misconduct which interfere with the orderly operation of the school. Level 2 offenses do not directly or seriously endanger the health or safety of others.

Level 2 Offenses	
Academic Integrity (2nd offense)	Refer to Academic Integrity Policy
Attempting/Threatening Harm	While at a school event (athletics, clubs, etc.) attempting to fight or threatening to physically harm another.
Misleading/False Information	Intentionally providing false information to a staff member.
Open Defiance	Verbal or actual refusal to follow school or class rules, expectations, behavioral agreement, or the directions of any OCS staff member.
Theft	Taking possession of another's property
Vandalism	Malicious destruction of school property or the property of another.
Other Serious Misconduct	Any serious misconduct that interferes with the safe and orderly operation of the school or school event. This includes a more serious use of inappropriate communication.

Level 2 Disciplinary Responses:
The staff member and/or school administrator will consider the reason for the student infraction and determine an appropriate response. Responses may include, but are not limited to:

- Student warning and reminder of expectations.
- Parent/Guardian contact.
- Documentation of incident in the SIS.
- Loss of privileges, such as clubs, athletics, etc.

- Loss of live session tools (camera, muting microphone, etc.)
- Written behavior agreement
- Alternate classroom assignment.
- Return or payment of property damages.
- Referral for truancy.

Level 3

Level 3 Offenses are increased in severity of misconduct and/or a pattern of repeated misbehavior that might include serious disruption of school order, threats to the health, safety, and property of others.

Level 3 Offenses	
Academic Integrity (3rd offense)	Refer to Academic Integrity Policy
Bullying	Refer to the Bullying section below.
Assault	Intimidation/Threat of student, or the intentional causing of bodily harm to an individual.
Disrespect	Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration.
Extortion	Willful or malicious threat of harm, injury, or violence to the person, property, or reputation of another with the intent to obtain money, information, services, items of material worth, or to cause fear.
Fighting	Physical contact between two or more students which is harmful, injurious, or disruptive.
Trespassing	Presence at any Onslow County School facility or attendance at a school sponsored event after being directed by an administrator not to attend.
Electronic Device Violation	Any violation to the OCS Acceptable Use Policy
Other Extreme Misconduct	Any extreme act of misconduct that interferes with the safe and orderly operation of the school or school event. This includes extremely inappropriate communication.

Level 3 Disciplinary Responses:
The staff member and/or school administrator will consider the reason for the student infraction and determine an appropriate response. Responses may include, but are not limited to:

- Any appropriate response from Level 1 or Level 2
- Parent/guardian contact
- Referral to attend another school or program.
- Report to Law enforcement

Dress Code:

The purpose of the dress code is not to censure individual expression but to help maintain an atmosphere conducive to learning and free of distractions. It is expected that students will be dressed and groomed in a reasonable manner conforming to standards generally considered acceptable for the age group of the individual. These expectations apply to items visible in the background of the room during a 'Live' session and includes camera/Teams backgrounds.

The following attire is considered unacceptable and is prohibited for OVS students during 'Live' sessions and in person events. Please note that this is NOT and all-inclusive list.

- Clothing, which is obscene, sexually suggestive, revealing, advertises tobacco products, alcoholic beverages, drugs or other illegal items, violent behavior, or contains inappropriate language.
- Clothing representative of gang affiliation. This includes rags, bandannas, or handkerchiefs hanging from a pocket, scarves or bandannas tied around legs/arms/necks, gang lettering/language, gang numbers, and gang symbols.
- Any symbols, styles, flags, or attire frequently associated with intimidation, bullying, violence and/or violent groups.
- Offensive, obscene, or vulgar writing or pictures on any item being worn.

Bullying and Harassment Policy:

Please refer to the OCS BOE policy #4329/7311 for the most recent information on this topic as well as the OCS Student Code of Conduct.

Definitions:

Bullying includes cyberbullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students and/or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gestures, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation.

Cyberbullying means bullying using technology or any electronic communication, which includes, but is not limited to, email, text messages, direct messages, social media posts, and other internet communication. Cyberbullying includes the creating of webpages, blogs, or social media profile in which the creator assumes the identity of another person.

Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions stated in the definition of bullying.

Fees:

The Onslow County Board of Education has a policy concerning the payment of school fees. Parents and students who wish to have school fees waived because of indigence must make a written request to the principal by the twentieth day of enrollment. The policy states that the school may require "whatever documentation from the parents necessary to support the parents' requests for fee waiver"; therefore, OVS requires that a copy of the household's approval for free/reduced lunch accompany the fee waiver application. Payment of fees is a prerequisite for drivers' education and participation in other school sponsored activities. NOTE: Fees may now be paid online. Check the school website for the link or click HERE.

Fees include those assessed for all classes, programs, and county required instructional fees. Students MUST have all owed fees paid to participate in graduation exercises. Visit the school's webpage for fee list.

Meals:

Onslow County Schools does not provide meals for Onslow Virtual Secondary School Students. Parents who have concerns about meals for their children should reach out to the school social worker.

Grading Policy:

Onslow Virtual Secondary School will follow the standard grading practices as guided by Board Policies 3420 and 3400. All students will be required to take in-person district and state-mandated assessments.

Grading Scale A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: < 59

Final Exams:

1. High School
   - Scores on any state required summative assessment shall count 25% of the final grade for the course.
2. Middle School
   - For courses receiving high school credit, scores on any state required summative assessment shall count 25% of the final grade for the course. This score shall take precedence over any other summative assessment.
   - Scores on any state required summative assessment shall count 20% of the final grade for the course.

   *Note - No Teacher Made Final Exams will be administered in middle grades

Required Testing:

As a public school in North Carolina, OVS students are required to participate in all state-mandated academic assessments. Specific testing days will be announced to our OVS families with your child's assigned testing location. Testing will be given at a central location in the county. Every effort will be made to ensure that families have enough time to plan to have students at the central testing site. Mandatory state tests provide information for you and the

school on your child's academic progress and are the basis for the State's accountability model. State tests are required to be given face-to-face.

Parent Portal Guidelines

All parents are encouraged to utilize the Student Data Management portal to review daily attendance and students' grades. Below is the window teachers will follow in recording grades in the portal:

- Daily individual assignments, classwork, and short quizzes (less than 20 questions for example) should be posted in the portal gradebook within 5 school days.
- Tests and longer quizzes should be posted in the portal gradebook within 7 school days.
- Projects and tests or assignments including essay/ research responses should be posted in the portal gradebook within 10 school days.

*Entry of grades and daily attendance may be delayed if a substitute teacher is necessary.

OCS Central Support Services and school administrations will maintain parent and student portal information on district and school-level websites. Parent/ student request forms for identification numbers and user guides will be easily accessible from the district/school's homepage on each website.

A uniform process for assigning parent and student identification numbers will be followed by the district and all schools. Parents will be directed to complete an identification request form and to submit a picture ID.

Graduation:

Students who meet graduation requirements and are in good standing with the school may take part in graduation exercises. The graduation ceremony is an important and symbolic event. Unlike a student's right to a diploma upon completion of graduation requirements, participating in the graduation ceremony is a privilege. Students must attend and participate in all graduation practice/rehearsals and adhere to dress code standards for graduation.

Marshals

Marshals for graduation and other school activities shall be juniors with the highest grade-point average through five semesters of high school. The number of Marshals selected will depend on the size of the graduating class as well as interest among the highest academic students. The Marshals are expected to assist with all school functions to provide support for guests attending that function/event.

Graduation Speakers

The two seniors with the highest weighted grade point average will be given the opportunity to have a speaking part in the graduation ceremony.

Valedictorian and Salutatorian (BOE Policy 3450)

The valedictorian and salutatorian will be notified of these honors at graduation practice.

The following administrative guidelines shall apply:

1. A student shall be enrolled in a high school in the Onslow County School system during the entire senior year to be designated a valedictorian or salutatorian. The student must enroll within the first 10 days of the school year.
2. The valedictorian and salutatorian shall be determined by the class ranking on the North Carolina Standardized Transcript.
3. The selection of the valedictorian and salutatorian shall be determined following the second semester exams and final averaging of grades for the senior year.
4. For valedictorian and salutatorian ranking purposes, the high school average shall be carried out to the fourth decimal and shall be based on a weighted scale.

Special Education Services:

Onslow Virtual School is responsible for providing a free and appropriate education under the federal Individuals with Disabilities in Education Act (IDEA). OVS Special Education teachers assist parents in accessing and coordinating services pursuant to a current Individualized Education Plan (IEP). Parents should indicate that their child has an IEP on their registration form.

Technology

All students will be issued a 1:1 device. All students are expected to follow the Responsible Use Guidelines for District-Issued and Personally Owned Devices. These guidelines can be found in Onslow County policy #3225/4312/7320. All students complete a mandatory orientation/training on the proper usage of their devices. A $25 Insurance Assessment to help assist the district with costs associated with supporting the devices, as well as any accidental damages. The insurance assessment does not cover theft, nonaccidental damage, or loss while off school campus. Students found to be non-compliant with the Acceptable Use Policy will be subject disciplinary actions based on the level and intent of the infraction. Discipline actions and/or monetary consequences will be applied to students/families with repeated infractions and/or damages incurred in accordance with the district established guidelines.

Onslow Virtual School
Grades 6-12
Daily Schedule

GO OSPREY!
1st Period 7:50am-9:05am (75 minutes)
2nd Period 9:10am-10:25am (75 minutes)
3rd Period 10:30am-11:45am (75 Minutes)
LUNCH 11:45am-12:15am (30 minutes)
4th Period 12:15pm-1:30pm (75 Minutes)
5th Period 1:35pm-2:50pm (75 Minutes)
Osprey Time 2:50pm-3:20pm (30 Minutes)

Osprey Time – Students will have opportunities for intervention, corrective instruction, enrichment, or individual assignments.

Onslow Virtual School

Grades 6-12
Early Release Day
Schedule

GO OSPREY!
1st Period 7:50am-8:35am (45 minutes)
2nd Period 8:40am-9:25am (45 minutes)
3rd Period 9:30am-10:15am (45 Minutes)
4th Period 10:20am-11:05am (45 Minutes)
5th Period 11:10am-11:55am (45 Minutes)
No Osprey Time

Onslow Virtual School
2 Hour Delay Schedule

GO OSPREY!
1st Period 9:50am-10:40am (50 minutes)
2nd Period 10:45am-11:35am (50 minutes)
Lunch 11:40am-12:15am (35 Minutes)
3rd Period 12:15pm-1:05pm (50 minutes)
4th Period 1:10pm-2:00pm (50 Minutes)
5th Period 2:05pm-2:50pm (45 Minutes)

Onslow Virtual School
Elementary School Day

At Onslow Virtual School, elementary students participate in a structured school day that combines live instruction, independent learning, special area classes, and individualized support opportunities. Students should plan to be engaged in school activities throughout the instructional day, which typically runs from 8:00 AM until 3:00 PM.

A Typical Elementary Day Includes

- Morning Meeting and Community Building
- English Language Arts (Reading, Writing, and Literacy)
- Mathematics
- Science
- Social Studies
- Encore Classes, such as Physical Education, Art, and Music
- Lunch
- Osprey Time for Intervention, Enrichment, and Student Support

Learning at OVS

Elementary students participate in live virtual instruction with certified teachers throughout the school day.

- Daily live instruction
- Dedicated learning blocks for literacy and mathematics
- Science and social studies learning opportunities
- Weekly Encore classes
- Small-group instruction and targeted support when needed
- Scheduled breaks and lunch
- Opportunities for enrichment and individualized assistance during Osprey Time

Family Partnership

Success in the virtual learning environment requires a strong partnership between school and home. Parents, guardians, or Learning Coaches should be available to monitor progress, provide support, and help ensure students are actively engaged in their learning throughout the school day.

Important Note

Students should be available for instruction and learning activities between 8:00 AM and 3:00 PM each school day.