Malden Public Schools
Elementary K-4 Report Card

STUDENT NAME:
LASID Student ID:
CLASSROOM TEACHER:
HOMEROOM:

Malden's Mission:
Malden Public Schools, in partnership with families and our diverse community, is committed to providing a welcoming and inclusive environment for all students to cultivate a lifelong joy of learning, achieve their academic potential, and engage as compassionate global citizens.

Vision Statement:
Our vision is that Malden Public School students will develop the skills, knowledge, and character necessary to become informed, compassionate, and engaged members of a diverse local community.

Statement of Purpose:
The Malden Public Schools has created this report card to communicate student progress towards the Massachusetts English Language Arts and Mathematics Curriculum Frameworks. The report card is only one piece of a larger feedback system, including caregiver/teacher conferences, standardized test reports, and ongoing communication. The goal is to describe a student's academic learning and social development progress. It is based on grade-level learning expectations. It is intended to inform caregivers about learning, to guide improvements and to better promote learning.

	Q1	Q2	Q3	Q4	YTD
Absent					
Tardy					
Dismissed					

Grading Rubric

IEP: If applicable, please refer to your child's Special Education IEP Progress Report.

EL: If applicable, please refer to your child's EL Progress Report.

Clarification of expectation on "participation" and "effort":
Participation is defined as taking part in class discussions. This includes students demonstrating understanding and/or attending to the lesson. This can be done during turn and talks, choral responses, kinesthetic movements, and group work discussions to convey knowledge on subject matter. Effort is defined as attempting to complete daily assignments independently and/or collaborating with peers. Students' participation and effort will be recorded for both literacy and math to accurately reflect how they are performing in each subject area. Additionally, the "School Citizenship" section of the report card highlights students' participation and effort throughout the school day alongside other social emotional skills.

ES	**Exceeds standards**	The student exceeds the standards by consistently applying and utilizing concepts and skills independently.
MS	**Meets standards**	The student is consistently able to complete this task or exhibit this behavior independently or with limited teacher support.
PS	**Progressing (or approaching) standards**	The student is able to perform this task or exhibit this behavior consistently with teacher support and may at times show signs of independence.
NM	**Does not meet standards/ Needs Improvement**	The student needs significant teacher support in order to attempt to do this task or exhibit this behavior.
NA	**Not addressed this quarter**	The standard was not addressed during instruction this quarter.

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LITERACY	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in literacy				
Participates consistently in literacy				
Reading Literature and and Informational Text				
Asks and answers questions by referring to text				
Determines the central message, lesson or moral of a text by using key details				
Summarizes stories from various genres				
Determines the meaning of words and phrases as they are used in text				
Uses text features to locate information and understand informational text				
Compares and contrasts the themes, settings, and plots of stories				
Reads and comprehends texts of the grades 2-3 text complexity band independently and proficiently				
Identifies common problem, solution structural elements of fiction				
Foundational Skills				
Applies grade-level phonics and word analysis skills in decoding words				
Reads with sufficient accuracy and fluency to support comprehension				
Speaking and Listening				
Engages in a range of discussions building on others' ideas on grade 3 topics				
Speaks and conveys ideas clearly about grade 3 topics				
Writing and Language				
Develops and strengthens writing with planning, revising, and editing, with support				
Writes opinion pieces and includes supporting a view with reasons				
Writes informative/explanatory texts to examine a topic and express ideas clearly				
Writes narratives about real or imagined experiences using effective descriptive details and clear event sequences				
Applies learned spelling patterns, grammar rules, and conventions to written pieces				
Uses academic and content-specific vocabulary appropriately in written pieces				

MATHEMATICS	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in math				
Participates consistently in math				
Mathematical Practice				
Makes sense of problems and perseveres in solving them				
Reasons abstractly and quantitatively				
Creates mathematical arguments and critiques the reasoning of others				
Attends to precision				
Operations & Algebraic Thinking				
Represents and solves multiplication problems with representations including number bonds, tape diagrams, arrays				
Represents and solves division problems with representations including number bonds, tape diagrams, arrays				
Shows or explains the understanding of the multiplication properties and the relationship between multiplication and division				
Multiplies within 100 consistently, efficiently, and accurately				
Accurately determines and solves with the appropriate operation from a real-world problem involving all four operations; multiplication, division, addition, subtraction				
Number & Operations in Base Ten				
Uses place value understanding, strategies, properties to add and subtract within 1,000				
Uses place value understanding to round whole numbers to the nearest 10 or 100				
Multiplies one-digit numbers by multiples of 10 accurately				
Number & Operations - Fractions				
Shows understanding that fractions are numbers formed by dividing a whole into equal parts				
Compares fractions and explains equivalence of two fractions				
Represents fractions as numbers on a number line				
Measurement & Data				
Applies concepts of area to real world situations				
Represents and interprets data using picture graphs, bar graphs, and line plots				
Solves problems involving perimeter				
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				

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Geometry				
Describes, compares, and categorizes quadrilaterals and other two-dimensional shapes				
SOCIAL STUDIES	***Q1***	***Q2***	***Q3***	***Q4***
Social Studies Practices				
Uses reasoning and evidence to explain conclusions				
Develops questions and conduct inquiries				
Uses information and data from primary and secondary sources				
Social Studies Content				
Demonstrates use of map skills and shows understanding of ways people can be involved in local government				
Explains diversity and characteristics of Native Peoples in past, present Massachusetts				
Analyzes daily life of colonists in Massachusetts in the 17th and 18th centuries				
Analyzes the connections between events, locations, individuals in Massachusetts from early 1770s to the beginning of the American Revolution				
SCIENCE	***Q1***	***Q2***	***Q3***	***Q4***
Science Practices				
Investigates and asks scientific questions				
Creates explanations & designs solutions by using evidence				
Engages in scientific discussion & builds on thinking of others				
Uses scientific tools appropriately				
Science Content				
Describes information of weather and climate by using graphs and tables of data				
Uses representations to show that different organisms have unique and diverse life cycles				
Conducts investigations and explains effects of forces on an object				
Demonstrates understanding that particular environments and variations of hereditary traits affect the survival of species				
PHYSICAL EDUCATION	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in physical education				
Demonstrates grade-level appropriate conduct in physical education				
Progressing toward grade-level standards				

SCHOOL CITIZENSHIP	***Q1***	***Q2***	***Q3***	***Q4***
Demonstrates self control				
Transitions appropriately between activities and lessons				
Adapts to changes in tasks, routines, and schedules				
Shows respect for the feelings of others				
Shows respect for the property of others and the school				
Accepts responsibility for own actions and choices				
Follows classroom and school rules				
Follows directions				
Organizes belongings and materials				
Is able to stay on task				
Works cooperatively				
Works independently				
Completes and returns work on time				
Art	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in art				
Demonstrates grade-level appropriate conduct in art				
Progressing toward grade-level standards				
Music	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in music				
Demonstrates grade-level appropriate conduct in music				
Progressing toward grade-level standards				
STEM	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in STEM				
Demonstrates grade-level appropriate conduct in STEM				
Progressing toward grade-level standards				
Health	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in health				
Demonstrates grade-level appropriate conduct in health				
Progressing toward grade-level standards				

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HOMEROOM:

Report Card Receipt Form

It is important for us to know that you have received and read your child's report card.

1. **Please keep the report card for your records.**
2. **Please complete this form.**
3. **Please return the form and envelope to your child's classroom teacher.**

Student's name: _____

Parent/Guardian's signature: _____

Optional Comments: