Pittsburgh Public Schools

Students first
Always, in all ways.

Pittsburgh Colfax K-8

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Pittsburgh Colfax 2026-2027
Title 1

Parent and Family Engagement Policy

Finalized on: 10.14.2026

- Colfax's parental involvement policy has been developed with, agreed upon, and will be distributed to parents via talking points. The policy will be available for review at the individual school. This policy will be reviewed annually and shall be updated as appropriate to meet the changing needs of parents and the school.

- An annual Title I meeting, to which all parents shall be invited and encouraged to attend, will be held at the beginning of each school year. At this meeting, the Parent and Family Engagement Policy, Title I requirements, and parents' rights to be involved will be explained. Parents will also be invited to participate in the annual review and revision of this policy. The Parent and Family Engagement Policy review meeting for the 2026-2027 school year was held on October 14, 2026

- A copy of this policy and a copy of the legal requirements will be distributed to parents at this meeting.

- The school meets with any interested parent or community member on the second Wednesday of each month in the Colfax Media Center or Virtually 4:00-5:00PM

- Title 1 funds may be used to pay expenses associated with Title 1 parent involvement activities, including but not limited to funds to pay for meals, activities, etc. that enable parents to participate in school- related meetings and trainings.

- Parents will be involved in the development of this policy. Parents are invited to the annual Title 1 meeting to review and provide input of the policy. The school will provide parents and community members with an update on how the school is utilizing Title 1 funds. Parents are encouraged to offer suggestions to engage parents in school events and trainings.

- Parents will provide feedback in the yearly district parent survey. The link to the parent survey sent out via Talking Points October 21st 2026.

- Parents will be informed of programs available through the parental engagement policy and under Title 1 law. Parents will also be involved in the planning, review, and improvement of the school's Title 1 program.

- Parents will be informed of their child's progress via report cards, interim reports, student monitoring tools with data from assessments, and results from district and state tests. Some forms of academic assessment are:
  - The Kindergarten Assessments
  - DIBELS – Grades K through 5
  - PSSA Tests – Grades 3, 4, 5, 6, 7, 8
  - DRC Classroom Diagnostic Test (CDTs, Firefly)
  - WIDA Data
  - Unit Assessments in both Reading and Math

- The following curricula are used at Pittsburgh Colfax School:
  - Open Court
  - My Perspective
  - Illustrative Math
  - Algebra and Geometry- McGraw Hill
  - Reading Horizons-Intervention

- Opportunities for regular meetings to share experiences, offer suggestions, and as appropriate, participate in decisions relating to the education of their children are

provided through an annual parent meeting, PSCC meetings, and PTO meetings/training sessions.

- The school will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school by

    - Sending home newsletters
    - Scheduling parent/teacher conferences
    - Making phone calls; sending home homework, and notes in agendas
    - Encouraging parents to schedule progress meetings and engage in volunteer opportunities
    - Attending conferences, seminars, workshops, and meetings with parents
    - Serving together on school committees

- The school will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children
    - Communicating to parents the professional development for teachers, principals, and other educators
    - Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
    - Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities
    - Maximizing parental involvement and participation in their children's education, arranging school meetings at a variety of times or conducting conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend regularly scheduled conferences at school.

- The school, will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children. The school will use available resources to translate documents to parent's native language. The school will use multiple modes of communication such as email, robocall, district and school websites, and text alerts to communicate information and opportunities for engagement with parents.
- The school will work with families to develop a school-parent compact which will outline how parents, staff, and students will share the responsibility for improved student achievement.