EMPOWERING STUDENTS: RESOURCES, OPPORTUNITIES & THE SEAL OF BILITERACY

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VISION STATEMENT



At Conejo Valley Unified School District, our school counseling program is dedicated to fostering **resilient** and **flexible** learners who embody a **growth mindset**. We empower all students to become **critical thinkers**, providing them with the motivation, skills, and tools necessary to **overcome obstacles** and **succeed** in an ever-changing world. Through **advocacy** and a commitment to **equity**, we ensure equal access to programs that foster a sense of belonging, leading to **increased engagement** and continued growth for every student. Our goal is to empower and equip students with the **perseverance and resilience** needed to thrive academically, socially, and emotionally, preparing them to **positively impact** their communities and future endeavors.

MISSION STATEMENT



The mission of Conejo Valley Unified School District's school counseling program is to empower and advocate for all students by **addressing the needs of the whole child**, (academic, social-emotional, and college/career readiness) so they can reach their full potential. We are committed to fostering a safe, supportive, and inclusive environment that **ensures equitable access** to opportunities and **removes barriers** to learning through a Multi-Tiered, Multi-Domain System of Supports (MTMDSS).

Through collaborative efforts with families, staff, and community partners, we **provide data-driven interventions, promote a culture of respect, responsibility, growth, and create meaningful connections that build confidence and self-efficacy.** Our school counselors **support** students in exploring multiple post-secondary pathways and **help them recognize and access** a wide range of academic, career, and personal development opportunities. We believe every student deserves an exceptional educational experience, one that equips them to thrive, fosters resilience, and prepares them for a successful future.

“School counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.”

AMERICAN SCHOOL COUNSELOR ASSOCIATION



CVUSD STUDENTS ARE PREPARED FOR EVERY PATH

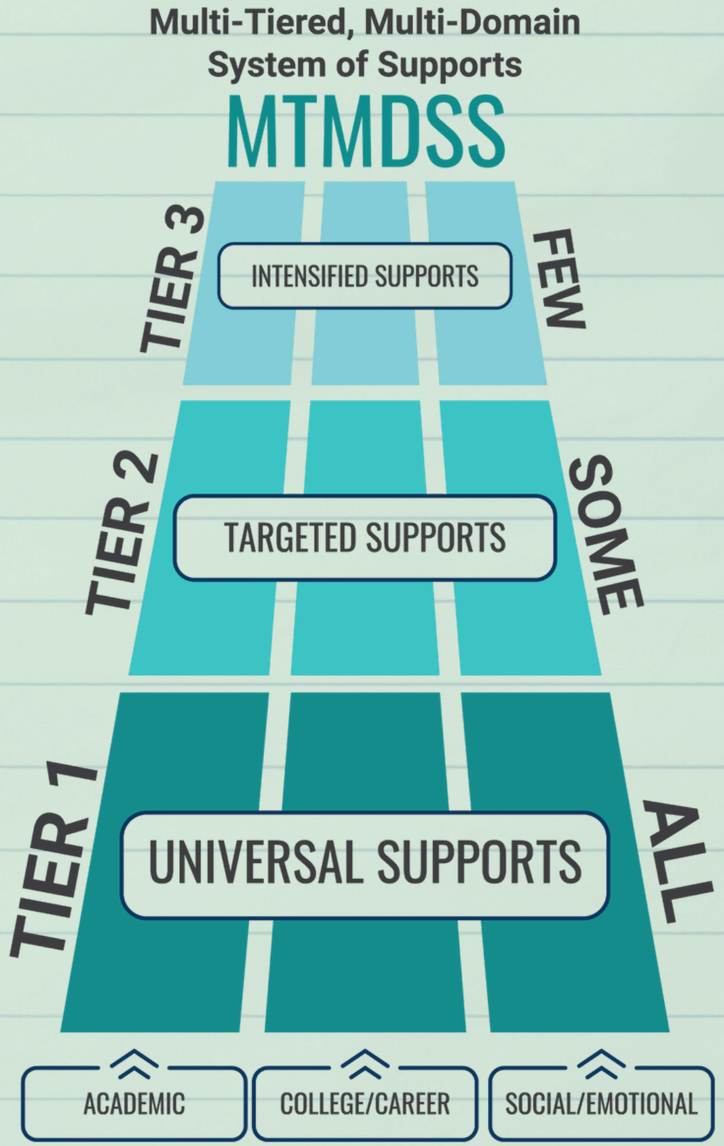






MTMDSS FRAMEWORK

- Tier 1: Universal supports for all students, including classroom lessons, individual student planning, and schoolwide programs
- Tier 2: Supplemental supports for about 20% of students, including data-driven identification of students and targeted interventions
- Tier 3: Intensive services for a few students (about 5-10%)



Hatching Results

TIER 1 SUPPORTS

UNIVERSAL SUPPORTS FOR ALL STUDENTS

- **Grade-level counseling classroom presentations (9th–12th)**
  - Freshman orientation
  - Four-year educational planning
  - Course selection and registration guidance
  - College and career exploration and readiness activities
- **Grade-level parent webinars and information nights (9th–12th)**
  - College & Career Night
  - UC, CSU, & Common App Night
  - Financial Aid workshops
- **Tutoring Center**
- **Student clubs, athletics, and extracurricular activities**
- **Canvas & Q Connect**
- **Multilingual family outreach**



- Individual Check-ins
- Progress Monitoring
- Communication/meetings with families and teachers
- Wellness Referrals
  - Group Counseling
  - Individual
- Summer School Referrals
- Referrals to Community Resources

TIER 2 SUPPORTS

TARGETED SHORT-TERM INTERVENTIONS FOR SOME STUDENTS



TIER 3 SUPPORTS

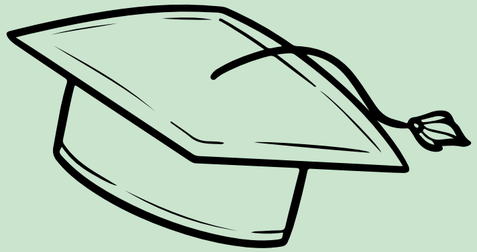
INTENSIVE, INDIVIDUALIZED SUPPORTS FOR A FEW STUDENTS

- SST Referrals
- IEP Team Participation
- 504 Team Participation
- Alternative Education Referrals
- Crisis Response & Intervention
- Collaboration with Service Providers



CALIFORNIA STATE SEAL OF BILITERACY

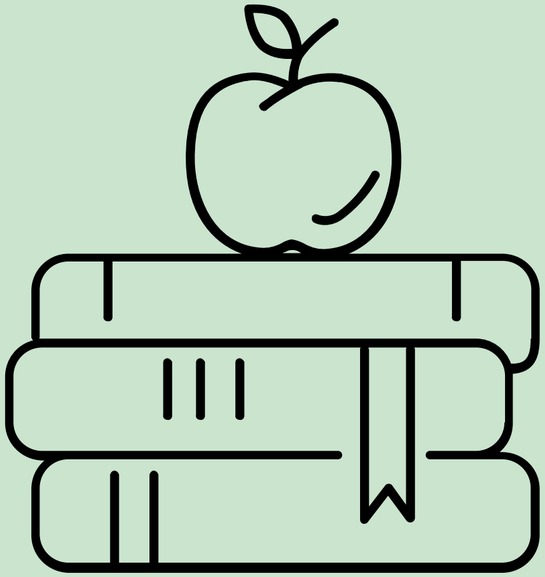


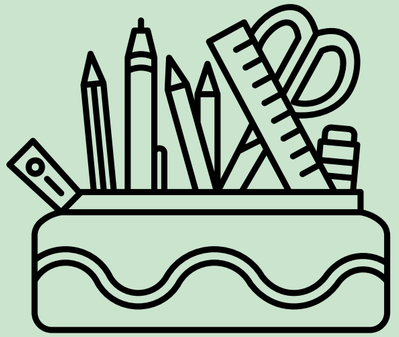






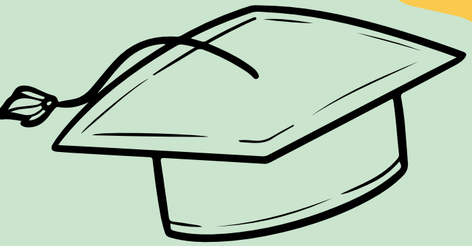
WHAT IS THE SEAL OF BILITERACY?





The State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English.

WHY IS IT IMPORTANT?





College Admission:

Helps applicants stand out, demonstrates advanced academic and language skills, and some universities offer course credit or advanced placement for students who earn the Seal.

Career Advancement:

Opens doors to careers that require bilingual or multilingual skills and can lead to greater job opportunities and higher earning potential.

Scholarship Opportunities:

Provides access to scholarships specifically designated for students who have earned the Seal of Biliteracy, increasing financial support for college and beyond.





What are the requirements?

English proficiency, demonstrated by:

Coursework or **Assessment (choose one)**

Completing all English language arts (ELA) graduation requirements with a 3.0 grade point average (GPA) or above.

Passing the ELA California Assessment of Student Performance and Progress (CAASPP) at the "standard met" level or above.

Passing an English Advanced Placement (AP) exam with a three or above.

Passing an International Baccalaureate (IB) exam with a four or above.

Passing the Evidence-Based Reading and Writing section of the SAT with a 480 or above.

If the student is currently designated as an English learner, also:

Demonstrating oral proficiency in English by obtaining an oral language composite score of level 4 on the English Language Proficiency Assessments for California (ELPAC).

+

Second-language proficiency, demonstrated by:

Assessment (choose one) or **Coursework**

Passing world language AP exam with a three or above.

Passing an International Baccalaureate (IB) exam with a four or above.

Passing an ACTFL Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) with scores of intermediate mid or higher.

Or passing a locally approved assessment that meets the rigor of an AP exam and tests all modalities of communication in the language.

Completing a four-year high school course of study in the language with a 3.0 GPA or above. This could include coursework completed through dual enrollment at a college if approved by the school or district.

and

Demonstrating oral proficiency in the language comparable to what is required to pass the oral portion of an AP or IB exam.

Scan for more information:

Questions? Talk to your counselor or email the CDE Multilingual Support Division at SEAL@cde.ca.gov.

WHAT ARE THE REQUIREMENTS?



GLOBAL CALIFORNIA 2030

SPEAK. LEARN. LEAD.



initiative to expand world-language education and increase the number of students who become proficient in multiple languages.

50%
BY 2030

Half of K-12 students will partcipattein programs leading toward proficiency in two or more languages.

3 IN 4
BY 2040

3 out of 4 students will demonstrate multilingual proficiency and earn the State of Biliteracy.




muchas
Gracias