School Improvement Team Meeting

October 29, 2026

Today, we will discuss...

- The revised Vision & Mission
- Photo Release
- Fall Feedback Survey
- Community Partnerships

Culture

BALLANTYNE ELEMENTARY SCHOOL

SCHOOL VISION

"To be a premier school of excellence where every student discovers their inner leader, achieves academic greatness, and leaves equipped to make a positive footprint on the world.

SCHOOL MISSION

"At Ballantyne Elementary, we unleash the potential of every Bear. Daily, we deliver rigorous, standard-based instruction (Academics), model the 7 Habits of highly effective leaders (Culture), and commit to continuous growth in all we do (Leadership)."



SCHOOL BELIEFS

- We believe...
- We believe...
- We believe...
- We believe..
- We believe...

2026-2027 GOALS

Reading
Increase GLP from 77.1% to 80%
Increase CCR from 57.6% to 60%

Math
Increase GLP from 87.1% to 90%
Increase CCR from 73.6% to 76%

Science
Increase GLP from 91.8% to 93%
Increase CCR from 75.4% to 77%

THREE PILLARS OF SUCCESS

1. Leadership
2. Culture
3. Academics

OPERATIONAL BOUNDARIES & PROMISES

OPERATIONAL OPTIMITZATION

Protecting our TIME & FOCUS

We will streamline our systems, communication, and daily processes so that our team's energy remains focused on what matters most—instruction and building strong relationships.

STUDENT CENTERED

Putting Students FIRST

Every policy, schedule change, and school decision must directly benefit the academic, social, and emotional needs of our students, ensuring their voices and leadership potential are always valued.

CONTINUOUS IMPROVEMENT

GROWTH over Status Quo

We will use data and reflective practices to constantly refine our teaching and leading, embracing setbacks as valuable learning opportunities rather than settling for comfort

COLLABORATIVE COMMUNITY

Partnering with FAMILIES

We will actively invite, respect, and integrate the voices of our families, local businesses, and community partners to enrich our students' leadership journeys.

School Improvement Goals

By June 2027, we will increase CCR for all subgroups by 5% in reading through writing and small group instruction.

K-2

- During planning, teachers identify misconceptions, complete prework, and model focus of lessons.
- Flexible Grouping based on DIBELS and microphase data
- Fluency passages in teacher groups for accountability
- Lesson plans reflect higher level thinking questions for module units.
- Bi-Weekly Data Conferences- student accountability Student Led Conferences

3-5

- During planning, teachers identify misconceptions, complete prework, and model focus of lessons.
- Target students who need fluency with small group pull out
- Provide specific feedback to writing prompts for all students
- Bi-Weekly Data Conferences- student accountability Student Led Conferences

Academic Update 3-5

MVPA Testing Window - November 4-10

November 4- Math MVPA (3-5)

November 5- Reading MVPA (3-5)

November 9- Science MVPA (5)

Leadership

Update Non-Athletic Stipend

CMS Guidelines

- Must Be Academic
- Impact Students
- Science Olympiad, Math Olympiad, Reading Rumble, Mathapalooza

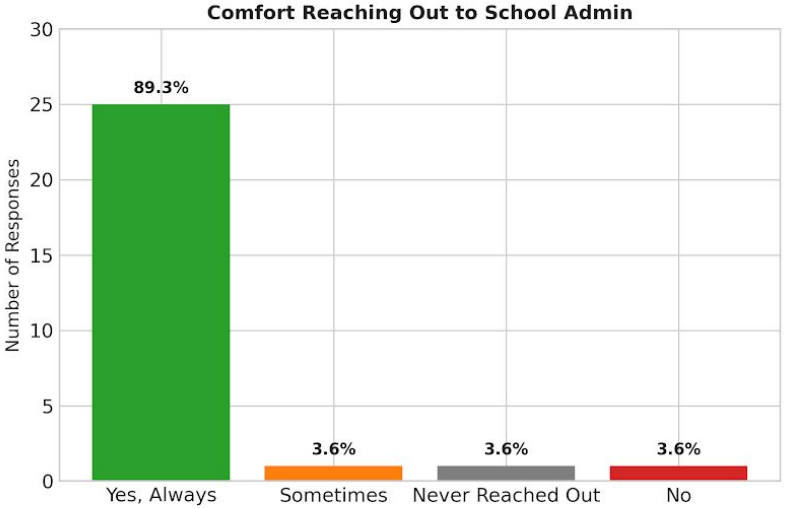
Photo Release

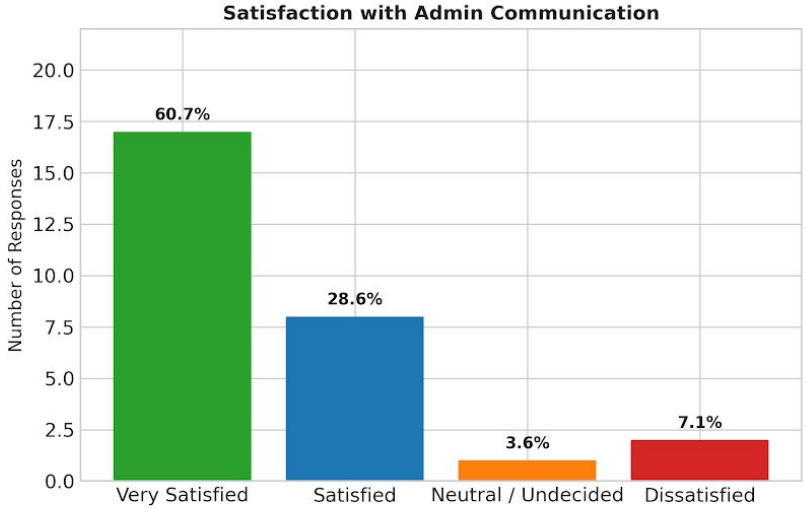
What different ways can the photography company share photos with families?

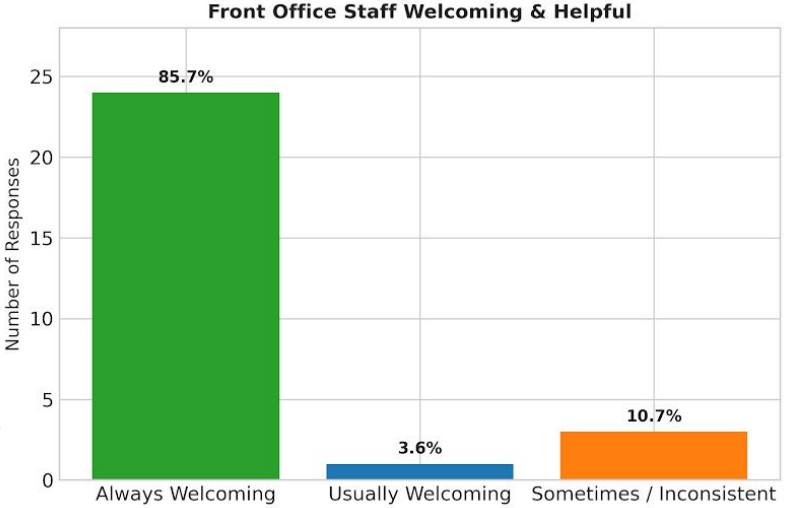


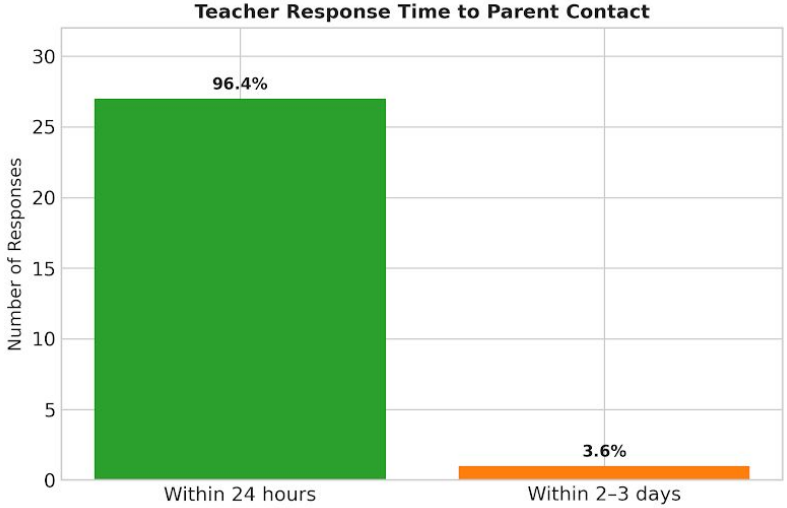
2026 Fall Feedback Survey

Culture & Safety









Based on your feedback, we have...

- increased staff presence in the carpool line
- safety questions prior to letting visitors in

Community Partnerships

CMS advocates for community partnerships. These partnerships are supporting students and staff.

- Forest Hills Church- Teacher Treats
- Elevation Church- school supplies
- Lee's Hoagie House- Staff Lunch (chosen each month)
- Wegman's - donations to support school initiatives
- Carowinds- teacher donations
- Community Partners- BEAR Leacher Lunches

SIT Meeting Dates

Nov. 19	Dec. 17	Jan. 28	Feb. 25



THANKS

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Next Meetings…

What should a student's legacy be leaving BES?- Character, self-confidence, critical thinkers, leadership. Draft will be created with input from teachers and staff. Discussion on growth- What do you think got us to an A school? Literacy small group instruction, Jennifer Seravallo training, Bear Leader Ceremony.

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