Name_____ #_____

FIRST GRADE HOMEWORK
NOVEMBER 9 – NOVEMBER 13

SCHEDULE

* MON. -
* TUES. -
* WED. - spelling test
  - Cook/Stewart
* THURS. - spelling test for
  - Treloar/Ariatti
  - English test – verbs and nouns
  – Treloar/Ariatti/Stewart
  - reading test
  - Stewart
  - math test – greater than/less than/ordering numbers –
  - Stewart
* FRI. - reading test
  – Treloar/Ariatti/Cook
  - math test – greater than/less than/ordering numbers –
  - Treloar/Ariatti/Cook
  - English test – verbs and nouns
  - Cook

NOTES

* Please check the test schedule above. Testing dates have been adjusted because of the play performance schedule.

* We are collecting one new, white, short sleeved, crew neck t-shirt from each child. The children will wear them over their school shirts for our Christmas activities. The white crew neck t-shirt is due by Friday, November 21st.

***Please arrive 30 minutes prior to their show time. Parents pick up their children from the Strader building after the performance.**
(MEET IN HOMEROOM IN STRADER BUILDING)

* **Treloar performs Monday night**
* **Ariatti performs Tuesday night**
* **Cook performs Wednesday night**
* **Stewart performs Thursday night**

Lesson 12

"The Big Yuca Plant" and "How Plants Grow"

READING

green	together	quite	grow
water	garden	pretty	wise
thank	there	should	begins

FIRST GRADE HOMEWORK
NOVEMBER 9 – NOVEMBER 13

MONDAY:
* reading - read "The Big Yuca Plant" and "How Plants Grow"
* math – page 2
* reading – page 113
* English – page 31

TUESDAY:
* reading - read "The Big Yuca Plant" and "How Plants Grow"
* math – page 72
* reading – page 175
* English – page 51
* spelling - Take a practice spelling test. You may keep the practice test at home.

WEDNESDAY:
* reading - "The Big Yuca Plant" and "How Plants Grow"
* math – page 17
* reading – page 3
* English – page 100

THURSDAY:
* reading - "The Big Yuca Plant" and "How Plants Grow"
* math – pages 70 and 14
* reading – page 177

Lesson 12

like spike ride hide bike mine water should make came

Skills This Week

long i (i-e)
answering questions in complete sentences
diagram with labels
sequence
ABC beyond the first letter
verbs
review subtraction/addition fluency to 10
greater than/less than/ordering numbers