Crystal Lake Elementary District 47

Title 1 Annual Meeting

November 5, 2026



Cathy Nelson

Assistant Superintendent of Business



Dr. Anastasia Gruper

Assistant Superintendent of Student Learning



Tony Illescas

Director of Multilingual Learners

Program Requirements & Parental Involvement Rights

Policy 6:170 Title 1 Programs

Crystal Lake Elementary District 47

Policy: 6:170, *Title I Programs*

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

Parents' Right to Know Title I, Part A

A school must provide to each student's parent: Title Grants Administration 217-785-1969 Title@isbe.net Updated 2.26

• Information on the level of student achievement and academic growth, if applicable and available, on each of the state academic assessments required under Title I, Part A (ESEA Section 1112(e)(1)(B)(i)).

• Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned (ESEA Section 1112(e)(1)(B)(ii)).

• Timely notice that that the parents may request, and the LEA will provide the parents on request, information regarding any state or LEA policy regarding student participation in any assessments required under ESEA Section 1111(b)(2) and by the state or LEA, including a policy, proce

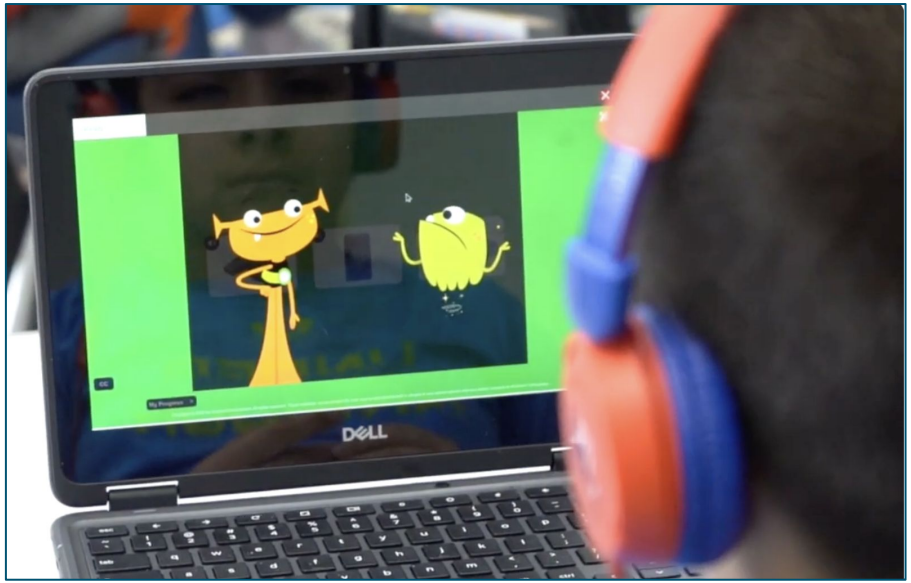
School Curriculum



Illinois State Standards and Course Guides

- + Encores
- + Language Arts (LA)
- + Math
- + Multilingual Programs
- + Postsecondary and Career Expectations (PaCE)
- + Science
- + Social Emotional Learning
- + Special Education
- + Social Science

State and Local Academic Assessment

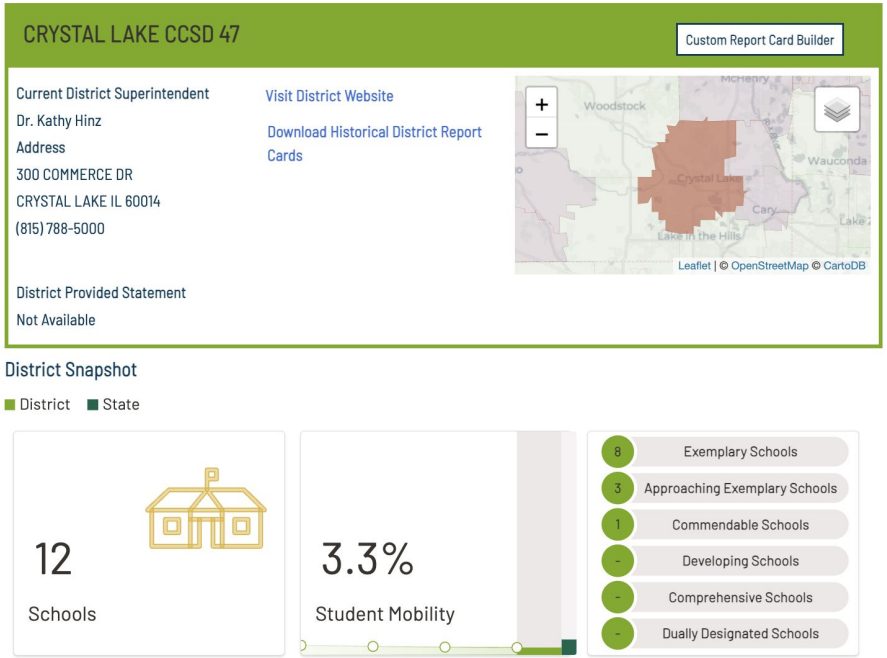


Student Assessment

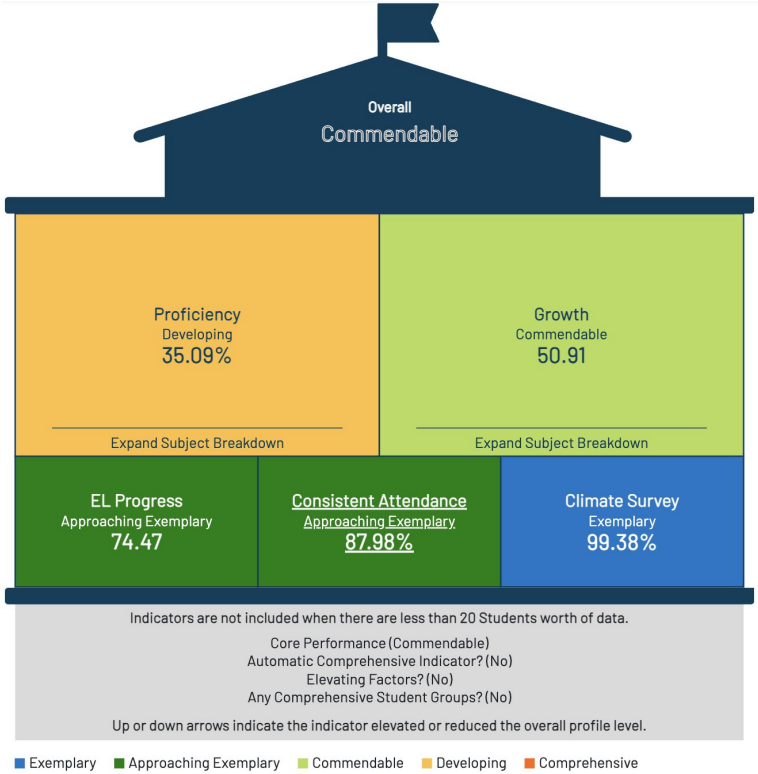
- + ACCESS
- + FastBridge
- + IL Science Assessment
- + iReady
- + KIDS
- + MAP
- + IL Assessment of Readiness
- + IAR, ISA and DLM Information

Achievement Levels

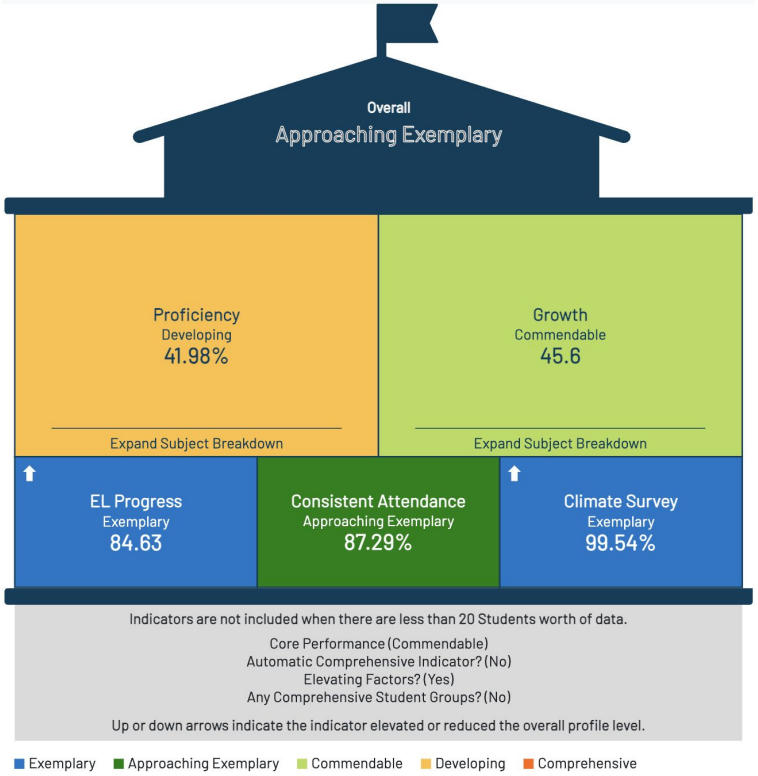
Illinois School Report Card



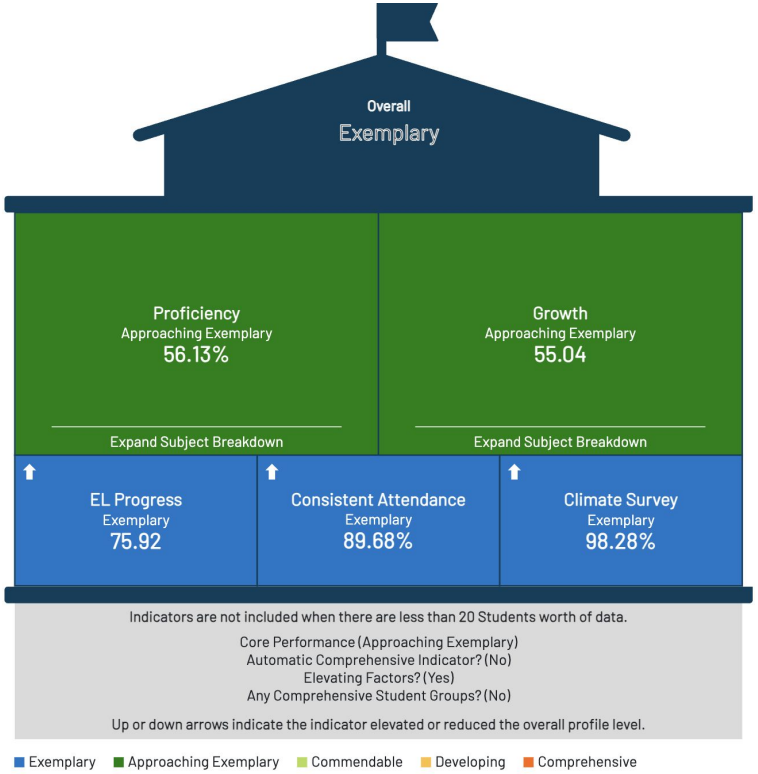
Canterbury


Overall
Commendable
Proficiency
Developing
35.09%
Expand Subject Breakdown
Growth
Commendable
50.91
Expand Subject Breakdown
EL Progress
Approaching Exemplary
74.47
Consistent Attendance
Approaching Exemplary
87.98%
Climate Survey
Exemplary
99.38%
Indicators are not included when there are less than 20 Students worth of data.
Core Performance (Commendable)
Automatic Comprehensive Indicator? (No)
Elevating Factors? (No)
Any Comprehensive Student Groups? (No)
Up or down arrows indicate the indicator elevated or reduced the overall profile level.
Exemplary
Approaching Exemplary
Commendable
Developing
Comprehensive

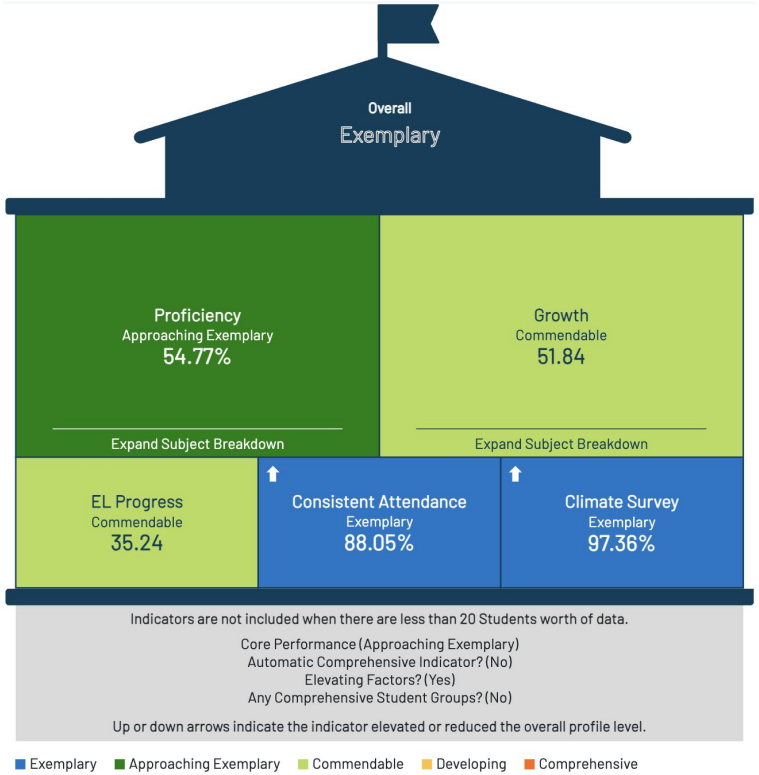
Coventry


Overall
Approaching Exemplary
Proficiency
Developing
41.98%
Expand Subject Breakdown
Growth
Commendable
45.6
Expand Subject Breakdown
EL Progress
Exemplary
84.63
Consistent Attendance
Approaching Exemplary
87.29%
Climate Survey
Exemplary
99.54%
Indicators are not included when there are less than 20 Students worth of data.
Core Performance (Commendable)
Automatic Comprehensive Indicator? (No)
Elevating Factors? (Yes)
Any Comprehensive Student Groups? (No)
Up or down arrows indicate the indicator elevated or reduced the overall profile level.
Exemplary
Approaching Exemplary
Commendable
Developing
Comprehensive

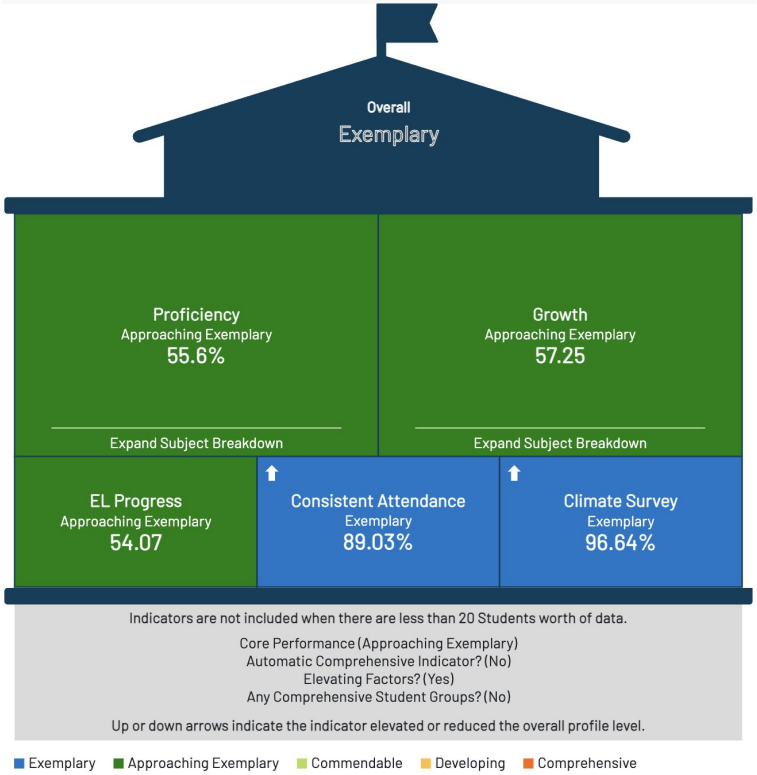
Indian Prairie



Lundahl


Overall
Exemplary
Proficiency
Approaching Exemplary
54.77%
Expand Subject Breakdown
Growth
Commendable
51.84
Expand Subject Breakdown
EL Progress
Commendable
35.24
Consistent Attendance
Exemplary
88.05%
Climate Survey
Exemplary
97.36%
Indicators are not included when there are less than 20 Students worth of data.
Core Performance (Approaching Exemplary)
Automatic Comprehensive Indicator? (No)
Elevating Factors? (Yes)
Any Comprehensive Student Groups? (No)
Up or down arrows indicate the indicator elevated or reduced the overall profile level.
Exemplary
Approaching Exemplary
Commendable
Developing
Comprehensive

Hannah Beardsley



Planned Family Engagement Activities
&
Strategies for Collaborating with Educators

Planned Family Engagement

- Parent Night: September
- Parent Teacher Conferences: November 23rd and 24th
- PTO/PTA: District Website
- BPAC: December 7, 2026; February 23, 2026; and May 20, 2026
- Open House: May TBD



Download the New App!

The ParentVUE (New) app is available in the Apple and Google Play store.

- REPORT STUDENT ABSENCES ›
- Enroll their student for the upcoming school year
- Update contact and emergency contact information
- View transportation/bus information
- Track students' academic performance
- Obtain fee waiver forms



With ParentSquare families will be able to:

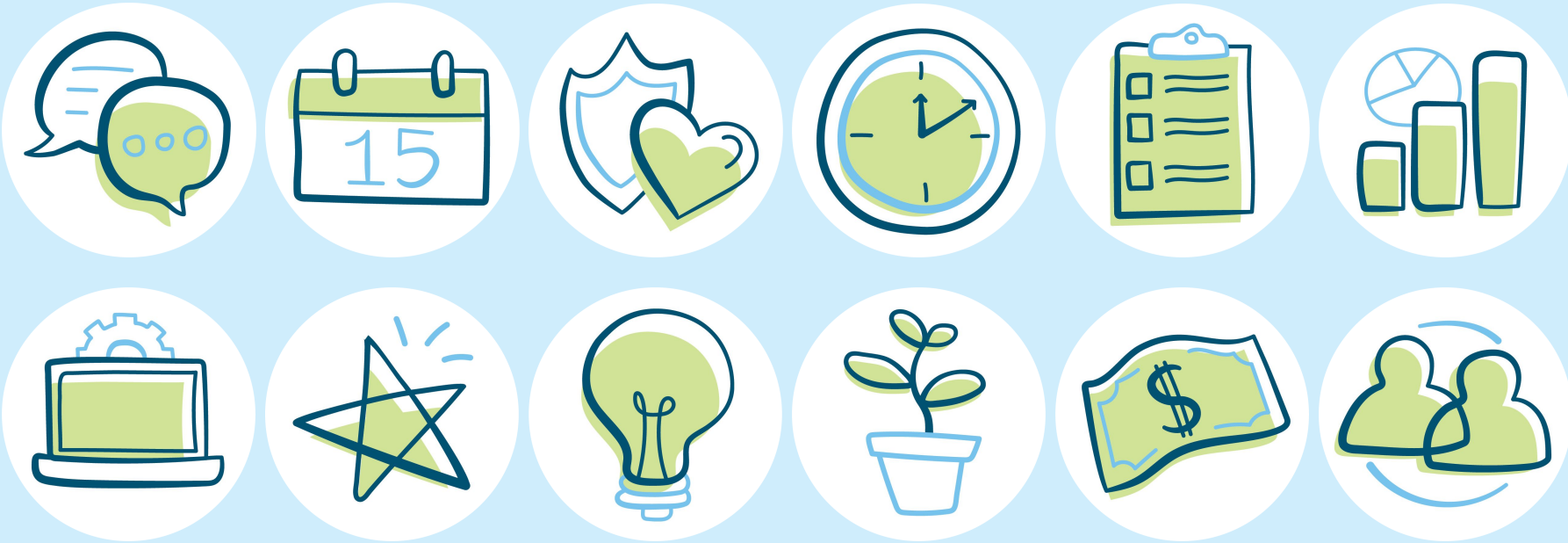
- Receive messages from school via email, text or mobile app.
- Choose to receive information as it comes (Instant) or all at once at around 6:00 pm (Daily Digest).
- Communicate in your preferred language.
- Send two-way texts with automated translation between staff and families.
- Use the same communication tool for all students attending District 47 and District 155.

Q&A



Crystal Lake Elementary District 47

Thank You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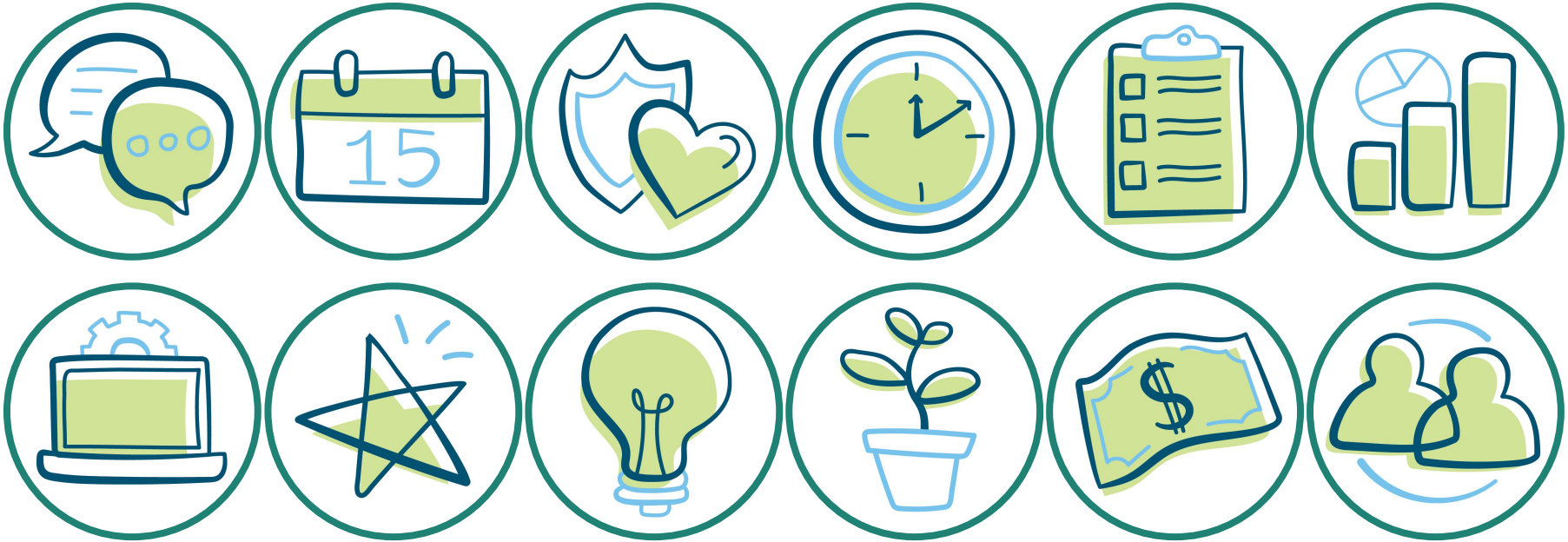
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