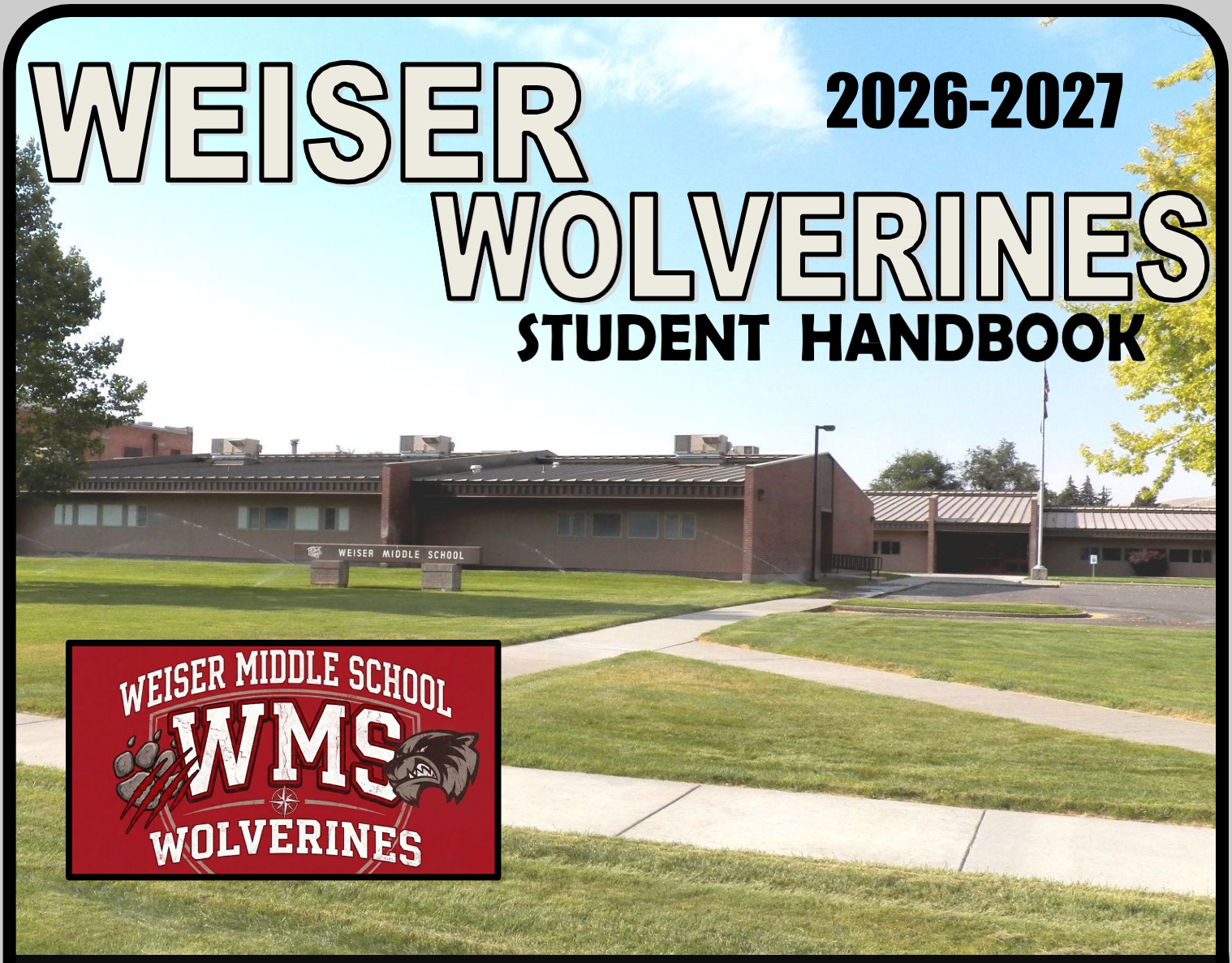
WEISER WOLVERINES

2026-2027

STUDENT HANDBOOK



WEISER MIDDLE SCHOOL
WMS
WOLVERINES

TABLE OF CONTENTS

BELL SCHEDULE	2
WELCOME	3
CALENDAR	3
CLASSROOM MAP	4
ACADEMICS	5
CREDIT SYSTEM	6
ACTIVITIES	7
SERVICES	7-8
POLICIES	8-9
PROCEDURES	10-11
CONDUCT	12-15
DISCIPLINE	15-17
DRESS CODE	18

Student Name:

Homeroom:

WEISER MIDDLE SCHOOL
320 E GALLOWAY AVE
WEISER ID 83672
(208) 414-2620
(208) 414-2094 Fax
www.WeiserSchools.org

My Google Account is:

@wsd431.org

My password is:

26-27 WMS BELL SCHEDULE

PERIOD			START	END
PERIOD 1			8:00	8:57
PERIOD 2			9:01	9:55
PERIOD 3			9:59	10:53
PERIOD 4 LUNCH	6th	ENRICHMENT	10:57	11:23
	6th	LUNCH	11:26	11:56
	6th	ENRICHMENT	11:59	12:25
	7th	PERIOD 4	10:57	11:51
	7th	LUNCH	11:55	12:25
	8th	LUNCH	10:57	11:27
	8th	PERIOD 4	11:31	12:25
PERIOD 5			12:29	1:23
PERIOD 6			1:27	2:21
PERIOD 7			2:25	3:19
PERIOD 8	ADVISORY		3:23	3:50

My Lunch number:

_____

My EDUID number:

_____

My Clever info:

_____

My password is:

_____

LOCKER INSTRUCTIONS

Locker #

1. Turn the dial **RIGHT** two or more whole turns and stop at:

2. Turn the dial **LEFT** one whole turn past above number and stop at:

3. Turn the dial **RIGHT** and stop exactly at:

HELPFUL SUGGESTIONS:

- If you attempt to force the door, the lock may break.
- Make sure nothing is sticking out or in the doorway of the locker.
- **DO NOT KICK THE DOOR CLOSED**

WELCOME TO WEISER MIDDLE SCHOOL

MISSION

Our mission is to empower our staff to meet the unique social, academic, and emotional needs of our students and to empower our students to develop the esteem and skills to move smoothly from the elementary classroom to high school.

VISION

Students will leave Weiser Middle School with the self-confidence, social skills, and academic skills they need to be successful.

MIDDLE SCHOOL PHILOSOPHY

The purpose of the middle school is to provide a gradual academic and social transition from the self-contained elementary school to the departmentalized high school. Because adolescents find themselves challenged emotionally, socially, and physically, the middle school will offer a myriad of activities to meet, and explore these challenges. Our goal is for these experiences to become opportunities for positive choices. As students answer the question, "Where do I fit in?" they discover that society functions best when each member contributes personal energy, ideas, and resources.

The middle school curriculum strengthens basic skills, focusing on a student-centered program, parental involvement, teacher encouragement, and a supportive environment. The social and athletic programs emphasize participation rather than competition.

In keeping with this philosophy, the middle school will establish and provide:

1. A credit system requiring students to earn a minimum of 80% of credits attempted each semester.
2. A core curriculum of language arts, math, science and social studies.
3. Exploratory programs and activities in the curriculum to help students discover and extend their interests and abilities.
4. An extensive advisory and counseling program.
5. A positive climate that fosters self-esteem, self-discipline, and student responsibility.
6. A supportive environment for the physical and social development of every student.
7. A transition in programs from the self-contained classroom to the departmentalized structure.
8. Knowledgeable educators who are committed to the middle school design.
9. Close contact and communication between parents and school.

THE WOLVERINE WAY

So that all students and staff may learn and work in a positive atmosphere, the following expectations have been adopted:

Be Respectful. Be Responsible. Be a Wolverine.

WMS Calendar

1ST SEMESTER

Aug.	19	Orientation Day
Aug.	20	First Day
Sept.	7	Labor Day - No School
Sept.	15 - 16	Conferences 5pm - 8pm
Oct.	8	End of 1st Quarter
Nov.	23 - 27	Thanksgiving Holiday
Dec.	17	End 1st Semester - Dismiss 12pm

2ND SEMESTER

Jan.	5	First Day
Feb.	16 - 17	Conferences 5pm-8pm
Mar.	11	End of 3rd Quarter
Mar.	22 - 26	Spring Break
May	27	Last Day - Dismiss 12pm

Be Respectful 🐾 Be Responsible 🐾 Be a Wolverine

ACADEMICS

ASSESSMENT RESULTS

In accordance with Idaho assessment requirements for IRI, ISAT, and WIDA; student achievement reports will be provided to parents along with their student's report card. These will be provided by mail and sent out at the earliest convenience.

ATTENDANCE REQUIREMENTS

To get the most out of the school year, Weiser Middle School encourages students to be in attendance every day. Regular attendance is a component of credit acquisition and grade promotion. See details on page 6.

COMPUTER AGREEMENT

The Weiser School District recognizes that computers are used to support learning and to enhance instruction. It is a general policy that all computers are to be used in a responsible, efficient, ethical and legal manner.

The Weiser School District declares unethical and unacceptable behavior as just cause for taking disciplinary action, revoking information network privileges, and/or initiating legal action for any activity through which an individual uses the information networks for illegal, inappropriate, or obscene purposes, or in support of such activities. The Weiser School District will initiate disciplinary action and may seek criminal and/or civil relief for misuse.

Students and a parent/guardian are required to sign a CONSENT AND WAIVER before the student will be allowed to use a computer.

HOMEWORK

Homework is necessary to any student's learning, and parents contribute particularly to this aspect of their child's education. To assist you in your efforts, WMS provides an absent student policy of allowing the number of days missed plus ONE day to complete work for full credit. Please see the individual teacher's syllabus for their policies on missing work. Any late work may receive grade reduction.

GRADE SCALE

Our teachers use a percentage-based evaluation method on a 4-point system. Grades are based on the following:

Percentage	Letter Grade	Grade Points
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
0-59	F	0.0

HONOR ROLL

WMS recognizes our academic accomplishments with:

Honor Roll	**3.00 - 3.79**
High Honor Roll	**3.80 - 4.00**

Grade Reporting

Parent involvement greatly influences our students' success. To help keep you informed of your child's progress, WMS provides

- Grades posted to Infinite Campus regularly
- Report cards every quarter
- Parent-teacher conferences every semester.

On conference days, students are expected to attend and participate in the meetings with their parents.

Parents are encouraged to contact teachers when they notice any concerns or have questions about their child's grade or work.

SUMMER SCHOOL

Students who fail to earn 80% of their attempted credits (see credit policy page 6), will be required to successfully complete summer school (or an alternative mechanism) before moving to the next grade level. No more than 3 absences are allowed in summer school. Please see grade scale policy.

Weiser Middle School Credit System

In compliance with the Idaho Middle Level Credit System (**Idaho Admin. Code r. 08.02.03.107**), Weiser Middle School operates a credit-based system for graduation tracking and grade-level advancement. Academic progress, advancement, and promotion are earned through successful credit acquisition, content standard proficiency, and satisfactory attendance. Promotion to the next grade level is not automatic.

Credit Requirements

To automatically qualify for promotion to the next grade level, 7th and 8th grade students must successfully earn a minimum of **80%** of all attempted credits during the regular academic school year

Credit Value: Students earn one (1) credit for each semester course completed with a passing grade of D- (60%) or higher.
Core Subject Requirements: Students must attain a portion of the total credits attempted in each area in which credits are attempted. A student will lose automatic promotion eligibility, if they fail a full year (both semesters) of any of the following core subjects:

Mathematics
English Language Arts
Science
Social Studies

Attendance Requirements: Pursuant to state administrative code, attendance is a mandatory element tied directly to the credit system.

- Students must maintain a minimum of a **90% attendance rate** in each class to remain eligible to receive earned credit for that class.
- Excessive unexcused absences may result in a denial of credit and a loss of promotion eligibility, regardless of the student's academic grade average in the course.

Alternate Requirements: The Individualized Education Program (IEP) team for a student who is eligible for special education services under the Individuals with Disabilities Education Improvement Act may establish alternate requirements or accommodations to these credit and promotion standards as are deemed necessary for the student to become eligible for promotion to the next grade level. The Educational Learning Plan (ELP) team for Limited English Proficient (LEP) students may establish alternate requirements or accommodations to these credit and promotion standards as deemed necessary for the student to become eligible for promotion to the next grade level.

Credit Recovery

A student who does not meet the minimum 80% annual credit requirements of the credit system shall be given an opportunity to recover credits in order to become eligible for promotion to the next grade level.

Summer School Credit Recovery Track

- Summer school credit recovery enrollment is strictly limited to students in the **7th and 8th grades**.
- Summer school courses are limited to instruction in the primary core subjects (as listed above).

Alternate Credit Recovery Tracks

Because summer school does not serve 6th-grade students or provide credit recovery for elective courses, students in 6th grade or students trying to recover elective credits must use a district-approved alternate track to demonstrate proficiency in the appropriate Idaho Content Standards.

- Approved alternate tracks include completing targeted online courses (during the following school year) or passing district-administered, independent mastery-based exams.
  - All locally established alternate proficiency pathways are filed with the Idaho State Department of Education.
  - Alternate online recovery paths are conducted at the parent or guardian's expense.

Activities

ATHLETICS

Qualified seventh and eighth grade students may participate in athletic activities, which include football, volleyball, cross-country, basketball, wrestling, tennis, and track. Sixth grade students may participate in cross-country, wrestling, track, and tennis.

ATHLETIC CODE SUMMARY

- An athlete must have a physical exam, proof of insurance, signed code and concussion policy, student body card, and academic eligibility before they will be allowed to practice with the team.
- Each athlete must attend at least ten practices before they will be allowed to compete.
- An athlete must return or replace equipment checked out to them.
- An athlete must be in school all day of any athletic competition to compete that day. Absences for funerals or medical appointments must be cleared by the administration.
- All student athletes must travel to away games with the team and the coach.
- At away activities students will be released to their parents or grandparents only, unless they have a signed waiver.
- Student athletes must maintain a 2.0 grade point average and be passing all core classes.
- An athlete must have any absence from practice cleared by the coach.
- An athlete will be suspended from the next competition for any In School Suspension (ISS) or Out of School Suspension (OSS) they are assigned.
- Use or possession of drugs or alcohol is grounds for suspension from sports.
- The coach and/or administrator shall resolve any issue not covered by this code.

Please see full athletic code for more details

STUDENT BODY CARDS

WMS Student Body cards can be purchased by WMS students to entitle them to participate in athletics and to attend WMS sporting events. Funds will be used to defray expenses associated with student body activities.

Combination WMS/WHS cards can be purchased to allow middle school students to attend regular home middle and high school athletic contests at no additional charge. These do not apply to play off, district or other special types of events.

OTHER EXTRACURRICULAR ACTIVITIES

Weiser Middle School currently offers Student Council, Science Bowl, and Academic Team for our students.

Services

BUS TRANSPORTATION

Bus Barn (208) 414-0148

Idaho Code 33-1501 states that the Board of Trustees is not required to provide transportation for any pupil living less than one and one-half miles from the nearest appropriate school or bus stop. Students living on the east side of State Street must walk to and from school. Legal bus riders are allowed to ride another bus to after-school activities provided they bring a note to the office from their parents and that the bus has available space. Walkers may not ride the bus to and from school for any reason.

COUNSELING SERVICES

A school counselor is available to all students to discuss academic or personal problems. Appointments can be made with the counselor throughout the day. Forms are available in the office.

A school psychologist and a speech therapist are available. Referrals can be made by a teacher, principal, counselor, or parent.

LIBRARY

The library is available to all students for quiet study and reference work. It is open throughout the day.

LOCKERS

Lockers are assigned to students for the school year. Students are not to leave, set, trade, or fix their lockers for quick opening, or to give their combinations to other students. Students who damage lockers must pay for replacement or repair.

WMS is not responsible for items taken from lockers due to misuse of lockers or not having a lock on their P.E. lockers.

Lockers are school property and subject to search and inspection by school officials.

LUNCH/BREAKFAST ACCOUNTS

Food Services Program (208) 414-0723

School food services are provided for the health and convenience of our students and staff. Students may pay lunch fees in the cafeteria before school and using MySchoolBucks.com.

TELEPHONES

School phones are provided for school business and may be used by students only in the case of personal illness or if requested by a school official.

Policies

FOOD OR DRINK

Food products including candy are to be eaten only at lunch in the cafeteria unless authorized by a staff member. Sealable spill proof water bottles containing water are allowed in the classroom with the teachers' permission. Energy drinks are not allowed on school grounds, this includes before and after school. Food is not to be stored in lockers except for lunch in a lunch container.

ELECTRONIC DEVICES

Weiser School District believes that **personal electronic devices (PEDs)** create distractions from the educational process.

Devices with restricted uses include, but are not limited to: cell phones, smart watches, mp3 players, laptops, tablets, Chromebooks, personal game platforms, any device with two-way messaging capabilities and any wireless (Bluetooth) earbuds or earphones.

Weiser School District reserves the right to define the educational value of any new electronic device that may become available in the future. Weiser School District also reserves the right to prohibit their use.

Use of PEDs on School Grounds

In grades K-8, students may use Devices before and after school, outside the building, as long as they do not create a distraction or disruption. **Use of PEDs during the school day (8:00 am to 3:50 pm) is prohibited.** They must be turned off completely (not in silent or vibrate mode) and kept in lockers. If parents need to reach their child, they should call the front office at 208-414-2620.

Use of PEDs on Buses

In order to reduce distractions and disruptions to the bus driver, students are not allowed to use Communication Devices on the bus. Communication Devices must be turned completely off and stored in pockets or backpacks. On an extracurricular bus trip, students will be allowed to use a cell phone to call parents and inform them of bus arrival times.

Disciplinary Action

It is the students' responsibility to ensure that their Communication Devices are turned off and kept in their locker during unauthorized times. **Students who violate the above restrictions shall be deemed to have created a disruption to the instructional environment and are subject to disciplinary action** including suspension as well as confiscation and return of the Device to the student's parents or guardians. Students shall be personally and solely responsible for the security of their Devices. Weiser School District shall not assume responsibility for theft, loss, or damage of a Device, or unauthorized use of a **PED**.

BAGS AND BACKPACKS

Students' bags, backpacks and other carrying type of cases are to remain in lockers or in a staff approved area.

FREE SPEECH AND ASSEMBLY

The right to assembly is protected through the First Amendment so long as it is peaceable. Therefore, if material and substantial disruption is caused, the assembly is no longer protected. In addition, the right of assembly is subject to reasonable rules.

Students may meet with school advisors in organizations authorized by the district and may assemble to discuss school policies and procedures, which directly affect the educational environment.

Only material that has been written or spoken by students enrolled in the school, has been approved by the principal or his designee, may be distributed on school property. Persons other than WMS students or staff may not use school time or premises for verbal or written communication except with approval of the superintendent or his designee.

INSURANCE

Accident and health insurance is recommended for all students. Any student participating in athletics is required to have accident insurance. School insurance may be purchased through the office. Any student covered by insurance through his family must inform the school of the company name and policy number.

HEAD LICE POLICY

Weiser Middle School enforces the Weiser School District head lice policy. (See district policy 504.9 on the website, www.WeiserSchools.org)

PERSONAL PROPERTY

Students are to leave at home any personal property not to be used for school purposes including but not limited to game systems, IPOD's, MP3's, or valued collections. **WMS is not responsible for any such items that may be lost or stolen from school.**

RECORDS

Students, parents or legal guardians as well as school personnel will have complete and free access to any and all files that pertain to them personally.

All confidential files are closed to anyone other than authorized personnel. In the event the noncustodial parent requests to see records, the custodial parent will be informed.

Weiser Middle School abides by the regulations outlined in the Right to Privacy Act.

REST ROOMS

The school encourages students to use the restrooms before school, between classes, and after school. During instruction/class time, teachers or administrators may restrict access to a specific restroom, if privileges are misused.

SICK ROOM

A sick room is available in the office. To use the sick room, the student must obtain permission from his/her teacher and the office.

VISITORS

Visitors to WMS must first report to the office. Students cannot bring guests to school or onto the premises. Classroom visitors must make prior arrangements with the administration and have the instructor's permission.

Procedures

ABSENCES, PLANNED

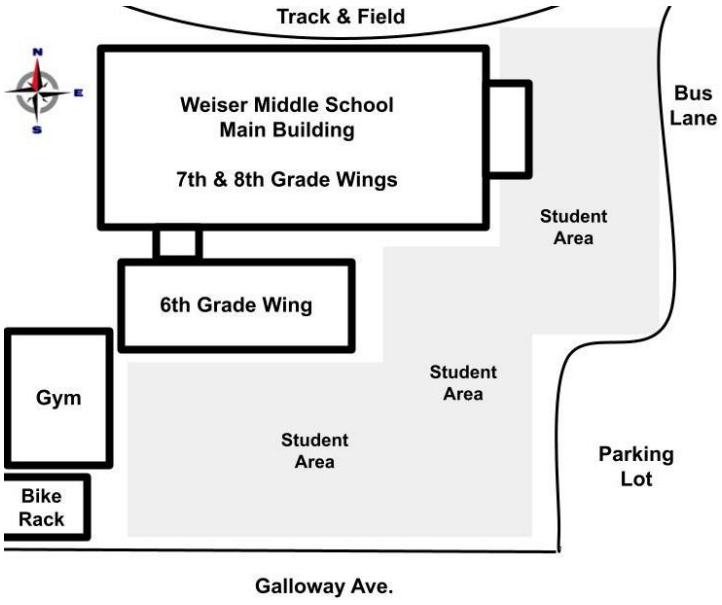
Parents should notify the office by phone or a note of planned absences. Making up missed assignments is the student's responsibility, and a plan on how to collect and complete assignments should be in place with each teacher prior to extended absences. Work will not be collected in the office. Students are allowed the number of days missed plus ONE to complete work for full credit.

ABSENCES, UNPLANNED

Parents are to call the school if their child will not be attending school. Parents are to send a note (with date, reason for absence, and signature) after an absence when they have not called in to report it. If the school does not receive a phone call or note within three days of the student's return, the absence will be unexcused and will affect attendance calculations as per district policy 501.1. Students are allowed the number of days missed plus ONE to complete work for full credit.

STUDENT WAITING AREAS

Students should not arrive on campus until 7:30am in the morning. Students are allowed to be in the bus drop off/pick up area East of the school buildings, outside the front main entrance and the front of the school buildings South of campus along Galloway Ave. The areas that are off limits are from the bike rack area all around the North and West sides of the school buildings. The attached map shows approved locations for students to be before and after school



BIKES, BLADES, AND BOARDS

Upon arriving at school, students must park their bikes in the bike rack or store their rollerblades, skateboards, or hoverboards for the day. *They are not to ride bikes, blades or boards on school grounds before school, during the day, or after school.* Students should use chain and lock to secure bikes in the cage.

CLASS CHANGES

Any student who requests a schedule change must do so by meeting with the counselor. Teachers and parents will be notified of class changes. Schedule changes are not guaranteed.

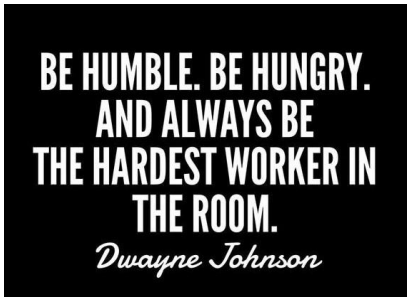
DEPARTURE FROM SCHOOL GROUNDS

Students must remain on the premises during the school day including lunchtime. Students may be allowed by office permission to go to their homes for lunch only with prior approval from home in a call, note, or conference, and after signing out. Otherwise, any student who leaves school during the day must be signed out by his parent or guardian in the office. See Truancy policy on pages 13-14.

FEES

Fees that students may be responsible for include: student body/activity cards, insurance, yearbooks, and any lost or damaged school items such as computers, library books, P.E. locks, etc.

Students will receive a list of needed supplies. Parents are encouraged to supply the recommended items and replenish them throughout the year.



FIRE AND SAFETY PROCEDURES

Safety drills will be held monthly to assure that students are aware of and can execute safe procedures.

In the event of an emergency the fire alarm will sound. Students are to remain calm, quiet, and listen for further instruction. Teachers will check the hallways for nearby students and then close the doors. An announcement from the office will indicate further action as needed.

Lockdown—In the event total security within a building is necessary, all classroom and exterior doors are locked with no entry or exit, or release of students, from the building until the crisis has passed. Students will not be released to parents until the "All Clear" is given from administration. Students may then be checked out through the main office.

Building Evacuation—In the event of a fire or other emergency that causes a building evacuation, students will be evacuated from the building. The students will remain on school grounds under staff supervision until the "All Clear" is given. Students may then be checked out from the school office.

Evacuation procedures:

- Do not talk, run, push, or shove.
- Turn out lights and close the doors.
- Walk single file away from the building to the back field and assemble by homerooms. (Teachers will take roll.)
- Wait for directions to re-enter the building.

School Grounds Evacuation—In the event the school site must be evacuated, all students and staff will be relocated to an emergency relocation site. Once everyone is accounted for, students will be released to a parent or guardian. Students must be checked out through the office personnel at the relocation site.

MEDICATIONS

Over the counter and prescription medications must be brought directly to the office for dispensing. These medications must be accompanied by a note from the parent/guardian explaining dosage and frequency of use.

SEARCH AND SEIZURE

Searches or seizures may be conducted when reasonable suspicion exists that a school rule has been violated, or something of an illegal nature has or will occur. Lockers, which are school property entrusted to students, may be searched and any illegal items or potentially dangerous items will be confiscated.

All searches will be conducted according to Weiser School District Policy 3370 and 3370-PR(1).

TEXTBOOKS

Each WMS student may be issued books and must return them in satisfactory condition when he/she withdraws or completes the course. In the event that school materials are not returned, the student shall be charged for replacement. If the book is damaged, the student will be charged a fee. **Books are to be kept covered all year.**

TRANSPORTATION AND PARKING

Any student who rides the bus to a school activity shall return on the bus unless his parents or guardians request that he ride home with them. Requests should be made through the office in advance and require approval from the building principal. No student will be allowed to return home with friends or acquaintances. Any student meeting a ride after school is to walk out to Galloway Street or East Third Street. **Vehicles are not to enter the parking lot or bus area before or after school.**

WITHDRAWALS FROM SCHOOL

A parent or guardian must contact the school to request withdrawal from enrollment at Weiser Middle School. The student must obtain a clearance form from the office on which to gather the signatures of his teachers, coaches, and librarian. The student must turn the form in to the office, return school property, and pay all outstanding bills in order to be cleared.

CONDUCT

EXPECTED BEHAVIORS

At the middle school, all students are expected to comply with printed school regulations as well as other commonly accepted standards of good behavior, and to learn behavior patterns which will enable them to be responsible, contributing members of society. Students will be expected to conduct themselves in keeping with their level of maturity, and act with due regard for the supervisory authority vested by the Board in all district employees; the educational purpose underlying all school activities; the widely shared use of school property; the rights and welfare of other students. All employees of the district will be expected to share the responsibility for supervising the behavior of students and for seeing that they abide by the established rules of conduct.

STUDENT PARENT GRIEVANCE

Students (or their parents) who think that the school has violated their rights are encouraged to seek resolution of the situation in the following general manner:

1. Contact the individual teacher.
2. If the teacher cannot resolve the situation, contact the principal. If the principal cannot resolve the situation, he/she will advise the parents or student of further procedures available to them.

ACADEMIC DISHONESTY

Cheating includes, but is not limited to:

- Tests - use of unauthorized notes, look on others or show your paper, talk or communicate answers, use the internet to complete answers.
- Assignments - to copy work or have other students do work for you and/or you do other students work for them.

BUS RIDERS

Good behavior on buses is essential to our students' safety. Students are expected to ALWAYS be respectful to the driver.

Interventions: (Weiser School Bus Policy)

STEP 1 VERBAL WARNING: Students who do not correct their behavior after an **informal warning** or who demonstrate potentially unsafe behavior shall receive a **formal verbal warning** on the Bus Incident Report form. The student's signature acknowledges the formal warning.

STEP 2 PARENT CONTACT: If the inappropriate behavior continues or another similar incident occurs, the driver shall **telephone or visit the student's parents** to seek help. The student's behavior must become acceptable immediately following the initial parent contact and remain acceptable for 10 school days or the driver shall go to step 3.

STEP 3 WRITTEN NOTICE SENT HOME: Written notice shall be sent home if a student's behavior has not become acceptable immediately after the parent contact or if the acceptable behavior fails to last 10 school days.

STEP 4 ADMINISTRATIVE REFERRAL: Students who continue to violate bus rules and jeopardize the safety of others shall be placed at STEP 4. The bus driver shall describe the incident in the comment section and turn it into the transportation office with copies of all pertinent documentation. The report shall be reviewed and delivered to the student's school for processing. The **school administrator** may suspend the student.

The administrator has the discretionary authority to go directly to any step they feel best addresses the severity of the offense. Students who do not maintain self-discipline may be deprived of bus transportation for a period of time.

CLASSROOM TARDIES

Students are expected to be on time to class. If they are not in their assigned seats and ready to begin when the teacher begins the class, they are tardy. Every three total tardies will result in a Formal Noon Detention.

Excessive tardies will be dealt with under school truancy policy.

APPROPRIATE DRESS

It is the position of the Weiser School District that the appropriate and acceptable appearance of students is essential to a positive learning environment. Students are expected to dress in a manner that is suitable for school and appropriate for the weather. Students are expected to take pride in their dress, grooming, and general appearance. In all areas of the school, students must dress modestly and in good taste.

Wearing clothing that is immodest, detracts, or disrupts the educational environment, or may jeopardize the safety of the individual or others is considered inappropriate and should not be worn.
SEE PAGE 18 for details.

OUTSIDE TIME

Please refer to the BEFORE AND AFTER SCHOOL STUDENT LOCATIONS in Procedures sections.

Before school: When students arrive at school in the morning, they are to remain on the school grounds and outside the building until 7:55 a.m. Students wishing to leave campus must have parent permission and check into the office before doing so. Students will be admitted to the cafeteria for breakfast. Students are not to be in the hallways unless permission is given by the office or staff member.

During lunch period: Students are requested to clear the halls unless they have a pass from the duty teacher or a pass to report to a designated room or the library. If weather conditions are bad, students will go to the gymnasium.

After school: Students are expected to leave the building directly unless they are scheduled by a teacher to stay, or have a scheduled activity.

WALKERS AND BIKE RIDERS

- ***Stay away from the bus area.***
- ***Students who are walking or riding bikes must leave campus quickly and head to their after school locations.***

Walkers should leave the campus by Galloway Street or East 3rd Street to avoid the bus lines and bus lanes. (Vehicles are not to enter the parking lot at dismissal time.)

DISRESPECTFUL BEHAVIORS

At the middle school each student has a right to be treated with consideration and respect. Some behaviors may violate this right of others and may include (but are not limited to):

GANG-RELATED ACTIVITY

A gang is any group identifying itself through the use of a name, unique appearance or language including hand signs, the claiming of geographical territory, or the espousing of a distinctive belief system that frequently results in criminal activity. Students are not to make signs, hand gestures, or wear items of clothing or accessories or to display materials relating to gangs including but not limited to: hats, bandannas, items with markings/symbols/ writing, flying "colors" or wearing a single color/sagging pants/an unhooked suspender/extra long belts, or other paraphernalia.

THEFT

Stealing includes but is not limited to:

- Taking the property of a student, staff member, or the school surreptitiously or without permission from lockers, classrooms, book bags, desks, etc.
- Holding or possessing the property of a student, staff member, or the school.
- Taking and disposing of the property of a student, staff member, or school to deprive them of use.

TRUANCY

Students are not to be absent without permission.
Any absence from school or single-class skip without permission from parents or the school is a truancy. In all cases where the school authorities have knowledge of a truancy, the parents must be notified.

1st truancy - The student will be warned, parents notified, and a conference may be arranged by the principal or counselor if deemed necessary.

2nd truancy - The student will receive 1-3 days of In School Suspension, and the administrator will arrange a parent conference.

3rd truancy - It is considered to be habitual. The student will receive a 5-day suspension and will be referred to the Board of Trustees with a recommendation for expulsion.

UNSAFE BEHAVIORS

At the middle school each person has a right to be safe. Some behaviors may violate this right of others and may include (but are not limited to):

SUBSTANCE ABUSE

Students and staff have a right to work in a drug-free environment. The use, possession, distribution, misrepresentation, or being under the influence of any drug including alcohol or in possession of any drug-related paraphernalia will not be tolerated at school or any school function. This includes the illegal use or abuse of prescription medications.

TOBACCO / VAPE

Students and staff have a right to work in a tobacco and vape free environment. Possession, use, or distribution of tobacco, tobacco substitute or vaping devices, in any form, on school property, at school activities, or in school transportation is not allowed.

VANDALISM

Students and staff are expected to respect our campus and the property of every individual. No student is to be involved in the intentional destruction or abuse of school property or the property of students or staff. Any costs associated with repairing damage due to vandalism will be charge to the parent(s) of the student(s) involved.

ASSAULT

WMS expects that students and staff will be safe from bodily harm. No assault or battery will be tolerated. Assault is the threat of violence that creates a well-founded fear of harm or an attempt to commit injury to another. Battery includes, but is not limited to, willful use of force or violence on another or causing intentional harm to another.

FIGHTING

Weiser Middle School maintains a zero-tolerance policy toward physical altercations. Students should use other means to resolve disputes.

HARASSMENT

Harassment , bullying, or intimidation of any student or staff member will not be tolerated.

Prohibited behaviors include but are not limited to:

- Unwelcome touching which is repeated or suggestive.
- Unwelcome comments or noises which are repeated or suggestive.
- Sexual harassment - comments or touching of a sexual nature. (See Weiser School District Policy 502.10A)
- Repeated threats, implied threats, or abusive remarks.
- Repeated inappropriate language, insults, or obscene gestures.
- Hazing - any act which tends to injure, degrade, or disgrace.
- Bullying- treating others abusively; to use force or coercion; to use intimidating language or behavior.

NO-TOUCH POLICY

Students and staff are expected to keep their hands off of others and their property including but not limited to:

Touching that is unwelcome, violent, or suggestive.

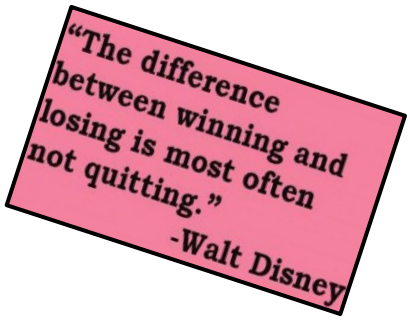
For example: Pushing, shoving, slamming another student's locker, hitting, dead legging, or tripping.

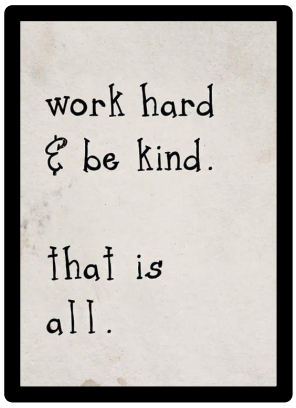
Showing Public Display of Affection (PDA).

For example: Kissing, hugging and hand-holding.

WEAPONS AND DANGEROUS ITEMS

A weapon is any deadly material or substance or dangerous item, which under the circumstances in which it is used, attempted to be used, or threatened to be used is readily capable of causing pain or injury to another person. Weapons may include but are not limited to: firearms, knives, metal knuckles, items associated with martial arts, straight razors, explosives, ammunition, noxious/irritating/poisonous gases, laser pointers, matches, lighters, poisons, drugs, or items fashioned with the intent to harm/threaten/ harass students, staff, parents, or patrons. Pocket knives are not allowed. Replica weapons are not allowed.







DISCIPLINE

FORMAL NOON DETENTION

Formal noon detention is a disciplinary option that may be used by administration for serious or habitual minor infractions.

Students are to report immediately to the detention room at the beginning of lunch period with their academic work or library book. While there, they are to fill out their reflection paper, eat their lunches, remain quiet, and stay until the end of their lunch block time.

Students who are disruptive or fail to fill out their reflection paper during detention will serve another detention and further disciplinary action may be taken.

SUSPENSIONS

IN-SCHOOL (ISS)

ISS is a more drastic disciplinary option that may be used by administration for extremely habitual infractions or more serious infractions. They are usually 1-2 days in length depending on the frequency and severity of the infraction.

OUT-OF-SCHOOL (OSS)

OSS is reserved for very serious or dangerous infractions.

Students receiving Out-of-School Suspensions will be subject to a Parent / Counselor and/or Administrator Conference. Students receiving out-of-school suspensions will be subject to these increments:

- 1st suspension - 1 to 3 days
- 2nd suspension - 1 to 3 days
- 3rd suspension - 3 days and if possible a referral to alternate placement.

A 5-day suspension may be assigned if the infraction requires a School Board appearance by the student for possible expulsion.

WMS Discipline

CONDUCT and CONSEQUENCES

Students at WMS are expected to comply with commonly accepted standards of good behavior and shall not interfere with the learning process of others. Students should treat others and school property with respect. Students should show personal responsibility in their behavior.

Teachers are expected to follow a formal classroom management plan and should make their own personal expectations on procedures and behavior clear to their students. If a student is unable to control their behavior within the classroom management framework the teacher will send them to the office with an official write-up.

	BEHAVIORS	OUTCOME
	Some example behaviors	
MINOR	• Off-task • Not following directions • Not doing work • Sleeping • Tardy • Leaning in chair • Dress code violation • Property misuse • Minor inappropriate or disrespectful language/behavior • Teasing • Speaking out of turn or constant talking • Side conversations • Inappropriate noises • Touching in a non-sexual manner • Minor inappropriate use of technology/ cell phone • Public displays of affection (PDA) • Misleading, dishonesty, lying • Minor insubordination • Littering • Not prepared • Out of seat • Others not listed	Students will first receive warnings from the teacher and be given a chance to correct the behavior. If the student fails to correct the behavior, they will be sent to the office and become subject to the following outcomes: Verbal Warning from Administration Formal Noon Detention Conference with Parents In School Suspension (1-3 days) Out of School Suspension (1-5 days) Discipline will range from formal noon detention, to ISS and OSS based on the severity of the offense and frequency of behavior. Administration will contact parents if discipline is more than a detention. Student may be reviewed for a behavior intervention plan.

BE RESPECTFUL RESPONSIBLE A WOLVERINE

MAJOR	BEHAVIORS	OUTCOME
	• Academic dishonesty • Confrontational defiance, disrespect, or insubordination • Deliberate use of inappropriate language • Cutting class or leaving the room without staff permission • Throwing objects that may cause harm to others • Unsafe behaviors that may cause harm to self or others • Others not listed	Formal Noon Detention Conference with Parents In School Suspension (1-3 days) Out of School Suspension (1-5 days) Discipline will range from formal noon detention, to ISS and OSS based on the severity of the offense and frequency of behavior. Administration will contact parents if discipline is more than a detention. A conference with parents may be requested. Student may be reviewed for a behavior intervention plan.

Weiser School District Policy Infractions

Dangerous Behaviors

BEHAVIORS	OUTCOME
• Combative insubordination • Major misuse of technology • Pornography • Truancy • Assault • Fighting • Vandalism/destruction of property • Trespassing • Theft • Harassment/bullying • Possession, use, or distribution of illegal substances or paraphernalia (ex. tobacco, alcohol, marijuana, etc.) • Possession of a weapon • Sexual harassment/misconduct • Gang-related activity • Threatening the safety or well-being of other students or staff members	In School Suspension (1-3 days) Out of School Suspension (1-5 days) Discipline will be ISS or OSS based on the severity of the offense and frequency of behavior. Administration will contact parents. Law enforcement may be contacted. A conference with parents may be requested. Student may be reviewed for a behavior intervention plan.

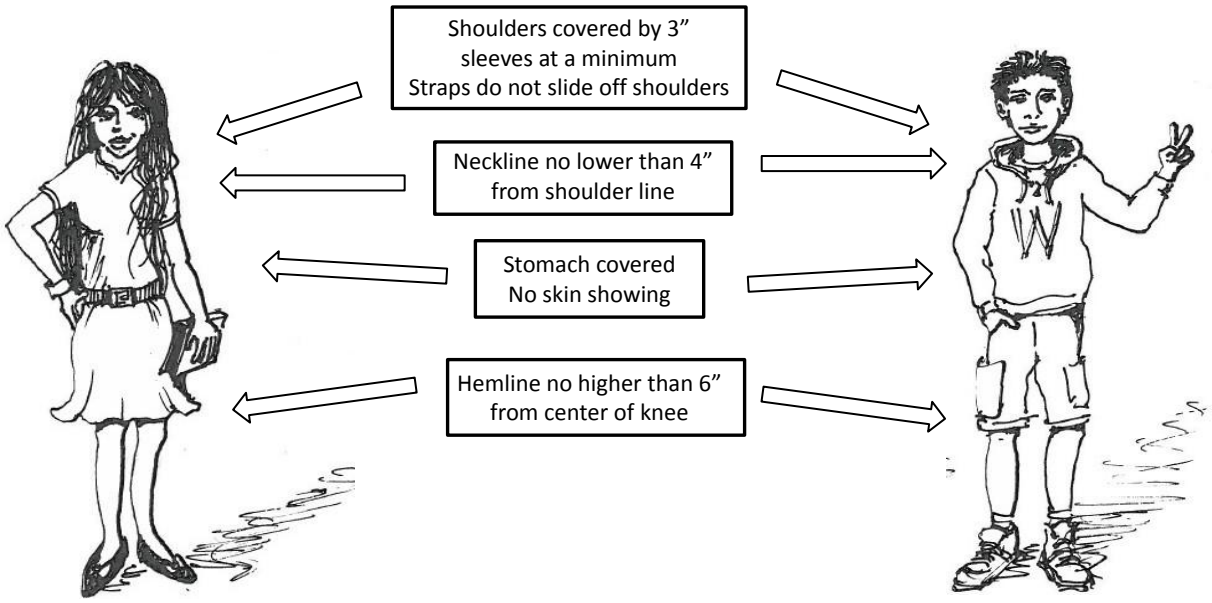
WMS DRESS CODE

Pursuing Excellence in Education

Wendy Clark
Principal

Ben Parsons
Vice Principal

320 E Galloway Ave
Weiser, ID 83672
(208) 414-2620 Phone
(208) 414-2094 Fax



Weiser School District Dress Code: Current fashion and trends are not always acceptable at school. Students are expected to dress in a manner that is suitable for school and appropriate for the weather as well as to take pride in their dress, neatness and general appearance. Please go over the Weiser School District dress code policy with your child to ensure the policy is understood. Students are expected to remain in compliance with the dress code throughout the school day. The following items and styling choices are prohibited on school grounds:

Prohibited Wear

- **Prohibited Footwear:** Slippers, house shoes, or footwear that presents a safety hazard.
- **Prohibited Attire:** Pajamas or sleepwear.
- **Prohibited Tops:** Tube tops, see-through garments, torso-baring tops, tank tops, half-shirts, and clothing with cutouts.
- **Prohibited Imagery:** Clothing displaying vulgar, obscene, or profane logos, words, or pictures. This includes any apparel depicting violence, gang affiliation, sexual suggestions, or advocating for prejudice, tobacco, alcohol, or controlled substances.

Minimum Coverage Standards

- **Tops/Shoulders:** Tops must provide at least 3 inches of coverage for each shoulder and must fit securely to prevent sliding off the shoulder. No midriff skin should be exposed between the hem of the top and the pants or skirt.
- **Necklines:** Necklines must be within 4 inches of the shoulder line.
- **Hemlines:** Hemlines for shorts, skirts, and dresses must be no higher than 6 inches from the center of the knee. Likewise, cut-outs or tears in pants must be no higher than 6 inches from the center of the knee. If tights or leggings are worn underneath, hemlines must extend to at least mid-thigh.

Resolution Options

Students found in violation of the dress code must resolve the issue before returning to class. Resolution options include:

1. Reversing the clothing article (turning inside out).
2. Changing into available PE clothing.
3. Changing into a school-provided article of clothing.
4. Contacting a parent or guardian to bring alternative clothing to the school.

Students will remain in the office until compliant. Any class time missed during this period will be recorded as an absence. Repeated offenses will be referred to the administration and handled according to the standard WMS discipline policy.