Regular Meeting
Agenda

Tuesday, November 10, 2026 at 6:00 PM
Humiston Building - Conference Room
103 Main St. Suite 2
5:30 p.m. (Non-Public Session) 6:00 p.m. (Public Session)

Page

1. Opening Items

A. Call to Order

B. Record Roll

2. Non-Public Session

3. Return to Public Session

A. Move to return to Public Session

Motion to return to Public Session at _____ p.m.

Moved by:_____ Seconded by:_____

Vote:_____

B. Pledge of Allegiance

4. Public Comment

A. Public Comment
The 30 minutes of public comment starts now. Public comments may also be emailed to comments@interlakes.org.

PUBLIC COMMENT – Opened at _____ p.m.

5. LakerBots Recognition

6. Student Representative Update (Information Item) Caleb Theriault

7. Minutes

A. Minutes of October 13, 2026 Meeting (Action Item) Mrs. Moriarty 5

Motion to approve the minutes of the October 13, 2026 Regular School Board Meeting.

Moved by:_____ Seconded by:_____

Vote:_____

Regular Meeting - Oct 13 2026 - Minutes -.pdf

8. Current Bills Payable

A. General Operating Expenses (Action Item) Mrs. Dolloff 20

Motion to approve the payment of bills, manifest # 3009.

Moved by:_____ Seconded by:_____

Vote:_____

Manifest #3009.pdf

9. Reports

A. Enrollment Report 25

IL_Enrollment_MonthlyReport November 2026.pdf Elementary Class Breakdown - Elementary Class Breakdown (1).pdf

B. Staffing Update 27

Staffing Update for School Board Meeting.pdf

C. Year-to Date Financial Report (Information Item) Mrs. Dolloff 28

ILSD Financial Report 11-9-2026.pdf

10. Old Business

A. Strategic Growth Plan Update (Information Item) Mrs. Moriarty

- Cohort Data Model (Information Item) Mr. Hillger, Mr. Biche, Mr. Donnelly, and Dr. Pappalardo
- School Culture and Climate (Information Item) Mrs. Moriarty
- ILES MTSS- B & Learning Pathways (Action Item) Mr. Biche, Mrs. Holiday, and Mrs.Moriarty

Motion to approve as presented the implementation of the ILES Learning Pathway, as presented and to approve for the remainder of the 2026 - 2027 school year the hiring of the PT Certified Elementary Education Teacher as presented to support academic

learning in the ILES Learning Pathway.

Moved by:_____ Seconded by:_____

Vote:_____

Strategic Growth Goals: Focus Areas and Action Steps 2026 -2031

B. Update on HB 1300, Tax Cap Bill (Information Item) Mrs. Dolloff

C. Coffee with the Candidates (Information Item) Chair Hanson and Mrs. Moriarty

11. Donations

A. Donations (Action Item) Mrs. Moriarty

- Inter-Lakes Athletic Booster Club in the amount of $10,164 to be used towards Gymnasium Sound System Upgrade.
- Kathryn Schultz in the amount of $500 to be used to help pay for the team end of season celebration and trail maintenance.

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Motion to accept the donations as presented with gratitude. There are no conditions to the acceptance of the funds and no obligations incurred.

Moved by:_____ Seconded by:_____

Vote:_____

Proposal for new ILMHS Gym Sound System.pdf trail maintenance donation.pdf

12. Other

Other Business (Discussion) Chair Hanson

13. Close Public Comment

Public Comment closed at : _____

14. Announcements

A. Upcoming Meetings

SAU #2 Board – Thursday, November 19, 2026

- SAU #2 Budget Work Session/Board Meeting – 5:00 p.m.
  Ashland Elementary School – Cafeteria

Inter-Lakes School Board Regular Meeting – Tuesday, December 8, 2026

- ***SAU #2 Budget Work Session/Board Meeting – 5:00 p.m.*** Humiston Building – Conference Room, Meredith
- ***Inter-Lakes School Board Regular School Board Meeting*** – Immediately following SAU #2 Board Meeting

15. Adjournment

A. Move to adjourn (Action Item) Chair Hanson

Motion to adjourn the meeting at _____ p.m.

Moved by:_____ Seconded by:_____
Vote:_____

Regular Meeting
October 13, 2026
Minutes

Humiston Building - Conference Room
5:30 p.m. (Non-Public Session)
6:00 p.m. (Public Session)

1. Opening Items

A. Call to Order

Chair Hanson called the meeting to order at 5:43 p.m.

B. Record Roll

School Board Members Present:	**Administrators Present:**
Mr. Charley Hanson, Chair	Mrs. Mary Moriarty, Superintendent
Mr. Duncan Porter-Zuckerman, Vice-Char	Mrs. Ashley Dolloff, Business Administrator
Mrs. Nancy Starmer, Secretary	Mark Parsons, Technology Director
Ms. Siobhán Connelly	**Others Present:**
Mr. Abe Garon	Mr. Chris Mega, Videographer
Mr. Jim Locke	Members of the Public
Mr. Edward Twaddell III	

2. Non-Public Session

A. R.S.A. 91-A:3 II(c): This includes matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of this Board, unless such a person requests an open meeting, and Collective Bargaining Agreement Negotiations.

Motion to enter non-public session at 5:43 p.m.

Moved by: Edward Twaddell III; seconded by: Duncan Porter-Zuckerman

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

Draft

B. Student and Staff Updates (Information Item) Mrs. Moriarty

Mrs. Moriarty provided student and staff updates to the School Board.

C. Negotiations Update (Information Item) Chair Hanson, Mrs. Starmer, Mr. Locke, and Mrs. Moriarty

Chair Hanson, Mrs. Starmer, Mr. Locke, and Mrs. Moriarty provided an update on the status of negotiations with the Inter-Lakes Education Association (ILEA).

3. Return to Public Session

A. Return to Public Session

Motion to return to public session at 6:06 p.m.

Moved by: Duncan Porter-Zuckerman; seconded by: Edward Twaddell III

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

B. Pledge of Allegiance

4. Public Comment

A. Public Comment

The 30 minutes of public comment starts now. Public comments may also be emailed to comments@interlakes.org.

PUBLIC COMMENT – Opened at 6:06 p.m.

Public Comment

Sarah Thompson of Meredith addressed the Board regarding her previous inquiry about bus arrival times and the lack of a morning program at Inter-Lakes Elementary School (ILES). She requested that the District explore the possibility of establishing a structured morning program and review current bus arrival times and morning supervision procedures.

Mrs. Thompson stated that Bus No. 4 has consistently arrived at ILES between 7:40 and 7:45 a.m. since the previous school year. She explained that the published bus schedule listed an arrival time of 7:45 a.m., while students are not permitted to exit the bus until approximately 7:55 a.m., when morning recess begins. She noted that she had contacted the school and bus company several times regarding the arrival times. She also referenced previous correspondence with school staff, in which she was informed that pickup times would be monitored and adjusted if necessary, and that the bus driver was responsible for supervising students until school staff were outside to safely unload them onto the playground.

Mrs. Thompson expressed concern that the actual arrival times may not align with the published schedule. She provided an example from September 25, when she observed Bus No. 4 arriving at approximately 7:42 a.m. She questioned whether the current bus schedules and morning procedures were making the best use of students' time and District resources.

She requested that the District consider reviewing bus arrival times, exploring whether bus routes could be reversed to allow high school students to arrive first, and conducting a ridership audit to compare the number of students registered for transportation with the number who regularly ride

Draft

the buses. She also raised concerns about the cost of buses idling while students wait to be dismissed.

Mrs. Thompson further questioned whether the current morning recess arrangement at ILES provides sufficient opportunities for meaningful, unstructured play. She explained that students are gathered on the blacktop, with only students eating breakfast permitted to enter the building, and expressed concern that the crowded environment may be overwhelming for some children. Referencing research from the American Academy of Pediatrics, she discussed the importance of active, child-directed play in supporting children's physical and cognitive development, attention, self-regulation, creative problem-solving, and understanding of personal boundaries. She also emphasized the importance of effective recess supervision.

Mrs. Thompson asked the Board to consider whether a structured morning program might better meet the developmental needs of younger students and provide a more appropriate start to the school day. She concluded by sharing that, as a parent of three children, two of whom experience daily difficulties with the current arrangements, she had concerns about young students spending extended periods sitting on the bus or waiting in a crowded area without access to the playground. She thanked the Board for its time and consideration.

Dr. Dean Cascadden, a candidate for State Representative, addressed the Board and shared that he had attended numerous school board meetings throughout New Hampshire and had experience serving on the other side as a school superintendent. He noted that each school district operates differently and faces its own governance structures and challenges.

Dr. Cascadden expressed concern about public education funding, referencing the pending Supreme Court case involving the state's education funding system, uncertainty surrounding the Legislature, and the upcoming ballot question regarding a tax cap. He stated that he had observed the effects of tax caps in other communities, including Newfound and Franklin, and expressed concern about the potential impact on public education funding and public education more broadly. He explained that he was attending the meeting to listen and learn more about the Inter-Lakes School District.

5. Minutes

A. Minutes of September 8, 2026, Regular School Board Meeting (Action Item) Mrs. Moriarty

Motion to approve the minutes of the September 8, 2026, Regular School Board Meeting.

Moved by: Nancy Starmer; seconded by: Duncan Porter-Zuckerman

Yes: Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Abstain: Charley Hanson

Motion Carried 6-0

6. Current Bills Payable

A. General Operating Expenses (Action Item) Mrs. Dolloff

Motion to approve the payment of bills, manifest #3007.

Moved by: Nancy Starmer; seconded by: Duncan Porter-Zuckerman

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

7. Reports

A. Enrollment Report

Mrs. Moriarty presented the enrollment report and addressed questions regarding students who leave the District for homeschooling, as well as those who later return to the District. She explained that Mrs. Dolloff had recently attended a workshop where the State shared its analysis of these enrollment trends. The District has reached out to the State to request a similar analysis specific to Inter-Lakes. Mrs. Moriarty noted that the State is busy during October but indicated that the analysis would provide a more comprehensive review of enrollment trends and help identify patterns in student departures and returns. She stated that the Board would receive further information once the demographic analysis is available.

B. Staffing Update

Mrs. Moriarty provided a staffing update, noting that the District continues to seek one paraeducator at Inter-Lakes Elementary School (ILES) and two paraeducators at Inter-Lakes Middle High School. The District is also continuing to recruit for a Speech-Language Pathologist and a custodian. Additionally, the 0.667 FTE Student Services Coordinator position at the Middle High School remains vacant. Mrs. Moriarty emphasized that this position is essential to supporting the Director of Student Services. The individual who filled the role on a temporary basis last year has chosen not to continue.

C. DOE 25 & End-of -Year Financial Report June 30, 2026 (Information Item) Mrs. Dolloff

Mrs. Dolloff reported that the DOE-25 has been submitted and approved by the State. She commended Mrs. Allen for her efforts in completing the required reporting. Mrs. Dolloff requested that the Board sign the DOE-25 and MS-25 reports for submission to the Department of Revenue Administration. A summary of the DOE-25 was included on page 24 of the meeting packet, with additional financial information on page 26. She reported that the District ended the fiscal year in a strong financial position, with approximately $800,000 in fund balance, which will be returned to offset the amount to be raised through taxation.

The Board discussed how the fund balance would be applied to reduce the amount to be raised through taxation for the 2026–2027 fiscal year, despite the budget and initial assessments already having been approved. Mrs. Dolloff explained that revised revenue projections would incorporate the fund balance, and updated assessment letters would be sent to the towns reflecting the reduction.

Board members discussed the importance of improving communication with taxpayers regarding how fund balances are used and how year-end savings affect tax assessments. Members acknowledged that the budgeting process and revenue projections can be difficult for the public to understand and suggested developing clearer informational materials, including visual aids or a video, to explain the process and encourage greater public participation.

Draft

The Board also discussed the District's history of ending fiscal years under budget, the challenges of accurately projecting revenues and expenditures, and whether future budgets could be adjusted to better account for recurring fund balances. Members emphasized the need to balance conservative budgeting with responsible financial planning, recognizing that expenditures can fluctuate due to staffing needs, special education services, health insurance costs, and other factors outside the District's control.

Members noted that the District's revenue projections have varied from actual year-end results and discussed the importance of explaining these fluctuations to taxpayers. Suggestions included developing a historical graphic showing budgeted amounts, actual expenditures, and funds used to offset taxes, as well as providing additional educational resources to help community members understand the budget process and participate in public discussions. The discussion concluded with an emphasis on responsible financial planning, transparency, and improving communication with taxpayers regarding the use of fund balances.

8. Student Representative Update (Information Item) Caleb Theriault

Caleb Theriault provided the Student Representative Update, highlighting recent student achievements and upcoming events. The marching band performed at both the Homecoming game and the Sandwich Fair, representing the school well. The varsity golf team qualified for the state meet, with six golfers competing against schools from across the state. Inter-Lakes students were also well represented at the Sandwich Fair, with several student artwork submissions earning ribbons. The Laker Bots received the Governor's Cup at their most recent event in recognition of their community outreach, robotics engagement, and commitment to giving back. All senior team members received a semester of tuition at an in-state public college or university, and senior Jackson Ross received an additional $2,500 scholarship for his involvement with the team. The Laker Bots will participate in Battle of the Bay and Girls Behind the Glass in November.

Caleb also announced that Sandwich Central School will host a Halloween Movie Night on October 30, sponsored by the Class of 2029 and open to local families. Upcoming events include teacher conferences, Middle High School picture day, and a financial aid session through Granite Advance and the Guidance Office for junior and senior families to explore postsecondary opportunities. At the Sandwich Fair, the senior class sold T-shirts and held a pig raffle, with Officer Rob Nedeau announced as the winner.

9. Old Business

A. Legislative Update (Information Item) Mrs. Dolloff

Mrs. Dolloff provided a legislative update regarding House Bill 1300, noting that the proposed injunction had failed. She informed the Board that a tax cap question would appear on the November 3 ballot and referenced the ballot language included in the meeting packet on page 38. She noted that the specific wording would vary depending on the town.

B. ILES Update (Information Item) Mrs. Moriarty

Draft

Mrs. Moriarty provided an update on ILES, noting that the updates were interconnected. The discussion focused on aligning the District's ongoing initiatives with the goals and priorities outlined in the Strategic Growth Plan.

C. Strategic Growth Plan Update (Information Item) Mrs. Moriarty

Mrs. Moriarty provided an update on the Strategic Growth Plan and the District's ongoing efforts to assess and improve school climate. She reported that correspondence was sent home to families regarding the upcoming school climate survey. The administration window for the survey will run from October 19 through November 6. Following the survey, the District will work in collaboration with the National School Climate Center, the Elementary Advisory Council, the Principal Advisory Council, and school and district administrators to review and analyze the results.

Mrs. Moriarty explained that representatives from the National School Climate Center will provide consultation and facilitate a process to help the District identify areas of focus, establish goals, and develop actionable improvement plans. The results are expected to be available approximately one week after the survey closes. Consultants are anticipated to work with the various advisory groups and administrators in early December. Following the analysis and development of goals and action steps, the District expects to be in a position to publicly share the findings and proposed action plans by mid-to-late January. She noted that the holiday break will be taken into consideration as the District works through this process.

Mrs. Moriarty also provided an update regarding the development of regional special education programming. She explained that one of the District's ongoing goals has been to expand opportunities for students with significant special education needs and ensure access to high-quality learning environments throughout the Lakes Region. The District has received Congressionally Directed Spending, which was approved by the SAU Board, to support these efforts.

As part of this initiative, the District will seek an Executive Director to help establish and develop regional programming in collaboration with other school districts. The intent is to leverage shared resources, expertise, and personnel to create high-quality programming for students whose needs may currently exceed the services the District is able to provide independently.

Mrs. Moriarty explained that the proposed programming is intended to serve students from Pre-K through Grade 8, with an initial emphasis on younger students, potentially beginning with Pre-K through Grade 3. This regional approach is intended to strengthen available services and expand educational opportunities for students with significant special education needs throughout the Lakes Region.

Discussion ensued.

A member of the public, addressed the Board with a question regarding the long-term evaluation of ILES recent decisions surrounding the WINN Room and student support initiatives. She referenced the discussions that took place during the spring and fall regarding the decisions and changes implemented. She asked whether ILES has established a timeline for reevaluating these initiatives to determine whether the measures put in place are achieving the intended results, whether certain areas are experiencing

increased strain, and whether adjustments or changes in direction may be necessary based on the outcomes.

Mrs. Moriarty responded that ILES's first priority is to ensure that the recently implemented changes and initiatives are fully operational and functioning as originally intended. She explained that, at present, Tier 3 student needs are creating challenges in certain areas due to increased safety concerns and the level of support required to address those needs.

Mrs. Moriarty noted that once the programming is fully established and operational, the school will be in a better position to evaluate its effectiveness and determine whether adjustments are necessary. This may include identifying areas where additional support or resources are needed, determining whether existing services should be modified, or considering reductions where appropriate. She expressed hope that the Tier 3 programming currently being developed will help alleviate some of the demands and staffing pressures across different areas of ILES.

The member of the public followed up by emphasizing the importance of having a long-term plan, particularly given the significant budget implications associated with student support services. She noted that there had been a public perception that additional funding was being raised to support certain initiatives, but that the District's direction appeared to have shifted, including the decision to continue providing WINN Room support.

She expressed concern that the District could find itself in a similar position during the next budget cycle, still working through implementation challenges without a clear understanding of the long-term direction. She emphasized the importance of establishing expectations and communicating a clearer plan to the public to help avoid confusion or concerns about how the funding is being utilized.

Mrs. Moriarty acknowledged that she continues to have concerns regarding the level of administrative support available within ILES. She noted that, when considering the day-to-day demands placed on building administrators and the limited capacity remaining to address additional responsibilities, staffing and administrative resources continue to present significant challenges. She emphasized that ILES is continuously evaluating these needs.

Mrs. Moriarty explained that the development of Lakes Region regional programming is another component intended to provide additional support. She reiterated that the goal is to develop high-quality programming that appropriately meets the needs of students with significant special education needs. She clarified that the initiative is not intended to move all students receiving special education services to a regional location, but rather to provide specialized programming for students whose needs require more intensive levels of support.

She further explained that school districts throughout the region are facing similar challenges in developing the expertise and staffing necessary to support students with complex needs, while working with limited staffing resources. By collaborating and pooling resources, districts may be better positioned to provide appropriate services and strengthen programming for students across the region.

Mrs. Moriarty also noted that improving regional programming could help reduce the need for some students, particularly very young children, to travel long distances to out-of-

district placements, including programs in Massachusetts. She emphasized that these challenges are interconnected and that improving available regional services could benefit students, families, and school districts.

Mrs. Moriarty asked for continued patience and understanding as the District works through these initiatives. She concluded by emphasizing that recruiting and retaining appropriately qualified staff remains a significant challenge, particularly when specialized skill sets and experience are required to support students with complex behavioral needs.

D. Facilities Update (Information Item) Mrs. Dolloff and Mr. Swanker

Mrs. Moriarty recognized Brian for his outstanding work and contributions, noting that the accomplishments represented in the list did not fully capture the extent of his efforts. She commented that there are many additional details and contributions that cannot easily be reflected in a written summary.

Mrs. Moriarty highlighted the artwork displayed at the Middle High School, particularly the wall art located near the main office and South Entrance. She encouraged members of the public to visit the building and view the artwork, describing it as beautiful and noting that it contributes to creating a welcoming and positive environment for students.

She also provided a brief update on the Middle High School courtyard, commenting that its appearance and overall condition are improving.

Kristen Foster of Meredith shared her children's positive experiences with the digging area on the playground, explaining that digging in the dirt has become an activity that many students thoroughly enjoy. She recalled that when her child was in kindergarten, students began independently digging holes in an area off to the side of the playground. Teachers allowed the activity to continue, and over time, the students created a large digging area that became a popular daily activity for many children.

Ms. Foster emphasized the developmental benefits of this type of unstructured outdoor play, noting that digging supports muscle development, physical activity, and students' overall well-being. She commented that while the playground is attractive and offers many opportunities for climbing and structured play, the children had independently created a space that met a different need.

She encouraged the District to consider preserving the digging area as part of the playground's ongoing maintenance and future improvements. Ms. Foster noted that this type of child-directed play space may be overlooked from an adult perspective but provides meaningful developmental and recreational benefits for students.

E. Follow up Items from September Meeting: *Getting to the Y* and Single Tier Busing (Information Item) Mrs. Moriarty

Mrs. Moriarty presented a flyer regarding the Getting to the Y initiative and provided clarification about the organizations involved in supporting the program. She explained that Up for Learning provides a training program designed to help schools and students understand, interpret, and analyze the results of the Youth Risk Behavior Survey (YRBS), which is administered statewide.

Mrs. Moriarty clarified that the program does not administer the survey itself but instead provides schools with tools and guidance to interpret the data, identify areas of concern,

and develop goals and strategies to address specific issues, such as vaping and other student health and wellness concerns.

She further explained that the New Hampshire Department of Health and Human Services sponsors the statewide survey, with United Way also assisting in organizing and supporting the initiative. The organizations are identified on the parent permission forms provided to families.

Mrs. Moriarty reviewed the expectations of participating schools, which include attending training sessions, developing an action plan, hosting a data analysis retreat, facilitating community dialogues, and identifying opportunities for improvement. She noted that students who participated in the previous year presented their survey findings to faculty members during a faculty meeting, which was described as a very impactful experience.

The initiative is intended to provide students with opportunities to strengthen their data analysis, presentation, and leadership skills while encouraging them to take an active role in identifying issues affecting their school community and developing meaningful ideas and actions to address them.

Discussion ensued.

Dr. Cascadden, a member of the public, shared his perspective on the Getting to the Y initiative and the importance of involving students in understanding and interpreting the Youth Risk Behavior Survey results. He acknowledged that administering the survey and interpreting its findings can be controversial, emphasizing the importance of carefully reviewing the data and understanding what it reveals about the mental health and overall well-being of students and the school community.

Dr. Cascadden expressed support for having students actively participate in reviewing the data, noting that students are often in the best position to understand the challenges their peers face and help develop meaningful solutions. He referenced concerns such as substance use, suicide, and other issues affecting young people, explaining that the survey provides an opportunity to identify and better understand these challenges.

He also shared that he had spent approximately ten years involved with a New Hampshire organization that reviewed programs being considered for implementation in schools. He explained that an important consideration when evaluating these programs was whether there was supporting data demonstrating their effectiveness.

Dr. Cascadden noted that he had some familiarity with the Up for Learning program and understood that it was also being used in Bow, New Hampshire. He characterized the initiative as an established approach to building student capacity and leadership rather than an unusual or outside-the-box program. He concluded by emphasizing the importance of empowering students to care for one another and develop programs and solutions with adult guidance, recognizing that students themselves often have valuable insight into the needs and experiences of their peers.

Sarah Thompson of Meredith asked whether the survey results and accompanying graphs include information showing the percentage of students who actually participated in the survey. She referenced the disclaimer accompanying the results, which notes that some scores are calculated directly from responses and may not be representative. She

questioned whether participation rates are available to help provide context when reviewing the data and determining how accurately the results reflect the overall student population.

Mrs. Moriarty responded that the District had only recently received the survey results and clarified that the results would not be formally presented or reviewed in detail during that evening's meeting. She explained that the information she referenced was taken from a page of the March 2025 and October 2025 survey results, which had just been received by the District.

Mrs. Moriarty noted that the particular data point was an area the District had been monitoring over time. She referenced the percentage of students who reported feeling sad or hopeless almost every day for two or more consecutive weeks to the extent that they stopped participating in their usual activities. She explained that the information was shared as an example of an area being tracked by the District, rather than as a presentation of the complete survey findings.

Sarah Thompson of Meredith clarified that her question was intended to better understand the size and representativeness of the survey sample. She noted that there is a difference between receiving responses from a larger number of students versus a much smaller group, and that participation numbers would help provide context when interpreting the percentages and findings. She asked whether the District could identify how many students actually participated in the survey and whether that information was available to help determine how representative the results are of the overall student population.

Mrs. Moriarty confirmed that the complete survey data includes the number of students who participated and the corresponding representation of the student population. She thanked Mrs. Thompson for the clarification and explained that she had only intended to highlight one particular data point during the discussion.

Mrs. Moriarty further explained that students participating in the Getting to the Y initiative will have an opportunity to work with the survey results and develop their own analysis. She noted that the Board typically receives an annual presentation of the Youth Risk Behavior Survey findings, which has generally been presented by the District's Outreach Counselor. She acknowledged that reviewing the full survey can be lengthy but indicated that more formal presentations and opportunities to review the findings will be provided. She also noted that the survey information is available online.

Mrs. Moriarty provided a historical overview and update regarding the District's single-tier busing system**.** She explained that the District transitioned to single-tier transportation during the 2017–2018 school year. Several factors contributed to the decision, including the benefits of a later high school start time, which is supported by research and recommendations from organizations such as the American Academy of Pediatrics. The District also sought to streamline and stabilize its transportation system, as it had been operating multiple buses with significant unused capacity at the high school level.

Mrs. Moriarty noted that transitioning from a two-tier to a single-tier system provided cost savings, allowed for more efficient bus routes, and helped align staffing schedules across the District. Previously, the Middle High School operated with separate schedules and

transportation arrangements for different grade levels. The single-tier system provided an opportunity to create greater consistency across the Pre-K through Grade 12 structure.

She acknowledged that the system continues to present some challenges, particularly with athletic schedules. Due to the later high school dismissal time, some students must leave school early to attend away games and other athletic events. She noted that the installation of athletic field lights has helped alleviate some of these scheduling challenges. Another drawback of the transition was the loss of before-school transportation opportunities for seventh-and eighth-grade students.

Mrs. Moriarty reported that the District has reduced its bus routes from 14 to 11 over time. She explained that the District's large geographic area creates challenges when developing efficient routes. The District utilizes a family transportation registration process to estimate ridership and develop routes; however, actual ridership can vary significantly from the number of students registered. For example, a route may be planned for approximately 40 students, while only 20 may regularly ride, and daily ridership can fluctuate.

She stated that the District appears to have reached a more sustainable balance with its current transportation structure, particularly in relation to maintaining permanent bus drivers. Although substitute drivers may still be needed periodically, the current arrangement has provided greater consistency. Mrs. Moriarty recalled that when the District operated approximately 13 routes, frequent daily route combinations created confusion and disruptions for families. Reducing the number of routes has helped minimize these daily changes and improve transportation reliability. Most bus routes currently run approximately one hour, although some vary.

Mrs. Moriarty also reported that approximately 30 percent of students currently access transportation, noting that the District continues to monitor transportation needs and ridership patterns. She explained that the District must balance route efficiency with reasonable departure times, as starting buses earlier than necessary results in students spending additional time away from home.

She acknowledged that transportation routes can sometimes become less efficient over time as adjustments and additional requests accumulate. Mrs. Moriarty indicated that the District may be at a point where some routes and schedules could benefit from further review and refinement. She stated that she would look into opportunities to evaluate and make any necessary adjustments in coordination with Mrs. Dolloff.

Mrs. Thompson asked for clarification regarding the approximately 30 percent of students accessing transportation, specifically whether that figure represented the number of families who registered for bus transportation or the number of students who are actually utilizing the service. She sought confirmation that the percentage was based on actual ridership counts rather than registration numbers.

Mrs. Moriarty clarified that the approximately 30 percent figure was based on actual ridership counts rather than student registration numbers. She explained that the District conducted direct counts of students utilizing bus transportation over the course of one week, including both morning and afternoon routes.

Sarah Thompson asked a follow-up question regarding the District's transportation schedules and student arrival times. She referenced the early arrival schedule at Inter-

Lakes Elementary School and asked whether similar early arrival times were also occurring at Sandwich Central School and the Middle High School. She questioned what the need was for students to arrive so early at these schools and whether the current schedules were necessary. Mrs. Thompson clarified that she was asking for additional information to better understand the transportation arrangements and the reasoning behind the early arrival times.

Discussion ensued among Board members and members of the public regarding student transportation schedules, including bus arrival and departure times and the impact of early arrivals on students. Questions and concerns were raised about the current timing of bus routes and whether adjustments may be warranted. Mrs. Moriarty acknowledged the discussion and stated that she would review the transportation schedules and look into whether any changes or improvements may be needed.

10. New Business

A. Coffee with Candidates (Discussion Item) Chair Hanson and Mrs. Moriarty

Chair Hanson and Mrs. Moriarty shared information with the Board regarding the upcoming Coffee with the Candidates event, discussing the topics and highlights they hope to feature during the gathering. They explained that the focus will be on providing candidates with a better understanding of the District's schools, educational programs, and the many initiatives taking place throughout the school community.

The discussion included highlighting student accomplishments, academic opportunities, extracurricular activities, and the work being done by teachers and staff to support students at all grade levels. They also discussed sharing information about current school initiatives, student support services, facilities, and the various programs that contribute to the overall educational experience.

Chair Hanson and Mrs. Moriarty emphasized the importance of showcasing the positive work happening throughout the District, providing candidates with an opportunity to learn more about the schools beyond enrollment numbers and budget discussions. The goal is to give candidates a firsthand look at the District's accomplishments, ongoing efforts, and future priorities while helping them develop a broader understanding of the educational environment and opportunities available to students and families.

B. NHSBA Delegate Assembly (Information Item) Mrs. Moriarty

Mr. Garon was unable to attend the Delegate Assembly, and no other School Board members were available to attend in his place. As a result, Inter-Lakes will not be sending a representative to the assembly, and the agenda item was therefore passed over.

C. ILMHS Outing Club Trip (Action Item) Mrs. Moriarty

Mrs. Moriarty presented a proposed overnight trip to Acadia National Park for the District's Outing Club. She noted that the Outing Club regularly organizes worthwhile outdoor experiences and educational trips for students.

Mrs. Moriarty explained that, in accordance with District policy, the first overnight trip must be presented to and approved by the School Board. Once the initial trip has received Board approval, it may be offered annually without requiring the Board to approve the same overnight trip each year. She clarified that this approval process applies to the initial

presentation of the trip, with subsequent annual trips permitted under the established policy.

Student Representative Caleb Theriault explained that they make efforts to improve accessibility and reduce financial barriers for students by regularly applying for grants and hosting fundraisers to help offset costs and increase participation.

During the discussion, he clarified that the approximately 30 percent figure being discussed related to meal costs, while accessibility also includes the availability of necessary equipment. He noted that equipment needs are extensive and have been the subject of considerable discussion.

Caleb explained that students are notified of equipment needs well in advance, allowing families time to prepare. Additionally, advisors maintain extra equipment that can be made available to students as needed. He also noted that the District has previously worked with Plymouth State University (PSU) to rent equipment for students in certain circumstances to help ensure they have access to the necessary resources.

Motion to approve the ILMHS Outing Club Trip as presented.

Moved by: Jim Locke; seconded by: Nancy Starmer

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

11. Donations

A. Light It Up Lakers! (Action Item) Mrs. Moriarty

- Kennebunk High School, in memory of Kevin Keenan, in the amount of $1,000 (banner)

Motion to accept donation as presented with gratitude. There are no conditions to the acceptance of the funds and no obligations incurred.

Moved by: Jim Locke; seconded by: Edward Twaddell III

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

B. Inter-Lakes Elementary School Donations (Action Item) Mrs. Moriarty

- Inter-Lakes PTO in the amount of $4,000 to be used towards the Winter Enrichment Program.
- Northeastern District Association of Chapters in the amount of $1,800 to be used toward DI Global Fundraising.
- Inter-Lakes PTO in the amount $1,250 to be used towards No Brain is the Same Assembly.
- Inter-Lakes PTO in the amount of $1,000 to be used towards the Naturalist in the Classroom Program with Prescott Farms.

Motion to accept donations as presented with gratitude. There are no conditions to the acceptance of the funds and no obligations incurred.

Moved by: Nancy Starmer; seconded by: Jim Locke

Draft

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

C. Donation (Action Item) Mrs. Moriarty

- Winni Waste Solutions is donating the use of one of its four-door portable luxury restrooms to ILMA School as an in-kind contribution valued at $5,000.

Motion to accept donation as presented with gratitude. There are no conditions to the acceptance of the funds and no obligations incurred.

Moved by: Duncan Porter-Zuckerman; seconded by: Jim Locke

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

12. Policy

A. Policy JICK - Bullying and Cyberbullying, Pupil Safety and Violence Prevention (Action Item) Mrs. Moriarty

Motion to approve Policy JICK Bullying Prevention - Pupil Safety and Violence Prevention as a first reading.

Moved by: Duncan Porter-Zuckerman; seconded by: Nancy Starmer

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

B. Policy JICJ - Unauthorized Communication Devices (Action Item) Mrs. Moriarty

Motion to approve Policy JICJ - Unauthorized Communication Devices as first and final reading.

Moved by: Siobhán Connelly; seconded by: Duncan Porter-Zuckerman

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

13. Other

Other Business (Discussion) Chair Hanson

14. Close Public Comment

Public Comment closed at: 7:42 p.m.

15. Announcements

A. Upcoming Meetings

- **Wednesday, October 28, 2026, Coffee with the Candidates**

Draft

- Humiston Conference Room
- 7:00 a.m. - 8:00 a.m.

- **Tuesday, November 10, 2026, Regular School Board Meeting**
  - Humiston Conference Room
  - 5:30 p.m. Non-Public Session
  - 6:00 p.m. Public Session

16. Adjournment

A. Move to adjourn (Action Item) Chair Hanson

Motion to adjourn the meeting at 7:42 p.m.

Moved by: Duncan Porter-Zuckerman; seconded by: Siobhán Connelly

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, Jim Locke, and Abe Garon

Motion Carried 7-0

Draft

Inter-Lakes Accounts Payable Manifest
2026-2027 Fiscal Year

Manifest #: 3009 Manifest Date: 11/10/2026 Prepared By: Wendi Cantwell

The Inter-Lakes School District is hereby authorized to draw checks against Inter-Lakes School District fund for the sum of **$ 1,174,759.30** on account of obligations incurred for value received in services and materials as shown and dated on the following check listings:

INTER-LAKES BOARD

Siobhán Connelly _____

Abe Garon _____

Charles G. Hanson _____

James Locke _____

Duncan Porter-Zuckerman _____

Nancy Starmer _____

Edward Twaddell III _____

Fund	Amount
GENERAL FUND	$ 1,174,633.32
FOOD SERVICE	$ 0
RESTRICTED DONATIONS	$ 0
FEDERAL FUNDS	$ 0
CAPITAL PROJECT - FIELD LIGHTS	$ 125.98
	$ 1,174,759.30

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	VENDOR NAME	AMOUNT	DESCRIPTION
118236	11/10/2026	340952	603 OIL & PROPANE CO	$ 2,005.13	PROPANE
118237	11/10/2026	34022	95 PERCENT GROUP INC	$ 100.00	VIRTUAL PROFESSIONAL DEVELOPMENT
118238	11/10/2026	30023	AMAZON.COM	$ 14,049.82	OFFICE & CLASSROOM SUPPLIES
118239	11/10/2026	30026	AMERICAN LIBRARY ASSOCIATION	$ 193.00	MEMBERSHIP DUES
118240	11/10/2026	35299	ARBITERSPORTS, LLC	$ 20,000.00	ATHLETIC OFFICIALS ACCOUNT WINTER 2026
118241	11/10/2026	35401	ARC NETWORK	$ 455.00	ELECTRONIC ACCESS
118242	11/10/2026	30057	CAPITAL ONE TRADE CREDIT	$ 170.53	MAINTENANCE SUPPLIES
118243	11/10/2026	35253	ANNA BARBATO-GEER	$ 208.80	REIMBURSEMENT: CERTIFICATION & MILEAGE
118244	11/10/2026	30976	BARCO PRODUCTS, LLC	$ 311.50	BENCH MOUNT KITS
118245	11/10/2026	31146	MARY-MARGARET BEDFORD	$ 240.95	REIMBURSEMENT: CONFERENCE & MILEAGE
118246	11/10/2026	34742	BELKNAP TIRE & AUTO REPAIR LLC	$ 144.00	TIRE MOUNTING
118247	11/10/2026	30074	BENEFIT STRATEGIES, LLC	$ 1,015.25	SEPT & OCT 2026 FSA/HRA ADMIN FEES
118248	11/10/2026	34848	BREEZELINE	$ 15.00	DISTRICT CABLE
118249	11/10/2026	340966	SARAH BRIGGS	$ 65.97	REIMBURSEMENT: MEET & GREET COFFEE
118250	11/10/2026	34287	BRINE'S TEAM SALES	$ 1,300.00	PINK/WHITE VOLLEYBALL JERSEYS
118251	11/10/2026	35310	CYNTHIA BRONSON	$ 31.44	REIMBURSEMENT: HEALTH OFFICE SUPPLIES
118252	11/10/2026	31067	CANFIELD BUILDERS	$ 500.00	PLAYGROUND EQUIPMENT REMOVAL
118253	11/10/2026	34292	CAPITAL WELL	$ 307.00	ILES BLOX FLOW SENSOR REPLACEMENT
118254	11/10/2026	30115	COUGHLAN COMPANIES LLC - 171436	$ 1,999.00	ELECTRONIC ACCESS: PEBBLEGO
118255	11/10/2026	34755	JORDAN CARNEY	$ 112.48	REIMBURSEMENT: MILEAGE
118256	11/10/2026	34894	JORDAN CARNEY PC	$ 828.31	JULY-OCT 2026 EXPENSES; REPLENISH
118257	11/10/2026	34214	GAUDENCIO CARRANZA	$ 100.00	REIMBURSEMENT: WORK SHOE STIPEND
118258	11/10/2026	32821	CENGAGE LEARNING - GALE	$ 1,317.86	ELECTRONIC ACCESS: GALE BIOGRAPHY
118259	11/10/2026	32070	CHILDREN'S MUSEUM OF NH	$ 50.00	FIELD TRIP DEPOSIT
118260	11/10/2026	35361	CHORAL TRACKS, LLC	$ 179.97	DIGITAL MUSIC
118261	11/10/2026	34517	KATE CLARK	$ 380.00	REIMBURSEMENT: WORKSHOP & CONF REGISTRATION
118262	11/10/2026	30149	CLEAN-O-RAMA	$ 1,914.40	CLEANING SUPPLIES
118263	11/10/2026	30156	COLLINS SPORTS MEDICINE	$ 249.68	ATHLETIC MEDICAL SUPPLIES
118264	11/10/2026	34007	CONSOLIDATED ELECTRICAL DISTRIBUTORS	$ 1,108.72	ELECTRICAL SUPPLIES
118265	11/10/2026	31030	JASON CORNELISSEN	$ 88.16	REIMBURSEMENT: MILEAGE
118266	11/10/2026	31671	CRISIS PREVENTION INSTITUTE INC	$ 200.00	MEMBERSHIP RENEWAL
118267	11/10/2026	35110	CHRISTOPHER CROSBIE	$ 103.36	REIMBURSEMENT: MILEAGE
118268	11/10/2026	31774	DANIEL CURNYN	$ 108.00	GAME DAY SUPPORT CREW: FOOTBALL
118269	11/10/2026	33837	MICHELLE CUSTANCE	$ 226.90	REIMBURSEMENT: CONFERENCE & MILEAGE
118270	11/10/2026	33434	KATHLEEN DECAMP	$ 36.00	REIMBURSEMENT: CLASSROOM SCREEN
118271	11/10/2026	30183	DELL FINANCIAL SERVICES	$ 4,614.13	CHROMEBOOK LEASE
118272	11/10/2026	35295	JASON DROUIN	$ 1,120.00	ATHLETIC FIELDS PORTABLE TOILETS
118273	11/10/2026	33875	DRUMMOND WOODSUM	$ 24,757.74	LEGAL SERVICES
118274	11/10/2026	34238	SARAH DUMAIS	$ 229.96	REIMBURSEMENT: ATHLETIC SUPPLIES
118275	11/10/2026	34313	EUROFINS DRINKING WATER & WASTEWATER NORTHEAST	$ 40.00	WATER TESTING

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	VENDOR NAME	AMOUNT	DESCRIPTION
118276	11/10/2026	34429	ECKHARDT & JOHNSON, INC	$ 13,306.55	ILES BOILER SWITCH REPAIR; ILMHS GAS PIPING INSTALLATION
118277	11/10/2026	30239	FLINN SCIENTIFIC, INC.	$ 139.98	CLASSROOM SUPPLIES
118278	11/10/2026	35031	FOLLETT CONTENT SOLUTIONS LLC	$ 530.78	BOOKS
118279	11/10/2026	35100	SANDRA FROST	$ 120.00	REIMBURSEMENT: EXAM FEE
118280	11/10/2026	33868	STACEY GAGNON	$ 21.28	REIMBURSEMENT: MILEAGE
118281	11/10/2026	33949	DAIZHA GATHERUM	$ 262.84	REIMBURSEMENT: CONF REG & MILEAGE
118282	11/10/2026	35225	RICHARD A GERKEN	$ 50.00	GAME DAY SUPPORT CREW: FOOTBALL
118283	11/10/2026	30254	GOVCONNECTION, INC.	$ 7,786.00	TOUCHSCREEN DISPLAY REPLACEMENTS & TROLLEYS
118284	11/10/2026	30714	GRAINGER	$ 807.80	MAINTENANCE SUPPLIES
118285	11/10/2026	33309	GRANITE STATE ADAPTIVE	$ 1,610.00	LIFE SKILLS CYCLING ACTIVITY
118286	11/10/2026	31413	GRANITE STATE GLASS	$ 1,675.00	SECURITY DOOR UPGRADES
118287	11/10/2026	35303	GREAT MINDS PBC	$ 420.00	VIRTUAL PROFESSIONAL DEVELOPMENT OCT 2027
118288	11/10/2026	34761	GROWING ROOTS	$ 23,492.00	SUPPORT SERVICES
118289	11/10/2026	30615	TIMOTHY HAYMAN	$ 142.93	REIMBURSEMENT: BOOKS
118290	11/10/2026	30321	HEALTHTRUST, INC.	$ 576,941.49	NOVEMBER 2026 HEALTH & DENTAL
118291	11/10/2026	35375	TRAVIS HEBRON	$ 60.00	GAME DAY SUPPORT CREW: VARSITY SOCCER
118292	11/10/2026	35221	SARAH HENGSTENBERG	$ 210.80	REIMBURSEMENT: CONF REG & MILEAGE
118293	11/10/2026	30660	HERTZ FURNITURE	$ 3,392.23	ACTIVITY TABLES
118294	11/10/2026	30276	JOSTENS, INC.	$ 696.00	STUDENT PLANNERS
118295	11/10/2026	30277	JP PEST SERVICES	$ 154.00	PEST SERVICES
118296	11/10/2026	33622	JOCELYN JUDGE	$ 163.84	REIMBURSEMENT: CONF REG & MILEAGE
118297	11/10/2026	30365	JUST HIT PRINT	$ 705.00	ENVELOPES
118298	11/10/2026	30685	J.W. PEPPER & SON, INC.	$ 8.99	SHEET MUSIC
118299	11/10/2026	34786	JASON KEYSAR	$ 50.00	GAME DAY SUPPORT CREW: FOOTBALL
118300	11/10/2026	30299	LACONIA ADULT EDUCATION	$ 600.00	FALL SEMESTER STUDENT REGISTRATION FEE
118301	11/10/2026	35409	LAKERBOTS 8046 ROBOTICS	$ 560.00	ROBOTICS REGISTRATION & SUPPLIES
118302	11/10/2026	33893	LEARNING ALLY	$ 2,728.95	ELECTRONIC ACCESS: LEARNING ALLY
118303	11/10/2026	34130	LEARNWELL	$ 1,697.08	STUDENT TUTORING
118304	11/10/2026	35056	LIGHTSPEED TECHNOLOGIES	$ 268.00	MICROPHONE WITH RECHARGEABLE BATTERY
118305	11/10/2026	31802	MAINE OXY GROUP	$ 513.75	CYLINDER LEASE
118306	11/10/2026	34185	ELISABETH MERCHANT	$ 50.00	REIMBURSEMENT: CERTIFICATION RENEWAL
118307	11/10/2026	304851	METROPOLITAN LIFE INSURANCE COMPANY	$ 65.00	QUARTERLY PAYMENT
118308	11/10/2026	35152	MULTI STATE BILLING	$ 1,393.22	NH MEDICAID BILLING

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	VENDOR NAME	AMOUNT	DESCRIPTION
118309	11/10/2026	31132	NATIONAL SCIENCE TEACHERS ASSOCIATION	$ 90.00	MEMBERSHIP DUES
118310	11/10/2026	35355	EMMALYN NAUGHTON	$ 252.70	REIMBURSEMENT: CERTIFICATION & MILEAGE
118311	11/10/2026	35345	NAVRA, LLC	$ 3,249.48	SUPPORT SERVICES
118312	11/10/2026	30761	NH ELECTRIC COOPERATIVE	$ 20,951.16	DISTRICT ELECTRICITY
118313	11/10/2026	31898	NHADA	$ 45.00	ATHLETIC DIRECTOR WINTER LUNCHEON MEETING
118314	11/10/2026	31898	NHADA DIVISION III ATHLETIC DIRECTORS	$ 75.00	ATHLETIC DIRECTOR DIV III ANNUAL DUES
118315	11/10/2026	30407	NHASEA	$ 855.00	CONFERENCE & WORKSHOP REGISTRATIONS
118316	11/10/2026	32812	NHAWLT	$ 199.00	CONFERENCE REGISTRATION
118317	11/10/2026	31344	NORTHEAST RECORD RETENTION, LLC	$ 93.50	SHREDDING SERVICES
118318	11/10/2026	31398	MARY NYHAN	$ 105.35	REIMBURSEMENT: CLASSROOM SUPPLIES
118319	11/10/2026	34872	JAMES O'ROURKE	$ 26.45	REIMBURSEMENT: MILEAGE
118320	11/10/2026	30426	OSSIPEE MOUNTAIN ELECTRONICS	$ 1,733.00	PORTABLE RADIOS
118321	11/10/2026	34927	OVERDRIVE	$ 18.95	E-BOOK
118322	11/10/2026	33592	ERICA PAPPALARDO	$ 15.20	REIMBURSEMENT: CONF MILEAGE
118323	11/10/2026	30347	MARK PARSONS	$ 163.10	REIMBURSEMENT: OCT 2026 MILEAGE
118324	11/10/2026	31765	PEDIATRIC PHYSICAL THERAPY, INC.	$ 9,596.95	SUPPORT SERVICES
118325	11/10/2026	30452	PITSCO EDUCATION LLC	$ 609.49	CLASSROOM SUPPLIES
118326	11/10/2026	304899	PROCARE THERAPY	$ 7,714.20	SUPPORT SERVICES
118327	11/10/2026	34685	MARK REDMAN JR	$ 118.00	ATHLETIC OFFICIAL
118328	11/10/2026	35251	REGENCY HOME HEALTH, LLC	$ 2,312.50	SUPPORT SERVICES
118329	11/10/2026	30856	S & S WORLDWIDE	$ 328.21	PLAYGROUND EQUIPMENT
118330	11/10/2026	30509	SAU #2	$ 314,682.59	QUARTERLY PAYMENT & SUPPORT SERVICES
118331	11/10/2026	30520	SCHOLASTIC, INC. MAGAZINES	$ 179.90	CLASSROOM SUBSCRIPTIONS
118332	11/10/2026	34502	LIBRARY JOURNAL I, LLC	$ 256.00	WORKSHOP REGISTRATION
118333	11/10/2026	30531	SCHOOL SPECIALITY LLC	$ 164.06	CLASSROOM SUPPLIES
118334	11/10/2026	35367	SERGEANT LABORATORIES, INC	$ 8,000.00	ELECTRONIC ACCESS: ARISTOTLE K12
118335	11/10/2026	31759	ASHLEY SHUFFLETON	$ 140.00	REIMBURSEMENT: CONFERENCE REGISTRATION
118336	11/10/2026	30565	STAPLES BUSINESS ADVANTAGE	$ 46.56	DISTRICT POSTERS
118337	11/10/2026	30566	STATE OF NH-CRIMINAL RECORDS	$ 1,000.00	REPLENISH: BACKGROUND CHECK ACCOUNT
118338	11/10/2026	34280	STONE AND BERG	$ 4,424.64	DOOR CLOSERS
118339	11/10/2026	34725	STRAWBERRY BANK MUSEUM	$ 825.00	FIELD TRIP REGISTRATION
118340	11/10/2026	30583	SUN LIFE FINANCIAL	$ 450.53	LONG-TERM DISABILITY PREMIUMS: NOV 2026
118341	11/10/2026	34245	BRIAN SWANKER	$ 152.00	REIMBURSEMENT: OCT 2026 MILEAGE
118342	11/10/2026	35069	TEACHING CHANNEL, INC.	$ 489.00	COURSE REGISTRATION
118343	11/10/2026	304912	THINKAUM	$ 1,036.00	ELECTRONIC ACCESS & WORKSHOP BOOKS
118344	11/10/2026	35232	VILMOR TILIB	$ 100.00	REIMBURSEMENT: WORK SHOE STIPEND
118345	11/10/2026	34270	TOSHIBA BUSINESS SOLUTIONS	$ 7,632.08	COPIER LEASE & DESIGNJET POSTER PRINTER
118346	11/10/2026	30824	ERIN TOWLE	$ 15.53	REIMBURSEMENT: CLASSROOM SUPPLIES
118347	11/10/2026	30622	TOWN OF MEREDITH	$ 8,744.98	APPLIANCE DISPOSAL, WATER/SEWER, SEPT 2026 POLICE DETAIL
118348	11/10/2026	35297	TIFFANY TUCKER	$ 65.00	REIMBURSEMENT: WORKSHOP REGISTRATION

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	VENDOR NAME	AMOUNT	DESCRIPTION
118349	11/10/2026	30717	WM CORPORATE SERVICES INC	$ 18.11	RUBBISH REMOVAL SERVICES (CONSTRUCTION DUMPSTER)
118350	11/10/2026	30712	WB MASON & CO., INC.	$ 2,099.41	MAINTENANCE SUPPLIES
118351	11/10/2026	34863	STEVE WEDICK	$ 285.63	REIMBURSEMENT: CLASSROOM SUPPLIES
118352	11/10/2026	33246	ALICIA WHITE	$ 15.98	REIMBURSEMENT: CLASSROOM SUPPLIES
118353	11/10/2026	33353	WILLIAM J WHITE EDUCATIONAL AND BEHAVIORAL CNSLTNG	$ 53,545.00	SUPPORT SERVICES
118354	11/10/2026	35045	WICKED COOL MECHANICAL LLC	$ 272.50	ILMHS WALK-IN FREEZER EVAPORATOR REPAIR
118355	11/10/2026	35101	GREGORY WOOD	$ 64.99	REIMBURSEMENT: ATHLETIC TEAM MEAL
			TOTAL:	**$ 1,174,759.30**	

November 2026

ENROLLMENT	*PRE	K	1	2	3	4	5	6	K - 6	7	8	7 - 8	9	10	11	12	Post-Grad	S-TOT 9-12	S-TOTAL 7-12	TOTAL K-12	TOTAL PRE-PG
Sandwich Central	*0*	*6*	*10*	*12*	*13*	*7*	*13*	*15*	*76*												
I-L Elementary	*29*	*42*	*46*	*56*	*39*	*50*	*55*	*50*	*338*												
I-L Middle										*74*	*78*	*152*									
I-L High													*79*	*58*	*77*	*60*	*2*	*276*	*426*		
TOTALS	*29*	*48*	*56*	*68*	*52*	*57*	*68*	*65*	*414*	*74*	*78*	*152*	*79*	*58*	*77*	*60*	*2*	*274*	*426*	*840*	*871*

Comparison	PRE	K	1	2	3	4	5	6	S-TOTAL K-6	7	8	S-TOTAL 7-8	9	10	11	12	Post-Grad	S-TOTAL 9-12	S-TOTAL 7-12	TOTAL K-12	TOTAL PRE-PG
November 2026	29	48	56	68	52	57	68	65	414	74	78	152	79	58	77	60	2	274	426	840	871
October 2026	29	49	55	69	53	57	69	64	416	75	78	153	80	58	77	60	2	275	428	844	875
September 2026	29	50	56	69	54	57	69	64	419	74	79	153	79	58	77	60	2	274	427	846	877
August 2026	30	48	56	70	52	53	68	60	407	76	78	154	77	59	77	59	2	272	426	833	865
June 2026	25	54	71	52	53	68	61	76	435	78	84	162	59	81	58	76	2	274	436	871	898
May 2026	25	54	71	52	53	68	61	76	435	78	84	162	59	83	58	77	2	277	439	874	901
April 2026	25	53	71	52	53	68	61	76	434	78	84	162	59	81	58	77	2	275	437	871	898
March 2026	25	53	70	52	53	67	61	75	431	77	84	161	59	81	57	78	2	277	436	867	894
February 2026	25	53	71	52	53	67	61	76	433	77	84	161	59	82	57	79	2	277	438	871	898
January 2026	24	53	71	52	53	67	61	77	434	78	84	162	59	83	57	77	3	276	438	872	899
December 2025	25	53	72	71	54	67	61	76	436	78	85	163	60	83	57	77	3	277	440	876	904
November 2025	25	53	72	53	54	67	61	76	436	78	85	163	60	83	57	77	3	277	440	876	904
October 2025	24	53	73	53	54	68	61	76	438	78	84	162	61	83	58	76	3	278	440	878	905
September 2025	24	53	73	54	54	68	63	74	439	80	82	162	60	83	58	77	3	278	440	879	906
August 2025	19	49	71	52	56	67	63	74	432	82	81	163	60	85	60	79	4	284	447	879	902
June 2025	33	63	51	55	69	62	76	82	458	80	57	137	86	60	76	64	6	286	423	881	920
June 2024	33	52	51	69	55	74	80	80	461	57	91	148	61	76	66	71	2	274	422	883	918
June 2023	38	49	61	54	70	78	83	54	449	88	62	150	81	71	77	57	2	286	436	885	925
June 2022	20	57	59	72	83	82	55	82	490	61	79	140	73	76	62	75	1	286	426	916	937
June 2021	21	55	69	72	80	51	78	56	461	82	74	156	78	60	79	65	4	282	438	899	924
June 2020	17	73	78	79	59	86	65	84	524	78	84	162	64	85	75	78	1	302	464	988	1006

Home School as of October 2026	Enrolled Moultonborough MOU**	Enrolled here from Moultonborough	EFA Students as of October 2026
2026-2027 = 17 Students	***2026-2027 = 9 Students***	***2026-2027***	Meredith = 26 Students
2025-2026 = 24 Students	2025-2026 = 11 Students	ILES - 4 Students	Sandwich = 15 Students
2024-2025 = 22 students	2024-2025 = 5 students	ILMHS - 3 Students	Center Harbor = 5 Students
2023-2024 = 17 students	2023-2024 = 4 students	***Total: 7 Students***	***Total: 46 Students***
2022-2023 = 12 students	2022-2023 = 2 students		
2021-2022 = 22 students	2021-2022 = 4 students		
2020-2021 = 49 students	2020-2021 = 5 students		
2019-2020 = 15 students	2019-2020 = 5 students		

CBA (Collective Bargaining Agreement)*08/06/2026
2026-2027 = 12 Students
2025-2026 = 13 students
2024-2025 = 12 students
2023-2024 = 12 students
2022-2023 = 14 students
2021-2022 = 14 students
2020-2021 = 13 students
2019-2020 = 14 students

Inter-Lakes Elementary School (K - 6)													
Grade K		**Grade 1**		**Grade 2**		**Grade 3**		**Grade 4**		**Grade 5**		**Grade 6**	
Diamond	9	Bannon	15	Connolly	14	McCann	13	Hodapp	16	Sheldon	19	Hayman	17
Doda	12	Bunnell	15	Salamanca	14	Cormier	14	Paquin	17	Damon	18	Healey	17
Fand	11	Earl	16	Towle	15	McNutt	12	Jutton	17	Taylor	18	Moore	16
Lemay	10			Alvino	13								
Total	**42**	**Total**	**46**	**Total**	**56**	**Total**	**39**	**Total**	**50**	**Total**	**55**	**Total**	**50**

Average Class Size	**14.7**

Sandwich Central School (K - 6)							
Primary Multi-Age (K/1)		**Middle Multi-Age (2/3)**		**Upper Multi-Age (4/5)**		**Grade 6**	
		Bryant (6/7)	**13**				
		Watson (6/6)	**12**	McCarty-Drapcho (7/13)	20		
Petitti (6/10)	**16**	**Total**	**25**	**Total**	**20**	**Gulla**	**15**

Average Class Size	**15.2**

District (K - 6)	
Kindergarten	48
Grade 1	56
Grade 2	68
Grade 3	52
Grade 4	57
Grade 5	68
Grade 6	65
Total	**414**

• **Kindergarten – grade 2**, 25 students or fewer per teacher, provided that each school shall strive to achieve the class size of 20 students or fewer per teacher;
• **Grades 3-5,** 30 students or fewer per teacher, provided that each school shall strive to achieve the class size of 25 students or fewer per teacher;
• **Middle and Senior High School**, 30 students or fewer per teacher; • Class size for laboratory classes shall not exceed 24 students.

Excerpt Inter-Lakes School Board Policy IIB/6151

Paraeducator Positions	For FY 27	August of 2026	September of 2026	October of 2026	November of 2026
Inter-Lakes Elementary School					
Positions Filled	32	32	34	35	35.73
Open	4	4	2	1	1
Total Paraeducator Positions	36	36	36	36	36.73
Sandwich Central School					
Positions Filled	3.4	3.4	3.4	3.4	3.4
Open	0	0	0	0	0
Total Paraeducator Positions	3.4	3.4	3.4	3.4	3.4
Inter-Lakes Middle High School					
Positions Filled	27	27	28	28	28
Open	3	3	2	2	2
Total Paraeducator Positions	30	30	30	30	30
Total Paraeducator Positions	**69.4**	**69.4**	**69.4**	**69.4**	**70.13**
Total Open Positions	**7**	**7**	**4**	**3**	**3**
% of Positions Open	**10.09%**	**10.09%**	**5.76%**	**4.32%**	**4.28%**

Other District Positions	For FY 27	August of 2026	September of 2026	October of 2026	November of 2026
District Admin					
Positions Filled	4	4	4	4	4
Open	0	0	0	0	0
Total District Admin Positions	4	4	4	4	4
Building Admin					
Positions Filled	7	7	7	7	7
Open	0	0	0	0	0
Total Building Admin Positions	7	7	7	7	7
Teachers					
Positions Filled	112.5	112.5	112.5	112.5	112.5
Open	1	1	1	1	1
Total Teaching Position	113.5	113.5	113.5	113.5	113.5
Non-Bargaining					
Positions Filled	26.5	26.5	26.5	26.5	26.5
Total Open Positions	1.667	1.667	1.667	1.667	1
Total Non-Bargaining Positions	27.5	27.5	27.5	28.167	27.5

Inter-Lakes School Board Financial Report
Through November 9, 2026

	FY 2027 as of 11/9/2026	Percent of Appropriation	FY 2026 YTD Comparison		FY 2025 YTD Comparison	
General Fund All Accounts						
Appropriation*	**$ 39,793,290**		**$ 37,433,587**		**$ 35,224,375**	
YTD Expended	$ 11,109,240	27.92%	$ 10,777,429	28.79%	$ 10,866,809	30.85%
Encumbrances	$ 26,382,964	66.30%	$ 25,228,774	67.40%	$ 21,866,829	62.08%
Total YTD Expended Plus Encumbered	$ 37,492,204	94.22%	$ 36,006,203	96.19%	$ 32,733,638	92.93%
Available	$ 2,301,086	5.78%	$ 1,427,384	3.81%	$ 2,490,737	7.07%
General Fund Salary & Benefits						
Appropriation*	**$ 26,592,986**					
YTD Expended	$ 7,281,529	27.38%				
Encumbrances	$ 17,947,351	67.49%				
Total YTD Expended Plus Encumbered	$ 25,228,880	94.87%				
Available	$ 1,364,106	5.13%				
General Fund Other Than Salary & Benefits						
Appropriation*	**$ 13,200,304**					
YTD Expended	$ 3,827,711	29.00%				
Encumbrances	$ 8,435,613	63.90%				
Total YTD Expended Plus Encumbered	$ 12,263,324	92.90%				
Available	$ 936,980	7.10%				

*** Includes prior year encumbrances and transfers**

TO: Mr. Guy Donnelly, Principal, Inter-Lakes Middle High School

THROUGH: Inter-Lakes School District Administration

FOR SUBMISSION TO: Inter-Lakes School Board

FROM: Meggin Anderson, President, Inter-Lakes Athletic Booster Club

DATE: September 29, 2026

SUBJECT: Proposed Donation and Scope of Work: Gymnasium Sound System Upgrade

Dear Principal Donnelly,

On behalf of the Inter-Lakes Athletic Booster Club (ILABC) Board of Directors, I am pleased to submit the following summary and scope of work for a comprehensive sound system upgrade in the Inter-Lakes Middle High School gymnasium.

Through our ongoing fundraising efforts and generous community support, the Booster Club has voted unanimously to fully fund and donate all necessary audio equipment and professional installation services for this project, at zero capital cost to the district. The current gymnasium audio setup has experienced significant wear, intelligibility constraints, and operational limitations during athletic contests, school assemblies, and community events. This planned enhancement will ensure clear, reliable, and high-performance audio coverage across the entire facility for our students, staff, and families.

Please review the project summary and technical specifications detailed below for formal presentation and acceptance by the School Board.

Proposal for new ILMHS Gym Sound System

Intention of system replacement:

Improve the overall sound quality, functionality, and intelligibility of the gymnasium sound system. By replacing the existing system, we will be providing greater coverage, which will allow the system to be played at a lower volume without sacrificing the experience. It will also make announcements clearer and easier to understand.

Scope of work:

Replace the existing sound system that is currently in the ILMHS Gymnasium

Current system:

- 4 Bose Panaray 502 speakers
- 1 small wall-mounted rack with an amplifier and wireless microphone receiver

Proposed system:

Each bleacher section will have an accompanying wall-mounted JBL 29CT speaker (4 total). Speakers will be mounted approximately 10 feet above the upper row of seats in each section. The gym floor will have 8 JBL 29CT speakers mounted above the steel joists of the ceiling. Providing maximum coverage for the entire floor.

Head end equipment:

- We will replace the majority of the equipment
- A new locking metal floor rack for the system components
- 1 new multi-channel QSC amplifier to allow for separate zone control of volume
- 1 DBX Zone Pro audio dsp and mixer for proper staging of levels
- Remotely located will be 2 DBX Zone Pro volume controls, pre-set with an agreed-upon maximum level. Also in the same location will be a Bluetooth wall plate for access to wireless music. These controls will be located by the light switches behind the scorer's table location. To maintain control of these, there will be a locking cover installed over the controls. This will remove the need to access the rack located in the closet.

Equipment being donated:

● 12 JBL 29AV- $440.00 each	$5,280.00
● Wall brackets for JBL 29 AV $70.00 each	$840.00
● DBX Zone Pro 640	$630.00
● DBX Zone Pro controllers (2) $75.00 each	$150.00
● QSC MP 80V amplifier	$2064.00
● AV Pro Bluetooth wall plate and receiver	$300.00
● Miscellaneous conduit and equipment	$200.00
● Speaker wire and Cat 6 cabling	$500.00
● Shipping and handling	$200.00

Total of system donation: **$10,164.00**

Summary:

By upgrading the existing system, we will be enhancing the overall experience for games and special events. Most notably will be an improvement in speech intelligibility.

The Interlakes Athletic Booster Club will be donating all equipment. The system will be installed by a member of the club, Mark Anderson. Mark has been installing and servicing commercial sound systems for 27 years. Mark also installed the first phase of the turf field system and is working with the administration to enhance the current field system.

The Inter-Lakes Athletic Booster Club is proud to partner with Inter-Lakes Middle High School in enhancing our facilities and athletic programs. We appreciate your support in forwarding this proposal to the School Board for formal acceptance, and we look forward to completing this upgrade for our Laker community.

Respectfully submitted,

Meggin Anderson

President, Inter-Lakes Athletic Booster Club

On behalf of the ILABC Board of Directors

Inter-Lakes Middle High School

To: Mary A. Moriarty, Superintendent of Schools

From: Sarah Dumais, Inter-Lakes Athletic Director

Re: Donation- Middle School Cross Country

I would like to request that the Inter-Lakes School Board accept a donation of $500 from Kathryn Schultz. The donation is to be used to help pay for the team end of season celebration and trail maintenance.

Words cannot express our appreciation for this generous donation.

Sincerely,

Sarah Dumais

Sarah Dumais

Athletic Director- Inter-Lakes School District