New Caney Independent School District

The Learning Center

2026-2027 Goals/Performance Objectives/Strategies

Board Approval Date: September 29, 2026

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Goals

Goal 1: The Learning Center will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 1: TLC will support home campus academic goals.

Evaluation Data Sources: TELPAS/EOC/STAAR scores attributed to TLC students will reflect an increase in passing rates in all areas and subgroups.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Campus faculty and staff implement district's mission and vision of the reality rubric from the portrait of a graduate. 1. High Expectations 2. Data disaggregation 3. Develop time line 4. Instructional Focus 5. Assessment 6. Tutorials 7. Enrichment 8. Maintenance 9. Monitoring 10. Celebrate Success **Strategy's Expected Result/Impact:** CBA tests given every grading cycle indicate progress towards TELPAS/EOC/ STAAR objectives. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Connect high school to career and college **Funding Sources:** Professional development opportunities - State Compensatory Ed				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Faculty and staff support and implement use of curriculum protocol guidelines as well as collaboration from home campus instructors to ensure appropriate lesson planning for all TLC students. **Strategy's Expected Result/Impact:** Review of TLC lesson plans show that plans are based on curriculum protocol guidelines from home campuses. **Staff Responsible for Monitoring:** Principal, Faculty **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** Salaries for teachers - State Compensatory Ed, Subs for teachers - State Compensatory Ed				

Strategy 3 Details	Reviews			
Strategy 3: Passing grades, attendance and point system are utilized for positive incentives.	Formative			Summative
Strategy's Expected Result/Impact: Progress reports reflect improvement in academic skills.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Administrators **Funding Sources:** Positive Incentives (staff & students) - State Compensatory Ed - 6499				

Strategy 4 Details	Reviews			
Strategy 4: Technology is used to enhance core curricula, gather data, and targeting skill deficits for individual students.	Formative			Summative
Strategy's Expected Result/Impact: Lesson plans indicate use of technology and gaps are decreased in student learning.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Faculty/Administration **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** Technology resources: projectors - State Compensatory Ed				

Strategy 5 Details	Reviews			
Strategy 5: Study, learning and test taking techniques are taught within each content area.	Formative			Summative
Strategy's Expected Result/Impact: Eduphoria documents progress in specific skills, e.g. note-taking, graphic organizing, test-taking, etc.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Faculty **Funding Sources:** workbooks, supplies, reading materials - State Compensatory Ed				

Strategy 6 Details	Reviews			
Strategy 6: TLC teachers initiate and maintain contact with home campus teachers of TLC students.	Formative			Summative
Strategy's Expected Result/Impact: E-mail and phone logs, Content area district meetings, staff development, Google classroom and campus visits.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Faculty				

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Teachers conduct a review of TELPAS/EOC/STAAR evaluation for enrolled students. **Strategy's Expected Result/Impact:** Eduphoria, spread sheets, Accelerated Math Fluency, Google Docs and other district resources. **Staff Responsible for Monitoring:** Administration/Faculty **TEA Priorities:** Build a foundation of reading and math				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: The Learning Center will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

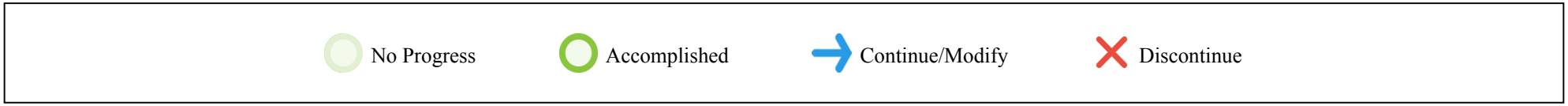
Performance Objective 2: At least 90% of TLC students will improve their grade level performance in Reading and Math (or maintain if already at or above grade level).

Evaluation Data Sources: Review of report card grades upon enrollment and withdrawal from TLC.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: The district's reading and math program supports instruction for elementary student populations. **Strategy's Expected Result/Impact:** Assessments used to document growth. **Staff Responsible for Monitoring:** Elementary Teacher **TEA Priorities:** Build a foundation of reading and math				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Staff development opportunities provide teachers with strategies to better address the at-risk population. **Strategy's Expected Result/Impact:** Course InSite transcripts. Certificates of Completion from training, Post Conference, NIET Rubric. **Staff Responsible for Monitoring:** Admin and all staff **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** Professional development workshops, materials, travel - State Compensatory Ed, Staff professional development. - State Compensatory Ed - 6411, Staff professional development. - Title II- 255 - 6411, Leadership dues. - State Compensatory Ed - 6495, Staff reading materials. - State Compensatory Ed - 6329, Admin and counselor supplies - State Compensatory Ed - 6399				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Provide high-quality leadersheip and professional development, as identified through the needs assessment, for campus administrators and leadershipe teams. Professional development will be provided through established educational leadership providers, such as Jimmy Casas and Jim Knight, to strengthen leadership capacity and support continuous improvement. **Strategy's Expected Result/Impact:** Strengthen leadership capacity and support continuous improvement. **Staff Responsible for Monitoring:** Admin				


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 1: The Learning Center will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 3: All TLC students enrolled in high school electives will mirror their home campus schedule as closely as permissible.

Evaluation Data Sources: Review of student records.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: A full time counselor/AP is provided, whose responsibilities include: 1. Facilitate transfer of instructional materials for elective courses from home campus to TLC students 2. Scheduling credit recovery opportunities when appropriate 3. Review PGP's and offer advice to high school students regarding options available for credit recovery 4. Maintain counseling groups based on specific group dynamics i.e. anger management, drug prevention, suicide and bullying. 5. Attend professional development. **Strategy's Expected Result/Impact:** Transcripts reflect elective credit and credit recovery for high school students. Resources available to students as needed. Counselor's log of services provided. **Staff Responsible for Monitoring:** Counselor/Teacher/Administration **Funding Sources:** Counselor travel - State Compensatory Ed, At Risk Counselor - Local, Behavior Aides - State Compensatory Ed, Drop Out Prevention Conference - Local - $166.85, Drop Out Prevention Conference - Title IV-287 - $2,613.15				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Students needing credit in courses not offered as a class at TLC will be given the opportunity to maintain credit through use of the online Edgenuity program when possible. Teacher support is offered for the online program. **Strategy's Expected Result/Impact:** TLC's high school schedules reflect equal opportunities to obtain elective credits. **Staff Responsible for Monitoring:** Administration/Counselor/Teacher **TEA Priorities:** Connect high school to career and college				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: A Spanish teacher will be available every day to teach a Spanish I to IV course, facilitating more students in maintaining foreign language credit and making more spaces available in our Edgenuity lab for students to continue other elective credits. **Strategy's Expected Result/Impact:** All TLC students on the high school level are able to maintain elective credits. **Staff Responsible for Monitoring:** Administration/Counselor **Funding Sources:** - Local				

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: Two full time CTE instructors allow students to continue their CTE credits and earn certifications. **Strategy's Expected Result/Impact:** All TLC students on the high school level are able to maintain CTE credits. **Staff Responsible for Monitoring:** Administrator/Counselor/Teachers **TEA Priorities:** Connect high school to career and college				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: The Learning Center will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 4: The Learning Center will maintain a student attendance rate of 90% or higher.

Evaluation Data Sources: Weekly District Report shows a student attendance rate of 90% or higher.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Appropriate attendance referral procedures and graduated sanctions are used to improve student attendance. **Strategy's Expected Result/Impact:** Weekly attendance calculations show student attendance rate of 90% or higher. **Staff Responsible for Monitoring:** Administration/Counselor/Teacher				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Parents of absent students are contacted by 9:00 am daily. **Strategy's Expected Result/Impact:** Attendance records document contacts made for each absence. **Staff Responsible for Monitoring:** Administration/Attendance Clerk				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Consistent communication for attendance contracts with home campus/district attendance liaison increases student/parent responsibility for attendance. **Strategy's Expected Result/Impact:** Review of attendance records document that students receive appropriate referrals to law enforcement, counselor etc. **Staff Responsible for Monitoring:** Administration/Attendance Clerk				

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: Fun Friday is a used as a positive incentive program in order to increase attendance. 1. Students must be passing all classes. 2. 80 points or above on daily behavior point sheet. 3. No absences the previous five school days. **Strategy's Expected Result/Impact:** 80% or higher Weekly student attendance. **Staff Responsible for Monitoring:** Administration/Attendance clerk				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: The Learning Center will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 5: TLC teachers will meet the ESSA (Every Student Succeeds Act) standards of highly effective and paraprofessionals will meet the ESSA standards of highly qualified.

Evaluation Data Sources: All instructional staff meets ESSA standards.

Strategy 1 Details	Reviews			
Strategy 1: Staff development plans are implemented for each teacher based on instructional needs. (as evidenced by quickly changing student populations, teacher needs through observations, etc)	Formative			Summative
Strategy's Expected Result/Impact: Staff development plans.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Administration **Funding Sources:** Professional development fees, workshop materials, programs - State Compensatory Ed				

Strategy 2 Details	Reviews			
Strategy 2: Positive recognition for accomplishments are part of staff meetings.	Formative			Summative
Strategy's Expected Result/Impact: Minutes of meetings.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Principal				

Strategy 3 Details	Reviews			
Strategy 3: All instructional staff receive required conference period.	Formative			Summative
Strategy's Expected Result/Impact: Master schedule	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Principal/HR/Superintendent				

Strategy 4 Details	Reviews			
Strategy 4: Mentors are provided for all new teachers.	Formative			Summative
Strategy's Expected Result/Impact: Payroll records.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Principal				

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: Confirm certification of all instructional staff to ensure that each is highly effective to teach their assigned subject. (State certifications) Paraprofessionals will meet "Highly Qualified" requirements as defined in ESSA. **Strategy's Expected Result/Impact:** Teachers in each subject area have proper certifications. **Staff Responsible for Monitoring:** HR/Master schedule				

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: Maintain highly effective secondary staff who are required to teach only one core subject. (Eliminating multiple prep periods and allowing the teacher to focus on their area of strength in the classroom) **Strategy's Expected Result/Impact:** Minimum of eight highly qualified core secondary teachers on staff. **Staff Responsible for Monitoring:** Administration/HR				

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Retain qualified bilingual instructional para-professional staff through appropriate incentive pay. **Strategy's Expected Result/Impact:** Incentive/stipend pay available to instructional para-professional for providing bilingual/interpreting services. **Staff Responsible for Monitoring:** Administration/HR				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: The Learning Center will provide a safe and orderly setting that enhances the teaching and learning environment for students and staff.

Performance Objective 1: TLC will investigate, establish, and promote programs to lower the number of PEIMS discipline records by 5% campus-wide for the 2026-2027 school year.

Evaluation Data Sources: TLC PEIMS discipline data will show a reduction of 5% in the number of campus suspensions and JJAEP placements school-wide for the 2026-2027 school year.

Strategy 1 Details	Reviews			
Strategy 1: An appropriate and effective Crisis Management Plan, including an evacuation plan is implemented and shared with teacher/staff. These procedures are drilled monthly.	Formative			Summative
Strategy's Expected Result/Impact: Review of Crisis Management Plan in place. Successful evacuation of building in a timely manner during drills.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: All Staff				

Strategy 2 Details	Reviews			
Strategy 2: Audio and video digital recording of classrooms, hallways, cafeteria, and outside perimeter for teacher and student safety.	Formative			Summative
Strategy's Expected Result/Impact: daily check of equipment.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Administration				

Strategy 3 Details	Reviews			
Strategy 3: Daily non-obtrusive, safety check of all students entering the building.	Formative			Summative
Strategy's Expected Result/Impact: All students walk through metal detector and undergo a non-obtrusive search upon entering the building.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Administration/ Staff **Funding Sources:** Raptor system and supplies - State Compensatory Ed, Campus safety and security - Local - 6399				

Strategy 4 Details	Reviews			
Strategy 4: Random searches by detection canine. NCISD police accompany canine.	Formative			Summative
Strategy's Expected Result/Impact: Reports turned in by canine officers.	Oct	Dec	Mar	June
Staff Responsible for Monitoring: Administration				

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: Texas Behavioral Support Initiative (including QBS Training) training ensures safe and effective timeout and restraint techniques. **Strategy's Expected Result/Impact:** Review of Eduphoria records shows all staff members certified annually in QBS as well as Eduhero completion. **Staff Responsible for Monitoring:** All eligible staff				

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: Staff, students and parents are surveyed regarding their perceptions of the safety and security of the campus. **Strategy's Expected Result/Impact:** Survey results available. **Staff Responsible for Monitoring:** Administration				

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: All staff members are provided with a classroom phone and radio for immediate contact when support is needed. **Strategy's Expected Result/Impact:** Properly functioning communication systems available. **Staff Responsible for Monitoring:** Administration				

Strategy 8 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 8: All required safety drills are held monthly. **Strategy's Expected Result/Impact:** Drill logs. **Staff Responsible for Monitoring:** All staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: The Learning Center will provide a safe and orderly setting that enhances the teaching and learning environment for students and staff.

Performance Objective 2: TLC will ensure and improve campus safety by reducing the number of criminal and non-criminal incidents that occur on the campus by 5% for the 2026-2027 school year.

Evaluation Data Sources: TLC will review PEIMS discipline records and will conduct a climate survey of students, parents and staff to determine if criminal and non-criminal activity has decreased.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: A point system for daily behavior is part of TLC's discipline management plan. The point system is based on policy and procedures students must follow. **Strategy's Expected Result/Impact:** Student records indicate a reduction in the average number of additional placement days. **Staff Responsible for Monitoring:** All Staff Members **Funding Sources:** Local - Local				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Individualized counseling program implements bullying prevention ,character education, and drug prevention programs campus wide. **Strategy's Expected Result/Impact:** Counselor's log documents appropriate interventions. **Staff Responsible for Monitoring:** Counselor **Funding Sources:** BASES/7 Mindsets - State Compensatory Ed				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Middle school teachers reinforce social skills through character education daily. Time is set aside daily during the class schedule to introduce and work with students on these skills. **Strategy's Expected Result/Impact:** Decline in classroom discipline referrals. **Staff Responsible for Monitoring:** Middle school teachers **Funding Sources:** Character education materials, videos, programs - State Compensatory Ed				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: The Learning Center provide resources to support current and future student-centered programs of the district while being responsible stewards of taxpayer funds.

Performance Objective 1: 90% of each special subgroup will pass TELPAS/EOC/STAAR.

Evaluation Data Sources: TELPAS/EOC/STAAR results show that 90% of each special subgroup met standard

Strategy 1 Details	Reviews			
Strategy 1: Technology and other district resources are used to to assist in remediation of reading and math skills among special populations. **TEA Priorities:** Build a foundation of reading and math	Formative			Summative
	Oct	Dec	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: EOC/STAAR resource materials with appropriate modifications are used at all grade levels for all special populations.	Formative			Summative
	Oct	Dec	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Staff development provided for differentiated instruction to meet the needs of each individual student.	Formative			Summative
	Oct	Dec	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: ARD and/or team meetings are held for each incoming special population student.	Formative			Summative
	Oct	Dec	Mar	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: The Learning Center will provide opportunities for parents and community members to support student achievement.

Performance Objective 1: 100% of parents/guardians of TLC students are actively involved during their placement.

Evaluation Data Sources: Evaluation of records, goal sheets and surveys.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Parents are required to attend an enrollment orientation before student is admitted to class. **Strategy's Expected Result/Impact:** Registration forms and visitor sign in documents attendance at orientation meeting. **Staff Responsible for Monitoring:** Administration				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: All campus communications are available in Spanish and used as needed. (or other home language) **Strategy's Expected Result/Impact:** All forms, letters, etc. provided in Spanish as needed. **Staff Responsible for Monitoring:** All Staff **Funding Sources:** Copier, copier contract, copier supplies - State Compensatory Ed				

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Daily point sheet is provided for parent/guardian information regarding student behavior, grade progress, assignments and campus communications. **Strategy's Expected Result/Impact:** Return of signed point sheets. **Staff Responsible for Monitoring:** Teachers **Funding Sources:** - State Compensatory Ed				

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: Average grades are reported to parent/guardian weekly. Parents can log into Home Access through Skyward and review student grade at any time, Teachers also write grades on point sheets for parents that do not have access to the internet. **Strategy's Expected Result/Impact:** Review of point sheets, progress reports and report cards. **Staff Responsible for Monitoring:** Teachers				

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: Teachers initiate personal contact with parents/guardians weekly while students are enrolled at TLC. **Strategy's Expected Result/Impact:** Staff phone/e-mail logs, point sheets and ARD meetings. **Staff Responsible for Monitoring:** Teachers **Funding Sources:** Community Parade Items - State Compensatory Ed				

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: Parents/guardians receive a student handbook which outlines rules, regulations and expectations for students while enrolled at TLC. **Strategy's Expected Result/Impact:** Parent signature on receipt of handbook form. **Staff Responsible for Monitoring:** Counselor				

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Campus website and Home Access in Skyward are available and updated regularly. **Strategy's Expected Result/Impact:** Periodic review of both for accuracy and availability. **Staff Responsible for Monitoring:** Administration				

Strategy 8 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 8: Parents/guardians are given a choice of preferred method to be contacted, i.e. home phone, work phone, email etc. **Strategy's Expected Result/Impact:** Review of contact logs. **Staff Responsible for Monitoring:** All Staff				

 No Progress  Accomplished  Continue/Modify  Discontinue