

2026 - 2027

CAMPUS HANDBOOK

At Global; We Believe in Success

Staff Directory

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CAMPUS SUPPORT CONTACTS

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Attendance	Jennifer Fryar
Campus Behavior Coordinator	Karina White
Child Nutrition and Lunch Program	Kellie Ruiz
Dual Credit	Christie Noonkester
Interpreter (SPANISH)	Karina White
LPAC	Karina White
SAT and ACT	Karina White
Skyward – Family Access	Jennifer Fryar
State Testing - STAAR	Karina White
Substance Abuse Prevention and Intervention	Christie Noonkester
Suicide Awareness	Christie Noonkester
Textbook Coordinator	Karina White
Title IX Coordinator	Karina White
Transcript Request	Susan Barker
TSIA	Robin Woodley
Withdrawals	Susan Kirkpatrick

WELCOME

Dear Global Students and Parents:

Welcome to Waxahachie Global Early College HS! The “Collegiate Experience” represents a phenomenal opportunity for your student to grow academically and socially. This is an exciting time for you and your student to prepare, take college courses, and acquire the skills to be successful after graduation. Parents are crucial in helping students excel in such a rigorous academic setting.

Every student has come to us through a different path. This brings a multitude of different viewpoints to our campus that can help our staff and students grow unimaginably. As with any new environment, students will face challenges. The staff at Waxahachie Global Early College HS are committed to helping students conquer these challenges and excel in their future. Students will be given opportunities to develop and enhance the skills that will launch them into their future.

As the staff presents your student with rigorous and enriching opportunities, we want you, as parents, to partner with us in their development. Parental involvement and support will set a foundation for students and bridge the gap between their academic and personal lives. Your involvement on our campus will help our small staff bring all opportunities for our students to life!

The staff at Global ECHS strives to ensure that all students are holistically supported in all endeavors. However, all of our students are encouraged to be autonomous thinkers. This ensures students have the productive habits to help them excel after graduation and move beyond WISD.

This handbook is designed to help answer questions that may arise for any student throughout their time at Waxahachie Global Early College HS. We hope that we will ignite the passion of all students through innovative and collaborative instruction which captivates the interests of all stakeholders to elevate growth mindsets and cultivate lifelong learners. At Global, We believe in Success!

Teaching learners today to be our leaders tomorrow.

The WGHS Staff

Choices. Collaboration. Belonging. Community.
In Waxahachie ISD, our vision is to be a district where innovation thrives, and growth is limitless.

MISSION STATEMENT

Waxahachie Global High will develop the talents of students and foster a desire to pursue higher education by immersing them in a smaller, unconventional, learning community that maximizes their talents through the integration of academics with technology in a hands-on, real-world environment.

VISION STATEMENT

Waxahachie Global High believes that students can embrace learning as a lifelong pursuit and become productive citizens of the local and global communities through communication and collaboration.

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ACKNOWLEDGEMENT FORM

The Parent and Student Handbook will assist in understanding the policies and procedures for students of Waxahachie Global ECHS. Please refer to this handbook often so you can guide your student as they continue their rewarding experience here at WGHS. If you cannot find answers to your questions, you may contact the WGHS main office at 972-923-4761.

Waxahachie Global ECHS is a partnership between Waxahachie Independent School District and our Institutes of Higher Education (IHE); Navarro College, and The University of Texas at Tyler. Through this unique and innovative journey, students can earn a high school diploma and up to 60 college credit hours from Navarro College and UT-Tyler. All students at Waxahachie Global are responsible for following all the rules, regulations, policies, and procedures in the Waxahachie ISD Student Code of Conduct, Waxahachie Global ECHS Handbook, and NC and UT-T policies and regulations. It is your responsibility to review both the Navarro College and UT-Tyler Handbooks, which describe the rights and responsibilities of all students enrolled at these institutions.

https://navarrocollege.edu/handbook/ https://www.uttyler.edu/studentaffairs/policies.php

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Acknowledgement

Your signatures below indicate that you and your student have received a copy of the Waxahachie Global Early College High School Handbook. Each student and parent shall sign a statement acknowledging that they will be responsible for reading the rules, expectations, policies, and procedures. Failure to read and sign this handbook does not excuse the student from any consequences if he or she violates any policy and/or procedure.

Student ID # _____ Grade Level _____

_____ _____

Student Name (Print) Student Signature

_____ _____

Parent's Name (Print) Parent's Signature

WAXAHACHIE GLOBAL HIGH SCHOOL - AN EARLY COLLEGE HIGH SCHOOL PROGRAM

An early college program provides high school students a "seamless" pathway from high school to college. ECHS allows high school students to gradually integrate into college coursework through his/her traditional high school degree plan. This integration requires dual enrollment, with the student mastering the knowledge and skills necessary for success (TSI designated requisite test). Students who graduate from Waxahachie Global ECHS will have earned their high school diploma and possibly accumulated up to 60 college credits that may be transferable to the post-secondary institution of their choice. Waxahachie Global ECHS will support each student and their families in obtaining entrance to, and success in, higher education.

ADMISSION TO WAXAHACHIE GLOBAL HIGH SCHOOL

Prospective students will follow the admissions process provided by the school upon inquiry. If a student wishes to apply for admission into WGHS after their 9th grade year, they must adhere to certain requirements. Those requirements consist of good academic standing with previous college/school, having appropriate TSI scores, and enrollment is only allowed at the beginning of an academic semester. Once a student has been successfully admitted to WGHS, all coursework will be on a prescribed plan through WGHS.

DUAL CREDIT PROGRAM

The Dual Credit program enables students to earn college credit while still in high school. Students who accept the academic challenge of this program earn high school and college credit simultaneously through a more rigorous curriculum offered by instructors certified to teach at the college level. Some Dual Credit schools also utilize distance learning technology to deliver accredited instruction. Dual Credit courses are designed to apply to Navarro College graduation or to transfer to other public higher education institutions.

ACADEMIC COUNSELING

Students and their parents are encouraged to talk with a school counselor, teacher or principal to learn more about course offerings and graduation requirements. The counselor can also provide information about entrance exams and application deadlines, as well as information about automatic admission to state colleges and universities, financial aid, housing and scholarships. Regarding college classes, students cannot request a change of class/professor.

Additionally, a student or parent/guardian cannot request certain college courses due to the time of the classes or to assist with making the college courses more convenient for things like extracurricular activities. The decision regarding which college courses to take, the timing of the courses in the student's schedule, and the professors that the students end up with are at the discretion of campus administration and the school counselor. Furthermore, if college classes are canceled by the professor, students are required to go to the library or leave campus if it is a 4^{th} / 8^{th} period class.

ACADEMIC INTEGRITY

Academic integrity is essential in all education settings and particularly at WGHS along with our IHE partners.

Academic Dishonesty includes, but is not limited to, the following:

- Claiming credit for work that is not one's own (copying homework, copying test answers, submitting information downloaded/purchased from the internet, etc.).
- Allowing others to claim credit for work that is not their own (allowing others to view your homework or assignments, etc.).
- Collusion is a form of plagiarism that can occur because of unauthorized collaboration with another person in preparing a group's academic assignments offered for credit. The best way to avoid collusion is to ensure that each group member writes their own material using their own words.
- Using other unauthorized material or being involved in unauthorized communication during a test.
- Copying published works without proper source attribution (including downloading computer files) directly or with only minor editing.
- Deceptive submission of the same assignment in multiple classes.
- Using an AI-content generator (such as ChatGPT or Microsoft Copilot) to complete coursework without proper citation and prior approval from the instructor

CONSEQUENCES FOR ACADEMIC DISHONESTY

- Navarro College
- UT-Tyler
- WISD (p.3)

ACADEMIC STANDARDS

Navarro College Standards	UT-Tyler Standards
• Navarro College Academic Standards	• UT-Tyler Academic Standards

ASSOCIATE DEGREE ELIGIBILITY REQUIREMENTS

To be eligible to receive an Associate degree, students must:

1. Complete the required 60 credit hours;
2. Earn a grade of "C" or better in English 1301 and college-level mathematics courses;
    a. Letter grades of “D” or “F” will allow students to retake the course. The course retake will be the financial responsibility of the parent.
3. Receive a GPA of at least 2.00 based on all college-level coursework, including credits transferable to NC and UT-Tyler.
4. Meet all Texas Success Initiative (TSI) requirements and course prerequisites, and
5. Complete at least 25% of the credit hours required for graduation through instruction by the college awarding the degree.

ATTENDANCE

According to the Texas Education Code, a child between the ages of six and nineteen, depending on the child’s birthday, is subject to the compulsory attendance laws unless the child is otherwise exempted by law. The Texas Education Code states that parents are responsible for monitoring their child’s attendance and ensuring that their child attends school and arrives on time. The Waxahachie ISD expects students to come to school every day and to arrive on time and, if absent, to present all notes and excuses in accordance with district policy. Students, as well as their parents, will be subject to prosecution for violation of compulsory attendance laws.

School attendance is a very important matter with serious consequences for the student and parent. With the home and school working together for the child's welfare, we can all achieve our goal – a responsible, well-adjusted, and educated young person.

COMPULSORY ATTENDANCE POLICY

Students who are at least six years of age or have been previously enrolled in first grade and have not yet reached their nineteenth birthday shall attend school for the entire period the program is offered unless exempted. Students enrolled in pre-kindergarten and kindergarten shall attend school. A person who voluntarily enrolls in school or attends school after the person’s nineteenth birthday shall attend school each day for the entire period the instruction program is offered. Such a person is subject to compulsory attendance laws and is liable for prosecution under Chapter 25 .085 (e) of the Texas Education Code. The district may revoke such a person’s enrollment if the person has more than five (5) unexcused absences in a semester. A person whose enrollment is revoked for exceeding this limit may be considered an unauthorized person on school grounds for the purpose of Texas Education Code 37 .107 regarding trespassing.

REASON FOR ABSENCE

A student absent from school shall require a note describing the absence's reason. If a parent calls the school to report an absence, the parent must still send a handwritten, dated, and signed excuse to the school

explaining the reason for the absence. The note shall be signed by the student's parent or guardian. An absence must be justified in writing within two (2) days of the student's return to school, or it is unexcused. Waxahachie Global ECHS accepts two (2) parent notes for a maximum of three (3) days of absence, either full days or partial days, during each semester unless additional parent notes are approved by the campus administration. Due to illness, doctor notes are required for three (3) consecutive days. **Additional documentation may be required before an absence is excused.** Campus administrators have final authority in accepting the appropriateness of the absence.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

PERSONAL ILLNESS

When a student's absence for personal illness exceeds three (3) consecutive days, the student shall present a statement from a physician or health clinic verifying the illness or other condition that requires the student's extended absence from school. If a student has a routine doctor's appointment, the student must be in school the day of the appointment except for the duration of the appointment and reasonable travel time. A routine doctor's appointment at 9:00 a.m. or 2:00 p.m. does not require the student to be absent the entire day. If a student has a chronic medical condition, the Campus Attendance Committee may require that a physician's or clinic's statement of illness be presented to explain and excuse the excessive absences.

ATTENDANCE FOR CREDIT/DENIAL OF CREDIT OR RETENTION

In accordance with section 25.092 of the Texas Education Code, a student may not be given credit for a class if he or she has been in attendance less than 90 percent of the days the class is offered, unless the Campus Attendance Committee, appointed by the Principal, gives credit because there were extenuating circumstances for the absences. The Campus Attendance Committee may also require alternative ways for students to make up work or regain credit lost because of absences or excessive tardies.

TRUANCY WARNING NOTICE

This section serves as the official notice required by the Texas Education Code (TEC) Sec. 25.095 to notify a student's parent regarding attendance requirements under the Compulsory Attendance laws of the State of Texas. The Compulsory Attendance Law, found in the TEC Sec. 25.085, requires a child to attend school each school day for the entire period the instruction program is provided unless exempted by law. Excused absences are defined in TEC Section 25.087, while Exemptions can be found in TEC Section 25.086. Violation of the law occurs when a child accumulates unexcused, voluntary absences on ten (10) or more days or parts of days within a six-month period in the same school year.

When a student accrues three (3) full/partial days of unexcused absences within a four-week period, a Warning Notice of Compulsory Attendance will be sent to the parent. Continued unexcused absences will violate the compulsory attendance law when a student accrues ten (10) or more unexcused absences in a six-month period and can result in referral(s) for court proceedings against the student and prosecution for the parent or guardian.

Under the TEC Section 25.0915, the student and parent will be subject to Truancy Prevention Measures and implement a behavior improvement plan upon the third unexcused absence. The parent will then be requested to schedule a conference with school officials to discuss their student's absences, understand the compulsory attendance law requirements, cooperatively implement Truancy Prevention Measures to include a behavior improvement plan and prevent possible prosecution in a court of law.

Upon the 10th unexcused absence, the student may be referred to truancy court under Section 65.003(a) of the Texas Family Code, and the parent may be subject to prosecution under Section 25.093 of the TEC. The notification is issued to the parent and the student to warn that his/her school attendance is immediately required. It is the parent's duty to monitor the student's attendance and require the student to attend school.

Attendance at school and truancy are important matters with serious consequences. If you, the parent, have questions about your student's attendance record or you would like to schedule a conference to review your student's attendance record, please contact the attendance clerk at your student's school.

Attendance is a key component for success in Waxahachie Global High School.

TARDY POLICY

It is critical to a student's success to arrive at school and class promptly and ready to learn. Repeated instances of tardiness will result in more severe disciplinary action in according to the Student Code of Conduct. In addition, Global High School will follow the below policy for tardies. Tardies will be tallied weekly, and consequences will be based on tardies from the previous week.

1st	Warning
2nd	Warning
3rd	Two lunch detentions
4th	Two before or after school detentions (or 4 lunch detentions)
5th	One day of In-School Suspension (ISS)
6th+	Saturday School

DRIVER'S LICENSE ATTENDANCE VERIFICATION

For a student between the ages of 16 and 18 to obtain a driver's license, written parental permission must be provided for the Texas Department of Public Safety (DPS) to access the student's attendance records and, in certain circumstances, for a school administrator to provide the student's attendance information to DPS. A verification of enrollment (VOE) and attendance form may be obtained from the office, which the student must submit to DPS upon application for a driver's license. The campus will issue a VOE only if the student meets class credit or attendance requirements.

COLLEGE CLASSES

College classes are an important part of Waxahachie Global High School. Students will not be pulled out of college classes unless necessary and with the approval of the campus administration.

CLASS SYLLABI

Students will receive a syllabus for each class, including their college classes. The student must know the class requirements, assignments, and assessments. It is important for parents and students to keep due dates for all college class assignments and tests. The student should use a planner to organize assignments.

COLLEGE DRESS DAYS

College dress days will be every Wednesday.

COLLEGE COURSE NOTES

- All college courses for students must be approved by the Waxahachie Global ECHS Administration.
- Dropping or failing a college course may result in limitations on college classes that may be taken by the student in subsequent semesters. If a student fails a course and chooses to retake the identified class, the student will be placed on academic probation.
- If a student drops or fails a college course, they must pay to retake it.
- If a student drops or fails a college course, they will be required to pay the cost of the book or any consumable associated with the course.
- Dropping a college course will require parent approval through the Waxahachie Global ECHS Administration.

COLLEGE VISITS

Senior students are allowed two opportunities to visit the college of their choice. Students are not allowed to have a college visit the day before spring break without specific prior written authorization from the principal. Students wishing to visit a college must request a visitation form from the counseling office. A campus administrator must provide final approval. The form must be signed and dated on the day of the visit by a college official for the absence to be excused. The form must be submitted to the attendance office after the visit. Ninth, tenth, and eleventh-grade students will receive an unexcused absence for missed days due to college trips.

COMMUNITY SERVICE

It is a commitment of Waxahachie Global ECHS to strengthen the partnership between the school and the community through community involvement and volunteerism. Student involvement nurtures the goals of citizenship, public relations, collaboration, and real-world experiences for students. Students are encouraged to complete at least 60 hours of community service before graduation.

COURSE CREDIT

A student in grades 9–12, or in a lower grade when enrolled in a high school credit-bearing course, will earn credit for a course only if the final grade is 70 or above. For a two-semester (1 credit) course, the student's grades from both semesters will be averaged, and credit will be awarded if the combined average is 70 or above. Should the student's combined average be less than 70, the student will be required to retake the semester in which he or she failed.

COLLEGE COURSE REQUIREMENTS

Course sequence at Waxahachie Global is designed to provide students the flexibility and opportunity to fulfill the required course requirements for graduation and accumulate college-level course credits. This program intends to graduate students with up to 60 university credit hours. The following courses are needed to complete an A.S. General Studies with Political Science Field of Study Curriculum for Navarro College and Waxahachie Global ECHS.

N | NAVARRO COLLEGE

A.S. General Studies
With Political Science Field of Study Curriculum (ECHS requirement only)

Catalog Year: 2026-2027

Course No.	Course Title.	Credits	Comment
HIST 1301	US History I	3	
X4XX	Approved Life Science / Physical Science	4	
X3XX	Approved Language, Philosophy, Culture	3	
ENGL 1301	Composition I	3	
MATH	Approved Core Math	3	
ENGL 1302 Or 2311	Composition II Or Technical Writing	3	
HIST 1302	US History II	3	
X4XX	Approved Life Science / Physical Science	4	
MATH 1342	Statistics	3	FOSC Requirement
GOVT 2304	Intro to Political Science	3	FOSC Requirement
GOVT 2305	Federal Government	3	FOSC Requirement
X3XX	Approved Creative Arts	3	
SPCH 1315	Public Speaking	3	
X3XX	Approved Electives	6	
GOVT 2306	Texas Government	3	FOSC Requirement
PHIL 1301	Intro to Philosophy	3	FOSC Requirement
ECON 2301	Approved Social/Behavioral Science	3	FOSC Requirement
X3XX	Approved Electives	6	

*Students will earn a total of 62 credit hours for the associate in science degree and meet the Political Science Field of Study requirements set by the Texas Higher Education Coordinating Board.

* Course requirements are subject to change.

DAEP – DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM

Students assigned to DAEP for violations of the student Code of Conduct may be dismissed from Waxahachie Global ECHS based on the administration's determination.

DAEP GRADING PROCEDURES

Credit will be given for all acceptable work done at the DAEP. Grades for work completed at DAEP will not replace previous grades but will be averaged with grades earned on the home campus. Final grade submission will be the responsibility of the home campus classroom teacher to whom the student is assigned. Campus teachers will follow the campus grading timelines and procedures.

COLLEGE COURSES regarding DAEP

Students enrolled at DAEP will be unenrolled from college courses and lose college credit for their courses. Students removed from a dual credit course after the Navarro College or UT-Tyler withdrawal date will receive an F in any enrolled courses.

DISCIPLINE

Students will comply with Waxahachie Independent School District's Code of Conduct, Navarro College, and UT-Tyler rules, expectations, and standards outlined in the WGHS Handbook. Students are responsible for conducting themselves properly in a manner appropriate for college students.

Student responsibilities for achieving a positive learning environment at school or school-related activities include:

- Attending all classes regularly and on time
- Being prepared for each class with appropriate materials and assignments
- Being appropriately dressed, groomed and in compliance with the Waxahachie ISD Dress Code Policy
- Behaving responsibly
- Avoiding violations of the student code of conduct
- Obeying all school rules including NC and UT-Tyler rules and expectations
- Cooperating honestly with staff in investigation of disciplinary cases and volunteering known information to a serious offense
- Bullying of any sort either online or on campus is not tolerated at Waxahachie Global ECHS

WGHS will follow established bullying policies adopted by Waxahachie ISD.

JURISDICTION

For discipline purposes, the Waxahachie Independent School District has jurisdiction over its students:

1. During the regular school day
2. During lunch, whether on or within 300 feet of the school property
3. While students are going to and from school on district transportation
4. Involved in any activity during the school day on school grounds
5. While the students are in attendance at any school-related activity, regardless of time or location
6. With additional policies adopted at the campus level relating to participation in a student club, organization, or extra-curricular activity
7. When retaliation against a school employee occurs or is threatened, either on or off school property
8. When students commit a felony as provided by Texas Education Code Section 37.006
9. When criminal mischief is committed on or off school property or at a school-related event
10. When students are required to register as a sex offender
11. Students shall comply with the student Code of Conduct at all times while under the school district's jurisdiction.

ELECTRONIC DEVICES

To support an optimal learning and social environment, Waxahachie ISD requires students to refrain from using cell phones, smartwatches, and wireless headphones or earbuds during the school day. All cell phones must be powered off and kept out of sight for the duration of the day. Campus administrators will clearly communicate expectations and emphasize the importance of maintaining a learning environment free of cell phones, smartwatches, wireless headphones, and earbuds throughout the school year. They will monitor violations to determine the need for additional support and reinforcement. Headphone use will be permitted only with approval from individual classroom teachers, in accordance with their specific guidelines. WISD remains committed to minimizing educational distractions caused by these devices during instructional time.

Students are expected to use laptop computers on a regular basis. Students must use laptops for educational and academic purposes only. Students will be given access codes to electronic books. They can access the electronic books wherever an internet connection is available. Teachers can ask students to refrain from using laptops during instructional time.

GRADING CATEGORIES & WEIGHTS

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student’s performance indicates the level of mastery of the designated District objectives. All grades will be based on either formative or summative assessments. This will follow the WISD grading policy for all high school courses. Dual credit grades will be based on the policy outlined in the course syllabus.

IDENTIFICATION CARDS

Identification badges will be provided to every student. Just as a driver’s license authorizes driving a vehicle, an ID badge authorizes a student to be on campus. EVERY student must always wear their ID badge while on

school grounds. It is crucial that we can identify everyone on campus. Identifying staff and students is a safety issue that will not be compromised. Students are expected to wear a current-year ID issued to them. ID cannot be covered, defaced, or marked out. Wearing another student's ID is a violation. Temporary ID (single-day use only) can be purchased in the office for $1. Replacement badges will cost $5.

LATE WORK POLICY

WISD Grading Guidelines

MAKE UP WORK

WISD Grading Guidelines

SATURDAY SCHOOL

At Global High School, Saturday School assignments will be used throughout the year to address both discipline and attendance issues for individual students. Saturday School will be held on the WGHS campus in a designated area. Students and parents will be notified of the assignment before the scheduled date. If assigned Saturday School, students will be expected to arrive on campus by 9:00 a.m. in dress code (including ID) with school materials on which they can work. Saturday School is scheduled from 9:00 a.m. – 1:00 p.m. Students not attending the placement may be assigned additional Saturday School dates and/or ISS.

TUTORIALS

Academic tutorials provide students with additional instruction and enrichment opportunities to help them master academic content. Any student with an average of 75 may be required to attend tutorials for that class.

SEMESTER AVERAGES

The semester average shall be the average of the first, second, and third grading periods or fourth, fifth, and sixth grading periods.

STUDENT SERVICES

High school students in dual credit courses will be given access to the college library, afforded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered. High school students in dual credit courses will be provided academic support services, including academic advising and counseling, as those on the college campus. All other benefits to college students will be provided to high school students enrolled in dual credit courses.

TSI COMPLIANCE

The TSI (Texas Success Initiative) assessment comprises three (3) sections in which students must demonstrate college readiness. Each section has its own target to demonstrate mastery: math section at 350, reading at 351, writing at 340 with an essay of at least 4. All students must be TSI compliant in reading and writing by the end of their freshman year and math by the end of their sophomore year. To continue in the program, each student must pass all sections of the TSI. Early College High School teachers will hold mandatory TSI workshops throughout the school year to help students achieve mastery scores. Students may attempt the test at any given time, but it is highly recommended they first receive tutoring in the areas they need help in before taking the TSI again.

TESTING POLICY

If a student earns a grade below 70 on an assessment, they can submit test corrections to improve their grade for at least one assessment per marking period. After receiving an unsatisfactory grade, students must attend at least two tutorial sessions and submit corrections within five school days. The gradebook will then be updated to reflect the improved grade. Students will not be allowed to redo any assessments.

WISD Grading Guidelines

DROPPING COLLEGE COURSES

Students cannot drop college classes unless there is an extenuating circumstance such as a medical emergency. Students cannot drop college classes to prevent failing a course. All drops must be approved by the principal.

SKYWARD

Skyward Family Access is a useful tool to keep up-to-date on students' high school academic progress throughout the year. Once logged in, students and their parents can view current course averages, attendance, report cards, campus messages, and other information from various district and campus sources.

CANVAS

Canvas gives students access to semester information for courses, final grades, and other personal information for Navarro College and the UT-Tyler system. Canvas is where students will find current course information for their college courses (syllabi, assignments, announcements, etc.) that will be used daily. instruction for NC and UT-Tyler. Waxahachie Global does not have access to these student accounts. It is highly recommended that students share login information with parents to keep students on track.

PORTRAIT OF A COLLEGIATE STUDENT

A Waxahachie Global Graduate will:

- utilize a textbook to learn.

- understand how to quiz themselves.
- use technology to take tests within a timeframe.
- practice public speaking.
- make mistakes and learn from them.
- assess the validity of resources.
- form effective study groups.
- continuously utilize mathematical skills.
- function in large group settings
- ask for help (from instructors and peers).
- be self-advocates.
- effectively manage time.
- have content-specific study skills.
- write authentically.

TEXTBOOKS

State-approved, and college textbooks are provided free of charge for each class. Students will be given access codes to electronic books for specific WISD and dual credit courses. They can access the electronic books wherever an internet connection is available. A student may request a hard copy of a book if available for the requested courses. Any student failing to return an issued book is responsible for the cost.

VISITORS TO THE SCHOOL

For the safety of all school employees and to avoid disruption of instructional time, all visitors must first report to the front office and obtain a visitor's pass. Waxahachie Global ECHS is equipped with a visitor's electronic log system. All visitors must possess a valid and current identification card to be allowed into the building for conferences, meetings, or student pick-up during the instructional day. All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior will not be tolerated.

LUNCHES

Students are not permitted to have food delivery service to campus unless delivered by the parent/grandparent/guardian. Global High School does not allow lunch visitors unless prior arrangements have been made and approved by the campus administration for special circumstances, such as siblings in the military.

STUDENT COUNCIL

At Global High School, each member of the Student Council is elected through a process that includes essay submissions, an interview, and student body popular vote. Each interested candidate applies with essays and critical thinking questions. Each candidate then participates in an interview run by an election committee that can include extracurricular sponsors, campus administrators, and/or teachers. From there, the student body

votes for the candidates, and points from these three areas of the campaign are tallied to determine a winner. Elected officers must uphold the requirements for officers outlined in the Global High School Student Council Constitution.

NATIONAL HONOR SOCIETY

Students in grades 10-12 who meet the membership requirements outlined by their campus National Honor Society chapter are eligible to be invited for membership.

At Global High School, those membership requirements include: An overall average of at least 90 percent in all core classes; achieving the rank of sophomore, junior, or senior; and being on the Recommended Plan or higher for graduation. Potential members may not have had attendance issues or major discipline issues.

PROM COURT

At Global High School, prom court positions include a junior-class prince and princess and a senior-class king and queen. The students nominate a student for each category within their grade level. The top three nominees are placed on the prom court ballot. On the night of the prom, every student attendee will vote for all categories to make up the official prom court for the year.

TOP 10 BREAKFAST

The senior honors breakfasts are partly sponsored by the Education Foundation for Waxahachie ISD. They honor the top 10 seniors (or approximately the top 10 percent of students) in the graduating class each year at Global High School. As student bodies grow, the number of students honored may change to reflect that growth. The top students are based on class rank after the fifth six weeks grading period.

GRADUATION HONORS

At Global High School, students who are invited to speak and/or sit on the stage include: Valedictorian, Salutatorian, senior class officers, senior Student Council members, and those who will be performing in the ceremony.

PARKING on CAMPUS

Students that drive to campus will be required to attain a WISD-issued permit from the designed person on campus. This permit will need to be displayed on the vehicle clearly. To obtain a permit, students must complete the required paperwork and provide the required documentation, such as Driver's License and proof of insurance. Driving to campus is a privilege and can be revoked if abused. Students must park in designated areas, safely operate their vehicles, and observe traffic laws. Students cannot loiter in their cars upon arriving at or leaving campus. Students are not permitted to go to their cars during the school day without the permission of the campus administration. All vehicles must have a sticker in the proper place by August 28, 2026.

ADVISORY

All students are expected to report to their assigned advisory period daily. Advisory is a protected time during the school day to support students in their academic, extra-curricular, and post-secondary pursuits. Details for scheduling your assigned advisory classes will be provided to all students.

OFF-PERIODS

Any Senior with a scheduled off-period, such as Late Arrival (1st or 5th) or Early Release (4th or 8th), is expected to respect this privilege. If a student with late arrival comes to campus before the 2nd or 6th, they are expected to be in an assigned area such as the library, commons, or senior corner. You may not leave campus once you arrive. Students with Early Release are expected to leave campus on time unless in an assigned area such as the library, the commons, or the senior corner.

GLOBAL HIGH SCHOOL CLUBS & ORGANIZATIONS

Club or Organization	Sponsor
Interact	Martell
Yearbook	Price
Student Council	James
Robotics	Scott Warren
National Honor Society	Smith
Global Christian Club	Smith
Art Club (NAHS)	Ramsey
Senior Class Officers	Woodley
UIL Academics and OAP	Cofer
TSA	M. Warren and Asirvadam
HOSA	Ausbrooks and McCormick
Esports	Blakely, Casey, and Ford
Prom Committee	Ausbrooks
Running Club	Reed
Dance Club	Ramsey

FREQUENTLY ASKED QUESTIONS

What if a student fails a university course?

If a student fails a university course it is the student's parent/guardian responsibility to pay for the course. However, if there is a high school equivalent course, the school will provide the student the opportunity to receive credit. Students fall on academic probation if they fail one college class. Students must return to good academic standing.

What if I want to advance in my coursework, who pays for additional classes outside of the dual credit classes provided through the school?

The school provides students with the opportunity to enroll in courses that will count as "dual credit" courses for high school graduation requirements and are part of the core academic courses that students must satisfy towards their degree program. If a student wishes to advance in certain courses that are not included in the Waxahachie Global HS approved crosswalk, the student is financially responsible for those courses.

What happens if I decide to take more than the approved 60 credit hours?

If a student wishes to take more than the approved 60 hours, the student is responsible for all financial obligations and materials associated with the course. In addition, taking additional credit hours can negatively impact future financial aid eligibility.

Who pays for a course that I already took, but I want to improve my grade (GPA)?

If a student has taken a course and has passed the course, then the student is financially responsible for retaking the course in an effort to improve his/her grade (GPA).

What happens if I am placed on Academic Probation at Navarro College?

If a student is placed on academic probation at Navarro College, he or she will immediately be provided prescriptive mandatory interventions to help him or her with their university classes to achieve acceptable academic standing by the end of the next semester. In case the student is placed on Academic Suspension from Navarro College at the end of the semester of intense interventions, the student may be unable to attain their Associate Degree.

Who is eligible for early college high school?

Early College is ideal for students in the "academic middle," students who may be the first in their families to attend college, and those who are looking for a way to pay for some or all of their college education. The concept of early college high school was created by the Bill and Melinda Gates Foundation in 2002.

GLOSSARY

Accelerated Instruction is an intensive supplemental program designed to address the needs of an individual student in acquiring the knowledge and skills required at his or her grade level and/or as a result of a student not meeting the passing standard on a state-mandated assessment.

ACT refers to one of the two most frequently used college or university admissions exams: the American College Test. The test may be a requirement for admission to certain colleges or universities.

Alternative Assessment Instrument, developed by the state, may be given to students in special education and students identified as limited English proficient.

ARD is the admission, review, and dismissal committee convened for each student who is identified as needing a full and individual evaluation for special education services. The eligible student's parents are part of the committee.

Attendance Review Committee is sometimes responsible for reviewing a student's absences when the student's attendance drops below 90 percent of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit lost because of absences.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the student Code of Conduct.

EOC assessments are end-of-course tests, which are state-mandated, and are part of the STAAR program. Successful performance on EOC assessments will be required for graduation. These exams will be given in English I, English II, Algebra I, Biology, and United States History.

FERPA refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

IEP is the written record of the individualized education program prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; accommodations for state or district-wide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

LAT stands for linguistically accommodated testing, which is an assessment process for recent immigrant English language learners who are required to be assessed in certain grades and subjects under the NCLB Act.

NCLB Act is the federal No Child Left Behind Act of 2001.

Personal Graduation Plan (PGP) stands for Personal Graduation Plan, which is required for all students entering grade.

OSS refers to out-of-school suspension, a disciplinary technique for misconduct found in the student Code of Conduct. Although different from in-school suspension and placement in DAEP, OSS removes the student from the attending school or classes on campus.

PSAT is the Preliminary Scholastic Assessment Test (PSAT). This test is a voluntary exam taken during October each year. This exam can be taken by underclassmen. Junior students taking this exam are competing for recognition by the National Merit studentship Corporation.

SAT refers to one of the two most frequently used college or university admissions exams: the Scholastic Aptitude Test. The test may be a requirement for admissions to certain colleges or universities.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to assist the district in ensuring that local community values and health issues are reflected in the district's health education instruction.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments, effective for the 2013–2014 school year. The following tests are required for High School graduation:

- English I
- English II
- Algebra I
- Biology
- US History

STAAR Alternate is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Linguistically Accommodated (STAAR L) is an alternative state-mandated assessment with linguistic accommodations designed for certain recent immigrant English language learners.

State-Mandated Assessments are required of students at certain grade levels and in specified subjects. Successful performance sometimes is a condition of promotion, and passing the grade 11 exit-level test or end-of-course assessments, when applicable, is a condition of graduation. Students have multiple opportunities to take the tests if necessary for promotion or graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from the classroom or campus. It also sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP. It outlines conditions for out-of-school suspension and for expulsion. The student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English language learners make in learning the English language, and is administered for those who meet the participation requirements in kindergarten–12th grade.

UIL refers to the University Interscholastic League, the statewide voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests