Pursuant to Chapter 30A of the Massachusetts General Laws, you are hereby notified of the following meeting:

ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
16 Pine Street
Rochester, Massachusetts

November 12, 2026 at 6:00 p.m.

Google Meet:
Video call link: https://meet.google.com/odk-qdhd-rkc
Or dial: (US) +1 260-226-8957 PIN: 880 883 120#

This meeting will be conducted in a hybrid format. School Committee, administration and the public will have the option of meeting in person at Rochester Memorial School located at 16 Pine Street, Rochester, MA 02770 or via Google Meet. Supporting documentation for agenda items can be found on the School Committee webpage: https://www.oldrochester.org/district/sc.

I. Meeting to Order

II. Pledge of Allegiance

III. Recognition
That the School Committee recognize students in grades 3-6 and their participation in MY AMERICA - a nationwide student art and civic engagement project celebrating the 250th anniversary of the United States in 2026.

IV. Public Comment
Public comment is governed by approved school committee policy.

V. Approval of Minutes (VOTE)
That the School Committee review for approval the following minute(s)
- **a. Regular Session Minutes:** September 24, 2026
- **b. Executive Session Minutes:** September 24, 2026

VI. General
- **a. Rochester Police Department – No Pass School Bus Operation (VOTE)**
  That the School Committee review a no pass school bus operation opportunity from the Rochester Police Department.
- **b. Approval of School Improvement Plan (VOTE)**
  That the School Committee review the 2026-2028 School Improvement Plan for Rochester Memorial School.
- **c. MCAS Presentation**
  That the School Committee review a presentation from the administration.
- **d. Approval of Donation(s) (VOTE)**
  That the School Committee review a donation of recess supplies from staff member Carla Correia and one clarinet from Anne Duggan, grandmother of two RMS Band students.
- **e. Approval of Grant(s) (VOTE)**
  That the School Committee review the following grants:
  - i. FY2027: Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant fund code 0240 in the amount of $122,301 and fund code 0262 in the amount of $5,984.
  - ii. FY2027: Title I, Part A: Improving Basic Programs Operated by Local School Districts fund code 0305 in the amount of $15,392.
  - iii. FY2027: Title II, Part A: Supporting Effective Instruction fund code 0140 in the amount of $5,966.
  - iv. FY2027: Title IV, Part A: Student Support and Academic Enrichment Grant fund code 0309 in the amount of $10,000.

v. FC2518 Fair Share Earmarks (state) in the amount of $200,000 from Senator Michael Rodrigues.

VII. Administrative and School Committee Reports

a. Chairperson Report

That the School Committee hear a report from the Chairperson regarding current happenings in the school and local community.

b. Central Office Reports

i. Superintendent
   1. That the School Committee review the most recent Superintendent's Newsletter.

ii. Teaching & Learning
   1. That the School Committee hear an update on current happenings of curriculum, professional development, new teacher induction program and teaching and learning initiatives.

iii. Student Services
   1. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.

iv. Business Office
   1. That the School Committee review the close out report of FY26.
   2. That the School Committee review the Record of Warrant(s) as signed by the sole signatory for September 14, 17, October 1, 14, 15, 20 and 29, 2026.

v. Facilities
   1. That the School Committee review this month's update from Facilities Director Eugene Jones.

vi. Food Service
   1. That the School Committee review this month's update from Food Service Director Jill Henesey.

vii. Personnel
   1. Meghan Craig was hired as paraprofessional in a one year position for the current school year.

c. Principal and School Council Report

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information.

VIII. School Committee Reports

View agendas, resources and minutes online**:** https://www.oldrochester.org/district/sc.

a. Budget Subcommittee
b. Capital Subcommittee
c. Equity Subcommittee
d. Policy Subcommittee
e. District Wellness Committee
f. ORR District Committee
g. Tri-Town Education Foundation Fund
h. Early Childhood Council
i. SMEC
j. READS
k. MASC
l. Superintendent's Goals Subcommittee

IX. Information and Future Agenda Items

a. Information

b. Timeline

i. Next Rochester School Committee: January 7, 2027
ii. Next Joint School Committee: January 28, 2027

c. Future Agenda Items

i. Initial Budget Review (January)

ii. School Choice Public Hearing (January)
iii. Health Unit Application (February)
iv. Budget Public Hearing (March)
v. Approval of Leases (April)
vi. School Committee Reorganization (June)
vii. Student Handbook Approval (June)

District-wide news is available on our website: https://www.oldrochester.org/district/news
District-wide events are available on our website: https://www.oldrochester.org/district-calendar

X. Executive Session (VOTE)

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

XI. Adjournment (VOTE)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: https://www.oldrochester.org/district/sc

My America



Grades 3 –6

What is the MY AMERICA project?

a

MY AMERICA is a nationwide student art and civic engagement project celebrating the 250th anniversary of the United States in 2026.

1. Arizona - 19,323
2. Massachusetts - 13,432
3. South Carolina - 9,925
4. New Hampshire - 7,424
5. Georgia - 6,960
6. Mississippi -6,711
7. Texas - 6,432
8. Rhode Island - 6,107
9. Oklahoma - 5,800
10. Pennsylvania - 4,743
11. Hawaii - 3,650
12. California - 3,540
13. Idaho - 2,835
14. Washington - 2,017
15. Colorado - 1,950
16. Iowa - 1,852
17. Kansas - 1,820
18. Connecticut - 1,765
19. New Jersey - 1,655
20. Utah - 1,636
21. Guam - 1,600
22. Ohio - 1,470
23. Nevada - 1,465
24. Kentucky - 2,115
25. Maryland - 1,371
26. Florida - 1,280
27. Illinois - 1,180
28. New Mexico - 1,070
29. Arkansas - 985
30. New York - 960
31. Missouri - 740
32. Maine - 852
33. Wisconsin - 745
34. Virginia - 682
35. West Virginia - 640
36. Alabama - 631
37. North Carolina - 620
38. Michigan - 585
39. Oregon - 575
40. Indiana - 490
41. Delaware - 363
42. Louisiana - 355
43. South Dakota - 355
44. North Dakota - 322
45. N. Mariana Islands - 350
46. U.S. Virgin Islands - 275
47. Washington, D.C. - 270
48. Montana - 255
49. Wyoming - 250
50. Minnesota - 230
51. Tennessee - 155
52. Nebraska - 150
53. Alaska - 100
54. American Samoa - 100
55. Vermont - 90
56. Puerto Rico - 25





Nice! Massachusetts had the second highest number of participants!

Where and when will the flag be displayed?

The completed flag mosaic is scheduled to be unveiled and displayed this December in Boston, Massachusetts.

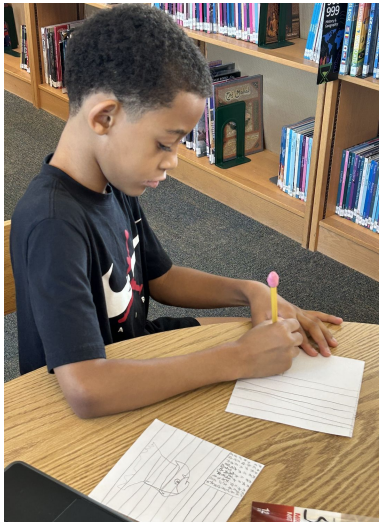
a



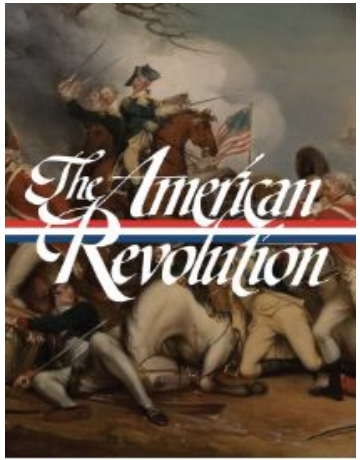
Why Boston?

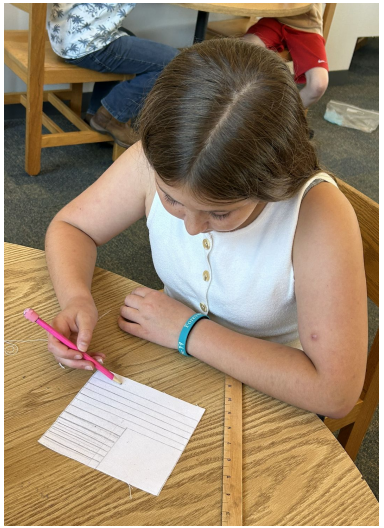
Boston has special historical significance because it was a birthplace of the American Revolution and the ideas that helped shape American democracy.

Massachusetts is also where the original *United We Stand for America* student flag mosaic began in 2001, following September 11.









What did our students contribute?

Students in grades 3–6 each designed an individual fabric tile showing what America means to them.







We brainstormed ideas together, and researched and discussed questions that encouraged us to think beyond the flag itself.

What themes appeared in the students' tiles?

American Symbols







250th Birthday Messages



National Parks



Members of the Military



What made this project meaningful for our students?

We had an opportunity to contribute to a national project.

We had conversations about freedom, democracy, service, and citizenship.

A way to connect and celebrate our nation's 250th anniversary

a







a

State Standards: Grade 3

Grade 3: Students explain why communities have governments and how people participate in and contribute to their communities, Students examine the Declaration of Independence, the Constitution, the Bill of Rights, and principles of self-government.

Reading and Research

- RI.3.1–RI.6.1: Refer to details and evidence in informational texts to support understanding and conclusions.
- RI.3.7–RI.6.7: Integrate information presented in different formats, including illustrations, diagrams, and other visual sources, as appropriate to each grade's standard.

Library

- Inquiry: AASL I.A.1, I.A.2
- Creating and communicating learning: AASL I.B.3
- Inclusion and diverse perspectives: AASL II.A.1, II.C.2
- Collaboration: AASL III.A.1, III.D.1
- Exploration and reflection: AASL V.B.1, V.C.1

Art

State Standards: Grade 4

Grade 4: North American Geography and Peoples. Students study the geography and peoples of North America, including the United States, and develop geographic reasoning and map-reading skills.

Reading and Research

- RI.3.1–RI.6.1: Refer to details and evidence in informational texts to support understanding and conclusions.
- RI.3.7–RI.6.7: Integrate information presented in different formats, including illustrations, diagrams, and other visual sources, as appropriate to each grade's standard.

Library

- Inquiry: AASL I.A.1, I.A.2
- Creating and communicating learning: AASL I.B.3
- Inclusion and diverse perspectives: AASL II.A.1, II.C.2
- Collaboration: AASL III.A.1, III.D.1
- Exploration and reflection: AASL V.B.1, V.C.1

Art

State Standards: Grade 5

Grade 5: United States History to the Civil War and the Modern Civil Rights Movement. Students examine the nation's founding, the development of the United States, and the continuing struggle to realize democratic ideals.

Reading and Research

- RI.3.1–RI.6.1: Refer to details and evidence in informational texts to support understanding and conclusions.
- RI.3.7–RI.6.7: Integrate information presented in different formats, including illustrations, diagrams, and other visual sources, as appropriate to each grade's standard.

Library

- Inquiry: AASL I.A.1, I.A.2
- Creating and communicating learning: AASL I.B.3
- Inclusion and diverse perspectives: AASL II.A.1, II.C.2
- Collaboration: AASL III.A.1, III.D.1
- Exploration and reflection: AASL V.B.1, V.C.1

Art

State Standards: Grade 6

Grade 6: World Geography and Ancient Civilizations I. Students examine world geography, human societies, and the ways geography, culture, and historical developments shape communities and civilizations.

Reading and Research

- RI.3.1–RI.6.1: Refer to details and evidence in informational texts to support understanding and conclusions.
- RI.3.7–RI.6.7: Integrate information presented in different formats, including illustrations, diagrams, and other visual sources, as appropriate to each grade's standard.

Library

- Inquiry: AASL I.A.1, I.A.2
- Creating and communicating learning: AASL I.B.3
- Inclusion and diverse perspectives: AASL II.A.1, II.C.2
- Collaboration: AASL III.A.1, III.D.1
- Exploration and reflection: AASL V.B.1, V.C.1

Art

Meeting Minutes

ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
16 Pine Street
Rochester, Massachusetts

September 24, 2026 at 5:30 p.m.

MEMBERS PRESENT: Kate Duggan, Chairperson, Isabel Gomes McCann, Kirstin Jimenez, Robin Rounseville and Joshuaua Trombly (all in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person), Marie Grable, Assistant Superintendent of Student Services (remote), Heidi Letendre, Principal (in-person), Joshuaua Vanderquist, Assistant Principal (in-person) and Melissa Wilcox, Recording Secretary (in-person).

I. **Meeting to Order**
The meeting was called to order at 5:31pm by Chairperson Duggan. Chairperson Duggan stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Duggan added that the meeting is being conducted via Google Meet.

II. Pledge of Allegiance
Those present stood and recited the Pledge of Allegiance.

III. Tour of Building
Mr. Jones, Facilities Director, provided a tour of the building for the school committee to review summer projects and refurbishments.

IV. **Public Comment**
Public comment is governed by approved school committee policy.
Chairperson Duggan shared her chair report at this time during the meeting:
Good evening, everyone. I want to start by saying how genuinely energizing it is to be back. There's a particular kind of energy in the building this time of year: the hallways are loud again, there is constant activity in the parking lot and on the playgrounds, and you can feel the whole community waking back up alongside the school year. I've loved seeing familiar faces at start of year events, and just as much, I've loved seeing new families and staff members finding their footing at RMS for the first time. That mix of continuity and fresh starts is what makes this time of year at RMS special. As we kick off the year, I want to spend a few minutes on something I've been reflecting on over the summer: what it actually takes for a school to do its job well. RMS exists to give our kids a strong foundation: core academic skills, social-emotional growth, and a solid preparation for the rest of their education. That's a big job, and part of what makes that job so hard is that every child comes to this school a little differently: different strengths, different challenges, different paces of growth. RMS shoulders the difficult task of meeting every kid where they are, not where a calendar or a curriculum guide or anyone else thinks they should be. Helping each individual student work toward their full potential takes patience, skill, and real attention from the adults in the building, every single day. But educators and schools can't do that work alone. It takes partnership, and partnership runs in both directions. Just as families rightly expect a great deal from our schools, our schools depend on families too. Kids do best when they arrive ready to learn and ready to be part of a community: able to listen, take turns, be kind, and navigate the everyday give-and-take of being around other people. We know this is a process. Children are still learning how to be in the world without a parent right beside them, and that comes with real, normal growing pains. What matters most is how we handle those growing pains together. When something comes up — a hard day, a conflict, a misunderstanding — the way forward is for families and school staff to work through it side by side, in partnership. Our teachers and staff are not obstacles to our children's growth; they're some of the most important adults working on behalf of it. They say it takes a village to raise a child - RMS is a big part of our children's village. When we work together to support that relationship, our kids are the ones who benefit. I say all of this as a parent myself, not just as the Chair of this

committee. I worry about my own kids the same way every one of you does. There is nothing easy about hearing that your child had a hard day and knowing you weren't there to make it better. That feeling doesn't go away just because you also happen to sit on this committee. So when I talk about partnership, I mean it from both sides of the table. I know how much trust it takes to send your child into a building each day and hope the adults there will care for them the way you would. So as we start this year, my hope is simple: that we come into it as partners: families and school staff, pulling in the same direction, for every child in this building. I'm looking forward to another year of doing that work together. Before we move into public comment, I want to take a moment to invite everyone here tonight to stay for the full meeting. Public comment is an important part of what we do, but it's only one piece of the meeting. If you're curious about how the School Committee actually operates, staying through the rest of the agenda will give you a much fuller picture. Tonight, we'll listen closely to what you have to say. I hope you'll stay and offer us that same courtesy.

STANDARD STATEMENT
Public comment is governed by approved school committee policy. Per the committee's policy, we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate or dialogue between individuals and the school committee. However the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a PC must be acknowledged by the chairperson before addressing the committee. Those making a public comment will have up to 3 minutes to address the committee and must start their comment by stating their name and the town in which they reside. For those in person there is a sign up sheet and for those looking to make a public comment online, please put your name and the town you reside in in the chat. The chairperson will alternate between in person and online participants. The school committee reserves the right to address any comment that presents incorrect information at our next meeting.

I want to further clarify that this meeting is to conduct business of the RMS School Committee, which includes budget and policy matters, and the committee offers public comment periods as an opportunity for residents to speak on matters within our authority. However, complaints and concerns about individual students, including how any specific situation involving a student was resolved, are not school committee matters and are not appropriate for public comment. While we are public officials and you are welcome to address us however you choose, other individuals who work for or are students in this school system are entitled to privacy, and we ask that you respect that in your comments. We ask that you also please keep in mind the potential impacts comments made in this public forum can have on the people in this community, including students, and conduct yourselves accordingly. Thank you.

Donald Spirlet commented: *I'm from Rochester, about 40 years now. I think the reason I'm hearing from a lot of you seems to be an issue with the comfort level of some of the students here at school and that I think this is a big issue and why most of us are here. I think there's probably four potential groups or whatever to blame, in my mind, let's go with the first group. Some of you may want to blame some of the students. You're absolutely wrong on that. Kids are kids, and kids are going to do what kids do. So, if you're thinking of blaming any student, I think you're going in the wrong direction. The next group, certainly the teachers. If this was a small business or any type of business, they'd be like the supervisors. If you're thinking of blaming any teachers, I think you're wrong again. I have knowledge of many of the teachers here at this school. They do a bangup job. They really do and I have no issue with that. The third group was what I would call the administration, principal and all of those people. The issue kind of became knowledge since May. I mean, even before that, if the administration has not solved that issue yet after all these months, that tells me they're incompetent. You've had all these months, you haven't done it yet. Once again, the administration should be more than managers. Finally, you have the school committee. They're sitting over there. They're kind of like the executives and if the administration is failing and the executives or school committee hasn't handled it properly, I think they're incompetent also. That's the way it goes. I'm hoping that before the meeting ends, someone makes a motion, that before you guys all leave, maybe you take a field trip here in school. Whoever the leader is, and Mike, maybe you take a walk through the school, break the group in half and half of you go in the girl's room. The other half go in the boy's room. Pick a stall, go inside, close the door, and why don't you sit there for a couple of minutes? And why don't you try feeling uncomfortable? And why don't you be concerned about your safety? You're not, but if you can, that shows me that you have empathy. Empathy is be able to put yourself in a position of someone else and they're feelings. Then when you go home tonight, think about that. Sitting in the stall feeling unsafe and uncomfortable. That's it for*

tonight. In closing, I don't know what your belief is. I don't know if you believe in God, I do. God bless especially the people at this table. Thank you.

Rick Cusolito commented: *I am in Rochester and I refuse to engage with Mr. Rivera's outrageous claims. This is a closed matter. The Attorney General's Office, the Massachusetts Association of School Committees, the Massachusetts Association of School Superintendents, and the Massachusetts Commission on LGBTQ Youth have all issued statements to that effect. I am only here to express my support for the administration, teachers, and school committee. Thank you for protecting the rights of all the children at RMS. And thank you for listening.*

Anne Fernandes commented: *I'm going to veer away from the current topic a little bit but bring it in with information about policy. I sent an email to school committee in August 22nd. I was looking for information about current recess minute minutes and also if the administration had looked at extending those minutes because that's what the American Academy of Pediatrics is actually advocating for more recess minutes throughout the school day. The second thing I asked about was homework. I wanted information about homework. How much each grade level was doing and was each classroom teacher prescribing the same amount of homework to their students. Was it consistent across the grade level? Then I also asked for information about screen time. And I won't read you every bullet, but it was because we're concerned about telephones and we're concerned about Chromebooks and netbooks and how much time kids spend on screens. I didn't get an answer. I did get a smidgen of an answer from Principal Letendre. She said that she had only observed that it looked like the K2s weren't spending much time, but I didn't get anything in data form and I like data. I didn't get response to an email yet. We ask our consumers to ask their questions of school committee members and administration by email because we're not allowed to ask questions during public comment. So I have in front of me the particular policy. It's called BEDH Public Comment at School Committee Meetings. And I want you to know that in the bigger district follows the Mass Association of School Committee members and they write the policies for us. So the policies are sent to our district. We take them and we personalize them to some degree, and largely stand by the legal capacities that are written in each of those policies. There are 400 school districts approximately in Massachusetts and out of those 400, 300 belong to mask and they're all following these policies. This is just a tidbit because I know you like information like I do. 300 of the school districts in Massachusetts belong to, 300 of them are following the same policy manual. You're probably not a nerd like I am, but I do like to go in and look at the policies. They're very interesting. And then also go in and look at the legislation that MASC is currently endorsing, which is very interesting and I'll put that in an email in one of the Facebook groups for you. The School Committee desires citizens of the district to attend its meetings so that they may become better acquainted with the operations and programs of our local public schools. In addition, the committee would like the opportunity to hear public comment is not a discussion, debate, or dialogue between individuals. We've heard this already. It is an individual's opportunity to express an opinion on issues within the school committee's authority. My question is, if that's the case, when are the consumers actually allowed to ask questions of administration and school committee and public? If we can't ask our questions here, where do we ask them? How do we ask them? We could have resolved some of this at least back in May had we been allowed to speak to ask our questions and have responses to those questions. And do you know that we are the only committee in towns that doesn't allow for questions during the meetings. Do you know that? And you don't have to email the select board. You don't have to email the conservation committee. You can just go in and raise your hand and ask the question. You're welcome.*

Luis Rivera commented: *I stand here today before you with the voice of my community and most importantly the voice of my 9-year-old daughter. On May 1st, my daughter's privacy rights was violated when a biological boy who identifies as a girl pushed her bathroom stall open, exposing her partially naked body. You failed to protect her, and you failed to establish policies after that to prevent this from ever happening again. You have opened Pandora's box. You have opened Pandora's box allowing biological boys who identify as girls and exhibit behaviors in the private spaces of our vulnerable little girls without adequate protection. I filed a Title 9 complaint with this administration and the federal government. And on August 24th, this administration released the findings of their Title 9 investigation in a cowardly manner, claiming that this could have happened in any elementary school where multiple children are seeking to use a limited number of stalls. Are you kidding me? Because I know what's on that report. You failed to mention that there was a boy that was exhibiting voyeristic behaviors. There was also only three students in that bathroom and there were four empty stalls and one of those students is a witness. Why did you report that limited bathroom availability contributed to this incident? Why are you presenting these lies to the community? And why are you refusing to acknowledge the actual circumstances*

surrounding the violation of my daughter's privacy? This is a disgrace, a slap in the face to my door and to every female student attending this school. We've had guidance counselors posting on social media against what I'm trying to stand for, my Christian beliefs. Why was there a school committee member posting the findings of this Title 9 report 2 days before it was officially released, before my attorney and even I received it? Who authorized that disclosure? Who had access to that report? The community deserves to, at the request of multiple residents, we have asked for a redacted version of this investigation. And you're hiding behind untruthful interpretations of the law. By law, you need to release that redacted version of that investigation to the community so they can see the truth behind your lies. And why are you hiding the truth? What else are you? President Trump, Secretary Linda McMahon of the United States Department of Education and the Office of Civil Rights. I hope you're paying close attention to what is happening here in Rochester, Massachusetts. This is what a woke school administration looks like. This is what a woke system are doing to our children's safety and privacy in the commonwealth of Massachusetts. Where is your willingness to protect these children? I still have federal complaint and I'm calling for a thorough independent investigation into this administration handling of my daughter's case. And if any evidence of criminal wrongdoing is uncovered, I will make sure that each and every one of you is prosecuted to the full extent of the law. So help me God. I will not stop until the truth comes out. I will not be intimidated. I will not be silenced and I will not allow my daughter's experience to be dismissed. This is about a little girl's privacy and her right to feel safe. You owe this community answers. You owe my daughter an apology. You owe every child in this district policies to protect their safety, dignity, and privacy. We are not backing down. And I will continue demanding the truth. Amen.

Bridget Kearns commented: *I read the statement stating that the district stands by its actions regarding the bathroom use because it was following the law and DESE guidance. My concern is that the district never identifies what the law it is referring to. As far as I can determine, there's no Massachusetts statute that specifically dictates which bathroom students must use in public schools based on sex or gender identity. If the district believes there is such a law, I think parents deserve to know what exactly it is. DESE guidance references MGL76 subsection 5, which is a general non-discrimination statute that includes both sex and gender identity. But that statute does not specifically establish rules for school bathrooms. That distinction is important because non-discrimination laws are intended to provide equal treatment and access, not to give one group greater rights or privileges than another. Sex is a protected category for everyone. Race is a protected category for everyone. In that same way, girls who identify as girls should not experience discrimination through boundary violations for how they identify. There's also a larger question here. Sex segregated bathrooms are a longstanding American cultural practice, and most of our existing infrastructure is built around that model. If there is no law requiring either sex segregated bathrooms or bathroom access based on gender identity, then it is not simply a question of what the law requires. This is a culture war. The question should be, how do we design a system that works for everyone? Allowing some students to cross sex-based boundaries while maintaining sex segregated bathrooms for everyone else creates different rules for different students. A girl who identifies as a girl is expected to share a bathroom with a boy who identifies as a girl while other boys and girls remain subject to sexbased segregation. This is not an inclusive practice. It is exclusive and disregards every family and every child who wants to main boundaries in private spaces. Rather than continuing to divide students and families over who should be allowed to cross that boundary, I believe we should consider other solutions. You could desegregate all bathrooms. It would probably be wildly unpopular. You could also segregate by gender identity, but that would probably be very inefficient. You could reassign some bathrooms as general use, open to anyone who wants to share spaces with anybody regardless of sex or gender. And you could also while maintaining sex segregated facilities for those who prefer them. There are undoubtedly other options if you explore them. I'm asking the district to stop treating this as a choice between two opposing groups where one wins and one loses and instead bring parents and community members together to find a solution that respects privacy, dignity, equal treatment, and the needs of every student. If this community really believes that every child and every family belongs here, then you would find a different solution.*

Jim Ramsay commented: *Rochester resident for 40 plus years. Put four kids through this school and the high school. Simple question - if I walked in to a bathroom with any of you women in this room while you were in a stall and pushed the door open, what would happen? I'd be in jail. I'd be put away. And if any of you husbands of these women are men, we'd have an issue. I don't understand why Mr. Rivera's daughter is any different than you and your privacy that we were taught as children to respect. Boys do not belong in girls. That's the letter that was released and the person who signed it was not truthful. The facts were not in that letter. And in my opinion, this is not a closed matter whatsoever.*

Manny Silva commented: *Good evening, members of the school committee. My name is Manny Silva. I live in Somerset, Massachusetts. I serve as a pastor in Fall River and I recently retired from the Swansea school system where I worked as a PAR educator. I've also been at the Rochester Republican Town Committee meeting since last year. I speak tonight as a pastor who seeks to view every aspect of life through the word of God. I also speak as a parent who cares deeply about children's safety and as a concerned citizen who believes our public schools must protect the basic dignity of every student. Scripture teaches that God created us male and female and that our bodies matter. The Bible consistently calls us to protect the vulnerable, especially the young, and to treat one another with honor. When a child enters a bathroom marked for girls, she has a reasonable expectation of privacy and safety. That expectation is not hatred. It is common sense, even if you're not a Christian. And it is simply the recognition that biological sex is real and that girls deserve spaces where they can attend to private needs without fear or exposure. Now I understand that some students experience gender dysphoria and they deserve compassion but compassion for one student should not come at the expense of many others privacy. during my time at the high school in Swansea, I learned that some girls had quietly expressed discomfort with sharing the girls bathroom with biological males. It certainly is understandable that girls should feel uneasy. They felt that dignity was being asked to be put on hold. And now, of course, we have a far more serious incident here at Rochester Memorial School where a 9-year-old girl had her privacy invaded in a bathroom stall by a biological male student. Her parents repeatedly raised concerns. And the response shifted from assurances of protection to a claim that state guidance required this whole arrangement to continue. That innocent girl was left anxious and afraid to use the facility intended for her. This is not merely a policy disagreement. It's a failure to protect the most basic bodily privacy of young girls. Telling those girls to use the nurse's bathroom or a single occupancy stall shifts the burden to the vulnerable rather than to the adults responsible for maintaining clear boundaries. As a pastor, I'm charged with caring for the flock, including the leader of these. As a parent citizen, I'm charged with insisting that public institutions do the same. You're at three minutes if you want to wrap up. Just two cents a year. I ask this committee to reaffirm that bathrooms and private spaces in our schools will be designated by biological sex so every girl can use them with confidence that her privacy and dignity will be respected. Please give this matter the serious public discussion it deserves. And thank you for your time and service to our children.*

Michael Kovacevich commented: *I wrote a little, maybe I'll say part of it. I will respect the time allotment that I have as opposed to going on for five minutes. I think there's a pretty grave understand misunderstanding concerning the other child involved in this besides Mr. Rivera's child. State law voted on twice in this commonwealth secures affirmation rights to individuals that experience a different identity. This is the school committee members do not have the power to change laws. The administration does not have power to change the laws. people bringing this repeatedly into this feels more like a circus to me and a pol we have politicians coming here and checking off a box as well. I think this is not the way that we need to go about managing this situation. If you want to change the state laws, go about it the way it's been done before. Get a ballot question, get it up for a vote in Massachusetts again. But to continue to berate the administration and the school committee is not the way to go. They don't have the power to all of a sudden decide they're not going to provide the services that these kids really need. I've stood before you before and I've told you that I was a counselor for 40 years and that I worked with many kids who were struggling with this issue and different identities. One of those children in the '9s before there was any support had a parent who forced them to be a male. They were born as a male, but they put him in football, they put him in Boy Scouts, they pushed him in this direction, that direction. That boy was bullied. He was pushed around and eventually in high school took his life because of the pressures. Something to really, really consider. I can tell you from personal experience. I don't know how many of you actually know a trans student. I have and I can tell you they need consideration. This whole idea of biological boy and binary way of looking at sex. I encourage you to study up a little bit more. Education was provided in this community just two days ago, three days ago. I encourage you to learn more about what it means to be a transgender person. I see people shaking their heads, but everyone deserves to be understood and appreciated. It's the law. You want to change the law, then you do it the right way. You don't beat up the local administration and feed political ambition.*

Debra Tolstonog commented: *I don't have much to add, but I agree with everything that Michael said. I refuse to engage with Mr. Rivera's outrageous claims and political ambitions. The girl's bathroom event is a closed matter. The Mass Attorney General's Office, the Massachusetts Association of School Committees, the Mass Association of School Superintendent, and the Massachusetts Commission on LGBTQ Youth have all issued statements to the effect. The Title 9 complaint showed no violation by RMS. I'm only here to express my support for the*

administration, teachers, and school committee. Thank you for following the gender affirming Massachusetts Twice approved by the voters of Massachusetts and protecting the rights of all children.

Stacie Noble Shriver commented: *I had three children here and congratulations on the new school year and I hope you come to this old business with a fresh mind because you didn't deal with it well. And if you had dealt with the bathroom complaint with the parents the way an adult would, then we wouldn't be here tonight. So you wouldn't be starting over from last year. So I would like to just say we don't think you're doing your job. There's a lot of disgruntled people that do not feel safe in the bathroom as you've heard. That was the main complaint. We understand that children are not at fault, teachers are not at fault, but the policies are. So, we want you to address these policies again, please. And do the right thing by keeping the complaint in your minds. And being innovative, innovation is what you want. I think a lot of people come and they think they've already decided before this was an issue in Rochester, Everyone already had their opinion, So then they just kind of plugged it in little square in a circle. We want a new Rochester administration policy to say we acknowledge what's going on. We recognize we might not have done right by the people involved and these are our suggestions. Thank you.*

V. Approval of Minutes

That the School Committee review for approval the following minute(s)

a. Regular Session Minutes: June 3 and September 11, 2026

Motion to approve the regular session minutes of June 3, 2026 as presented by Robin Rounseville.
Seconded by Isabel Gomes-McCann
Motion Carries 5-0

Motion to approve the regular session minutes of June 3, 2026 as presented by Robin Rounseville.
Seconded by Joshuaua Trombly
Motion Carries 5-0

b. Executive Session Minutes: June 3 and September 11, 2026
These minutes were held for executive session.

VI. General

a. Opening Day Update and Recognition

That the School Committee review hear an update from administration.
New Hires:

Name	**Position**
Joshuaua Vanderquist	Assistant Principal
Megan Allen	Special Education Teacher
Graham Correia	Paraprofessional
Rebecca Johns	Paraprofessional
Kristina Miranda	Special Education Administrative Assistant
Leah Santos	Paraprofessional
Rebecca Sorenson	Paraprofessional

Longevity:

Name	**Years of Service**
Nikita Higgins	10
Jennifer Hunter	10
Jamie Alves	20
Doreen Gonet	20
Susan Audette	25
Stephanie Cyr	25

Superintendent Nelson provided an overview of the opening day activities which took place at the Old Rochester campus for all of the faculty and staff across all of the schools together. The day began with breakfast being provided by our food service team then all faculty and staff made their way to the auditorium for opening remarks, introductions of new staff and recognition of years of service. Former

Massachusetts Commissioner of Elementary and Secondary Education Jeff Riley was the keynote speaker. He shared his perspective on the profound impact educators have on students and communities and touched upon AI as a tool but also as a powerful catalyst for empowering students to shape the future.

b. Approval of Donation(s)

That the School Committee review the following:

- A donation from the Rochester Senior Center of school supplies for RMS students; 19 – 10 packs classic markers, 1 – 10 pack fine markers, 1 – 10 pack thin point markers, 1- 24 pack flair markers, 26 – 12 pack colored pencils, 1 36-pack colored pencils, 254 - #2 pencils, 30 pink erasers, 50 Halloween erasers, 32 glue sticks, 42 Sharpies, 24 – 24 pack crayons, 1 12 pack dry erase markers, 72 – Papermate pens, 2 – 10 pack Bic pens, 1 water paint tray, 3 Elmer's glue, 75 packs of sticky notes, 6 – 1 subject notebooks, 9 folder, 6 rolls of paper towels, 3 composition books, 2 junior size composition books, 16 – 12oz hand sanitizer, 10 – 16.9oz hand sanitizer, 4 – 85 count disinfecting wipes, 3 – 32 count Clorox wipes, 4 – 20 wipe wet ones, 1—poly aprons, 4 cubed tissue boxes, 3 boxes of Band-Aids, 1 – 300 pack of assorted Band-Aids and 1 – 200 pack of assorted Band-Aids.
  Motion to approve the donation list from Rochester Senior Center as presented by Robin Rounseville.
  Seconded by Joshuaua Trombly
  Motion Carries 5-0

- A donation from Deb Moniz to the Band Program of one clarinet.
- A donation from Michelle Ganno-Sherwood (parent) to the Band Program of one trombone.
  Motion to approve the donations of the clarinet and trombone as presented by Robin Rounseville.
  Seconded by Kirstin Jimenez
  Motion Carries 5-0

- A donation of the following books from the Plumb Library: *Maybelle Goes to Tea* by Katie Speck, *Of Mice and Magic* by Ursula Vernon, *Emperor Pickletine Rides the Bus: An Origami Yoda Book* by Tom Angelberger, *It Happened on a Train* by Mac Barnett, *Danger Goes Beserk* by Mac Barnett, *The Ghostwriter Secret* by Mac Barnett, *The Case of the Case of Mistaken Identity* by Mac Barnett, *Frank Einstein and the EvoBlaster Belt* by Jon Scieszka, *Frank Einstein and the BrainTurbo* by Job Scieszka, *Archie Takes Flight* by Wendy Mass and Michael Brawer, *Rowley Jefferson's Awesome Friendly Spooky Stories* by Jeff Kinney, *Water Planet Rescue* by Weny Mass and Michael Brawer, *The Princess in Black and the Trick-or-Treating Trouble* by Shannon Hale, *Archie's Alien Disguise* by Wendy Mass and Michael Brawer, *What the Dinosaurs Did on Halloween* by Refe Tuma, *Fluffle Bunnies* by Anna Humphrey*, Eyewitness Amphibian* by Dr. Barry Clarke, *Frank Einstein and the Electro-Finger* by Jon Scieszka, *Frank Einstein and the Antimatter Motor* by Jon Scieszka, *Frank Einstein and the Bio-Acton Gizmo* by Jon Scieszka, *Frank Einstein and the Space Time Zipper* by Jon Scieszka, *The Strange Case of Origami Yoda* by Tom Angleberger, *Darth Paper Strikes Back* by Tom Angleberger, *The Secret of the Fortune Wookiee* by Tom Angleberger, *The Surprise Attack of Jabba the Puppet* by Tom Angelberger and *Princess Labelmaker* to the Rescue by Tom Angelberger.
  Motion to approve the donations of the books from The Plumb Library as presented by Robin Rounseville.
  Seconded by Kirstin Jimenez
  Motion Carries 5-0

- A donation from the Rochester Democratic Town Committee of school supplies for RMS students: Tissues - 46 rectangular boxes, 26 square boxes, 17 pocket packs, Hand sanitizer - 2 60 oz. refill bottles, 15 12 oz. bottles, 8 personal size bottles, Spray cleaner - 2 bottles, multi-surface cleaner, Disinfectant wipes - 57 canisters, Baby wipes - 2 packs, #2 pencils - 1,181 pencils, Erasers - 43 large pink, 148 pencil-top, Glue sticks - 340 glue sticks, Sharpies - 48 assorted colors, Dry erase markers - 290 markers, Microfiber dry erase marker erasers - 72 erasers, Post-it notes - 125 pads, Highlighters - 273 highlighters, Crayons -3,064 crayons, Colored pencils - 1,424 colored pencils, Magic markers- 112 markers, Paper towels - 46 rolls, Underwear - 149 pair

girls, 10 pair boys, Sweatpants - 4 pair, Band-Aids - 830 assorted, Chapstick - 4 Chapsticks, Lip balm - 100 mini size, Scissors - 11 pair, Pens - 66 assorted ink pens, Pencil sharpeners - 13 small pencil sharpeners, Pencil cases - 13 assorted styles, Rulers - 10 assorted styles, Binders – 1, Backpacks - 5 backpacks, Spiral notebooks - 32 single subject notebooks, Composition books - 9 composition books, 2-pocket folders - 47 folders, Report covers - 1 , Notebook paper - 300 sheets, and index cards - 400 index cards

Motion to approve the donations of school supplies from the Rochester Democratice Town Committee as presented by Isabel Gomes-McCann.
Seconded by Joshuaua Trombly
Motion Carries 5-0

c. Approval of Grant(s)

That the School Committee review the Small, Rural School Achievement Program (REAP) grant award in the amount of $60,701 from the US Department of Education.
Superintendent Nelson shared the grant award letter and explained Rochester is the only school district in our system which receives this federal grant as a designated rural district.
Motion to approve Rural School Achievement Program (REAP) as presented by Robin Rounseville.
Seconded by Joshuaua Trombly
Motion Carries 5-0

d. Reorganization

That the School Committee reorganize for the 2026-2027 school year.
Superintendent Nelson explained he would first accept nominations for Chairperson.

Motion to nominate Kate Duggan as Chairperson by Robin Rounseville.
Seconded by Kirstin Jimenez
Motion Carries 5-0

Next, Chairperson Duggan accepted nominations for Vice-Chair.
Motion to nominate Joshuaua Trombly as Vice-Chairperson by Robin Rounseville.
Seconded by Kirstin Jimenez
Motion Carries 5-0

Next, the school committee members reviewed the following list and made the revisions illustrated below.

School Committee Secretary	Melissa Wilcox
Recording Secretary	Melissa Wilcox
ORR District School Committee	Robin Rounseville
Mass. School Supt. Union No. 55	Kate Duggan Kirstin Jimenez Joshua Trombly
READS	Michael S. Nelson
Sick Leave Bank	Robin Rounseville Kate Duggan
SMEC	Joshua Trombly
Early Childhood Advisory Council	Robin Rounseville
Sole Signatory	Kate Duggan Joshua Trombly (alternate)
MASC Delegate/Legislative Liaison	Kate Duggan

School Physician	Dr. Reynolds/Dr. Mendes
District Wellness Committee	~~Robin Rounseville~~ Isabel Gomes McCann
Collective Bargaining	Kate Duggan Kirstin Jimenez A third member was added Joshua Trombly.
Grievance Subcommittee	Committee as a whole
Capital Planning Committee	Joshua Trombly
Policy Subcommittee	Joshua Trombly
Warrant Review Committee	Committee as a whole
Tri-Town Education Foundation Fund Committee	~~Kirstin Jimenez~~ Isabel Gomes McCann
Budget Subcommittee	Committee as a whole
Town Liaison	Kate Duggan
Superintendent's Goals Subcommittee	Kate Duggan Robin Rounseville
Equity Subcommittee	Kirstin Jimenez

Motion to reorganize for the 2026-2027 school year as discussed by Robin Rounseville.
Seconded by Joshuaua Trombly
Motion Carries 5-0

VII. Administrative and School Committee Reports

a. Chairperson Report

Chairperson Duggan provided her report at the beginning of the meeting.

b. Central Office Reports

i. Superintendent shared his most recently Superintendent's Newsletter and highlighted the staff members that supported the SAIL summer program, the discipline philosophy and thanked the faculty and staff for an amazing opening for students at RMS. He also publicly thanked the Rochester police and fire departments for their support and presence in the schools stating it is truly a strong community supporting the students and families of Rochester.

ii. Teaching & Learning – On behalf of Dr. Fedorowicz, Superintendent Nelson reported the first full day of professional development was held prior to the start of school and the first half professional development day was held this week. Faculty and staff participated in enVisions math training, Collaborative Problem Solving, ALICE and the Writing Revolution.

iii. Student Services – Ms. Grable shared the following report: Aligning with our Vision2028 Strategic Plan (Objectives 3 & 4), we continue to strive to provide Professional Development for staff with the goal of strengthening our academic, behavioral, and social emotional systems of support thereby creating an inclusive and positive school culture. We have introduced the **Collaborative Problem Solving** (CPS) approach. CPS is a proven way to reduce challenging behaviors, teach students the skills they lack, and build relationships. We opened the year with a wonderful presentation from Dr. Stuart Ablon from Think:Kids. The key take-aways of this presentation were:

- Behavior is about Skill not Will

- Students do Well if they Can (vs if they Want)
- It's the Process not the Outcome that Builds Skills

These points challenge us to reflect and expand our mindsets of what we know and how we respond to student behaviors. This is a theme that will continue to be promoted throughout the school year. Complimenting our efforts to strengthen our academic, behavioral, and social emotional systems of support, we will once again be consulting with Carrie Thurston as she works with schools to identify and implement supports to help students achieve growth in the area of literacy. With 26 years in education, as a classroom teacher, special educator and Director of Pupil Services, Carrie is well known for her ability to create **Multi-Tiered Systems of Support (MTSS)**. This past week she has met with each building principals to follow-up with the work that was started last year in an effort to prioritize and plan interventions for this school year. She will be working directly with building principals to identify and assist some of our most complex learners. As we consider our safe schools initiatives (Vision2028 Strategic Plan Objective 5), we have developed and executed our **ALICE Training Action Plan**. ALICE stands for Alert, Lock-Down, Inform, Counter, and Evacuate. We understand that **preparedness is the foundation of school safety** and districts need to plan for age and ability appropriate strategies. To that end, ORR and Superintendency Union #55 has pledged to utilize ALICE programming. It has been recommended that our ALICE presentations and training modules be split between Elementary grades (k-6) and Secondary grade (7-12), with further differentiation within the elementary levels (kindergarten, 1-3, 4-6). These trainings are intended to be consistent across all elementary buildings. In an effort to promote family communication and information sharing (Vision2028 Strategic Plan Objective 4), the ORR, Marion, Mattapoisett and Rochester School Districts have combined to establish a **Special Education Parent Advisory Council (S.E.P.A.C.)**. This Council provides annual training on parent/guardian rights and identifies topics of interest related to the various needs of students with disabilities. The 1st meeting with SEPAC Officers is scheduled for 9/30/2026 and a schedule of meetings and trainings will be posted shortly after the meeting.

iv. Business Office – Superintendent Nelson shared the Business Office is currently closing out FY26 and will provide an update at the next meeting. School Committee members reviewed the Record of Warrant(s) as signed by the sole signatory for June 10, 30, August 5, 10 and 20, 2026.

v. Facilities – Superintendent Nelson shared the following on behalf of Facilities Director, Mr. Jones:
   - Asphalt crack seal/sealcoat/striping completed (Capital).
   - Phased replaced all radios from analog to digital.
   - Replaced condenser and VFD on AHU #A1 (Roof Top Unit).
   - Replaced compressor on AHU #E (Roof Top Unit).
   - Assisted Food Service with kitchen equipment replacement and repair.
   - All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire pump, fire sprinkler, kitchen hoods and stationary fire extinguishers.
   - Boilers and Roof Top Units inspected and permitted.
   - Conducted minor preventative maintenance on facility, ground support equipment and machinery.
   - RMS Solar Canopy app to track the energy generation: RMS SolrenView.

vi. Food Service - Superintendent Nelson shared the following on behalf of Food Service Director, Ms. Henesey:
   - Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
   - Second meals, a la carte drinks, snacks and milk only are available for purchase.
   - During the summer, replaced the Steamer.

- The Food service team participated in a full day of professional development training on 08/31.
- Fun Facts: in SY 25-26 RMS Cafe served: **26,044** *School Breakfast* **& 48,148** *School Lunches*

vii. Personnel

1. The following staff members resigned or retired at the conclusion of the 2025-2026 school year.

Charles West	Assistant Principal
Kathy Harding	Paraprofessional
Kim Amato	Special Education Admin. Asst.
Margaret Berry	Paraprofessional
Meghan Craig	Paraprofessional

2**.** The following staff members were reduced at the conclusion of the 2025-2026 as a result of operating budget reductions: Catherine Staier, Bridget Houlihan, Alex Sylvaria and Lauren Harper. Ms. Staier and Ms. Houlihan were hired back for the 2026-207 school year in one-year, grant funded teaching positions.

c. Principal and School Council Report

Principal Letendre shared the following:

Opening of School:

- The opening of school went very well. Our students were greeted from the faculty and staff with music, welcome back signs, hugs and high fives. Thank you to the Police Chief and his officers for their presence on the first day of school.
- Kindergarten orientation was well attended and students experienced their first bus ride during their visit.
- Our PTO sponsored the annual Kindergarten BBQ where students enjoyed hotdogs, cooked by our firefighters, watermelon and playtime with their new classmates. Thank you to all the volunteers, PTO and our Fire Chief for their support.
- Preschoolers transitioned happily to school the week of September 8th. Ms. Pacheco and her team created a classroom scavenger hunt during their orientation.
- Open House was very successful and very well attended. We maintained the staggered Open House Schedule from last year, which worked really well with the flow of students and families in the building.

Staffing Updates:

Rochester Memorial School has welcomed new staff members to our team over the summer months. Our new faculty includes:

- Assistant Principal, Joshua Vanderquist
- Leah Santos, Paraprofessional
- Rebecca Johns, Paraprofessional
- Graham Correia, Paraprofessional
- Rebecca Sorenson, Paraprofessional
- Kristina Miranda, Special Education Administrative Assistant

Educator Milestones:

Congratulations to all of our staff who received their milestone pins on Convocation Day.

- Nikita Higgins, 10 years
- Jenn Hunter, 10 years
- Jamie Alves, 20 years
- Doreen Gonet, 20 years
- Susan Audette, 25 years
- Stephanie Cyr, 25 years

There's a collective 110 years of dedication! Congratulations to all of you.

Curriculum and Instruction Updates:

- Staff will be implementing IXL math and ELA benchmark assessments in addition to DIBELS benchmark assessments.

- Beginning of year assessments are underway for both reading and math. Faculty will meet with administrators and interventionists to review data and make recommendations for instructional focus areas.
- RMS will continue to attend the District Literacy Leadership Team (DLLT) meetings to address our strategic plans for Literacy. As a school, we will continue to host grade level data meetings throughout the school year.
- We are continuing our work with Carrie Thurston this school year to target our ELA instructional practices in kindergarten and first grade.
- Each grade level has a designated Flex block where educators provide flexible grouping and instruction based on students' needs in ELA and Math.
- We have a finalized District Curriculum Accommodation Plan (DCAP) that is streamlined with our elementary schools in the tri-town.

Additional Updates:

- Through Capital Planning, the school driveways, parking lot and playground have been sealcoated.
- RMS will continue with The Feinstein Foundation and tickets went home. This year the school donation award for the winning ticket will be $2,000.00 and $500.00 to a charity of the student's choosing.
- ALICE: There is a specific roll out plan with implementing ALICE for our students this school year. The current plan is to provide students with an introduction to ALICE on Friday, October 2nd. Families will be notified prior to the training.
- RMS classrooms celebrated International Dot Day during art class, library and also in some of the classrooms.
- September RMS is focusing on Collaboration as part of the CARES Acronym - 6th grade cooperation teamwork activities.

Shout Out:

~A big thank you to Mrs. Lisa Russello and Mr. Gilly Leonardo for their work preparing for a successful start to the new school year.

Upcoming Dates:

- Wednesday, October 7th: Celebrations Committee at 3:10
- Thursday October 8th: Grade 2 Lloyd Center Field Trip 9-2
- Thursday, October 8th & 22nd: PLC Meetings-Grade level/Admin
- Friday, October 9th: PD Day, Early Release
- Wednesday, October 14th: Staff Meeting
- Wednesday, October 14th: Carrie Thurston at RMS
- Unity Day-Unity Day, October 21st
  - Monday, Oct. 19th all school meeting in gym introduction for Unity Day
- Harvest Week: Tuesday, October 27th to Friday, October 30th
- Wednesday, October 28th Grade Level Student Meetings
- Thursday, October 29th and Friday, October 30th: Parent/Teacher Conferences
  - Early dismissal
  - Both early release days with dismissal at 12:25 PM

VIII. School Committee Reports

View agendas, resources and minutes online**:** https://www.oldrochester.org/district/sc.

a. Budget Subcommittee – no report
b. Capital Subcommittee – no report
c. Equity Subcommittee – Ms. Jimenez reported they met on June 9th and heard from the ORRHS unified sports program and students regarding an art project with students in Romania.
d. Policy Subcommittee – Mr. Trombly reported they met on September 17th to review new policy ACL, to comply with the State's recent legislature on the Protect Act.
e. District Wellness Committee – no report
f. ORR District Committee – Next meeting October 1st
g. Tri-Town Education Foundation Fund – Ms. Jimenez promoted the Gala coming up on October 8th.

h. Early Childhood Council - – no report
i. SMEC – Next meeting September 29th
j. READS – Superintendent Nelson reported they met on September 17th to approve minutes, hear program updates from Special Education administrators, recommended new hires and policy updates related to the Protect Act.
k. MASC – Superintendent Nelson shared the linked MASC bulletin. Chairperson Duggan shared the following report: MASC, or the Massachusetts Association of School Committees, has released a survey for school committee members that I encourage everyone on this committee to take, so that the organization can better tailor its programming and services to topics of most relevance to its membership. Next, MASC is holding its annual conference in November in Danvers, and Isabel Gomes McCann will attend from RMS. Having attended before, I know it's a great opportunity to learn more about school committee service, get informed about state-level actions on topics relevant to school governance, and to meet other school committee members to compare notes and learn from. I look forward to hearing how it goes for you! Finally, next Tuesday is the first Rural Schools Committee meeting of the school year. It's a very important one, as the state's Commissioner of the Department of Elementary and Secondary Education, Pedro Martinez, will be in attendance to learn directly from us about the challenges facing rural schools. Specific topics to be discussed include significantly increasing Rural Aid toward the $100–105 million documented need, ensuring the Foundation Budget Review Commission builds in a sparsity factor or fixed-cost base model, and securing our districts' access to the Regionalization and Shared Services Grant funds. The goal is for the Commissioner to leave this meeting feeling the weight of what rural school committees are up against. Isabel, Kirstin, Robin, and Josh - if anyone wants to attend to listen in and help fill the virtual room in support of rural schools, please let me know and I'll get you looped in. Ms. Rounseville highlighted Shirley Burke, who was on RMS committee in past and Old Colony now and she is getting lifetime achievement award from MASC (in bulletin).
l. Superintendent's Goals Subcommittee – Chairperson Duggan shared the Superintendent's evaluation was conducted in June by the Joint School Committee and the meeting video is online.

IX. Information and Future Agenda Items

a. Information

i. READS Quarterly Report for September 2026
ii. Letter from ORRHS Class of 2021 Graduate Bess Pierre
iii. Project 351 Invest in Impact Newsletter
iv. Press Release: Chair Duggan Joins MA Education Policy Fellowship

b. Timeline

i. Next Rochester School Committee: November 9, 2026
ii. Next Joint School Committee: October 1, 2026

c. Future Agenda Items

i. School Improvement Plan Approval (November)
ii. MCAS Results (November/December)
iii. Initial Budget Review (January)
iv. School Choice Public Hearing (January)
v. Health Unit Application (February)
vi. Budget Public Hearing (March)
vii. Approval of Leases (April)
viii. School Committee Reorganization (June)
ix. Student Handbook Approval (June)

District-wide news is available on our website: https://www.oldrochester.org/district/news
District-wide events are available on our website: https://www.oldrochester.org/district-calendar

X. Executive Session

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

Motion to enter into executive session at 7:29pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements, only to return to adjourn by Joshua Trombly.
Seconded by Robin Rounseville
Motion Carries 5-0
Roll Call: Duggan; yes, Trombly; yes, Jimenez; yes, Gomes McCann; yes, Rounseville; yes

Motion to exit executive session at 8:10pm only to return to adjourn by Robin Rounseville
Seconded by Joshua Trombly
Motion Carries 5-0
Roll Call: Duggan; yes, Trombly; yes, Jimenez; yes, Gomes McCann; yes, Rounseville; yes

XI. Adjournment

Motion to adjourn 8:11pm by Robin Rounseville
Seconded by Kirstin Jimenez
Motion Carries 5-0

Meeting Resources
Agenda
June 3, 2026 Minutes Draft
September 11, 2026 Minutes Draft
Welcome Back Message
Opening Day Presentation
School Supplies Donation List
Instrument Donation List
Book Donation List
Rochester Democratic Town School Supplies Donation list
REAP Grant Award
Reorganization List Draft
Superintendent's Newsletter
Student Services Report
Warrant(s)
Facilities Report
Food Service Report
MASC Bulletin
READS Quarterly Report
School Committee Letter from Graduate Bess Pierre
Project 351 Newsletter
RMS Chair Kate Duggan Joins Massachusetts Education Policy Fellowship Press Release

OFFERED BY Massachusetts Department of Transportation

PRESS RELEASE

MA RMV Reminds Drivers of School Bus Safety Rules as Students Return to School

Drivers must stop when red lights are flashing and remain at least 100 feet behind school buses

FOR IMMEDIATE RELEASE:

9/03/2026

Massachusetts Department of Transportation

MEDIA CONTACT

Marshall Hook, Director of Communications

Phone

(857) 368-8500

Online

marshall.p.hook@dot.state.ma.us

BOSTON — As students across Massachusetts return to school, the Massachusetts Department of Transportation (MassDOT) is reminding drivers to use extra caution around school buses, bus stops, and school zones and to follow state laws designed to keep students safe.

Under Massachusetts law, when a school bus stops to pick up or drop off students and its red lights are flashing, drivers approaching from either direction must stop before reaching the bus. The only exception is for drivers traveling in the opposite direction on a divided highway separated by a physical barrier.

Drivers must remain stopped until the red lights are turned off and the stop-sign arm has fully retracted, unless directed to proceed by a police officer. Motorists traveling behind a school bus must remain at least 100 feet back.

"As students return to school, we are asking every driver to build extra time into your commute so you can slow down and stay alert as school buses are picking up and dropping off children," said **Colleen Ogilvie, Massachusetts Registrar of Motor Vehicles**. "Stop when a school bus or van has its red lights flashing and a stop sign extended. Remain stopped until the lights stop flashing and proceed with caution being on the lookout for children."

"This time of year brings many transitions for communities, children and families," **Elementary and Secondary Education Commissioner Pedro Martinez** said. "I'm grateful to the transportation and public safety professionals who get students to and from school safely. I ask drivers to please be patient and careful during back-to-school season."

The six school bus rules every Massachusetts driver should know:

1. Stop when red lights are flashing: Drivers approaching a stopped school bus with its red lights flashing must stop before reaching the bus.
2. Traffic in both directions must generally stop: The exception is for drivers traveling in the opposite direction on a divided highway separated by a physical barrier.
3. Remain stopped until the lights are off: Do not proceed until the flashing red lights have been turned off and the stop-sign arm fully retracted or a police officer directs you to move.
4. Slow down and prepare to stop when the yellow/amber lights are flashing which indicate the bus is slowing down and preparing to stop to load or unload passengers.

5. Stay at least 100 feet behind a school bus: Drivers following a school bus must maintain this distance and be prepared for frequent stops.
6. Watch for children: Slow down and remain especially alert near bus stops, schools, crosswalks and residential areas.

In Massachusetts, the first offense for failing to stop for a school bus carries a minimum fine of $250, with higher fines and possible license revocation for repeat offenses.

Massachusetts law also allows cities and towns to adopt school-bus camera programs. In participating communities, cameras can document vehicles that illegally pass stopped school buses. Local law enforcement reviews the footage and determines whether to issue a citation.

The RMV inspects Massachusetts school buses three times each year, in addition to the required annual state inspection. Approximately 10,000 buses undergo comprehensive reviews covering brakes, steering, suspension, lights, emergency equipment, interiors and seating.

MassDOT encourages drivers to build additional time into their morning and afternoon travel as school resumes, avoid distractions behind the wheel, and be prepared for increased pedestrian, bicycle, and school bus activity.

###

Media Contact

Marshall Hook, Director of Communications

> **Phone**
>
> (857) 368-8500

> **Online**

marshall.p.hook@dot.state.ma.us

Massachusetts Department of Transportation

Our mission is to deliver excellent customer service to people traveling in the Commonwealth by providing transportation infrastructure which is safe, reliable, robust and resilient. We work to provide a transportation system which can strengthen the state's economy and improve the quality of life for all.

State Organizations (/massachusetts-state-organizations)

© 2026 Commonwealth of Massachusetts.
Mass.gov® is a registered service mark of the Commonwealth of Massachusetts.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MA SUPERINTENDENCY UNION NO. 55

2026–2028 Rochester Memorial School Improvement Plan

Proposed plan for school and community review - November 2026

MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social-emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences, and prepares students to be responsible and accountable global citizens.

THINK: Cultivate a culture of academic rigor and integrity that encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN: Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real-world application and a continuous pursuit of learning.

CARE: Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

If we provide a rigorous, inclusive curriculum aligned with the district Vision of the Graduate; strengthen adult learning and collaboration; connect excellent classroom instruction with responsive academic, behavioral, and social-emotional supports; and build safe, trusting relationships with students and families, then every child will have stronger opportunities to think, learn, care, and grow.

RMS C.A.R.E.S./RMS Proud

Rochester Memorial School prides itself on instilling a positive and welcoming learning environment for all students through embracing the motto, *"Take care of yourself, take care of each other and take care of your environment." Throughout the school year RMS faculty and staff teach students the* **CARES** *acronym: Cooperation, Assertiveness, Responsibility, Empathy, and Self-Control.*

IMPLEMENTATION AND PUBLIC REPORTING

This plan covers school years 2026–2027 and 2027–2028. The principal oversees implementation with school and district teams. School Council and School Committee progress updates will use aggregate information, protect student privacy, and describe successes, needs, and next steps.

Proposed SMART targets below are for review and adoption. By fall 2026, teams will confirm starting measures and consistent definitions; by June 2027, they will review first-year progress; and by June 2028, they will evaluate two-year results. Where a new measure is needed, the first comparable 2026–2027 collection will establish the baseline.

Action steps, staffing arrangements, schedules, and tools may be refined as needs, evidence, resources, and district priorities change. Any proposed change to an adopted target will be documented with its rationale through the annual plan review. Program names describe current implementation priorities and may be updated through district review.

Percentages use the eligible group with valid data, with participation reported. Academic comparisons use the same season, grade span, and comparable measure; report subjects separately. Public reporting will identify tool or population changes and avoid unsupported comparisons.

STRATEGIC OBJECTIVE 1 TEACHING AND LEARNING

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#1: Teaching and Learning Implement a rigorous, equitable, and cohesive curriculum aligned with the district Vision of the Graduate.	1.1 Vision of the Graduate	Embed graduate competencies in classroom learning, student reflection, projects, and school experiences.Create developmentally appropriate examples across PK–6. Lead: Grade-level teams; school leadership	By June 2027, every grade-level team will identify at least two aligned learning experiences. By June 2028, every team will implement and review two annually using student work or reflection.
	1.2 Excellent Tier 1 instruction	Strengthen the high-quality daily instruction all students receive: clear learning goals, explicit modeling, meaningful practice, discussion, checks for understanding, and flexible small groups, with push in support from the special educator. Lead: School leadership; classroom and support teams	By June 2027, all teams will use shared Tier 1 indicators as outlined by our school's DCAP. By June 2028, at least 90% of observed lessons will demonstrate Tier 1 best teaching practices.
	1.3 Coherent curriculum and literacy leadership	Deepen HMH Into Reading and enVision Math implementation. Use the District Literacy Leadership Team (DLLT) and school literacy leadership to review the Literacy Action Plan. Maintain curriculum maps and participate in district review across subjects. Lead: Curriculum leaders; literacy and math teams, Administration, Assistant Superintendent of Teaching and Learning	By June 2027 and June 2028, all grade-level teams will review curriculum alignment and document at least one refinement. The Literacy Action Plan will be reviewed annually with DLLT input; edits will be made to reflect current practices aligned to District initiatives.

STRATEGIC OBJECTIVE 1 TEACHING AND LEARNING CONTINUED

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#1: Teaching and Learning Implement a rigorous, equitable, and cohesive curriculum aligned with the district Vision of the Graduate.	1.4 Common assessment and student growth	Use DIBELS, IXL Level Up, curriculum assessments, student work, and MCAS where applicable to identify strengths and next steps. Review reading and mathematics separately, including patterns for student groups. Lead: School leadership; grade-level and data teams	By June 2028, increase the percentage meeting expectations on the selected spring reading and math benchmark following each grade level cohort by 5 percentage points in each subject from spring 2027, capped at 100% and continue to provide enrichment curriculum for students already meeting the benchmark. Review progress at least three times annually and report participation and grade-level patterns.
	1.5 Writing and curriculum connections	Strengthen writing across subjects through explicit sentence and response instruction, including the Writing Revolution pilot with embedded professional development. Use common rubrics and student work to assess the pilot and guide expansion at each grade level. Lead: Participating teachers; curriculum leaders	By June 2027, participating teams will complete at least two common writing reviews and evaluate the pilot. By June 2028, at least 80% of students with paired samples in participating classrooms will improve one rubric level in an identified writing skill or maintain and/or increase their level.

STRATEGIC OBJECTIVE 2 PROFESSIONAL LEARNING

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#2: Professional Learning Expand professional learning, resources, and collaboration to improve student-centered teaching and collective teacher efficacy.	2.1 Professional learning that changes practice	Align learning with HMH, enVision, literacy, Tier 1 instruction, MTSS, behavior, and the Vision of the Graduate. Use staff feedback, student evidence, and classroom needs to support student learning. Lead: School and district leadership	By June 2027 and June 2028, at least 90% of participating staff will document application of one priority practice and reflect on student evidence. Leadership will review feedback and implementation evidence at least twice annually.
	2.2 Professional Learning Community and consult collaboration	Use Professional Learning Communities (PLCs) and consult time to examine student work, plan instruction, coordinate supports, and review results. Keep agendas and follow-up actions focused on student learning. Lead: Grade-level teams; interventionists, service providers, school leadership	By June 2027 and June 2028, every grade-level team will complete at least three documented inquiry cycles: identify a need, act, review evidence, and adjust. Each cycle will include a measurable student-learning target and result.
	2.3 Teacher leadership and curriculum development	Connect Instructional Council, curriculum leaders, DLLT, and school teams. Share effective practices, common planning resources, and curriculum refinements across grades and schools. Lead: Teacher leaders; school leadership	By June 2027 and June 2028, RMS representatives will bring forward at least two curriculum or instructional recommendations and share at least two district learning updates with staff, documented in meeting notes/agenda.

STRATEGIC OBJECTIVE 2 PROFESSIONAL LEARNING CONTINUED

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#2: Professional Learning Expand professional learning, resources, and collaboration to improve student-centered teaching and collective teacher efficacy.	2.4 Inclusive practice and adult partnerships	Develop shared practices among teachers, special educators, paraprofessionals, specialists, and service providers. Strengthen differentiation, executive functioning, and meaningful access to core instruction. Lead: School leadership; instructional teams	By June 2027, each instructional team will document shared roles and a collaboration routine. By June 2028, all teams will review those roles twice annually and document at least one adjustment based on student access or progress.
	2.5 Literacy and mathematics expertise	Provide coaching, modeling, and collaborative practice connected to the Literacy Action Plan, HMH, enVision, assessment, writing, and targeted instruction. Review how professional learning supports student progress. Lead: Literacy and math leaders; grade-level teams	By June 2027 and June 2028, every grade-level team will complete at least one literacy and one mathematics learning-and-application cycle, with a lesson or task, student evidence, and a documented next step.

STRATEGIC OBJECTIVE 3 SUPPORT SYSTEMS

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#3: Support Systems Strengthen a coordinated Multi-Tiered System of Supports (MTSS) for academic, behavioral, and social-emotional growth.	3.1 Tier 1 and DCAP	Use the District Curriculum Accommodation Plan (DCAP) to strengthen classroom access, accommodations, and early response to need. Explain how universal, targeted, and intensive supports connect within MTSS. Lead: School leadership; instructional and student support teams	By June 2027, all instructional teams will review the DCAP and identify classroom practices. By June 2028, all teams will review implementation at least twice annually using planning records, student work, and access indicators.
	3.2 FLEX for intervention and advanced learning	Provide a planned FLEX block for targeted practice, intervention, acceleration, and enrichment. Use flexible groups based on evidence; coordinate reading, math, enrichment, and special education supports with core learning. Lead: Grade-level teams; reading, math, and enrichment staff	By June 2027 and June 2028, every grade-level team will document FLEX learning targets and review groups at least three times annually. By June 2028, at least 80% of students receiving a targeted FLEX cycle will meet the defined skill goal or expected growth target as determined by benchmark data meetings.
	3.3 BBST problem solving	Use the Building-Based Support Team (BBST) for collaborative problem solving with educators and families. Document strengths, concerns, strategies already used, measurable goals, responsibility, and a review date; adjust support from results. Lead: BBST; school leadership	By June 2027 and June 2028, 100% of new BBST support plans will include a measurable goal, assigned lead, monitoring method, and review date. At least 90% of scheduled reviews will occur within the agreed review window.

STRATEGIC OBJECTIVE 3 SUPPORT SYSTEMS CONTINUED

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#3: Support Systems Strengthen a coordinated Multi-Tiered System of Supports (MTSS) for academic, behavioral, and social-emotional growth.	3.4 Screening and progress monitoring	Use academic, behavior, attendance, and social-emotional evidence to identify needs early. Monitor targeted support at a frequency appropriate to the skill and intervention; continue, intensify, fade, or extend support based on evidence. Lead: Data teams; intervention and student support staff	By June 2027 and June 2028, complete at least three schoolwide data reviews. At least 90% of active targeted support plans will have current progress evidence at their scheduled review. Report the percentage meeting individual goals and resulting adjustments.
	3.5 Transitions and continuity	Coordinate entry, grade changes, and transition to junior high. Include family input and transfer effective learning, behavior, and access strategies. Provide additional planning for students with identified transition needs. Lead: School leadership; sending and receiving teams	By June 2027 and June 2028, every grade will complete a transition process. All students identified by teams as needing individualized transition support will have a documented plan before transition, or promptly upon identification for new entrants.

STRATEGIC OBJECTIVE 4 CLIMATE AND CULTURE

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#4: Climate and Culture Provide an inclusive, equitable, and positive school culture that strengthens belonging, relationships, and student voice.	4.1 Grade Level Meetings and social-emotional learning	Sustain classroom morning meetings and monthly grade level meetings focusing on CARES and Responsive Classroom practices. Teach Fly Five skills. Reinforce planning, self-regulation, and independence through routines such as Get Ready–Do–Done. Lead: Teachers and school leadership	By June 2027 and June 2028, at least 90% of sampled classrooms will show consistent Morning Meeting and explicit SEL routines in twice-yearly reviews. By spring 2028, increase favorable student belonging responses by 5 percentage points from spring 2027, capped at 100%.
	4.2 School Branding & Vision of the Graduate	Make the six attributes visible in staff collaboration, family communication, and student experiences. Connect school identity with district values and the Vision of the Graduate. Lead: School leadership; all staff	By June 2027, all grade-level teams will identify examples of the five commitments in practice. By June 2028, each team will review those examples annually and document one improvement informed by student or family feedback.
	4.3 Family communication and partnerships	Provide consistent school and grade-level updates in accessible formats. Invite two-way feedback and partner with PTO and community organizations to support learning, participation, and school experiences. Lead: School leadership; grade-level teams; family partners	By June 2027 and June 2028, provide school updates during at least 90% of instructional weeks and grade-level updates at least monthly during the school year. Collect family feedback annually and report at least two actions taken in response.

STRATEGIC OBJECTIVE 4 CLIMATE AND CULTURE CONTINUED

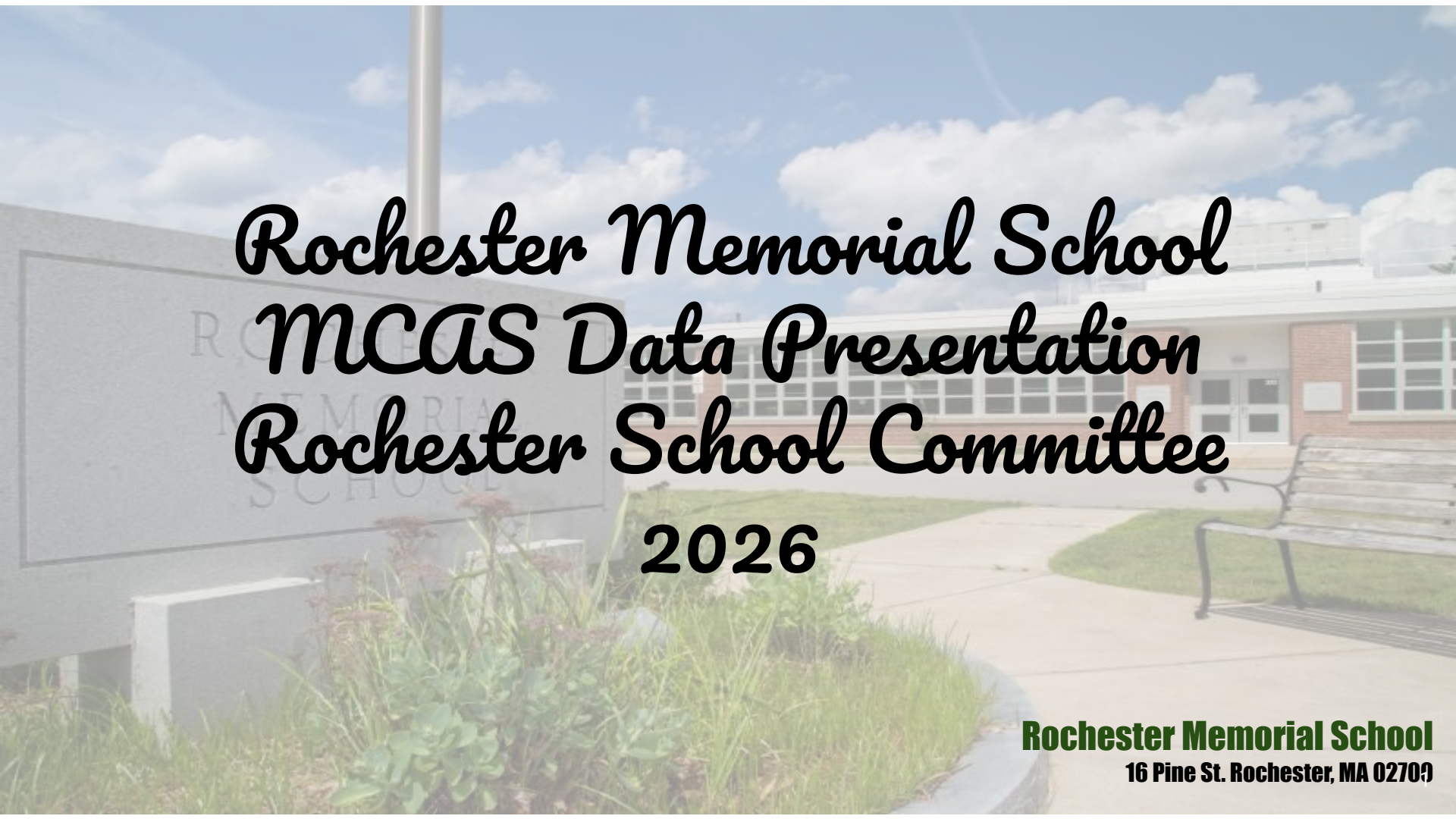
Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#4: Climate and Culture Provide an inclusive, equitable, and positive school culture that strengthens belonging, relationships, and student voice.	4.4 Student voice and service	Strengthen student voice and service learning through Project 351 opportunities. Include student leadership in all-school meetings, morning announcements, community service, and school improvement conversations. Lead: Student leaders; staff advisers; grade-level teams, administration	By June 2027 and June 2028, every grade will participate in at least one service or kindness initiative and two structured opportunities for student voice. Share at least two examples annually of student input influencing a school activity or practice.
	4.5 Proactive behavior and collaborative problem solving	Teach, model, practice, and reinforce shared expectations across settings. Strengthen consistent reporting, Collaborative Problem Solving, restorative responses, family partnership, and individualized support through BBST. Lead: School leadership; BBST; all staff	By June 2027, establish consistent referral definitions and a full-year baseline. By June 2028, reduce repeat office referrals per 100 enrolled students by 10% from 2026–2027, while reviewing safety and reporting consistency. Review patterns at least quarterly.
	4.6 Welcoming experiences and transitions	Plan orientation, open house, grade transitions, and welcoming routines for new students and families. Use feedback to improve access, predictability, and connection to school. Lead: School leadership; office and grade-level teams	By June 2027 and June 2028, provide a welcoming process for all entering grades and newly enrolling families. Review participant feedback annually and document at least one improvement to the following year's transition or welcome process.

STRATEGIC OBJECTIVE 5 SAFE SCHOOLS

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#5: Safe Schools Ensure safe, secure, accessible, and equitable learning environments that support student well-being.	5.1 Safety readiness and prevention	Coordinate age-appropriate safety education, staff preparation, required drills, digital safety, and relevant health and crisis-response training with district and community partners. Keep operational security details in internal plans. Lead: School leadership; district safety and health partners	By June 2027 and June 2028, complete all required school safety activities and role-specific training or documented make-up arrangements. Review each drill or exercise and record follow-up actions and responsible roles.
	5.2 Facility review and accessibility	Review building and grounds needs with facilities staff. Prioritize concerns affecting safety, accessibility, and learning; track responses and unresolved needs. Lead: School leadership; facilities department	By June 2027 and June 2028, complete an annual facilities review and at least two follow-up checks. Assign a priority, responsible department, and next action to every identified high-priority concern.
	5.3 Instructional technology	Coordinate technology maintenance, replacement planning, digital access, and effective use of support requests. Review barriers that limit students' access to instruction and assessment. Lead: School leadership; technology department	By June 2027 and June 2028, complete an annual review of instructional technology needs. Review unresolved high-priority access issues at least twice annually and document an action or interim access plan for each.

STRATEGIC OBJECTIVE 5 SAFE SCHOOLS CONTINUED

Strategic Objective	Strategic Initiatives	Action Steps	Outcomes (SMART Goals) By June 2028 with annual milestones
#5: Safe Schools Ensure safe, secure, accessible, and equitable learning environments that support student well-being.	5.4 Capital planning	Work with district and town partners to identify and prioritize short- and long-term building and grounds needs, including accessibility and learning conditions. Lead: School and district leadership; facilities and town partners	By June 2027 and June 2028, submit an updated list of prioritized capital needs through the district and town planning process, with the educational or safety rationale and status of each request.
	5.5 Resources aligned to improvement	Participate in budget planning that connects staffing, instructional materials, professional learning, and student support to this plan. Review needs and available resources as implementation evolves. Lead: School and district leadership	By June 2027 and June 2028, document an annual resource review linking priority requests to strategic objectives and student needs. Report funded actions, deferred needs, and implementation adjustments in the annual progress update.



Rochester Memorial School
MCAS Data Presentation
Rochester School Committee
2026

Rochester Memorial School
16 Pine St. Rochester, MA 02709

MCAS Achievement Levels for Next-Generation:

Exceeding Expectations 530-560	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations 500-529	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
Partially Meeting Expectations 470-499	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations 440-469	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

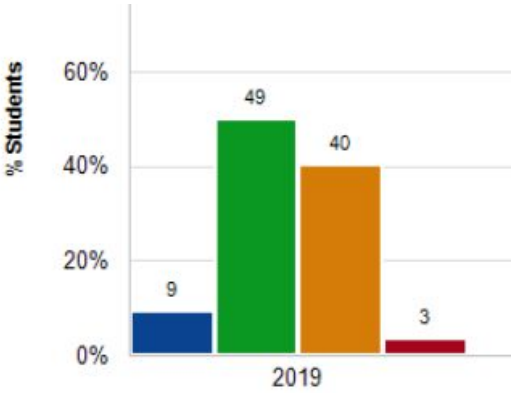
Overall Statewide Data Trends

- Statewide trend:
- 2026 MCAS results showed a 2-point decline in ELA achievement across grades 3–8 and 12 points below 2019; Grade 10 had a 6-point decline compared to 2025.
- Math remained stable statewide, with Grade 8 showing a 4-point increase.
- Science results were mixed, with improvement in Grade 8 and declines in Grades 5 and 10.
- Grade 8 civics remained flat at 40%.
- The state still remains well below the 2019 baseline.

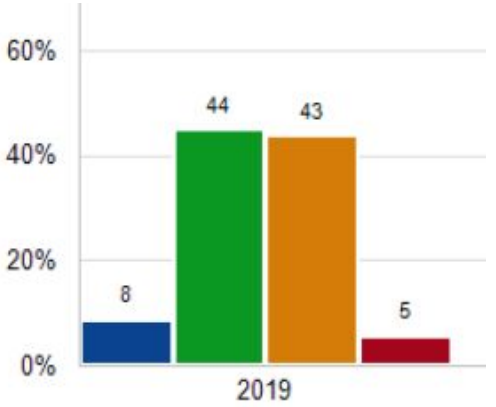
- RMS:
  - Rochester Memorial School overall outperformed the state:
    - ELA: 5% met or exceeded expectations outperforming the state average by 5 points.
    - Math: 53% met or exceeded expectations outperforming the state average by 12 points.
    - Science: 55% met or exceeded expectations outperforming the state average by 14 points.
    - Attendance: 100% participation rate in both Math and Science, and a 99% participation rate in ELA.

RMS vs State: Achievement 2019 ELA, Math, and Science

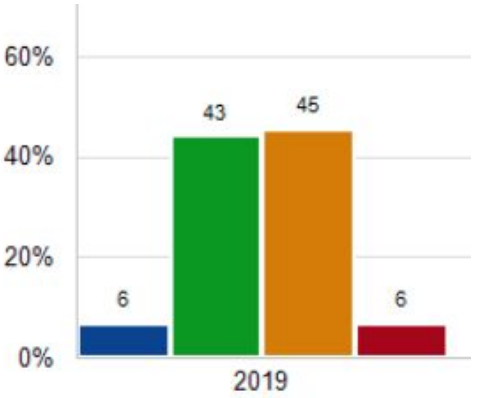
ELA



Math

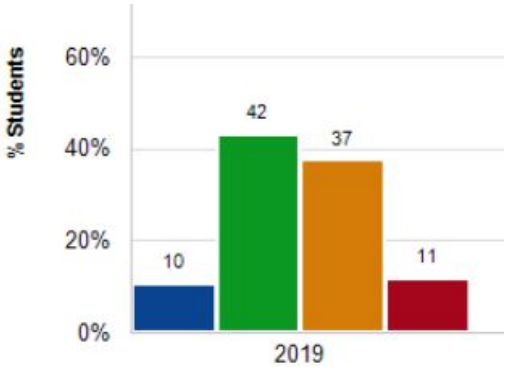


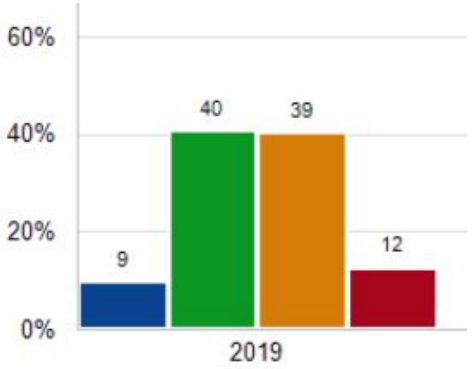
Science

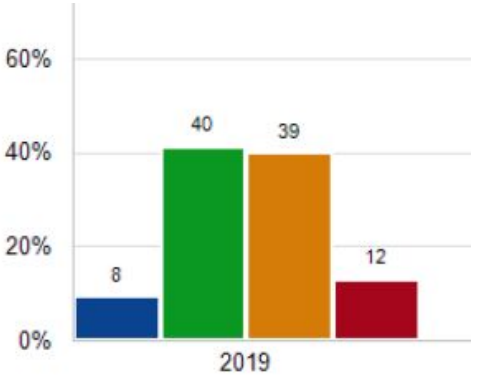


RMS

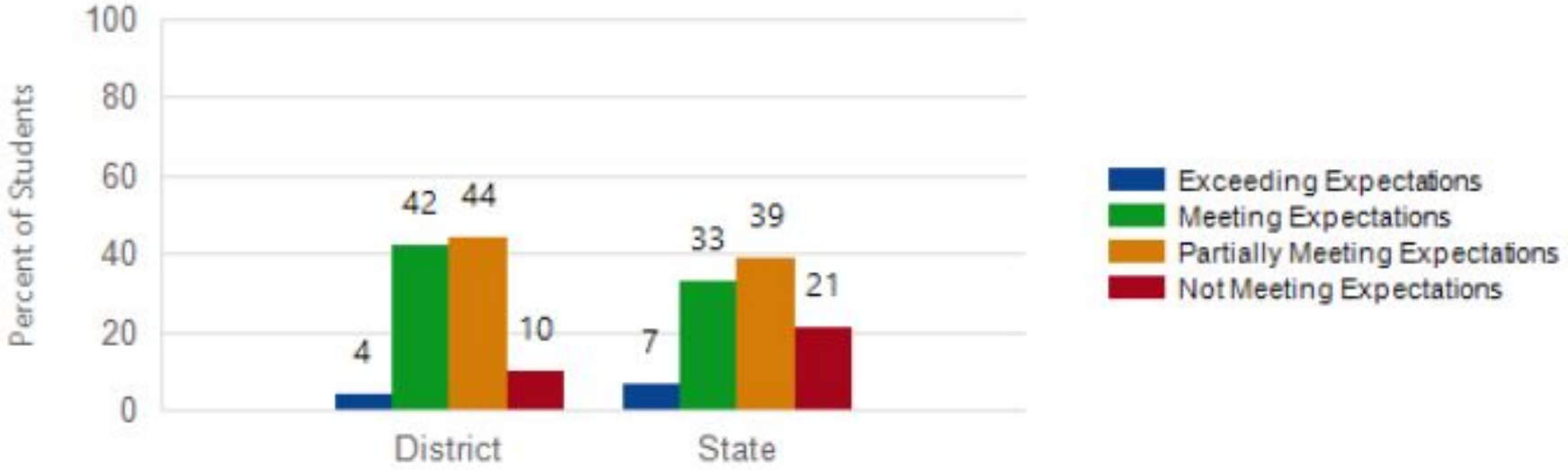
State



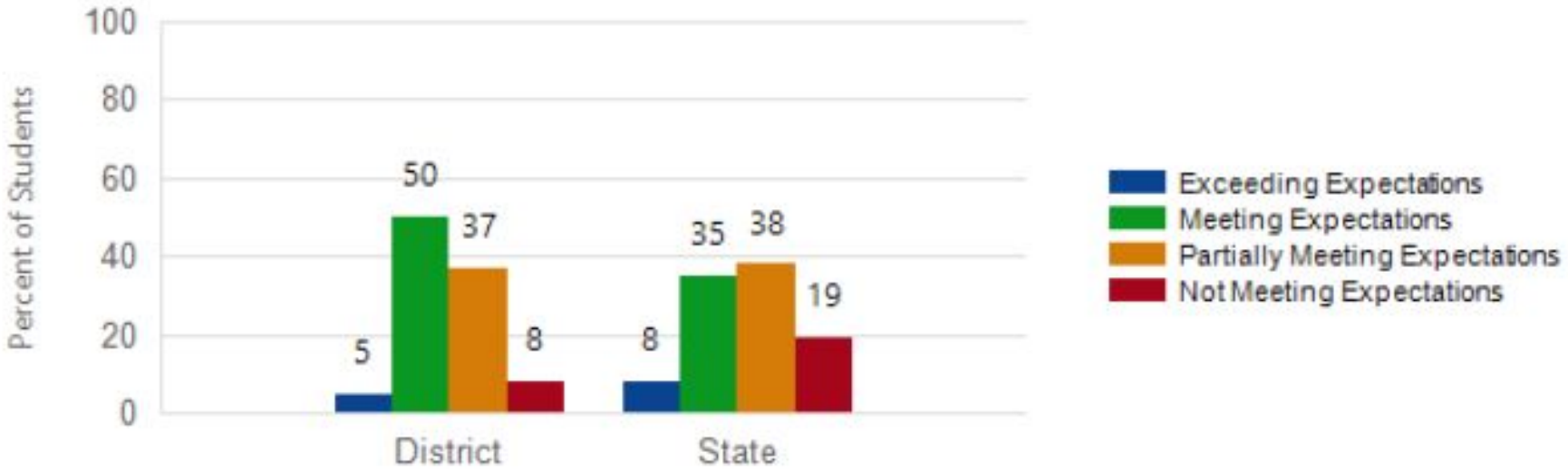




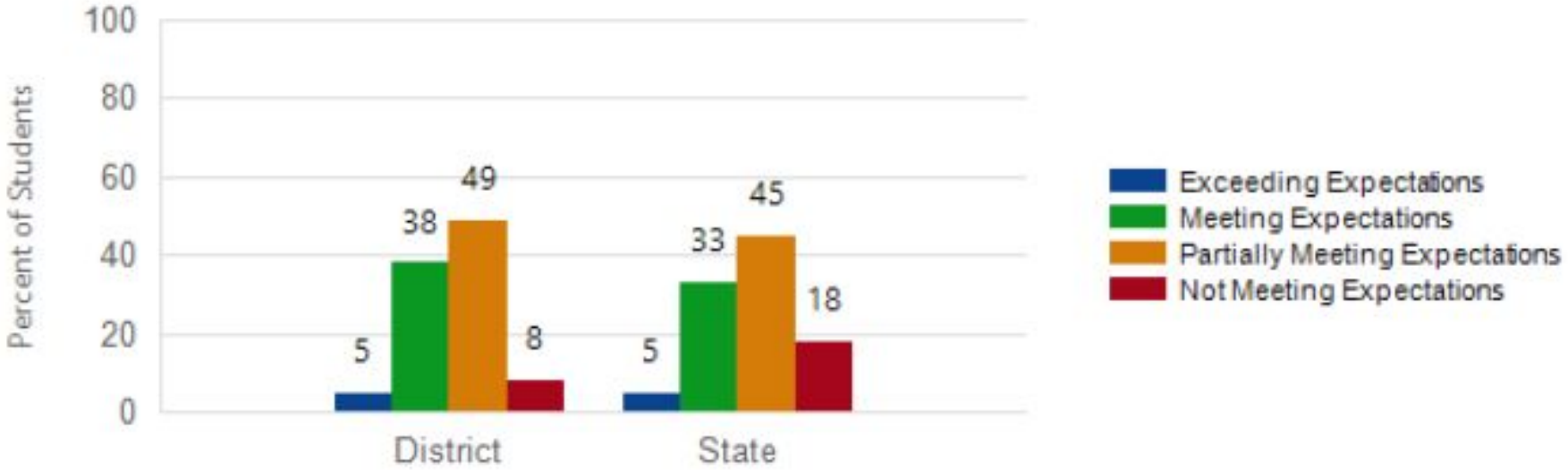
RMS School Grade 3-6 Achievement 2026 for English Language Arts



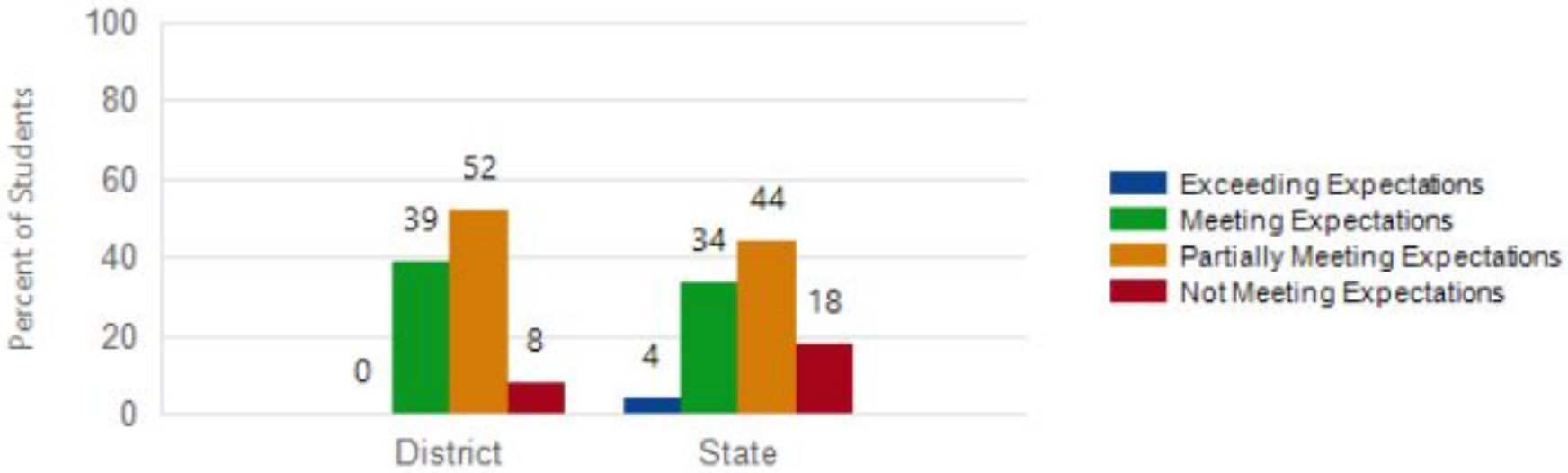
RMS School Grade 3 Achievement 2026 for English Language Arts



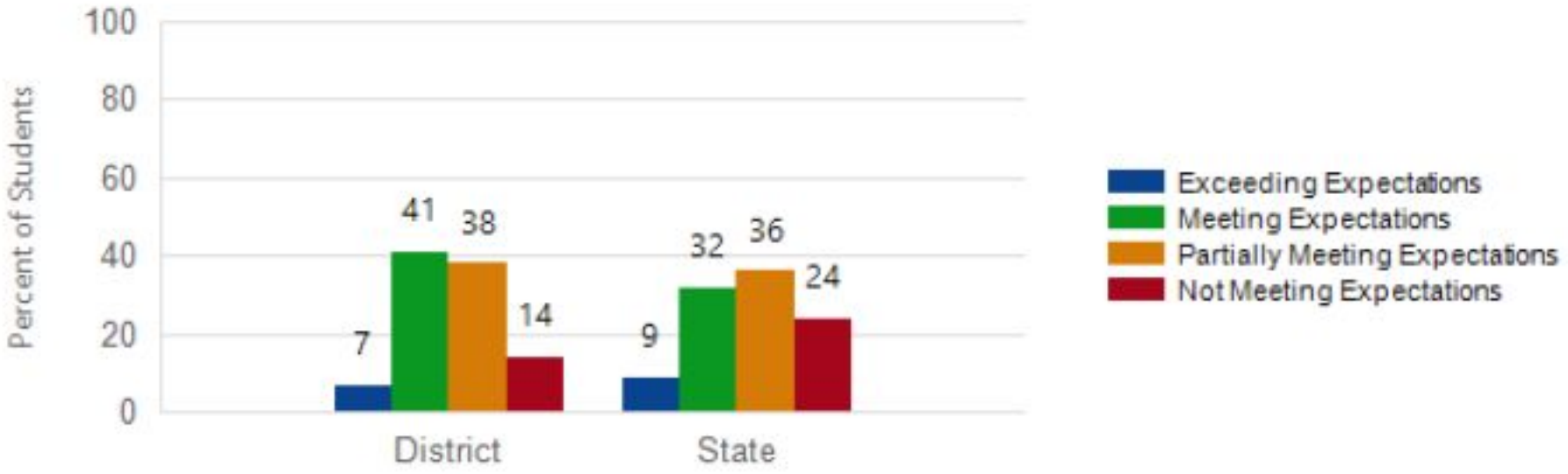
RMS Grade 4 Achievement 2026 for English Language Arts



RMS Grade 5 Achievement 2026 for English Language Arts

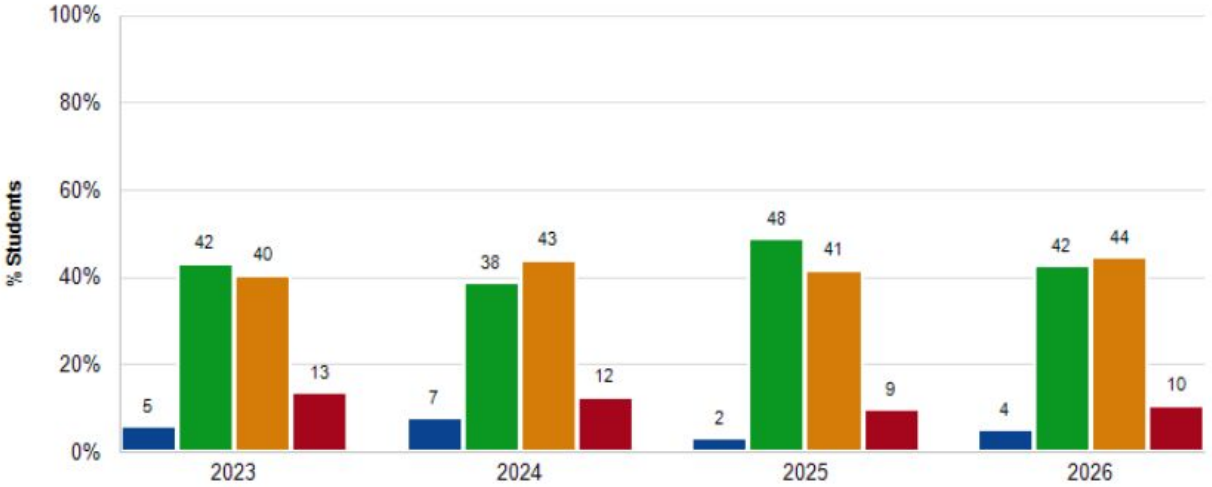


RMS Grade 6 Achievement 2026 for English Language Arts

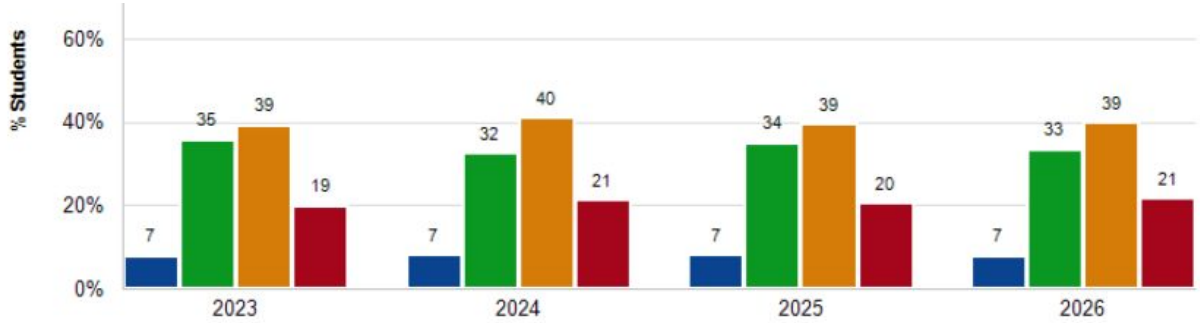


RMS vs State: Grades 3-6 Historical Achievement 2023 - 2026 for ELA

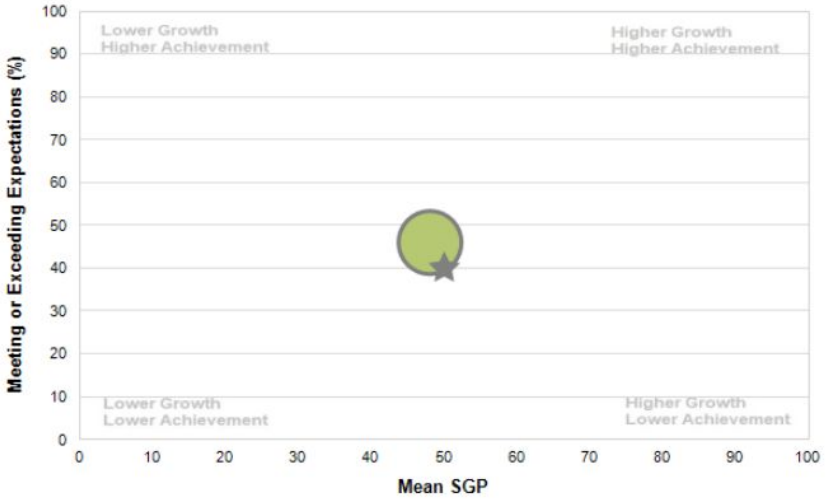
RMS



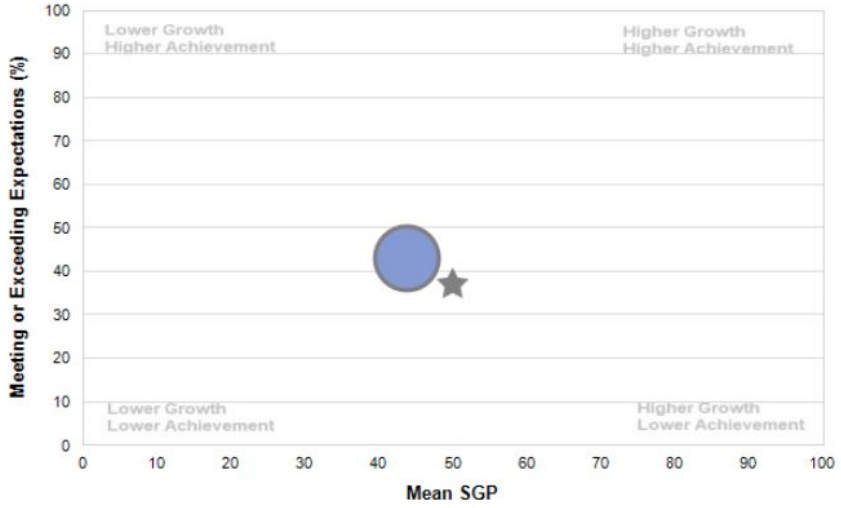
State

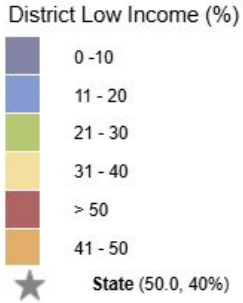


ELA Grade 4-6: SGP

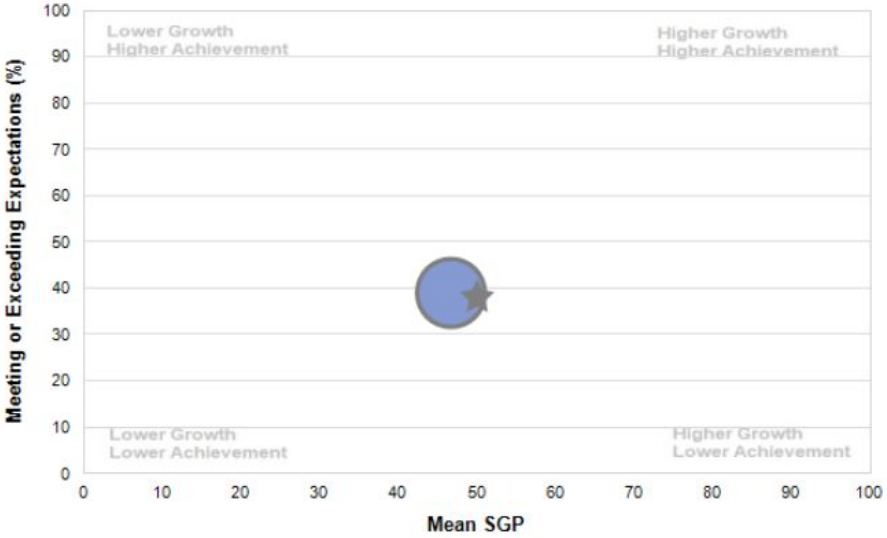


ELA Grade 4: SGP

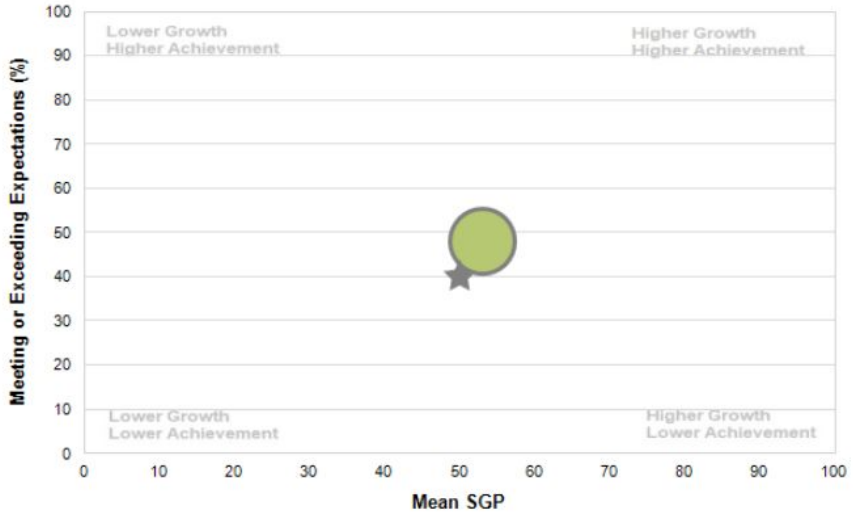


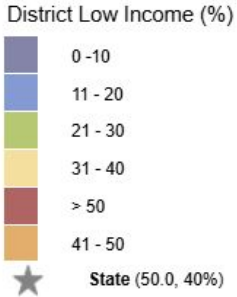


ELA Grade 5: SGP

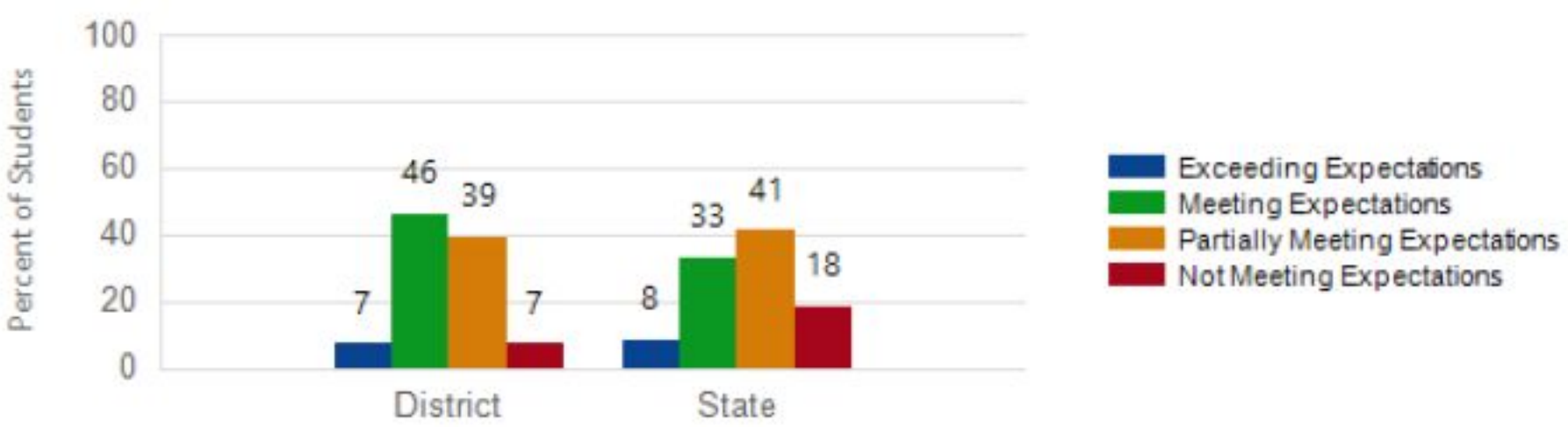


ELA Grade 6: SGP

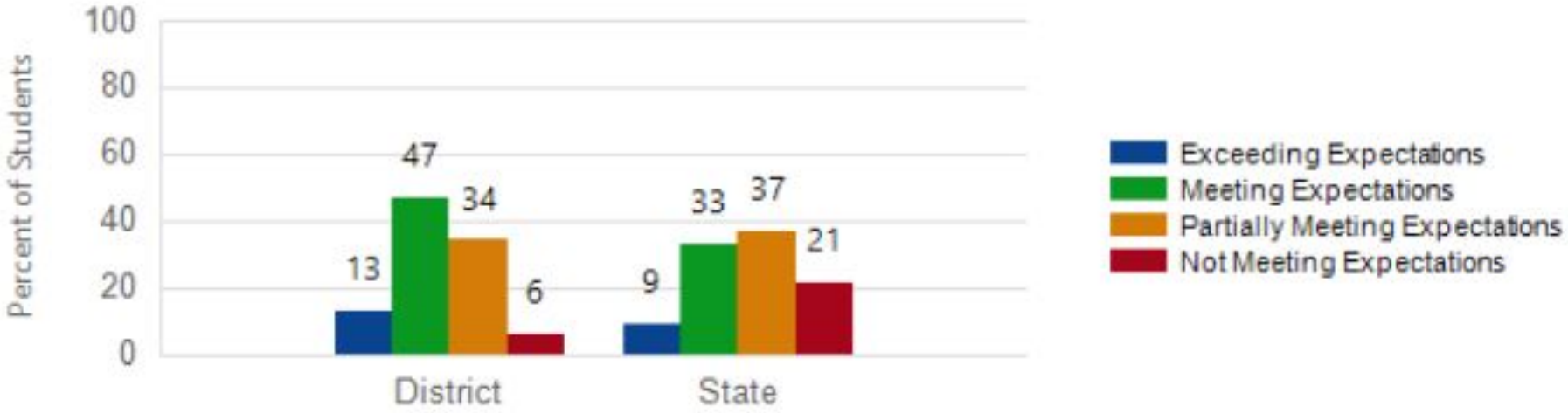




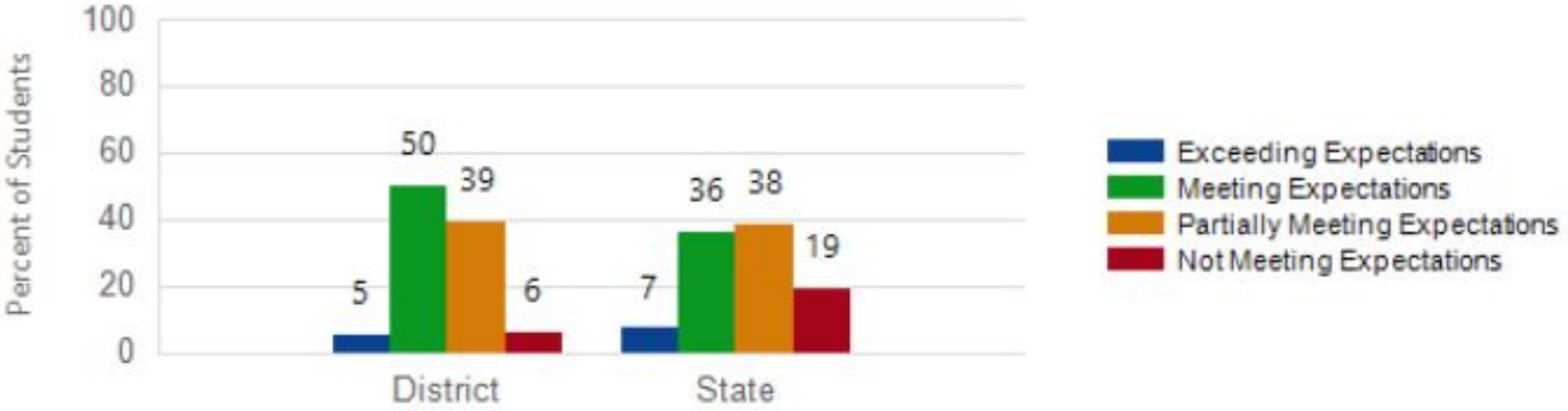
RMS Grades 3-6 Achievement 2026 for Math



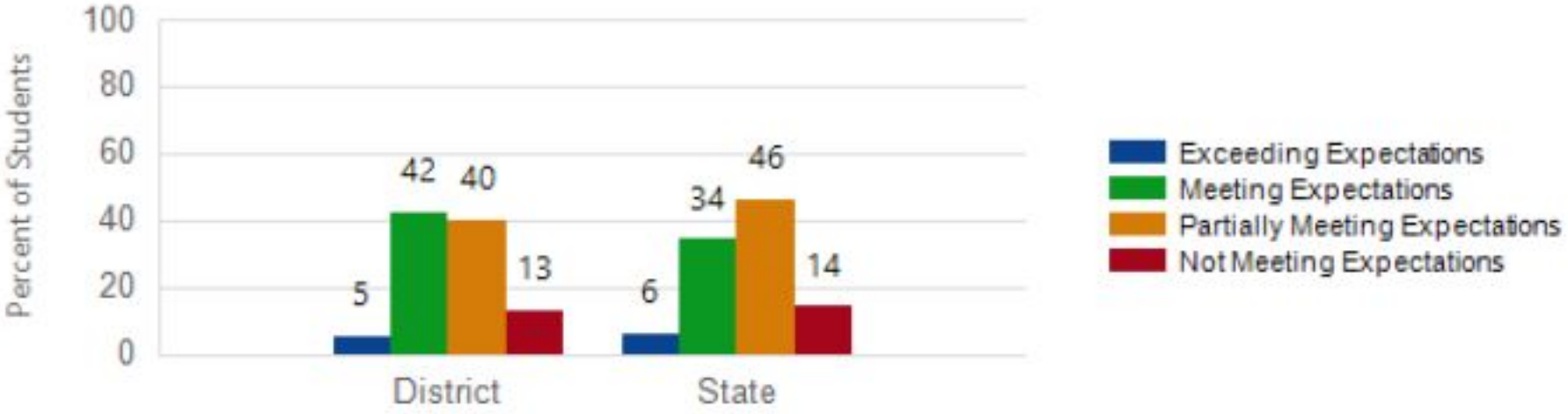
RMS Grade 3 Achievement 2026 for Math



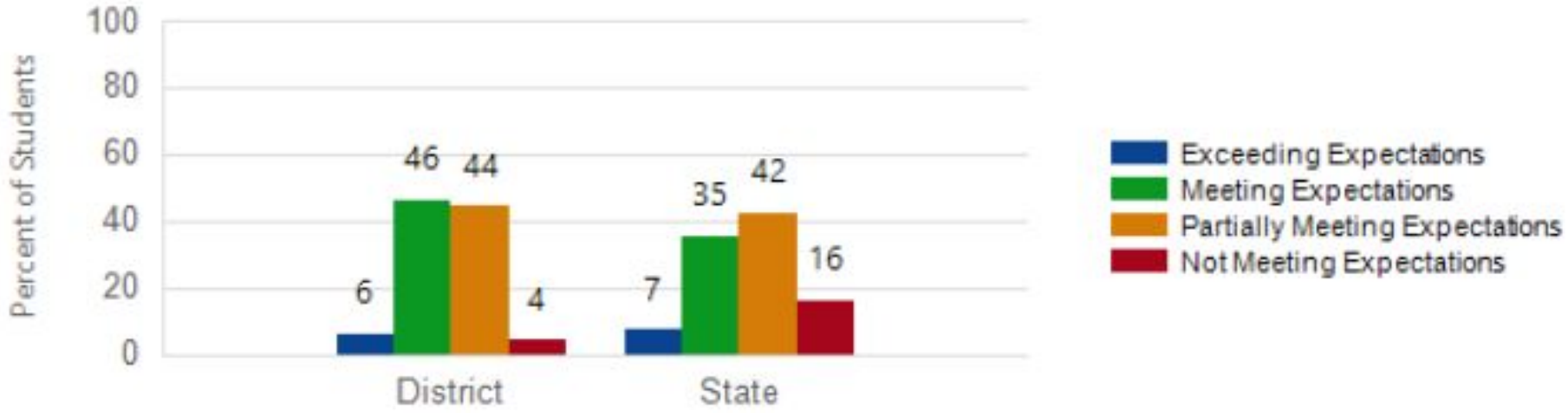
RMS Grade 4 Achievement 2026 for Math



RMS Grade 5 Achievement 2026 for Math

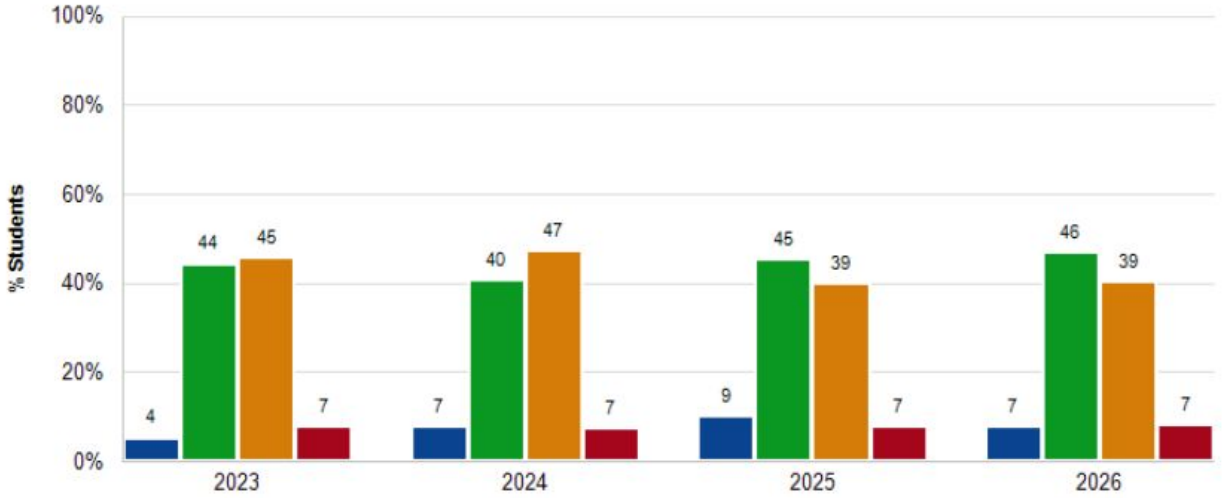


RMS Grade 6 Achievement 2026 for Math

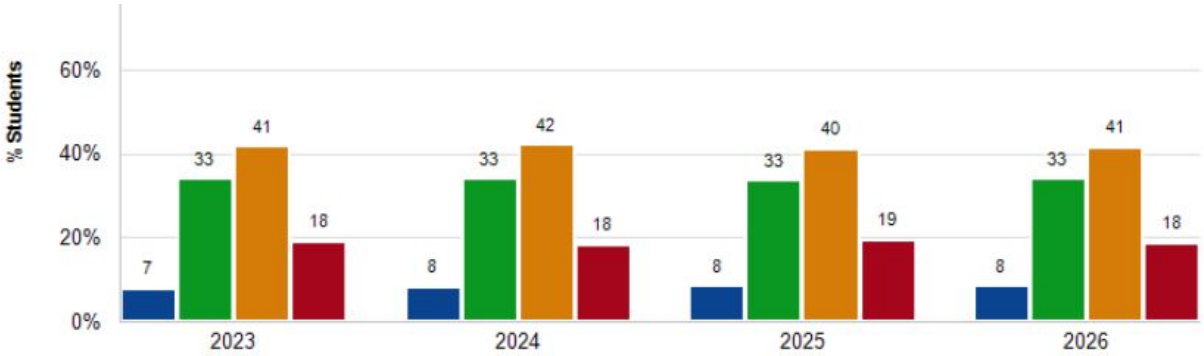


RMS vs State: Grades 3-6 Historical Achievement 2023 - 2026 for Math

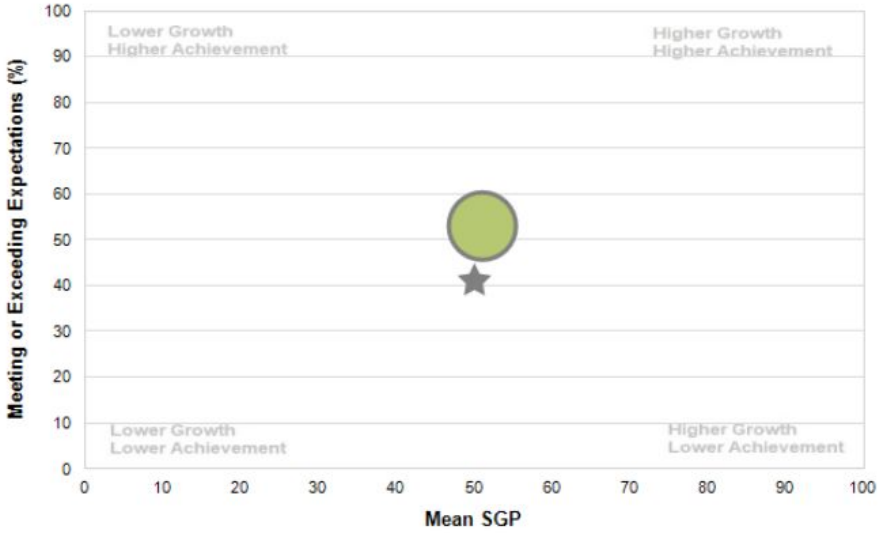
RMS



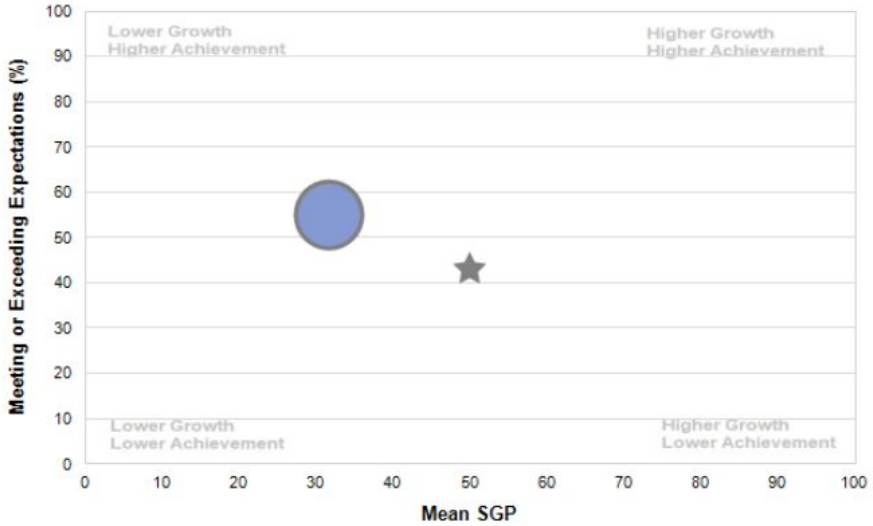
State

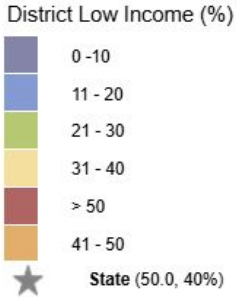


Math Grade 4-6: SGP

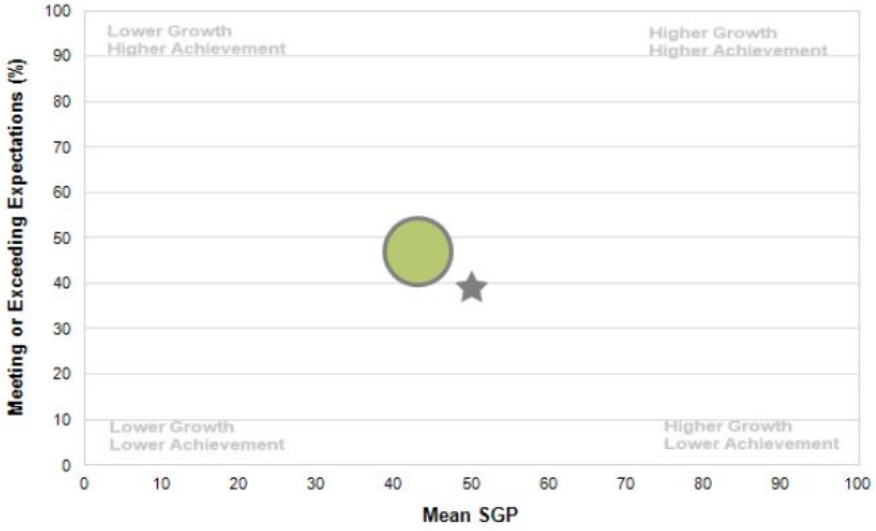


Math Grade 4: SGP

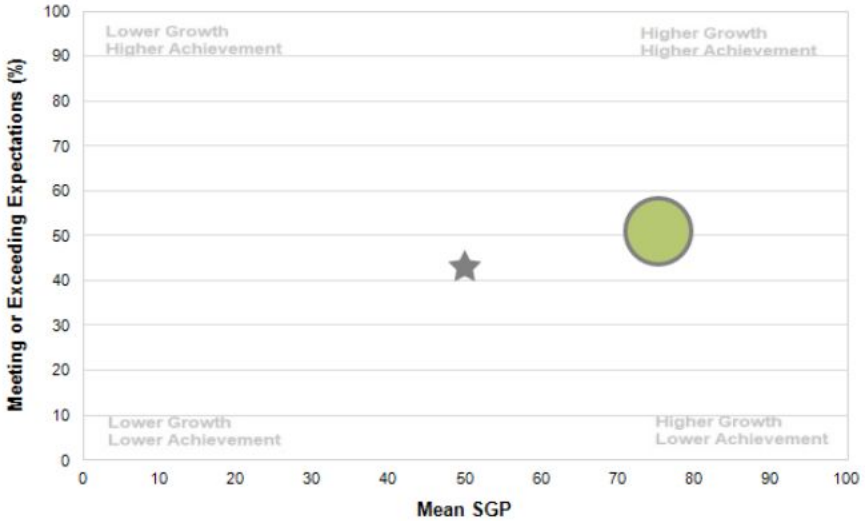


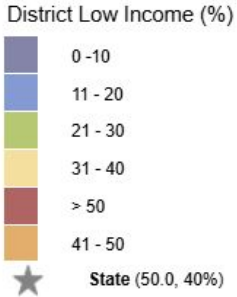


Math Grade 5: SGP

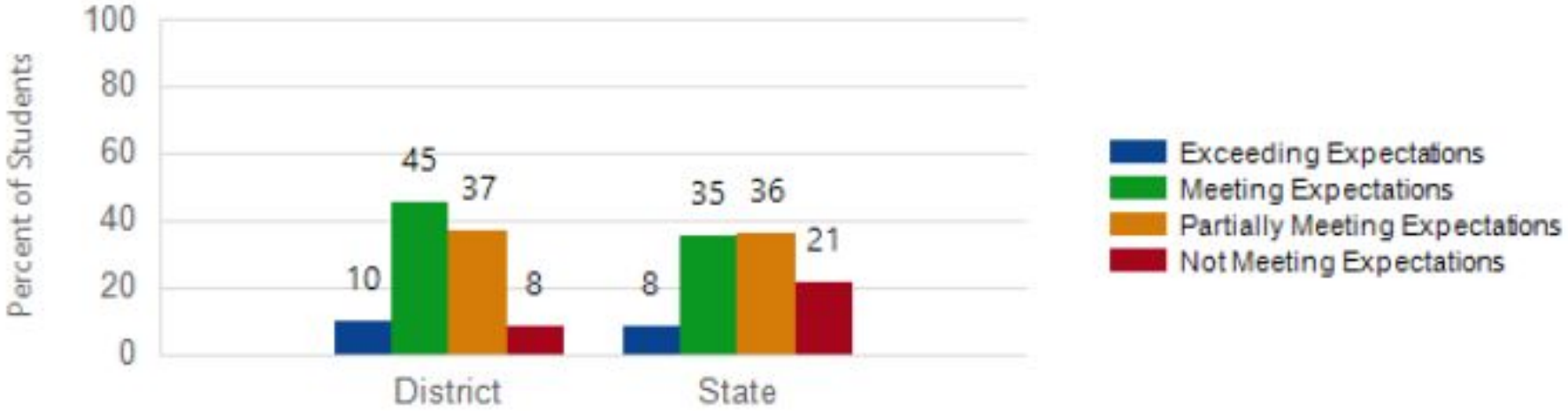


Math Grade 6: SGP



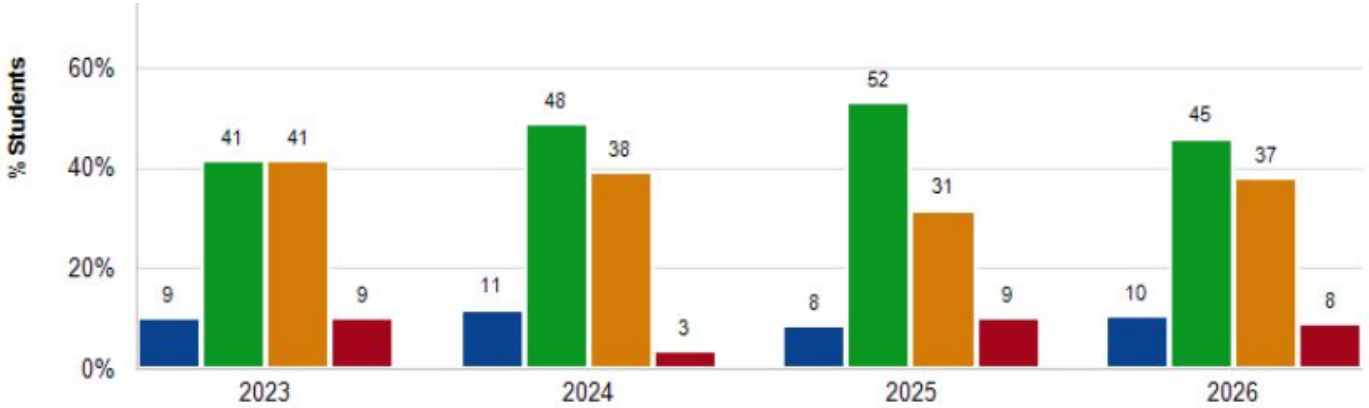


RMS Grade 5 Achievement 2026 for Science

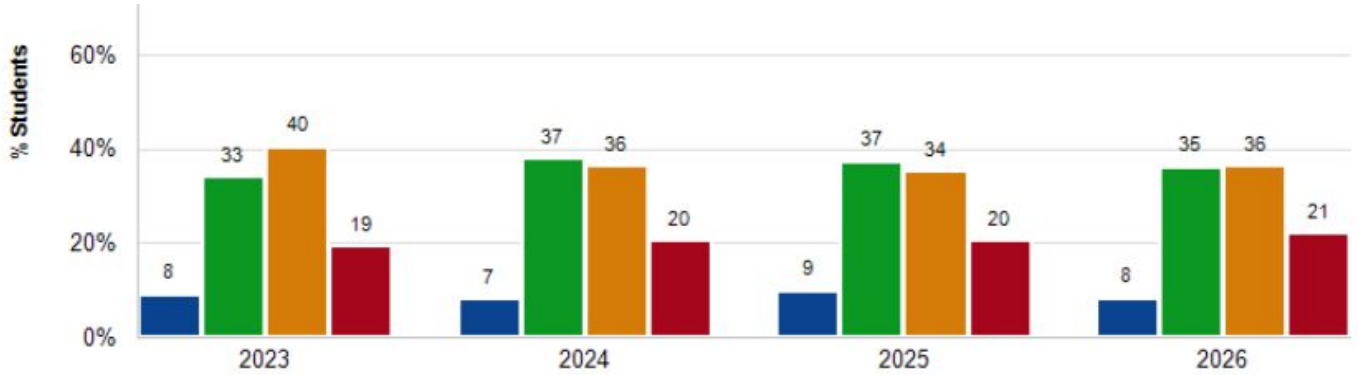


RMS vs State: Grade 5 Historical Achievement 2023 - 2026 for Science

RMS



State



Areas of Strength - ELA

Grade 3

- There were 56% of students meeting and exceeding grade level standards with an average scaled score of 503.
- The third graders scored above the state average in the 4 ELA categories of Reading, Language, Essay and Writing.
- Students performed well in vocabulary acquisition and usage at 75%, and Conventions of standard English, at 71%.

Grade 4

- Students performed above the state in all reported ELA areas.
- Integration of Knowledge and Ideas: 75% accuracy, 16 percentage points above the state.
- Additional strengths include text features, key information, and vocabulary acquisition.
- There were 19 students that missed meeting expectations by a few questions.

Grade 5

- Strengths included identifying evidence supporting a claim, determining paragraph purpose, using context clues to determine word and phrase meanings, and explaining how setting contributes to story development.
- There were 17 students that missed meeting expectations by a few questions.

Grade 6

- 48% of students met or exceeded ELA standards, with an average scaled score of 495.
- Average Student Growth Percentile increased to 53.0%.
- Students performed above the state in reading and language and at the state average in essay writing.
- Identifying an author's purpose and point of view: 83%, well above the state average.
- There were 11 students that missed meeting expectations by a few questions.

Action Steps - ELA

1. Provide targeted literacy instruction. Implement daily structured literacy lessons, picture/letter/sound drills, differentiated literacy centers, and explicit Tier 1, 2, and 3 instruction.

2. Use flexible grouping and intervention. Establish targeted small-group instruction based on student data, including daily intervention for students with significant decoding and accuracy needs and differentiated support for comprehension, vocabulary, fluency, and on-level enrichment.

3. Strengthen writing across content areas. Increase opportunities for students to write, develop ideas, construct responses, and support claims with evidence. Use The Writing Revolution and state-provided essays to guide instruction.

4. Teach close reading and text analysis. Provide regular opportunities to compare and contrast texts, analyze character traits and author's point of view, identify key information, and cite text evidence.

5. Build revision and editing routines. Teach students to reread, revise, and edit their work for grammar, sentence structure, word choice, and supporting evidence. Incorporate assistive technology where appropriate.

6. Use assessment data to guide instruction. Collect and review DIBELS, IXL, MCAS, and classroom progress-monitoring data through grade-level meetings. Use benchmark results to assign recommended practice and adjust instruction.

7. Establish consistent instructional routines. Use monthly homework calendars to reinforce taught skills, daily flex groups, and regular progress monitoring. For Grade 6, incorporate morphology instruction three times per week and structured question-analysis routines.

Areas of Strength - Math

Grade 3

- 61% are meeting or exceeding grade level standards with an average scaled score of 508.
- Students scored above the state in all five math categories.
- Operations and Algebraic Thinking: 72%; Geometry: 70%.
- Additional strengths included multiplication word problems, irregular area using counting units, patterns, addition word problems, picture graphs, multiplication equations, and unit fractions.

Grade 4

- 55% are meeting or exceeding grade level standards with an average scaled score of 502.
- 3% increase on thes student growth percentile (SGP).
- Reported increases across math categories compared to last years cohort: Number and Operations in Base Ten (+8%), Operations and Algebraic Thinking (+10%), Geometry (+6%), and Fractions (+2%).

Grade 5

- 47% are meeting or exceeding grade level standards with an average scaled score of 497 with 13 students just missing meeting expectations.
- Students performed above the state in four of five math categories.
- Number and Operations in Base Ten: 64%; Operations and Algebraic Thinking: 63%.
- Graphing points on a coordinate plane, and adding and subtracting 4 and 5 digit numbers was also identified as a strength.

Grade 6

- 51% of students met or exceeded expectations, with an average scaled score of 502, with 22 students just missing meeting expectations.
- Student Growth Percentile was 74.2%, which was four points above the previous year's cohort average.
- Students scored above the state in all reported math categories.
- Ratios and Proportional Relationships: 63%; Statistics and Probability: 58%, reported as 14 percentage points above the state average.
- Additional strengths included two-variable equations, part-part-whole relationships, measures of center, absolute value, dot plots, median and range, and histograms.

Action Steps - Math

1. Implement targeted, small-group instruction. Use benchmark and classroom assessment data to identify student needs and provide differentiated instruction, including tiered support and math centers.

2. Strengthen foundational math skills. Incorporate manipulatives, visual representations, number decomposition, place-value models, open number lines, and flexible computation strategies.

3. Use a consistent review cycle. Embed spiral review into regular instruction to reinforce previously taught skills while connecting them to current grade-level standards.

4. Provide focused intervention. Use targeted instructional cycles to address identified needs, including Operations and Algebraic Thinking, Measurement and Data, Geometry, fractions, and problem-solving.

5. Increase exposure to assessment-style questions. Incorporate MCAS practice questions and mathematical vocabulary into daily instruction to build familiarity with question formats and expectations.

6. Use IXL data to personalize practice. Assign recommended skills and activities based on benchmark results, monitor progress, and adjust instruction accordingly.

7. Build staff capacity. Provide professional development on the EnVision curriculum, IXL tools, and instructional strategies that support student understanding.

8. Clarify grade-level instructional priorities. Identify specific standards, instructional routines, and schedules for addressing growth areas, and use ongoing assessment to evaluate their effectiveness.

Areas of Strength - Science

Important to note: 5th grade science MCAS assesses students on science standards from 3rd, 4th and 5th grade collectively.

- 55% of 5th grade students met or exceeded state standards with an average scaled score of 502.
- The 5th grade science categories of Technology/Engineering, Life Science, Earth and Space Science and Physical Science are all above the state average.
- Life Science was the strongest reported science area, with 66% of students meeting or exceeding this standard.
- The Earth and Space Science along with Physical Science had 60% of students meeting or exceeding grade level standards.
- The standard Ecosystems and Earth Systems was the highest percentage at 75%.

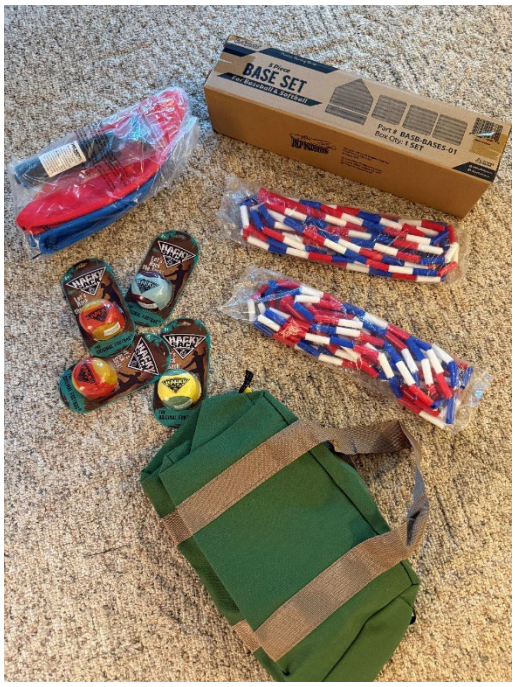
Action Steps - Science

1. There were 8 students that missed meeting expectations within a couple of points.
2. Some goals are to strengthen written responses. Increase writing opportunities throughout each term and conference with students to improve responses, evidence, and explanation.
3. Build scientific vocabulary. Incorporate MCAS-level vocabulary into discussions, projects, questions, and laboratory activities.
4. Improve question analysis. Teach students to identify and respond directly to what each question is asking.
5. Provide hands-on investigations and activities that develop scientific reasoning and application with written responses.
6. Prepare students for technology-related questions. Use hands-on classroom and laboratory activities that reflect the skills assessed by technology questions.
7. Provide targeted MCAS practice. Establish small groups focused on science assessment questions and constructed responses.

Questions

Items to be donated:
4 hackey sacks
2 kickballs
2 giant jump ropes
Base set for kickball
Equipment bag to store smaller items in cart

Thank you!
Carla Correia





One clarinet donation from Anne Duggan

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Rochester
UEI: W7MEMR5GACR7

2 Grant Title: FC 0240 - IDEA Part B (Federal/ENT)
Fund Code: 0240
DESE Project Staff: federalgrantprograms@mass.gov

3 Grant Award Project Description

84.027A GRANTS TO STATES - B (611)

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.027A
- **FAIN:** H027A260076
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 0240-000558-2027-0250
- **Grant Award Amount:** $122,301.00
- **Grant Project Duration (Period of Performance):** 8/31/2026 - 9/30/2028
- **Reimbursement Requests Must Be Submitted Before:** 12/1/2028
- **Final Expenditure Report (FER) Due:** 12/31/2028

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- EDGAR As Applicable (34 CFR)
  - General Fiscal Administration 34 CFR Part 76
- DESE Request for Proposal (RFP): https://www.doe.mass.edu/grants/2027/0240/

7 Statutes

- **Authority:** PL 108-446 PART - B INDIVIDUAL WITH DISABILITIES EDUCATION ACT
- **Program Title:** SPECIAL EDUCATION - GRANTS TO STATES
- **CFDA #:** 84.027A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

9 Special Notes

Here is a copy of the Federal Award letter that DESE received from the federal awarding agency which funds this grant. https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=237615&inline=true If you are printing or saving this GAN to your personal files, please be sure to also save a copy of the linked Federal Award to maintain complete award information for your records.

Grant Award Notification Explanation

https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=238675&inline=true

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Rochester
UEI: W7MEMR5GACR7

2 Grant Title: FC 0262 - IDEA Part B (Federal/ENT)
Fund Code: 0262
DESE Project Staff: federalgrantprograms@mass.gov

3 Grant Award Project Description

84.173A GRANT TO STATES - B PRESCHOOL (619)

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.173A
- **FAIN:** H173A260039
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 0262-000559-2027-0250
- **Grant Award Amount:** $5,984.00
- **Grant Project Duration (Period of Performance):** 8/31/2026 - 9/30/2028
- **Reimbursement Requests Must Be Submitted Before:** 12/1/2028
- **Final Expenditure Report (FER) Due:** 12/31/2028

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- EDGAR As Applicable (34 CFR)
  - General Fiscal Administration 34 CFR Part 76
- DESE Request for Proposal (RFP): https://www.doe.mass.edu/grants/2027/0262/

7 Statutes

- **Authority:** PL 108-446 PART - B INDIVIDUAL WITH DISABILITIES EDUCATION ACT
- **Program Title:** SPECIAL EDUCATION - PRESCHOOL GRANTS
- **CFDA #:** 84.173A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

9 Special Notes

Here is a copy of the Federal Award letter that DESE received from the federal awarding agency which funds this grant. https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=236857&inline=true If you are printing or saving this GAN to your personal files, please be sure to also save a copy of the linked Federal Award to maintain complete award information for your records.

Grant Award Notification Explanation

https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=238675&inline=true

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Rochester

UEI: W7MEMR5GACR7

2 Grant Title: FC 0305 - Title I, Part A (Federal/ENT)

Fund Code: 0305

DESE Project Staff: federalgrantprograms@mass.gov

3 Grant Award Project Description

84.010A Title I Part A Basic Grants to LEAs

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.010A
- **FAIN:** S010A260021
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 0305-000549-2027-0250
- **Grant Award Amount:** $15,392.00
- **Grant Project Duration (Period of Performance):** 8/31/2026 - 9/30/2028
- **Reimbursement Requests Must Be Submitted Before:** 12/1/2028
- **Final Expenditure Report (FER) Due:** 12/31/2028

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- EDGAR As Applicable (34 CFR)
  - General Fiscal Administration 34 CFR Part 76
- DESE Request for Proposal (RFP): https://www.doe.mass.edu/grants/2027/0305/

7 Statutes

- **Authority:** PL 100-297 I-A ELEMENTARY & SECONDARY EDUCATION ACT OF 1965, AS AMENDED BY ESSA
- **Program Title:** TITLE I GRANTS TO LOCAL EDUCATION AGENCIES
- **CFDA #:** 84.010A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708

- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

9 Special Notes

Here is a copy of the Federal Award letter that DESE received from the federal awarding agency which funds this grant. https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=237603&inline=true If you are printing or saving this GAN to your personal files, please be sure to also save a copy of the linked Federal Award to maintain complete award information for your records.

Grant Award Notification Explanation

https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=238675&inline=true

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Rochester
UEI: W7MEMR5GACR7

2 Grant Title: FC 0140 - Title II, Part A (Federal/ENT)
Fund Code: 0140
DESE Project Staff: federalgrantprograms@mass.gov

3 Grant Award Project Description

84.367A Supporting Effective Instruction

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.367A
- **FAIN:** S367A260020
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 0140-000546-2027-0250
- **Grant Award Amount:** $5,966.00
- **Grant Project Duration (Period of Performance):** 8/31/2026 - 9/30/2028
- **Reimbursement Requests Must Be Submitted Before:** 12/1/2028
- **Final Expenditure Report (FER) Due:** 12/31/2028

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- EDGAR As Applicable (34 CFR)
  - General Fiscal Administration 34 CFR Part 76
- DESE Request for Proposal (RFP): https://www.doe.mass.edu/grants/2027/0140/

7 Statutes

- **Authority:** PL 114-95 II ESEA AS AMENDED BY ESSA
- **Program Title:** TITLE II, PART A, TEACHER AND PRINCIPAL TRAINING & RECRUITING FUND
- **CFDA #:** 84.367A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

9 Special Notes

Here is a copy of the Federal Award letter that DESE received from the federal awarding agency which funds this grant. https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=237608&inline=true If you are printing or saving this GAN to your personal files, please be sure to also save a copy of the linked Federal Award to maintain complete award information for your records.

Grant Award Notification Explanation

https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=238675&inline=true

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Rochester
UEI: W7MEMR5GACR7

2 Grant Title: FC 0309 - Title IV, Part A (Federal/ENT)
Fund Code: 0309
DESE Project Staff: federalgrantprograms@mass.gov

3 Grant Award Project Description

84.424A Student Support and Academic Enrichment Grants

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.424A
- **FAIN:** S424A260022
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 0309-000548-2027-0250
- **Grant Award Amount:** $10,000.00
- **Grant Project Duration (Period of Performance):** 8/31/2026 - 9/30/2028
- **Reimbursement Requests Must Be Submitted Before:** 12/1/2028
- **Final Expenditure Report (FER) Due:** 12/31/2028

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- EDGAR As Applicable (34 CFR)
  - General Fiscal Administration 34 CFR Part 76
- DESE Request for Proposal (RFP): https://www.doe.mass.edu/grants/2027/0309/

7 Statutes

- **Authority:** PL 20 U.S.C. 7101 TITLE IV ESEA, AS AMENDED BY ESSA
- **Program Title:** STUDENT SUPPORT AND ACADEMIC ENRICHMENT (SSAE) PROGRAM
- **CFDA #:** 84.424A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

9 Special Notes

Here is a copy of the Federal Award letter that DESE received from the federal awarding agency which funds this grant. https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=237611&inline=true If you are printing or saving this GAN to your personal files, please be sure to also save a copy of the linked Federal Award to maintain complete award information for your records.

Grant Award Notification Explanation

https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=238675&inline=true

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Rochester
UEI: W7MEMR5GACR7

2 Grant Title: FC 2518 - Fair Share Earmarks (State/EAR)
Fund Code: 2518
DESE Project Staff: Simone Lynch

3 Grant Award Project Description

State funded earmarks as outlined on the state budget from appropriation 1596-2517

4 DESE Award Information

Grant Type: STATE FUNDS

- **CFDA #:**
- **FAIN:**
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 2518-001292-2027-0250
- **Grant Award Amount:** $200,000.00
- **Grant Project Duration (Period of Performance):** 9/18/2026 - 6/30/2029
- **Reimbursement Requests Must Be Submitted Before:** 8/16/2029
- **Final Expenditure Report (FER) Due:** 9/30/2029

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- 815 CMR 2.00: State grants, federal grant awards, federal subgrants and subsidies.
- DESE Request for Proposal (RFP): https://www.doe.mass.edu/grants/2027/2518/

7 Statutes

- **Authority:** https://malegislature.gov/Laws/SessionLaws/Acts/2026/Chapter101
- **Program Title:** Fair Share Earmarks
- **CFDA #:**

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

9 Special Notes

Grantees may use these funds going back to 7/1/2025 (FY26 costs) per legislative approval "to make supplemental appropriations for fiscal year 2026." Please make every effort to obligate this earmark funding by 6/30/2027 and file FER by 9/30/2027. Please let us know if you need a start date that goes back to 7/1/2025 so we can update your individual GAN.

Grant Award Notification Explanation

https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=238675&inline=true



Superintendent's Newsletter

October 2026

Message of the Month



Dear School Community,

Earlier this month, the ORR Tri-Town Education Foundation held its inaugural gala. The ORR Tri-Town Education Foundation has supported our schools for many years. Specifically, providing financial support to fund programming and initiatives proposed by our teachers beyond the operational budgets! As a result, our students have benefited from enhanced learning opportunities and activities that would not have been possible without the financial support of the ORR Tri-Town Education Foundation.

I want to personally thank the ORR Tri-Town Education Foundation board members and all our community members for making the gala such a success! It was incredible to spend the night with so many of community members and local business partners that chose to sponsor this special event. The ORR Tri-Town Education Foundation Gala was able to raise thousands of dollars that will help provide many more incredible learning opportunities in the future.

Thank you, families, for always being strong partners in the educational process and happenings in our schools.

For those families that celebrate Halloween – I hope it is fun and safe holiday!

Please take a few minutes to review the information in this month's Superintendent's Newsletter.

Respectfully,

Michael S. Nelson
Superintendent of Schools

Superintendent's School Visits



Center School



ORRHS Pep Rally



Class of 2027

Office of Teaching and Learning



From Dr. Fedorowicz
Assistant Superintendent of Teaching and Learning

Professional Development Day November 3rd:
On November 3, staff will participate in professional development focused on strengthening instructional practices and supporting student learning. Elementary educators will engage in follow-up training with Sarah Ward on executive functioning strategies, followed by collaborative work with The Writing Revolution (TWR) to strengthen writing instruction across content areas. Secondary educators will focus on executive functioning strategies with Sarah Ward and apply MTSS practices to develop targeted lessons that address individual student needs, including opportunities for additional support and enrichment. These sessions will provide practical strategies teachers can incorporate into their classrooms to support student learning, independence, and growth.

Visiting Classrooms:
As part of our ongoing commitment to improving teaching and learning, the administrative team continues to conduct brief, non-evaluative classroom visits together to identify patterns and trends in instruction, student engagement, and learning experiences.
This year, we have already completed Learning Walks at Center School and Sippican Elementary School. These visits provide opportunities to recognize instructional strengths, gather insights, and identify opportunities to further support teaching and learning.
We are continuing to look at how our newly implemented curriculum programs are being used to support meaningful, engaging, and skills-based learning across content areas. Learning Walks will continue throughout the year, keeping the focus on instructional growth, collaboration, and improved student learning rather than evaluation. We are looking forward to visiting all the schools.

Office of Student Services

From Ms. Grable
Assistant Superintendent of Student Services



Special Education Parent Advisory Council (S.E.P.A.C.) is a group of parents, caregivers, and community members who work together to support students with disabilities and their families. This Council provides annual training on parent/guardian rights and identifies topics of interest related to the various needs of students within our communities. Please look for future S.E.P.A.C. Meeting dates on our website.

All are welcome.

S.E.P.A.C. Officers:
Marion - Binu Oien
Mattapoisett- Kristine Rodrigues
Rochester/ORR - Beth Jupin
S.E.P.A.C. flyer courtesy of S.E.P.A.C. Officer Kristina Rodrigues

---



Now Hiring - Substitutes

We are hiring substitutes! Substitute positions are available in all our schools for teachers, instructional assistants, nurses and cafeteria staff. Apply online using the links below!
Substitute Teachers and Instructional Assistants
Substitute School Nurse
Substitute Caferteria Staff



Wellness Tip: Focus on Gratitude and Mindset

From the District Wellness Committee



Practicing Gratitude for Mental Well-being
As we enter the busy holiday season, taking a few moments each day to practice gratitude can reduce stress, improve sleep, and boost overall mood. Try starting or ending your day by jotting down three specific things you're grateful for—whether it's a supportive colleague, a warm cup of coffee, or a great moment in class. Small daily reflection can make a big impact on overall well-being!

The District's Wellness Committee meets throughout the school year and is composed of administration, faculty and staff, school committee and school community members. Members work on goals for promoting health and wellness throughout the school system aligned with the District Wellness Program Policy.

MCAS Family Portal - Check Your Student's Results!

The Massachusetts Department of Elementary and Secondary Education (DESE) is pleased to share the MCAS Family Portal with you. This online tool lets you see your student's MCAS test results.

MCAS results from spring 2026 are available. You will also see your student's results from past years (2023–2025), if available. This information is only applicable to students who have taken the MCAS before (3rd grade or above). Read more.

Voluntary Student Insurance

Annually, voluntary student insurance is available for all students of our schools. Visit out website to review the options by clicking here.



School Device Coverage

The Old Rochester Regional School District & MA Superintendency Union #55 provides students with Acer Chromebooks and Samsung Chromebooks. School Device Coverage (SDC) is available to insure the devices that will be given to your student as part of this year's 1:1 device program. Insurance is a one-time charge of $23 for the entire school year. This insurance program will protect you in the event that your device is lost, stolen, or damaged accidentally. You may file a claim against any number of incidents that take place with no deductibles, no added fees, and no claims limits. Read more.



Statewide Guidance

The state Attorney General's Office has issued family preparedness and legal resources to assist Haitian and Syrian Temporary Protected Status (TPS) holders following the Supreme Court's decision allowing the federal government to terminate TPS for immigrants from those countries. Online resources include an emergency planning guide for parents with uncertain immigration status, which is available online in English, Spanish, Portuguese, Haitian Creole, and Simplified Chinese; resources on legal assistance; tips to avoid immigration-related scams; other resources for immigrants in Massachusetts; and immigration guidance for employers.

DTA Clients: Activate Your New Card

Over the summer, the Department of Transitional Assistance (DTA) mailed out new chip/tap EBT cards to clients. **Individuals/families receiving DTA benefits (e.g., SNAP, TAFDC cash benefits) must activate their new chip/tap card by November 29, 2026, before their old card is deactivated.** After November 29, their old EBT card will no longer work.



To help clients activate their card and spread the word, DTA has created a handout and poster in multiple languages, partner guide and frequently asked questions (FAQ).

Questions please contact Alana Davidson at (617) 352-3506 | Alana.Davidson2@mass.gov

School Committee Happenings



This month, the Joint School Committee heard a presentation from administration on the Vision2028 update. View the presentation to see goals for our schools this year! Many members also supported and/or joined us at the Tri-Town Education Foundation's first annual gala!

Click here for the complete schedule, meeting resources and minutes.

Upcoming meetings (subject to change):
Mattapoisett School Committee - November 3rd
Rochester School Commitee - November 12th
ORR School Committee - November 19th

News



Sippican has a new 3rd grade chorus! New music teachers Ms. Zeoli and Mrs. Estacio introduced this wonderful addition to our music program, creating a new opportunity for our younger students to sing, perform, and build confidence together. Read more.

Holiday Helping Angels - ROCHESTER HELPING ROCHESTER
The Holiday Helping Angels are a group of Rochester-based volunteers. Our mission is to provide support to Rochester families who need a little extra help during the holiday season. We provide Thanksgiving and Christmas holiday dinner food bags as well as Christmas gifts. Christmas gifts include both items that are “needed” and others that are on a “wish list”

If you or someone you know **residing in Rochester** would like to sign-up for a little extra help, please fill out this on-line request form.

View the news from all our schools!

School Calendar

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.

ORRconnect on Facebook

ORRconnect is also on Facebook!
Like us on Facebook to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!
Center School
Old Hammondtown School
Rochester Memorial School
Sippican School
ORR Junior High School
ORR High School

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.
Search ORRconnect in the app store!

ORRconnect

Missed last month's newsletter? Click here.

Michael S. Nelson, Superintendent
www.oldrochester.org

Subscribe

Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ph.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

Marie Grable, MA, CAGS
Assistant Superintendent of Student Services

To: Rochester School Committee

From: Marie Grable, MA, CAGS
Assistant Superintendent of Student Services

Meeting Date: 11/12/2026

RE: School Committee Report

Please find below a few highlights from the Office of Student Services:

Special Education Parent Advisory Council (S.E.P.A.C.) is a group of parents, caregivers, and community members who work together to support students with disabilities and their families. This Council provides annual training on parent/guardian rights and identifies topics of interest related to the various needs of students within our communities. The officers met on 9/30/26 and worked through the details of our 1st community S.E.P.A.C meeting. This 1st meeting was held virtually on 10/28/26 at 5:30 p.m.. The presentation focused on the basic legal rights of students with disabilities. It offered key timelines, practical strategies, policy and procedures, and advocacy tips. Our presenter was Christine Riley, the owner of Cape Cod Advocate. The meeting was attended by 6 community members and Christine's presentation was well received. We look forward to feedback from community members regarding topics of interest. The officers will be meeting again soon to develop the particulars on our next workshop offerings.

Our workshops on **Collaborative Problem Solving** continue to advance. We have moved forward from the general overview and now move on to understanding the essential foundations and the root cause of unmet expectations. Challenging behaviors happen when the expectations of the environment exceeds the skill of the individual asked to complete the task. As the year progresses we will be looking at various case students and the application of Collaborative Problem Solving strategies as we understand and apply the growth mindset that behavior is about skill and not simply about will and that students do well if they have learned the required skills to do so. I was able to present this theme to new staff as part of our **NewTeacher Orientation and Mentorship Program**. I had the privilege of presenting to our new staff on 9/24/26. The primary focus of the presentation was to reflect on how best to provide an inclusive, equitable, and positive climate and culture in all schools and how Collaborative Problem Solving is an essential part of that process..

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ph.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

Marie Grable, MA, CAGS
Assistant Superintendent of Student Services

Our safety preparedness and drills are occurring as scheduled. Continuing with our **ALICE Training Action Plan**, the Jr High School and the High School each participated in ALICE drills on 10/16/26 and 10/19/26 respectively. All elementary school administrators, along with community police and SRO officers, met on 10/19/26 in preparation for the elementary school's enhanced safety drills scheduled for the week of 11/16/26. As previously noted, **preparedness is the foundation of school safety.** Our building level teams are working diligently to help prepare and support our school community members.

ALICE stands for Alert, Lock-Down, Inform, Counter, and Evacuate.

The **Wellness Committee** met on 10/28/2026. In attendance were the following:

Jill Henesey: Co-Chair / Director of Food & Nutrition Services (in-person)
Marie Grable: Co-Chair / Assistant Superintendent of Student Services (in-person)
Jack LeBrun: Mattapoisett School Committee Member (remote)
Betsy Stewart: ORR District School Committee Member, (remote)
Nichole McGaffey: Marion School Committee Member (remote)
Charles West: Principal, Center School (remote)
Heidi Letendre: Principal, Rochester Memorial School (remote)
Lauren Millette: Assistant Principal, High School (remote)
Kelly Chouinard: Assistant Principal, Junior High School (remote)
Susan Revell: Parent Representative (Rochester) (remote)

Jill Henesy, Director of Food & Nutrition Services, shared a comprehensive summary of the District's recent wellness achievements highlighted in the June 2026 DESE SWITCH Report (**S**chool **W**ellness **I**nitiatives for **T**hriving **C**ommunity **H**ealth). The committee outlined goals for the 2026-2027 School Year to include the following:

1. Monthly Wellness Wednesday & Mindful Monday Messaging
2. Student Engagement and Leadership
3. Staff & Student Physical Activity Initiatives
4. Community & External Partnership

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ph.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

Marie Grable, MA, CAGS
Assistant Superintendent of Student Services

November Wellness Tip: Practicing Gratitude for Mental Well-Being

As we enter the busy holiday season, taking a few moments each day to practice gratitude can reduce stress, improve sleep, and boost overall mood. Try starting or ending your day by jotting down three specific things you're grateful for—whether it's a supportive colleague, a warm cup of coffee, or a great moment in class. Small daily reflections can make a big impact on overall well-being!

The next meeting of the Wellness Committee is scheduled for December 2, 2026.

Report respectfully submitted by,

Marie Grable, MA, CAGS
Assistant Superintendent of Student Services

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: **School Committee Members of Rochester**

From: **Michael Perrone, Interim Assistant Superintendent of Finance & Operations**

Cc: **Michael S. Nelson, Superintendent of Schools**

Date: **November 12, 2026**

Re: **Financial Report – Fiscal Year 2026 - Final**

Financial Reports:

Please find the following financial reports in relation to the general funds of Rochester School District:

· Final Budget Report – Detail Based as of June 30, 2026

Note:

The Rochester School District closed out the 2026 Fiscal Year with $20,410.80 available of the general funds. Per the attached Year to Date Budget Report by Department, all amounts that were obligated and expended are clearly indicated. This report recognizes the activity of the total $7,421,882.00 budget that was appropriated to the Rochester School District.

The Rochester School Department greatly appreciates the financial resources that the Town of Rochester and the Department of Elementary and Secondary Education has provided to us.

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.001.1110.02.02	School Committee Clerical	$2,600.00	$1,200.00	$1,200.00	$1,400.00	$0.00	$1,400.00	53.85%
01.305.001.1110.04.35	LEGAL COUNSEL	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.305.001.1110.04.36	MASC	$2,000.00	$159.41	$159.41	$1,840.59	$0.00	$1,840.59	92.03%
01.305.001.1110.05.36	MISCELLANEOUS	$1,700.00	$88.63	$88.63	$1,611.37	$0.00	$1,611.37	94.79%
01.305.001.1110.06.36	ADVERTISING	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
01.305.001.1110.06.37	CONFERENCE EXPENSE	$300.00	$525.00	$525.00	($225.00)	$0.00	($225.00)	-75.00%
01.305.001.1125.06.36	ADVERTISING	$0.00	$390.00	$390.00	($390.00)	$0.00	($390.00)	0.00%
01.305.001.1430.04.36	LEGAL COUNSEL	$500.00	$381.41	$381.41	$118.59	$0.00	$118.59	23.72%
	Dept: SCHOOL COMMITTEE - 001	$10,300.00	$2,744.45	$2,744.45	$7,555.55	$0.00	$7,555.55	73.35%
01.305.004.1110.04.35	CENSUS	$875.00	$875.00	$875.00	$0.00	$0.00	$0.00	0.00%
01.305.004.1200.04.02	Contracted Service for Superin	$0.00	$79.71	$79.71	($79.71)	$0.00	($79.71)	0.00%
01.305.004.1207.06.37	TRAVEL & CONFERENCES	$0.00	$991.90	$991.90	($991.90)	$0.00	($991.90)	0.00%
01.305.004.1210.01.02	SUPERINTENDENT	$38,720.16	$38,526.07	$38,526.07	$194.09	$2,847.71	($2,653.62)	-6.85%
01.305.004.1210.02.02	EXEC ASST TO SUPT	$11,592.47	$14,220.63	$14,220.63	($2,628.16)	$245.78	($2,873.94)	-24.79%
01.305.004.1210.04.33	ASSOCIATIONS & DUES	$1,400.00	$4,184.43	$4,184.43	($2,784.43)	$0.00	($2,784.43)	-198.89%
01.305.004.1210.05.21	POSTAGE	$600.00	$829.92	$829.92	($229.92)	$0.00	($229.92)	-38.32%
01.305.004.1210.06.36	MISCELLANEOUS	$800.00	$3,921.18	$3,921.18	($3,121.18)	$0.00	($3,121.18)	-390.15%
01.305.004.1210.06.37	TRAVEL & CONFERENCES	$2,660.00	$721.90	$721.90	$1,938.10	$0.00	$1,938.10	72.86%
01.305.004.1220.01.02	ASST SUPT OF CURRICULUM	$25,697.52	$25,715.34	$25,715.34	($17.82)	$1,552.23	($1,570.05)	-6.11%
01.305.004.1220.02.02	CLERICAL	$9,110.02	$8,399.64	$8,399.64	$710.38	$505.04	$205.34	2.25%
01.305.004.1230.05.21	SUPPLIES	$900.00	$11,404.31	$11,404.31	($10,504.31)	$0.00	($10,504.31)	-1167.15%
01.305.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	$30,307.96	$29,201.83	$29,201.83	$1,106.13	$2,207.48	($1,101.35)	-3.63%
01.305.004.1410.03.02	FINANCE OFFICE	$33,052.95	$40,407.26	$40,407.26	($7,354.31)	$3,792.21	($11,146.52)	-33.72%
01.305.004.1420.03.02	HUMAN RESOURCES	$13,994.18	$10,422.98	$10,422.98	$3,571.20	$2,852.59	$718.61	5.14%
01.305.004.1450.04.02	SOFTWARE CONSULTANT	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
01.305.004.1450.04.27	COMPUTER SERVICES	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.305.004.2356.06.37	PROFESSIONAL DEVELOPMENT	$500.00	$201.19	$201.19	$298.81	$0.00	$298.81	59.76%
01.305.004.4130.04.15	TELEPHONE	$2,000.00	$1,732.91	$1,732.91	$267.09	$0.00	$267.09	13.35%
01.305.004.5150.01.36	Professional Salaries - Retire	$13,000.00	$0.00	$0.00	$13,000.00	$0.00	$13,000.00	100.00%
01.305.004.5300.04.21	COPIER RENTAL	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	$191,460.26	$191,836.20	$191,836.20	($375.94)	$14,003.04	($14,378.98)	-7.51%
01.305.007.2210.01.02	PRINCIPAL	$136,641.15	$134,415.00	$134,415.00	$2,226.15	$0.00	$2,226.15	1.63%
01.305.007.2210.01.06	ASSISTANT PRINCIPAL	$122,487.21	$120,846.00	$120,846.00	$1,641.21	$0.00	$1,641.21	1.34%
01.305.007.2210.02.09	CLERICAL	$44,348.84	$38,706.61	$38,706.61	$5,642.23	$4,943.19	$699.04	1.58%
01.305.007.2210.03.08	CAFE AIDES SUPERVISORY	$23,552.68	$20,523.41	$20,523.41	$3,029.27	$4,061.37	($1,032.10)	-4.38%
01.305.007.2210.04.33	ASSOCIATION DUES	$500.00	$1,938.28	$1,938.28	($1,438.28)	$0.00	($1,438.28)	-287.66%
01.305.007.2210.05.22	SUPPLIES ADMINISTRATION	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.305.007.2210.05.23	SUPPLIES COPYING	$3,500.00	$1,068.48	$1,068.48	$2,431.52	$0.00	$2,431.52	69.47%
01.305.007.2210.05.24	SUPPLIES GENERAL SCHOOL	$10,000.00	$8,793.75	$8,793.75	$1,206.25	$0.00	$1,206.25	12.06%
01.305.007.2210.05.25	POSTAGE	$1,950.00	$176.78	$176.78	$1,773.22	$0.00	$1,773.22	90.93%
01.305.007.2210.06.37	TRAVEL & CONFERENCES	$250.00	$184.80	$184.80	$65.20	$0.00	$65.20	26.08%
01.305.007.2356.06.37	PROFESSIONAL DEVELOPMENT	$2,000.00	$1,864.00	$1,864.00	$136.00	$0.00	$136.00	6.80%
01.305.007.4230.04.28	MAINTENANCE OF EQUIPMENT	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
01.305.007.5204.06.38	POSITION BONDS	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
01.305.007.5300.04.28	COPIER RENTAL	$10,250.00	$12,389.28	$12,389.28	($2,139.28)	$0.00	($2,139.28)	-20.87%
	Dept: ADMINISTRATION REG DAY - 007	$357,579.88	$340,906.39	$340,906.39	$16,673.49	$9,004.56	$7,668.93	2.14%
01.305.010.2305.01.03	TEACHERS	$1,860,324.00	$1,642,893.16	$1,642,893.16	$217,430.84	$297,122.34	($79,691.50)	-4.28%
01.305.010.2324.01.34	LONG TERM SUB- PROFESSIONAL	$0.00	$8,209.96	$8,209.96	($8,209.96)	$0.00	($8,209.96)	0.00%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.010.2325.03.34	SUBSTITUTES	$56,000.00	$73,000.98	$73,000.98	($17,000.98)	$3,227.30	($20,228.28)	-36.12%
01.305.010.2350.04.03	TUITION REIMBURSEMENT PROF DEV	$0.00	$10,316.16	$10,316.16	($10,316.16)	$0.00	($10,316.16)	0.00%
01.305.010.2350.05.23	SUPPLIES	$2,500.00	($1,344.91)	($1,344.91)	$3,844.91	$0.00	$3,844.91	153.80%
01.305.010.2350.06.37	TRAVEL,TRANS,CONFERENCES	$5,000.00	$235.00	$235.00	$4,765.00	$0.00	$4,765.00	95.30%
01.305.010.2356.01.03	PROFESSIONAL DEVELOPMENT	$12,000.00	$435.00	$435.00	$11,565.00	$55.00	$11,510.00	95.92%
01.305.010.2356.04.03	TUITION REIMBURSEMENT	$10,500.00	$0.00	$0.00	$10,500.00	$0.00	$10,500.00	100.00%
	Dept: CLASSROOM TEACHERS - 010	$1,946,324.00	$1,733,745.35	$1,733,745.35	$212,578.65	$300,404.64	($87,825.99)	-4.51%
01.305.013.2305.01.03	TEACHERS	$353,079.00	$238,323.72	$238,323.72	$114,755.28	$42,797.28	$71,958.00	20.38%
01.305.013.2330.03.08	PARAPROFESSIONALS	$65,744.26	$61,259.66	$61,259.66	$4,484.60	$11,752.34	($7,267.74)	-11.05%
01.305.013.2400.05.23	TEXTBOOKS	$0.00	$65.76	$65.76	($65.76)	$0.00	($65.76)	0.00%
01.305.013.2430.05.23	SUPPLIES - KINDERGARTEN	$2,350.00	$1,089.40	$1,089.40	$1,260.60	$0.00	$1,260.60	53.64%
	Dept: KINDERGARTEN - 013	$421,173.26	$300,738.54	$300,738.54	$120,434.72	$54,549.62	$65,885.10	15.64%
01.305.016.2305.01.03	TEACHERS	$102,929.00	$87,313.00	$87,313.00	$15,616.00	$15,616.00	$0.00	0.00%
01.305.016.2430.05.23	SUPPLIES & MATERIALS	$2,050.00	$1,599.52	$1,599.52	$450.48	$0.00	$450.48	21.97%
	Dept: ART PROGRAM - 016	$104,979.00	$88,912.52	$88,912.52	$16,066.48	$15,616.00	$450.48	0.43%
01.305.022.2305.01.03	TEACHERS	$136,890.00	$120,841.00	$120,841.00	$16,049.00	$21,722.00	($5,673.00)	-4.14%
01.305.022.2356.06.37	TRAVEL & CONFERENCES	$0.00	$238.07	$238.07	($238.07)	$0.00	($238.07)	0.00%
01.305.022.2430.05.23	SUPPLIES	$2,050.00	$3,813.35	$3,813.35	($1,763.35)	$0.00	($1,763.35)	-86.02%
	Dept: READING - 022	$138,940.00	$124,892.42	$124,892.42	$14,047.58	$21,722.00	($7,674.42)	-5.52%
01.305.024.2305.01.03	TEACHERS	$21,797.89	$10,965.16	$10,965.16	$10,832.73	$0.00	$10,832.73	49.70%
01.305.024.2356.06.37	TRAVEL & CONFERENCES	$0.00	$215.81	$215.81	($215.81)	$0.00	($215.81)	0.00%
01.305.024.2430.05.23	SUPPLIES	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
	Dept: ELL PROGRAM - 024	$23,847.89	$11,180.97	$11,180.97	$12,666.92	$0.00	$12,666.92	53.12%
01.305.025.2430.05.23	SUPPLIES	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
	Dept: ENGLISH - 025	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
01.305.037.2430.05.23	SUPPLIES	$2,050.00	$52.49	$52.49	$1,997.51	$0.00	$1,997.51	97.44%
	Dept: MATHEMATICS - 037	$2,050.00	$52.49	$52.49	$1,997.51	$0.00	$1,997.51	97.44%
01.305.040.2340.01.03	LIBRARIAN	$109,896.00	$93,891.40	$93,891.40	$16,004.60	$16,904.60	($900.00)	-0.82%
01.305.040.2415.05.24	BOOKS & MATERIALS	$0.00	$2,721.10	$2,721.10	($2,721.10)	$0.00	($2,721.10)	0.00%
01.305.040.2430.05.23	SUPPLIES	$2,050.00	$1,236.43	$1,236.43	$813.57	$0.00	$813.57	39.69%
	Dept: MEDIA SERVICES - 040	$111,946.00	$97,848.93	$97,848.93	$14,097.07	$16,904.60	($2,807.53)	-2.51%
01.305.043.2305.01.03	TEACHERS	$148,974.60	$125,274.56	$125,274.56	$23,700.04	$23,000.04	$700.00	0.47%
01.305.043.2430.05.23	SUPPLIES	$2,050.00	$1,558.92	$1,558.92	$491.08	$0.00	$491.08	23.96%
01.305.043.4230.04.29	MAINTENANCE OF EQUIPMENT	$0.00	$313.95	$313.95	($313.95)	$0.00	($313.95)	0.00%
	Dept: MUSIC - 043	$151,024.60	$127,147.43	$127,147.43	$23,877.17	$23,000.04	$877.13	0.58%
01.305.049.2305.01.03	TEACHERS	$134,059.80	$113,654.48	$113,654.48	$20,405.32	$20,405.32	$0.00	0.00%
01.305.049.2430.05.23	SUPPLIES	$2,050.00	$2,657.01	$2,657.01	($607.01)	$0.00	($607.01)	-29.61%
	Dept: PHYSICAL EDUCATION - 049	$136,109.80	$116,311.49	$116,311.49	$19,798.31	$20,405.32	($607.01)	-0.45%
01.305.052.2305.01.03	TEACHERS	$110,351.00	$94,346.40	$94,346.40	$16,004.60	$17,344.60	($1,340.00)	-1.21%
01.305.052.2430.05.23	SUPPLIES	$2,050.00	$733.39	$733.39	$1,316.61	$0.00	$1,316.61	64.22%
	Dept: SCIENCE - 052	$112,401.00	$95,079.79	$95,079.79	$17,321.21	$17,344.60	($23.39)	-0.02%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.055.2430.05.23	SUPPLIES	$2,050.00	$472.64	$472.64	$1,577.36	$0.00	$1,577.36	76.94%
	Dept: SOCIAL STUDIES - 055	$2,050.00	$472.64	$472.64	$1,577.36	$0.00	$1,577.36	76.94%
01.305.061.2120.01.03	Curriculum Stipends - Early an	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
01.305.061.2351.04.03	CURRICULUM - PROGRAMING & DEVE	$30,000.00	$0.00	$0.00	$30,000.00	$0.00	$30,000.00	100.00%
01.305.061.2351.05.23	SUPPLIES	$5,000.00	$1,229.39	$1,229.39	$3,770.61	$0.00	$3,770.61	75.41%
01.305.061.2356.01.03	PD Stipends - Curriculum	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
01.305.061.2356.01.35	PD STIPENDS - CURRICULUM	$45,000.00	$0.00	$0.00	$45,000.00	$0.00	$45,000.00	100.00%
01.305.061.2358.04.33	Academic Curriculum - New - Co	$0.00	$36,671.70	$36,671.70	($36,671.70)	$0.00	($36,671.70)	0.00%
01.305.061.2358.04.35	CURRICULUM - PROFESSIONAL DEVE	$0.00	$2,904.00	$2,904.00	($2,904.00)	$0.00	($2,904.00)	0.00%
01.305.061.2415.06.37	CURRICULUM - TRAVEL	$3,000.00	$275.75	$275.75	$2,724.25	$0.00	$2,724.25	90.81%
01.305.061.2430.05.23	Curriculum Program Materials -	$25,000.00	$87,525.41	$87,525.41	($62,525.41)	$0.00	($62,525.41)	-250.10%
01.305.061.2455.04.23	Academic Instructional Softwar	$0.00	$19,709.00	$19,709.00	($19,709.00)	$0.00	($19,709.00)	0.00%
	Dept: CURRICULUM DEVELOPMENT - 061	$119,500.00	$148,315.25	$148,315.25	($28,815.25)	$0.00	($28,815.25)	-24.11%
01.305.076.3200.01.11	NURSE	$87,376.00	$74,626.24	$74,626.24	$12,749.76	$13,351.76	($602.00)	-0.69%
01.305.076.3200.05.23	SUPPLIES	$2,050.00	$3,001.13	$3,001.13	($951.13)	$0.00	($951.13)	-46.40%
	Dept: HEALTH SERVICES - 076	$89,426.00	$77,627.37	$77,627.37	$11,798.63	$13,351.76	($1,553.13)	-1.74%
01.305.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	$499,500.00	$502,128.33	$502,128.33	($2,628.33)	$0.00	($2,628.33)	-0.53%
	Dept: TRANSPORTATION REG DAY - 079	$499,500.00	$502,128.33	$502,128.33	($2,628.33)	$0.00	($2,628.33)	-0.53%
01.305.085.3520.05.23	SUPPLIES - STUDENT ACTIVITY BA	$24,200.00	$0.00	$0.00	$24,200.00	$0.00	$24,200.00	100.00%
01.305.085.3520.06.36	STUDENT ACTIVITIES - OTHER	$0.00	$3,720.00	$3,720.00	($3,720.00)	$0.00	($3,720.00)	0.00%
	Dept: MISCELLANEOUS - 085	$24,200.00	$3,720.00	$3,720.00	$20,480.00	$0.00	$20,480.00	84.63%
01.305.088.4110.01.02	DISTRICT FACILITIES MANAGER	$18,293.47	$18,641.72	$18,641.72	($348.25)	$1,575.99	($1,924.24)	-10.52%
01.305.088.4110.03.10	CUSTODIAL SUPERVISOR	$60,600.00	$60,537.00	$60,537.00	$63.00	$0.00	$63.00	0.10%
01.305.088.4110.04.10	CUSTODIAL CONTRACT SVCS	$167,000.00	$139,673.40	$139,673.40	$27,326.60	$0.00	$27,326.60	16.36%
01.305.088.4115.03.34	SUB/OVERTIME CUSTODIAL	$0.00	$16,654.79	$16,654.79	($16,654.79)	$420.36	($17,075.15)	0.00%
01.305.088.4120.04.17	HEAT	$89,500.00	$126,239.95	$126,239.95	($36,739.95)	$0.00	($36,739.95)	-41.05%
01.305.088.4130.04.15	TELEPHONE	$8,500.00	$7,400.00	$7,400.00	$1,100.00	$0.00	$1,100.00	12.94%
01.305.088.4130.04.16	ELECTRICITY	$164,500.00	$169,926.76	$169,926.76	($5,426.76)	$0.00	($5,426.76)	-3.30%
01.305.088.4130.04.19	MAINTENANCE OF WATER SYSTEM	$9,000.00	$24,036.33	$24,036.33	($15,036.33)	$0.00	($15,036.33)	-167.07%
01.305.088.4210.04.32	MAINTENANCE OF GROUNDS	$9,200.00	$13,458.96	$13,458.96	($4,258.96)	$0.00	($4,258.96)	-46.29%
01.305.088.4220.04.32	MAINTENANCE OF BLDG ONGOING	$20,000.00	$165,156.61	$165,156.61	($145,156.61)	$0.00	($145,156.61)	-725.78%
01.305.088.4220.05.26	CHEMICALS	$8,500.00	$2,114.46	$2,114.46	$6,385.54	$0.00	$6,385.54	75.12%
01.305.088.4220.05.27	PAPER	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
01.305.088.4220.05.28	SUPPLIES	$0.00	$10,514.98	$10,514.98	($10,514.98)	$0.00	($10,514.98)	0.00%
01.305.088.4223.05.26	LIGHTING	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.305.088.4230.04.32	MAINTENANCE OF EQUIPMENT	$10,000.00	$3,861.46	$3,861.46	$6,138.54	$0.00	$6,138.54	61.39%
	Dept: OPERATION & MAINTENANCE - 088	$576,093.47	$758,216.42	$758,216.42	($182,122.95)	$1,996.35	($184,119.30)	-31.96%
01.305.093.2130.03.04	NETWORK TECHNICIANS	$68,237.83	$66,102.62	$66,102.62	$2,135.21	$5,084.77	($2,949.56)	-4.32%
01.305.093.2204.04.33	IN SERVICE TRAINING	$0.00	$588.59	$588.59	($588.59)	$0.00	($588.59)	0.00%
01.305.093.2430.05.05	TECHNOLOGY GENERAL SUPPLIES	$0.00	$1,613.98	$1,613.98	($1,613.98)	$0.00	($1,613.98)	0.00%
01.305.093.2430.05.23	SOFTWARE	$15,000.00	$21,473.56	$21,473.56	($6,473.56)	$0.00	($6,473.56)	-43.16%
01.305.093.2450.05.23	EDUCATIONAL EQUIPMENT	$0.00	$1,584.00	$1,584.00	($1,584.00)	$0.00	($1,584.00)	0.00%
01.305.093.2451.05.23	EDUCATIONAL EQUIPT	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
01.305.093.4130.04.15	TELEPHONE	$14,500.00	$14,835.55	$14,835.55	($335.55)	$0.00	($335.55)	-2.31%
01.305.093.4230.04.29	MAINTENENCE OF EQUIPMENT/WEB	$0.00	$681.25	$681.25	($681.25)	$0.00	($681.25)	0.00%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: COMPUTER PROGRAM - 093	$102,737.83	$106,879.55	$106,879.55	($4,141.72)	$5,084.77	($9,226.49)	-8.98%
01.305.100.1435.04.36	LEGAL EXPENSE - SPEC ED	$15,000.00	$15,551.50	$15,551.50	($551.50)	$0.00	($551.50)	-3.68%
01.305.100.2105.04.33	ASSOCIATION DUES	$0.00	$276.27	$276.27	($276.27)	$0.00	($276.27)	0.00%
01.305.100.2107.06.37	TRAVEL	$0.00	$337.92	$337.92	($337.92)	$0.00	($337.92)	0.00%
01.305.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	$25,046.10	$25,060.92	$25,060.92	($14.82)	$1,927.78	($1,942.60)	-7.76%
01.305.100.2110.02.09	ADMIN ASST STUDENT SVCS	$12,122.95	$12,200.40	$12,200.40	($77.45)	$920.11	($997.56)	-8.23%
01.305.100.2110.06.37	TRAVEL & CONFERENCES	$6,500.00	$2,981.20	$2,981.20	$3,518.80	$0.00	$3,518.80	54.14%
01.305.100.2358.04.33	Professional Development - SPE	$0.00	$25,000.00	$25,000.00	($25,000.00)	$0.00	($25,000.00)	0.00%
01.305.100.2415.04.33	ASSOCIATION DUES	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.305.100.4130.04.15	TELEPHONE	$150.00	$137.87	$137.87	$12.13	$0.00	$12.13	8.09%
01.305.100.4230.04.31	SOFTWARE LICENSE	$3,000.00	$3,868.66	$3,868.66	($868.66)	$0.00	($868.66)	-28.96%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	$62,819.05	$85,414.74	$85,414.74	($22,595.69)	$2,847.89	($25,443.58)	-40.50%
01.305.102.2305.01.03	TEACHERS	$39,412.00	$34,238.97	$34,238.97	$5,173.03	$5,751.25	($578.22)	-1.47%
01.305.102.2330.03.08	PARAPROFESSIONALS	$103,455.92	$57,878.39	$57,878.39	$45,577.53	$11,223.64	$34,353.89	33.21%
01.305.102.2351.06.37	PROJECT GROW TRAVEL	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
01.305.102.2356.01.03	PROFESSIONAL DEVELOPMENT	$300.00	$160.00	$160.00	$140.00	$0.00	$140.00	46.67%
01.305.102.2430.05.24	SUPPLIES & MATERIALS	$1,000.00	$909.19	$909.19	$90.81	$0.00	$90.81	9.08%
	Dept: PROJECT GROW - 102	$144,367.92	$93,186.55	$93,186.55	$51,181.37	$16,974.89	$34,206.48	23.69%
01.305.103.2305.01.03	TEACHERS	$519,510.00	$428,783.17	$428,783.17	$90,726.83	$78,407.92	$12,318.91	2.37%
01.305.103.2330.03.08	PARAPROFESSIONALS	$137,715.49	$151,007.43	$151,007.43	($13,291.94)	$19,949.74	($33,241.68)	-24.14%
01.305.103.2356.01.03	PROFESSIONAL DEVELOPMENT	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
01.305.103.2420.05.24	LEARNING SUPPORT ED EQUIPMENT	$3,500.00	$347.36	$347.36	$3,152.64	$0.00	$3,152.64	90.08%
01.305.103.2430.05.24	SUPPLIES	$2,500.00	$2,574.04	$2,574.04	($74.04)	$0.00	($74.04)	-2.96%
01.305.103.3300.02.08	BUS MONITORS	$36,000.00	$23,275.08	$23,275.08	$12,724.92	$652.36	$12,072.56	33.53%
	Dept: LEARNING SUPPORT CENTER - 103	$699,525.49	$605,987.08	$605,987.08	$93,538.41	$99,010.02	($5,471.61)	-0.78%
01.305.118.2305.01.03	TEACHERS	$175,227.00	$154,399.27	$154,399.27	$20,827.73	$27,858.73	($7,031.00)	-4.01%
01.305.118.2356.01.03	PROFESSIONAL DEVELOPMENT	$750.00	$345.00	$345.00	$405.00	$0.00	$405.00	54.00%
01.305.118.2358.04.03	PROF DEVEL - CONTR SVCS	$0.00	$4,222.00	$4,222.00	($4,222.00)	$0.00	($4,222.00)	0.00%
01.305.118.2420.05.24	SPEECH THERAPY ED EQUIPMENT	$1,000.00	$126.30	$126.30	$873.70	$0.00	$873.70	87.37%
01.305.118.2430.05.24	SUPPLIES	$2,000.00	$248.07	$248.07	$1,751.93	$0.00	$1,751.93	87.60%
01.305.118.2800.04.35	SPEECH THERAPY	$52,000.00	$164.52	$164.52	$51,835.48	$0.00	$51,835.48	99.68%
	Dept: SPEECH - 118	$230,977.00	$159,505.16	$159,505.16	$71,471.84	$27,858.73	$43,613.11	18.88%
01.305.121.2100.02.09	CLERICAL	$0.00	$41,780.41	$41,780.41	($41,780.41)	$5,449.57	($47,229.98)	0.00%
01.305.121.2110.02.09	CLERICAL	$40,636.55	$610.00	$610.00	$40,026.55	$0.00	$40,026.55	98.50%
01.305.121.2305.01.03	TEACHER VISUALLY IMPAIRED	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
01.305.121.2415.05.24	SUPPLIES	$2,000.00	$1,762.61	$1,762.61	$237.39	$0.00	$237.39	11.87%
01.305.121.2440.04.35	EXTENDED YEAR SERVICES	$70,000.00	$79,314.91	$79,314.91	($9,314.91)	$0.00	($9,314.91)	-13.31%
01.305.121.2710.04.03	SPECIALIZED INSTRUCTION	$25,000.00	$3,200.00	$3,200.00	$21,800.00	$0.00	$21,800.00	87.20%
01.305.121.2800.04.35	THERAPY	$118,000.00	$108,211.77	$108,211.77	$9,788.23	$0.00	$9,788.23	8.30%
01.305.121.3200.04.11	Nurse - Contracted Services	$0.00	$10,699.05	$10,699.05	($10,699.05)	$0.00	($10,699.05)	0.00%
	Dept: SUPPORT SERVICES - 121	$261,636.55	$245,578.75	$245,578.75	$16,057.80	$5,449.57	$10,608.23	4.05%
01.305.127.2356.01.03	PROFESSIONAL DEVELOPMENT	$900.00	$0.00	$0.00	$900.00	$0.00	$900.00	100.00%
01.305.127.2450.05.24	EDUCATIONAL EQUIPMENT	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.305.127.2710.01.03	ADJUSTMENT COUNSELOR	$215,161.00	$182,648.04	$182,648.04	$32,512.96	$33,092.96	($580.00)	-0.27%
01.305.127.2800.01.03	PSYCHOLOGY	$76,895.00	$53,961.60	$53,961.60	$22,933.40	$9,811.20	$13,122.20	17.07%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.127.2800.04.13	EVALUATIONS	$0.00	$17,007.00	$17,007.00	($17,007.00)	$0.00	($17,007.00)	0.00%
01.305.127.2800.05.24	SUPPLIES	$2,000.00	$1,978.77	$1,978.77	$21.23	$0.00	$21.23	1.06%
01.305.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	$9,000.00	$0.00	$0.00	$9,000.00	$0.00	$9,000.00	100.00%
01.305.127.2800.06.37	TRAVEL & CONFERENCES	$500.00	$149.00	$149.00	$351.00	$0.00	$351.00	70.20%
	Dept: PSYCHOLOGICAL SERVICES - 127	$305,456.00	$255,744.41	$255,744.41	$49,711.59	$42,904.16	$6,807.43	2.23%
01.305.130.3300.06.43	TRANSPORTATION - COLLABORATIVE	$220,000.00	$48,665.00	$48,665.00	$171,335.00	$0.00	$171,335.00	77.88%
01.305.130.3300.06.44	TRANSPORTATION - DAY PROGRAMS	$0.00	$26,165.00	$26,165.00	($26,165.00)	$0.00	($26,165.00)	0.00%
01.305.130.3300.06.45	TRANSPORTATION - PRESCHOOL	$29,000.00	$16,650.00	$16,650.00	$12,350.00	$0.00	$12,350.00	42.59%
01.305.130.3300.06.46	TRANSPORTATION - MCKINNEY VENT	$10,000.00	$6,282.22	$6,282.22	$3,717.78	$0.00	$3,717.78	37.18%
	Dept: SPED TRANSPORTATION - 130	$259,000.00	$97,762.22	$97,762.22	$161,237.78	$0.00	$161,237.78	62.25%
01.305.133.9300.04.13	TUITION - RESIDENTIAL	$135,661.00	$260,673.06	$260,673.06	($125,012.06)	$0.00	($125,012.06)	-92.15%
01.305.133.9300.06.13	TUITION - DAY SCHOOLS	$0.00	$15,900.94	$15,900.94	($15,900.94)	$0.00	($15,900.94)	0.00%
01.305.133.9400.06.13	TUITION - COLLABORATIVES	$198,746.00	$44,529.20	$44,529.20	$154,216.80	$0.00	$154,216.80	77.59%
	Dept: PROGRAMS W/OTHERS SPED - 133	$334,407.00	$321,103.20	$321,103.20	$13,303.80	$0.00	$13,303.80	3.98%
	Grand Total:	$7,421,882.00	$6,693,038.64	$6,693,038.64	$728,843.36	$708,432.56	$20,410.80	0.28%

End of Report

Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: **School Committee Members of Rochester**

From: **Michael Perrone, Interim Assistant Superintendent of Finance & Operations**

Cc: **Michael S. Nelson, Superintendent of Schools**

Date: **November 12, 2026**

Re: **Financial Report – Fiscal Year 2027**

Financial Report:

Please find the following financial report in relation to the general funds of Rochester Elementary School District:

· Budget Report by Department for October 31, 2026

For the purpose of our Financial Forecasting:

The Rochester School District currently has $862,358 available of the general funds appropriated for the 2027 Fiscal Year. Per the attached Year to Date Budget Report, we are able to identify how our funds are encumbered and expended. This report recognizes a total general funding by the town of $7,638,169.

- $ 7,638,169 – **General Funds Approved**
- $ 6,775,811 – Obligations Year to Date
- **$ 862,358 - Remaining Available Funds**

FY26-27 APPROVED BUDGET

From Date: 7/1/2026 To Date: 10/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.001.1110.02.02	School Committee Clerical	$2,600.00	$0.00	$0.00	$2,600.00	$0.00	$2,600.00	100.00%
01.305.001.1110.04.35	LEGAL COUNSEL	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.305.001.1110.04.36	MASC	$2,000.00	$187.88	$187.88	$1,812.12	$0.00	$1,812.12	90.61%
01.305.001.1110.05.36	MISCELLANEOUS	$1,700.00	$64.50	$64.50	$1,635.50	$0.00	$1,635.50	96.21%
01.305.001.1110.06.36	ADVERTISING	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
01.305.001.1110.06.37	CONFERENCE EXPENSE	$300.00	$550.00	$550.00	($250.00)	$0.00	($250.00)	-83.33%
01.305.001.1430.04.36	LEGAL COUNSEL	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	$10,300.00	$802.38	$802.38	$9,497.62	$0.00	$9,497.62	92.21%
01.305.004.1110.04.35	CENSUS	$875.00	$0.00	$0.00	$875.00	$0.00	$875.00	100.00%
01.305.004.1207.06.37	TRAVEL & CONFERENCES	$0.00	$1,054.63	$1,054.63	($1,054.63)	$0.00	($1,054.63)	0.00%
01.305.004.1210.01.02	SUPERINTENDENT	$43,207.60	$12,457.44	$12,457.44	$30,750.16	$35,255.69	($4,505.53)	-10.43%
01.305.004.1210.02.02	EXEC ASST TO SUPT	$15,219.39	$4,061.59	$4,061.59	$11,157.80	$13,387.20	($2,229.40)	-14.65%
01.305.004.1210.04.33	ASSOCIATIONS & DUES	$1,400.00	$3,109.77	$3,109.77	($1,709.77)	$0.00	($1,709.77)	-122.13%
01.305.004.1210.05.21	POSTAGE	$600.00	$19.20	$19.20	$580.80	$0.00	$580.80	96.80%
01.305.004.1210.06.36	MISCELLANEOUS	$800.00	$3,499.60	$3,499.60	($2,699.60)	$0.00	($2,699.60)	-337.45%
01.305.004.1210.06.37	TRAVEL & CONFERENCES	$2,660.00	$91.04	$91.04	$2,568.96	$0.00	$2,568.96	96.58%
01.305.004.1220.01.02	ASST SUPT OF CURRICULUM	$28,852.12	$7,595.34	$7,595.34	$21,256.78	$24,691.92	($3,435.14)	-11.91%
01.305.004.1220.02.02	CLERICAL	$9,259.24	$801.19	$801.19	$8,458.05	$6,990.28	$1,467.77	15.85%
01.305.004.1230.05.21	SUPPLIES	$900.00	$2,900.62	$2,900.62	($2,000.62)	$0.00	($2,000.62)	-222.29%
01.305.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	$32,403.58	$3,551.32	$3,551.32	$28,852.26	$26,873.88	$1,978.38	6.11%
01.305.004.1410.03.02	FINANCE OFFICE	$36,362.00	$15,471.59	$15,471.59	$20,890.41	$31,137.02	($10,246.61)	-28.18%
01.305.004.1420.01.02	HR & BENEFITS PERSONNEL	$0.00	$0.00	$0.00	$0.00	$14,171.06	($14,171.06)	0.00%
01.305.004.1420.03.02	HUMAN RESOURCES	$15,946.10	$3,647.61	$3,647.61	$12,298.49	$0.00	$12,298.49	77.13%
01.305.004.1450.04.02	SOFTWARE CONSULTANT	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
01.305.004.1450.04.27	COMPUTER SERVICES	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.305.004.2356.06.37	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.305.004.4130.04.15	TELEPHONE	$2,000.00	$353.04	$353.04	$1,646.96	$0.00	$1,646.96	82.35%
01.305.004.5300.04.21	COPIER RENTAL	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	$198,235.03	$58,613.98	$58,613.98	$139,621.05	$152,507.05	($12,886.00)	-6.50%
01.305.007.2210.01.02	PRINCIPAL	$140,673.60	$47,923.95	$47,923.95	$92,749.65	$90,523.05	$2,226.60	1.58%
01.305.007.2210.01.06	ASSISTANT PRINCIPAL	$126,053.04	$40,846.14	$40,846.14	$85,206.90	$77,153.86	$8,053.04	6.39%
01.305.007.2210.02.09	CLERICAL	$42,541.43	$10,385.58	$10,385.58	$32,155.85	$34,565.86	($2,410.01)	-5.67%
01.305.007.2210.03.08	CAFE AIDES SUPERVISORY	$25,743.80	$5,074.45	$5,074.45	$20,669.35	$21,601.19	($931.84)	-3.62%
01.305.007.2210.04.33	ASSOCIATION DUES	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.305.007.2210.05.22	SUPPLIES ADMINISTRATION	$500.00	$89.40	$89.40	$410.60	$14.99	$395.61	79.12%
01.305.007.2210.05.23	SUPPLIES COPYING	$3,500.00	$262.04	$262.04	$3,237.96	$737.96	$2,500.00	71.43%
01.305.007.2210.05.24	SUPPLIES GENERAL SCHOOL	$10,000.00	$452.40	$452.40	$9,547.60	$47.72	$9,499.88	95.00%
01.305.007.2210.05.25	POSTAGE	$1,950.00	$0.00	$0.00	$1,950.00	$0.00	$1,950.00	100.00%
01.305.007.2210.06.37	TRAVEL & CONFERENCES	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
01.305.007.2356.06.37	PROFESSIONAL DEVELOPMENT	$2,500.00	$589.00	$589.00	$1,911.00	$525.00	$1,386.00	55.44%
01.305.007.4230.04.28	MAINTENANCE OF EQUIPMENT	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
01.305.007.5204.06.38	POSITION BONDS	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
01.305.007.5300.04.28	COPIER RENTAL	$11,000.00	$7,235.49	$7,235.49	$3,764.51	$5,464.51	($1,700.00)	-15.45%
	Dept: ADMINISTRATION REG DAY - 007	$366,811.87	$112,858.45	$112,858.45	$253,953.42	$230,634.14	$23,319.28	6.36%
01.305.010.2305.01.03	TEACHERS	$1,830,033.00	$356,202.47	$356,202.47	$1,473,830.53	$1,639,530.60	($165,700.07)	-9.05%
01.305.010.2324.01.34	LONG TERM SUB- PROFESSIONAL	$0.00	$8,025.60	$8,025.60	($8,025.60)	$6,072.70	($14,098.30)	0.00%
01.305.010.2325.03.34	SUBSTITUTES	$56,000.00	$9,079.90	$9,079.90	$46,920.10	$2,160.00	$44,760.10	79.93%
01.305.010.2350.05.23	SUPPLIES	$2,500.00	$10,946.59	$10,946.59	($8,446.59)	$9.71	($8,456.30)	-338.25%

FY26-27 APPROVED BUDGET

From Date: 7/1/2026 To Date: 10/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.010.2350.06.37	TRAVEL,TRANS,CONFERENCES	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
01.305.010.2356.01.03	PROFESSIONAL DEVELOPMENT	$12,000.00	$0.00	$0.00	$12,000.00	$0.00	$12,000.00	100.00%
01.305.010.2356.04.03	TUITION REIMBURSEMENT	$10,500.00	$0.00	$0.00	$10,500.00	$0.00	$10,500.00	100.00%
	Dept: CLASSROOM TEACHERS - 010	$1,916,033.00	$384,254.56	$384,254.56	$1,531,778.44	$1,647,773.01	($115,994.57)	-6.05%
01.305.013.2305.01.03	TEACHERS	$325,524.00	$61,414.42	$61,414.42	$264,109.58	$261,075.58	$3,034.00	0.93%
01.305.013.2330.03.08	PARAPROFESSIONALS	$69,323.52	$14,061.03	$14,061.03	$55,262.49	$60,027.04	($4,764.55)	-6.87%
01.305.013.2430.05.23	SUPPLIES - KINDERGARTEN	$0.00	$1,825.90	$1,825.90	($1,825.90)	$0.00	($1,825.90)	0.00%
	Dept: KINDERGARTEN - 013	$394,847.52	$77,301.35	$77,301.35	$317,546.17	$321,102.62	($3,556.45)	-0.90%
01.305.016.2305.01.03	TEACHERS	$108,264.00	$20,545.95	$20,545.95	$87,718.05	$87,718.05	$0.00	0.00%
01.305.016.2430.05.23	SUPPLIES & MATERIALS	$875.00	$2,032.52	$2,032.52	($1,157.52)	$0.00	($1,157.52)	-132.29%
	Dept: ART PROGRAM - 016	$109,139.00	$22,578.47	$22,578.47	$86,560.53	$87,718.05	($1,157.52)	-1.06%
01.305.022.2305.01.03	TEACHERS	$153,811.00	$29,343.30	$29,343.30	$124,467.70	$124,666.73	($199.03)	-0.13%
01.305.022.2430.05.23	SUPPLIES	$2,050.00	$4,010.67	$4,010.67	($1,960.67)	$0.00	($1,960.67)	-95.64%
	Dept: READING - 022	$155,861.00	$33,353.97	$33,353.97	$122,507.03	$124,666.73	($2,159.70)	-1.39%
01.305.024.2305.01.03	TEACHERS	$22,372.60	$931.16	$931.16	$21,441.44	$11,174.05	$10,267.39	45.89%
01.305.024.2430.05.23	SUPPLIES	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
	Dept: ELL PROGRAM - 024	$24,422.60	$931.16	$931.16	$23,491.44	$11,174.05	$12,317.39	50.43%
01.305.025.2430.05.23	SUPPLIES	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
	Dept: ENGLISH - 025	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
01.305.037.2430.05.23	SUPPLIES	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
	Dept: MATHEMATICS - 037	$2,050.00	$0.00	$0.00	$2,050.00	$0.00	$2,050.00	100.00%
01.305.040.2340.01.03	LIBRARIAN	$115,689.00	$22,232.50	$22,232.50	$93,456.50	$94,356.50	($900.00)	-0.78%
01.305.040.2430.05.23	SUPPLIES	$2,050.00	$3,896.45	$3,896.45	($1,846.45)	$0.00	($1,846.45)	-90.07%
	Dept: MEDIA SERVICES - 040	$117,739.00	$26,128.95	$26,128.95	$91,610.05	$94,356.50	($2,746.45)	-2.33%
01.305.043.2305.01.03	TEACHERS	$159,129.40	$30,327.80	$30,327.80	$128,801.60	$128,801.60	$0.00	0.00%
01.305.043.2430.05.23	SUPPLIES	$2,050.00	$1,024.99	$1,024.99	$1,025.01	$0.00	$1,025.01	50.00%
	Dept: MUSIC - 043	$161,179.40	$31,352.79	$31,352.79	$129,826.61	$128,801.60	$1,025.01	0.64%
01.305.049.2305.01.03	TEACHERS	$141,778.00	$26,990.95	$26,990.95	$114,787.05	$114,787.05	$0.00	0.00%
01.305.049.2430.05.23	SUPPLIES	$2,050.00	$1,585.45	$1,585.45	$464.55	$373.59	$90.96	4.44%
	Dept: PHYSICAL EDUCATION - 049	$143,828.00	$28,576.40	$28,576.40	$115,251.60	$115,160.64	$90.96	0.06%
01.305.052.2305.01.03	TEACHERS	$116,159.00	$22,232.50	$22,232.50	$93,926.50	$94,801.50	($875.00)	-0.75%
01.305.052.2430.05.23	SUPPLIES	$2,050.00	$5,004.25	$5,004.25	($2,954.25)	$0.00	($2,954.25)	-144.11%
	Dept: SCIENCE - 052	$118,209.00	$27,236.75	$27,236.75	$90,972.25	$94,801.50	($3,829.25)	-3.24%
01.305.055.2430.05.23	SUPPLIES	$2,050.00	$490.48	$490.48	$1,559.52	$0.00	$1,559.52	76.07%
	Dept: SOCIAL STUDIES - 055	$2,050.00	$490.48	$490.48	$1,559.52	$0.00	$1,559.52	76.07%
01.305.061.2120.01.03	Curriculum Stipends - Early an	$8,000.00	$0.00	$0.00	$8,000.00	$0.00	$8,000.00	100.00%
01.305.061.2351.04.03	CURRICULUM - PROGRAMING & DEVE	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00	100.00%
01.305.061.2351.05.23	SUPPLIES	$10,950.00	$4,718.09	$4,718.09	$6,231.91	$1,750.00	$4,481.91	40.93%
01.305.061.2356.01.03	PD Stipends - Curriculum	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
01.305.061.2358.04.35	CURRICULUM - PROFESSIONAL DEVE	$0.00	$632.05	$632.05	($632.05)	$0.00	($632.05)	0.00%

FY26-27 APPROVED BUDGET

From Date: 7/1/2026 To Date: 10/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.061.2415.06.37	CURRICULUM - TRAVEL	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
01.305.061.2455.04.23	Academic Instructional Softwar	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
	Dept: CURRICULUM DEVELOPMENT - 061	$64,450.00	$5,350.14	$5,350.14	$59,099.86	$1,750.00	$57,349.86	88.98%
01.305.076.3200.01.11	NURSE	$91,937.00	$17,606.05	$17,606.05	$74,330.95	$75,037.25	($706.30)	-0.77%
01.305.076.3200.05.23	SUPPLIES	$2,050.00	$2,933.56	$2,933.56	($883.56)	$0.00	($883.56)	-43.10%
	Dept: HEALTH SERVICES - 076	$93,987.00	$20,539.61	$20,539.61	$73,447.39	$75,037.25	($1,589.86)	-1.69%
01.305.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	$560,000.00	$0.00	$0.00	$560,000.00	$0.00	$560,000.00	100.00%
01.305.079.3300.06.41	FUEL ESCULATION COST	$22,000.00	$0.00	$0.00	$22,000.00	$0.00	$22,000.00	100.00%
	Dept: TRANSPORTATION REG DAY - 079	$582,000.00	$0.00	$0.00	$582,000.00	$0.00	$582,000.00	100.00%
01.305.085.3520.05.23	SUPPLIES - STUDENT ACTIVITY BA	$2,200.00	$0.00	$0.00	$2,200.00	$0.00	$2,200.00	100.00%
	Dept: MISCELLANEOUS - 085	$2,200.00	$0.00	$0.00	$2,200.00	$0.00	$2,200.00	100.00%
01.305.088.4110.01.02	DISTRICT FACILITIES MANAGER	$21,644.20	$5,527.15	$5,527.15	$16,117.05	$17,565.37	($1,448.32)	-6.69%
01.305.088.4110.03.10	CUSTODIAL SUPERVISOR	$62,353.11	$21,501.36	$21,501.36	$40,851.75	$40,613.64	$238.11	0.38%
01.305.088.4110.04.10	CUSTODIAL CONTRACT SVCS	$182,030.00	$44,952.80	$44,952.80	$137,077.20	$143,047.20	($5,970.00)	-3.28%
01.305.088.4115.03.34	SUB/OVERTIME CUSTODIAL	$0.00	$6,024.38	$6,024.38	($6,024.38)	$803.25	($6,827.63)	0.00%
01.305.088.4120.04.17	HEAT	$92,185.00	$0.00	$0.00	$92,185.00	$0.00	$92,185.00	100.00%
01.305.088.4130.04.15	TELEPHONE	$8,755.00	$1,913.16	$1,913.16	$6,841.84	$5,586.84	$1,255.00	14.33%
01.305.088.4130.04.16	ELECTRICITY	$171,917.00	$37,457.44	$37,457.44	$134,459.56	$140,398.15	($5,938.59)	-3.45%
01.305.088.4130.04.19	MAINTENANCE OF WATER SYSTEM	$9,000.00	$4,347.67	$4,347.67	$4,652.33	$10,952.33	($6,300.00)	-70.00%
01.305.088.4210.04.32	MAINTENANCE OF GROUNDS	$9,200.00	$0.00	$0.00	$9,200.00	$0.00	$9,200.00	100.00%
01.305.088.4220.04.32	MAINTENANCE OF BLDG ONGOING	$20,000.00	$82,051.20	$82,051.20	($62,051.20)	$46,709.80	($108,761.00)	-543.81%
01.305.088.4220.05.26	CHEMICALS	$8,500.00	$0.00	$0.00	$8,500.00	$0.00	$8,500.00	100.00%
01.305.088.4220.05.27	PAPER	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
01.305.088.4220.05.28	SUPPLIES	$0.00	$4,688.43	$4,688.43	($4,688.43)	$5,311.57	($10,000.00)	0.00%
01.305.088.4221.05.26	CHEMICALS	$0.00	$218.12	$218.12	($218.12)	$281.88	($500.00)	0.00%
01.305.088.4223.05.26	LIGHTING	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.305.088.4224.05.26	MISCELLANEOUS SUPPLIES	$0.00	$1,402.75	$1,402.75	($1,402.75)	$0.00	($1,402.75)	0.00%
01.305.088.4230.04.32	MAINTENANCE OF EQUIPMENT	$10,000.00	$482.88	$482.88	$9,517.12	$0.00	$9,517.12	95.17%
	Dept: OPERATION & MAINTENANCE - 088	$606,584.31	$210,567.34	$210,567.34	$396,016.97	$411,270.03	($15,253.06)	-2.51%
01.305.093.2130.03.04	NETWORK TECHNICIANS	$74,261.36	$19,676.71	$19,676.71	$54,584.65	$64,857.86	($10,273.21)	-13.83%
01.305.093.2430.05.05	TECHNOLOGY GENERAL SUPPLIES	$0.00	$0.00	$0.00	$0.00	$155.34	($155.34)	0.00%
01.305.093.2430.05.23	SOFTWARE	$15,000.00	$18,759.21	$18,759.21	($3,759.21)	$0.00	($3,759.21)	-25.06%
01.305.093.2451.05.23	EDUCATIONAL EQUIPT	$5,000.00	$555.06	$555.06	$4,444.94	$0.00	$4,444.94	88.90%
01.305.093.4130.04.15	TELEPHONE	$14,500.00	$14,986.52	$14,986.52	($486.52)	$346.04	($832.56)	-5.74%
	Dept: COMPUTER PROGRAM - 093	$108,761.36	$53,977.50	$53,977.50	$54,783.86	$65,359.24	($10,575.38)	-9.72%
01.305.100.1435.04.36	LEGAL EXPENSE - SPEC ED	$15,000.00	$14,978.00	$14,978.00	$22.00	$22.00	$0.00	0.00%
01.305.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	$27,989.30	$7,376.30	$7,376.30	$20,613.00	$39,133.68	($18,520.68)	-66.17%
01.305.100.2110.02.09	ADMIN ASST STUDENT SVCS	$15,611.22	$3,556.93	$3,556.93	$12,054.29	$11,723.56	$330.73	2.12%
01.305.100.2110.06.37	TRAVEL & CONFERENCES	$6,500.00	$0.00	$0.00	$6,500.00	$0.00	$6,500.00	100.00%
01.305.100.2415.04.33	ASSOCIATION DUES	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.305.100.4130.04.15	TELEPHONE	$150.00	$0.00	$0.00	$150.00	$0.00	$150.00	100.00%
01.305.100.4230.04.31	SOFTWARE LICENSE	$5,000.00	$3,152.86	$3,152.86	$1,847.14	$1,086.92	$760.22	15.20%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	$71,250.52	$29,064.09	$29,064.09	$42,186.43	$51,966.16	($9,779.73)	-13.73%
01.305.102.2300.05.24	SUPPLIES	$0.00	$1,074.67	$1,074.67	($1,074.67)	$0.00	($1,074.67)	0.00%

FY26-27 APPROVED BUDGET

From Date: 7/1/2026 To Date: 10/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.102.2305.01.03	TEACHERS	$47,945.00	$9,220.00	$9,220.00	$38,725.00	$40,028.95	($1,303.95)	-2.72%
01.305.102.2330.03.08	PARAPROFESSIONALS	$107,266.56	$13,149.70	$13,149.70	$94,116.86	$58,348.82	$35,768.04	33.35%
01.305.102.2351.06.37	PROJECT GROW TRAVEL	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
01.305.102.2356.01.03	PROFESSIONAL DEVELOPMENT	$300.00	$0.00	$0.00	$300.00	$93.00	$207.00	69.00%
01.305.102.2430.05.24	SUPPLIES & MATERIALS	$1,000.00	$0.00	$0.00	$1,000.00	$679.78	$320.22	32.02%
	Dept: PROJECT GROW - 102	$156,711.56	$23,444.37	$23,444.37	$133,267.19	$99,150.55	$34,116.64	21.77%
01.305.103.2305.01.03	TEACHERS	$574,757.00	$109,558.85	$109,558.85	$465,198.15	$461,257.15	$3,941.00	0.69%
01.305.103.2330.03.08	PARAPROFESSIONALS	$156,624.93	$31,286.52	$31,286.52	$125,338.41	$168,883.05	($43,544.64)	-27.80%
01.305.103.2356.01.03	PROFESSIONAL DEVELOPMENT	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
01.305.103.2420.05.24	LEARNING SUPPORT ED EQUIPMENT	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
01.305.103.2430.05.24	SUPPLIES	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
01.305.103.3300.02.08	BUS MONITORS	$38,000.00	$3,899.74	$3,899.74	$34,100.26	$1,281.40	$32,818.86	86.37%
	Dept: LEARNING SUPPORT CENTER - 103	$775,681.93	$144,745.11	$144,745.11	$630,936.82	$631,421.60	($484.78)	-0.06%
01.305.118.2305.01.03	TEACHERS	$193,892.00	$37,221.55	$37,221.55	$156,670.45	$157,570.45	($900.00)	-0.46%
01.305.118.2356.01.03	PROFESSIONAL DEVELOPMENT	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00	100.00%
01.305.118.2420.05.24	SPEECH THERAPY ED EQUIPMENT	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.305.118.2430.05.24	SUPPLIES	$2,000.00	$0.00	$0.00	$2,000.00	$1,736.78	$263.22	13.16%
01.305.118.2800.04.35	SPEECH THERAPY	$52,000.00	$0.00	$0.00	$52,000.00	$0.00	$52,000.00	100.00%
	Dept: SPEECH - 118	$249,642.00	$37,221.55	$37,221.55	$212,420.45	$159,307.23	$53,113.22	21.28%
01.305.121.2100.02.09	CLERICAL	$0.00	$8,148.17	$8,148.17	($8,148.17)	$72,030.07	($80,178.24)	0.00%
01.305.121.2110.02.09	CLERICAL	$50,236.90	$0.00	$0.00	$50,236.90	$610.00	$49,626.90	98.79%
01.305.121.2210.02.09	SPECIAL EDUCATION SECRETARY	$0.00	$775.89	$775.89	($775.89)	$0.00	($775.89)	0.00%
01.305.121.2305.01.03	TEACHER VISUALLY IMPAIRED	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
01.305.121.2415.05.24	SUPPLIES	$2,000.00	$136.49	$136.49	$1,863.51	$0.00	$1,863.51	93.18%
01.305.121.2440.04.35	EXTENDED YEAR SERVICES	$80,866.00	$58,766.85	$58,766.85	$22,099.15	$0.00	$22,099.15	27.33%
01.305.121.2710.04.03	SPECIALIZED INSTRUCTION	$25,000.00	$1,460.36	$1,460.36	$23,539.64	$0.00	$23,539.64	94.16%
01.305.121.2800.04.35	THERAPY	$118,000.00	$18,603.21	$18,603.21	$99,396.79	$73,352.64	$26,044.15	22.07%
01.305.121.3200.04.11	Nurse - Contracted Services	$22,500.00	$2,920.30	$2,920.30	$19,579.70	$19,579.70	$0.00	0.00%
	Dept: SUPPORT SERVICES - 121	$304,602.90	$90,811.27	$90,811.27	$213,791.63	$165,572.41	$48,219.22	15.83%
01.305.127.2356.01.03	PROFESSIONAL DEVELOPMENT	$900.00	$0.00	$0.00	$900.00	$0.00	$900.00	100.00%
01.305.127.2450.05.24	EDUCATIONAL EQUIPMENT	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.305.127.2710.01.03	ADJUSTMENT COUNSELOR	$231,183.00	$43,531.75	$43,531.75	$187,651.25	$184,598.25	$3,053.00	1.32%
01.305.127.2800.01.03	PSYCHOLOGY	$83,771.00	$13,360.45	$13,360.45	$70,410.55	$56,113.95	$14,296.60	17.07%
01.305.127.2800.05.24	SUPPLIES	$2,000.00	$2,099.65	$2,099.65	($99.65)	$0.00	($99.65)	-4.98%
01.305.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	$9,000.00	$2,216.00	$2,216.00	$6,784.00	$6,648.00	$136.00	1.51%
01.305.127.2800.06.37	TRAVEL & CONFERENCES	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
	Dept: PSYCHOLOGICAL SERVICES - 127	$328,354.00	$61,207.85	$61,207.85	$267,146.15	$247,360.20	$19,785.95	6.03%
01.305.130.3300.06.43	TRANSPORTATION - COLLABORATIVE	$106,000.00	$0.00	$0.00	$106,000.00	$0.00	$106,000.00	100.00%
01.305.130.3300.06.45	TRANSPORTATION - PRESCHOOL	$29,000.00	$2,350.00	$2,350.00	$26,650.00	$23,030.00	$3,620.00	12.48%
01.305.130.3300.06.46	TRANSPORTATION - MCKINNEY VENT	$10,000.00	$1,325.00	$1,325.00	$8,675.00	$8,675.00	$0.00	0.00%
	Dept: SPED TRANSPORTATION - 130	$145,000.00	$3,675.00	$3,675.00	$141,325.00	$31,705.00	$109,620.00	75.60%
01.305.133.9300.04.13	TUITION - RESIDENTIAL	$290,939.00	$41,733.35	$41,733.35	$249,205.65	$300,398.61	($51,192.96)	-17.60%
01.305.133.9400.06.13	TUITION - COLLABORATIVES	$135,249.00	$0.00	$0.00	$135,249.00	$0.00	$135,249.00	100.00%
	Dept: PROGRAMS W/OTHERS SPED - 133	$426,188.00	$41,733.35	$41,733.35	$384,454.65	$300,398.61	$84,056.04	19.72%

FY26-27 APPROVED BUDGET

From Date: 7/1/2026 To Date: 10/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		$7,638,169.00	$1,526,816.87	$1,526,816.87	$6,111,352.13	$5,248,994.17	$862,357.96	11.29%

End of Report

ENCUMBRANCE

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5544 **Voucher Date:** 09/14/2026 Prepared By: Michelle Charette

Printed: 09/14/2026 02:44:51 PM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of $7,500.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

MW 09/18/2026

Katherine Duggan	School Committee Chairperson
Mr. Joshua Trombly	School Committee Vice Chairperson
Mrs. Robin Rounseville	School Committee Member
Kirstin Jimenez	School Committee Member
Isabel Gomes McCann	School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
26	FY26 FEDERAL GRANTS	$7,500.00
		$7,500.00

Created By: michellecharette **Posted By:** michellecharette **Date:** 09/14/2026 14:44:29 Page: 1

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5545 **Voucher Date:** 09/17/2026 Prepared By: Michelle Charette

Printed: 09/17/2026 10:55:58 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of $79,695.63 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

09/17/2026

Katherine Duggan	School Committee Chairperson
Mr. Joshua Trombly	School Committee Vice Chairperson
Mrs. Robin Rounseville	School Committee Member
Kirstin Jimenez	School Committee Member
Isabel Gomes McCann	School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	$79,695.63
11	CIRCUIT BREAKER	$0.00
		$79,695.63

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5546 **Voucher Date:** 10/01/2026 Prepared By: Michelle Charette

Printed: 10/01/2026 12:56:54 PM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of $60,583.95 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Michael Bonome

Katherine Duggan	School Committee Chairperson
Mr. Joshua Trombly	School Committee Vice Chairperson
Mrs. Robin Rounseville	School Committee Member
Kirstin Jimenez	School Committee Member
Isabel Gomes McCann	School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	$35,633.66
20	SPECIAL REVENUE REVOLVING FUND	$24,675.29
46	FY26 PRIVATE GRANTS	$275.00
		$60,583.95

ENCUMBRANCE

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5547 **Voucher Date:** 10/14/2026 Prepared By: Michelle Charette

Printed: 10/14/2026 08:47:01 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of $18,870.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Michael Bettencourt

Katherine Duggan	School Committee Chairperson
Mr. Joshua Trombly	School Committee Vice Chairperson
Mrs. Robin Rounseville	School Committee Member
Kirstin Jimenez	School Committee Member
Isabel Gomes McCann	School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	$18,870.00
		$18,870.00

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5548 **Voucher Date:** 10/15/2026 Prepared By: Michelle Charette

Printed: 10/15/2026 02:38:33 PM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of $232,360.33 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Katherine Duggan	School Committee Chairperson
Mr. Joshua Trombly	School Committee Vice Chairperson
Mrs. Robin Rounseville	School Committee Member
Kirstin Jimenez	School Committee Member
Isabel Gomes McCann	School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	$197,678.30
11	CIRCUIT BREAKER	$25,521.37
25	FY25 FEDERAL GRANTS	$1,558.20
26	FY26 FEDERAL GRANTS	$4,949.00
40	ON BEHALF OF TOWN	$1,737.82
45	FY25 PRIVATE GRANTS	$915.64
		$232,360.33

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5549 **Voucher Date:** 10/20/2026 Prepared By: Michelle Charette

Printed: 10/20/2026 02:08:53 PM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of $16,675.29 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Katherine Duggan	School Committee Chairperson
Mr. Joshua Trombly	School Committee Vice Chairperson
Mrs. Robin Rounseville	School Committee Member
Kirstin Jimenez	School Committee Member
Isabel Gomes McCann	School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
20	SPECIAL REVENUE REVOLVING FUND	$16,675.29
		$16,675.29

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5550 **Voucher Date:** 10/29/2026 Prepared By: Michelle Charette

Printed: 10/29/2026 11:53:59 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of $170,979.61 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Michael Renaud

Katherine Duggan	School Committee Chairperson
Mr. Joshua Trombly	School Committee Vice Chairperson
Mrs. Robin Rounseville	School Committee Member
Kirstin Jimenez	School Committee Member
Isabel Gomes McCann	School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	$164,762.68
10	FOOD SERVICES	$72.33
26	FY26 FEDERAL GRANTS	$6,144.60
		$170,979.61



Facilities Director's Report: October 2026

Rochester Memorial Elementary School

- Above ground fuel tank inspected and permitted.
- Replaced control board in Air Handler # 7 (AHU7).
- Replaced sensor in glycol tank (HVAC Anti-freeze).
- Ordered all new digital phones (Capital).
- Received 10,000 gallons of heating fuel.
- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire pump, fire sprinkler, kitchen hoods and stationary fire extinguishers.
- Conducted minor preventative maintenance on facility, ground support equipment and machinery.

Sincerely,

Gene Jones
District Facilities Director
Office: 508-758-2772 x1954
Cell: 508-509-6763
E-Mail: eugenejones@oldrochester.org

Old Rochester Regional School District
Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: November 2026
Rochester Memorial Elementary

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- October was National Farm to School Month & November is National Gratitude Month. I am so grateful for our partnership with the Marion Institute's Grow Education program, our school garden gives our students an amazing outdoor space for hands-on learning!
- I am gearing up for the JRHS 33rd Annual Tri-Town Senior Citizens Thanksgiving Banquet. Bulldog Café is looking for cafeteria substitutes. If you are looking for a flexible and rewarding part time job, this may be the opportunity for you. Contact Jill Henesey for more details

Students Receiving Free and Reduced Meals:								
Free:					90	21 %		
Reduced:					14	3 %		
Student Meal Participation								
SY 25/26					SY 26/27			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	346	28 %	622	49 %	0	%	0	%
September	3,144	35 %	5,331	59 %	2,792	35 %	4,797	61 %
October	3,370	36 %	5,946	63 %	3,224	37 %	5,335	62 %
November	2,280	34 %	4,232	62 %				
December	2,363	33 %	4,708	66 %				
January	2,312	32 %	4,638	64 %				
February	1,368	32 %	2,689	64 %				
March	3,080	33 %	5,986	65 %				
April	2,478	35 %	4,598	64 %				
May	3,079	36 %	5,575	65 %				
June	2,224	35 %	3,823	64 %				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
https://www.facebook.com/ORRnutrition4kids

Rochester Memorial School
16 Pine Street
Rochester, MA 02770
(508) 763-2049

Heidi J. Letendre, Principal
heidiletendre@oldrochester.org

Joshua Vanderquist, Assistant Principal
joshuavanderquist@oldrochester.org

To: Superintendent Michael S. Nelson
Members of the Rochester Memorial School Committee
Administrative Team Members
From: Heidi Letendre, Principal
Re: Principal's Report-Meeting November 12, 2026
Date: November 6, 2026

Curriculum and Instruction Updates:

- Teachers were trained on the various components of IXL notably focusing on the assessment reports and resources that can be accessed for teachers and students during the half day professional development day.
- IXL Math and ELA data along with DIBELS and MCAS data have been analyzed to identify trends, strengths and areas for improvement. This work is done through grade level PLC meetings and staff meetings.
- During the November Professional Development Day teachers had a 2 hour training session on The Writing Revolution and time to work in grade level teams to review and analyze writing samples as well as plan.
- First grade is working with Carrie Thurston to focus on intervention practices with a rotation of two teams. There is similar work happening in other grade levels that focuses on our Multi-tiered Systems of Support.
- The first RMS Learning Walk took place on November 12th .
- The 6th grade Nature on Wheels was very successful. Thank you to the sixth grade team, especially Tracey Forns for her planning and organization.

Additional Updates:

- ALICE: RMS administration conducted an introduction to ALICE on Friday, October 2nd with the support of SRO Jaclyn Kaulback and Sgt. Denham. We engaged in important discussions with our local police officers about our action steps moving forward.
- ALICE drill number one will begin the week of November 16th with the whole school.
- RMS classrooms celebrated International Unity Day on October 21st. That week, Mr. Vanderquist and Mrs. Letendre led all school meetings to describe what bullying is and isn't and how to be an upstander not a bystander.
- Each month RMS is focusing on our CARES acronym and for November the word of the month is Responsibility. Mr. Vanderquist presented to all students on what Responsibility looks like in school and on the bus on Wednesday, October 28th.
- Each morning students conduct morning announcements and highlight what it means to be responsible and to take care of yourself, take care of each other and to take care of their environment.
- Harvest Week was a huge success. Students had a great time dressing up for each spirit day. The last week of October was very busy, productive and a lot of fun.

Rochester Memorial School
16 Pine Street
Rochester, MA 02770
(508) 763-2049

Heidi J. Letendre, Principal
heidiletendre@oldrochester.org

Joshua Vanderquist, Assistant Principal
joshuavanderquist@oldrochester.org

School Council:

- Finalized the 2026-2028 School Improvement Plan to be presented to the school committee for approval.
- The next meeting is November 17th at 3:30 PM.

Upcoming Dates:

November:

- Wednesday, November 4th: Celebrations Committee
- Wednesday, November 4th: Retake Pictures: 9:00am
- Friday, November 6th: Science Assembly (2 shows- 9:05-9:50 & 10:00-10:45)
    - Emmy-nominated David Hagerman has been performing his science
    - assemblies for over 25 years.
- Friday, November 13th: 5th Grade Field Trip to Plimoth/Patuxet
- Monday, November 16th: Progress Monitoring Week
- Wednesday, November 18th: Staff Meeting (Snacks Grade 4)
- Thursday, November 5th & 19th SRST Meetings at 1:30-2:30
- Thursday, November 12th & 19th: Grade level/Admin PLC Meetings
- Friday, November 20th/Grade 6/Student Solve 2026
- Monday, November 30th Grade Level Student Meetings

December:

- Wednesday, December 2nd: Celebrations Committee
- Thursday, December 3rd & 17th: SRST Meeting 1:30-2:30
- Monday, December 7th: Progress Monitoring Week
- December 7th to Dec. 11th Hour of Code
- Wednesday, December 9th: Staff Meeting (Snacks-Grade 3)
- Thursday, December 10th & 17th PLC Meetings-Grade level/Admin
- Monday, December 14 -16 Winter Concert Rehearsal in Cafeteria
- Wednesday, December 16th Grade Level Student Meetings
- Thursday, December 17th: Winter Concert 9:15 AM for whole school, 2:00 PM for families
- The Annual Ugly Sweater breakfast and contest will take place at 8:00 AM
- Friday, December 19th: Report Cards go Home

Rochester Memorial School
16 Pine Street
Rochester, MA 02770
(508) 763-2049

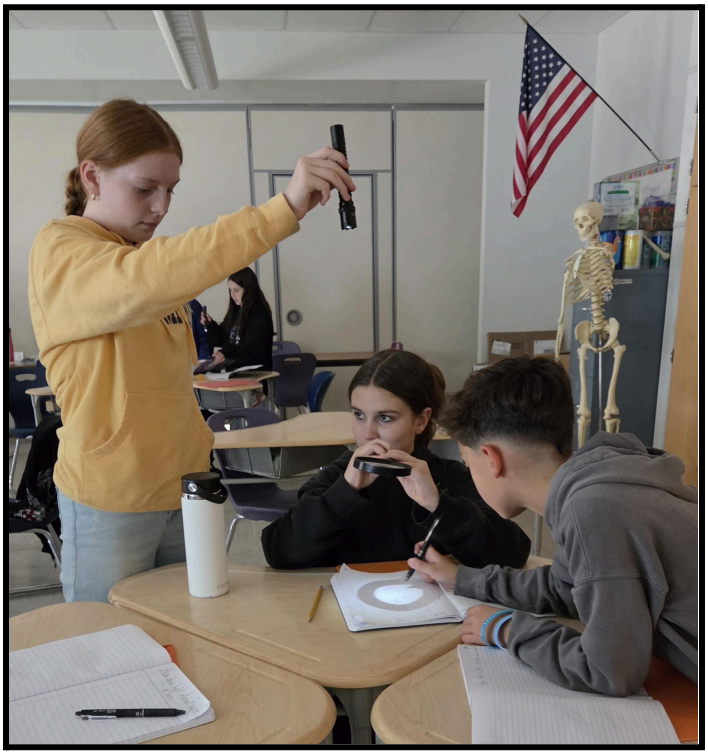
Heidi J. Letendre, Principal
heidiletendre@oldrochester.org

Joshua Vanderquist, Assistant Principal
joshuavanderquist@oldrochester.org

ALICE Discussions with Kindergarten



6th Grade Science Discovering How Light Travels



4th Graders Practicing Responding to Text

