NJSLA-A Results: Spring 2026 Administrations

Mount Olive Township School District

November 9, 2026

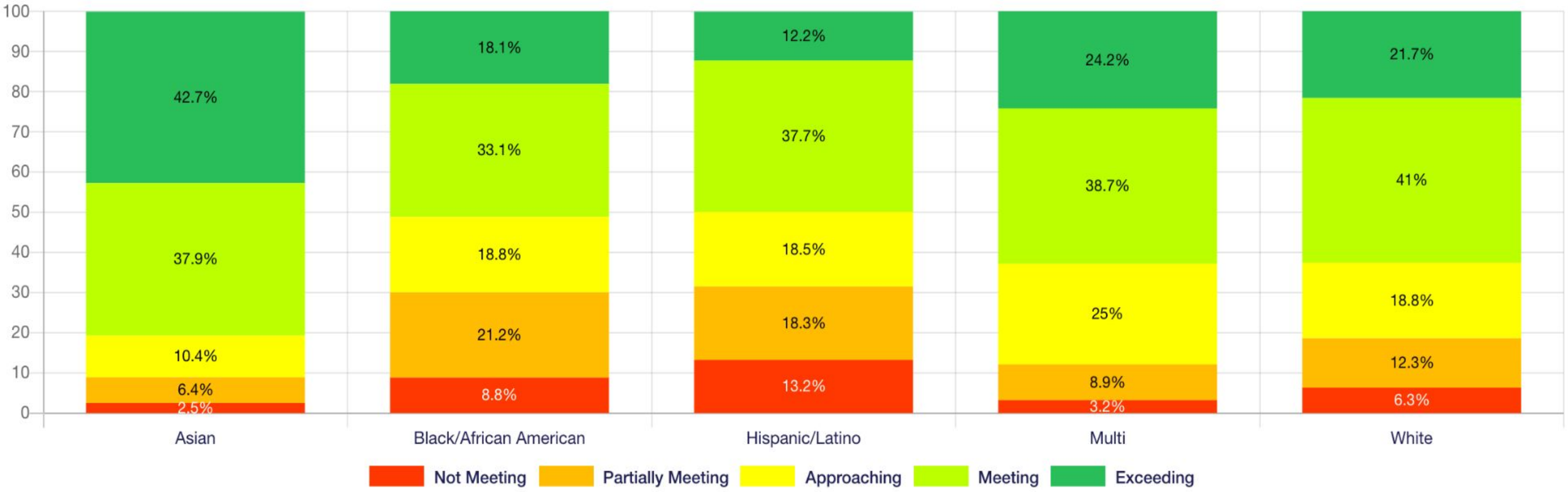
NJSLA Results: ELA Administrations

Comparison of Mt. Olive's Spring 2024-2026 NJSLA-A Administrations English Language Arts

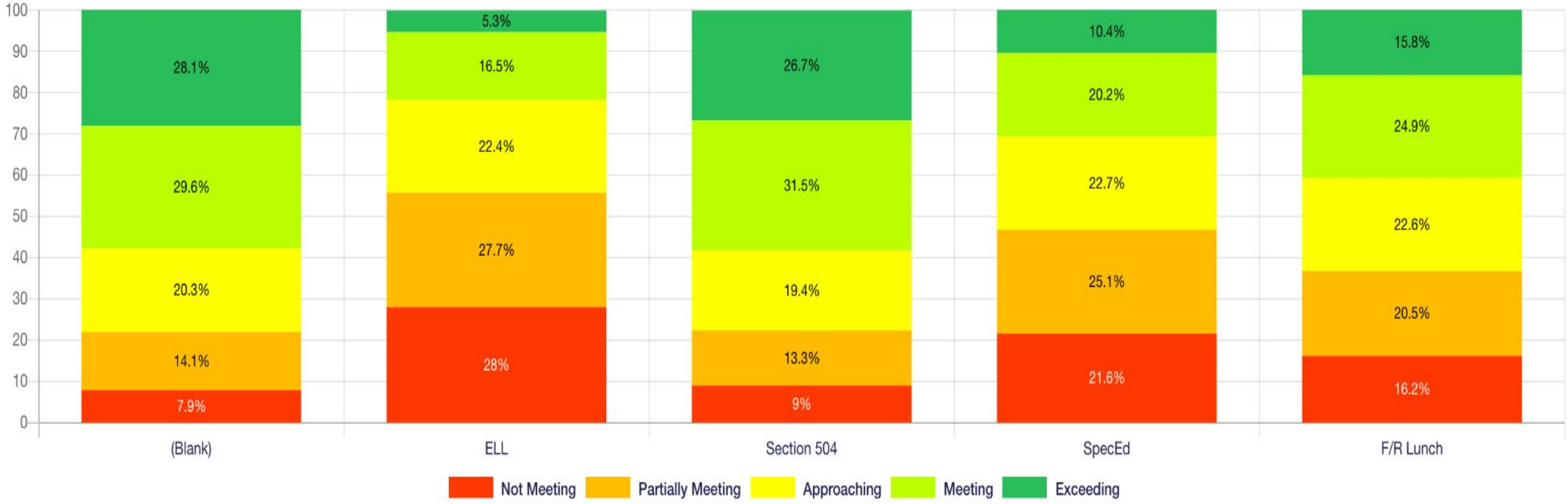
Mount Olive School District • Spring 2026 NJSLA English Language Arts | Performance Levels

Grade	Not Meeting Level 1			Partially Meeting Level 2			Approaching Level 3			Meeting Level 4			Exceeding Level 5			Change Levels 1–3 2025–26	Change Levels 4–5 2025–26
	2024 %	2025 %	2026 %	2024 %	2025 %	2026 %	2024 %	2025 %	2026 %	2024 %	2025 %	2026 %	2024 %	2025 %	2026 %		
3	12.4%	12.7%	4.4%	13.0%	14.2%	16.5%	23.0%	18.2%	19.7%	47.2%	45.1%	40.9%	4.4%	9.9%	18.5%	-4.5 pp	+4.4 pp
4	5.2%	6.5%	6.1%	9.0%	7.9%	11.0%	19.7%	19.5%	23.8%	43.4%	46.7%	26.5%	22.8%	19.3%	32.6%	+7.0 pp	-6.9 pp
5	7.4%	4.9%	4.0%	10.6%	9.8%	18.5%	21.5%	15.6%	14.2%	51.0%	55.2%	43.9%	9.4%	14.5%	19.4%	+6.4 pp	-6.4 pp
6	4.3%	6.3%	7.4%	13.0%	14.0%	10.3%	24.4%	21.8%	18.8%	42.0%	46.6%	41.9%	16.3%	11.3%	21.7%	-5.6 pp	+5.7 pp
7	7.3%	7.4%	6.7%	11.7%	7.7%	14.7%	18.8%	20.2%	15.0%	32.1%	37.0%	42.5%	30.2%	27.7%	21.1%	+1.1 pp	-1.1 pp
8	6.5%	10.6%	7.5%	9.2%	10.6%	6.7%	23.0%	18.5%	19.2%	41.7%	31.7%	38.6%	19.5%	28.6%	28.1%	-6.3 pp	+6.4 pp
9	4.4%	5.9%	14.0%	7.7%	10.9%	13.7%	14.2%	19.1%	13.7%	38.1%	38.8%	38.8%	35.6%	25.3%	19.8%	+5.5 pp	-5.5 pp
All Grades	**6.7%**	**7.7%**	**7.2%**	**10.6%**	**10.7%**	**13.0%**	**20.6%**	**19.0%**	**17.7%**	**42.0%**	**42.8%**	**39.2%**	**20.0%**	**19.7%**	**22.9%**	+0.5 pp	-0.4 pp

Mt. Olive's Spring 2026 NJSLA Subgroup Outcomes
ELA by Race



Mt. Olive's Spring 2026 NJSLA Subgroup Outcomes
ELA by Program



ELA : Elementary Action Steps



- **Strengthen Core Literacy Instruction**: Continue implementation of Benchmark Advance, emphasizing foundational skills, phonics pacing, and consistent instructional practices across K–5.
- **Use Data to Inform Instruction**: Leverage i-Ready diagnostic and growth data during PLCs to identify learning needs, plan differentiated instruction, and monitor student progress.
- **Provide Targeted Intervention**: Use small-group instruction and Benchmark intervention resources to address identified reading needs, with particular attention to foundational literacy skills.
- **Support Implementation Through Coaching**: Provide job-embedded professional learning, model lessons, and instructional coaching to strengthen implementation and instructional consistency.

ELA : Secondary Action Steps

- **Strengthen Writing Instruction**: Continue implementation of the Grades 6–8 Writing Framework and consistent expectations for writing across classrooms.
- **Expand Writing Across Content Areas**: Increase opportunities for students to develop evidence-based responses, explanations, and arguments beyond ELA classrooms.
- **Use Data During PLCs**: Analyze NJSLA and LinkIt! results, student writing samples, and common assessments to identify instructional needs and plan targeted supports.
- **Calibrate Instructional Expectations**: Support teacher collaboration around writing rubrics, student work, and common expectations for grade-level proficiency.

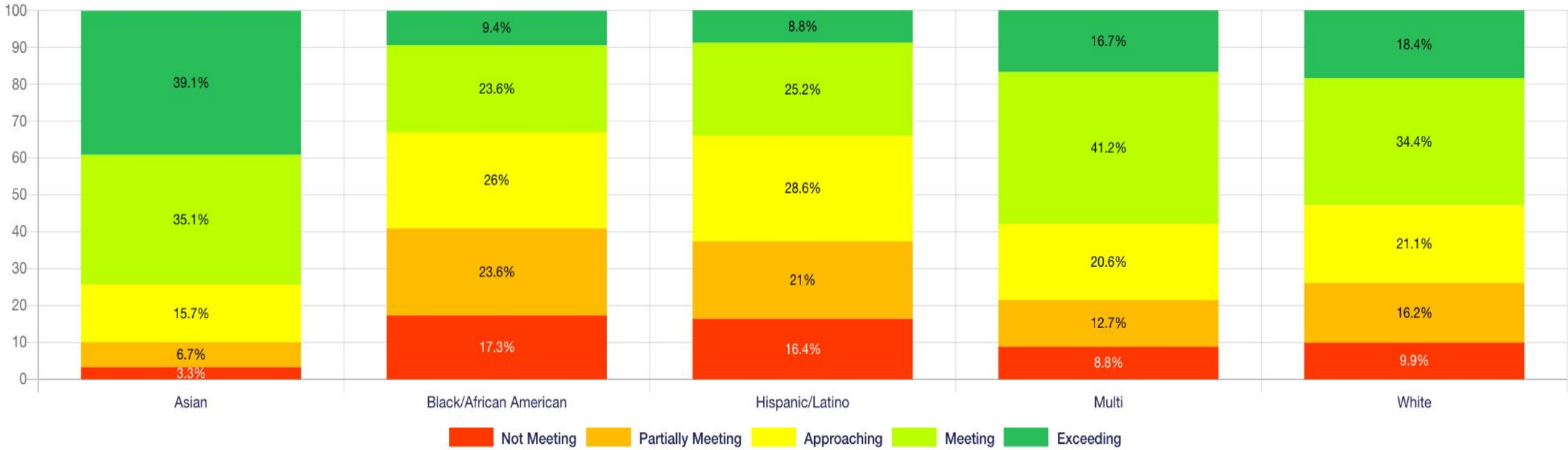
NJSLA Results: Mathematics Administrations

Comparison of Mt. Olives's Spring 2024-2026 NJSLA Administrations Mathematics

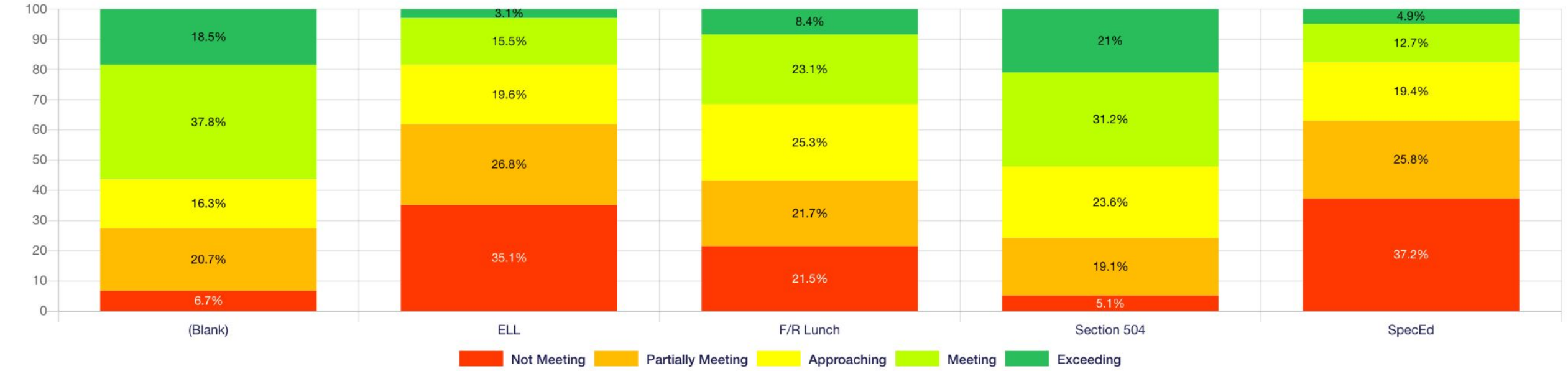
Mount Olive School District | Spring 2026 NJSLA Mathematics Performance Levels • 2024–2026

Grade / Course	Not Meeting Level 1			Partially Meeting Level 2			Approaching Level 3			Meeting Level 4			Exceeding Level 5			Change Levels 1–3 2025–26	Change Levels 4–5 2025–26
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
3	5.9%	3.7%	11.7%	11.1%	12.3%	17.6%	23.5%	25.6%	11.4%	40.2%	38.3%	37.0%	19.4%	20.1%	22.3%	-0.8 pp	+0.8 pp
4	5.2%	3.4%	9.4%	12.1%	11.6%	10.9%	25.3%	18.4%	17.0%	44.0%	56.5%	35.5%	13.5%	10.2%	27.3%	+3.9 pp	-4.0 pp
5	4.3%	6.1%	6.9%	16.8%	13.3%	11.7%	26.7%	25.4%	17.4%	39.4%	36.9%	41.4%	12.8%	18.4%	22.6%	-8.8 pp	+8.7 pp
6	5.9%	6.1%	8.3%	19.3%	18.7%	16.0%	29.9%	24.2%	24.8%	38.0%	38.8%	29.9%	7.0%	12.1%	21.1%	+0.0 pp	+0.1 pp
7	4.7%	4.5%	11.2%	16.4%	16.3%	19.8%	32.0%	31.0%	29.3%	40.5%	42.5%	27.3%	6.5%	5.6%	12.4%	+8.5 pp	-8.4 pp
8	27.9%	33.5%	20.7%	43.5%	35.8%	23.0%	23.8%	24.6%	38.7%	4.8%	6.1%	16.6%	0.0%	0.0%	0.9%	-11.4 pp	+11.4 pp
Alg I (MS)	0.4%	1.0%	0.0%	6.6%	7.9%	0.7%	23.5%	19.4%	16.7%	58.4%	46.6%	41.3%	11.1%	25.1%	41.3%	-11.0 pp	+11.0 pp
Alg I (HS)	10.3%	18.2%	19.2%	36.8%	39.2%	34.5%	36.8%	35.7%	33.0%	16.1%	7.0%	12.8%	0.0%	0.0%	0.5%	-6.4 pp	+6.3 pp
Geo (HS)	1.9%	2.6%	0.6%	12.3%	13.4%	19.3%	37.4%	44.8%	29.8%	43.6%	37.1%	25.4%	4.7%	2.1%	24.9%	-11.1 pp	+11.1 pp
Alg II (MS)	0.0%	0.0%	0.0%	3.7%	0.0%	0.0%	11.1%	0.0%	0.0%	63.0%	40.0%	13.3%	22.2%	60.0%	86.7%	+0.0 pp	+0.0 pp

Mt. Olive's Spring 2026 NJSLA-A Subgroup Outcomes
Math by Race



Mt. Olive's Spring 2026 NJSLA-A Subgroup Outcomes
Math by Program



Math: Action Steps

- **Strengthen Conceptual Understanding**: Continue implementation of Conquer Math instructional practices, emphasizing the Concrete–Pictorial–Abstract (CPA) approach, mathematical reasoning, and problem-solving.
- **Use Data to Drive Instruction**: Leverage i-Ready, LinkIt! and classroom data during PLCs to identify skill gaps, plan differentiated instruction, and monitor progress.
- **Provide Targeted Small-Group Support**: Use flexible grouping and math stations to address gaps while maintaining access to grade-level instruction.

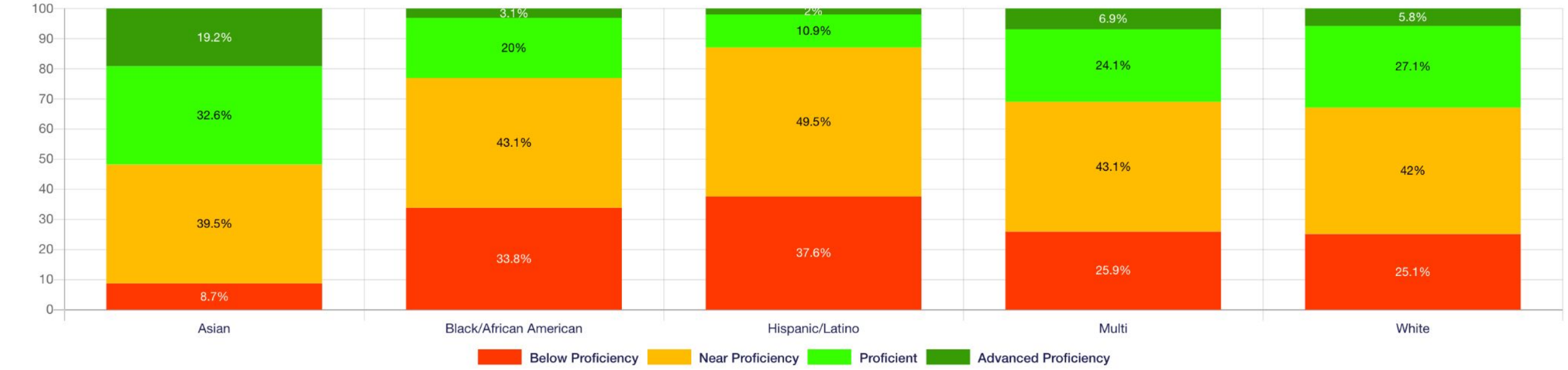
NJSLA Results: Science Administrations

Comparison of Mt. Olive's Spring 2024-2026 NJSLA Administrations Science

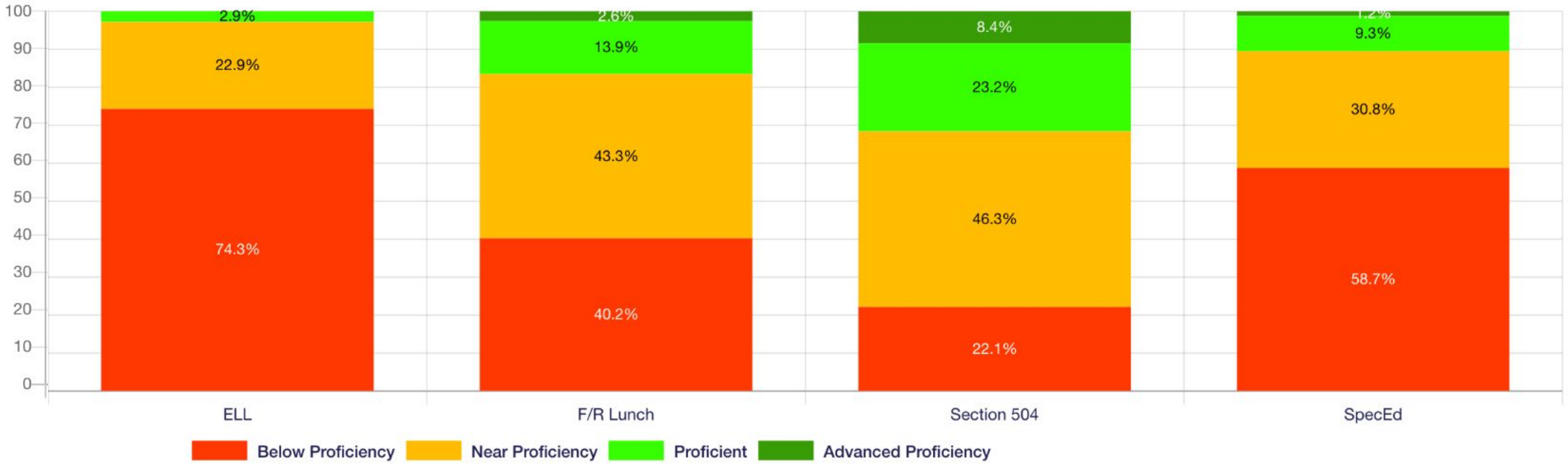
Mount Olive School District
Spring 2026 NJSLA
Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Levels 1 & 2 (2025 to 2026)	Change in Levels 3 & 4 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	29.4%	19.1%	17.0%	36.4%	44.8%	44.9%	26.5%	25.4%	29.8%	7.6%	10.7%	8.2%	-2.0 pp	+2.0 pp
8	24.3%	28.6%	25.6%	52.6%	48.5%	52.5%	18.8%	16.7%	17.8%	4.4%	6.1%	4.2%	+1.0 pp	-0.9 pp
11	37.8%	27.0%	34.9%	27.3%	32.0%	30.9%	24.4%	28.4%	25.1%	10.5%	12.7%	9.2%	+6.7 pp	-6.8 pp

Mt. Olive's Spring 2026 NJSLA-A Subgroup Outcomes
Science by Race



Mt. Olive's Spring 2026 NJSLA-A Subgroup Outcomes
Science by Program



DLM Results: Spring 2026 Administrations

Mount Olive Township School District

November 9, 2026

Mt. Olive's Spring 2026 DLM Grade-Level Outcomes
English Language Arts

Mount Olive Township School District

Spring 2026 DLM — English Language Arts

Grade Band	Total Tested	Emerging Level 1		Approaching Level 2		At Target Level 3		Advanced Level 4	
		Students	%	Students	%	Students	%	Students	%
Grades 3–5	15	14	93%	<10	7%	<10	0%	<10	0%
Grades 6–8	14	<10	50%	<10	43%	<10	0%	<10	7%
Grade 11	<10	—	—	—	—	—	—	—	—
All Grades	33	22	67%	<10	27%	<10	3%	<10	3%

Mt. Olive's Spring 2026 DLM Grade-Level Outcomes Mathematics

Mount Olive Township School District

Spring 2026 DLM — Mathematics

Grade Band	Total Tested	Emerging Level 1		Approaching Level 2		At Target Level 3		Advanced Level 4	
		Students	%	Students	%	Students	%	Students	%
Grades 3–5	15	11	73%	<10	20%	<10	7%	<10	0%
Grades 6–8	15	<10	60%	<10	33%	<10	7%	<10	0%
Grade 11	<10	—	—	—	—	—	—	—	—
All Grades	34	23	68%	<10	26%	<10	6%	<10	0%

Mt. Olive's Spring 2026 DLM Grade-Level Outcomes
Science

Mount Olive Township School District

Spring 2026 DLM Science — Districtwide Achievement

Grade	Total Tested	Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
All Grades	14	12 86%	<10 14%	<10 0%	<10 0%

ACCESS for ELLs Results: Spring 2026 Administrations

Mount Olive Township School District

November 9, 2026

Mt. Olive's Spring 2026 ACCESS Grade-Level Outcomes

Grade	Total Number Tested			% by Achievement Level															
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
K	16	21	29	44%	43%	69%	6%	24%	10%	38%	29%	10%	13%	5%	7%	0%	0%	3%	0%	0%	0%
1	48	25	20	6%	8%	10%	33%	36%	50%	58%	56%	30%	2%	0%	5%	0%	0%	5%	0%	0%	0%
2	31	37	26	0%	5%	4%	29%	5%	15%	52%	73%	46%	19%	16%	31%	0%	0%	4%	0%	0%	0%
3	26	26	31	4%	4%	3%	31%	19%	10%	50%	38%	52%	15%	35%	32%	0%	4%	3%	0%	0%	0%
4	16	18	24	25%	0%	0%	19%	6%	4%	38%	33%	29%	19%	61%	54%	0%	0%	13%	0%	0%	0%
5	10	10	12	10%	20%	0%	30%	30%	8%	10%	50%	33%	50%	0%	42%	0%	0%	17%	0%	0%	0%
GK-G5	**147**	**137**	**142**	**11%**	**12%**	**17%**	**27%**	**18%**	**15%**	**48%**	**50%**	**34%**	**14%**	**20%**	**27%**	**0%**	**1%**	**6%**	**0%**	**0%**	**0%**
6	16	11	11	6%	9%	18%	31%	27%	27%	38%	45%	55%	25%	18%	0%	0%	0%	0%	0%	0%	0%
7	15	15	11	33%	7%	0%	47%	33%	18%	20%	33%	27%	0%	27%	55%	0%	0%	0%	0%	0%	0%
8	<10	16	<10	N/A	13%	N/A	N/A	19%	N/A	N/A	56%	N/A	N/A	13%	N/A	N/A	0%	N/A	N/A	0%	N/A
G6-G8	**40**	**42**	**31**	**20%**	**10%**	**6%**	**30%**	**26%**	**23%**	**33%**	**45%**	**42%**	**18%**	**19%**	**29%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**
9	10	<10	16	10%	N/A	13%	90%	N/A	25%	0%	N/A	50%	0%	N/A	13%	0%	N/A	0%	0%	N/A	0%
10	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	<10	<10	10	N/A	N/A	20%	N/A	N/A	30%	N/A	N/A	50%	N/A	N/A	0%	N/A	N/A	0%	N/A	N/A	0%
12	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G9-G12	**26**	**25**	**42**	**27%**	**24%**	**17%**	**50%**	**52%**	**31%**	**12%**	**16%**	**48%**	**8%**	**8%**	**5%**	**4%**	**0%**	**0%**	**0%**	**0%**	**0%**
All Grades	**213**	**204**	**215**	**15%**	**13%**	**15%**	**31%**	**24%**	**20%**	**40%**	**45%**	**38%**	**14%**	**18%**	**23%**	**0%**	**0%**	**4%**	**0%**	**0%**	**0%**