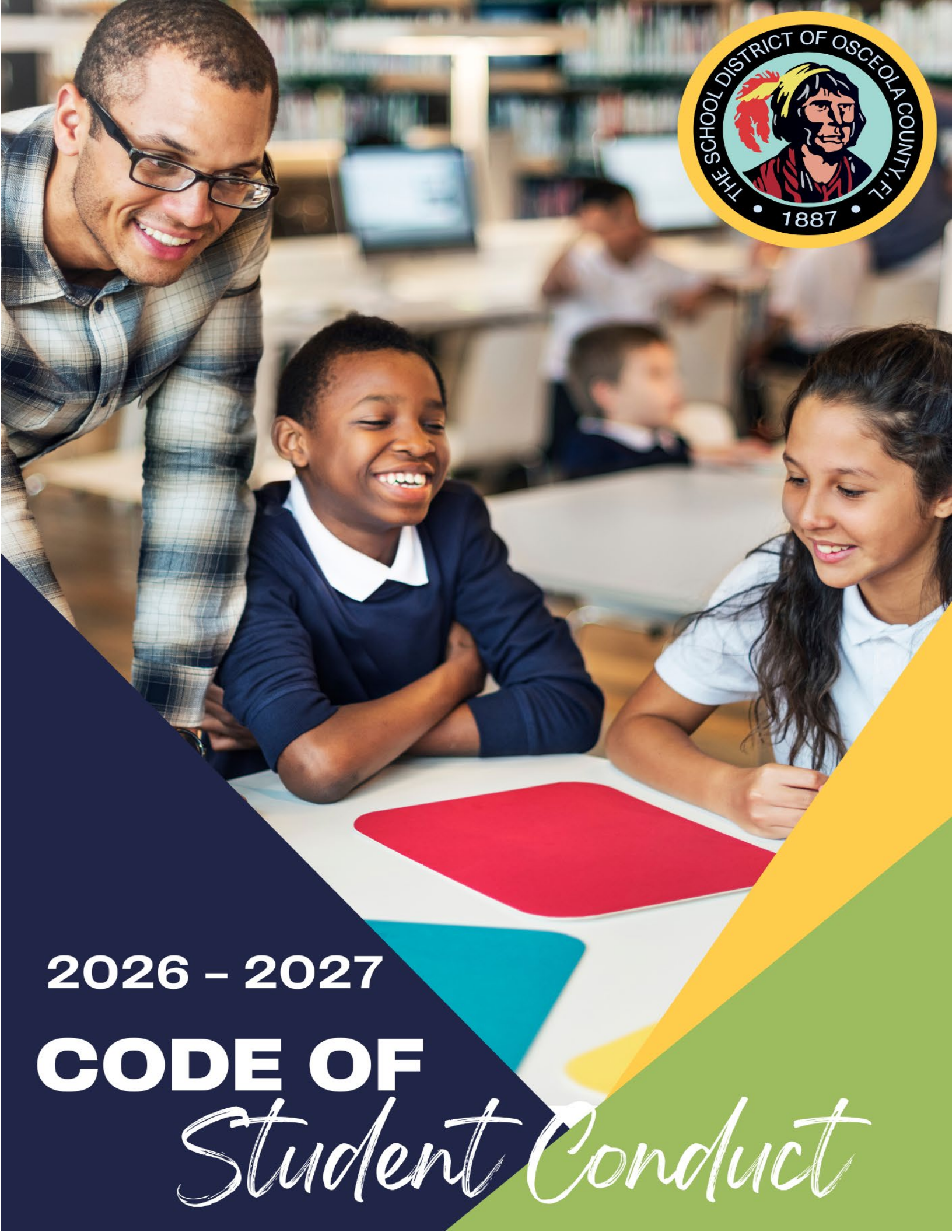


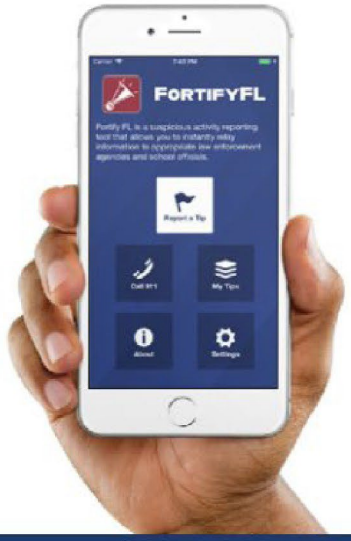
2026 – 2027

CODE OF Student Conduct

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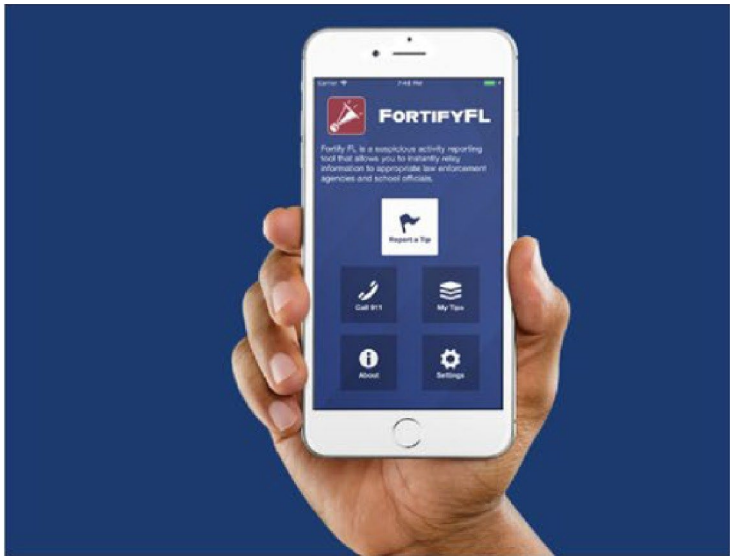
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FORTIFYFL

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Visita www.getfortifyfl.com
Para enviar una sugerencia o descargarla.



**SI VES ALGO.
DI ALGO.**

#FORTIFYFLORIDA

School Year 2026-2027

The School Board of Osceola County, Florida
817 Bill Beck Boulevard Kissimmee, FL 34744
(407) 870-4600

School Board Members
Heather Kahoun, District 4, Chair
Terry Castillo, District 1
Bethzaida Garcia, District 2
Jolene Sheive, District 3
Paula Bronson, District 5, Vice Chair

Superintendent
Mark Shanoff, Ed.D.

VISION

The Osceola School District will work in partnership with families and the community to ensure all learners develop the essential knowledge and skills of successful, future-ready graduates.

MISSION

Inspiring all learners to reach their highest potential as responsible, productive citizens.

SDOC NON-DISCRIMINATION STATEMENT

The School District of Osceola County, Florida, does not discriminate on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, or any other basis prohibited by law in its educational programs, services or activities or in its hiring or employment practices. Retaliation against an employee for engaging in a protected activity is prohibited.

The School District also provides access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boy Scouts of America Equal Access Act.

Applicants/ individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may call the District's ADA Office at 407-870-4800 for assistance.

Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Equity Coordinator
Sadaris R. Cheatham
Coordinator for Employee Relations
Human Resources Office
799 Bill Beck Boulevard
Kissimmee, FL 34744
407-870-4800

Section 504 Coordinator
Cara Walls
Supervisor of Psychological Services
Student Services Department
1200 Vermont Avenue
St. Cloud, FL 34769
407-870-4897

Title IX Coordinator
Dr. Rhonda McMahon
Director of Student Services
Student Services Department
1200 Vermont Avenue
St. Cloud, FL 34769
407-870-4897

ADA and Age Discrimination Coordinator
Dr. Karyle Green
Chief Human Resource Officer
Human Resource Office
799 Bill Beck Boulevard
Kissimmee, FL 34744
407-870-4800

Athletic Coordinator
Ryan Adams
Coordinator of Athletics, Drivers Education,
JROTC & Physical Education
Student Services Department
1200 Vermont Avenue
St. Cloud, Florida 34769
407-870-4897



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CODE OF *Conduct Summary*

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CODE OF STUDENT CONDUCT SUMMARY AT A GLANCE

The Code has four levels of offenses. Level I offenses are the least serious and will be dealt with by imposing less severe consequences than Level IV offenses. **A Level IV offense may be grounds for a 10-day suspension and consideration for expulsion.**

LEVEL 1 INFRACTIONS

- Cheating
- Disrespect
- Dress Code
- Electronic Device Violation
- Failure to Report to Detention
- False/Misleading Information
- Horseplay
- Other Misconduct
- Profanity
- Tardy to Class
- Tardy to School
- Unauthorized Absence from School
- Unsubstantiated Bullying
- Unsubstantiated Harassment

CONSEQUENCES

- Assigned Seat
- Behavior Contract
- Confiscation of Contraband
- Counseling and Direction
- Detention
- Counselor Referral
- No Contact Agreement
- Parent/Guardian Contact
- Referral to Intervention Program
- Referral to Mental Health Services
- Restorative Practice
- Schedule Change
- Special Work Assignment
- Supervision Plan
- Verbal Reprimand
- Warning of Referral to Level II
- Withdrawal of Privileges

Note: ISS/OSS is not permitted at Level 1

LEVEL 2 INFRACTIONS

- Disrespect (Repeated from Level 1)
- Dress Code (Repeated from Level 1)
- Electronic Device Violation
- Failure to Report to Detention
- False and/or Misleading Information
- Fighting (local)
- Forgery (non-criminal)
- Gang Related Activity/Apparel
- Horseplay (Repeated from Level 1)
- Insubordination/Open Defiance
- Minor Insubordination/ Open Defiance
- Other Serious Misconduct
- Physical Altercation/ Minor Battery
- Stealing (under $375)
- Threat
- Unauthorized Assembly
- Vandalism (under $100)

CONSEQUENCES

- Alternative Classroom
- Behavior Plan/Contract
- Confiscation of Contraband
- Counseling and Direction
- Detention
- Counselor Referral
- ISS (1-10 days)
- No Contact Agreement
- Parent/Guardian Contact
- Referral to Intervention Program
- Referral to Mental Health Services
- Removal from Extracurricular Activities
- Return of Property
- Restorative Practice
- Schedule Change
- Special Work Assignment
- Suspension from Bus (1-10 days)
- Supervision Plan

Note: OSS is not permitted at Level 2

LEVEL 3 INFRACTIONS

- Bullying (SESIR)
- Disrespect (Repeated from Level 2)
- Disruptive Conduct
- Electronic Device Violation
- Extortion/Blackmail
- Fighting (SESIR)
- Firecrackers/Fireworks
- Gang Related (Repeated from Level 2)
- Gross Insubordination/ Open Defiance
- Harassment (SESIR)
- Horseplay (Repeated from Level 2)
- Illegal Organizations
- Other Serious Misconduct
- Possession of Contraband Material
- Simple Battery (SESIR)
- Stealing ($375 to $749)
- Threat (Repeated from Level 2) (SESIR)
- Tobacco (SESIR)
- Unauthorized Entrance to SDOC Property
- Vandalism ($100 to $999)

CONSEQUENCES

- Alternative Classroom
- Behavior Plan/Contract
- Confiscation of Contraband
- Counseling and Direction
- Detention
- Counselor Referral
- In-School Suspension (1-10 days)
- No Contact Agreement
- Parent/Guardian Contact
- Referral to Intervention Program
- Referral to Mental Health Services
- Removal from Extracurricular Activities
- Restorative Practice
- Return of Property
- Schedule Change
- Supervision Plan
- Suspension from Bus (1-10 days)
- Suspension from School (1-10 days)

LEVEL 4 INFRACTIONS

- Aggravated Battery (SESIR)
- Alcohol (SESIR)
- Arson/Igniting (SESIR)
- Bullying (SESIR)
- Burglary (SESIR)
- Disruption on Campus- (SESIR)
- Drug Use/Possession/ Sale/Distribution (SESIR)
- Electronic Device Violation
- Grand Theft ($750+) (SESIR)
- Harassment (SESIR)
- Hazing (SESIR)
- Homicide (SESIR)
- Kidnapping (SESIR)
- Other Dangerous Objects
- Other Major Offense
- Repeated Misconduct
- Robbery (SESIR)
- Sexual Assault (SESIR)
- Sexual Battery (SESIR)
- Sexual Harassment (SESIR)
- Sexual Offenses (SESIR)
- Simple Battery (SESIR)
- Threat/Intimidation (SESIR)
- Threats to the School (SESIR)
- Tobacco (SESIR)
- Trespassing (SESIR)
- Vandalism/Criminal Mischief >$1,000 (SESIR)
- Weapons/Other Dangerous Objects (SESIR)

CONSEQUENCES

- Assignment to Alternative School
- Counseling and Direction
- Discipline Team Meeting
- Expulsion from Bus
- Expulsion from School District
- Counselor Referral
- In-School Suspension (10 days)
- No Contact Agreement
- Parent/Guardian Contact
- Referral to Intervention Program
- Referral to Mental Health Services
- Removal from Extracurricular Activities
- Restorative Practice
- Schedule Change
- Supervision Plan
- Suspension from School (10 days)

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Introduction

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THE SCHOOL DISTRICT OF OSCEOLA COUNTY

CODE OF STUDENT CONDUCT 2026 - 2027

INTRODUCTION

The School Board of Osceola County, Florida (Board) Rule 5.30, Student Control, in addition to Section 1006.07, Florida Statutes, requires the adoption of a Code of Student Conduct (Code). The School District of Osceola County (SDOC) has developed the Code to help students, parents/guardians, and school personnel understand the guidelines for maintaining a safe and orderly learning environment. The Code shall be discussed with students, school advisory committees, and parent/teacher associations at the beginning of each school year and quarterly thereafter and for transferring students upon their enrollment.

In order to conserve resources, schools will not distribute paper copies of the Code to every student. An electronic copy of the Code can be found online at the District website: Student Services, Code of Conduct or on SDOC school-issued devices**.** If you require a paper copy of the Code, please notify your SDOC school.

The Code applies to all SDOC students in Pre-Kindergarten through Grade 12, including high school and school age students attending either a technical center in a dual-enrollment program or a community school program for high school credit.

Each SDOC student must obey SDOC rules and the Code:

- While on school grounds;
- While being transported to or from school at public expense;
- During school-sponsored activities, including, but not limited to distance learning, field trips, athletic functions, and similar activities; and
- If appropriate, any other area as permitted by Florida Statutes and/or State Board of Education Rules.

In addition, while students may be disciplined for offenses according to the responses outlined in the Code, please be aware that there could be additional consequences through law enforcement for acts that violate the law.

Federal and state statutes and Board Rules are referenced throughout this handbook. It is important to note that the statutes and Board Rules referenced herein are subject to amendment throughout the current school year, which may affect specific sections of this handbook**. Should a section be impacted by an amendment during the current school year, the Code will be updated to reflect the amendment as adopted by statute or Board Rules. A redline version of the amendment and footnote with a detailed explanation of the update will be accessible online at Student Services, Code of Conduct.**

In Loco Parentis

State and federal law recognizes that teachers and school administrators have a need to stand in the place of parents/guardians over children entrusted to them at school. This is a legal concept called *in loco parentis*. While this authority is not equal to a parent's/guardian's authority over a child, it does permit school personnel to exercise a degree of supervision and control over students while students are on Board property, school transportation, or attending a school activity. Section 1003.31(1), Florida Statutes, also recognizes that students are under the control and direction of the principal or teacher in charge of the school. This authorizes school personnel to search without a warrant based on reasonable suspicion and are not held to the higher standard of "probable cause" by which law enforcement is bound. This concept authorizes school personnel to question a student without providing the student with Miranda warnings or allowing the student to call a parent/guardian or attorney.

INTRODUCTION

Notice of Limited Responsibility for Supervising Students

SDOC employees are not responsible for supervising students who arrive on school grounds more than 30 minutes before school and/or 30 minutes before a school-sponsored activity is scheduled to begin or students remaining on school grounds more than 30 minutes after school and/or 30 minutes after the school-sponsored activity ends. SDOC is not responsible for supervising students not in attendance at school, or students not authorized to participate in school-sponsored activities. Casual or incidental contact between SDOC personnel and students on school grounds shall not result in a duty to supervise students. Parents/guardians should not rely on SDOC employees to provide supervision for their child outside of the aforementioned time.

Nothing in this section precludes SDOC from administering discipline for acts or behavior that occur on SDOC property.

Authority of the Teacher

Section 1003.32, Florida Statutes, grants teachers and other school staff members the authority for the control and discipline of students assigned to them, as well as on campus, and in other places where they may be assigned to supervise students. Students are expected and required to follow the requests and directives of all teachers, school staff members, school volunteers, and chaperones when on School District owned property or at other places where they are under the supervision of School District personnel.

Teachers shall make every reasonable effort to control classroom disruptions or misbehavior by students. However, if a disruption or misbehavior persists, or if the disruption is severe, the teacher shall direct the student to an appropriate administrator with a description of the incident written on a referral form provided by the administration.

Sections 1006.11 and 1003.32, Florida Statutes, grants school personnel the power **to use reasonable force to protect himself or herself, the student**, **or others from injury**. In addition, teachers may have violent, abusive, uncontrollable, disruptive, disobedient, or disrespectful students removed from the classroom for behavior management intervention and/or directed for information or assistance from appropriate school or district personnel.

1006.11 Standards for use of reasonable force —

(1) The State Board of Education shall adopt standards for the use of reasonable force by district school board personnel to maintain a safe and orderly learning environment. Such standards shall be distributed to each school in the state and shall provide guidance to district school board personnel in receiving the limitations on liability specified in subsection (2).

(2) Except in the case of excessive force or cruel and unusual punishment, a teacher or other member of the instructional staff, a principal or the principal's designated representative, or a school bus driver shall not be civilly or criminally liable for any action carried out in conformity with the State Board of Education and district school board rules regarding the control, discipline, suspension, and expulsion of students, including, but not limited to, any exercise of authority under s. **1003.32** or s. **1006.09**.

Section 1003.32 (4), Florida Statutes, authorizes a teacher to remove a student whose behavior is determined by the teacher to interfere with the teacher's ability to communicate with the class or the ability of the student's classmates to learn.

Section 1006.11, Florida Statutes, provides that a principal, teacher, other staff member, or bus driver shall not be civilly liable for any action conducted in conformity with School Board rules regarding the control, discipline, suspension, and expulsion of students, except in the case of excessive force or cruel and unusual punishment.

Section 1003.32 (1) (i), Florida Statutes, empowers teachers and other instructional personnel to press charges against a student if a crime has been committed against a teacher, or other instructional personnel, on school property, on school sponsored transportation, or during school sponsored activities.



SECTION 1:

Family Education Rights & Privacy Act

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SECTION I: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (eligible students) certain rights with respect to your student's education records. These rights are:

1. The right to inspect and review the student's education records within forty-five (45) days of the day the school receives a request for access. Parents/guardians or eligible students who wish to inspect their child's or their education records must submit a written request to the principal that identifies the record(s) the parents/guardians or eligible student wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education record that the parent/guardian or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents/guardians or eligible students who wish to ask the school to amend their child's or their education records must write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. If the school decides not to amend the record as requested, the school will notify the parent/guardian or eligible student of the decision and of their right to a hearing regarding the request for amendment. If, as a result of the hearing, the school still decides not to amend the record, the parent/guardian or eligible student can insert a statement into the record setting forth his or her views regarding the nature of the inaccuracy. The statement must remain with the contested part of the record for as long as the record is maintained. Please note, while the FERPA amendment procedure may be used to challenge facts that are inaccurately recorded, it may not be used to challenge a grade, an opinion, or a substantive decision made by a school about a student. FERPA was intended to require only that schools conform to fair recordkeeping practices and not to override the accepted standards and procedures for making academic assessments, disciplinary rulings, or placement determinations. Additionally, if FERPA's amendment procedures are not applicable to a parent's/guardian's request for amendment of education records, the school is not required under FERPA to hold a hearing on the matter.

3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff; the person elected to the school board; or a person or company with whom the district has contracted to perform a specific task. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Additionally, personally identifiable information will be released without consent to appropriate officials in emergency situations, to comply with a lawfully issued subpoena and in cases involving compulsory school attendance and child abuse. Further disclosures of personally identifiable information from educational records of a student without obtaining prior written consent of the parents/guardians or the eligible students can be found in 34 C.F.R. Part 99.31. **Please note: Per FERPA, disciplinary records are also considered educational records and cannot be disclosed unless one of the above exceptions applies.**

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

SECTION I: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Release of Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that SDOC, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, SDOC may disclose appropriately designated "directory information" without written consent, unless you have advised SDOC to the contrary in accordance with SDOC procedures and Board Rule 5.70, Student Records. The form to opt-out of the release of directory information can be obtained from your child's school or by choosing "NO" under "Publish directory information" in your student's FOCUS account. Please note, directory information, as permitted by the Board, will only be shared with contracted entities and is pursuant to Board Rule 5.70, Student Records.

In accordance with FERPA and Board Rule 5.70, Student Records, the following information, also known as "directory information," can be found in your child's school records and is not confidential:

- Student name;
- Student address;
- Telephone numbers, if listed;
- Name of the most recent previous school or program attended;
- Dates of attendance at schools in the district;
- Participation in officially recognized activities and sports;
- Diplomas, certificates, and honors received;
- Date of graduation; and
- Date and place of birth.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

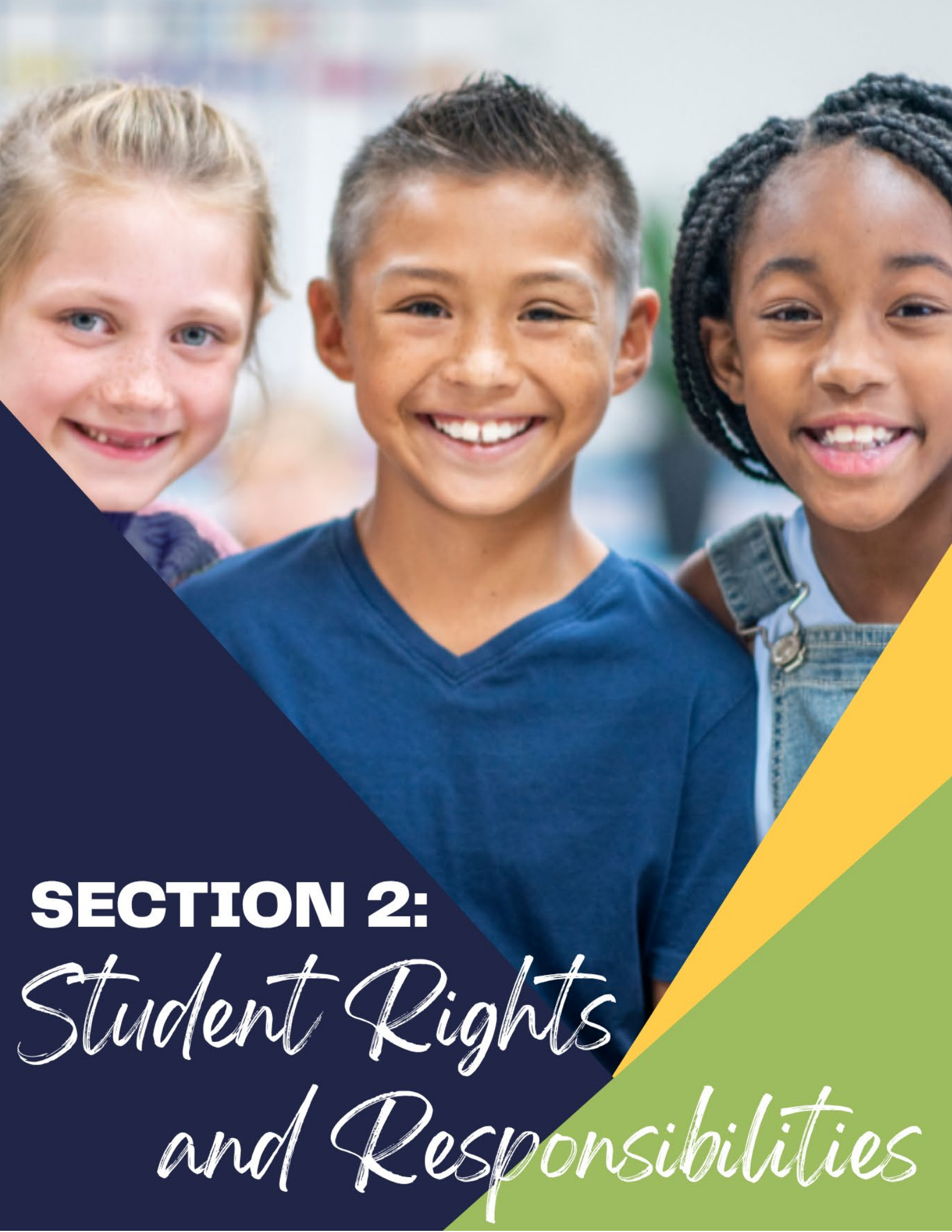
Military recruiters may also request the name, addresses, and telephone listings of students pursuant to federal law. Local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA), must provide the requested information to the military recruiters, unless parents/guardians have advised the LEA that they do not want their student's information disclosed without their prior written consent. [Note: These laws are Section 9528 of the ESEA (20 U.S.C. § 7908) and 10 U.S.C. § 503(c), and Section 1003.451, Florida Statutes.]

In addition, the names and directory information pertaining to children of active or former law enforcement officers, investigative personnel of the Department of Health and Rehabilitative Services, firefighters, justices and judges, and other officials, as outlined in Section 119.07, Florida Statutes, are exempt from disclosure. If such a parent/guardian makes a written request to the school that information not be released by the school without parent/guardian consent, the school shall not release such information.

Release of Educational Records to Other Educational Agencies

FERPA permits disclosure of educational records to other educational agencies or institutions in accordance with 34 C.F.R. § 99.34. SDOC may disclose educational records to other educational agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer. The parent/guardian may request a copy of the record that was disclosed, and/or the parent/guardian may request a hearing as outlined in this Section. In addition, pursuant to Section 1003.25, Florida Statutes, educational records transferred to another educational agency shall include: verified reports of serious or recurrent behavior patterns, including threat management evaluations and intervention services; and psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by SDOC, as appropriate.

In cases of child abuse, school officials are authorized and mandated by Florida Statutes to report same to the Department of Children and Families and to provide them with the necessary information to pursue such complaints.



SECTION 2:
Student Rights and Responsibilities

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Safe, Positive, and Receptive Learning Environment	
Student Rights	**Student Responsibilities**
To attend school in a positive learning environment	To maintain behavior that enhances a positive learning environment
To have school personnel who are receptive to student needs and concerns	To express needs and concerns in an appropriate manner
To have knowledge of the Code	To follow the guidelines set forth in the Code
Attendance	
Student Rights	**Student Responsibilities**
To be informed of Board policies and school rules about absenteeism and tardiness	To attend classes daily and be on time
To appeal a decision about an absence	To explain or document the reason for an absence
To request make-up work after an absence/suspension and to complete it in a reasonable amount of time	To make-up class work in a reasonable amount of time after an excused absence/suspension
Counseling	
Student Rights	**Student Responsibilities**
To be informed about school counseling and mental health services	To use counseling and mental health services for educational and personal improvement
To have access to individual and group counseling	To schedule counseling appointments ahead of time, except in emergencies
To request counseling	To work cooperatively with all school personnel
Curriculum	
Student Rights	**Student Responsibilities**
To receive a teacher's grading standard at the beginning of the grading period	To request academic and extracurricular programs that are in line with ability
To receive course descriptions	To ask for help from school personnel in choosing courses
To learn from competent teachers in an atmosphere free from bias and prejudice	To cooperate with teachers and contribute to an atmosphere free from bias and prejudice
To take part in basic skills programs in elementary, middle, and high schools	To make every effort to master the basic skills
Grades	
Student Rights	**Student Responsibilities**
To receive a teacher's grading standards at the beginning of the grading period	To learn about grading standards
To be notified of failure/potential failure when work is unsatisfactory	To meet academic standards in line with ability and to make every effort to improve unsatisfactory work

Free Speech/Expression	
Student Rights	**Student Responsibilities**
To express views through speaking and writing, but without being obscene, disruptive, abusive, or derogatory	To respect the right of others to express their views and refrain from using speech or expression that could substantially disrupt the learning environment or harm the health, safety, or welfare of others
To participate in patriotic observances, however, students have a right to not participate in recitation of the Pledge of Allegiance	To behave respectfully during patriotic observances
To have one's religious beliefs respected	To respect the religious beliefs of others and to refrain from activities that hold religious beliefs up to ridicule
To assemble peaceably on school grounds while following federal, state, and local regulations	To plan, get approval for and conduct activities that are in line with the school's goals
To help develop and distribute publications as part of the educational process	To follow the rules of responsible journalism under the guidance of an advisor, including seeking complete information about topics and refraining from publishing false or obscene material
To be protected from sexual harassment	To refrain from sexually harassing students, staff, and community members on Board property, school transportation, and/or at school activities
Privacy and Property Rights	
Student Rights	**Student Responsibilities**
To have privacy of personal possessions unless school personnel have reason to believe a student is in possession of materials prohibited by law or Board policy; any individual on Board property, on school transportation, and/or at school activities is subject to search	To keep materials prohibited by law or Board policy away from school or school activities
To have personal property respected	To respect others' personal property

SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

Student Discrimination

Board Rule 2.70, Equal Educational Opportunities, defines discrimination as conduct which deprives the victim of the opportunity to participate in educational programs or activities on the account of race, color, religion, age, sex, national origin, marital status, disability, sexual orientation, genetic information, gender identity or expression, language spoken, homelessness, or any other reason prohibited by law. Students attending SDOC shall be treated according to a unitary code, which applies equally to all students. All activities, curricular and extracurricular, which are sponsored by SDOC shall evidence respect for the individual student. Every reasonable attempt shall be made to ensure that activities do not disparage or offend any student on account of discrimination.

If a student believes they are a victim of discrimination based upon any factor identified above, the student is encouraged to report the alleged discrimination to school administration to investigate. The victim may also file a grievance/complaint with the SDOC Equity Officer to investigate the allegations (See p. iii of Code).

Title IX of the Education Amendments of 1972 and Sex Discrimination

In accordance with Title IX of the Education Amendments of 1972, and Board Rule 2.70, Equal Educational Opportunities, SDOC is committed to protecting its students, employees, and applicants for admission from sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. SDOC believes that all students and employees are entitled to a safe, equitable, and harassment-free school experience. Substantiated allegations of discrimination will not be tolerated and shall be just cause for disciplinary action. Any student who alleges sex discrimination by another student may use the school's student grievance procedure or may complain directly to the Title IX Coordinator (see p. iii of Code).

Bullying and Harassment

In accordance with Section 1006.147, Florida Statutes, Board Rules, 5.321, Prohibiting Bullying and Harassment, and Board Rule 2.70, Prohibiting Discrimination, the Board is committed to protecting its students, employees, and applicants for admission, from bullying, harassment, or discrimination for any reason and of any type. The Board believes that all students and employees are entitled to a safe, equitable, and harassment-free school experience. Substantiated allegations of bullying, harassment, or discrimination will not be tolerated and shall be just cause for disciplinary action. In addition, although unsubstantiated bullying and harassment do not result in disciplinary action, the unsubstantiated bullying and harassment must be documented and reported to the Florida Department of Education through the requirements of the School Environment and Incident Reporting (SESIR) structure. Any student who alleges bullying or harassment by another student may use the school's student grievance procedure or may complain directly to the principal or designee.

Code of Civility

The education of a child happens only through a partnership among the child, school faculty and staff, parents/guardians, the community and district office employees. Partnership is an active state that includes sharing responsibilities, having meaningful communication and welcomed participation.

When people who are working together agree, the partnership runs smoothly. Two people will not always agree and that can make partnership difficult. The partnership is most powerful, as children are educated to reach their potential, when we agree on how to disagree. We must be civil in our discourse.

Civility is often described by its absence. We hear of harmful actions such as road rage, physical confrontation, ethnic stereotypes and slurs. But civility is not just an absence of harm. It is the affirmation of what is best about each of us individually and collectively. It is more than saying "please" and "thank you." It reflects our respect for others in our behavior, regardless of whether we know or like them. It is not simply being politically correct and should not be used to stifle criticism or comment. It is being truthful and kind and is taking responsibility for our own actions rather than blaming others.

As we communicate with each other, we need to remember that we are working together to benefit the children of this community.

It is the intent of the School Board to promote mutual respect, civility, and orderly conduct among district employees, parents, and the public. It is not the intent of the School Board to deprive any person of his or her right to freedom of expression. The intent of this policy is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students,

SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

administrators, other staff, parents, and other members of the community. In the interest of presenting teachers and other employees as positive role models, the School Board encourages positive communication and discourages disruptive, volatile, hostile, or aggressive communications or actions.

Expected Level of Behavior

1. School and School District personnel will treat parents and other members of the public with courtesy and respect.
2. Parents and other visitors to schools and district facilities will treat teachers, school administrators, other school staff, and District employees with courtesy and respect.

Unacceptable/ Disruptive Behavior

Disruptive behavior includes, but is not necessarily limited to:

1. Behavior which interferes with or threatens to interfere with the operation of a school, a school classroom, an employee's office or office area, areas of a school or facility open to parents/guardians and the general public, areas of a school or facility which are not open to parents/guardians and the general public, or a school or district sponsored event;
2. Using loud and/or offensive language, swearing, cursing, using profane language, or display of temper;
3. Threatening to do bodily or physical harm to a teacher, school administrator, school employee, or student regardless of whether or not the behavior constitutes or may constitute a criminal violation;
4. Damaging or destroying school or School Board property;
5. Any other behavior which disrupts the orderly operation of a school, a school classroom, any other School Board facility, or a school or district sponsored event; or
6. Abusive, threatening, or obscene e-mail or voice mail messages.

Parent Recourse

Any parent who believes he/she was subject to unacceptable/disruptive behavior on the part of a staff member should notify the staff member's immediate supervisor.

Authority of School Personnel

Authority to Direct Persons to Leave School or School Board Premises -- Any individual who displays the following behavior may be directed to leave the school, school board premises, or the site of a school or district sponsored event by a school's principal or assistant principal, or in their absence a person who is lawfully in charge of the school or any district-level administrator:

a. Disrupts or threatens to disrupt school or District operations or the operations of a school or district sponsored event;
b. Threatens to or attempts to do or does physical harm to School Board personnel, students, or others lawfully on a school, School Board premises, or the site of a school/ district sponsored event;
c. Uses loud or offensive language; or
d. Enters a school district facility or the site of a school or district sponsored event without authorization.

If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement and request that law enforcement take such action as is deemed necessary. If the offender threatens personal harm, the employee may contact law enforcement.

Authority to Deal with Persons Who Are Verbally Abusive

If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the employee to whom the remarks are directed shall calmly and politely warn the speaker to communicate civilly. If the verbal abuse continues, the employee to whom the remarks are directed may, after giving appropriate notice to the speaker, terminate the meeting, conference, or telephone conversation.

If the meeting or conference is at a school, on School Board premises, or the site of a school or district sponsored event, any employee may request that administrator or other authorized personnel direct the speaker to promptly leave the premises. If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement and request that law enforcement take such action as is deemed necessary. If the employee is threatened with personal harm, the employee may contact law enforcement.

SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

Abusive, Threatening, or Obscene E-mail or Voice Mail Messages

If any District employee receives an email or voice mail message which is abusive, threatening, or obscene, the employee is not obligated to respond to the e-mail or return the telephone call. The employee may save the message and contact his or her immediate supervisor. If the message threatens personal harm, the employee may contact law enforcement.

Participation in Extracurricular/Co-curricular Activities

In order to participate in extracurricular/co-curricular activities or athletic programs, students must adhere to Board Rules, school-based criteria, and applicable law. A student may not be eligible to participate in extracurricular/co-curricular activities for certain disciplinary offenses. It is important for students to understand that the behavioral expectations placed upon students by the school can extend beyond the classroom and school campus (i.e. social media), therefore, off-campus behavior may impact a student's participation in extracurricular/co-curricular activities to the extent such conduct causes a substantial disruption to the operation of the school and/or activity. Pursuant to Section 1006.15, Florida Statutes, the Board has the authority to withhold participation privileges from students. In addition, schools reserve the right to remove any student for any offense of the Code, which substantially disrupts the school or community.

Participation in interscholastic athletics by a student is a privilege, not a right. To earn this privilege, students must abide by the rules and meet standards of academic performance and personal behavior that are related to school purposes. A student may not participate in any extracurricular/co-curricular activity if the student participated in that same sport at another school during the same school year unless one of the following good cause procedures applies:

Exceptions

- Children of active-duty military whose move resulted from military orders.
- Children relocated due to foster care placement.
- Children who move due to a court-ordered change in custody due to separation, divorce, or serious illness or death of a custodial parent.
- Authorized for good cause in district and or reassignment by District School Board.

A student's eligibility to participate in extracurricular/co-curricular activities may not be affected by recruiting allegations until a final determination has been reached.

The Juvenile Justice System has committed to working in conjunction with school officials toward maintaining standards of behavior for all students including those who participate in extracurricular/co-curricular activities. With this in mind, any student who has been formally charged with a felony or similar offense by a prosecuting attorney shall be excluded from participation in extracurricular/co-curricular activities for a minimum of one calendar year. If the student is not found guilty or if the charges are dismissed, the student may return upon presenting documentation of the court's decision. Additionally, a student is ineligible to participate in extracurricular/co-curricular activities if a court order prohibits the student's enrollment in a traditional school setting. Final determination of eligibility rests with the district administrator responsible for the supervision of athletics.

Any student who has committed a Level III hazing offense shall be excluded from participation in extracurricular/co-curricular activities for a minimum of one calendar year. Any student who has committed a Level IV hazing offense shall be excluded from participation in extracurricular/co-curricular activities for the remainder of their enrollment at SDOC.

Nothing in this section of the Code shall preclude the exercising of any existing authority of the Superintendent/designee or the Juvenile Justice System.

Additional information pertaining to extracurricular/co-curricular activities can be found in Board Rules 4.40, Extracurricular Activities.

Student Dress

The dress and grooming of SDOC students shall contribute to the health and safety of the individual, promote a positive educational environment, and not disrupt the educational activities and processes of the school. These standards of dress and grooming apply to all students in the public schools of Osceola County, unless a specific exemption is granted by the principal. Any request for an exemption shall be made to the principal.

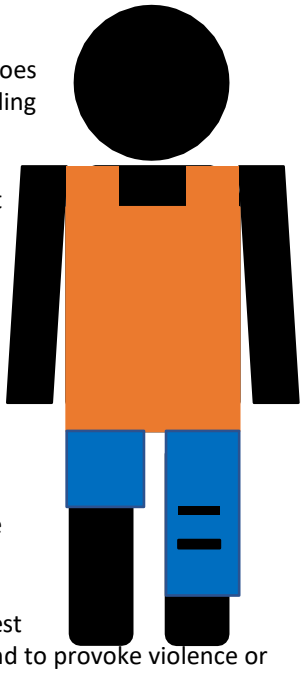
SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

1. Clothes shall be worn as they are designed. For example, suspenders should be over the shoulders, pants secured at the waist, belts buckled, no underwear as outerwear, no underwear exposed.

2. Clothing must cover the body from one armpit across to the other armpit and down to approximately mid-thigh (see image below). Undergarments must not be viewable. Rips, holes, or tears in clothing must be below mid-thigh.

3. Shirts shall consist of a long or short-sleeved navy blue or white plain t-shirt, or collared shirt, such as a polo shirt. A small logo is acceptable. Each school may also include one or two additional specified colors. Colored trim, stripes, or decorations will not be allowed. School-sponsored shirts from the current school may be worn on Friday or other select days as approved by the principal.

4. Bottoms shall consist of navy blue, black, or khaki (tan) pair of long pants, skirt, shorts (mid-thigh length), slacks, skorts, jumper, or similar clothing. Colored trim, stripes, or decorations will not be allowed. A small logo is acceptable.



5. Shoes shall be worn at all times and should be safe for the school environment. Elementary (including Pre-K) and Middle School shoes/footwear shall be closed toe and heel athletic shoes and other footwear appropriate to a student's class schedule involving physical activities including but not limited to Physical Education, Dance, etc., to protect the entire foot. High School students may wear sandals provided they do not interfere with the safety and welfare of the student and are appropriate to the student's class schedule. The following shoes are not acceptable for any SDOC student: cleated shoes or shoes with wheels, platforms, steel-toed footwear, stiletto type footwear or excessive heel height may not be worn.

6. Headgear shall not be worn on campus during the school day unless the headgear is approved by the principal.

7. Specialized courses may require specialized attire, such as sports uniforms or safety gear, and must be approved by the principal before being worn during the school day.

8. See-through, revealing, or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of this dress code.

9. Gang paraphernalia, garments and/or jewelry, tattoos, or other insignias, which display or suggest weapons/violence, sexual, vulgar, drug, alcohol, or tobacco-related wording/graphics or may tend to provoke violence or disruption in school, shall not be worn.

10. Clothing must not state, imply, or depict hate speech or imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected class.

11. The Dress Code Policy shall not prohibit students from wearing coats, jackets, buttoned-up or zippered sweaters, or other appropriate outer garments when necessary due to weather conditions or for other legitimate reasons and shall be the appropriate size for the student, shall not be overly baggy, nor violate any other provision of this Policy. Inside the classroom, non-uniform outer garments shall be removed, completely unzipped, or left open to allow for the school uniform to be visible. Long overcoats are not permitted on school grounds or at any school-sponsored event. School-sponsored sweatshirts from current school or plain sweatshirts in uniform colors may be worn over the approved school uniform. When outer garments with a hood are worn, the hoods must be removed from the head, while on school property or school sponsored event.

12. Clothing and accessories that endanger students or staff shall not be worn. This includes clothing that obscures the visual identification of a person (unless approved by the principal/designee). The use of a medical mask worn for its intended purpose is permitted.

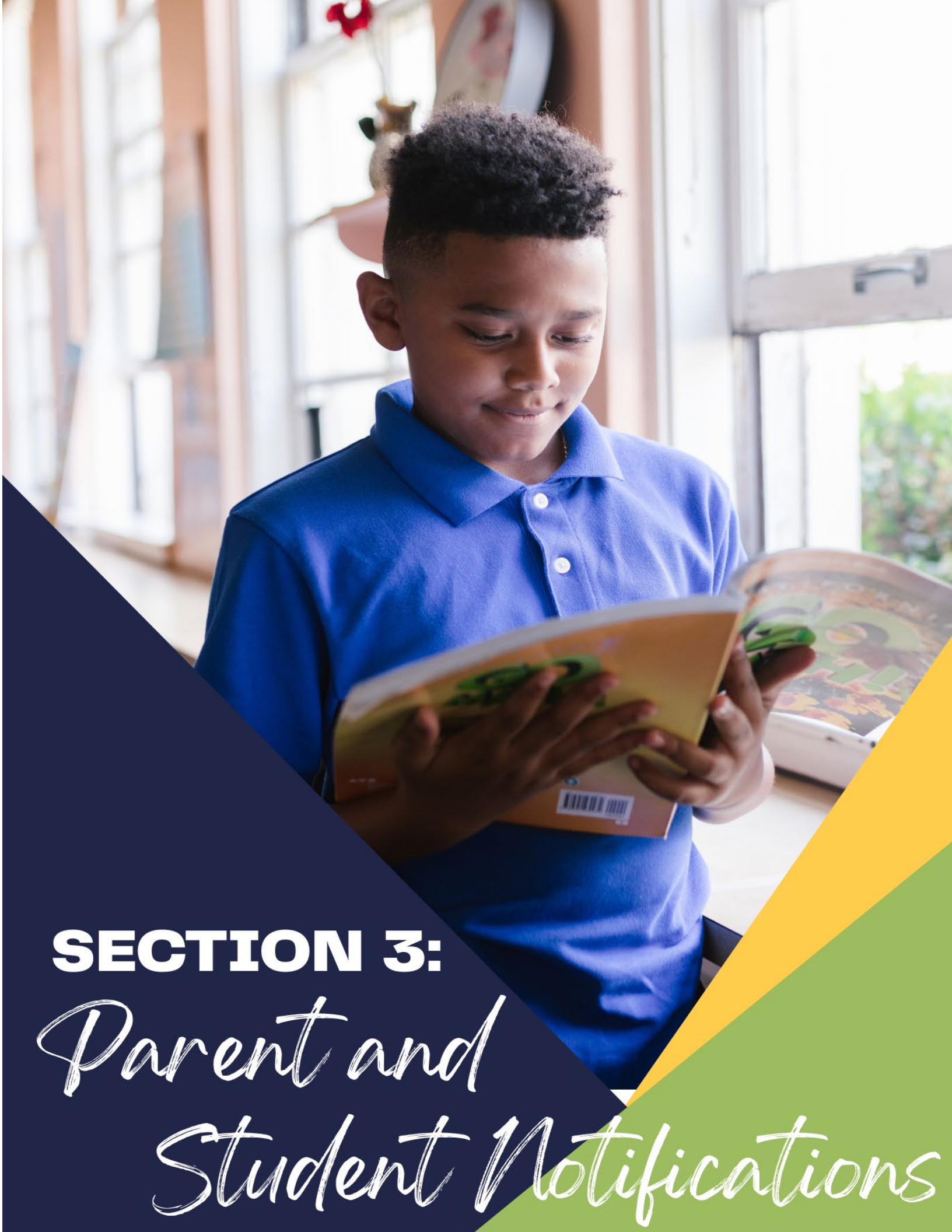
SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

Any student who violates this dress policy will be subject to disciplinary action as outlined in Sections IV and V of the Code, Section 1006.07(2)(d), Florida Statutes, and below:

1. For a first offense, a student shall be given a verbal warning and the school principal shall call the student's parent/guardian.
2. For the second offense, a student is ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school principal or principal designee shall meet with the student's parent/guardian.
3. For a third or subsequent offense, a student shall receive an in-school suspension pursuant to Section 1003.01(5), Florida Statutes, for a period not to exceed 3 days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days, and the school principal or principal designee shall call the student's parent/guardian and send the parent/guardian a written letter regarding the dress code violation.



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SECTION 3:

Parent and Student Notifications

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SECTION III: PARENT AND STUDENT NOTIFICATIONS

Safe Harbor Provision

A student may approach a school official or contracted personnel and turn in an object which is not allowed by the Code. **Unless an investigation by school officials regarding the possession of an object that is not allowed by the Code has already started**, a student who approaches a school official and turns in the object may NOT receive discipline. An investigation starts when a school official or contracted personnel becomes aware of an object that is not allowed by the Code. The school will make arrangements with the student's parent/guardian to pick up the object from the school, if applicable.

If a student discovers illegal objects such as drugs, weapons, or other contraband on Board property, school transportation, and/or at a school activity, the student may approach a school official or contracted personnel and report the discovery. A student may not be in violation of the Code by making such a report. School officials shall adhere to policies and procedures concerning further investigation of the report**. If a student knowingly and willingly participates in a violation of the Code, and reports it at later time, Safe Harbor will NOT apply and the student may be subject to disciplinary consequences.**

Law enforcement may be contacted for specific offenses, which may include, but are not limited to, firearms, drugs, and explosive devices. Objects not allowed by the Code that are discovered during a random search are NOT protected by the Safe Harbor provisions.

Cell Phone and Electronic Device Policy for Students

Per SB/HB1105, a student may possess a cell phone on Board property, on school transportation and at school activities, provided that during school hours, the cell phone is silenced and concealed and remains in the student's bookbag or purse.

In part, SB/HB1105 states as follows:

> *A student may possess a wireless communications device while the student is on school property or in attendance at a school function; however, elementary and middle school students may not use a wireless communications device during the school day.*
>
> *High school students may not use a wireless communications device during instructional time, except when expressly directed by a teacher solely for educational purposes. A high school teacher shall designate an area for wireless communications devices during instructional time.*
>
> *Each district school board shall adopt rules governing the use of a wireless communications device by a student while the student is on school property or in attendance at a school function, including rules:*
>
> 1. *Designating locations within school buildings where a student may use his or her wireless communications device with the express permission of a school administrator.*
> 2. *Allowing the use of a wireless communications device by a student during the school day in accordance with:*
>   a. *The student's individualized education plan;*
>   b. *The student's 504 accommodation plan issued under s. 504 of the Rehabilitation Act of 1973; or*
>   c. *A doctor's note from a physician licensed under chapter 458 or chapter 459 certifying in writing that the student requires the use of a wireless communications device based upon valid clinical reasoning or evidence.*

School Board Rule 8.63 prohibits the use of wireless communications devices during the school day unless permitted for academic or documented medical purposes. Devices may be used on school vehicles.

Students in the School District of Osceola County will not be permitted to use any wireless communication devices **upon entry to school campus.** Wireless communication devices include, but are not limited to, cell phones, smart glasses (including prescription smart glasses), tablets, smart watches, cameras and/or other similarly situated wireless devices in development. Violations of the cell phone policy will be handled in accordance with the Code and may result in confiscation of said device. If the cell phone is used in a criminal act (such as sexting as outlined in Florida Statutes and the Code), the cell phone will be provided to law enforcement and the student may face criminal penalties.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

Using an electronic device during testing is a very serious offense and consequences for possession or use during testing will be coded as follows:

- **Level 3 -** With Test Invalidation, Short term OSS- Example - Individual cheating on district tests.
- **Level 4 -** With Test Invalidation, Up to 10 Days OSS- Example- Individual cheating on high stakes tests.
- **Level 4 -** With Test Invalidation, 10 Days OSS and a recommendation for expulsion -Example (Coordinated efforts amongst multiple students (i.e., a cheating ring)

Students may not receive discipline if they use their cellphone and/or ancillary device(s) to monitor a health condition that is documented through medical records provided to the school including, but not limited to, an IEP, a Section 504 Plan or a Health Plan. Students who use an application on their cell phone to monitor medical conditions may use their personal device to do so, as prescribed, with school administration notification and notated previously in FOCUS.

It is understood that during school-wide emergencies (not drills), such as lockdowns, the cell phone policy will not be enforced.

Hate Speech

Pursuant to Board Rule 5.321,Prohibiting Discrimination, all students attending school in SDOC "no person shall, on the basis of race, color, religion, gender, age, marital status, disability, political or religious beliefs, national or ethnic origin, genetic information, sexual orientation, gender identity, or pregnancy be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this School District, except as provided by law." The use of hate speech will not be tolerated, and violations will be subject to this Code.

Possession, Use, or Sale of Controlled Substances and/or Alcohol

According to state law and Board Rule 5.81 , Drug and Alcohol Use, (The unlawful use, possession, or sale of controlled substances, as defined in Chapter 893, Florida Statutes, and/or alcohol by any student while the student is on Board property, school transportation and/or at a school activity is grounds for disciplinary action by the school (such as suspension and/or expulsion) and may also result in criminal penalties being imposed. Any student with a first-time drug use offense may participate in a substance abuse intervention program in lieu of recommendation for expulsion (see Appendix B).

Possession of Firearms, Weapons, and/or Destructive Devices on Board Property

Possession of a firearm, weapon, and/or destructive device ("weapons") as defined in Chapter 790, Florida Statutes, by any student while the student is on Board property, school transportation, and/or at a school activity, is grounds for disciplinary action and may also result in criminal prosecution. This includes, but is not limited to, possessing, or carrying a weapon on his/her person, in a vehicle, container, or other conveyance.

Any student who is determined to have brought or possessed a weapon on Board property, on school transportation, and/or to a school activity, will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than one (1) full year and referred to mental health services identified by SDOC pursuant to Section 1012.584(4), Florida Statutes, and also referred to the criminal justice or juvenile justice system . Additional information regarding this section can be found in Board Rule 5.31, Student Detention, Search and Seizure.

Simulated Weapons

A student may not receive disciplinary action for simulating a firearm or weapon while playing, or for an opinion regarding Second Amendment Rights, unless the simulation causes a substantial disruption to learning, causes bodily harm, or places another person in fear of harm as outlined below. Per Section 1006.7(2)(g), Florida Statutes, simulating a firearm or weapon while playing includes, but is not limited to:

- Brandishing a partially consumed pastry or other food item to simulate a firearm or weapon.
- Possessing a toy firearm or weapon that is two (2) inches or less in overall length.
- Possessing a toy firearm or weapon made of plastic snap-together building blocks.
- Using a finger or hand to simulate a firearm or weapon.
- Vocalizing an imaginary firearm or weapon.
- Drawing a picture, or possessing an image, of a firearm or weapon.
- Using a pencil, pen, or other writing or drawing utensil to simulate a firearm or weapon.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

However, a student may receive disciplinary action for simulating a firearm or weapon while playing, if the playing substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm. The severity of consequences imposed upon a student, including referral to the criminal justice or juvenile justice system, must be proportionate to the severity of the offense and consistent with Board policies for similar offenses. If a student is disciplined for such conduct, the school principal or designee must call the student's parent/guardian.

Violence Against School Employees

Any aggression or physical violence against an employee is unacceptable and will not be tolerated. Violence against any SDOC employee, contracted personnel, or volunteer, by a student is grounds for in-school suspension, out-of-school suspension, expulsion, or any other disciplinary action by the school and may also result in criminal penalties.

In addition, any student found to have committed any offense in Section 784.081, Florida Statutes, shall be expelled or placed in an alternative school setting or other program, as appropriate. The offenses listed within Section 784.081, Florida Statutes, include, assault or aggravated assault, or a battery or aggravated battery, upon any school district employee when the person committing the offense knows or has reason to know the identity or position or employment of the victim. Upon being charged with the offense, the student shall be removed from the classroom immediately and placed in an alternative school setting pending disposition.

Threats or False Reports

Any student who makes a threat or false report as defined by Sections 790.162, 790.163, and 836.10, Florida Statutes, involving school or school personnel's property, school transportation, or a school-sponsored activity will be expelled, with or without continuing educational services, for a period of not less than one (1) full school year and referred to law enforcement, regardless of intent. Threats may include but are not limited to bomb threats; threats to use firearms in a violent manner; threats to kill or do bodily injury; and/or threats to conduct a mass shooting or an act of terrorism.

The Disciplinary Response Code for Secondary and Elementary provides additional definitions for threats. Threats can be direct or indirect, verbal, or nonverbal. A direct threat may include a specific act or a specific victim. A direct threat is delivered in a straightforward and clear manner, such as making a threat verbally or in writing directly to the victim. Indirect threats may be unclear or hidden. Indirect threats may not state a specific victim or there is no intent that the threat be heard or seen by the victim, such as writing a threat that is not shown to the victim.

In addition, if a student makes a statement or posts statements on social media alluding to the student bringing a firearm or other weapon on Board property, on school transportation, or to a school activity, even if the student does not actually bring the firearm or weapon, the student will be presumed to cause a disruptive environment which will lead to disciplinary action and possible criminal penalties. This section includes students who post similar statements as a self-defense tactic.

Zero Tolerance for School-Related Violent Crime

In accordance with Section 1006.13, Florida Statutes, the intent of SDOC is to promote a safe and supportive learning environment in schools, to protect students and staff from conduct that poses a threat to school safety. The Zero Tolerance Policy is not intended to be rigorously applied to petty acts of misconduct. The Zero Tolerance Policy must apply equally to all students regardless of their economic status, race, or disability. Zero Tolerance policies must require students found to have committed one of the following offenses to be expelled, with or without continuing education services, from the student's regular school for a period of not less than 1 full year, and to be referred to the criminal justice or juvenile justice system: a) **bringing a firearm or weapon**, as defined in Chapter 790, Florida Statutes, to school, to any school function, or onto any school -sponsored transportation or possessing a firearm at school, b) **making a threat or false report**, as defined by Sections 790.162, 790.163, Florida Statutes, involving school or school personnel's property, school transportation, or a school-sponsored activity. Refer to Board Rule 5.32, Zero Tolerance for Crimes and Victimization, for further information.

Fighting and Self-Defense

Fighting is prohibited on all Board property, school transportation, and/or at school activities. Fighting is defined by the Florida Department of Education as two or more people mutually participating in the use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. If the fight causes a major disruption on campus, it may be a Level IV offense.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

If a student is unable to leave the area of a pending attack, a student may use self-defense. Self-defense is an action taken that is necessary to protect oneself or others from serious bodily harm. Self-defense may include asking an adult for help, restraining, or blocking the attacker, shielding oneself or others from being hit, or pushing to get away from the attacker. However, retaliating by striking or hitting (i.e., punching, slapping, kicking) a person back, or choosing not to leave after you are able to get away, may be considered as fighting. Pursuant to Section 1006.13, Florida Statutes "in a disciplinary action, there is a rebuttable presumption that the actions of a student who intervened, using only the amount of force necessary, to stop a violent act against a student, staff, or volunteer were necessary to restore or maintain the safety of others."

Revocation of Choice Assignment

The Florida Legislature recognizes the value of an educational system that offers a variety of meaningful options for students and their parents. School Choice Florida promotes and encourages parental involvement and ensures students have access to schools that best meet their individual needs. Per Florida Statute 1002.31, students in good standing may apply to attend a school outside of their zoned school if granted a Choice assignment, provided there is available capacity at the requested school.

Any dismissal due to behavioral issues must align with the Code of Student Conduct, applicable School Board Rules, and all relevant state and federal laws. For students with ESE or 504 plans, any change in placement must follow the procedures outlined in Section 6 of the Code of Student Conduct or be the result of an IEP team decision based on appropriate supporting data.

Safety In Private Spaces Act

Pursuant to Section 553.865(9)(a), Florida Statutes, each educational institution shall, within its Code of Student Conduct, establish disciplinary procedures for any student who willfully enters, for a purpose other than those listed below: a restroom or changing facility designated for the opposite sex on the premises of the educational institution and refuses to depart when asked to do so by any instructional personnel as described in s. 1012.01(2), 212 administrative personnel as described in s. 1012.01(3), or a 213 safe-school officer as described in s. 1006.12(1)-(4).

For purposes of this section, pursuant to Section 553.865(6), Florida Statutes "a person may only enter a restroom or changing facility designated for the opposite sex under the following circumstances:

(a) To accompany a person of the opposite sex for the purpose of assisting or chaperoning a child under the age of 12, an elderly person as defined in s. 825.101, or a person with a disability as defined in s. 760.22 or a developmental disability as defined in s. 393.063;
(b) For law enforcement or governmental regulatory purposes;
(c) For the purpose of rendering emergency medical assistance or to intervene in any other emergency situation where the health or safety of another person is at risk;
(d) For custodial, maintenance, or inspection purposes, provided that the restroom or changing facility is not in use; or
(e) If the appropriate designated restroom or changing facility is out of order or under repair and the restroom or changing facility designated for the opposite sex contains no person of the opposite sex."

The following definitions apply pursuant to Section 553.865(3), Florida Statutes:

- "Changing facility" means a room in which two or more persons may be in a state of undress in the presence of others, including, but not limited to, a dressing room, fitting room, locker room, changing room, or shower room.
- "Educational institution" means a K-12 educational institution or facility or a postsecondary educational institution or facility.
- "Female" means a person belonging, at birth, to the biological sex which has the specific reproductive role of producing eggs.
- "Male" means a person belonging, at birth, to the biological sex which has the specific reproductive role of producing sperm.
- "Restroom" means a room that includes one or more water closets. This term does not include a unisex restroom.
- "Sex" means the classification of a person as either female or male based on the organization of the body of such person for a specific reproductive role, as indicated by the person's sex chromosomes, naturally occurring sex hormones, and internal and external genitalia present at birth.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

- "Unisex changing facility" means a room intended for a single occupant or a family in which one or more persons may be in a state of undress, including, but not limited to, a dressing room, fitting room, locker room, changing room, or shower room that is enclosed by floor-to-ceiling walls and accessed by a full door with a secure lock that prevents another individual from entering while the changing facility is in use.
- "Unisex restroom" means a room that includes one or more water closets and that is intended for a single occupant or a family, is enclosed by floor-to-ceiling walls, and is accessed by a full door with a secure lock that prevents another individual from entering while the room is in use.
- "Water closet" means a toilet or urinal.

Violations of the policy will result in disciplinary action pursuant to the Code.

Sexting

In accordance with Section 847.0141, Florida Statutes, sexting is defined as using any computer or electronic device to send, forward, display, retain, store or post sexually explicit, lewd, indecent or pornographic photographs, images or messages. Sexting will not be tolerated. Participation in sexting:

- During school hours or school activities on or off campus.
- While on Board property or school transportation; or
- Beyond the hours of school operation if the behavior adversely affects the personal safety or well-being of school-related individuals, the governance, climate or efficient operation of the school, or the education process or experience; shall be just cause for disciplinary action pursuant to this Code.

Student Parking and School Locker Search

All SDOC parking areas and lockers are the property of the school district. School authorities have the right to inspect any student vehicle and/or lockers in order to protect the health, safety, and welfare of all students and school employees. This includes the use of K-9 detection dogs. Each student who uses Board property to park a vehicle or uses a school locker must sign an SDOC Student Parking and/or Student Locker Application and Consent to Search and Waiver of Liability form acknowledging and agreeing to the conditions as a prerequisite to, and in consideration for, the issuance of a student parking decal and/or a student locker. Individual student parked vehicles and/or locker searches will be conducted if school personnel have reasonable suspicion of a violation of the law or of the Code. A student is responsible for all objects found in the car the student drove on campus and/or found in the student's locker. Routine locker clean-ups are not considered searches.

Standards of Conduct for Students using Transportation Provided by SDOC

Section 1006.10 (1-7), Florida Statutes gives school bus drivers the authority to monitor and control the behavior of students any time they are being transported to and from school or school functions at public expense. Student conduct, which distracts the driver, endangers the health and safety of others, or demonstrates a willful disregard for transportation rules shall be reported to the school principal, principal's designee, and/or transportation designee. A school bus is considered School Board property; therefore, classroom conduct is to be observed and the Code of Student Conduct to be followed. Parents are not to board a bus unless granted permission.

Because of SDOC's continuing efforts to provide safe transportation for all students, whether for a field trip, athletic function, similar activity, or to and from home, students are expected to abide by the following standards of school bus behavior, in addition to the Code*:*

1. Obey the bus driver at all times.
2. Stand at least five (5) feet off the roadway while waiting for the bus.
3. Be at the bus stop ten minutes prior to the scheduled stop time.
4. Cross the roadway several steps in front of the bus.
5. Ride only on the assigned bus and Board and depart at the assigned bus stop.
6. Must scan their RFID Student ID or Bus Pass to enter or exit the bus, upon issuance of RFID Student ID or Bus Pass.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

7. Act appropriately while waiting for the bus. A student's parents have the responsibility for the control, direction and conduct of the student at all times other than when the bus is present at the bus stop.
8. Give your proper name when requested by the bus operator or monitor.
9. Students are to remain seated, facing forward at all times and must properly wear a seat belt, as applicable, when the bus is moving. All portions of the student's body are to remain inside the bus.
10. Remain silent when the dome lights are on and at railroad crossings.
11. No eating, drinking, or chewing gum is allowed on the bus. No glass or breakable containers are allowed on the bus.
12. Refrain from littering on the bus.
13. Refrain from bringing reptiles, bugs, animals, or marine life (dead or alive) on the bus unrelated to school activities.
14. Refrain from displaying signs from the bus.
15. No objects may block the aisles or emergency exits.
16. Refrain from using profane language or gestures.
17. Refrain from acts of vandalism. Restitution will be required for any damages sustained to the bus.
18. Refrain from throwing any objects from the windows of the bus. Behavior that violates this rule is classified as a felony. The student and the parent/guardian shall be held responsible for any damages that result from such an act.
19. Refrain from any conduct or behavior that interferes with the orderly, safe, and expeditious transportation of yourself or other bus riders.
20. Students are permitted to use their electronic device while on SDOC/SDOC-sponsored transportation so long as the student utilizes earbuds, headphones, etc. and has at least one ear free to hear directions.
21. Skateboards are not permitted on the school bus.

Recording devices have been installed on buses. Students may be filmed at any time during their ride. The recordings may be utilized to determine violations of the Code. Violations of the aforementioned standards, or any other section of the Code, may be the basis for suspension or expulsion from the bus/school.

Search of an Individual

Any individual on Board property, on school transportation, and/or at a school activity, is subject to search. To this end, SDOC recognizes the need to respect the rights of individuals while protecting the health, safety, and welfare of all students and school employees. SDOC has developed operational guidelines for random electronic scanning utilizing metal detectors. Secondary schools may have their classrooms randomly selected to be searched, which may include a search of the student's person and/or belongings.

As it relates to student discipline investigations, school personnel are authorized to search a student and their property if reasonable suspicion of a violation of the law or Code exists.

Hazing

In accordance with Section 1006.135, Florida Statutes, Florida Administrative Code R. 6A-1.0017) and School Board Rule 5.327, Code of Student Conduct, SDOC is committed to protecting its students from any hazing activities at any time on Board property, on school transportation, at school activities, and/or off school property if the misconduct is connected to participation or membership of a club or organization of a school. Hazing will not be tolerated. Participation in hazing activities shall be just cause for disciplinary action. Any person who has knowledge or engages in hazing is strongly encouraged to report it directly to the principal or designee. The reporting of any act of hazing may be made anonymously.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

"Hazing" is defined in Florida Administrative Code R. 6A-1.0017 as "any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6-12 for purposes of, initiation or admission into or affiliation with any school- sanctioned organization. Hazing includes, but is not limited to, pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements." Hazing does not include customary athletic events or other similar contests or competitions or any activity or conduct that furthers a legal and legitimate objective. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Teen Dating Violence and Abuse

Dating violence is defined as violence committed by a person who has been in a social relationship of a romantic or intimate nature with the victim. Dating violence and/or abuse by any student is prohibited on school property, on school transportation, and/or during any school activity, and will be subject to disciplinary action and may result in criminal penalties.

Anyone who suspects dating violence and/or abuse is occurring is strongly encouraged to report the dating violence and/or abuse to the school administration for further investigation. Dating violence and/or abuse may also be reported through the Fortify Florida app on the District website and on all district devices through ClassLink or a report may be emailed to: TitleIX@osceolaschools.net.

The reporter may choose to remain anonymous. Any allegations of dating violence will be investigated in accordance with Board Rule 5.325, Dating Violence and Abuse.

Trafficking

Any form of trafficking, such as human trafficking or drug trafficking, is prohibited on all Board property, school transportation, and/or at school activities. Anyone who is a victim of trafficking or anyone who suspects trafficking is strongly encouraged to report the allegations to school administration for further investigation. School administration should consult with the school resource officer, or law enforcement officer if the school resource officer is unavailable, before beginning an investigation. The reporter may choose to remain anonymous. Trafficking may also be reported through the Fortify Florida app on the District website and on all district devices through ClassLink.

Tobacco/Vaping

Board Rule 2.90, Tobacco-Free and Smoking-Free Environment, prohibits the use of all tobacco products, tobacco-related products, and electronic smoking devices on Board property, school transportation, and/or at school activities at all times. Students are prohibited from possessing, using, consuming, displaying, promoting, or selling/buying any tobacco product, tobacco-related product, electronic smoking device, or any item represented as such, at any time while on Board property, on school transportation, and/or at a school activity. This prohibition includes wearing clothing or using other items to advertise or promote tobacco products or electronic smoking devices.

Expulsion

Section 1003.01, Florida Statutes defines "expulsion" as the removal of the right and obligation of a student to attend a public school under conditions set by SDOC, and for a period not to exceed the remainder of the term or school year and one (1) additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

All Level IV Offenses may result in an expulsion pursuant to Section 1003.01 Florida Statutes, which may be up to "a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance." Some level IV offenses require a mandatory expulsion as outlined in Florida Statutes and this Code. These offenses include firearms/weapons possession/use and or threats or false reports.

Please note, the term "expulsion" is interchangeable with "full exclusion" and "expelled."

SECTION III: PARENT AND STUDENT NOTIFICATIONS

Out-of-School Suspension

Section 1003.01, Florida Statutes, defines "suspension" as the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee, for a period not to exceed ten (10) consecutive school days and remanding of the student to the custody of the student's parent/guardian with specific homework assignments for the student to complete.

The Code has certain offenses that could result in out-of-school suspension. If a student receives an out-of-school suspension, they are prohibited from attending school, any school-sponsored activity, or athletic program/event. In cases of excused absences, **including out of school suspension**, the student shall be allowed to make up the work for full credit, and teachers of the students shall give every reasonable assistance.

Students may qualify for an Alternative to Expulsion Program (AWARE) based on their disciplinary offense. AWARE is a substance awareness program that educates students and their families on the dangers of substance use. It is conducted by Park Place Behavioral Center and is offered in lieu of expulsion for first time drug use/possession violations of the Code of Student Conduct.

In School Suspension

Section 1003.01, Florida Statutes defines "in-school suspension" as the temporary removal of a student from the student's regular school program and placement in an alternative program under the supervision of SDOC personnel, for a period not to exceed ten (10) days.

In School Suspension will have classroom components to help students develop more effective coping skills, character development principles, pro-social behaviors, while remaining on track with academics in the classroom. Restorative Practices are included in the ISS program and used in congruence with the classroom components. These placements are on a period-by-period basis or for a number of days not to exceed ten (10) days for any single placement. The goal of this program is to allow schools and administrators to effectively deal with Code violations that do not require a student to be removed from the school setting.

Detention

Detention is permitted during school hours or outside of normal school hours if the principal or designee believes the detention is in the best educational interest of the student. Written notice shall be provided to the parent/guardian twenty-four (24) hours before the start of the detention.

If a student is assigned to detention before or after school, during the school week, then the detention shall be for no longer than one (1) hour and shall not exceed five (5) school days in a row, unless the principal or designee and parent/guardian agree otherwise. If the student rides the school bus, the principal or designee must inform the parent/guardian so prior arrangements can be made by the parent to ensure the student has transportation.

If a student is assigned detention on a non-school day, then the detention shall be for no longer than four (4) hours, unless the principal or designee and parent/guardian agree otherwise. Prior arrangements shall be made by the principal/designee to ensure the student has transportation before detention can be assigned on a non-school day.

Restorative Practices

Restorative Practices is a research-based approach to address school culture and climate. Restorative Practices is a preventative approach aimed at promoting inclusiveness, relationship building, and problem solving. Restorative Practices involves a continuum of interventions and strategies that are both proactive and responsive. SDOC has implemented Restorative Practices to address the unique needs of students who have committed disciplinary offenses in violation of the Code. A trained school staff member (administrator, teacher, or counselor) facilitates Restorative Practices conflict resolution circles with the person harmed and the person causing harm. Some restorative methods include using affective statements, restorative questions, community building circles, and conflict resolution circles. Restorative Practices also aim to build a school culture that focuses on developing and maintaining relationships among educators and students. Through Restorative Practice, all voices are heard as problems are addressed and solved. Restorative Practices teach the skills necessary to manage and reduce conflict.

Successful completion of Restorative Practices may serve as an acceptable consequence in lieu of a suspension or other appropriate disciplinary response.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

Court Orders and Felony Suspension/Expulsion

Suspension proceedings, pursuant to rules of the State Board of Education, may be initiated against any enrolled student who is formally charged with a felony, or with a delinquent act which would be a felony if committed by an adult, by a proper prosecuting attorney for an incident which allegedly occurred on property other than public school property, if that incident is shown, in an administrative hearing with notice provided to the parents of the student by the principal of the school pursuant to rules adopted by the State Board of Education and to rules developed pursuant to s. 1001.54, to have an adverse impact on the educational program, discipline, or welfare in the school in which the student is enrolled.

Any student who is suspended as the result of such proceedings may be suspended from all classes of instruction on public school grounds during regular classroom hours for a period of time, which may exceed 10 days, as determined by the district school superintendent. The suspension shall not affect the delivery of educational services to the student, and the student shall be immediately enrolled in a daytime alternative education program, or an evening alternative education program, where appropriate. If the court determines that the student did commit the felony or delinquent act which would have been a felony if committed by an adult, the district school board may expel the student, provided that expulsion under this subsection shall not affect the delivery of educational services to the student in any residential, nonresidential, alternative, daytime, or evening program outside of the regular school setting.

In addition, if a student has a no-contact order with other children or students, the student may be removed from their current school of enrollment and placed in another SDOC school or program. Additional information regarding no-contact orders and felony offenses can be found in Section 1006.13, Florida Statutes.

Consultation with Law Enforcement

Section 1006.13, Florida Statutes, and Board Rule 5.32, Zero Tolerance for Crimes and Victimization requires SDOC employees to consult with the school resource officer (SRO), or law enforcement officer if the SRO is not available, for any act that poses a threat to school safety that occurs whenever or wherever students are in the jurisdiction of the district school board. SDOC employees are not required to consult with law enforcement when a student commits a petty act of misconduct that is not a threat to school safety. A threat management team may use alternatives to expulsion or referral to law enforcement agencies to address disruptive behavior through restitution, civil citation, teen court, neighborhood restorative justice, or similar programs. The final determination of whether the SRO or law enforcement officer will issue a civil citation or pre-arrest diversion program rests solely with the SRO or law enforcement officer and does not exempt the student from receiving other forms of discipline interventions from the school. This recommendation cannot be made for certain offenses, which includes, but is not limited to, the following: felonies; threats to the school; and possession/use of a firearm or weapon.

Petty Acts of Misconduct

Board Rule 5.32, Code of Student Conduct, defines petty acts of misconduct as acts that do not pose a threat to school safety and do not require consultation with law enforcement. The principal or designee may assign a student who commits a single petty act of misconduct to a school-based intervention program as permitted in this Code.

Dual Enrollment/Postsecondary Notification

Students who participate in a dual-enrollment program are subject to both this Code and the participating postsecondary institution's Code of Student Conduct. Any disciplinary offenses that occur on SDOC campus will be reported to the participating postsecondary school where the student is dually enrolled and may result in the student being dismissed/removed from the program. In addition, any disciplinary offenses that occur on the postsecondary institution's campus will be reported to SDOC for further investigation. Students who commit a verified Level IV offense pursuant to this Code may be unable to complete their dual enrollment program.

Failure to Attend Classes

If a student arrives at school and then leaves campus, has temporary absences from classes, or fails to attend specific classes, the school can take disciplinary action for skipping. Please refer to the Student Progression Plan for attendance requirements for students. Section 1006.13, Florida Statutes, prohibits out-of-school suspension for unexcused tardiness, lateness, absence or truancy.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

Truancy

Section 984.151, Florida Statutes, requires the Superintendent to report to the Department of Highway Safety and Motor Vehicles the name, date of birth, sex, and social security number of all students (14-17 years of age) who accumulate fifteen (15) unexcused absences in any ninety (90) calendar day period. These students could lose driver's licenses, or the privilege to obtain a driver's license if deemed truant by the school and Florida Statutes. In addition, parents/guardians of habitually truant students are subject to actions taken through the judicial system. If a student is required by law to attend school, the school will not suspend the student for unexcused absences or truancy pursuant to Board Rule 5.40, Student Attendance. Please refer to the Pupil Progression Plan for attendance requirements for students.

School Environment Safety Incident Report (SESIR)

Florida Administrative Code Rule 6A-1.0017 requires school districts to correctly code data used to report incidents that are against the law or represent serious breaches of the Code of Student Conduct. This includes those incidents considered severe enough to require the involvement of a School Resource Officer "SRO" or incidents to be "Reported to Law Enforcement."

Those incidents that are required to be reported to SESIR and/or Law Enforcement are identified in the Code of Student Conduct with the three-letter code identifying SESIR incidents. When multiple incidents occur at the same time and place, the incident that caused the most injury or the highest loss of property or monetary cost should be the one reported. Any related elements to the SESIR incident must be reported. A related element includes those specified in Florida Administrative Code Rule 6A-1.0017(8): alcohol, bullying, drug, gang, hate crime, hazing, injury, vaping, and weapon(s).

"Reported to Law Enforcement," means that an official action was taken by a School Resource Officer (SRO) or a local law enforcement officer such as: a case number was assigned, a report was filed, an affidavit was filed, a civil citation was issued, an investigation was conducted and found to be an incident reportable to SESIR, or an arrest was made.

Required Re-Entry Success Plan Meetings for Parent Accountability

When there is a pattern of repeat offenses, the school can require this in-person meeting with the parents, student, and teachers with the purpose of developing a Success Plan for the student. This intervention will outline commitments from parents, the student, and the staff to improve behavior and to ensure a safe learning environment for all students. The student will not be allowed to return to school until the parents attend this meeting when invoked. Re-Entry meetings may be invoked for an out-of-school suspension and must be held for any student returning to their home-zoned school after being recommended for expulsion.

Repeated Misconduct

A student may be recommended for expulsion if he/she persists in violating the Code of Student Conduct (CSC). In such cases, a recommendation for expulsion is referred to as repeated misconduct. Repeated misconduct shall be defined as repeated and varied breaches of the provisions of the CSC that has resulted in numerous discipline referrals/incidents (10 or more) which disrupts the learning environment and/or school operation and that infringe upon the rights of the other students in class to have a disruption free, quality education. An administrative effort to correct student's inappropriate behaviors and actions through documented interventions, parental communications and/or conferences, counseling and progressive discipline measures has not proven successful.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

Internet Policy: Student Technology Acceptable and Responsible Use Agreement

SDOC is committed to providing a safe, positive, productive, and nurturing educational environment. SDOC believes that all students should have access to technology (e.g., software, Internet, and network access) when they act in a responsible, efficient, courteous, and legal manner.

Educational Purpose

Technology access has been established for educational purposes and will be consistent with the district's curriculum and the Florida Standards. The term "educational purpose" includes age-appropriate academic activities that directly improve upon 21st century skills such as creativity, innovation, critical thinking, problem solving, communication, and collaboration.

Students are expected to follow the rules set forth in the Code of Student Conduct and the law in the use of the Internet and network resources.

Students may not use the Internet for commercial purposes. This means they may not offer, provide, or purchase products or services through the Internet at any school using district resources.

Student Internet Access

All students will have access to the Internet on district-owned devices in the classroom, media center, or computer lab. In accordance with the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA), all SDOC web access is filtered. However, this does not preclude the possibility that inappropriate sites are not blocked.

Students will use SDOC Internet access for educational purposes only and will not access profane or obscene material, advocate illegal acts, or advocate violence or discrimination towards other people. SDOC-issued student accounts and devices are subject to SDOC monitoring at any time.

Responsible Uses

In order to ensure a safe, positive, productive, and nurturing educational environment for all, students are expected to demonstrate responsible technology uses. Students will keep information, such as his/her password, address, phone number, birthday, and other identifiable information private. Sharing personally identifiable information that might compromise a student's SDOC-issued account, even your own, is strictly prohibited. Students are strongly encouraged to report anyone who tries to use technology to hurt or harass other students or staff or anyone who makes him/her feel uncomfortable.

Students will not login to any account other than their own or use SDOC technology to engage in any illegal acts, such as drug sales, purchasing alcohol, engaging in criminal gang activity, threatening the safety of another person, cyber-stalking, or cyberbullying. Any attempts to circumvent SDOC IT security and network protocols and systems is prohibited. This includes the use of unauthorized executable files. Violations will be subject to the SDOC Code of Student Conduct.

Artificial Intelligence Use

School Board Rule 8.603 outlines the acceptable use of AI tools and applications within the School District to ensure their safe, ethical, and responsible use. The use of AI may be permitted for curriculum purposes i.e., to assist students with clarifications of information or explanations of ideas and concepts. It may also be used to assist students with generating ideas and topics for assignments.

Academic integrity means that if the student uses AI in any capacity, then the student must acknowledge the use of AI related to their schoolwork, including, but not limited to, attributing AI text, image, multimedia, etc., when using these items in schoolwork and assignments. The use of AI shall also be subject to the Code of Student Conduct if a student violates any of the following prohibited uses:

- Students may not use AI tools or applications to avoid doing their own original work.
- Students may not use AI tools or applications to generate answers to questions on district, state, or national standardized assessments.
- Students may not use AI tools or applications when the student's assigned teacher has expressly forbidden such use.
- Any misuse of AI tools and applications, such as hacking or altering data, is strictly prohibited.

SECTION III: PARENT AND STUDENT NOTIFICATIONS

Inappropriate Language

Students will treat others with respect by using appropriate language and offer constructive criticism if appropriate. Students will not use inappropriate language, harass others, knowingly or recklessly communicate false or defamatory information about a person or organization, share privately sent messages without permission of the person who sent it, share private information about another person, or participate in sexting.

System Security

All students will allow any teacher, administrator, or SDOC IT staff to review their work and activities created on a school device or SDOC network at any time. Students are required to ask for permission before connecting their personal device to the SDOC network and will make sure any devices used on the SDOC network are approved by the district. SDOC IT and school personnel do not require student permission to access district owned accounts or devices.

Students will not use technology to gain access to student grades or private student records, download unauthorized software, apps, extensions, or plug-ins on a school device, intentionally spread computer viruses, or bypass, destruct, disrupt, modify, or abuse SDOC network access. Violations of the policy will result in disciplinary action pursuant to this Code.



SECTION 4:

Disciplinary Response Code

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SECTION IV: DISCIPLINARY RESPONSE CODE

Disciplinary Response Code Overview

The following section provides the disciplinary offenses and potential consequences for Secondary/Postsecondary students for behavior that occurs on Board property; on school transportation; at school activities, including, but not limited to distance learning, field trips, athletic functions, and similar activities; and if appropriate, any other area as permitted by Florida Statutes and/or State Board of Education Rules. Student disciplinary offenses and the responses to them are divided into four levels. Each level represents progressively more serious offenses and responses to them become progressively more severe. Some offenses require consultation with law enforcement if the offense is deemed to be a violation of state or federal laws.

SDOC promotes a safe and supportive learning environment in schools, to protect students and staff from conduct that poses a serious threat to school safety. School based administrators shall provide consistent school-based discipline, where appropriate, and authorized by policy and this Code. In addition, pursuant to Section 1006.09, Florida Statutes, a good faith effort shall be made by the principal or designee to employ parental assistance or other alternative measures prior to suspension, except in the case of emergency or disruptive conditions which require immediate suspension or in the case of a serious breach of conduct as defined by the Board and this Code.

SDOC is committed to providing a safe environment for all students and seeks support from the community and parents/guardians in achieving this goal. To that end, Section 1003.04, Florida Statutes, provides that the parent/guardian of each public K-12 student must cooperate with the authority of the Board, SDOC, the Superintendent, the Principal, teachers, and school bus drivers, to remove the student from the classroom and the school bus and, when appropriate and available, to place the student in an alternative educational setting, if the student is disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive.

Student Discipline Investigations

SDOC stands *in loco parentis* (Latin for "in place of the parent") while a student is in the physical custody of the school and is responsible for investigating all allegations of student misconduct within its jurisdiction using the preponderance of the evidence legal standard. Therefore, SDOC employees are authorized to interview students and obtain witness statements from students involved in offenses of the Code, however, any student may refuse to participate in an investigation. It is important to note that if the behavior is believed to be criminal and a violation of Florida Statutes, the school resource officer, or law enforcement officer, if the school resource officer is not available, may participate in the investigation.

Parents/guardians may request their student not participate in student discipline investigations without authorization from the parent/guardian. To do so, parent/guardian must submit the request, in writing each year, prior to the occurrence of any discipline matter, to the school administration. Refusal to participate in the investigation does not prohibit SDOC from continuing with the investigation and administering an appropriate disciplinary consequence pursuant to the procedures outlined in this Code. In addition, refusal does not prohibit the school resource officer, or law enforcement officer, from continuing the criminal investigation and imposing criminal penalties if warranted.

After the discipline investigation is complete, the parent/guardian may request a copy of all documentary evidence upon which the proposed disciplinary consequence is based; however, if available and used as evidence for disciplinary purposes, video evidence may only be reviewed, a copy will not be provided. Additional information pertaining to discipline offenses and procedures can be found within this section of the Code and Section VI.

If the discipline investigation is conducted due to allegations of a threat or threatening behavior, the investigation will be submitted to the School Threat Assessment Team for review. The School Threat Assessment Team is established by Board Rule 3.00, Threat Assessment and Section 1006.07, Florida Statutes.

Progressive Discipline

Discipline codes are ordered from minor acts of misconduct that interfere with the orderly operation of a classroom or school (Level I) to the most serious acts of misconduct (Level 4) which are grounds for expulsion. Repeated offenses of misconduct within each level will progress with more serious consequences for each subsequent violation.

SECTION IV: DISCIPLINARY RESPONSE CODE

Level I: Discipline Response Code

Level I offenses are minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program, or approved transportation.

The SDOC employee involved should intervene in the misconduct. If further action is necessary, the employee shall refer the student to the school administrator for disciplinary action. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will decide on disciplinary action. **Suspension is not an available disciplinary response for Level I violations.**

Level I: Offense		
CHT	Cheating	Willful or deliberate unauthorized use of the work of another person for academic purposes, or unauthorized use of notes or other material in the completion of an academic assignment or test (including AI generated assignments). In addition to disciplinary responses, the student may receive no credit for the assignment, test, or exam at the discretion of the teacher.
DRS	Disrespect	Behavior that lacks regard, civility, politeness, and/or courteous consideration towards a student, SDOC employee, volunteer, or contracted personnel. **This offense may include, but is not limited to, speech or behavior that is insulting or rude.*
DCV	Dress Code	Not following the SDOC established dress code. **Consequences are limited by FS Statute. Please see matrix.*
EDV	Electronic Device Violation	The misuse of electronic devices, which may include, but are not limited to, cellphones, earbuds, smartphones, smart watches, MP3 players, iPods, e-readers, tablets, laptops, and other electronic devices.
FRD	Failure to Report for Detention	Failure to report for assigned discipline.
FMI	False and/or Misleading Information	Intentionally providing false or misleading information to, or withholding valid information from an SDOC employee, contracted personnel, or volunteer, which does not cause a disruption to the school environment.
HRP	Horseplay	Any rough uncontrolled play or prank that involves two or more students.
OTH	Other Misconduct	Any other minor act of misconduct which may interfere with the orderly operation of the classroom, the school program, a school activity, an extracurricular/co-curricular program, or approved transportation and cannot be coded as another Level I offense. * *This does not include any misconduct that would be coded as a Level IV Disruption on Campus-Major (DOC).*
PRO	Profane, Obscene, or Abusive Language/Materials	The use of either oral or written language, or gestures, which are disrespectful or socially unacceptable and are not directed at another person. * *This section does not include threatening or intimidating language.*
TAC	Tardy to class	Repeated late arrival to class, not to school. **This does not include late arrival to school. Repeated tardiness to school may constitute truancy pursuant to Section 984.151, Florida Statutes and Board Rule 5.40, Student Attendance.*
TAS	Tardy to school	Repeated late arrival to school. ** Repeated tardiness to school may constitute truancy pursuant to Section 984.151, Florida Statutes and Board Rule 5.40, Student Attendance.*
UAS	Unauthorized Absence from School or Class	A student arrives at school and then leaves campus, has temporary unauthorized absences from classes, or fails to attend specific classes.

UBL**	Unsubstantiated Bullying**	After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffery Johnston Stand Up for All Students Act (Section 1006.147, Florida Statutes). This offense is for documentation purposes only as required by the Florida Department of Education; discipline consequences are not given.
UHR**	Unsubstantiated Harassment	After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets criteria of a prohibited act under the definition of harassment as listed in the Jeffery Johnston Stand Up for All Students Act (Section 1006.147, Florida Statutes). This offense is for documentation purposes only as required by the Florida Department of Education; discipline consequences are not given.

Level I: Consequences

1. **Parent/guardian notification***
2. **Counseling and direction***
3. Verbal reprimand
4. Restorative Practice
5. Special work assignment
6. Withdrawal of privileges
7. Detention
8. Referral to intervention program
9. Confiscation of unauthorized materials, objects, or contraband
10. Behavior contract
11. Assigned seat
12. Supervision plan
13. Counselor referral
14. Schedule change
15. No contact agreement
16. Referral to mental health services
17. Warning of referral to Level II

In-school or out-of-school suspension are not permitted consequences for any Level I offense.

**Mandatory Consequences*

SECTION IV: DISCIPLINARY RESPONSE CODE

Level II: Discipline Response Code

Level II offenses are more serious acts of misconduct than Level I offenses. Level II offenses may include repeated acts of misconduct from Level I and acts directed against people or property that do not seriously endanger the health or safety of others.

The misconduct must be reported to the appropriate school administrator for further investigation. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will follow the procedure designated for Level II violations in investigating the matter and deciding on the progressive disciplinary action. Out of school suspension is not an available disciplinary response for Level II violations.

Level II: Offenses		
DEF	Defiance/ Insubordination	Verbal or non-verbal refusal to comply with school rules or directions from an SDOC employee, contracted personnel, or volunteer without causing a disruption or committing any further acts.
DRS	Disrespect	Repeated behavior that lacks regard, civility, politeness, and/or courteous consideration towards a student, SDOC employee, volunteer, or contracted personnel. **This offense may include, but is not limited to, inappropriate language directed towards another that is not profane.*
DCV	Dress Code	Not following the SDOC established dress code. (Second and subsequent offenses).
EDV	Electronic Device Violation	The misuse of electronic devices; unauthorized access to programs or files not expected or intended for student use on an electronic device or SDOC network (i.e., gaming, video recording, audio recording); sharing another person's username and password; or intentionally providing access to another person to use the student's device while the student is logged in.
FRD	Failure to Report for Detention	Failure to report for assigned discipline.
FMI	False and/or Misleading Information	Intentionally providing false or misleading information to, or withholding valid information from an SDOC employee, contracted personnel, or volunteer, which does not cause a disruption to the school environment.
FIL	Fighting	Minor **mutual** altercation between two or more students such as pushing, shoving, or a fight that stops upon verbal command.
FOR	Forgery (Non-criminal)	To create or reproduce the signature or document of another for fraudulent purposes. **This offense may include, but is not limited to, signing a document with your parent's/guardian's signature without permission.*
GRA	Gang-Related Activity/Apparel/ Appearance	The possession, use, or displaying of items associated with gang activity that include, but is not limited to, clothing and accessories, gang related insignias, writings, signs, or symbols that promote gang affiliation and/or involvement.
HRP	Horseplay	Any rough uncontrolled play or prank that involves two or more students and there is risk of injury as a result of the horseplay.
OTH	Other Misconduct	Any other act of misconduct that is more serious, harmful, or is a more disruptive example of any of the offenses described in Level I, which may interfere with the orderly operation of the school, school transportation, or school activity and cannot be coded as another Level II offense. (Includes gambling) ** This does not include any misconduct that would be coded as a Level IV Disruption on Campus-Major (DOC).*
MBT	Minor Battery/ Physical Altercation	Hitting, pushing, or touching another student in a way that is disruptive, but stops upon command.
ST3	Stealing (< $375)	Taking the property of another without permission of the person.

Level II: Offenses		
INT	Threat/ Intimidation (local)	"An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically or through any other means." Florida Administrative Code Rule 6A-1.0017. **This includes threats to hit, fight, or beat up another person without a plan and/or furtherance of action.*
UAA	Unauthorized Assembly/ Publications	Demonstrations and/or petitions by students, or possession and/or distribution of unauthorized publications, including misuse of electronic messages or computers, which interfere with the orderly process of the school environment, a school function, or extracurricular/co-curricular activity.
VA1	Destruction of Property/ Vandalism (under $100)	The breaking or destruction of Board property, school transportation, or the property of others.

Level II: Consequences

1. **Parent/guardian notification***
2. **Counseling and direction***
3. Behavior contract/plan
4. Restorative Practice
5. ISS (1-10 days)
6. Special work assignment
7. Detention
8. Counselor referral
9. Confiscation of unauthorized materials
10. Return of property
11. Suspension from bus (1-10 days)
12. Referral to intervention program
13. Alternative classroom
14. Supervision plan
15. Schedule change
16. No contact agreement
17. Temporary removal or participation in extracurricular/co-curricular programs or activities
18. Referral to mental health services
19. Warning of referral to Level III

Out of school suspension is not a permitted consequence for any Level II offense.

**Mandatory Consequences*

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SECTION IV: DISCIPLINARY RESPONSE CODE

Level III: Discipline Response Code

Level III offenses are major acts of misconduct that disrupt the orderly operation of the school, school activity, or school transportation that threatens the health, safety, and property of others. Level III offenses may include repeated acts of misconduct from Level II.

The misconduct must be reported right away to the school administrator for further investigation. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will follow the procedure designated for Level III violations in investigating the matter and deciding on the progressive disciplinary action, which may result in the removal of the student from the school or activity immediately.

Level III: Offenses		
BUL	Bullying Must Report to Law Enforcement	Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. Bullying includes instances of cyberbullying, as defined in Section 1006.147(3)(b), Florida Statutes. Bullying may include, but is not limited to, repetitive instances of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, hate speech, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment. Florida Administrative Code Rule 6A-1.0017. **Bullying includes intimidating behaviors that are repeated, intentional, and involve a power imbalance. Repeated offenses of another nature (such as repeated fights with the same person) may constitute bullying.*
DRS	Disrespect	Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration towards a student, SDOC employee, volunteer, or contracted personnel. **This offense may include, but is not limited to, language and/or gestures that are abusive and/or profane directed towards another person.*
DRP	Disruptive Conduct	Conduct or behavior that interferes with or disrupts the orderly process of teaching/learning, school environment, a school function, or extracurricular/co-curricular activity. * *This does not include behavior that would amount to a Level IV, Other; Level IV, Disruption of Campus-Major, or Level IV Interruption of Campus Operations.*
EDV	Electronic Device Violation	The misuse of electronic devices, which are not educational in nature; the unauthorized modification of software/hardware configuration on an electronic device (i.e., factory reset of District device); unauthorized access to programs and/or files not expected or intended for student use on an electronic device or SDOC network , an individual possessing a device while taking a standardized test. **This section does not include images, videos, messages, etc. that can be classified as another offense (i.e., threats, images/videos containing nudity).*
EXT	Extortion/Blackmail	The willful or malicious threat of harm, injury, or violence to the person, property, or reputation of another with the intent to obtain money, information, services, or items of material worth. **This offense may include, but is not limited to, threatening to accuse another of a minor offense or crime in order to obtain lunch money.*
FIT	Fighting Must Report to Law Enforcement	"When two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention." Florida Administrative Code Rule 6A-1.0017. **Note: If a student is unable to leave the area of a pending attack, a student may use self- defense. Self-defense is an action taken that is necessary to protect oneself or others from serious bodily harm. Self-defense may include asking an adult for help, restraining or blocking the attacker, shielding oneself or others from being hit, or pushing to get away from the attacker. However, retaliating by striking or hitting (i.e., punching, slapping, kicking) a person back, or choosing not to leave after you are able to get away, may be considered as fighting.** **In a disciplinary action, there is a rebuttable presumption that the actions of a student who intervened, using only the amount of force necessary, to stop a violent act against a student, staff, or volunteer were necessary to restore or maintain the safety of others. Section 1006.13, Florida Statutes.*

Level III: Offenses		
FWK	Firecrackers/ Fireworks	Unauthorized possession, sale, or storage of unlit fireworks or firecrackers on Board property, school transportation, and/or at a school activity.
GRA	Gang-Related Activity/Apparel/ Appearance	Conduct or behavior that tends to promote gang activity, provoke violence, or seriously disrupt the orderly operation of the school program, any school activity or transportation services, including but not limited to the possession, use or displaying of gang paraphernalia, jewelry, tattoos, clothing, or other insignias and writings that promote gang affiliation/involvement/the use of gang related signs or symbols or any other gang associated behavior.
INU	Gross Insubordination/ Open Defiance	Willful refusal to submit to or comply with authority; exhibiting contempt or open resistance to a direct order; challenging the authority of an SDOC employee, contracted personnel, or volunteer in the presence of others which causes a disruption.
HAR	Harassment Must Report to Law Enforcement	"Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places an SDOC student or school employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose." Florida Administrative Code Rule 6A-1.0017.
HRP	Horseplay	Any rough uncontrolled play or prank that involves two or more students and there is injury as a result of the horseplay. Any horseplay that results in serious injury where medical attention is needed may result in a Level IV offense.
ILO	Illegal Organization	Establishing or participating in a secret society on Board property, on school transportation, and/or at a school activity.
OSM	Other Serious Misconduct	Any other act of misconduct that is more serious, harmful, or is a more disruptive example of any of the offenses described in Level II, which may interfere with the orderly operation of the school, school transportation, or school activity and cannot be coded as another Level III offense. This offense may include, but is not limited to, body piercing; providing false/misleading information to staff members; or language intended or reasonably calculated to insult and/or incite another person. ** This does not include any misconduct that would be coded as a Level IV Disruption on Campus-Major (DOC).*
PCM	Possession of Contraband Material	Possession, use, and/or distribution of materials or items, other than weapons or firearms, which are forbidden. The parent/guardian will make arrangements to pick up the object from the school, if applicable. At no time shall SDOC be responsible for theft, loss or damage to contraband items brought onto its property.
PHA	Simple Battery Must Report to Law Enforcement	An actual and intentional striking of another person against his or her will without injury. Florida Administrative Code Rule 6A-1.0017. **This section does not include injury that is a result of fighting if persons involved are mutual combatants.*
ST7	Stealing ($375 to $749)	The taking of the property of another without the permission of the person.
UNE	Unauthorized Entrance to SDOC Property	To enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus, without authorization or invitation and with no lawful purpose for entry. This applies only to incidents that did not have a prior official warning, did not result in an arrest, or did not involve students under suspension or expulsion.
TRE	Threat/Intimidation Must Report to Law Enforcement	"An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically or through any other means." Florida Administrative Code Rule 6A-1.0017. **This includes threats to hit, fight, or beat up another person with a plan and/or furtherance of action, or to kill another person without a plan and/or furtherance of action.*

Level III: Offenses

TBC	Tobacco Use/Possession Must Report to Law Enforcement	The possession or use of tobacco or nicotine products on school grounds, at school-sponsored events, or on school transportation. Tobacco incidents cannot be Drug-related. Florida Administrative Code Rule 6A-1.0017. **This includes vaping nicotine products, items represented to be of said nature, and additional items which may include, but are not limited to, electronic cigarettes, CBD oil, Juuls, pods, vapors and hookah pens that do not contain THC or any other illegal controlled substance.*
VA9	Destruction of Property/Vandalism ($100 to $999)	The breaking or destruction of Board property, school transportation, or the property of others.

Level III: Consequences

1. **Parent/guardian notification***
2. **Counseling and direction***
3. Behavior contract/plan
4. Restorative Practice
5. Return of property
6. ISS (1-10 days)
7. Suspension from bus (1-10 days)
8. Suspension from school (1-10 days)
9. Detention
10. Temporary or permanent removal from participation in extracurricular/co-curricular programs or activities
11. Alternative Classroom
12. Referral to intervention program
13. Confiscation of unauthorized materials, objects, or contraband
14. Schedule change
15. Supervision plan
16. No contact agreement
17. Counselor referral
18. Referral to mental health services
19. Warning of referral to Level IV

**Mandatory Consequences*

SECTION IV: DISCIPLINARY RESPONSE CODE

Level IV: Discipline Response Code

Level IV offenses are the most serious acts of misconduct and are grounds for expulsion. Level IV offenses may include repeated acts of misconduct from Level III. Any Level IV act shall result in a 10-day suspension with a potential recommendation for expulsion.

Major acts of misconduct must be reported right away to the school administrator for further investigation. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will follow the procedure designated for Level IV violations in investigating the matter and refer the Level IV to District personnel for further review.

Florida Administrative Code Rule 6A-1.0017 requires school districts to correctly code incidents that are against the law or represent serious breaches of this Code. Those incidents that are required to be reported to SESIR and/or Law Enforcement are identified in the Code of Student Conduct with the three-letter code identifying SESIR incidents. When multiple incidents occur at the same time and place, the incident that caused the most injury or the highest loss of property or monetary cost should be the one reported. Students who commit a non-SESIR Level IV offense may be referred to local authorities for further investigation.

Level IV: Offenses		
BAT	Aggravated Battery Must Report to Law Enforcement	A battery where the attacker intentionally or knowingly causes more serious injury such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant. Florida Administrative Code Rule 6A-1.0017. **This includes death or injuries with substantial risk of death, extreme physical pain, protracted and obvious disfigurement, and protracted loss or impairment of the function of a bodily member, organ, or mental faculty.*
ALC	Alcohol Must Report to Law Enforcement	"Possession, sale, purchase, distribution, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use, or is discovered to have used in the course of an investigation. Alcohol incidents cannot be drug related." Florida Administrative Code Rule 6A-1.0017. *(In lieu of a recommendation for expulsion, students and parents/guardians are given the opportunity to participate in the AWARE Program, sponsored by Park Place Behavioral Health Care. The student will receive a three (3) day Out-of-School Suspension (OSS). If AWARE program has been agreed to, the student will continue at his/her home school, after serving the OSS.*
ARS	Arson Must Report to Law Enforcement	"To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents." Florida Administrative Code Rule 6A-1.0017.
BUL	Bullying Must Report to Law Enforcement	Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. Bullying includes instances of cyberbullying, as defined in Section 1006.147(3)(b), Florida Statutes. Bullying may include, but is not limited to, repetitive instances of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, hate speech, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment. Florida Administrative Code Rule 6A-1.0017. **Bullying includes intimidating behaviors that are repeated, intentional, and involve a power imbalance. Repeated offense of another nature (such as repeated fights with the same person) may constitute bullying.*
BRK	Burglary Must Report to Law Enforcement	"Unlawful entry into or remaining in a dwelling, structure, or conveyance with the intent to commit a crime therein." Florida Administrative Code Rule 6A-1.0017.
VAN	Criminal Mischief ($1000 or over) Must Report to Law Enforcement	"Willfully and maliciously injuring or damaging by any means any real or personal property belonging to another, including, but not limited to, the placement of graffiti thereon or other acts of vandalism thereto." Florida Administrative Code Rule 6A-1.0017.

Level IV: Offenses		
DOC	Disruption on Campus-Major Must Report to Law Enforcement	"Major disruption of all or a **significant** portion of campus activities, school-sponsored events, and school bus transportation. Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false alarm." Florida Administrative Code Rule 6A- 1.0017.
DRU	Drug Use/Possession Must Report to Law Enforcement	"The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use, or is discovered to have used in the course of an investigation." Florida Administrative Code Rule 6A-1.0017. **In lieu of a recommendation for expulsion, students and parents/guardians are given the opportunity to participate in the AWARE Program, sponsored by Park Place Behavioral Health Care. The student will receive a three (3) day Out-of-School Suspension (OSS). If AWARE program has been agreed to, the student will continue at his/her home school, after serving the OSS.*
DRD	Drug Sale/Distribution Must Report to Law Enforcement	"The manufacture, cultivation, purchase, sale, or distribution of any drug, narcotic, controlled substance or substance represented to be a drug, narcotic, or controlled substance." Florida Administrative Code Rule 6A-1.0017.
EDV	Electronic Device Violation	Unauthorized access to programs and/or files not expected or intended for student use on an electronic device or SDOC network; or any use that violates Board policies, local, state, and/or federal laws and regulations. **This offense may include, but is not limited to, using AI for obtaining answers on a standardized assessment, gaining access to the SDOC network with intent to do harm or alter records, or having images, videos, messages, etc., on a district issued device that are not shared with others (i.e., images/videos containing nudity including AI-generated nudity).*
STL	Grand Theft ($750 or over) Must Report to Law Enforcement	"The unauthorized taking of the property of another person or organization, including motor vehicles, valued at $750 or more, without threat, violence, or bodily harm. Thefts of property of any value that involve a use of force, violence, assault, or putting the victim in fear must be reported as robbery." Florida Administrative Code Rule 6A-1.0017. **This does not include a taking by violence, a threat of violence or assault, and putting the victim in fear.*
HAR	Harassment Must Report to Law Enforcement	"Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places an SDOC student or school employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose." Florida Administrative Code Rule 6A-1.0017. (i.e., hate speech)
HOM	Homicide Must Report to Law Enforcement	"The unjustified killing of one human being by another." Florida Administrative Code Rule 6A-1.0017. **This includes murder, manslaughter.*
IGN	Igniting	Fires that are intentional and do not cause major damage. ** This offense may include, but is not limited to, student starting a fire in a trashcan or student burning paper/small object. This offense also includes igniting fireworks/firecrackers.*
KID	Kidnapping Must Report to Law Enforcement	"Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against his or her will and without lawful authority." Florida Administrative Code Rule 6A-1.0017. **This includes abduction of an individual.*
ODO	Other Dangerous Objects	The possession, sale, or control of any instrument or object, other than a firearm or weapon as defined under a Level IV, Weapons Possession offense, which could be used to inflict harm on another person or to intimidate any person. **This offense includes, but is not limited to, BB guns or pellet guns, air soft guns, paintball guns and replicas of any gun or weapon, water/gel bead gun, chains, pipes, common household tools, razor blades, box cutter/utility knife, ice picks, other pointed instruments (i.e., throwing stars), pepper spray, Taser, any self-defense items, ammunition, firearm clips/cartridges.*

Level IV: Offenses		
OMC	Other Major Offense Must Report to Law Enforcement	"Any serious, harmful incident resulting in the need for law enforcement consultation not previously classified. This includes any drug or weapon found unattended and not linked to any individual; such incidents must be coded with the appropriate Related element (such as Drug-related or Weapon-related) and incident involvement must be reported as unknown." Florida Administrative Code Rule 6A-1.0017.
RMC	Repeated Misconduct of a More Serious Nature	Repeated misconduct, which may substantially disrupt the orderly conduct of a classroom, school, school transportation, and/or school activity. **This should be used after documented interventions, including parent contact, have not been successful.*
ROB	Robbery Must Report to Law Enforcement	"The taking or attempted taking of money or other property from the person or custody of another with the intent to permanently or temporarily deprive the person or owner of the money or other property under the confrontational circumstances of force, or threat of force, or violence, and/or by putting the victim in fear. A key difference in Grand Theft and Robbery is that Robbery involves violence, a threat of violence or assault, and putting the victim in fear." Florida Administrative Code Rule 6A-1.0017.
SXA	Sexual Assault Must Report to Law Enforcement	"An incident that includes fondling, indecent liberties, child molestation, or threatened rape. Both males and females can be victims of sexual assault." Florida Administrative Code Rule 6A-1.0017.
SXB	Sexual Battery Must Report to Law Enforcement	"Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or foreign object. Both males and females can be victims of sexual battery." Florida Administrative Code Rule 6A-1.0017.
SXH	Sexual Harassment Must Report to Law Enforcement	"Unwelcome conduct of a sexual nature, such as sexual advances, requests for sexual favors, and other verbal, non-verbal, or physical conduct of a sexual nature. Harassing conduct can include verbal or non-verbal actions, including graphic and written statements, and may include statements made through computers, cell phones, and other devices connected to the Internet. The conduct can be carried out by school employees, other students, and non-employee third parties." Florida Administrative Code Rule 6A-1.0017.
SXO	Sexual Offenses Must Report to Law Enforcement	"Other sexual contact, including intercourse, without force or threat of force. Subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner." Florida Administrative Code Rule 6A-1.0017. **This includes lewdness, indecent exposure.*
PHA	Simple Battery Must Report to Law Enforcement	"An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual." Florida Administrative Code Rule 6A-1.0017. **This includes incidents that require immediate first aid or subsequent medical attention (excludes minor injuries). This does not include death or injuries with substantial risk of death, extreme physical pain, protracted and obvious disfigurement, and protracted loss or impairment of the function of a bodily member, organ, or mental faculty.*
TRE	Threat/Intimidation Must Report to Law Enforcement	"An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes non-verbal threats and verbal threats of physical harm which are made in person, electronically, or through any other means." Florida Administrative Code Rule 6A-1.0017. **This includes hate speech or threats to kill with a plan and/or furtherance of action.*

Level IV: Offenses		
DOC	Threats to a School Must Report to Law Enforcement	Any direct or indirect threat that poses a serious threat to the school or may disrupt the function of the school campus, school sponsored events, and school bus transportation, but not limited to, threats made verbally or nonverbally by act, through social media, or by text. **Acts that pose a threat to school safety are deemed zero tolerance by Sections 1006.07 and 1006.13, Florida Statutes.*
TBC	Tobacco/Vaping/ Nicotine/ Selling/ Buying/ Distribution Must Report to Law Enforcement	The sale, purchase, distribution of tobacco or nicotine products on school grounds, at school sponsored events, or on school transportation. Tobacco incidents cannot be Drug-related. Florida Administrative Code Rule 6A-1.0017. **This includes vaping nicotine products, items represented to be of said nature, and additional items which may include, but are not limited to, electronic cigarettes, CBD oil, Juuls, pods, vapors and hookah pens that do not contain THC or any other illegal controlled substance.*
TRS	Trespassing Must Report to Law Enforcement	"To enter or remain on school grounds/campus, school transportation, or at a school sponsored event/off campus without authorization or invitation and with no lawful purpose for entry. Only incidents involving a student currently under suspension or expulsion, or incidents where any offender (student or non-student) was previously issued an official trespass warning by school officials, or where any offender was arrested for trespass." Florida Administrative Code Rule 6A- 1.0017.
WPO	Weapons Possession Must Report to Law Enforcement	"Possession of a firearm or any instrument or object as defined by Section 790.001 Florida Statutes, that can inflict serious harm on another person or that can place the person in reasonable fear of serious harm." Florida Administrative Code Rule 6A-1.0017.

Level IV: Consequences

Students will receive school consequences and district consequences for all Level IV offenses.

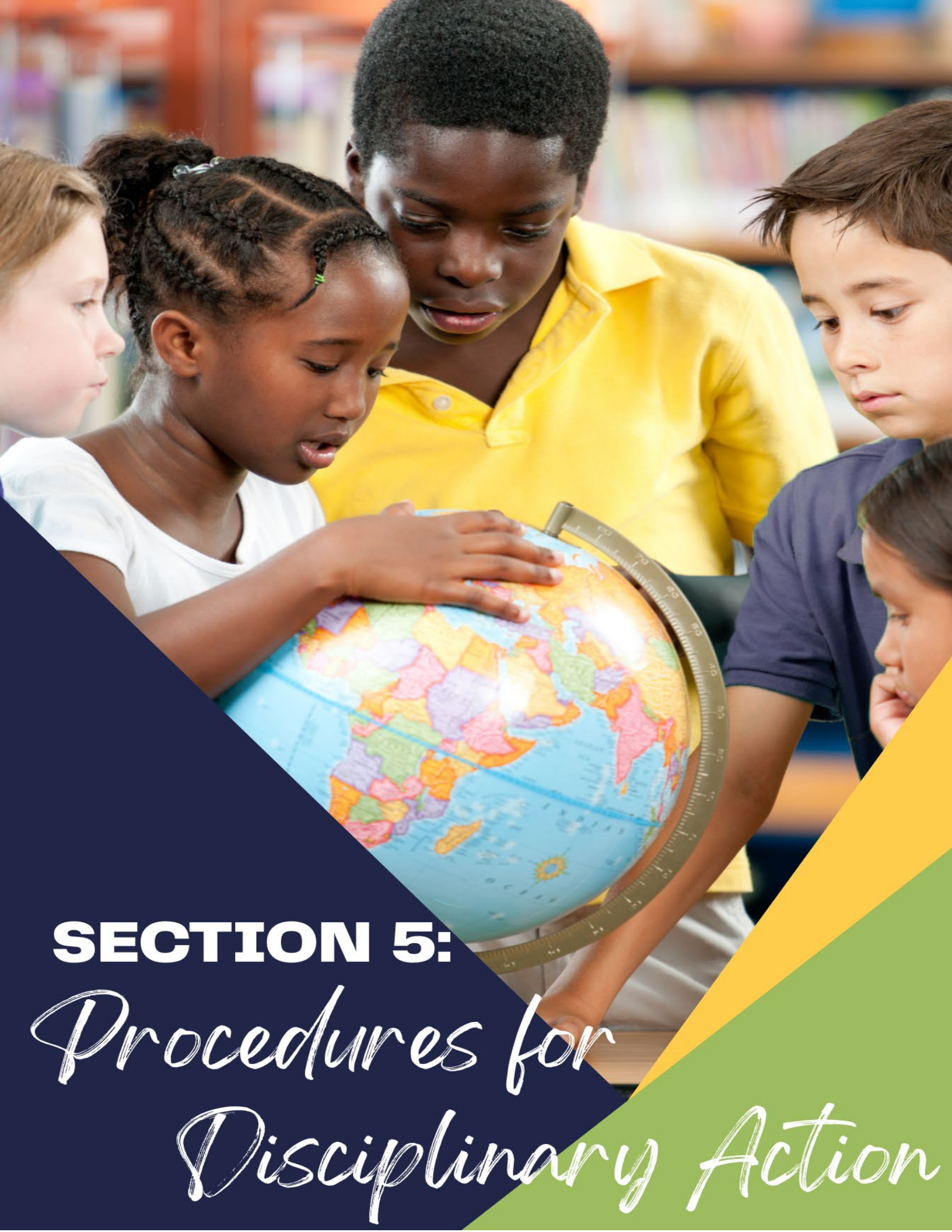
School Consequences

1. **Parent/guardian notification ***
2. **Counseling and direction***
3. **Up to a 10-day suspension with a recommendation for expulsion***
4. **Refer to the District for a Discipline Team Meeting***
5. Refer to Law Enforcement
6. ISS (1 – 10 days)
7. Bus suspension (1 – 10 days)
8. Out of School Suspension (1 – 10 days)
9. Detention
10. Temporary or permanent removal from participation in extracurricular/co-curricular programs or activities, e.g., to include, but not limited to, senior graduation
11. Restorative Practice
12. Alternative class
13. Schedule change
14. Supervision plan
15. No contact agreement
16. Counselor referral
17. Referral to mental health services
18. Referral to intervention program (JUMP/AWARE)
19. Confiscation of unauthorized materials, objects, or contraband
20. Behavior contract

District Consequences

1. Expulsion from the school district
2. Assignment to an alternative school
3. Referral to an intervention program
4. Bus expulsion
5. Referral to mental health services

**Mandatory Consequences*



SECTION 5:
Procedures for Disciplinary Action

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SECTION V: PROCEDURES FOR DISCIPLINARY ACTION

Procedures for Disciplinary Action

In order to protect student rights, certain procedures are followed with regard to disciplinary actions. These procedures are developed as suggested or required by law or regulation. School/classroom management strategies not covered by these specific procedures are encouraged.

Violations of the Code of Student Conduct

The principal or designee shall exercise his/her professional judgment in determining what consequence(s) to impose for a violation of the Code of Student Conduct. In making this determination, the definitions provided in the DEFINITION OF TERMS section are to be used as a guide for appropriately classifying student misconduct.

NOTE:

The principal or designee shall notify parents/guardians, by sending a copy of the referral home or by making telephone contact, each time a referral is received for processing a disciplinary action.

Matrix of Infractions and Consequences

Students are expected to come to school prepared to learn and to participate in all learning activities. Any conduct which interferes with the orderly operation of a school and/or interferes with any student's ability to learn is considered inappropriate and may subject the student to disciplinary action.

The Code of Student Conduct specifically identifies prohibited student conduct and lists the range of consequences which may be imposed for each infraction. When assigning consequences for misconduct, the principal or designee shall give consideration to factors such as the nature of the infraction, the student's past disciplinary record, the student's attitude, the student's age and grade level, and the severity of the problem as it exists in that particular school. The degree and severity of the problem may justify classifying the offense at a higher level than is indicated by the example.

The Matrix of Infractions and Consequences is included in this publication of The Code of Student Conduct as a "quick reference" for students, parents, and guardians in order that they may refer to general examples of student misconduct. For specific information on School Board rules relative to student control/misconduct, please refer to Chapter Five of the School Board Rules of Osceola County.

To identify appropriate sanctions in the ***Matrix of Infractions and Consequences,*** locate the cells found at the intersection of the infraction (ROWS) and the column numbers. The column numbers correspond with the consequences listed in the box to the right of the matrix.

Mandatory Consequences are indicated by (M)
Optional Consequences are indicated by (O)

The School Environmental Safety Incident Report (SESIR) is reported to the Florida Department of Education (DOE) utilizing the Levels I, II, III and IV.

Due Process

In any situation where a violation of the Code of Student Conduct is alleged, the Principal or the Principal's designee shall observe fundamental procedures of due process. The student shall be made aware of the charges against him/her, be given the opportunity to explain his/her point of view, present witnesses, and not be subject to excessive punishment. In cases where there is a concern regarding due process, parents or students may refer the situation to the school principal or the Department of Student Services.

Students accused of a violation of the Code of Student Conduct, which, in the opinion of the principal or the principal's designee, warrants a suspension or expulsion from school, shall be afforded the fundamental right of procedural due process. The degree of formality associated with a suspension conference or an expulsion hearing depends on the nature of the violation and the severity of the sanctions that may be imposed as a result.

SECTION V: PROCEDURES FOR DISCIPLINARY ACTION

NOTE:

A student or parent may appeal to the principal for the reconsideration of a school disciplinary action, up to and including out-of-suspension. The principal's decision regarding an appeal is final.

Civil Citations are given by Law Enforcement Officers/School Resource Officers (SRO). It is an appropriate intervention service alternative to an arrest and/or criminal prosecution.

Diversion Programs are offered in lieu of prosecution by the office of the State's Attorney for the first-time misdemeanor offenders and some felony offenses.

Threat Assessments (TA) – When a threat to self or others has been made, a threat assessment will be conducted by the threat assessment team in accordance to Section 1001.212(12), Section 1006.07(7).

Suspension

Suspension is a disciplinary sanction that orders the temporary removal of a student from a class or all classes for a prescribed period of time, not to exceed ten (10) school days at any one time. The student shall be remanded to the custody of the student's parent and/or guardian with specific homework assignments for the student to complete. During **out of school suspension**, the student shall be allowed to make up the work for full credit, and teachers of the students shall give every reasonable assistance. The Principal or Principal's designee shall make a good faith effort to employ parental assistance or alternative consequences for misconduct prior to suspending a student, except in emergencies, or disruptive conditions, or incidents involving a serious breach of misconduct.

Only the Principal or the Principal's designee may suspend a student. Before suspension may be imposed, the student is entitled to know what provisions of the Code of Student Conduct were allegedly violated, and what specific conduct constituted the violation. In addition, the student is entitled to know who the student's accusers are, and what they said unless such information would jeopardize the safety of the students. It is not necessary, however, that the accusers be physically present at the due process conference when the student is advised of the particulars of the violation.

If the student denies the charge or charges, the student is entitled to state his/her point of view and to have witnesses called to give information in support of his/her defense. If the student intends to call witnesses, the student is entitled to a reasonable time in which to contact witnesses to arrange for their presence. A written explanation of the incident by the student is recommended and encouraged.

The principal will suspend a student immediately if the student has committed an act, which imposes an immediate danger to students or staff members, or if the violation is one of physical assault or one, which has an immediate disruptive effect upon the orderly conduct of the school. If the student is suspended, the principal shall immediately notify the Superintendent and the suspended student's parents or guardians in writing within 24 hours of the action taken and the reasons for the suspension. In addition, the principal or his/her designee shall make a good faith effort to notify the parent or guardian by telephone prior to initiating the suspension.

When a student is suspended for possession, distribution, or sale of a controlled substance; a weapon; or is under the influence of a controlled substance (except as prescribed by a licensed physician) parents/guardians, law enforcement officials and the superintendent shall be notified immediately.

Suspension Exceptional Student Education (ESE)

Exceptional education students may not be suspended more than nine (9) days for one offense or ten (10) cumulative days throughout the school year with the exception of gifted students. Any recommendation for the suspension of a student with a disability shall be made in accordance with rules adopted by the State Board of Education and Federal Regulations outlined in the Individuals with Disabilities Education Act (IDEA).

Any student with an IEP may be suspended. However, an IEP meeting must be held to review the behavior which caused the school to recommend such suspension and implement intervention strategies

SECTION V: PROCEDURES FOR DISCIPLINARY ACTION

Suspension Section 504

In accordance with the American Disabilities Act Amendments Act of 2008 (ADAAA), students determined eligible for disability under Section 504 may not be suspended for more than 10 days in a calendar school year without firstly holding a manifestation determination review. If a student eligible under Section 504 reaches 10 days of suspension, a manifestation determination review must be completed for each incident that would put the student over 10 days. Specific information may be obtained from the school based 504-designee, or the District Section 504 Facilitator at 407-870-4897.

Suspension for Off-Campus Felony

Section 1006.09 (2), Florida Statutes and State Board Rule 6A-1.0956, permits the principal to initiate suspension proceedings against any student who is formally charged by a proper prosecuting attorney with a felony, or with a delinquent act which would be a felony if committed by an adult, for an incident which allegedly occurred on property other than that owned by the School District

Suspension proceedings, pursuant to rules of the State Board of Education, may be initiated against any enrolled student who is formally charged with a felony, or with a delinquent act which would be a felony if committed by an adult, by a proper prosecuting attorney for an incident which allegedly occurred on property other than public school property, if that incident is shown, in an administrative hearing with notice provided to the parents of the student by the principal of the school pursuant to rules adopted by the State Board of Education and to rules developed pursuant to s. 1001.54, to have an adverse impact on the educational program, discipline, or welfare in the school in which the student is enrolled.

1. An Administrative Hearing may be held to discuss any extenuating circumstances that may lead to a different course of action regarding the student's educational setting.

   The Administrative Hearing may be conducted by the principal or principal's designee and may be attended by the student, the parents or guardians, the student's representative or counsel, and any witnesses requested by the student or the principal. The student may speak on his/her own defense, may present evidence indicating his/her eligibility for waiver of disciplinary action, and may be questioned on his/her testimony.

2. In cases involving charges relating to controlled substances, consideration may be given under the provision of Section 1006.09 (2) (a) and (b), Florida Statutes if (a) the student divulges information leading to the arrest and conviction of the person who supplied such controlled substance to him/her, or if the student voluntarily discloses his/her unlawful possession of such controlled substance prior to his/her arrest. Any information divulged which leads to such arrest and conviction is not admissible as evidence in a subsequent criminal trial against the pupil divulging such information AND/OR (b) the student commits himself/herself, or is referred by the court in lieu of sentence, to a state licensed drug abuse program and successfully completes the program.

3. In conducting the hearing, the principal shall not be bound by rules of evidence, or any other courtroom procedure and no transcript of testimony shall be required.

4. Following the Administrative Hearing, the principal or principal's designee will provide the student and the parents/guardians with a decision, in writing, as to whether the administrative assignment to the district's alternative school will go forward.

5. Following the administrative hearing, if the principal or designee elects to exercise his/her right to administratively assign the student to the district's alternative school pending the outcome of the felony charge, educational services at the student's current school will be temporarily suspended.

6. During the period of temporary suspension and administrative assignment to the district's alternative school, the necessary paperwork will be completed, and the student will be withdrawn from his/her current school. Parents/guardians should contact the District's Judicial Liaison at 407-870-4897 for further information on enrollment procedures at the district's alternative school. If the temporary suspension exceeds ten (10) school days, the student **must** be enrolled at the district's alternative school so that educational services are not interrupted indefinitely.

7. The decision of the principal or principal's designee in this matter shall be final under the provisions of Sections 1006.09, Florida Statutes and State Board Rule 6A-1.0956.

SECTION V: PROCEDURES FOR DISCIPLINARY ACTION

NOTE:

If a court of competent jurisdiction determines that a student committed an off-campus felony, or a delinquent act, which would be a felony if committed by an adult, the principal may recommend to the Superintendent of schools the expulsion of that student. However, if it is determined that the student did not commit such an act, the suspension shall be immediately terminated and the student may be allowed to return to the school of regular attendence.

Expulsion

Expulsion is the removal of the right and obligation of a student to attend public school for a period of time. An expulsion may be imposed for a period up to, but not to exceed, the current school year, the following school year, and the intervening summer school. (Section 1003.01 (6), Florida Statutes)

Section 1006.09 (c), Florida Statutes states that a principal may recommend to the Superintendent the expulsion of any student who has committed a serious breach of conduct including, but not limited to, willful disobedience, open defiance of a school staff member, violence against persons or property, any other act which substantially disrupts the orderly conduct of the school, or violations of the **Zero Tolerance** policy.

Only the School Board shall authorize expulsion from school. If a principal recommends a student for expulsion, a written request shall be forwarded to the Superintendent. The Superintendent may extend the student's suspension out of school until the recommendation for expulsion can be brought before the School Board.

The Superintendent in turn shall notify the parents or guardians in writing of the charge against the student, including the rule violated and the student's alleged conduct. The parents/guardians shall be informed of their right to request a hearing (within 14 calendar days of the pre-expulsion meeting) before the School Board regarding the recommendation for expulsion. They shall also be informed of their right to obtain legal counsel at no cost to the School Board, to call and examine or cross-examine witnesses, to introduce evidence and to submit rebuttal evidence.

If no hearing is requested within 14 calendar days of the pre-expulsion meeting, the recommendation for expulsion may be placed on the consent agenda of the next possible School Board meeting. If the parents/guardians or student requests a hearing, notice shall be given of such meeting according to Florida Statutes. Any hearing that is conducted at parent's/guardian's or student's request must be a closed hearing, as provided in the Administrative Procedures Act, Section 120.57 (2), Florida Statutes unless an open hearing is requested by the parents/guardians or student.

At the hearing, the student may be represented by his parents/guardians or by counsel, and all parties may introduce and examine evidence, call and examine or cross-examine witnesses, and submit rebuttal evidence. The rules of evidence observed by courts shall not be applicable. Any party may, at his expense, have the right to record and have transcribed the proceedings of the entire hearing.

The decision of the School Board shall be based solely upon evidence presented at the hearing, and a copy of the Findings of Fact and the decision of the School Board shall be furnished to the student in writing.

School staff will have the authority to confiscate forbidden items, which would be used as evidence in a recommendation for expulsion and may later be returned to the parent/guardian. Controlled substances will be handled in accordance with Florida Statutes and other applicable laws and regulations.

Any student who has committed an expellable offense, who has been charged or convicted of a felony off school property, who has been administratively assigned when transitioning from a Level program through the Department of Juvenile Justice, or who has been administratively assigned to an alternative educational setting in lieu of expulsion, will not be allowed on any other Osceola County School District property, nor be allowed to participate in the extracurricular activities of any other school for the duration of the student's enrollment in the alternative program.

SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

The assignment/placement in an alternative program in lieu of expulsion precludes enrollment at any other School District of Osceola County school, including any affiliated charter school, and the assignment in the alternative program is a mandatory attendance assignment. The student must attend the assigned alternative program unless the student shall first request a hearing before the School Board and present good cause for permission to withdraw from the School District of Osceola County, which permission to withdraw may be granted or denied in the sole discretion of the School Board. If the student fails to attend the alternative program to which he or she has been assigned in lieu of expulsion then, upon notification from the alternative program to the Superintendent, the Superintendent shall bring the matter back before the School Board for reconsideration of expulsion, because the expulsion procedures shall only be deemed to be held in abeyance pending the required attendance by the student at the alternative program and successful completion of the program by the student for the prescribed period of the assignment.

Notwithstanding the general requirement that permission must be obtained from the School Board for the student to withdraw from the assigned alternative educational program, the Superintendent of Schools or designee, upon written application of the student, parent, or legal guardian may, on the basis of the following documented circumstances or hardships, grant permission for the student to withdraw from the assigned alternative program.

- Medical hardship as documented by a signed statement from a licensed physician that describes in detail the nature of the medical or psychiatric condition that requires withdrawal.

- The parents or guardian provide documentation that a home is being built, purchased, or leased outside the school district and family must relocate, including the student, outside of the School District of Osceola County. Documentation should be a lease, contract, or deed (as applicable), but the Superintendent may accept an affidavit that sets out the facts supporting this basis for a withdrawal.

- Withdrawal will be permitted for the student to attend a level program or facility of incarceration as ordered by the Florida Department of Juvenile Justice or court ordered.

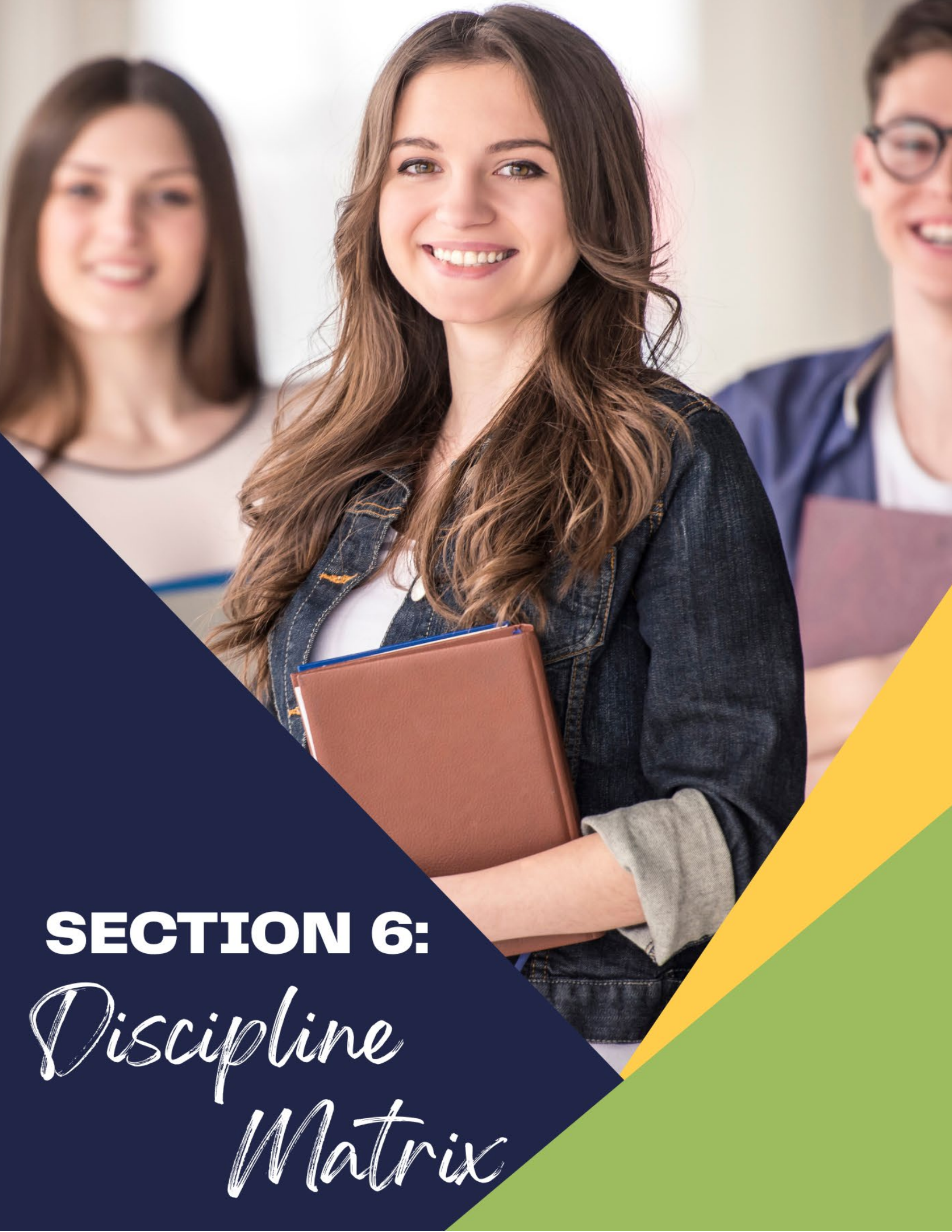
The parent or legal guardian of a student who is not approved by the Superintendent of Schools, or designee, for withdrawal from the assigned alternative educational program for reasons of hardship as provided above, may appeal the decision of the Superintendent to the School Board. Pending the appeal hearing and decision of the School Board, the Superintendent's denial of an application for withdrawal shall be valid and binding, and any withdrawal will be processed for expulsion.

In all instances in which a withdrawal is permitted in lieu of expulsion, the Superintendent shall place in the student's record a statement that the School Board assigned the student to an alternative educational placement in lieu of expulsion.

Recommendation for Expulsion Section 504
The same provisions shall apply to students determined eligible for disability-related services under Section 504 in accordance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA). Specific information may be obtained from the District Section 504 Facilitator at 407-870-4897.

Recommendation for Expulsion Exceptional Student Education (ESE)
Any recommendation for expulsion of any Exceptional Education Student shall be made in accordance with the rules promulgated by the State Board of Education and Federal Regulations outlined in the Individuals with Disabilities Education Act (IDEA). For any ESE student charged with an expellable offense that could subject the ESE student to a change in placement, the ESE student shall be granted the same opportunity as students without disabilities to attend a hearing in front of the School Board during which evidence and witnesses may be presented to challenge, on the basis of innocence or guilt, a disciplinary charge that had led to a recommendation for a change in placement in lieu of expulsion. The District shall provide parents/guardians of ESE students with written and verbal notice of their right to attend such a hearing. Please be aware that such a hearing before the School Board will not be afforded to the student until after a manifestation determination meeting has been conducted. Further, the Superintendent may extend the student's suspension out-of-school until the student appears at a hearing before the School Board, this provision is not applicable to ESE students to the extent that this provision conflicts with provisions of the IDEA governing suspension of students with disabilities. Specific information may be obtained from the Office of Exceptional Student Education by calling 407-343-8700.

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SECTION 6:

Discipline Matrix

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LEVEL I OFFENSES DISCIPLINE MATRIX

INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Cheating	**CHT**		M	M	O	O	O	O	O	O		O	O	O	O	O			O									1) Parent/Guardian notification
Disrespect	**DRS**		M	M	O	O	O	O	O	O		O		O	O		O		O									2) Counseling and direction
Dress Code	**DCV**		M	M	M														O									3) Verbal Reprimand
Electronic Device Violation	**EDV**		M	M	O	O	O	O	O	O	M	O		O	O	O			O									4) Restorative Practice
Failure to Report for Detention	**FRD**		M	M	O	O	O	O	O	O				O	O	O			O									5) Special work assignment
Horseplay	**HRP**		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O		O									6) Withdrawal of privileges (including extracurricular)
Other Misconduct	**OTH**		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O									7) Detention
Profane, Obscene or Abusive Language/Materials	**PRO**		M	M	O	O	O	O	O	O			O	O	O	O	O	O	O									8) Counselor referral
Tardy to class	**TAC**		M	M	O	O	O	O	O	O		O		O	O	O	O											9) Confiscation of unauthorized materials or contraband
Unauthorized Absence from School or Class	**UAS**		M	M	O	O	O	O	O	O		O		O	O	O	O											10) Behavior contract/plan
Unsubstantiated Bullying**	**UBL****		M	M													O	O										11) Assigned seat
Unsubstantiated Harassment**	**UHR****		M	M													O	O										12) Referral to intervention program (JUMP)
																												13) Referral to mental health services
																												14) Supervision plan
																												15) Schedule change
																												16) No contact agreement
																												17) Warning of referral to Level II

*SESIR Code **Office of Civil Rights (OCR) report data

M = MANDATORY M [1]= 1ST OFFENSE M[2] = 2ND OFFENSE O = OPTIONAL

LEVEL II OFFENSES DISCIPLINE MATRIX

INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Disrespect	**DRS**		M	M	O	O	O	O	O	O			O	O	O	O	O		O	O	O								1) Parent/Guardian notification
Dress Code (Only consequences per Statute)	**DCV**		M	M			O					M							O		O								2) Counseling and direction
Electronic Device Violation	**EDV**		M	M	O	O	O	O	O	O	M		O	O	O	O	O		O	O	O								3) Behavior contract/plan
False and/or Misleading Information	**FMI**		M	M	O	O	O	O	O	O			O	O	O	O			O	O	O								4) Restorative Practice
Fighting	**FIL**		M	M	O	O	O	0	O	O			O	O	O	O		O	O	O	O								5) ISS (1-10 days)
Forgery (Non-criminal)	**FOR**		M	M	O	O	M	O	O	O	O		O	O	O	O		O	O	O	O								6) Special work assignment
Gang-Related Activity/Apparel/Appearance	**GRA**		M	M	O	O	O	O	O	O	O		O	O	O	O	O		O	O	O								7) Detention
Horseplay	**HRP**		M	M	O	O	O	O	O	O			O	O	O	O	O	O	O	O	O								8) Counselor referral
Insubordination/Open Defiance	**DEF**		M	M	O	O	O	O	O	O			O	O	O	O	O	O	O	O	O								9) Confiscation of unauthorized materials or contraband
Other Misconduct	**OTH**		M	M	O	O	O	O	O	O	O		O	O	O	O	O	O	O	O	O								10) Parent Meeting
Physical Altercation/Minor Battery	**MBT**		M	M	O	O	O	O	O	O			O	O	O	O	O		O	O	O								11) Bus suspension (1-10 days)
Stealing (under $375)	**ST3**		M	M	O	O	M	O	O	O	O		O	O	O	O	O	O	O	O	O								12) Referral to intervention program
Threat/Intimidation (local)	**INT**		M	M	O	O	O	O	O	O	O		O	O		O	O		O	O	O								13) Alternative classroom
Unauthorized Assembly, Publications, etc.	**UAA**		M	M	O		O	O	O	O	O		O	O	O	O			O	O	O								14) Supervision plan
Vandalism/Destruction of Property (under $100)	**VA1**		M	M	O	O	O	O	O	O	O		O	O	O	O			O	O	O								15) Schedule change
																													16) No contact agreement
																													17) Temporary removal or participation in extracurricular activities or programs
																													18) Referral to mental health services
																													19) Warning of referral to Level III

*SESI Code **Office of Civil Rights (OCR) report data M = AN ATORY M[1]= ST FFENS M[2] 2ND OFFENSE O OPTIONAL

LEVEL III OFFENSES DISCIPLINE MATRIX

INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Bullying	BUL*	L3	M	M	O	O	M	O	O	O	O	O	O	O	O	O	O												1 Documented Guardian Contact*
Disrespect	**DIS**		M	M	O	O		O	O	O	O	O	O	O		O	O			O		O							2 Counseling and Direction (Verbal Reprimand)*
Disruptive Conduct	**DRP**		M	M	O	O		O	O	O	O	O	O	O		O	O	O		O		O							3 Behavior contract/plan
Electronic Device Violation	**EDV**		M	M	O	O	O	O	O	O	M			O		O		O	O			O							4 Restorative Practice
Extortion/Blackmail	**EXT**		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O							5 Refer to Law Enforcement/Civil Citation
Fighting*	**FIT***	**L3**	M	M	O	O	M			M		O	O	O	O	O	O	O		O		O							6 ISS (1 - 10 days)
Fireworks	**FRW**		M	M	O	O		O	O	O	O	O	O	O		O	O	O	O			O							7 Bus Suspension (1 - 10 days)
Gang-Related Activity/Apparel/Appearance	**GRA**		M	M	O	O	O	O	O	O	O	O	O	O		O	O	O	O			O							8 Suspension from school (1 - 10 days)
Harassment*	**HAR***	L3	M	M	O	O	M	O	O	O	O	O	O	O	O	O	O	O		O		O							9 Detention
Horseplay	**HRP**		M	M	O	O		O	O	O	O	O	O	O		O	O	O				O							10 Temporary or permanent removal from extracurricular/ co-curricular activities to include, but not limited to senior graduation
Insubordination/Open Defiance	**INU**		M	M	O	O	O	O	O	O			O	O	O	O	O	O	O	O	O								11 Alternative class
Illegal Organization	**ILO**		M	M	O	O		O	O	O	O	O	O	O		O	O	O	O			O							12 Referral to intervention program (JUMP/AWARE/TOBACCO)
Other Serious Misconduct	**OSM**		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O							13 No contact agreement
Possession of Contraband	**PCM**		M	M	O	O	O	O	O	O	O	O		O		O	O	O	O			O							14 Referral to school counselor
Simple Battery	**PHA***	**L2**	M	M	O	O	M	M	O	O	O	O	O	O	O	O	O	O		O		O							15 Referral to mental health services
Stealing ($375 - $749)	**ST7**		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O		O	O	O							16 Supervision Plan
Threat/Intimidation*	**TRE***	**L3**	M	M	O	O	M	O	O	M		O	O	O	O	O	O	O		O		M							17 Confiscation of unauthorized materials or contraband
Tobacco Use/Possession*	**TBC***	**L4**	M	M	O	O	M	O	O	O				M		O			M			O							18 Schedule change
Unauthorized Entrance to SDOC Property	**UNE**		M	M	O	O	O	O		O	O	O	O	O		O		O				O							19 Return of property
Vandalism/Destruction of Property ($100 - $999)	**VA9**		M	M	O	O	O	O	O	O	O	O	O	O		O		O	O	O		O							20 Warning of referral to Level 4

LEVEL IV OFFENSES DISCIPLINE MATRIX

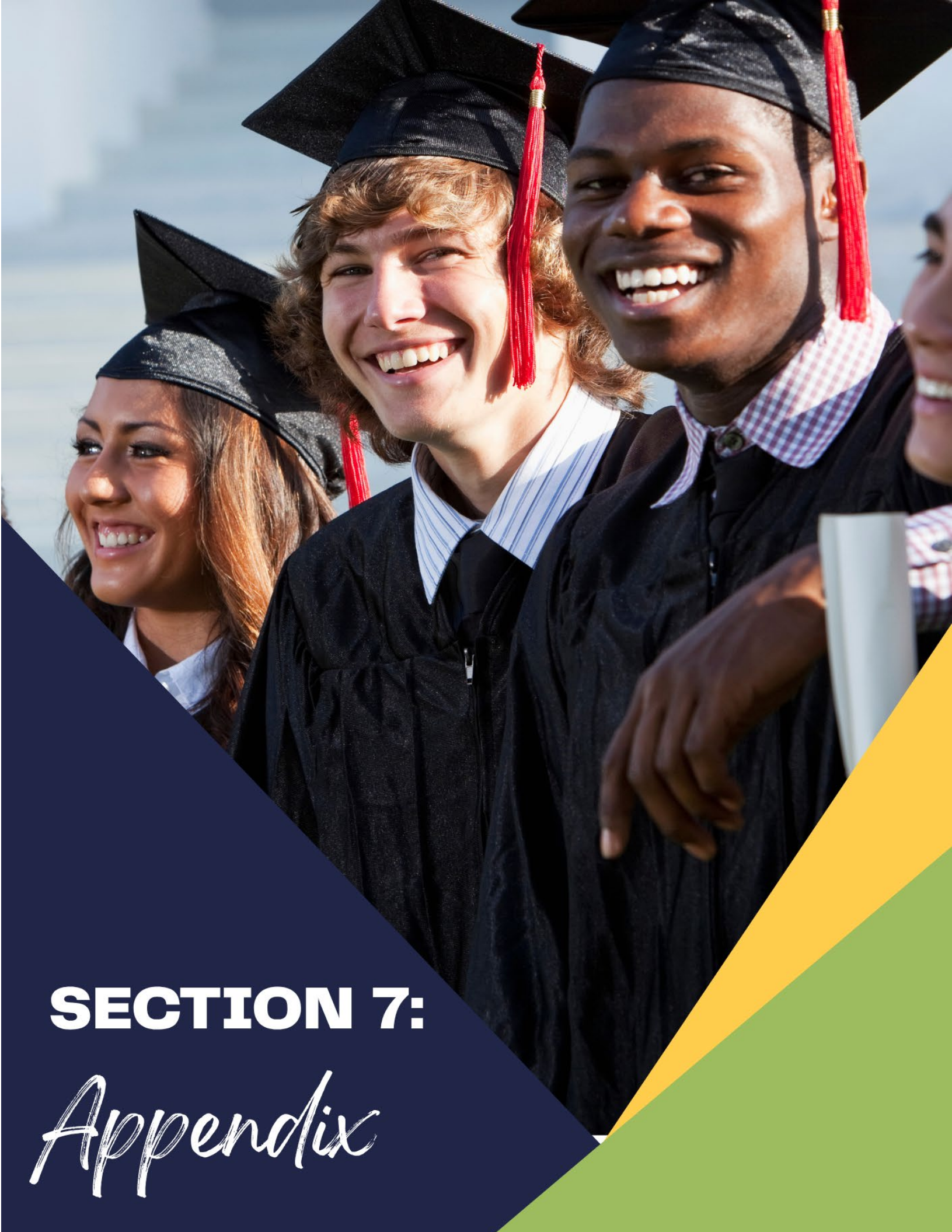
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Aggravated Battery*	**BAT***	L1	M	M	M	M	M																	**M**	**O**				1) Documented Guardian Contact*
Alcohol*	**ALC***	L4	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O			M[1]				**O/M[2]**	**O**	**O**	**O**	**O**	2) Counseling and Direction (Verbal Reprimand)*
Arson*	**ARS***	L1	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	3) Up to a 10-day OSS with a recommendation for expulsion
Bullying	**BUL***	L4	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							**O**	**O**	**O**	**O**	**O**	4) Refer to District for Discipline Team Meeting
Unsubstantiated Bullying**	**UBL****		M	M																									5) Refer to Law Enforcement/Civil Citation
Burglary	**BRK***	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							**O**	**O**	**O**		**O**	6) ISS (1 - 10 days)
Criminal Mischief (Felony Vandalism >$1000)*	**VAN***	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	7) Bus Suspension (1 - 10 days)
Disruption on Campus-Major*	**DOC***	L3	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	8) Suspension from school (1 - 10 days)
Drugs Use/Possession* (excluding alcohol)	**DRU***	L3	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O			M[1]				**O/M[2]**	**O**	**O**	**O**	**O**	9) Detention
Drug Sale/Distribution*	**DRD***	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O					M		**M**	**O**	**O**	**O**	**O**	10) Temporary or permanent removal from participation in extracurricular/co-curricular program or activities to include, but not limited to senior graduation
Electronic Device Violation	**EDV**		M	M	M	M	O			O	M	O	O	O	O		O					O		**O**	**O**	**O**	**O**	**O**	11) Restorative Practice
Grand Theft ($750 threshold)*	**STL***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O					O		**M**	**O**	**O**		**O**	14) Alternative class
Harassment	**HAR***	L3	M	M	M	M	M	O		O	O	O	O	O	O	O	O							**M**	**O**	**O**		**O**	15) No contact agreement
Hazing* (Grades 6-12 only)	**HAZ***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**O**	**O**	**O**	**O**	**O**	16) Referral to school counselor
Homicide*	**HOM***	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	17) Referral to mental health services
Igniting	**IGN**		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O					O		**O**	**O**	**O**	**O**	**O**	18) Referral to intervention program (AWARE/TOBACCO)
Kidnapping*	**KID***	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**		**O**	19) Confiscation of unauthorized materials, objects, or contraband
Other Dangerous Objects	**ODO**		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**O**	**O**	**O**	**O**	**O**	20) Behavior contract/plan

LEVEL IV OFFENSES DISCIPLINE MATRIX

INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	DISTRICT CONSEQUENCES
Other Major Offense*	**OMC***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**O**	**O**	**O**	**O**	**O**	**21) Return of property**
Repeated Misconduct of a More Serious Nature	**RMC**		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**O**	**O**	**O**	**O**	**O**	**22) Recommendation for expulsion from the School District/Civil Citation/Substance Abuse Course Completion**
Robbery*	**ROB***	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	**23) Assignment to an alternative school**
Sexual Assault*	**SXA***	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	**24) Referral to an intervention program**
Unsubstantiated Sexual Assault**	**USA****		M	M																				**O**				**O**	**25) Bus expulsion**
Sexual Battery*	**SXB***	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	**26) Referral to mental health services**
Unsubstantiated Sexual Battery**	**USB****		M	M																				**O**				**O**	
Sexual Harassment*	**SXH***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**O**	**O**	**O**	**O**	**O**	
Sexual Offenses*	**SXO***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O				O			**O**	**O**	**O**	**O**	**O**	
Simple Battery*	**PHA***	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O		O		**O**	**M**	**O**	**O**	**O**	**O**	
Threat/Intimidation*	**TRE***	L3	M	M	O	O	O	O	O	O	O	O	0	O	O	O	O	O	O		O		**O**	**M**	**O**	**O**	**O**	**O**	
Threat to the School*	**DOC***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O		O		**O**	**M**	**O**	**O**		**O**	
Tobacco/Vaping/Nicotine/ Selling/Buying/Distribution*	**TBC***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	M		**O**	**O**	**O**	**O**	**O**	**O**	
Trespassing*	**TRS***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							**M**	**O**	**O**	**O**	**O**	
Weapons Possession*	**WPO***	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O				M			**M**	**O**	**O**	**O**	**O**	

NOTE: CONSEQUENCES 21 – 26 ARE DISTRICT-ASSIGNED ONLY (AFTER REVIEW OF DISCIPLINE DOCUMENTATION)

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SECTION 7:

Appendix

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Appendix A: AWARE Program Acknowledgement Form

_____Orientation Meeting Date (Student Services Use ONLY)

AWARE Program Acknowledgment Form

Student Name	Student Number	Grade
School	Code of Student Conduct Offense	
Incident Date	Meeting Date	Approved by

- In lieu of a recommendation for expulsion, students and parents/guardians are given the opportunity to participate in the **AWARE Program**, sponsored by **Park Place Behavioral Health Care (PPBH)**.
- The student will receive a three (3) day Out-of-School Suspension (OSS). If AWARE program has been agreed to, the student will continue at his/her home school, after serving the OSS.
- Contact must be established with, SDOC Student Services, at (407) 870-4897, within 24 hours of this meeting date to schedule an AWARE Program Orientation Meeting.
- After attending the **AWARE Program Orientation at Student Services, the parent/guardian is responsible for contacting the PPBH Outreach Coordinator within 24 hours, to schedule an intake meeting**. Contact information will be provided to parent/guardian at the AWARE Program Orientation Meeting.
- Student is required to complete all 5 sessions (5 weeks) in consecutive order of the AWARE program with the parent present.
- The student and parent/guardian are responsible for adhering to all AWARE Program requirements in a timely manner and must complete the program by the set deadline. There is no cost for this program.
- The student will submit to random drug testing at the parent/guardian expense.
- Upon successful completion of the AWARE Program, the student will be considered in good standing. There will not be a record of a recommendation for expulsion in student's discipline file, as well as no record of having been assigned to the alternative school, New Beginnings Education Center (NBEC).
- If the AWARE Program is not completed successfully, the student will receive seven (7) additional days of OSS, and will be recommended for expulsion, in accordance with the SDOC Code of Student Conduct.

☐ I agree to the terms expressed above and will complete the AWARE Program, in lieu of expulsion.

☐ I disagree to the terms expressed above and I am aware that a recommendation for expulsion, in accordance with the SDOC Code of Student Conduct, will proceed.

Student Name	Student Signature
Parent/Guardian Name	Parent/Guardian Signature
School Staff Member Name	School Staff Member Title

Revised June 3,2025

Appendix B: Pre-Expulsion Conference Notes

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

PRE-EXPULSION CONFERENCE NOTES

Conference Setting: ☐ Department of Student Services ☐ Phone Conversation ☐ Virtual Conversation

Date: _____

Parent Name		Student Name	
Address		School	
Phone (H/C)		D.O.B.	
		Grade	

The above information is correct as noted **(Please initial)** _____
Please provide a current e-mail address _____

Student Services personnel met or conversed with the parents and/or guardians of the above named student regarding the student's recommendation for expulsion.

The topics discussed during this conference included the following: (√) Check all that apply.

- ☐ The charge(s) against the student
- ☐ Expulsion processes & procedures
- ☐ The parent's & student's right to privacy during proceedings
- ☐ The parent's & student's right to a hearing before the School Board
- ☐ The parent's & student's right to be represented by counsel
- ☐ The parent's & student's right to examine, cross-examine witnesses, and submit rebuttal evidence
- ☐ Will notice of an expulsion be placed in my child's permanent cumulative school record?
- ☐ Under what circumstances would a student be expelled through the "Consent Agenda?"
- ☐ What alternatives, if any, may be available and/or applicable, with the Superintendent's approval?
- ☐ If applicable, random drug testing will be required for the Student at the Parent's expense. Information regarding this process has been provided.
- ☐ What does it mean to "temporarily" waive one's right to a hearing before the School Board in order to allow a student to be administratively assigned to an alternative educational setting?
- ☐ What does an administrative assignment to an alternative educational setting mean relative to the phrase "expulsion held in abeyance" or "in lieu of expulsion?"
- ☐ Parents & students right to re-enter due process after they have temporarily waived their right to a hearing before the School Board in order to allow a student to be administratively assigned to an alternative educational setting?
- ☐ Under what circumstances may a recommendation for expulsion be reinstated if a student is not successful in an alternative educational setting?
- ☐ New Beginnings Education Center
- ☐ Superintendent's Letter of Recommendation for Expulsion (copy provided)
- ☐ Mental Health/Counseling Referral

After discussing the topics indicated above, the parents/guardians and student agree and request the following course of action relative to this recommendation for expulsion: (√) Check all that apply.

- ☐ Off Campus Felony ***(OCF)***- Recommendation for Expulsion
- ☐ Request a hearing before the School Board. A hearing will be scheduled as soon as possible by Student Services Department.
- ☐ Request to temporarily "waive" my right to a hearing before the School Board, and request administrative assignment of my child to an alternative educational setting "in lieu of expulsion" by the Superintendent.
- ☐ Request to withdraw from Osceola County Schools "in lieu of expulsion" with the approval of the Superintendent.
  - ☐ Home Instruction ☐ Private School ☐ School outside of Osceola County, Florida
- ☐ Request to permanently 'waive" right to a hearing before the School Board and understand that the student will be recommended and expelled from Osceola County Schools through the "Consent Agenda."
- ☐ Temporary Assignment to New Beginnings Education Center Pending Outcome of Hearing before the School Board.

If you amend your request marked above, it is essential to contact the Student Services Department at 407-870-4897 prior to enrolling or withdrawing the student.

_____ Parent Signature / Date

_____ Student Signature / Date

_____ Rhonda McMahon, Director of Student Services / Date

_____ Yonney Vera, School Relations Specialist/Date

Appendix C: Health Room Report Health Room Report

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

HEALTH ROOM REPORT

Complete form and send to Health Room. Student will return yellow copy to teacher upon dismissal from Health Room. Teacher, please send pink copy home to parent/guardian.

Date_____Time_____am / pm Teacher_____Teacher Initials_____

Student Name_____Grade____ID#_____School _____
Last First M.

Student sent to the Health Room for the following reason(s) checked (√) below:											
	Medication		Upset stomach/Vomiting		Insect Bite		Earache		Head Injury		Bathroom Accident
	Headache		Abrasion/Scratch		Head Lice		Nose Bleed		Sore Throat		Breathing Problems
	Cough		Cold Symptoms		Rash		Pain/Injury		Other:		

Care provided for above:							
	Took medication		Vaseline/Lips		Sting relief		Rash form sent home
	Temperature		Applied ice		Bathroom		Head Injury form sent home
	Washed injury		Rested on cot		Gargle/salt		Head Lice treatment information sent home
	Band aid/Bandage		Anti-itch lotion		Eye wash		Other:

	Student sent back to class: Time:_____am / pm		Excuse from PE today only
	Student should return to Health Room if problem persists or worsens		Parent/Guardian contact Name_____Phone #_____
	Student to be sent home		#_____#_____
SCHOOL DISTRICT STAFF SIGNATURE:			

White: Health Room Yellow: Teacher Pink: Send home to Parent/Guardian An Equal Opportunity Agency FC-600-0998ERS (Rev. 04/06/20)

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

HEALTH ROOM REPORT

Complete form and send to Health Room. Student will return yellow copy to teacher upon dismissal from Health Room. Teacher, please send pink copy home to parent/guardian.

Date_____Time_____am / pm Teacher_____Teacher Initials_____

Student Name_____Grade____ID#_____School _____
Last First M.

Student sent to the Health Room for the following reason(s) checked (√) below:											
	Medication		Upset stomach/Vomiting		Insect Bite		Earache		Head Injury		Bathroom Accident
	Headache		Abrasion/Scratch		Head Lice		Nose Bleed		Sore Throat		Breathing Problems
	Cough		Cold Symptoms		Rash		Pain/Injury		Other:		

Care provided for above:							
	Took medication		Vaseline/Lips		Sting relief		Rash form sent home
	Temperature		Applied ice		Bathroom		Head Injury form sent home
	Washed injury		Rested on cot		Gargle/salt		Head Lice treatment information sent home
	Band aid/Bandage		Anti-itch lotion		Eye wash		Other:

	Student sent back to class: Time:_____am / pm		Excuse from PE today only
	Student should return to Health Room if problem persists or worsens		Parent/Guardian contact Name_____Phone #_____
	Student to be sent home		#_____#_____
SCHOOL DISTRICT STAFF SIGNATURE:			

White: Health Room Yellow: Teacher Pink: Send home to Parent/Guardian An Equal Opportunity Agency FC-600-0998ERS (Rev. 04/06/20)



The School District of Osceola County, FL
every day is day one!

THE SCHOOL DISTRICT OF OSCEOLA COUNTY

817 Bill Beck Blvd. | Kissimmee, FL 34744
407-870-4600 | www.osceolaschools.net

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