JOB DESCRIPTION
Drumline Instructor

Reports to:	School Site Principal	**Employment Group / Salary Range:**	Certificated
Dept:	Educational Services	**FLSA:**	Non exempt
Annual Work Days:	185	**Formal Review Date:** **Board Approval Date:**	12/19/24 02/03/25

PRIMARY FUNCTIONS

Under the supervision and direction of the School Site Principal, with guidance from the Assistant Superintendent of Educational Services, the Drumline Instructor has knowledge of technical skills, safety practices, choreography, and the ability to teach students in a variety of methods, from demonstration to verbal direction. This individual will be available for athletic events, and schedule marching band appearances.

ESSENTIAL DUTIES & RESPONSIBILITIES

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this class.

- Instruct and rehearse percussion parts to the full pep band music
- Teach cadences for marching/playing at athletic, school and community events
- Assist Band Director with the drumline at home football games and basketball games
- Work closely with and regularly communicate with the Band Director for all Band Drumline activities and performances
- Work with the Band Director during auditions and provide input into placement or students on particular instruments on the drumline

QUALIFICATIONS:

- Extensive percussion experience required, with marching band experience preferred
- Previous experience with instructing/teaching percussion preferred
- Availability for practices with students which are held at Patterson High School
- Must have strong communication, collaboration and organizational skills
- Ability to work effectively with students, staff, parents, administrators, and community members
- Maintain a high level of ethical behavior
- Organize and supervise student participants in marching band drumline try-outs
- Effectively oversee students participants on the student drumline team
- Plan and implement creative marching band drumline choreography
- Instruct and provide student participants with timely and knowledge-relevant instruction and technical assistance in the skills necessary for successful drumline performance
- Provide a positive learning environment for student participants
- Effectively supervise student participants behavior during practice activities and events; demonstrates attention to student participants punctuality, attendance, and conduct
- Oversee seasonal issuance, storage, and recordkeeping of uniforms to student drumline team members
- Ability to effectively multi-task and produce accurate professional work products under demanding timelines

- Consistently demonstrates responsibility, accountability, and dependability
- Effectively interacts and collaborates with band/music faculty and staff members

EDUCATION & EXPERIENCE:

Education:

- Valid California Teaching Credential
- Prior experience with coordinating drumline preferred

Licenses, Certificates and Other Requirements:

- A valid California driver's license and the ability to maintain insurability under the District's vehicle insurance program is required

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of:

- Drumline routines and demonstrated ability to successfully develop and direct rehearsal for student drumline.

Skills and Abilities to:

- Speak, read, and write in English fluently at a professional level
- Write reports and business correspondence
- Maintain positive relations with teachers, administrators and other educational partners in or and written communication
- Read, analyze and interpret assessment data, professional periodicals, professional journals, technical procedures, or governmental regulations/codes/policies
- Effectively present information and respond to questions from teachers,students, families and the general public as necessary in a professional setting
- Interpret a variety of instructions furnished in written, oral, diagram or schedule form
- Operate a computer, including word processing, data management software, student information systems, and online virtual platforms
- Learn various computer operations and software required for the position
- Apply knowledge of current research and theory in an area of specialty
- Accomplish assigned tasks in a collaborative manner
- Work with minimal supervision
- Apply interpersonal skills using tact, patience and courtesy
- Analyze situations and plan corrective actions
- Adapt to changes in daily responsibilities
- Maintain accurate records and reports
- Read, interpret, and apply rules and procedures

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Physical Demands:

While performing the duties of this class, employees are regularly required to talk or hear, in person and by telephone; sit, walk and stand; use hands to finger, handle, feel or operate objects, tools or controls; reach with hands and arms; and perform repetitive movements of hands or wrists. The employee is frequently required to lift up to 10 pounds. Specific vision abilities required by this job include close vision, color vision and the ability to adjust focus.

Mental Demands:

While performing the duties of this class, employees are regularly required to use written and oral communication skills; read and interpret data, information and documents; analyze and solve problems; observe and interpret situations; use math and mathematical reasoning; observe and interpret people and situations; learn and apply new information and skills; perform highly detailed work; work on multiple, concurrent tasks.

WORKING ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Employees work under typical office conditions subject to frequent public contact and interruption and to intermittent exposure to individuals acting in a disagreeable fashion.

The employee may be required to travel to locations other than the assigned work site and to adjust to work schedule changes and requirements to work overtime.

EMPLOYEE CERTIFICATION OF JOB DESCRIPTION

I hereby acknowledge I have read and understand the content of this job description. I have had the opportunity to ask questions and have those questions answered about the general duties and responsibilities of this job. I understand that the job description may be revised from time to time in the future by the Patterson Joint Unified School District Governing Board in consultation with my professional association as needed and where applicable.

I understand and agree nothing in this job description should be construed as a contract of employment. My employment with the Patterson Joint Unified School District is contingent upon execution of a signed contract approved by the board of trustees. Continued employment is subject to my adherence to board policy, state and federal laws, the collective bargaining agreement between my association and the district where applicable, and my performance evaluation.

I further acknowledge that it is my responsibility to notify my supervisor immediately in the event I may need reasonable accommodations to perform the primary functions, general duties and responsibilities, or the physical, mental and social requirements of this job.

_____ _____

Employee Signature Date

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Name Printed