Certificated Salary Schedule
185 Days

Peer Leaders Uniting Student (PLUS Program)/Peer Resources
Secondary Teacher

PRIMARY FUNCTIONS:

Under the direction of the Executive Director of Student Services, in coordination with secondary school site principals, the Peer Leaders Uniting Student (PLUS Program)/Peer Resources Secondary Teacher is responsible for coordinating the PLUS/Peer Resource programs at Creekside Middle School and Patterson High School. This position will provide instruction and coordinate PLUS Program activities with student PLUS members in order to cultivate student leaders by developing their skills to positively affect the school's culture and climate.

GENERAL DUTIES AND RESPONSIBILITIES:

- Adopt and implement the PLUS/Peer Resource curricula; plan, prepare and deliver lessons to all students in the class.
- Provide a variety of planned learning experiences using a variety of media and methods in order to motivate students and best utilize the available time for instructions; use feedback and formative assessment strategies to effectively measure and improve student performance.
- Train students in leadership skills including but not limited to active listening and communication, teamwork, project organizing, and giving presentations.
- Train students in critical issues facing their peers including but not limited to alcohol, tobacco, and other drugs, bullying, mental health, decision-making, and violence prevention.
- Teach according to the educational needs, abilities, and achievements of the individual students and groups of students; assign and provide feedback on work carried out by students.
- Recruit and select young people to act as PLUS leaders.
- Promote the general progress and well-being of individual students, groups, or assigned classes.
- Nurture students so that they may view themselves as a facilitator of learning and reflective practices.
- Understand the students through effective dialogue and participation in reciprocal peer review.
- Develop and implement projects working in collaboration with PLUS Program leadership and school site staff, including managing budgets and completing required progress reports on the status and success of the program.
- Organize activities such as field trips, after-school, and lunchtime activities that meet the needs of the students at the specific school sites and that meet specific funding requirements.
- Collaborate with relevant on-site team administration and general school staff to implement peer programs for relevant students; participate as a member of the PBIS (Tier 1) leadership team at each assigned school site.
- Gather and review school-wide data, and lead students in these processes, to design and implement school-wide strategies and targeted interventions for peer education programs and school climate improvement efforts.

- Participate in action research activities and professional development opportunities, to increase knowledge on peer education and support programs, school climate improvement, and other topics related to PLUS program goals.
- Demonstrate and maintain productive and positive interpersonal skills
- Other related duties and responsibilities consistent with the primary function may be assigned

REQUIRED QUALIFICATIONS:

Education:

- Bachelor's Degree (BA/BS).
- Valid California Teaching Credential.

Experience:

- Three years of successful classroom teaching with training in the area of student development and leadership, and restorative practices (preferred)

DESIRABLE QUALIFICATIONS:

Knowledge of:

- Positive and restorative approaches to student development, and trauma-informed practices.
- Positive Behavioral Interventions and Supports (PBIS) and multi-tiered system of supports (MTSS), and the use of these systems to proactively build a positive school climate that supports the diverse academic, socioeconomic, cultural, and ethnic backgrounds of district students.
- Principles, theories, practices, methods, and techniques used in curriculum development and classroom instruction.
- Classroom procedures that promote appropriate student conduct and motivation for student learning.
- Child guidance principles and practices.
- Applicable sections of the State Education Code and other applicable laws.
- Interpersonal skills using tact, patience, and courtesy
- Methods of collecting, organizing, and analyzing data for decision-making
- Effective strategies for oral and written communication

Ability to:

- Work as part of the district and school teams to implement student development and peer resource programs, and PBIS/MTSS.
- Relate well with students, staff, and parents.
- Develop and maintain effective interpersonal relations using tact, patience, and courtesy
- Display the use of good judgment in making decisions.
- Clarify issues and develop constructive solutions to student issues.
- Perform mathematical computations for data analysis on school climate factors to facilitate problem-solving discussions, produce reports, maintain records, etc.
- Operate a computer, use related software, and send/receive emails through the Internet.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Maintain current knowledge of applicable curriculum and school instruction-related regulations.
- Communicate effectively both orally and in writing.
- Present information and respond to questions from staff, students, and other educational partners.

- Understand and be sensitive to, and have respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disabilities, and sexual orientation of students, faculty, and staff.
- Maintain possession of a valid California Driver's License.

PHYSICAL, MENTAL, AND SOCIAL REQUIREMENTS:

Employees in this position must have the ability to:

- Stand and sit for extended periods of time
- See and read printed matter with or without vision aids
- Hear and understand speech at normal levels
- Speak English so that others may understand at normal levels
- Hear and speak to exchange information and make presentations
- Stand, walk, stoop, twist bend over, grasp, reach overhead, push, pull, and move, lift and/or carry up to 20 lbs. to waist height
- Concentrate on single or multiple tasks individually or in a group setting for up to two (2) hours at a time
- Learn and adapt to the use of a variety of equipment and machinery and follow both oral and written instructions to complete tasks
- Maintain regular attendance
- Work interdependently and convey an understanding and patient attitude toward staff, students, parents and members of the community
- Maintain the privacy of confidential information
- Work in a school and/or office setting

WORK ENVIRONMENT

The primary work location is an indoor setting where contact with students, staff, and the members of the public will occur. Noise levels in this setting range from quiet to moderate. The employee travels between different facilities across the district. The assignment will also require occasional travel to conferences, workshops, and professional symposia outside the school district boundaries and may require overnight lodging and work in a hotel/conference complex.

Formal Review: 1/9/2023
Board Approval:

EMPLOYEE CERTIFICATION OF JOB DESCRIPTION

I hereby acknowledge I have read and understand the content of this job description. I have had the opportunity to ask questions and have those questions answered about the general duties and responsibilities of this job. I understand that the job description may be revised from time to time in the future by the Patterson Joint Unified School District Governing Board in consultation with my professional association as needed and where applicable.

I understand and agree nothing in this job description should be construed as a contract of employment. My employment with the Patterson Joint Unified School District is contingent upon execution of a signed contract approved by the board of trustees. Continued employment is subject to my adherence to board policy, state and federal laws, the collective bargaining agreement between my association and the district where applicable, and my performance evaluation.

I further acknowledge that it is my responsibility to notify my supervisor immediately in the event I may need reasonable accommodations to perform the primary functions, general duties and responsibilities, or the physical, mental and social requirements of this job.

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Employee Signature ***Date***

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Name Printed