*Certificated Salary Schedule*
*185 days/year*

# ADAPTED PHYSICAL EDUCATION

## PRIMARY FUNCTIONS:

Under the supervision and direction of the Program Specialist or Director of Special Education, provides a specially designed/adapted physical education program to meet the unique needs of students on SST plans, section 504 plans or IEPs. Performs duties of an Adapted Physical Education Specialist working with individual students and small groups. Provides documentation on individual therapy goals and progress, as needed and directed. Provides services to support student gross motor development and physical education participation.

## GENERAL DUTIES AND RESPONSIBILITIES:

- Assesses those students referred due to significantly reduced performance level in motor skills and/or physical fitness as described in the State Criteria guidelines
- Coordinates programs with the program specialist for the physically handicapped
- Responsible for providing specially designed/adapted physical education activities to all students who qualify for this designated instructional service
- Works with a caseload not to exceed a group of fifteen students per class period
- Evaluates the progress of students within the assigned caseload
- Participates in annual/triennial review of students on his/her caseload
- Maintains accurate attendance registers
- Participates in the preparation of the IEP and implements written instructional plans for students
- Serves as a resource to school staff served in the area of specially designed/adapted physical education
- Plans activities for students where there is a significantly-reduced performance level because of a physical disability, and/or chronic condition(s) verified by written documentation from a licensed physician
- Plans activities for students where there is a significantly-reduced performance level in motor skills and/or physical fitness as determined by performance on a test recommended by the State Criteria Guidelines
- Travel to multiple sites/districts to offer services
- Performs related duties as assigned

## REQUIRED QUALIFICATIONS:

Education -

- Bachelor's degree and Adapted Physical Education Specialist Credential
- Maintain possession of a valid California Driver License with appropriate insurance

Experience -

- Two years of physical education teaching experience.

## DESIRABLE QUALIFICATIONS:

Knowledge of-

- Handicapping conditions and PE activities appropriate to the individual needs of students
- Standardized assessment tests of motor skills and physical development

Ability to-

- Drive to and from various district sites
- Work as a team member with other special education personnel
- Relate to students K through 12 & Adult Transition
- Function as an itinerant teacher with multiple assignments of districts, schools, and students
- Effectively communicate with staff, students, parents, community and school officials

## PHYSICAL, MENTAL, AND SOCIAL REQUIREMENTS:

Employees in this position must have the ability to:

- Stand and sit for extended periods of time
- See and read printed matter with our without vision aids
- Hear and understand speech at normal levels
- Speak English so that others may understand at normal levels
- Stand, walk, stoop, twist, bend over, grasp, reach overhead, push, pull, and move, lift and/or carry up to 20 lbs. to waist height
- Concentrate on single or multiple tasks individually or in a group setting for up to two (2) hours at a time
- Learn and adapt to the use of a variety of equipment and machinery and follow both oral and written instructions to complete tasks
- Maintain regular attendance
- Work interdependently and convey an understanding and patient attitude toward staff, students, parents and members of the community
- Maintain the privacy of confidential information
- Must be able to work in an office-like setting with the ability to perform group and one on one counseling sessions.

## WORK ENVIRONMENT

The primary work location is a general office setting. Noise levels in this setting range from quiet to moderate. The employee travels between school sites, classrooms, and public agency locations. As necessary, the employee may meet in residential settings with students and their parents/guardians. The assignment will also require occasional travel to conferences, workshops, and professional symposia outside the school district boundaries and may require overnight lodging and work in a hotel/conference complex.

***Board Approval: May 17, 2021***
***Formal Review: May 11, 2021***

**EMPLOYEE CERTIFICATION OF JOB DESCRIPTION**

**I hereby acknowledge I have read and understand the content of this job description. I have had the opportunity to ask questions and have those questions answered about the general duties and responsibilities of this job. I understand that the job description may be revised from time to time in the future by the Patterson Joint Unified School District Governing Board in consultation with my professional association as needed and where applicable.**

**I understand and agree nothing in this job description should be construed as a contract of employment. My employment with the Patterson Joint Unified School District is contingent upon execution of a signed contract approved by the board of trustees. Continued employment is subject to my adherence to board policy, state and federal laws, the collective bargaining agreement between my association and the district where applicable, and my performance evaluation.**

**I further acknowledge that it is my responsibility to notify my supervisor immediately in the event I may need reasonable accommodations to perform the primary functions, general duties and responsibilities, or the physical, mental and social requirements of this job.**

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***Employee Signature*** ***Date***

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***Name Printed***