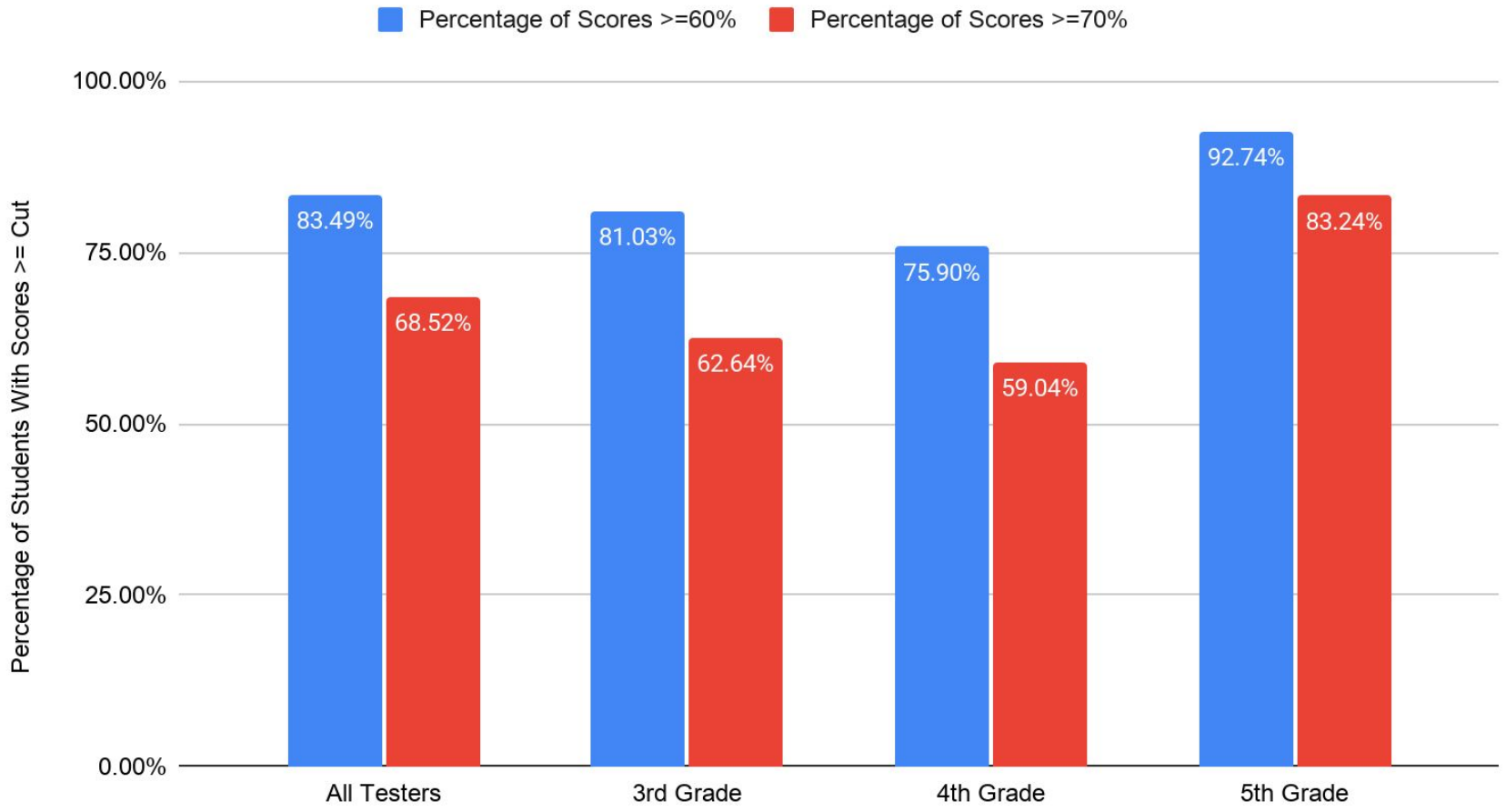
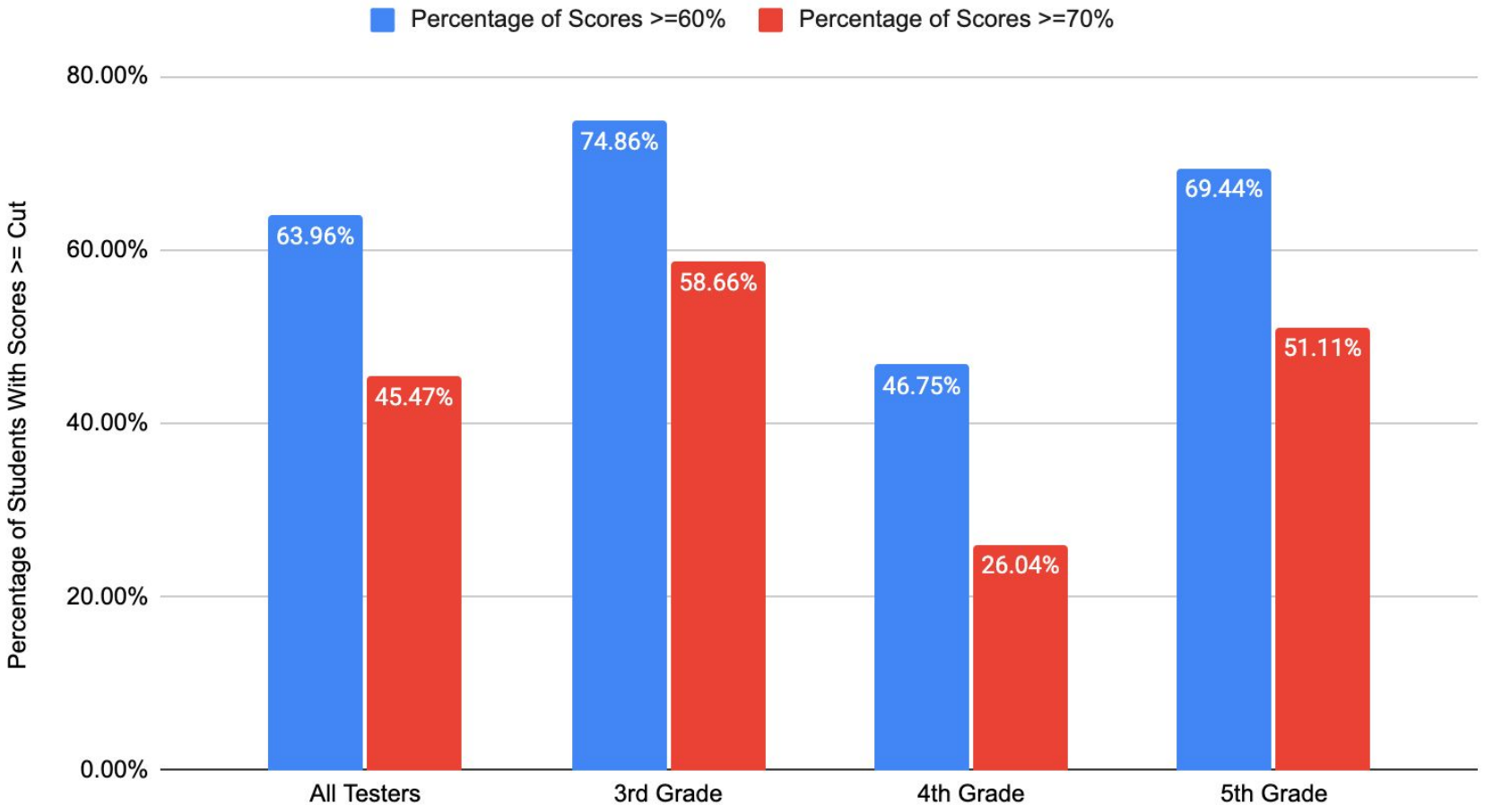
Board Packet Expanded Data

November 2026

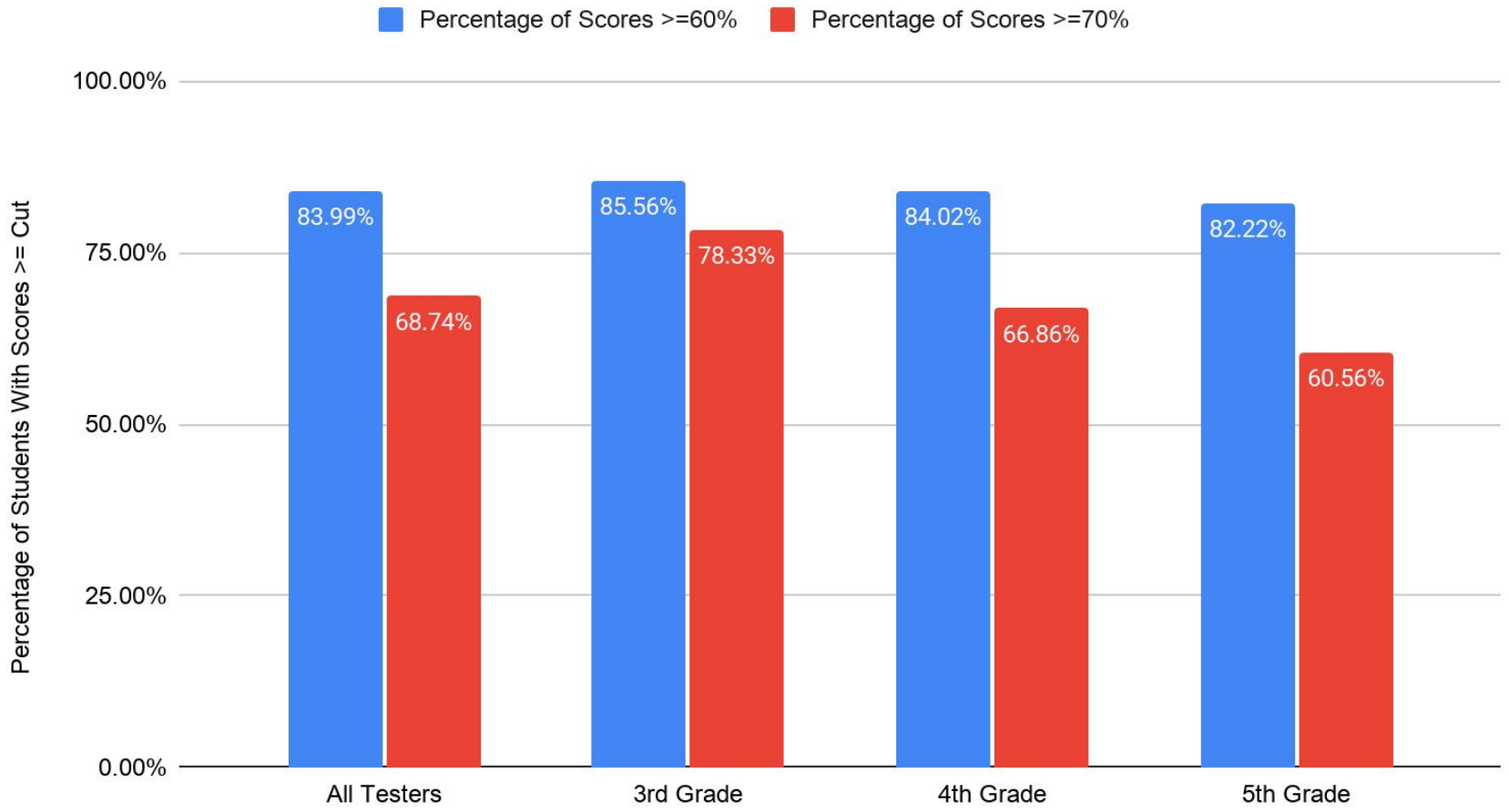
Pass Rates (Cut 60 and Cut 70) - Elementary Science Q1 Benchmark



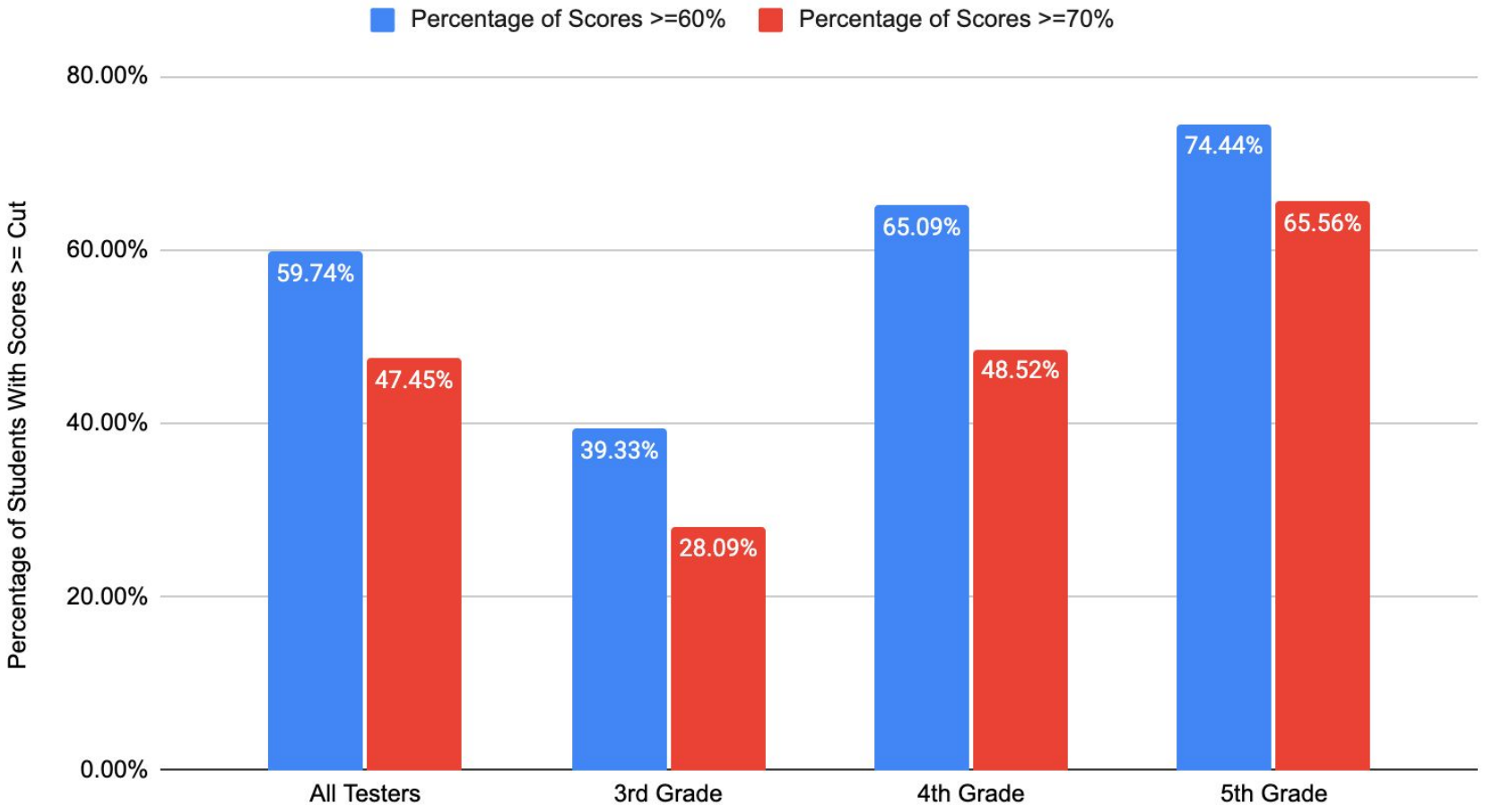
Pass Rates (Cut 60 and Cut 70) - Elementary Reading Q1 Benchmark



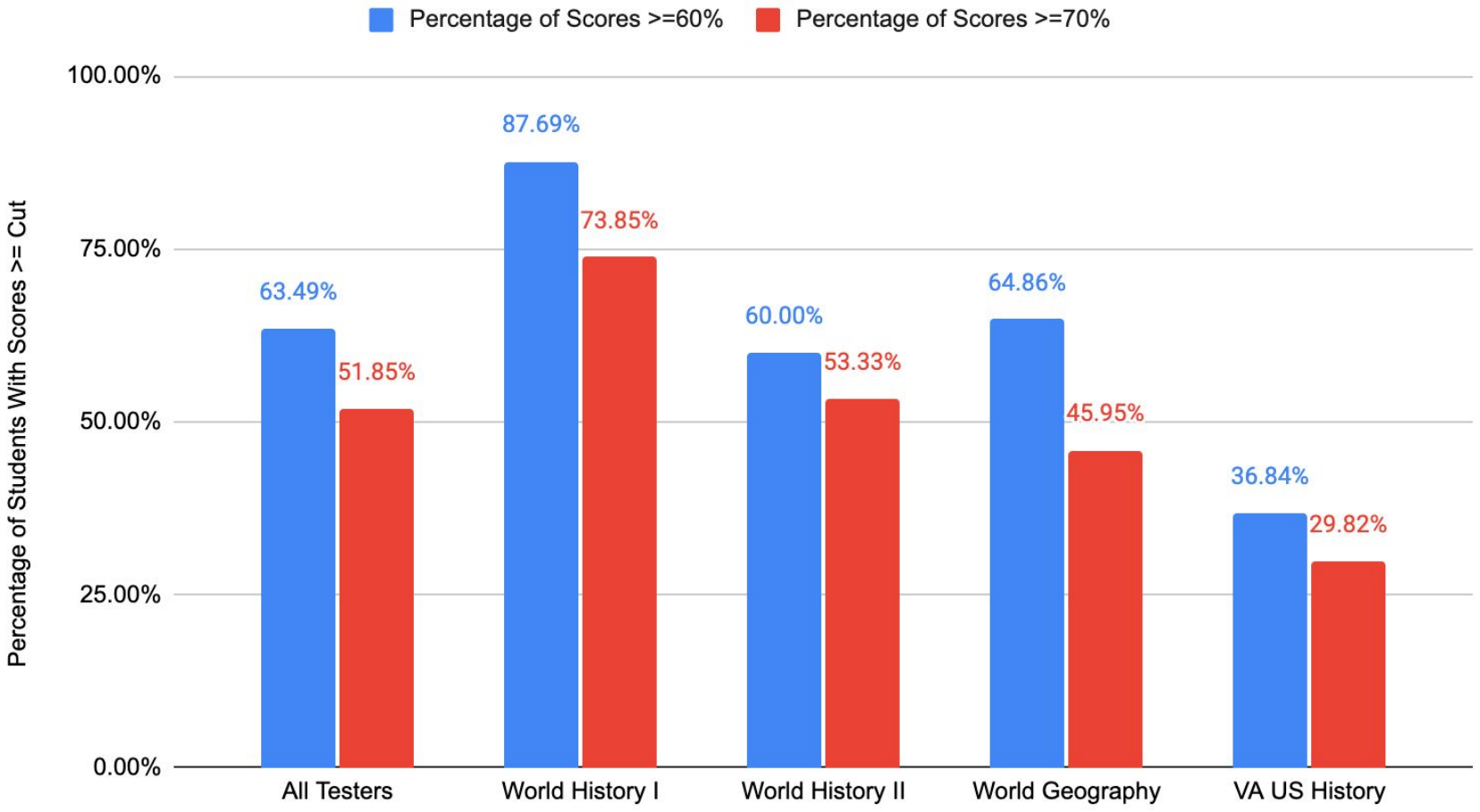
Pass Rates (Cut 60 and Cut 70) - Elementary Math Q1 Benchmark



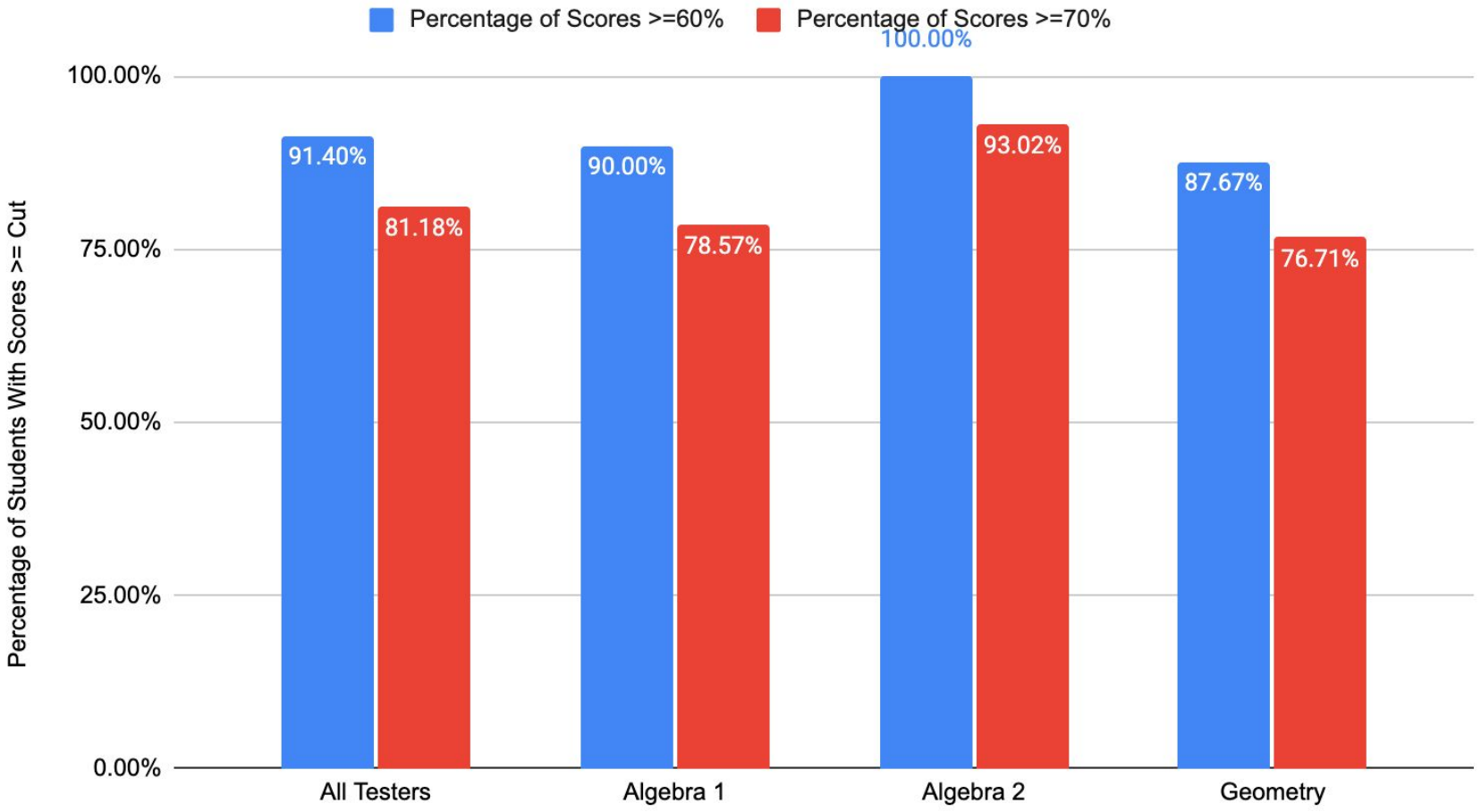
Pass Rates (Cut 60 and Cut 70) - Elementary Social Studies Q1 Benchmark



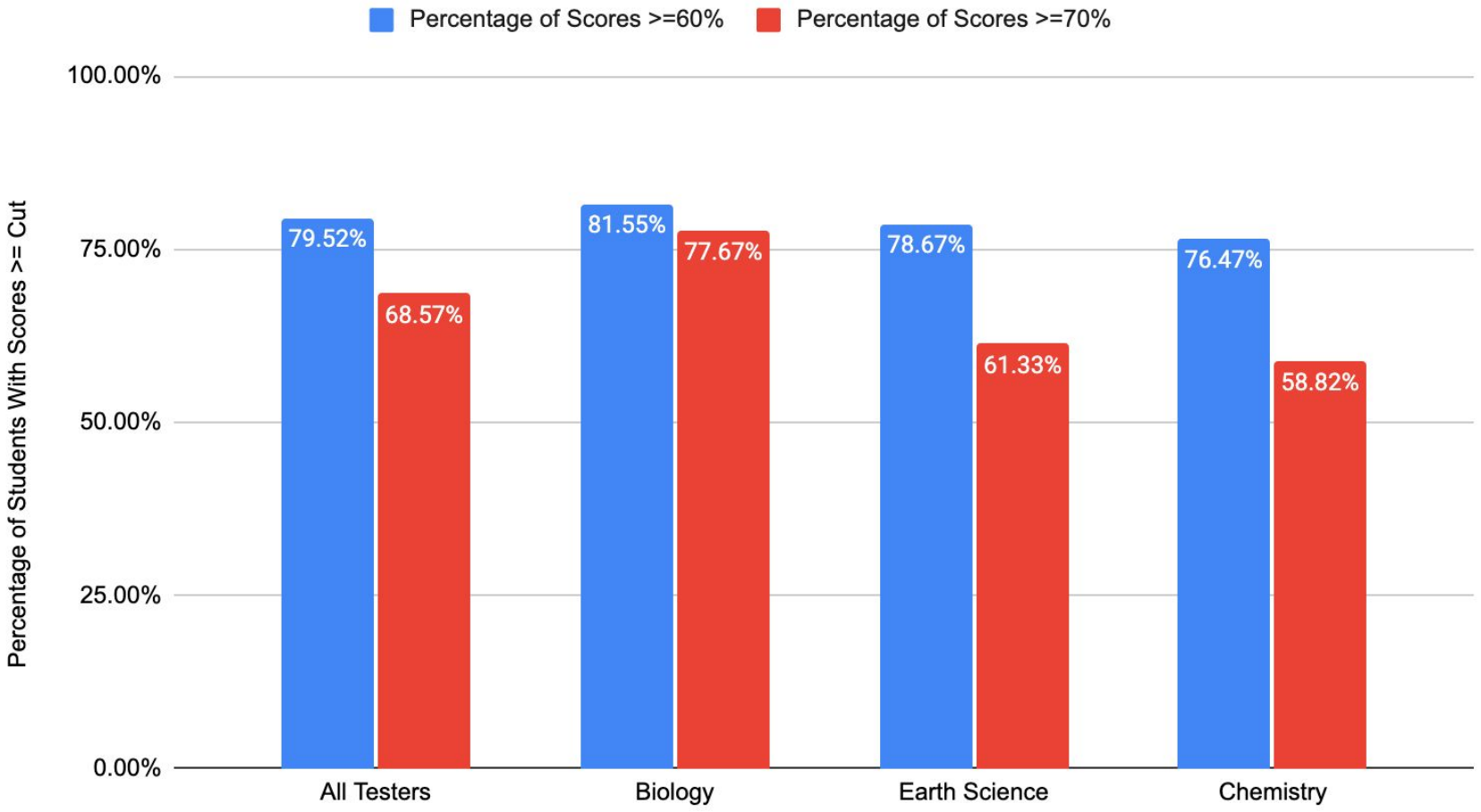
Pass Rates (Cut 60 and Cut 70) - SHS History Q1 Benchmarks



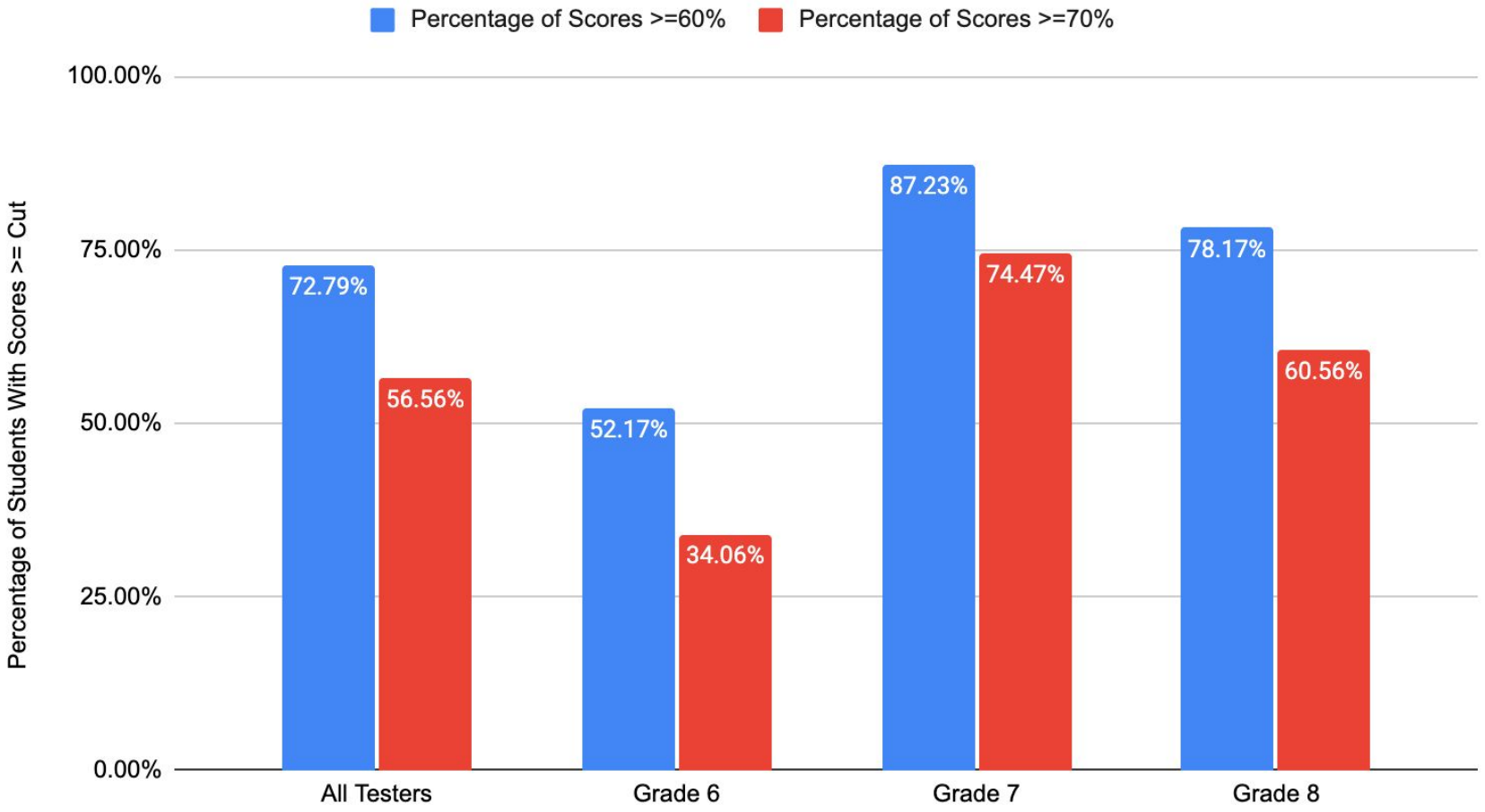
Pass Rates (Cut 60 and Cut 70) - SHS Math Q1 Benchmark



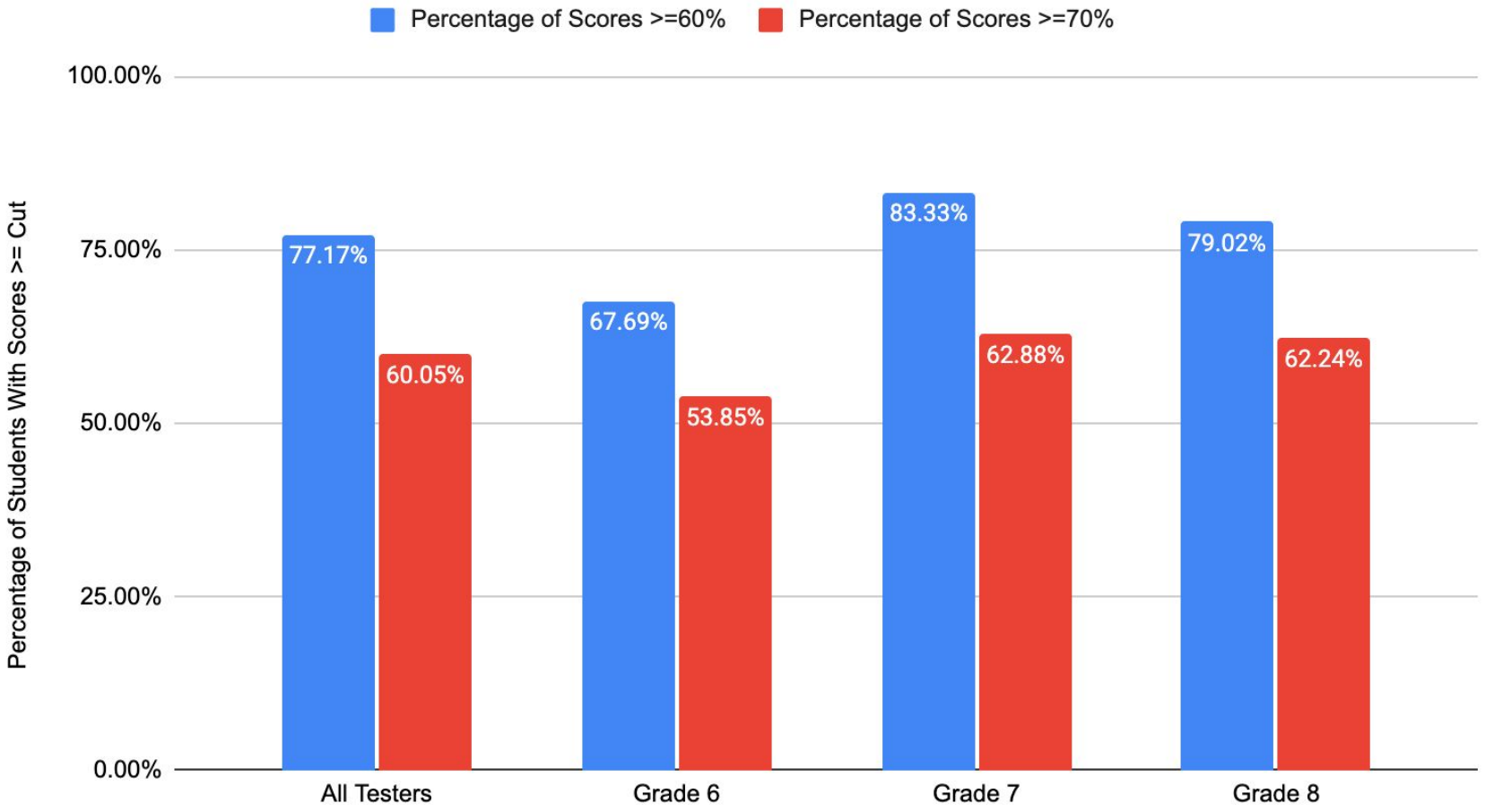
Pass Rates (Cut 60 and Cut 70) - Q1 SHS Science Benchmarks



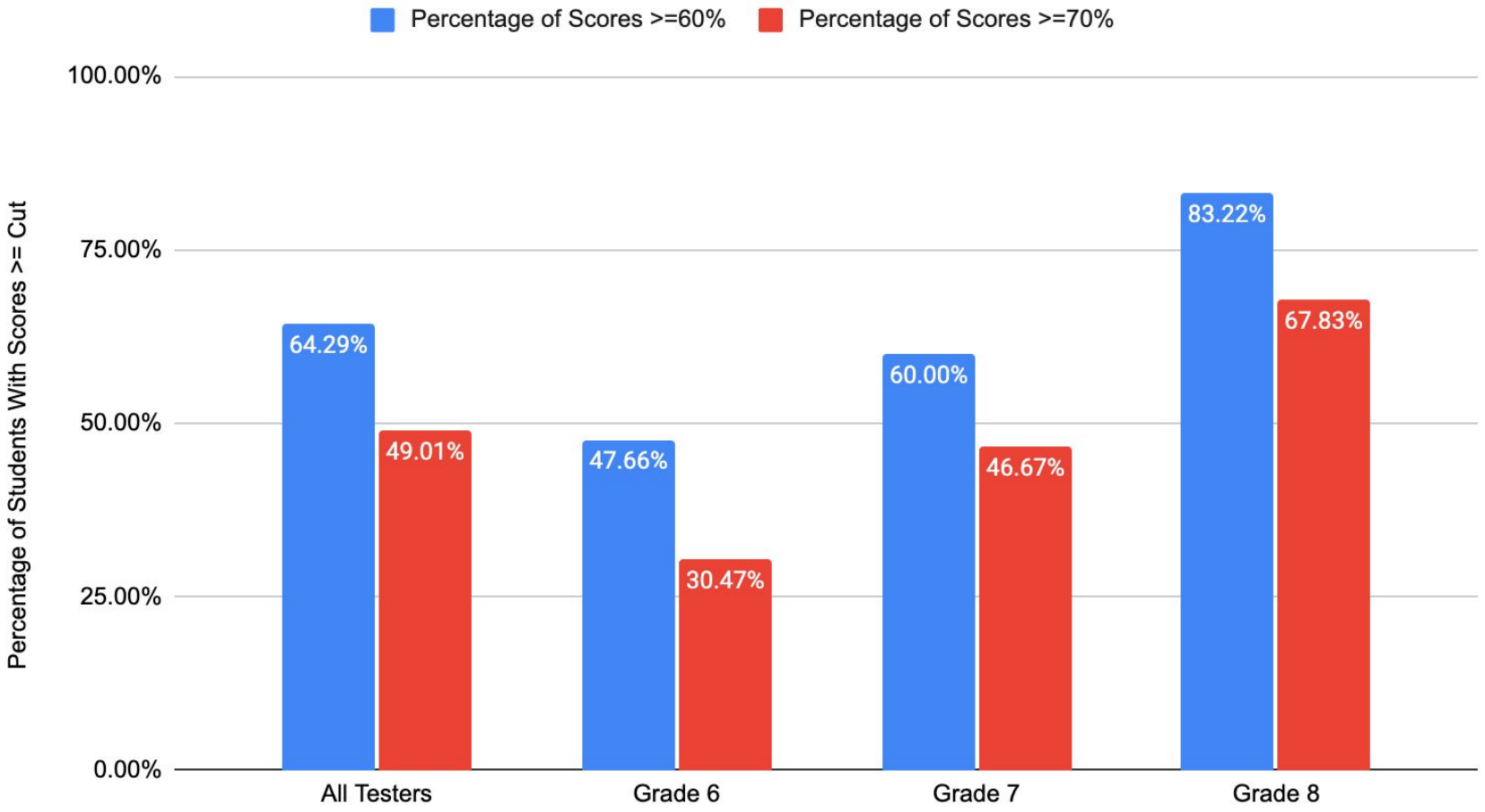
Pass Rates (Cut 60 and Cut 70) - SMS Social Studies Benchmarks



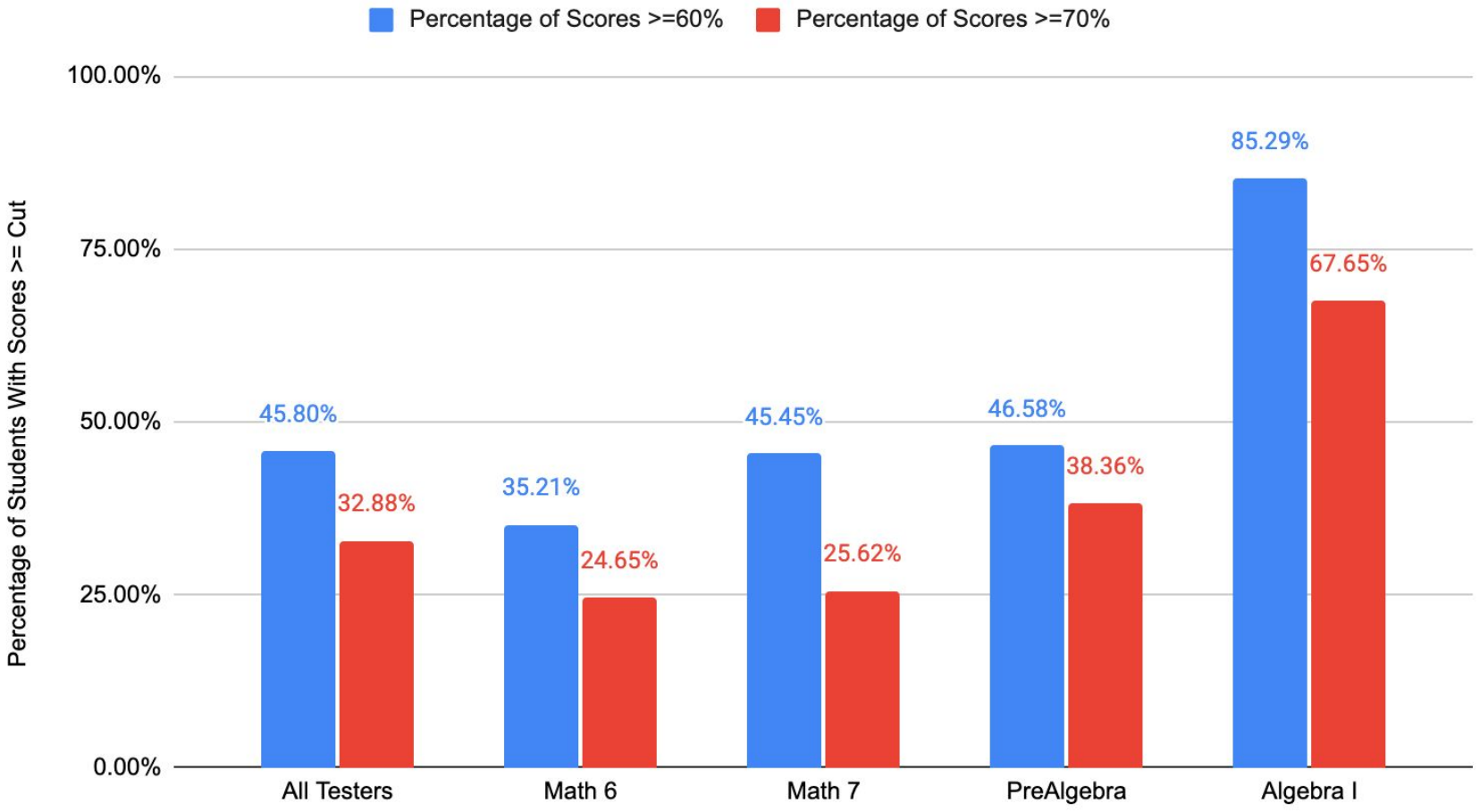
Pass Rates (Cut 60 and Cut 70) - SMS English Benchmarks



Pass Rates (Cut 60 and Cut 70) - SMS Science Benchmarks



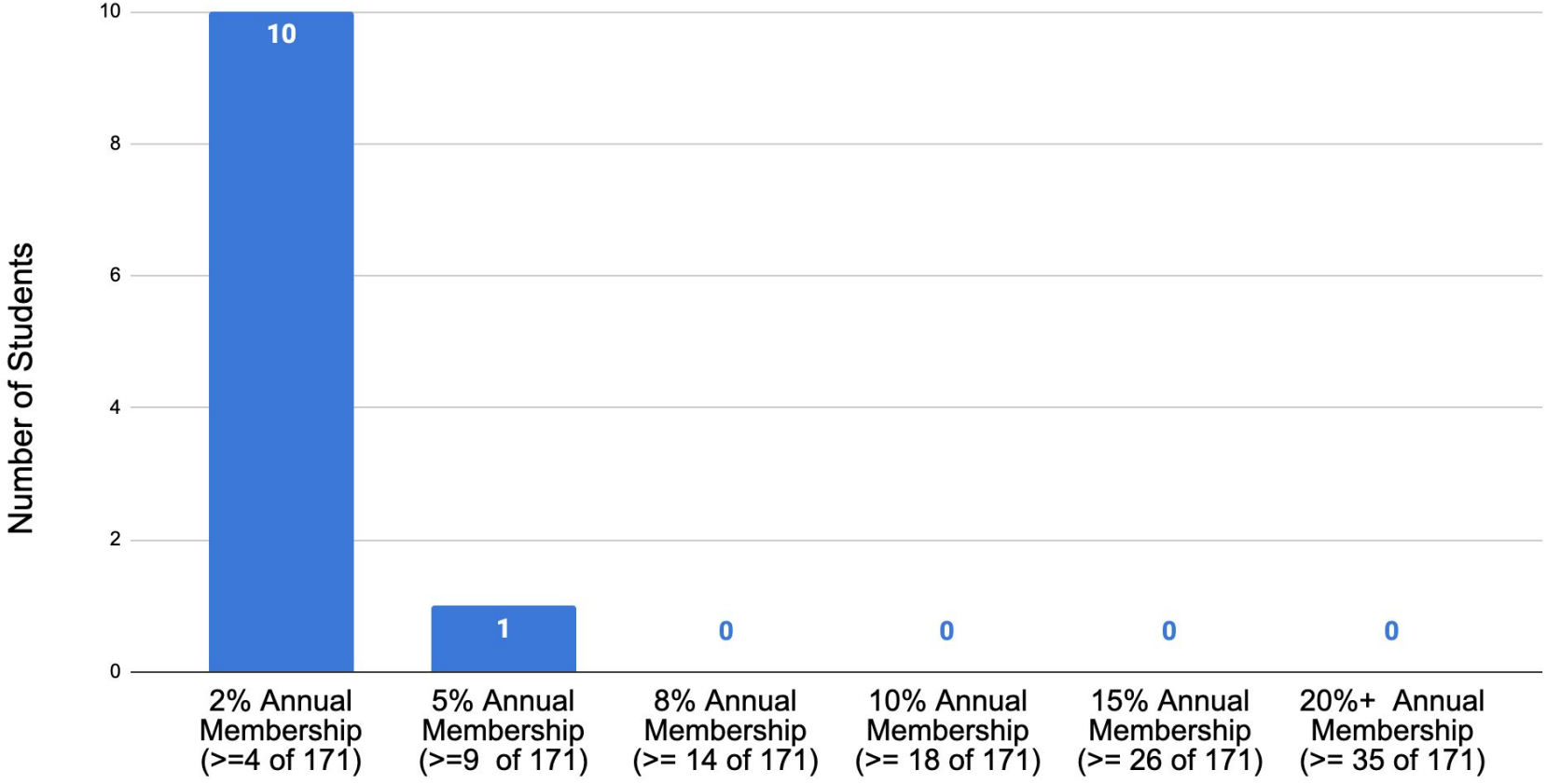
Pass Rates (Cut 60 and Cut 70) - SMS Math Benchmarks



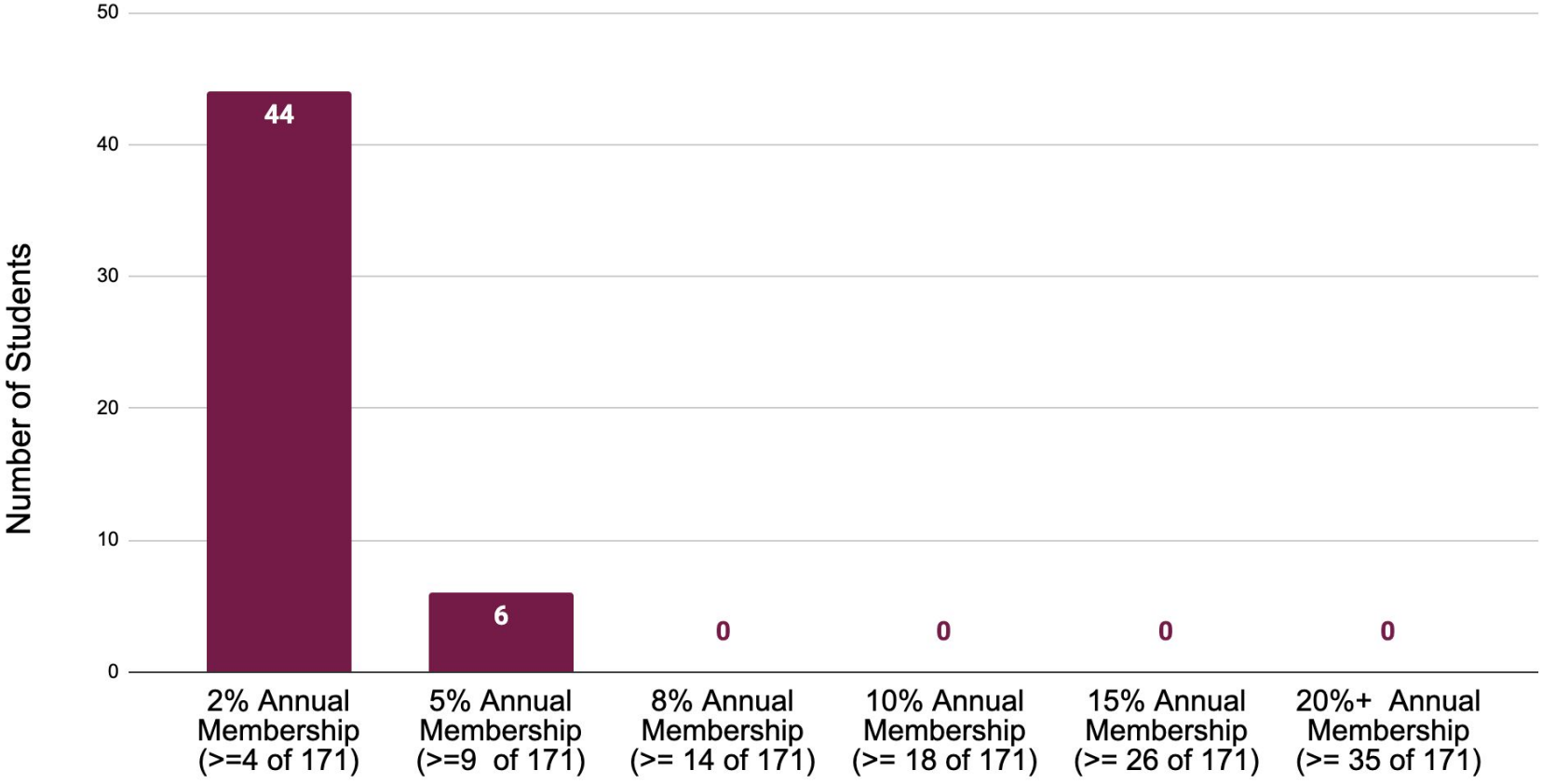
Chronic Absenteeism Update

- All enrolled students as of 11/2/26 were analyzed; although only students with 50% or higher membership in the year (86 days) will count for Accountability/SPSF, it is too early in the year to exclude any student from the projection based on membership.
- All absences count, whether excused or unexcused.
- Columns are inclusive, as indicated by their labels. An individual student may count towards more than one column.
- Please note the variable vertical axis.
- This calculation is independent of the high school's process for working with students for attendance recovery; this projection is driven by the state business rules for chronic absenteeism, and the process for attendance recovery is driven by local regulation (see Student Handbook).
- VDOE's current rules for calculating chronic absenteeism consider any student absent 10% or more of the school year to be chronically absent.
- The proportion of chronically absent students detracts from a school's overall performance rating each year (higher CA percentage, larger deduction).
- The Flexible Attendance option offered by VDOE allows amelioration of a capped number of absent days per child, if the child attends out-of-school tutoring that meet certain criteria (in-person, licensed teacher, etc.).

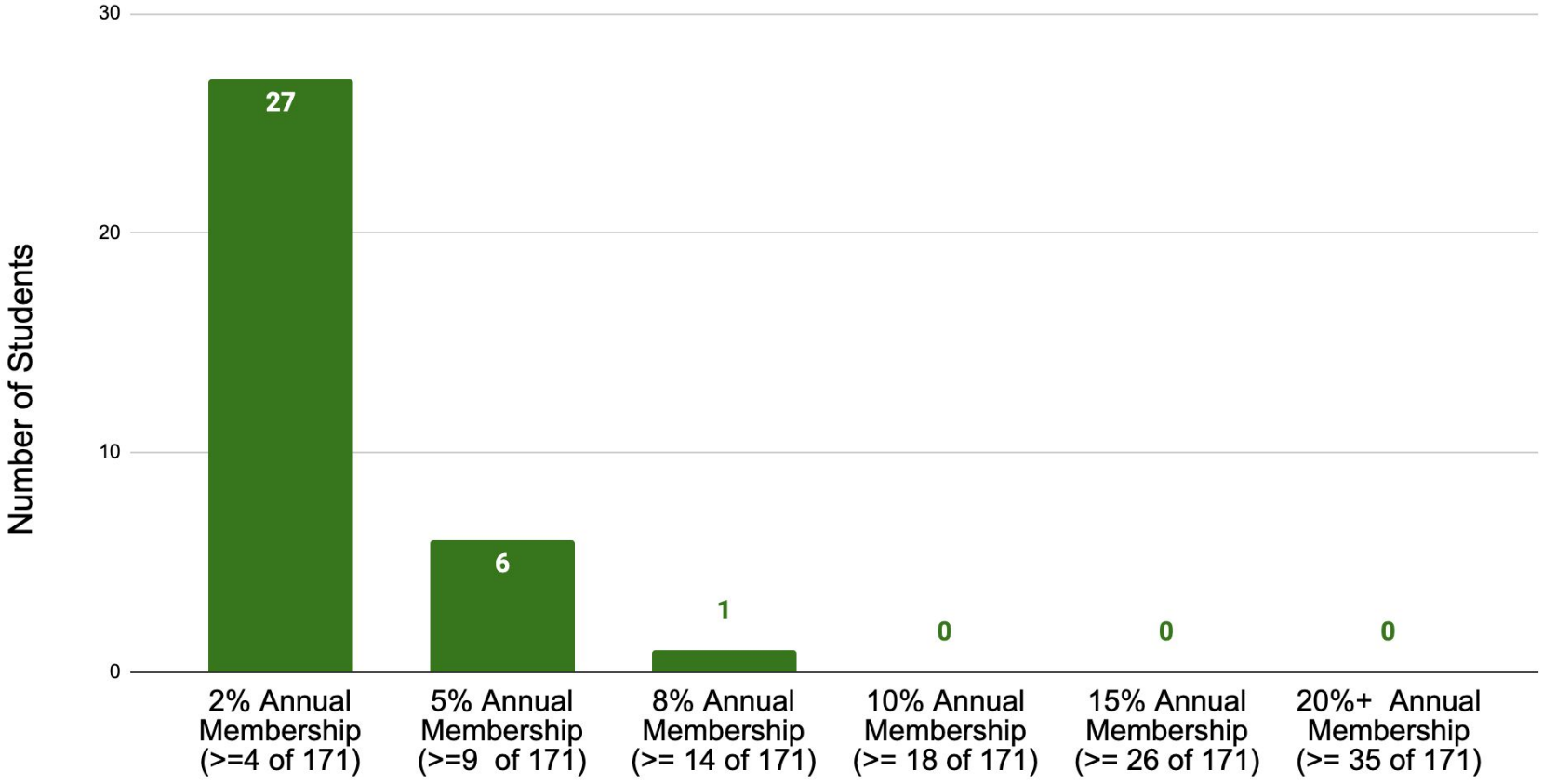
CES Absences as % of Projected Annual Membership (171 days), 11/2/26



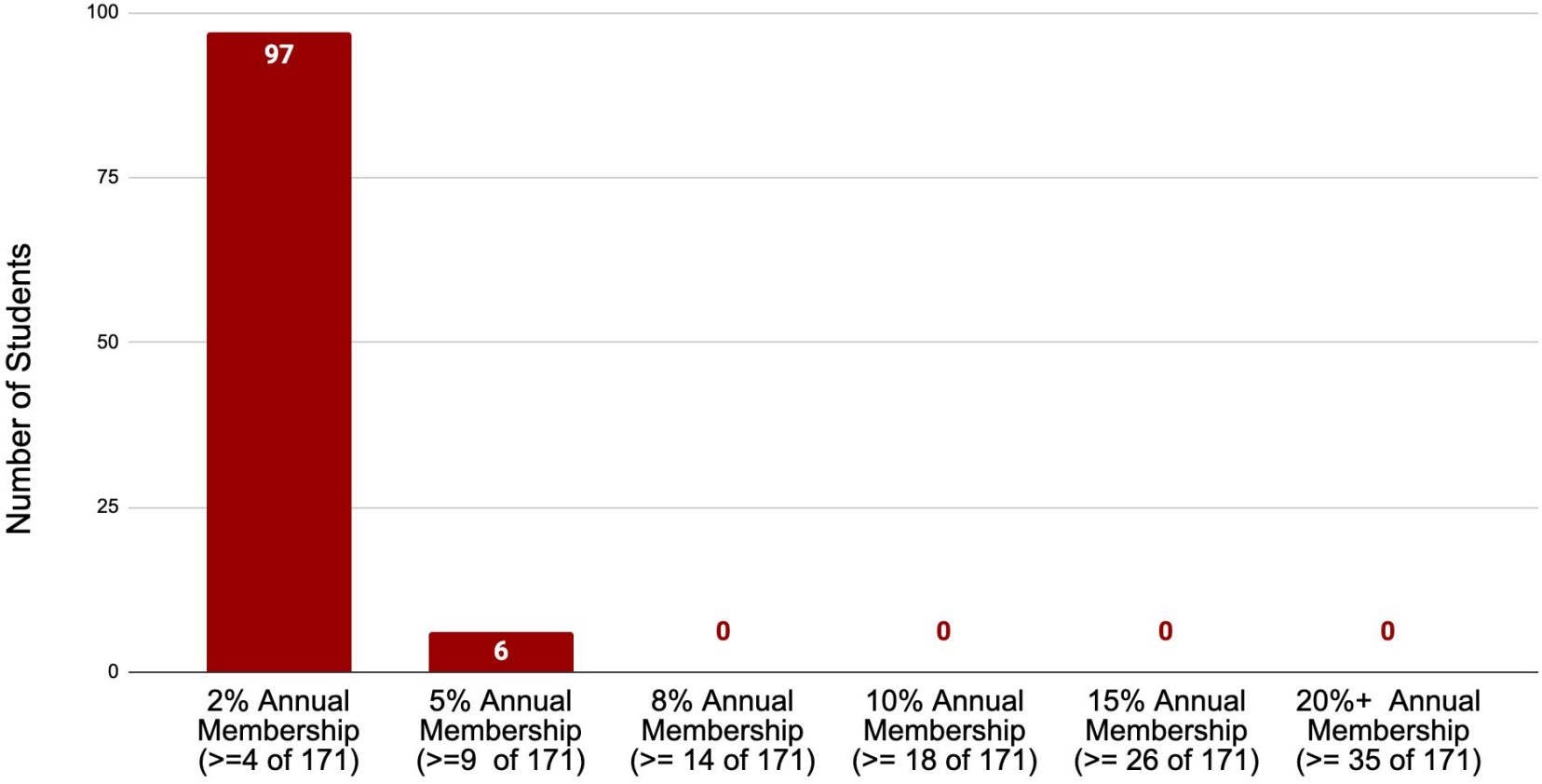
MES Absences as % of Projected Annual Membership (171 days), 11/2/26



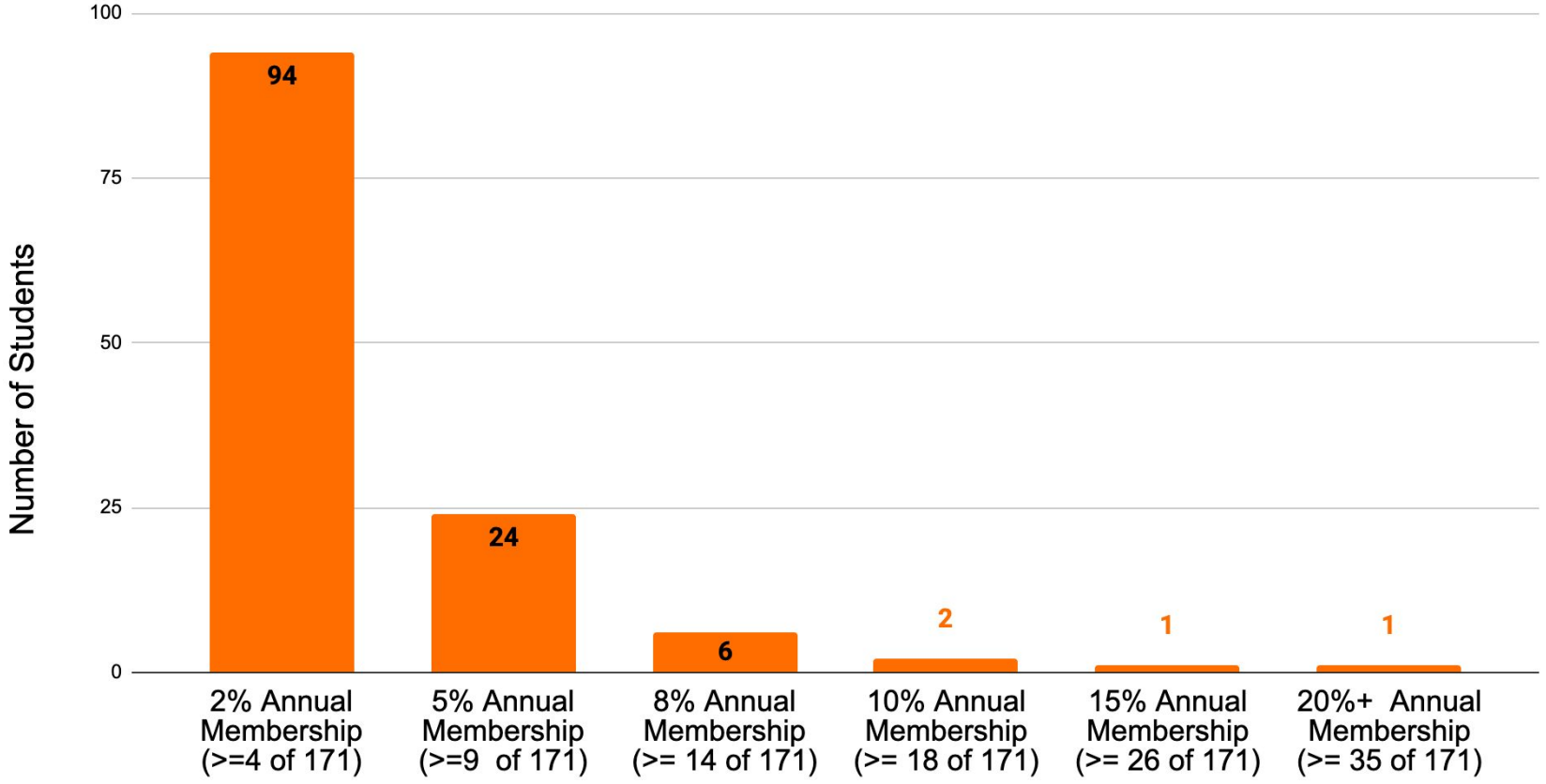
NES Absences as % of Projected Annual Membership (171 days), 11/2/26



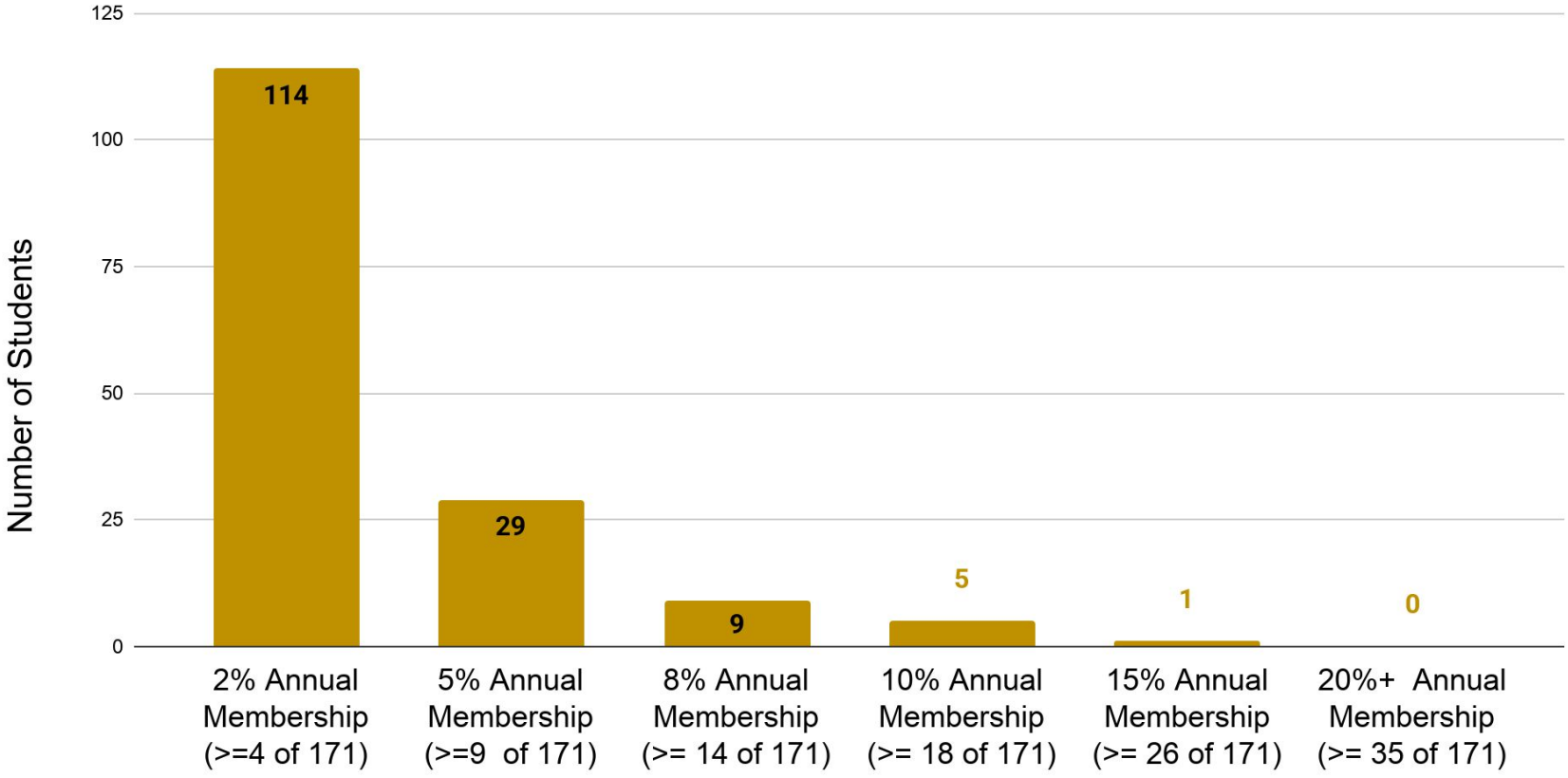
RES Absences as % of Projected Annual Membership (171 days), 11/2/26



SMS Absences as % of Projected Annual Membership (171 days), 11/2/26



SHS Absences as % of Projected Annual Membership (171 days), 11/2/26



SPSF Statewide Comparison by Component
Ranking and Percentiles Within Category (ES, MS, HS)

	Capron Elementary		Meherrin Elementary		Nottoway Elementary		Riverdale Elementary		Southampton Middle		Southampton High	
	Rank (out of 1136)	Percentile	Rank (out of 1136)	Percentile	Rank (out of 1136)	Percentile	Rank (out of 1136)	Percentile	Rank (out of 324)	Percentile	Rank (out of 290)	Percentile
Overall Score	173	84.77%	659	41.99%	142	87.50%	398	64.96%	285	12.04%	35	87.93%
Mastery	216	80.99%	564	50.35%	305	73.15%	336	70.42%	200	38.27%	79	72.76%
Growth	181	84.07%	796	29.93%	41	96.39%	597	47.45%	99	69.44%		
Readiness	48	95.77%	685	39.70%	37	96.74%	300	73.59%	298	8.02%	34	88.28%
Reading Mastery Index	392	65.49%	706	37.85%	347	69.45%	572	49.65%	247	23.77%	183	36.90%
Math Mastery Index	261	77.02%	588	48.24%	424	62.68%	293	74.21%	302	6.79%	240	17.24%
Science Mastery Index	420	63.03%	930	18.13%	647	43.05%	697	38.64%	178	45.06%	260	10.34%
Chronic Absenteeism	51	95.51%	688	39.44%	38	96.65%	308	72.89%	209	35.49%	102	64.83%
Reading Growth Index	171	84.95%	422	62.85%	125	89.00%	723	36.36%	283	12.65%		
Math Growth Index	231	79.67%	979	13.82%	25	97.80%	506	55.46%	317	2.16%		
4-Year Graduation											236	18.62%
6-Year Graduation											267	7.93%
3E											31	89.31%

- Index = total points divided by number of students
- 3E = Dual Enrollment, Enlistment (ASVAB), and Employment (CTE Credentials & Work-Based Learning)
- Higher percentiles indicate greater closeness to the top/best score. Calculations were reversed for chronic absenteeism, so the “best” score is the lowest chronic absenteeism value.
- Please note that different categories were different sizes. Elementary ranks are out of 1136 schools, middle ranks out of 324 schools, and high ranks out of 290 schools. Combined models (like MS-HS) were excluded from these calculations.