2026-2027 Yearly Measures

(Legend: SpEd = Special Education; EL = English Learner; HY = Homeless Youth; SED = Socioeconomically Disadvantaged)
Note: Suspension totals include out of school suspensions, in school suspension, and out of class suspensions

Dates (Quarterly)	Enrollment*/ Attendance %* *(Aeries SIS, DataZone, CALPADS)*	MAP (24-25) Grades: 9-11 *(NWEA MAP District Summary)*	iReady Grades: K-12 *(iReady District Report)*	Suspensions/ Expulsions *(Aeries SIS)*	Budget Surplus/ Deficit	% Budget Reserve
2025-26 School Year	Overall Enrollment: 7879 YTD Attendance: 93.78% (as P2) SpEd Program Enrollment: 1121 EL Program Enrollment: 1033 ***Important Note: The current enrollment numbers reflect all student enrollment including PS and TK*	*MAP Assessments are no longer used at any grade level*	Diagnostic #2: Reading and Math Reading 1-8: 41% at grade level/above Reading 9-12: 32% at grade level/above Math 1-8: 30% at grade level/above Math 9-12: 21% at grade level/above (only tested students through IM3) Early Literacy Reading (K-2): 27.9% at grade level/above	Full year totals for 25-26: 467 suspensions / 2 expulsions Semester 1 Totals: Suspensions - 222 Expulsions – 2 Semester 2 Totals: Suspensions: 243 Expulsions - 0	4.98% increase in reserves (unaudited actuals) over proposed budget	30.3%
2026-27 As of October 2026	Overall Enrollment: 7939 YTD Attendance: 94.73% SpEd Program Enrollment: 1132 EL Program Enrollment: 1024	*N/A. See note above.*	Diagnostic #1: Reading and Math Reading K-12: 28% at grade level/above (only tested those not proficient/advanced the year before) Math K-12: 19% at grade level/above (only tested through IM3) Early Literacy Reading (K-2): 21.5% at grade level/above	Year to Date Cumulative Totals: 74 suspensions / 0 expulsion		

***Important Note: The current enrollment numbers reflect all student enrollment including PS and TK*

Annual Measures										
Year	**Enrollment / Attendance %** *(CALPADS & Aeries SIS)*	**Students Groups** *(CALPADS)*	**Graduation Rates** *(CDE DataQuest)*	**College and Career Readiness (CCR) Indicators**			**CAASPP Scores** *(CAASPP Website)*	**Student Survey: DataZone LCAP / Hanover LCAP** *(District DataZone LCAP Survey; Hanover LCAP Survey)*	**Budget Surplus/ Deficit**	**% Budget Reserve**
				College & Career Readiness Indicator: Prepared *(CA School Dashboard)*	**Graduates / Students CTE Pathway Completers** *(CALPADS)*	**Graduates Meeting UC/CSU a-g Requirements** *(CDE DataQuest)*				
2019-2020	Enrollment: 8352 Attendance: 95.09%	SpEd: 1014 EL: 1385 HY: 688 SED: 3317	87%/601	CCI Level Unavailable / 49.6% deemed 'prepared'	132 graduates	54.1% / 325	CAASPP Data Not Available	Results not available – No CHKS/LCAP Survey data		
2020-2021	Enrollment: 8225 Attendance: 96.69%	SpEd: 1035 EL: 1344 HY: 789 SED: 3235	89.2%/601	CCI Level Unavailable by CDE	193 graduates / 183 students in grades 10-12	56.6% / 340	CAASPP Data Not Available	LCAP Student Survey *(Likert Scale 1 to 5)* I feel safe at school: 3.2 I have a staff connection: 2.6 I participate in activities: 3.2 I am proud of my school: 2.9		
2021-2022	Enrollment: 7991 Attendance: 92.26%	SpEd: 1023 EL: 1441 HY: 790 SED: 3316	92.5%/616	CCI Level Unavailable by CDE	202 graduates / 210 students in grades 10-12	54.4% / 335	ELA: 46.69% Math: 33.14% CAST: 34.04%	LCAP Student Survey – Hanover *(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)* I feel safe at school: 53% I have a trusted adult to talk to during the day at school: 55% I have multiple ways to engage in and out of the classroom: 70% I care about my school: 64%		
2022-2023	Enrollment: 7998 Attendance: 93.09%	SpEd: 1016 EL: 1459 HY: 858 SED: 3217	92.8%/662	Medium Status CCI / 51.7% deemed 'prepared'	282 graduates / 299 students in grades 10-12	55.1% / 365	ELA: 43.07% Math: 32.24% CAST: 34.04%	LCAP Student Survey – Hanover *(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)* I feel safe at school: 64% I have a trusted adult to talk to during the day at school: 64% I have multiple ways to engage in learning in and out of the classroom: 72% I care about my school: 70%		
2023-2024	Enrollment: 7942 Attendance: 92.1%	SpEd: 1042 EL: 1274 HY: 953 SED: 3282	91.8%/635	Orange Status CCI / 51.7% deemed 'prepared'	283 graduates / 470 students in grades 10-12	50% / 317	ELA: 44.98% Math: 34.34% CAST: 30.70%	LCAP Student Survey – Hanover Grades 5-12 *(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)* I feel safe at school: 65%	Net increase to the Unrestricted GF of $1,184,747 which Represents a $4.7M positive	32%

***Important Note: The current enrollment numbers reflect all student enrollment including PS and TK*

								I have a trusted adult to talk to during the day at school: 65% I have multiple ways to engage in learning in and out of the classroom: 62% I care about my school: 72%	swing between Estimated Actuals and Unaudited Actuals	
2024-2025	Enrollment: 7911 Attendance: 93.3%	SpEd: 1064 EL: 1166 HY: 862 SED: 3359	95.5%/674	Green Status CCI / 64.6% deemed 'prepared'	294 graduates / 429 students in grades 10-12	55.6% / 375	ELA: 47.11% Math: 35.55% CAST: 36.27%	LCAP Student Survey – Hanover Grades 5-12 *(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)* I feel safe at school: 60% I have a trusted adult to talk to during the day at school: 66% I have multiple ways to engage in learning in and out of the classroom: 67% I care about my school: 68%		
2025-2026	Enrollment: 7889 Attendance: 93.78%	SpEd: 1121 EL: 1033 HY: 730 SED: 3251	92.2%/630	Green Status CCI / 64.3% deemed 'prepared'	419 graduates / 634 students in grades 10-12	54.4% / 343	ELA: 46.20% Math: 35.78% CAST: 35.99%	LCAP Student Survey – Hanover Grades 5-12 *(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)* I feel safe at school: 59% I have a trusted adult to talk to during the day at school: 65% I have multiple ways to engage in learning in and out of the classroom: 68% I care about my school: 68%		

***Important Note: The current enrollment numbers reflect all student enrollment including PS and TK*