Washoe County School District

Glenn Duncan S.T.E.M. Academy

2026-2027 Status Checks with Notes

District Approval Date: August 28, 2026

Mission Statement

We will meet each student where they are, as they are, while maintaining high expectations for academic success. We will teach students to be confident, critical thinkers and expose them to diverse opportunities.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/glenn_duncan_stem_academy/2026/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: AB 335: By the end of school year 2026-27, 80% (8 out of 10) of EL students at Duncan elementary who are projected to meet English learner exit criteria based on their 2025-26 ACCESS assessment scores will successfully achieve reclassification (exit status) by meeting or exceeding the required composite proficiency levels.

Aligns with District Goal

Formative Measures: i-Ready Diagnostics, Tools for Instruction, Personalized Learning, Literacy Tasks, Benchmark weekly quizzes, Speaking and Writing samples

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: ELLevation strategies will be implemented schoolwide in grades Pre-K to 5 **Position Responsible:** Administration, EL Team, ELF, Teaching Staff for implementation **Resources Needed:** PLC Time, EL Assistant **Evidence Level** Level 3: Promising: ELLevation / iReady **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** In progress **November Lessons Learned** Staff receives an ELLevation strategy in the Weekly Wave, our internal staff weekly newsletter. The ELD team are available to help grade-level teams incoroporate the strategies into their instruction. The Principal and Dean of Students have been performing daily walkthroughs. **November Next Steps/Need** The Principal and Dean of Students need to protect more of their daily time to make sure they have the opportunity to perform as many walkthroughs as possible. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Improvement Strategy 2 Details	Status Checks
Improvement Strategy 2: GLAD **Position Responsible:** Administration, EL Team, ELF, Teaching Staff for implementation. **Resources Needed:** PLC Time, Substitutes for teachers to have the opportunity for the GLAD training. **Evidence Level** Level 3: Promising: GLAD **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** No review **November Lessons Learned** **November Next Steps/Need** **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Teaching staff will engage in professional learning surrounding "Science of Reading" and "Routines for Reasoning". Effectiveness will be measured by our school outcome: 80% of students meeting typical yearly growth in iReady in Reading and Math.

Aligns with District Goal

Formative Measures: Weekly BIG reports, daily attendance reports, iReady diagnostic status/results, iReady progress monitoring, schoolwide iReady 'lessons passed' report.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs Glenn Duncan Administration will invite qualified staff to join the Site Leadership Team, which will create a more structured, teacher-designed PLC process. This team will also provide relevant professional learning topics to be included schoolwide. **Position Responsible:** Administration, Counselor, ELF, Site Leadership Team, Instructional Staff, Capacity Builder **Resources Needed:** Early-release Wednesdays for Professional Learning, Professional Learning days in October, November, and January, Support from WCSD Curriculum and Instruction for professional learning resources **Evidence Level** Level 2: Moderate: PLC's **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** In progress **November Lessons Learned** We have utilized time for the Capacity Builder to work on incorporating high-leverage math strategies into their monthly meetings. Additionally, we have sent surveys to staff regarding Science of Reading and NEPF training. **November Next Steps/Need** We need to streamline the professional learning series so it doesn't feel too initiative heavy. The challenge is that we are getting many different trainings that are required per the school district. We are trying to link themes of trainings so that each district initiative doesn't feel disconnected. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Chronic absenteeism will decrease by 7% as measured by attendance data and BIG.

Aligns with District Goal

Formative Measures: BIG report, attendance data, daily attendance report in Infinite Campus

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement **Position Responsible:** Administrators, counselor, admin assistants, classroom teachers, CIS Coordinator, Leadership Team **Resources Needed:** WCSD Attendance Intervention Department support (Truancy Officer, Re-engagement Specialists, Social Workers, etc.) **Evidence Level** Level 3: Promising: Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** **November Lessons Learned** Our chronic absenteeism has remained at a high level this school year. We are utilizing the AIT to create interventions, incentives, and follow through on increasing student attendance. **November Next Steps/Need** We will continue to utilize the AIT to provide support to students and families. We will also protect the time of the AIT meetings so we can ensure that they happen weekly. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**