

WELCOME MESSAGE

Welcome back, Impact Academy High School students, to another incredible year under our 2026–2027 theme, "Destination Impact: Where Excellence Takes Flight"! Your screen is your launchpad, and our journey officially begins on the first day of school, **Monday, August 3**. This year, we are charting a course toward world-class learning and lifelong opportunities, navigating a unique weekly schedule designed to help your potential take full flight.

Synchronous Days (Mon, Tue, Thu, Fri): Log in live for real-time, interactive classes following our daily bell schedule.

Asynchronous Days (Wednesdays): Work independently at your own pace to complete assignments, projects, and modules.

Daily Bell Schedule (Mon, Tue, Thu, Fri)

Block One	7:45 am - 9:15 am
Block Two	9:20 am - 10:50 am
Lunch	10:55 am - 11:20 am
Block Three	11:20 am - 12:50 pm
Block Four	12:55 pm - 2:25 pm
Advisory/Instructional Focus	2:30 pm - 3:00 pm

Impact Academy High School

ON-CAMPUS WEDNESDAYS



ENTRANCE/ARRIVAL

Students will arrive by 7:45 AM. Enter through the main doors of IA. Parents DO NOT need to escort their students into the building

CHECK-IN

Students will check in with Dr. Waller. Electronics will be collected. REMEMBER: HENRY COUNTY SCHOOLS HAS A NO ELECTRONICS POLICY



THE DAY



Students will follow their schedule. We do not have classrooms; therefore, it is important that students review the content room locators that will be located around the building

LUNCH

Our lunchtime is 10:55 to 11:20. Students can bring a lunch or purchase a lunch from the cafeteria. We do utilize the cafeteria with the students of the Advanced Academy





PICK UP/DISMISSAL

Students must be picked up by 2:30 PM. Students are picked up at the front of Impact Academy. Parents do not have to come in to check students out. The students will be outside waiting on their ride.

CHECKOUTS

If you are checking your student out before 2:30 PM, you must come inside to the front office and check out your student.



NEW

impact ACADEMY

45 Lemon Street
McDonough, GA 30253
(770) 954-3744

Dr. Delphine Patterson
Principal

Dr. Justin Castile - Middle
Dr. Teisha Waller - High
Assistant Principals

Dear Parent or Guardian,

We are excited to provide our students and teachers with a valuable tool to help identify individual areas of growth. The NWEA Measures of Academic Progress (MAP) assessment allows us to set meaningful goals and monitor student progress in both reading and math throughout the school year. The MAP assessment is aligned to both Georgia state standards and national expectations, offering valuable insight into your student's strengths and areas for improvement.

Who Will Test?
All 9th AND 10th grade students are required to take both the Reading and Math MAP assessments. Some students in grades 11–12 who receive specific support services (SST or ESE) will also participate in testing. Those students who qualify for testing are notified directly by their case managers.

Why In-Person Testing?
To ensure accurate and reliable results, MAP testing will take place in person this school year. Testing in a controlled environment helps minimize distractions, ensures access to appropriate accommodations, and provides a more consistent and secure testing experience for all students.

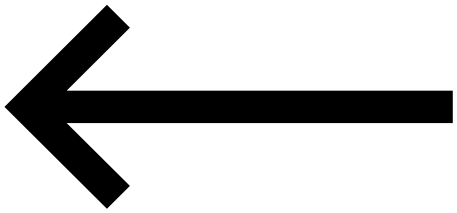
Testing Dates:

Fall MAP Administration:
Wednesday, August 12 - MAP ELA
Wednesday, August 19 - MAP Math

Spring MAP Window:
Wednesday, March 10- MAP ELA
Wednesday, March 17 - MAP Math

Winter MAP Window:

Wednesday, November 11 - MAP ELA
Wednesday, November 18 - MAP Math



What is MAP?
MAP is a computer adaptive test, which means every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. The final result will be the student's RIT score, which reflects your child's current level of understanding. Students take the MAP assessment three times a year: at the beginning of the school year (Fall) , mid-year (Winter) , and in early spring. This helps us measure academic growth over time and adjust instruction as needed to support success.

What does MAP measure?
MAP results are provided as a numerical RIT score. This score is used to measure a student's achievement level at different times of the school year and to determine growth. Think of this like marking height on a growth chart. You can tell how tall your child is at various points in time and how much they have grown between one time and another. A RIT score has the same meaning regardless of grade level or age of the student.

How long is a MAP test and how often will my child take the tests?
MAP tests are not timed, but most students complete each assessment in under an hour. To ensure students are not overwhelmed or fatigued, we schedule up to 2.5 hours per test session. If a student is unable to finish within that time, they will be given additional time either later the same day or on a different day. The MAP platform allows students to pause and resume testing without losing their progress, so they will not need to start over. There is nothing you need to do to prepare your student for MAP testing. It is meant to be a formative assessment of where your student is, so there is no need for specific test preparation.

How do teachers use MAP scores?
Teachers can see the progress of individual students and of their class as a whole. Students with similar MAP scores are generally ready for instruction in similar skills and topics. As such, MAP enables teachers to target instruction based on individual student needs. MAP also provides data around the typical growth for students who are in the same grade, subject, and have the same starting achievement level. This data is often used to help students set goals and understand what they need to learn to achieve their goals.

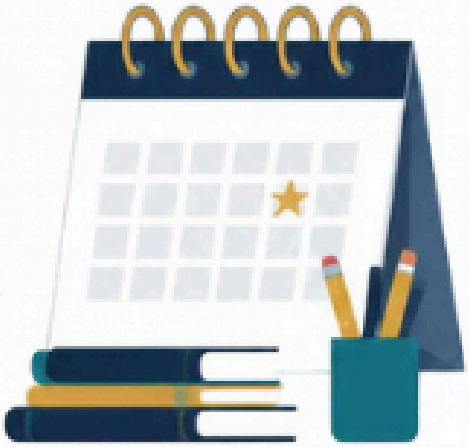
How will my student use the MAP test?
Students will use MAP results to set goals for their own progress and to set personal learning targets. Students will gain critical information about themselves as a reader and mathematician and will be able to own their progress towards mastering the standards and skills they need to be successful in school.

Sincerely,

Dr. Delphine Patterson
Impact Academy - Program Principal

NEW

IMPORTANT DATES, TESTING SCHEDULES & CAMPUS ADJUSTMENTS



Attention Impact Academy Parents and Students:
Please review these critical upcoming dates, testing schedules, and campus adjustments for the remainder of the semester.

OCTOBER 2026

- **Wednesday, October 21: PSAT Testing**
  - – Mandatory for all 10th-grade students.
  - – Open only to select 9th and 11th graders who have paid in advance.
  - – Reminder: Testing is in-person on campus; students must arrive by 7:45 AM.
- **Wednesday, October 28: Amnesty Day.**
- **Thursday, October 29: Fall Festival**
  - – Mandatory Parent Attendance: Students must be accompanied by a parent or guardian to attend.
  - – Please refer to the flyer in the newsletter for complete details and guidelines.

NOVEMBER 2026

- **Tuesday, November 3: Asynchronous Learning / Professional Learning Day**
  - – No school for students. This is an asynchronous learning day for students and a professional learning day for teachers.
- **Wednesday, November 4: Amnesty Day & Final On-Campus Wednesday**
  - – This marks our last regular on-campus Wednesday of the semester.
- **Wednesday, November 11: MAP Testing (Reading)**
  - – Mandatory on-campus testing for all 9th and 10th graders.
  - – There is no on-campus Wednesday for students who are not taking the MAP test.
- **Monday, November 16 – Friday, November 20: EOPA Testing Week**
  - – End of Pathway Assessments (EOPA) will take place throughout the week.
  - – Students: Please check directly with your pathway teachers to confirm your specific assigned testing day and time.
- **Wednesday, November 18: MAP Testing (Math)**
  - – Mandatory on-campus testing for all 9th and 10th graders.
  - – There are no on-campus Wednesday for students who are not testing.
- **Monday, November 23 – Friday, November 27: Thanksgiving Break**

DECEMBER 2026 & JANUARY 2027

- **Dec. 2, Dec. 3, Dec. 4, Dec. 7, & Dec. 8: Georgia Milestone Testing**
  - – Clear your calendars for state mandated GA Milestone testing. More information to come.
- **Monday, December 14: Final Exams (Periods 1 & 3)**
  - – 2-hour exam blocks for 1st and 3rd period classes.
- **Tuesday, December 15: Final Exams (Periods 2 & 4)**
  - – 2-hour exam blocks for 2nd and 4th period classes.
- **Monday, December 21 – Tuesday, January 5: Semester Break**

PLAN AHEAD. STAY INFORMED. FINISH STRONG!

NEW







STEM Discovery London

SUMMER 2028

Give the Gift of Travel

Dear parents & guardians,

There's an incredible educational travel opportunity available for your student. From big adventures to small moments along the way, travel expands your student's knowledge of the world around them and helps them discover more about themselves.

Come to the information session to meet with me and learn more about this tour, including:

- **What we'll see and do**
- **Travel logistics**
- **Earning high school or college credit**
- **Affordable payment options**
- **How to enroll on this trip before it fills up**

I look forward to seeing you there!

Mrs. Miller & Dr. Grier
Group Leader

For more information contact me
deanna.miller@henry.k12.ga.us
colandra.grier@henry.k12.ga.us



SCAN TO RSVP

bit.ly/3T2SlWo

Can't make the meeting?
Opt to get info when you RSVP!

EF EDUCATIONAL TOURS

HAPPY HOLIDAYS

NEW



SHARE THE WARMTH
Winter Coat Drive!

Beta Club and National Technical Honor Society are teaming up to collect coats for individuals in need this winter!

DONATE NEW OR CLEAN, GENTLY USED COATS

All sizes, colors, and styles welcome!

Check your closets for coats you have outgrown or no longer wear, and ask family members and friends if they would like to donate.

Get permission from your parent or guardian before donating.

DONATE THROUGH FRIDAY, NOVEMBER 20

Drop off: Room 707 or Room 714

Sign the donation form when you drop off your coat(s) to receive service credit.

EARN SERVICE HOURS

5 hours per coat • Maximum 10 hours for two coats

Donations can count toward service hours for graduation, Beta Club, and National Technical Honor Society.

Questions? See Ms. Dryden or Ms. Miller.

Thank you for helping keep our community warm this winter!

NEW

CO-SPONSORED BY

National Beta Club
&
National Technical Honor Society

ANNUAL
CANNED FOOD DRIVE

Give cans. Give back.

5 CANS = 1 HOUR
OF COMMUNITY SERVICE

Donate as many cans as you can!
Community service credit is limited to 2 hours (10 cans).

All donors may apply these hours toward their graduation service requirement.



DROP-OFF LOCATIONS

Room 707 (Ms. Dryden) or
Room 714 (Ms. Miller)

FINAL DATE TO DONATE

Monday, December 14

DONATION GUIDELINES

- ☑ Unopened, unexpired canned goods only.
- ☑ Students: Sign the donation verification form at drop-off.

Help stock shelves. Help our community.

NEW

IMPACT ACADEMY

KINDNESS WEEK

NOVEMBER 9 – 13

Choose Kindness. Spread Joy. Make an Impact!

*Small acts of kindness can make a **BIG** difference.*

Be Kind

Kindness Counts!

Date	Activity	Description
November 9	**Kindness Cards/Notes Start With Hello Campaign** (Creating Kinder Schools – Sandy Hook Promise) 	• Write a kind note to someone.
November 10	**Kindness through Giving** 	• Students, Families, & Staff will donate items for the Kindness Lockers (i.e. 5th grade donates Kleenex-any size). • Elementary, Middle, and High flyers.
November 11	**Kindness to our First Responders** (i.e. Law Enforcement, Fire, Safety, SRO, Paramedics, Nurses, EMTs, Clinic Aides, Doctors, Military, School Safety Monitors) 	• Show kindness to First Responders.
November 12	**Teaching Kindness** 	• Utilize the Second Step (Elem & Middle) and School Connect (High Schools) curriculum to promote kindness. • Elem: Unit 3 Empathy & Kindness; Middle: Unit 4: Managing Relationships & Social Conflict; High: Module 5 Empathy & Inclusion / Module 6 Building Relationships & Resolving Conflicts.
November 13	***Random Acts of Kindness*** 	• Go Blue! Go Blue on World Kindness Day! Districtwide support of Kindness. Wear any shade of blue! • Eat with someone new or play with a new person at recess • Send an uplifting text to a friend or family member • Take pics and share on social media intentional moments of laughter, kindness, and joy!

Kindness Resources

Kindness Works Website
Find ideas, tools, and resources to spread kindness!

State House Designates "Kindness Week" in Georgia
Learn more about this special week!

Random Acts of Kindness Foundation
Free ideas, quotes, videos, free posters, a kindness calendar, kindness stories, and free lessons.

Carson Dellosa Education (Nurturing Students in Heart and Mind)
Provides free kindness printables, posters, reward tags, and activities.

Kirsten's Kaboodle
Promotes a culture of kindness in the classroom with free activities.

Positive Psychology
Provides 40 Kindness Activities & Empathy Worksheets for Students and Adults.

Big Life Journal
Provides 31 Kindness Activities to teach students kindness.

Let's make Impact Academy a Kinder, brighter place!

NEW

Henry County Schools

COLLEGE & CAREER AWARENESS WEEK

Spirit Days for K–12

EXPLORE
PLAN
PREPARE
BELONG

MONDAY
November 16



Bright Futures Begin in Henry

Students and staff wear bright/neon colors or shades.

TUESDAY
November 17



Go to the Finish Line

Students wear their favorite college hats. Faculty wear graduation regalia.

WEDNESDAY
November 18



Pathways to Success

Wear attire representing a career pathway (e.g., healthcare, education, etc.).

THURSDAY
November 19



Mission Possible: Serve with Pride

Wear camo or green.

FRIDAY
November 20



Future Ready Friday

Wear college jerseys, t-shirts, or college colors.

Dream Big. Explore Possibilities. Shape Your Future.

Impact Academy High School

OCTOBER STUDENTS OF THE MONTH

Recognizing Excellence, Dedication, and Outstanding Achievement

Freddie Johnson- Physical Science- L. Crate
Ryan Ntabona- Spanish I- M. Felix
Alexander Para- American Govt.- D. Fonville
Chloe Bell- Honors World History- D. Fonville
Chloe Holmes- ELA- A. Gibbons
American Lit- D. Groebner
Phoenix Duhart- Chemistry- A. Hatfield
Gerard Petty- AP Chemistry- A. Hatfield
Micah Panting- Honors Chemistry- A. Hatfield
Adisa Wilson- Personal Fitness- J. Holcombe
Malachi Parks- Intro to Lifetime Sports- Holcombe
Amaris Gunn- Algebra I- A. Howell
Aubree Buice- Foundations of Algebra- A. Howell
Brandon Solomon- Intro to Software- J. Johnson
Lanaysia Broxton- Computer Science Principles- J. Johnson
Maleah Kelley- Programming, Games, Apps- J. Johnson
Kayla Wright- Advanced Algebra- C. Keaton
Levi Chaguay- Honors Advanced Algebra- C. Keaton
Molly Carroll- AP Precalculus- C. Keaton
Allyson Green- Early Childhood I- D. Miller
Alyssa Lopez- Early Childhood III- D. Miller
Brenden Foster- Food Science- D. Miller
Luke Payne- AP Govt- S. Stiles
Savanna Bryan - AP World History- S. Stiles
Michael Huntzinger- US History- J. Teague
Madison Dudley- Biology- J. Teague
Carmine Alicea- Luciano - Geometry- J. Walker
Bruno Nombo- Tchyssambou Espiand- Honors Geometry- J. Walker
James Mirzaiee- Adv Math Decision Making- J. Walker

Virtual

Impact Academy High School

EOC TUTORIALS

DATES:
Nov 2 - Dec 1

Time:
2:30pm-3:30pm

Students will need to access the Google Meet link posted in Google Classroom (see codes below). Please make sure students log in to the appropriate EOC tutorial session on the scheduled date and time using the Google Meet link for support and review.

Next Stop: Milestones Mastery!

ALGEBRA 1 EOC EOC TUTORIALS
Monday & Wednesday

5wxj2s6m

BIOLOGY EOC TUTORIALS
Tuesday & Thursday

rexhlfmi

LIT & COMP II EOC TUTORIALS
Monday & Wednesday

4cfb3tog

US HISTORY EOC TUTORIALS
Tuesday & Thursday

jsa354y2

If you have any questions, please contact Ms. Smith at retta.smith@henry.k12.ga.us

IAHS

CLASS OF 2027

SAVE THE DATE

IMPACT GRADUATION DATES

WINTER GRADUATION

Friday, January 22, 2027
at Fairview PAC.

Ceremony will begin
at 10am.

SPRING GRADUATION

Tuesday, May 18, 2027
at Fairview PAC.

Ceremony will begin
at 10am.



AT THIS TIME WE DO
NOT KNOW THE AMOUNT
OF TICKETS.

IMPACT

OUR SCHOOL • OUR COMMUNITY • A BRIGHTER TOMORROW

ATTENTION

9TH, 10TH, 11TH GRADERS!

Need Community Service Hours?!

The district has dates for "Days of Service":

Friday, October 2, 2026

Friday, March 19, 2027

These will be HCS Asynchronous Learning Days.
We're giving 9th–11th graders the opportunity to come on campus on these days to earn community service hours!

STUDENTS MUST ARRIVE BY 8:00 AM AND REMAIN ON CAMPUS. UNTIL 12:00 PM TO EARN THE FULL 4 HOURS OF COMMUNITY SERVICE.
Please plan accordingly, as students must participate for the entire service period to receive all four hours.

Students will meet in the GYM LOBBY.

All rides should arrive for pickup no later than **12:30 PM.**

PROJECT EXAMPLES:

- **Campus cleanup/beautification** (picking up trash around the parking lot/football field)
- **Organizing books**
- **Helping teachers**
- **Assisting with other projects around the school.**

SIGN UP HERE!

SCAN THE QR CODE TO SIGN UP!

POINT OF CONTACT:

College and Career Readiness Coach
Mrs. Smith
Retta.smith@henry.k12.ga.us

SMALL ACTIONS MAKE A BIG IMPACT

Service Today Stronger Tomorrow

For more information about HCS Community Service, including instructions for entering your completed service hours in Infinite Campus, please visit the link below: bit.ly/4hDzsmb

IMPACT ACADEMY SENIORS
OFFICIAL TRANSCRIPT REQUEST CHECKLIST

Follow each step carefully to help prevent delays in your college application process.

Before requesting a transcript: Make sure your college application has been submitted.

1 Apply / Submit Through Naviance

Use your Naviance option to apply and submit your college application. If applying through Common App, make sure your Common App account is linked to Naviance.

2 Request Your Official Transcript

Impact Academy Website

Go to Counseling Office → Requesting Your Transcript → ScribOrder.

3 Common Black College App

If you apply through the Common Black College App, inform your counselor that you used this website.

Website: https://commonblackcollegeapp.com/

Fee Waiver Code (case-sensitive): SRDSTRC

IMPORTANT REMINDERS

NOTE 1 - APPLICATION + TRANSCRIPT MUST MATCH

Only request a transcript for a college after you have submitted your application. If the college does not have a complete application on file, it cannot match your transcript to your application, which may delay processing.

NOTE 2 - BRAG SHEETS + RECOMMENDERS

Provide your brag sheet directly to each recommender. Your counselor must complete a recommendation/evaluation, but counselors will not distribute your brag sheet for you. Identify strong recommenders and give them your brag sheet early.

CHECK YOUR APPLICATION STATUS + FOLLOW UP WITH YOUR COUNSELOR AS NEEDED.

CR: CREDIT RECOVERY
on Your Schedule

Your counselor and I have identified that you qualify for Georgia Virtual Credit Recovery. This course is needed to graduate. Students can earn credit by completing the course through **Georgia Virtual (GAVS)** online platform. This course is provided **free** to participating Georgia public high school students for **all first-time enrollments**. You need this course to graduate. This is an **asynchronous program**, meaning there is no live teacher. Students need to log in and complete the modules, which include quizzes, tests, and/or essays. It is a **work at your own pace** course. The platform is **open 24/7** meaning you can work on the assignments at any time. The goal is to complete the course as soon as possible so we can update transcripts. Please email me when you have completed the course. Also, please remember to also complete your assignments for your other courses. You don't want to fall behind.

ACTION REQUIRED:

STEP 1:
PLEASE SIGN THE ELECTRONIC CONTRACT.

The Credit Recovery Contract outlines the details and expectations of the program. I kindly request that both of you review the contract carefully together. It includes information about the courses available for credit recovery, the timeline for completion, and the responsibilities of all parties involved.

STEP 2:
CREATE AN ACCOUNT ON GAVS.

- Visit GAVs Website: https://gavs.geniussis.com/PublicWelcome.aspx
- Click create student account.
- Enter the required information. All yellow fields required. Use your personal email, not Henry County email.
- Add **Impact** to the school option/affiliation.
- Click save.

If you already have a GAVS account, please do not create a new one. Just email me to let me know that you already have an account.

This course must be completed by December 18, 2026.

This information will also be emailed to your school email. Once I receive the signed contract and you've registered on GAVs, I will enroll you into the course. Please send an email to Mrs. Smith, retta.smith@henry.k12.gaus, once you've completed **steps 1 & 2**.

If you have any questions or require further information, please do not hesitate to contact Mrs. Smith;

retta.smith@henry.k12.ga.us

You need this course

TO GRADUATE!

IMPACT ACADEMY

Destination Impact:

WHERE EXCELLENCE TAKES FLIGHT.

STAY CONNECTED

SENIORS REMIND

CLASS CODE

@IASenior27

GET REMINDERS
Receive important updates and alerts.

STAY INFORMED
Know what's happening in the Counseling Office.

STAY CONNECTED
Join our school community and stay in the loop.

ACHIEVE TOGETHER
We're here to support your success every step of the way!

Google Classroom CLASS CODES

COHORT 2027 SENIORS	sfnvw3x4
COHORT 2030 FRESHMAN	tvdkpe3t
COHORT 2029 SOPHOMORES	mjdcg2mw
COHORT 2028 JUNIORS	x4wjyanp

COUNSELING OFFICE WEBSITE
https://ia.henry.k12.ga.us/counseling-office

We're Here for You!

BE AN OWL. MAKE AN IMPACT.

#IMPACTACADEMY

SERIOUSLY, DON'T MISS OUT!

ORDER THE YEARBOOK

YEARBOOKS ARE ON SALE NOW

LIKE, RIGHT NOW

Impact Academy

Code: 26833

VARSITY YEARBOOK

IMPACT ACADEMY

VARSITY YEARBOOK

DEDICATION ADS

5TH GRADE, 8TH GRADE, & SENIORS ONLY





C.J. Martin



Carmen Rameriz





Cassie Renderson



Liem Swie Lee

DEADLINE FEBRUARY 14TH

You create the ad **FIRST.**

You pay **AFTER** you're completely finished it and you're ready to submit it, which you must do before the deadline.

AD SPACE WILL BE LIMITED AFTER DEADLINE
After the deadline, if there is still room for ads on the pages allotted for ads, sales will remain open until those pages are filled. Sales will close without notice when the ad pages are filled.

GO TO YEARBOOKORDERCENTER.COM OR SCAN THIS QR CODE TO GO THERE.

SCHOOL CODE 26833

You will have final approval before you submit your ad. We reserve the right to refuse or edit any portion of your message or photo that is unacceptable for publication.

FULL PAGE | ½ PAGE | ¼ PAGE

Need help making your ad? Give us a ring!

866.287.3096

YEARBOOK ORDER CENTER

HOW TO BUY A YEARBOOK AD

CREATE AN ACCOUNT

START ONLINE.

1. Go to www.YearbookOrderCenter.com.
2. Search for your school by name or code. *If you need assistance, call the Yearbook Order Center M-F at 866.287.3096. They are happy to help.*
3. Under "Share Your Love" click "Start Your Ad."
4. Select the ad size you want to create.

CREATE AN ACCOUNT.

1. Clickon "Student."
2. Search by last name. *If your student's name is not there, please add it.*
3. Enter your email and create a password.
4. Select a template.
5. If you want to save your work to finish later, click "Continue," and "Finish Later."

CREATE YOUR AD

ADD THE TEXT.

1. Enter the student's name.
2. Enter your message to the student.
3. Adjust the font, size, and color of the text. *To maintain consistency, the text frames are locked in position. You can use the Return key to insert space above or below the text.*
4. Consider whether the text will print legibly in the colors and fonts you've chosen and modify if needed. *See notes below.*
5. If you want to save your work to finish later, click "Continue," and "Finish Later."

ADD THE PHOTOS.

1. Upload the photos.
2. Place photos into frames and crop them to look their best. *To maintain consistency, text frames are locked in position.*
3. If the photos don't fit well or if they don't enlarge to the size you want, *see notes below.*
4. If you want to save your work to finish later, click "Continue" and "Finish Later."

PROOF IT & PAY FOR IT.

PROOF THE AD.

1. When you finish designing the ad, click "Continue" and choose "View Proof." *Proofread carefully. It will print as you create it.*
2. Click to "Edit the Ad" or to "Finish Later."
3. When you are ready to submit it, enter your initials it authorize it to print as is.

PAY FOR THE AD BEFORE THE DEADLINE.

Click "Add to Cart" andadd requested data.

1. Choose your payment method — Shop, PayPal, Credit Card, or eCheck. If you choose PayPal,youcan split the purchase into four payments every 2 weeks (for free).
2. After you complete checkout, look for your confirmation email from the Varsity Yearbook Order Center. *If you don't receive a confirmation email, please check your Junk Mail. If it's not there, please call the Yearbook Order Center at 866.287.3096. They will be happy to look up the status of your ad to ensure your submission is complete.*

TIPS FOR **GREAT** DESIGN

COLORS — Don't combine dark backgrounds with dark text. Ditto for light colors.

- Color contrast is more obvious on illuminated screens than in print, so keep in mind that if you use a dark color on a dark color or a light color on a light color, the text might be legible on your screen, but it might not be in print if the colors don't contrast enough.
- If you choose black, navy, dark green, or dark purple for the background, do not use one of those colors for the text, and vice versa . . . and ditto for light colors.

TEXT — Fill empty space by increasing the font size and/or inserting spaces.

- YOUR STUDENT'S NAME - After you type the first and last name, fill any empty space by increasing the size or by adding a middle name. Also, you can use the Return key on your keyboard to put the last name on a second line or to insert lines above the name to center it horizontally in its text frame.
- YOUR MESSAGE TO YOUR STUDENT – Fill empty space by making the font size larger. Also, don't use script fonts for the message. It might make it too hard to read in print.

PHOTOS — Fully fill photo frames. If needed, try a different template or use different photos.

- Zoom in on what's most important. When possible, crop out ceilings, walls, floors., etc.
- If you can't make the image large enough to fill the frame, it doesn't have enough data to be larger. Either put that pic in a smaller frame or upload a higher-resolution version. Screenshots & downloads are low res, but usually the original from the camera isn't.
- If you want to use a photo that's printed, scan them at a high resolution or take pics of them with your phone. If you take pics of pics, avoid shadows and hold the camera level'

TEMPLATES — If the template doesn't have the shapes you need, choose another template.

- If you've already typed your message onto a template, copy the message you've written and paste it someplace on your computer before you create a new one..
- Click "Save and Continue." On the Review screen choose "Yearbook Ads" and then "My Ad Projects." At the bottom, click "Create New Ad."
- After you select a new template, the photos you uploaded previously will be there, and you can copy/paste your message into that layout.

IMPORTANT **INFO**

1. **YOU MUST COMPLETE ALL STEPS BEFORE SPACE IS RESERVED FOR YOUR AD.** You can work in multiple sessions until the deadline, but space is NOT reserved until you create it & pay for it.
2. **WE CANNOT ACCEPT BLANK ADS. THEY WILL BE REFUNDED.** Do not purchase a blank ad in the hopes of creating it later. It will be refunded automatically.
3. **PROOFREAD & REVIEW YOUR AD CAREFULLY. YOUR AD WILL PRINT AS YOU SUBMIT IT.** It is important that you double check the ad before you pay for it.
4. **THE PURCHASE OF AN AD DOESN'T INCLUDE A BOOK** so if you need to buy a yearbook, please do so.
5. **AD SPACE WILL BE LIMITED AFTER THE DUE DATE.** If any spots remain on the pages after the deadline, sales will remain open until the space is filled, but sales will close without notice as soon as all ad pages are filled.
6. **DO NOT USE PHOTOS WITH WEAPONS.** Most school districts do not allow weapons to be visible in senior ads. If you choose photos with weapons, crop them out.

Need help making your ad? Give us a ring!

866.287.3096

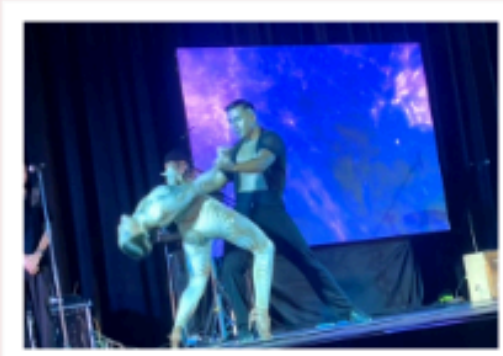
YEARBOOK ORDER CENTER

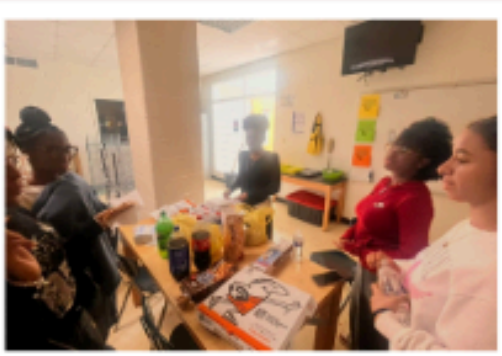
Spanish Club





Join us in another year of Spanish learning, cultural exploration, and fun!





Meetings 3:00-4:30 PM on the second Wednesday of every month.
Members with no Spanish knowledge to fluent are welcome to join!

Interest Form

IMPACT 316

High School Bible Study

Know Jesus. Grow Together. Make an Impact.

OUR MISSION

Impact 316 exists to create a welcoming community where students can grow in their relationship with Jesus Christ through Bible study, prayer, authentic friendships, and service. Inspired by John 3:16, we strive to know God's love, live out our faith, and make a positive impact in our school, our community, and the world.

FIRST SEMESTER MEETINGS

- September 9
- October 14
- November 4
- December 2

TIME: 2:30 – 3:00 PM

LOCATION: GYM

WANT TO JOIN?

Join our Google Classroom for updates, resources, and encouragement!

CLASS CODE: ikzriy3h

EVERYONE IS WELCOME!

BRING A FRIEND!

KNOW GOD'S WORD | GROW TOGETHER | PRAY TOGETHER | SERVE OTHERS | LIVE WITH PURPOSE | MAKE AN IMPACT

For God so loved the world, that HE gave HIS only begotten Son, that whosoever believeth in HIM should not perish, but have everlasting life.

IA HS Club Information

Clubs and Organizations		
Club Name	Description	Teacher/Sponsor
Beta Club	Promotes the ideals of character, service, and leadership among students. Membership by invitation only for 10-12th grade students who maintain a 3.5 weighted GPA.	Ms. Marsha Dryden
Gamers Club	An opportunity for students to get together after school, socialize, and have fun playing video games and board games. All games are multi-player and students often have a choice between playing cooperatively or competitively. It is a great way to meet new students, make new friends, and engage in fun, friendly competition. Moreover, the Gamers Club engages in competitive game play in a variety of digitally game-based genres.	This club is not active at this time.
Freshman Class Sponsor	The class sponsor is responsible for receiving class dues, distributing class items, planning, and implementing class activities, communication with the students, updating the class handbooks, submitting budgets to the bookkeeper and all things freshman.	Ms. Daketa Fonville
National Technical Honor Society	The National Technical Honor Society (NTHS) recognizes high school students who demonstrate excellence in Career, Technical, and Agricultural Education (CTAE) through outstanding academic achievement, leadership, character, and career readiness. Membership is by invitation and is open to students who are currently enrolled in a CTAE pathway, have successfully completed the first course in their pathway, and maintain a minimum cumulative 3.0 GPA.	DeAnna Miller
IA Owl Ambassadors	Official hosts and hostesses for campus events act as student guides for visitors. These students will be positive role models for their peers.	Ms. Amanda Hatfield
Junior Class Sponsor	The class sponsor is responsible for receiving class dues, distributing class items, planning, and implementing class activities, communication with the students, updating the class handbooks, submitting budgets to the bookkeeper, prom, and all things for juniors.	
Rho Kappa (Social Studies Honor Society)	Rho Kappa is the only national honor society that recognizes excellence in social studies. The program promotes scholarship, civic engagement, and an appreciation for history and the social sciences. Membership is by invitation only for seniors who have a 3.5 GPA in their social studies classes and a cumulative GPA of a 3.3.	Ms. Shannon Stiles
Spanish Club	Stimulates interest in the study of Spanish, promotes high standards of scholarship, rewards scholastic achievements, and creates enthusiasm for and an understanding of Hispanic culture civilization.	Ms. Seymour and Ms. Felix
Senior Class Sponsor	The class sponsor is responsible for receiving class dues, distributing class items, planning, and implementing class activities, communication with the students, updating the class handbooks, submitting budgets to the bookkeeper, baccalaureate, and the commencement ceremony.	Ms. Angel Howell
Sophomore Class Sponsor	The class sponsor is responsible for receiving class dues, distributing class items, planning, and implementing class activities, communication with the students, updating the class handbooks, submitting budgets to the bookkeeper and all things sophomores.	
Student Council	Develops democratic ideals, teaches respect for law and order, maintains the highest standards of cooperation and school spirit, and promotes general social life in the school. Membership is open to students in good academic standing who are able to perform the duties of the elected office.	
Future Business Leaders of America (FBLA)	Brings business and education together in a positive working relationship through innovative leadership and career development programs. We bring our mission to life through the application of our motto: Service, Education, and Progress.	Mrs. Shemeka Walton
Mu Alpha Theta (Math Honor Society)	Mu Alpha Theta is a National Mathematics Honor Society. To join students must have completed 2 years of college preparatory mathematics and have a 3.0 grade point average in their math class.	Ms. Carla Keaton
National Honor Society	Recognizes students who have demonstrated excellence in scholarship, leadership, and service, and who exhibit high moral character. Membership is open to selection as prescribed by the national guidelines. Selection is made in the spring and induction in the fall.	
Fellowship of Christian Athletes	The FCA Vision: To see the world impacted for Jesus Christ through the influence of athletes and coaches.To present to athletes and coaches and all whom they influence the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church.Our relationships will demonstrate steadfast commitment to Jesus Christ and His Word through Integrity, Serving, Teamwork and Excellence	Ms. Julie Holcombe

HENRY COUNTY SCHOOLS

STUDENT SERVICES INFORMATION

Opt Out Letter
Impact Academy

Date: October 26, 2026

Dear Parent or Guardian,

The college and career readiness of each student in Henry County empowers students with exceptional opportunities and access. Therefore, the administration of a nationally recognized multiple-aptitude battery assessment, such as the Armed Services Vocational Aptitude Battery (ASVAB) that measures developed abilities and helps predict future academic and occupational success in the military and beyond is offered to students in grades 10th -12 th grades in Henry County. In order to proactively address college and career readiness and meet the requirements in HB 995, the district will continue to offer the ASVAB test to students and allow parents/guardians of 11th and 12th grade students to opt out their student from taking the aptitude assessment. Students are able to take the ASVAB multiple times during their 10-12th grades years; however, they must be 16 years of age to take the ASVAB.

The ASVAB provides the following opportunities:

- ★ Helps students learn about their strengths and interests
- ★ Designed to help students determine both what they are good at (aptitude) and what they enjoy (interest)
- ★ Career exploration
- ★ Test results showed applicability to ALL civilian and military career fields; presents all career-field entry requirements and pathways, including college, work-based learning, and the military.

Students do not need to be enrolled or want to enlist in the military to take the ASVAB assessment. The score does not impact your student's graduation status, college or career goals. This opt out only has to be completed once while enrolled in Henry County Schools (even if the student transfers).

The Impact Academy will be coordinating and delivering the ASVAB September 30, 2026 and March 3, 2027.

No action is needed unless you DO NOT wish for your child to participate in the ASVAB assessment at school. If you DO NOT wish for your child to participate, _____ (please print) and return this form to the Counseling Office at Impact Academy by February 26, 2027). If we do not hear from you by the following date: 2/26/2027, we will assume your child has permission to participate in this program.

If you have any questions or concerns about this program, please do not hesitate to contact the school counseling department 770-957-3744 or the Student Services Department, 770-957-3945.

Sincerely,

Mrs. Skelton & Mrs. Savage

HENRY COUNTY SCHOOLS

LEARNING AND PERFORMANCE DIVISON

INSTRUCTIONAL TECHNOLOGY

What is GATutor?

GaTutor is free online tutoring program for 9th-12th grade public school students powered by Georgia Virtual Learning. It provides one-on-one tutoring sessions with Georgia-certified teachers who have expertise in various content areas and are eager to assist students in their quest for academic excellence.

When are tutoring sessions held?

GaTutor prioritizes flexibility, allowing students to choose dates and times for their sessions based on their schedules. We offer tutoring availability on weekday evenings, as well as Saturdays and Sundays, allowing students to book each session at their convenience, ensuring a seamless fit with their unique needs. Sessions are 25 minutes and must be scheduled 2+ hours in advance.

Program Hours:

Monday-Friday 4 p.m.-10 p.m.
Saturday 10 a.m.-8 p.m.
Sunday 1 p.m.-8 p.m.

What is the framework for each tutoring session?

The tutoring session framework is as follows:

2 minutes: Welcome and Introductions – Build rapport and set a positive tone for the session.
3 minutes: Determine Session Focus and Plan – Questioning and prompting to find out what help the student needs.
15 minutes: Content Focus and Practice – Main portion of session. Using a variety of teaching strategies.
5 minutes: Wrap Up and Suggestions – Summary of what was covered and recommendations for continued learning.

What courses are offered?

Math
Algebra: Concepts & Connections
Geometry: Concepts & Connections
Advanced Algebra: Concepts & Connections
Advanced Financial Algebra

Science
Anatomy & Physiology
Biology
Chemistry
Earth Systems
Environmental Science
Physical Science

Social Studies
American Government
Personal Finance & Economics
U.S. History
World Geography
World History

Language Arts
Literature & Composition I
Literature & Composition II
American Literature & Composition
British Literature & Composition

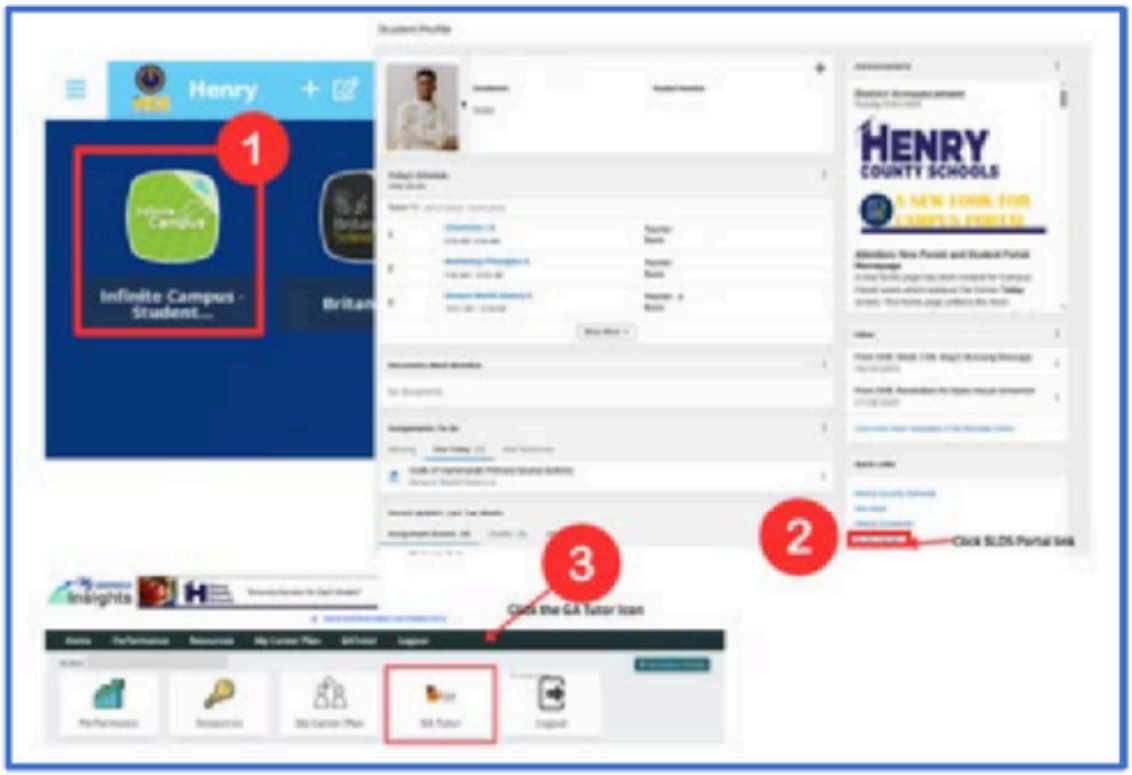
Where will tutoring sessions be held?

All tutoring sessions will occur within Zoom's secure online platform. To ensure safety and accountability, all sessions are recorded and securely saved. This approach allows us to maintain the quality of instruction and provide a valuable resource for both students and guardians.

Continued on next page

HOW TO GET STARTED WITH GATUTOR

1. **Log into Your Campus Portal Account**
2. **Click the SLDS Portal Link on the bottom right-hand side**
3. **Launch the GA Tutor App**



Begin Scheduling Your Tutoring Session

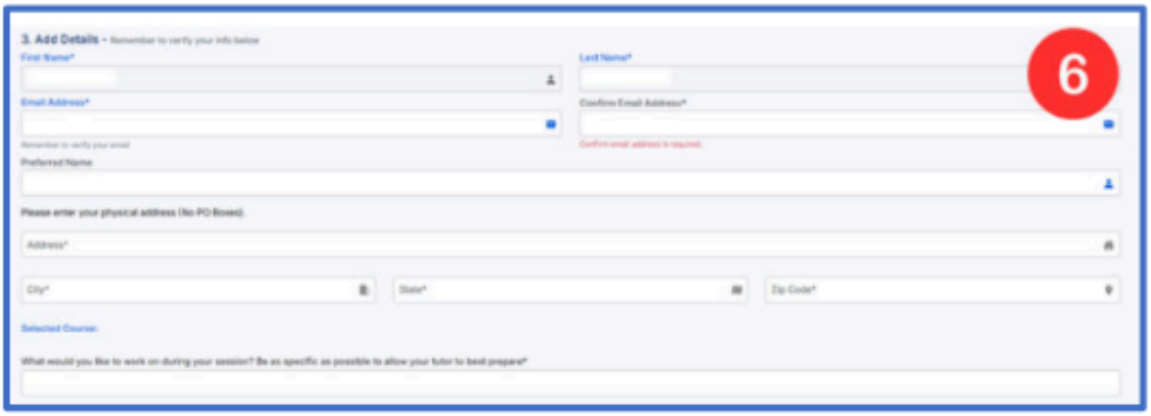
4. **Select a tutoring subject and course**



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5. **Select a date and time**
6. **Add your information and email address**





7. **On Your Scheduled Tutoring Day and Time, follow Steps 1, 2, and 3, then click My Schedule**
8. **Click Join Meeting**



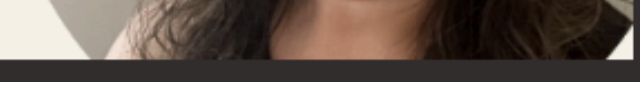


Important Notes:

- *Use an email address that can receive messages. Your HCS Student Email Account* ***cannot*** *receive emails from outside of the school district.*
- *Join all tutoring sessions from your GaTutor dashboard.*
- *Only schedule sessions that you plan to attend. Cancellations must be made at least two (2) hours before the session start time.*
- *Students who fail to attend scheduled sessions or cancel with short notice will be blocked from accessing GaTutor.*
- *If you have additional questions, contact the GaTutor Support team. Please complete the Contact Us form. A team member will get back to you within 24 school hours.*
- *More information can be found on the GaTutor website and/or their Frequently Asked Questions.*

GA Tutor

Meet your Social Worker, Rebekah Ross



HENRY COUNTY SCHOOLS

FOCUS: ON

CREATING A DISTRACTION-FREE LEARNING ENVIRONMENT

2026-2027 SCHOOL YEAR

FOCUS: ON H



WHY IS HENRY COUNTY SCHOOLS MAKING THIS CHANGE?

Continuing in the 2026-2027 school year, HCS will implement distraction-free learning environments in accordance with Georgia's Distraction-Free Education Act to help students stay focused on learning. Research shows that limiting personal electronic devices during the school day can improve:

- ACADEMIC ACHIEVEMENT
- STUDENT ENGAGEMENT
- CLASSROOM PARTICIPATION
- SOCIAL INTERACTION
- SCHOOL SAFETY & COMMUNICATION

OUR GOAL IS SIMPLE: MORE LEARNING. FEWER DISTRACTIONS.

WHAT DEVICES ARE INCLUDED?

The policy applies to personal electronic devices, including:

- Cell phones
- Smartwatches
- Earbuds/headphones
- Tablets
- Personal laptops
- Devices used for texting, calling, internet access, gaming, recording, or social media.

WHAT ARE STUDENTS EXPECTED TO DO?

During the instructional day, personal electronic devices MUST BE:

- **OFF**
- **OUT OF SIGHT**
- **UNUSED**

Students may use school-issued technology when directed by their teacher.

ARE THERE ANY EXCEPTIONS?

Yes. Students may use a personal device if:

- It is required by an IEP, 504 Plan, or medical accommodation.
- A teacher specifically authorizes its use for instruction.
- School administration approves its use for a special circumstance.

HOW CAN I REACH MY CHILD DURING THE SCHOOL DAY?

If you need to contact your child during school hours:

CALL YOUR CHILD'S SCHOOL OFFICE

- School staff will make sure important messages are delivered promptly.
- Likewise, if a student needs to contact a parent or guardian, school staff will assist them.



WHAT HAPPENS IF A STUDENT VIOLATES THE POLICY?

Students who use personal electronic devices during the instructional day may receive consequences consistent with the Henry County Schools Code of Conduct, including:

- Reminder or verbal warning
- Parent/guardian notification
- Device confiscation
- Discipline referral
- Additional disciplinary action when appropriate

HOW FAMILIES CAN HELP

- Talk about the importance of staying focused during class.
- Encourage your child to keep devices put away during school.
- Review the expectations together before the first day of school.
- Contact the school office if you need to communicate during the school day.

TOGETHER WE CAN KEEP THE FOCUS ON LEARNING.

Henry County Schools appreciates the partnership of students, families, and staff as we create classrooms where every student can learn, participate, and succeed.