Monomoy Regional School District
Monomoy Regional School Committee

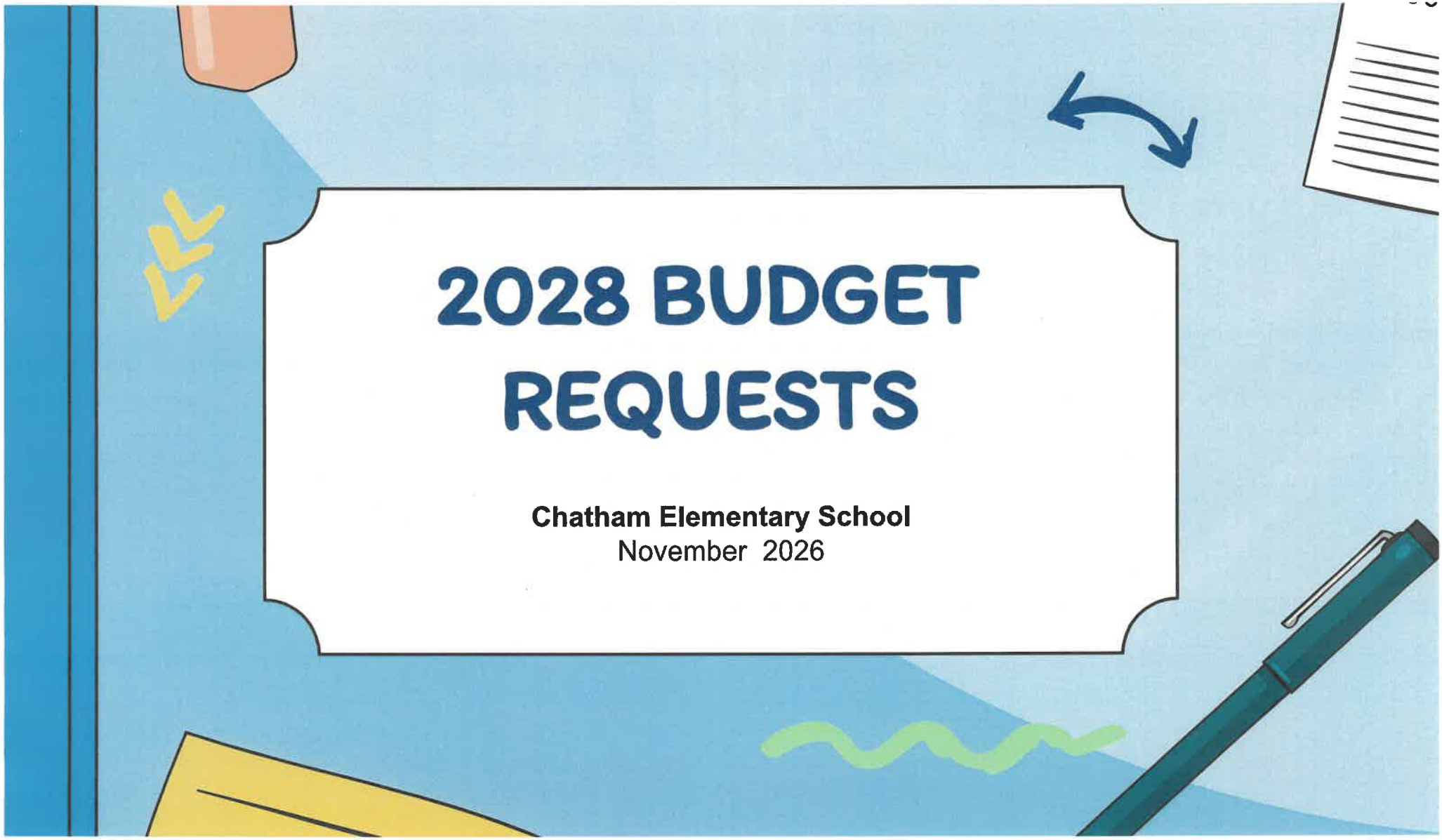
This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the MRSC YOUTUBE CHANNEL

FY27 Budget Workshop Agenda

Thursday, November 12, 2026, 6:30 PM – 8:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645

6:30 PM	**Overview of District Budget Process**	**Michael MacMillan**
6:50 PM	**Chatham Elementary School Budget**	**Jennifer Kelly**
7:10 PM	**Harwich Elementary School Budget**	**Christie Cutone**
7:30 PM	**Monomoy Regional Middle School Budget**	**Sean Dutch**
7:50 PM	**Monomoy Regional High School Budget**	**Jennifer Police**
8:10 PM	**Concluding Remarks/Questions**	
8:30 PM	**Adjourn**	

Authorized Posting Officer
Roberta Simmons
November 9, 2026


2028 BUDGET REQUESTS
Chatham Elementary School
November 2026

CES Improvement Plan 2024-2027

Portrait of Graduate Implementation

To align our SHARK expectations (safety, honesty, acceptance, respect, kindness, success) with the POG indicators, develop curricular connections to each attribute at every grade level, and infuse POG into CES culture. Additionally, to strengthen connections with local organizations and resources.

Being & Wellness

To offer a wide range of opportunities for the expansion and celebration of community interests; and to decrease office referrals and absences, while increasing the mental, emotional, and physical well-being of students through consistent language, protocols, and data analysis.

Academics and Learning

1. READING -Implementation of UFLI phonics into ARC Reading, improving number of students at proficient levels, and reducing the number of Grad 3 & 4 students in reading intervention.
2. WRITING -Increase the average student essay writing scores on standardized assessments for Grade 3 & 4 students.
3. MATH - Increase the percentage of students scori in the proficient and exceeds levels on standardiz assessments, reduce the number of students in math intervention, and continue the development instructional practices with high-quality materials aligned to our State Frameworks.

Building Success: Our Strategic Plan in Action

- **Portrait of a Graduate Implementation**
  - Continued focus on POG competencies in weekly newsletters
  - Building community connections
    - Participating in local celebrations (9/11 Tribute, 4th of July Parade, Halloween Parade)
    - Field trips to local attractions, industries, and events (Sharks in Park, Oyster Pond, etc.)
  - Celebrating student curiosity, achievement, leadership, and citizenship
- **Academics & Learning**
  - Successful year one of Pups program, chose new curricular resource, registrations grew
  - Successful year one implementation of iReady Diagnostic assessments and implementation of iReady Mathematics Grades K-4
    - CES students average **119% of typical growth** in mathematics
    - **37% of CES students met their Stretch-Growth goals in mathematics (1.3 years of learning)**
- **Being & Wellness**
  - Third year in a row of 100% participation in after school clubs
  - Increased family attendance at school-wide events
  - Increased offerings for SEL, academic acceleration, and academic intervention small groups

Looking ahead to 2028 & beyond...



Enrollment Projections 2028

Reduction of one class section (3rd grade)

	Section A	Section B	Total Students
Pups	**20**	**--**	**20***
Kindergarten	**20**	**--**	**20**
1st Grade	**18**	**--**	**18**
2nd Grade	**18**	**--**	**18**
3rd Grade	**20**	**--**	**20**
4th Grade	**16**	**16**	**32**
Total			**128***

**If a second classroom were added, student numbers would increase*

Portrait of a Graduate Implementation

Monomoy Portrait of a Graduate is a collection of skills, attributes, and characteristics that we are committed to developing in each of our students from preschool through graduation.

POG Budget Implications: Poster Printer

Linking Monomoy POG & SHARKS Expectations to Daily Learning

Makes Learning Visible: Translates classroom writing, research, and data into public, professional displays.

Reinforces Culture: Displays student-created visual models of Safety, Respect, and Kindness across CES.

Builds Student Pride: Celebrates authentic student scholarship and community connections

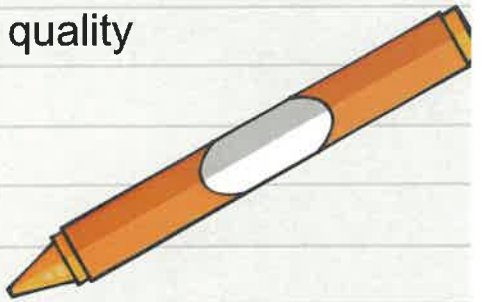
Cost Effective: Eliminates outside print fees for classroom, club, and family events.



Estimated cost: $3,000

Academics and Learning

Putting the Success in SHARKS with a special focus on reading, writing, and arithmetic through continued professional development and high quality materials.



Investing in Excellence: Thank you, MRSD!

- **Targeted Investment:** Providing high-quality instructional materials (HQIM) and continuous, job-embedded professional development.
- **System-Wide Progress:** Demonstrating steady, sustained academic growth across all grade levels and disciplines.
- **Accelerated Outcomes:** Catalyzing distinct pockets of exponential student growth across our classrooms.

Continuing the Journey

Expanding Access & Impact in Early Childhood
through the Pups Program

Pups by the Numbers

"If you build it, they will come."

2025-2026 enrollment:

- 9 four-year-olds
- 10 three-year-olds

2026-2027 enrollment:

- 10 four-year-olds
- 10 three-year-olds
  - Waitlisted 8 students
    - 5 four-year-olds
    - 3 three-year-olds
  - Received at least 10 additional requests after registration closed



Why should we add another Pups class?

The community is asking for it.

- 8 students were waitlisted after the lottery.
- Over the next weeks and months, at least 10 more families attempted to register
- We continue to receive weekly requests from community members regarding 2028 registration

We have the room and the capacity.

- Due to declining enrollment, we have the space to house a second classroom.
- A second Pups section offsets the reduction of one Grade 3 section.

Splitting the program into two distinct age categories will better meet student needs.

- **Distinct developmental stages:** 3- and 4-year-olds have vastly different physical, emotional, and cognitive milestones.
- **Targeted classroom pacing:** Eliminates the challenge of balancing varying energy levels, attention spans, and nap/rest requirements.
- **Elevated student engagement:** Allows teachers to design age-specific activities without over-challenging younger children or under-stimulating older ones.





Being and Wellness

Our goal is to implement a systematic, whole-child approach to enhance students' mental, emotional, and physical well-being, thereby creating a supportive environment that addresses the diverse needs of every child.

Deep Dive into Being and Wellness Concerns

Issue 1: Instructional Time Constraints

The DESE framework requires extensive coverage across physical health, social-emotional learning, and personal safety, far exceeding the typical 45 minute weekly PE class. The framework addresses:

Foundational Life & Safety Skills: Teaches young learners personal boundaries, emergency response, hygiene, and how to identify trusted adults.

Mental & Social-Emotional Readiness: Builds self-regulation, emotional awareness, and conflict-resolution skills that directly underpin academic success.

Lifelong Physical Literacy: Establishes daily movement habits, motor competency, and foundational nutrition knowledge for long-term health.

Issue 2: BMI is on the Rise

2025-2026 Clinically Overweight/Obese (Official Nurse Screenings)

	2025	2026
1st Grade	27.5%	33%
4th Grade	23.8%	45%

All-school Overweight/Obese levels based on submitted 2026 Annual Physical Information:

26.5% of students

Elementary years are a **critical time for health education** because a national longitudinal study found the **largest gains in BMI levels** occurred between **1st and 3rd Grade** among students tracked from Kindergarten through graduation (Datar, Shier, & Sturm, 2011).

ssue 3: SEL & Mental Health Concerns

Based on BOY 2025 & BOY 2026 SSiS Data:

		2nd Grade	3rd Grade	4th Grade
Moderate-High Level of Stress	2025	19%	37%	42%
	2026	0%	47%	49%
Warning Level on Self-Management Indicator	2025	31%	33%	39%
	2026	10%	28%	35%
Flagged for Formal Follow-Up	2025	42%	42%	45%
	2026	10%	44%	46%

Wellness Proposal

Program Expansion: Add one additional 30-minute Wellness period weekly for all K–4 students.

Student Well-Being & Standards: Expands direct SEL/mental health support, deepens alignment with Health & Wellness standards, and increases physical activity.

Staffing Requirement: Increases the CES PE/Wellness position from 2.5 to 3.0 days per week (+0.5 day / +0.1 FTE).

Summary of Requests

Staffing

1. Increase PE Teacher from 0.5 to 0.6 FTE ($8,247)
2. 1.0 FTE PreK Teacher ($82,472)
3. 1.0 FTE Pre K Instructional Assistant ($38,000)

Staffing Total: $128,719

Materials

1. Poster Printer ($3,000)
2. PreK Classroom Setup ($10,000)
   a. Furniture
   b. Materials
   c. Curricular Resources (PRISM Grant)

Materials Total: $13,000

Thank you!

Do you have any questions?

Jen Kelly, Ed.D.
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2028
BUDGET
REQUESTS
Harwich Elementary School
November 2026

Harwich Elementary School Improvement Plan

Portrait of Graduate Implementation

1. Implement POG framework
2. Align curriculum & assessments
3. Professional development & community engagement
4. Student recognition systems

Being & Wellness

1. Comprehensive wellness programs
2. Safe and inclusive school environment
3. Caregiver and family involvement

Academics and Learning

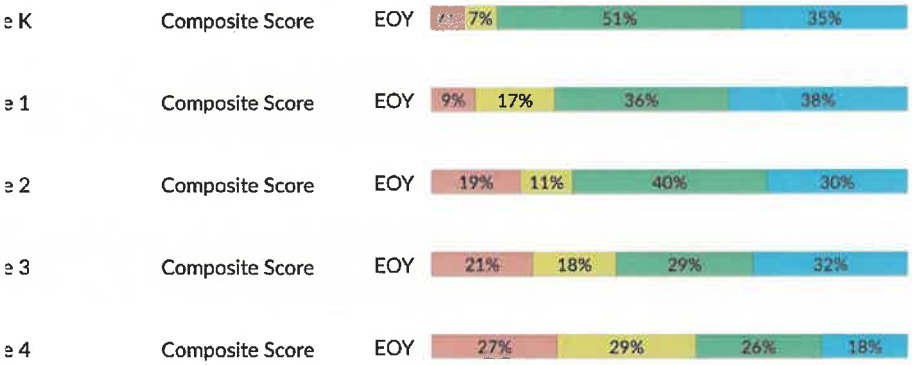
1. READING -Implementation of UFLI phonics, improving number of students at proficient levels, and reducing the number of Grade 3 & 4 students in reading intervention.
2. WRITING -Increase the average student essay writing scores on standardized assessments for Grade 3 & 4 students.
3. MATH - Increase the percentage of students scoring in the proficient and exceeds levels on standardized assessments, reduce the number of students in math intervention, and continue the development of instructional practices with high-quality materials aligned to our State Frameworks.

Reading Goal

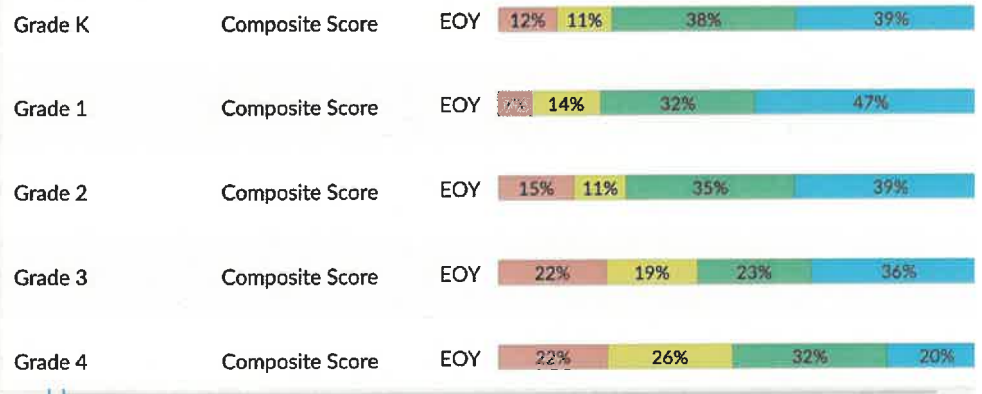
By EOY 2027, 80% of K-4 students will meet or exceed benchmark requirements on their grade level EOY DIBELS Composite Score.

DIBELS Data

2025-2026 EOY



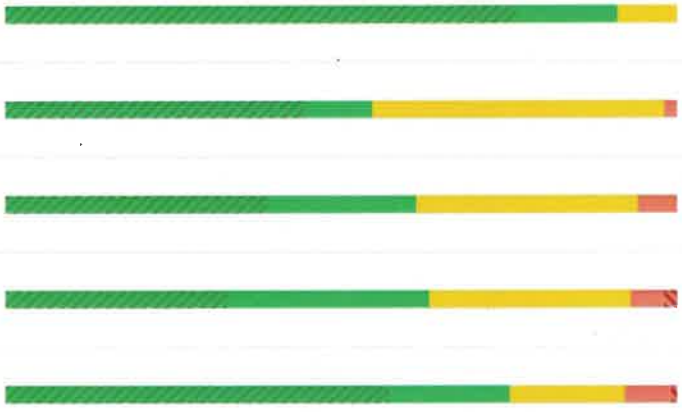
2024-2025 EOY



Math Goal

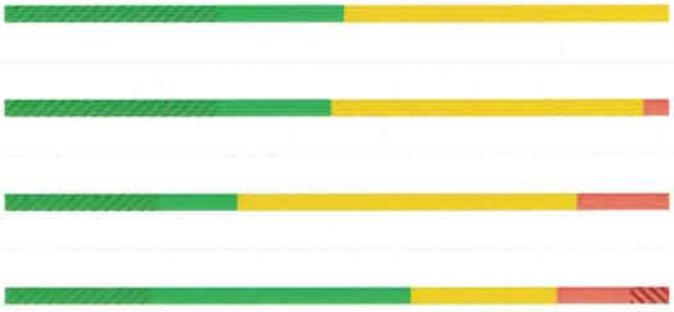
Increase the percentage of students scoring in the proficient and exceeds levels on standardized assessments, reduce the number of students in math intervention, and continue the development of instructional practices with high-quality materials aligned to our State Frameworks.

2025-2026 EOY iREADY Data



Grade K	76%	15%	9%	0%	0%
Grade 1	44%	10%	43%	2%	0%
Grade 2	39%	22%	33%	6%	0%
Grade 3	33%	30%	30%	5%	2%
Grade 4	57%	18%	17%	7%	1%

2024-2025 EOY iREADY Data



Grade K	32%	19%	49%	0%	0%
Grade 1	32%	17%	47%	4%	0%
Grade 2	23%	12%	51%	14%	0%
Grade 3	22%	39%	22%	11%	6%

Writing Goal

The Spring 2027 MCAS will demonstrate growth, with an average gain of 1 point overall on essay writing for students in grade 4.

Rationale:

Based on historical MCAS results, our students are underperforming on the essay. The average score on last year's essay was 2.67 out of 7.

In spite of substantial growth toward targets on accountability data, we earned zero achievement points in ELA.

Action Steps:

Elementary administrators and secondary leaders will participate in *The Writing Revolution* book group

Elementary administrators will continue the focus on sentence writing across K-4

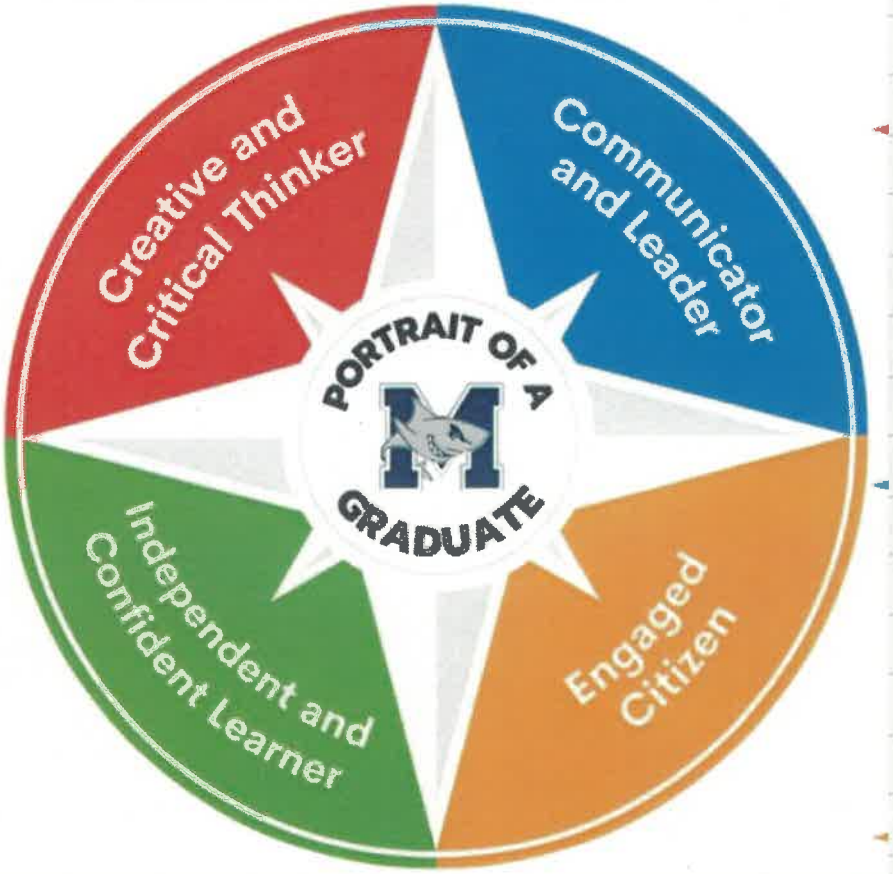
Continue to support the work of developing common writing expectations at each grade level, according to the standards

Work with the ELA task force and instructional leaders

Building Success: Our Strategic Plan in Action

- **Portrait of a Graduate Implementation**
  - Focus on POG attributes during staff meetings with an emphasis on connected POG attributes with curriculum and pedagogy
  - Building community connections & service
    - 2nd Annual Harwich Chamber of Commerce Halloween Parade
    - 2nd year Black Earth Composting Project
    - Annual Veterans Basket Project
    - Annual Christmas Tree Lighting Ceremony Chorus Performance **on new risers**
    - Annual Hoops & Heroes Basketball Game
    - Local fishermen/women visiting lunches
  - **Flexible Seating Options Identified and Ordered**
- **Academics & Learning**
  - Substantial Progress Toward Targets on 2026 DESE Report Card
    - Positive Momentum: Annual score grew from 57% to 66%
    - Math Breakthrough: Exceeded targets across all student groups **(Math PD and iReady)**
  - **New Mystery Science materials**
  - **New Kiln is Ordered**
  - **Decodable readers supporting youngest learners**
- **Being & Wellness**
  - 155 students participating in 14 clubs plus chorus
  - Increased family attendance at school-wide events / bi-annual family event at Book Fair
  - Strong MTSS program - meeting SEL and academic needs for acceleration and intervention
  - Pop-Up Attendance Celebrations

Looking ahead to 2028 & beyond...



Enrollment and Projections

	2026-2027		2026-2027 Projected	
	Sections	Students	Sections	Students
PreK	2	27	2	27
K	4	59	4	59
1	4	76	4	59
2	4	77	4	76
3	4	64	4	77
4	4	80	4	80
Total	22	383		378

*Based on one section of Kindergarten students

Summary of Requests

Staffing

Increase current 0.5 FTE School Psychologist to 0.8 FTE to meet the needs for testing and school support

Safety / Building Needs

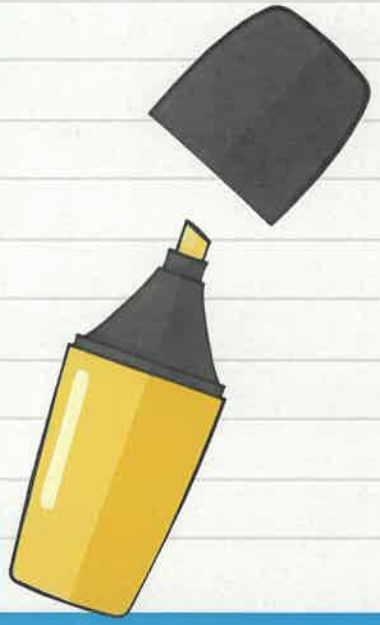
1. Second locked door at front entrance
2. Dedicated resource officer
3. Continued replacement of interactive boards
4. Updated WIFI
5. Updated smoke detectors
6. Renovated student bathrooms

Thanks!

Do you have any questions?

Christie Cutone, Ed.D.
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2028 BUDGET REQUESTS
Monomoy Middle School
November 2026

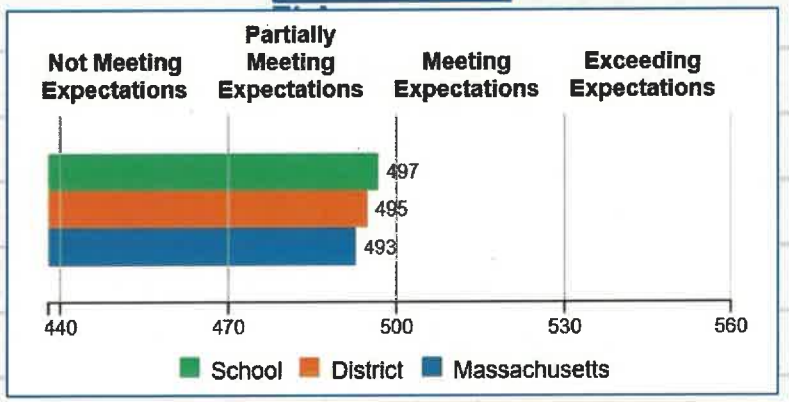
MRMS School Improvement

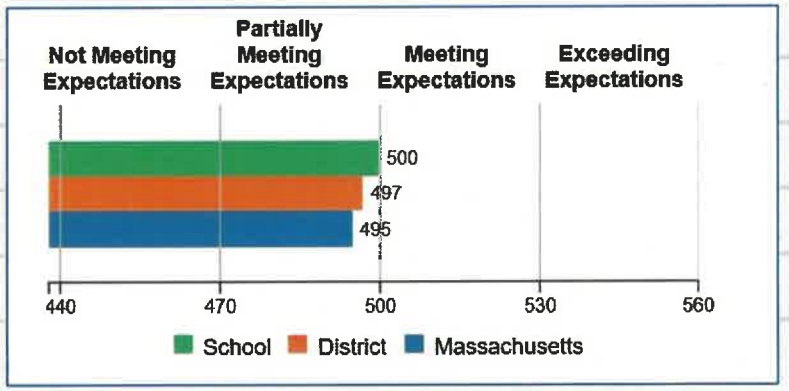
Universal Design for Learning

Strengthen Tier 1 instruction through differentiation and Universal Design for Learning (UDL), ensuring equitable access to high-quality materials and grade-level standards.

Belonging

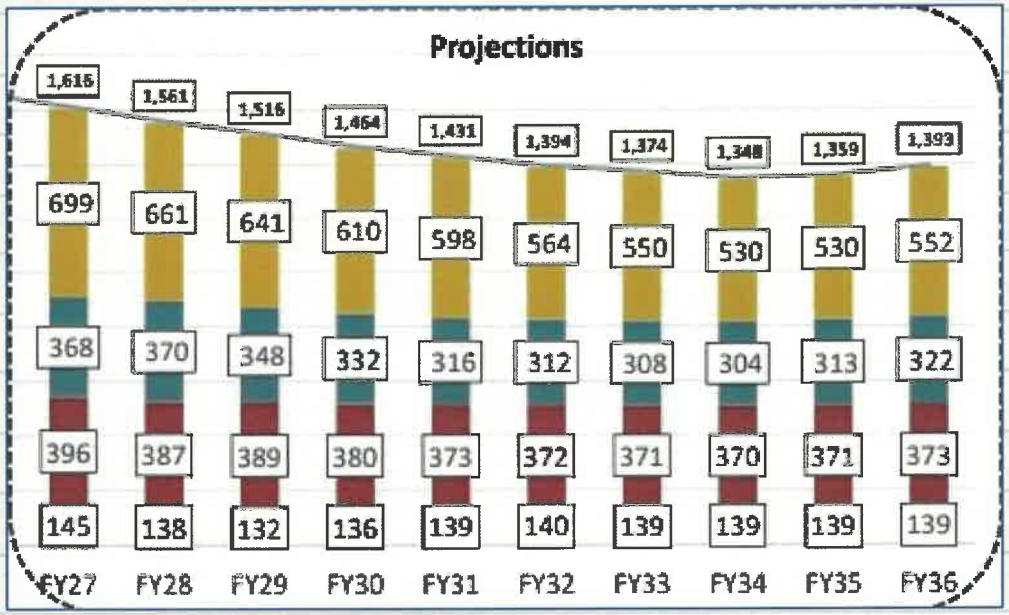
Increase students' sense of belonging, autonomy, and ownership of their learning.





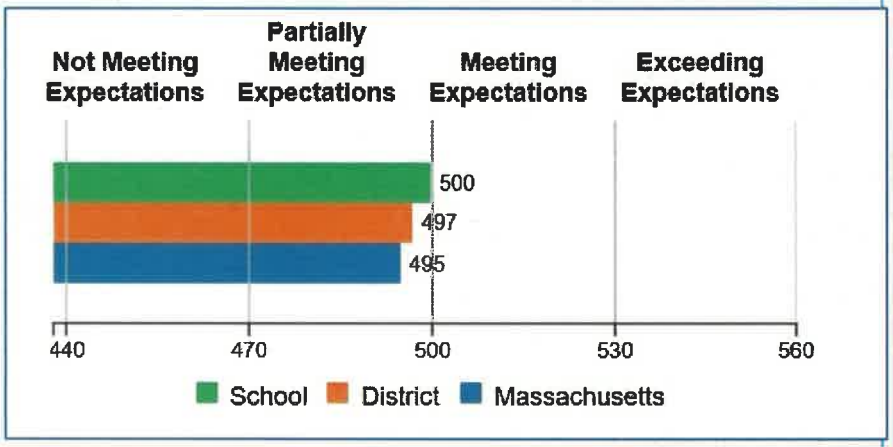
Enrollment Projections

FY27 | 368 students
FY28 | 370 students
FY29 | 348 students
FY30 | 332 students



Previous Budget Requests

i-Ready Math Curriculum



Grades 5–7 Math Achievement Since 2023

GRADE 05 - MATHEMATICS ACHIEVEMENT LEVEL	2023	2024	2025	2026
Exceeding Expectations (E)	2	4	4	2
Meeting Expectations (M)	40	50	42	41
Partially Meeting Expectations (PM)	50	41	46	53
Not Meeting Expectations (NM)	8	6	8	3

GRADE 06 - MATHEMATICS ACHIEVEMENT LEVEL	2023	2024	2025	2026
Exceeding Expectations (E)	9	6	7	7
Meeting Expectations (M)	42	44	52	46
Partially Meeting Expectations (PM)	37	41	34	41
Not Meeting Expectations (NM)	12	9	7	6

GRADE 07 - MATHEMATICS ACHIEVEMENT LEVEL	2023	2024	2025	2026
Exceeding Expectations (E)	14	6	10	9
Meeting Expectations (M)	46	37	31	43
Partially Meeting Expectations (PM)	33	44	49	40
Not Meeting Expectations (NM)	7	12	10	8

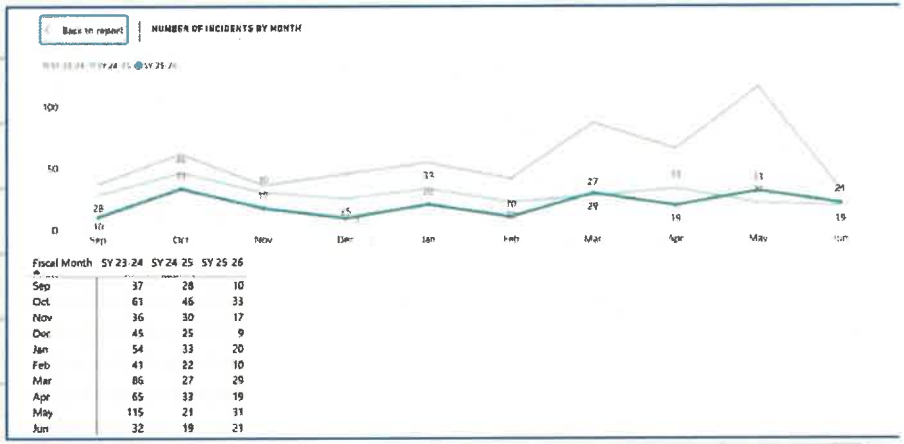
Restorative Justice: Impact

Program Implementation

- Added a Unit B restorative justice staff member in SY 2024–25.
- Referrals have declined significantly and consistently.

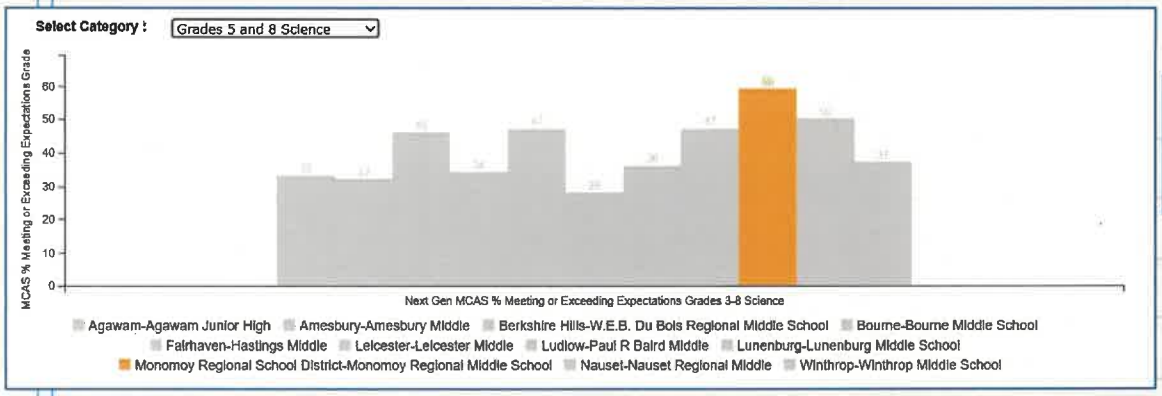
24.3% of all students
24.2% of all referrals

17.1% of all MRSD students with a referral
18.3% of all MRMS students with a referral



Fiscal Month	SY 23-24	SY 24-25	SY 25-26
Sep	37	28	10
Oct	61	46	33
Nov	36	30	17
Dec	45	25	9
Jan	54	33	20
Feb	41	22	10
Mar	86	27	29
Apr	65	33	19
May	115	21	31
Jun	32	19	21

21/22	22/23	23/24	24/25	25/26
919	560	598	302	197

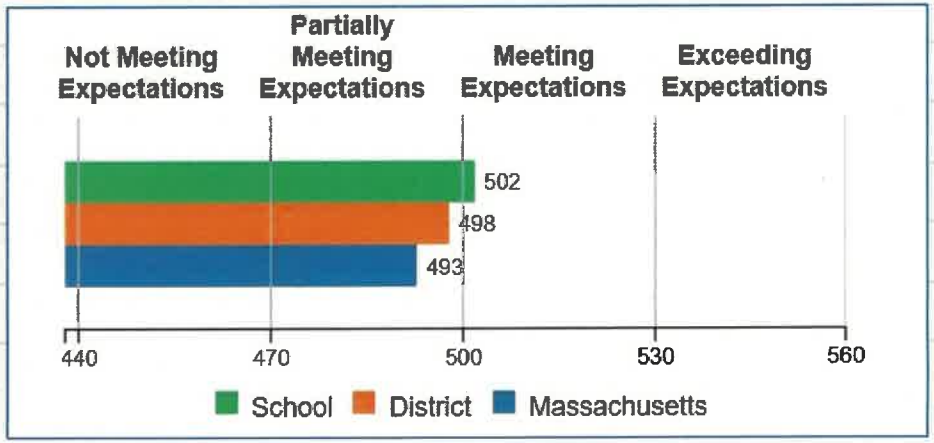


Monomoy Science 5–8

$50,000 Budget Request

Math and Social Studies high-quality instructional materials (HQIMs) have been implemented in recent years. Science is the next content area in need of an HQIM.

Next Gen MCAS % Meeting or Exceeding Expectations Grades 3-8 Science	
Agawam-Agawam Junior High	33
Amesbury-Amesbury Middle	32
Berkshire Hills-W.E.B. Du Bois Regional Middle School	46
Bourne-Bourne Middle School	34
Fairhaven-Hastings Middle	47
Leicester-Leicester Middle	28
Ludlow-Paul R Baird Middle	36
Lunenburg-Lunenburg Middle School	47
Monomoy Regional School District-Monomoy Regional Middle School	59
Nauset-Nauset Regional Middle	50
Winthrop-Winthrop Middle School	37



Universally Designed Classrooms

- FY27 investment: $15,000 for UDL furniture and classroom design.
- Significant updates being made to the Library/Learning Commons.

FY28 Budget Request: $15,000

- Identify an additional high-impact area for UDL design.
- Increase staff and student exposure to universally designed spaces and furniture.

School Activity Bus

The school has one activity bus with capacity for 14 students.

- SHELLS seeks opportunities for students to participate in community events, class trips, and grade-level field trips.
- Additional transportation capacity would support field trips and athletics.

Budget Request: ~$180,000



Summary of Budget Requests

Activity Vans

$180,000

UDL Classrooms

$15,000

Science HQIM

$50,000

Thank you!

Questions?

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