Malden Public Schools

Elementary K-4 Report Card

STUDENT NAME:

LASID Student ID:

CLASSROOM TEACHER:

HOMEROOM:

Malden's Mission:
Malden Public Schools, in partnership with families and our diverse community, is committed to providing a welcoming and inclusive environment for all students to cultivate a lifelong joy of learning, achieve their academic potential, and engage as compassionate global citizens.

Vision Statement:
Our vision is that Malden Public School students will develop the skills, knowledge, and character necessary to become informed, compassionate, and engaged members of a diverse local community.

Statement of Purpose:
The Malden Public Schools has created this report card to communicate student progress towards the Massachusetts English Language Arts and Mathematics Curriculum Frameworks. The report card is only one piece of a larger feedback system, including caregiver/teacher conferences, standardized test reports, and ongoing communication. The goal is to describe a student's academic learning and social development progress. It is based on grade-level learning expectations. It is intended to inform caregivers about learning, to guide improvements and to better promote learning.

	Q1	Q2	Q3	Q4	YTD
Absent					
Tardy					
Dismissed					

Grading Rubric

IEP: If applicable, please refer to your child's Special Education IEP Progress Report.

EL: If applicable, please refer to your child's EL Progress Report.

Clarification of expectation on "participation" and "effort":
Participation is defined as taking part in class discussions. This includes students demonstrating understanding and/or attending to the lesson. This can be done during turn and talks, choral responses, kinesthetic movements, and group work discussions to convey knowledge on subject matter. Effort is defined as attempting to complete daily assignments independently and/or collaborating with peers. Students' participation and effort will be recorded for both literacy and math to accurately reflect how they are performing in each subject area. Additionally, the "School Citizenship" section of the report card highlights students' participation and effort throughout the school day alongside other social emotional skills.

ES	**Exceeds standards**	The student exceeds the standards by consistently applying and utilizing concepts and skills independently.
MS	**Meets standards**	The student is consistently able to complete this task or exhibit this behavior independently or with limited teacher support.
PS	**Progressing (or approaching) standards**	The student is able to perform this task or exhibit this behavior consistently with teacher support and may at times show signs of independence.
NM	**Does not meet standards/ Needs Improvement**	The student needs significant teacher support in order to attempt to do this task or exhibit this behavior.
NA	**Not addressed this quarter**	The standard was not addressed during instruction this quarter.

Student Name | Grade | School Name | School Year | Page #

LITERACY	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in literacy				
Participates consistently in literacy				
Reading Literature and and Informational Text				
Retells stories (including fables and folktales from diverse cultures) and identifies the theme				
Asks and answers questions about key details and unknown words				
Describes story elements (character, setting, plot)				
Identifies who is telling the story at various points in a text (point of view)				
Compares and contrasts texts				
Identifies main topics and key details in nonfiction texts				
Identifies and uses features in nonfiction texts (title page, table of contents, glossary)				
Speaking and Listening				
Participates meaningfully and respectfully in class discussions				
Understands and follows multi-step oral directions				
Orally describes people, places, things, and events with relevant details				
Expresses ideas and feelings clearly and using appropriate vocabulary				
Foundational Skills				
Knows consonant letter names and sounds				
Knows short vowel sounds				
Knows long vowel sounds				
Blends, segments, and isolates sounds in one syllable words				
Reads common high frequency words				
Reads words with common consonant digraph (sh, ch, th, wh, ck)				
Reads words with common vowel team sounds (oo, oa, ea, ai)				
Reads two syllable words by breaking the words into syllables				
Reads words with suffixes				
Reads grade level text orally with fluency and understanding				
Uses context to confirm or self-correct word recognition and understanding				

Writing and Language				
Writes narrative stories with transition words to correctly sequence events				
Writes opinion/persuasive pieces with effective reasons				
Writes informative/explanatory pieces with supporting details				
Writes simple and compound sentences				
Uses standard grammar in writing				
Uses capitals, punctuation, and complete sentences				
Applies spelling skills in daily work				
Prints work legibly and correctly				
Develops and uses vocabulary appropriately				
Recalls information from experiences or gathers information from provided sources to answer a question				

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MATHEMATICS	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in math				
Participates consistently in math				
Mathematical Practice				
Makes sense of problems and perseveres in solving them				
Creates mathematical arguments and critiques the reasoning of others				
Attends to precision				
Operations & Algebraic Thinking				
Demonstrates fluency of addition within 10				
Demonstrates fluency of subtraction within 10				
Represents and solve word problems involving addition and subtraction within 20				
Adds accurately within 20 using a variety of strategies: number path, number bond, counting on, drawing a visual				
Subtracts accurately within 20 using a variety of strategies; number path, number bond, counting on, drawing a visual				
Solves addition and subtraction problems with missing quantities				
Number & Operations in Base Ten				
Extends the counting sequence to 120				
Understands place value with hundreds, tens, and ones				
Uses place value understanding and properties of operations to add and subtract				
Compares two two-digit numbers using <, >, and = symbols				
Measurement & Data				
Measures and compares lengths using non-standard units				
Tells and writes time to the hour and half-hour on an analog clock				
Represents and interprets data				
Identifies coins and their values				
Geometry				
Identifies, sorts, and compares 2D and 3D shapes and their attributes				
Partitions circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters				

SOCIAL STUDIES	***Q1***	***Q2***	***Q3***	***Q4***
Social Science Practices				
Uses reasoning and evidence to explain conclusions				
Develops questions and conduct inquiries				
Uses information and data from primary and secondary sources				
Social Studies Content				
Demonstrates an understanding of elections, leadership, and citizenship				
Uses maps and globes to demonstrate an understanding of geographical concepts				
Identify ways in which the United States is unified and diverse through the study of cultures and national symbols using historical language				
Explains the importance of significant people and symbols connected within the United States				
Demonstrates an understanding of basic economic skills (resources, goods, services)				
SCIENCE	***Q1***	***Q2***	***Q3***	***Q4***
Science Practices				
Investigates and asks scientific questions				
Creates explanations & designs solutions by using evidence				
Engages in scientific discussion & builds on thinking of others				
Uses scientific tools appropriately				
Science Content				
Identifies relationships among seasonal patterns of change				
Identifies animal and plant parts and explains why they are important for survival				
Demonstrates an understanding of the properties of light and sound				
Generates multiple solutions to a design problem				
PHYSICAL EDUCATION	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in physical education				
Demonstrates grade-level appropriate conduct in physical education				
Progressing toward grade-level standards				

SCHOOL CITIZENSHIP	***Q1***	***Q2***	***Q3***	***Q4***
Demonstrates self control				
Transitions appropriately between activities and lessons				
Shows respect for the feelings of others				
Shows respect for the property of others and the school				
Accepts responsibility for own actions and choices				
Organizes belongings and materials				
Follows directions				
Stays on task				
Works cooperatively				
Art	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in art				
Demonstrates grade-level appropriate conduct in art				
Progressing toward grade-level standards				
Music	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in music				
Demonstrates grade-level appropriate conduct in music				
Progressing toward grade-level standards				
STEM	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in STEM				
Demonstrates grade-level appropriate conduct in STEM				
Progressing toward grade-level standards				
Health	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in health				
Demonstrates grade-level appropriate conduct in health				
Progressing toward grade-level standards				

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STUDENT NAME:
LASID Student ID:
CLASSROOM TEACHER:
HOMEROOM:

Report Card Receipt Form

It is important for us to know that you have received and read your child's report card.

1. **Please keep the report card for your records.**
2. **Please complete this form.**
3. **Please return the form and envelope to your child's classroom teacher.**

Student's name: _____

Parent/Guardian's signature: _____

Optional Comments: