DIAPERING AND TOILETING OF STUDENTS

The Board of Education is committed to ensuring that students who require diapering, toileting, toilet learning, restroom access, or related personal care support are treated with dignity, privacy, sensitivity, and respect. The District will provide developmentally appropriate supports that promote student health, hygiene, safety, supervision, independence, and access to educational programs.

This policy aligns with 8 NYCRR §136.10, Statewide Protocols for Diapering and Toileting, which requires schools to establish age-appropriate routines that support student privacy, hygiene, and supervision.

Applicability
This policy applies to all students who require diapering, toileting, restroom access, toilet learning, or related personal care assistance during the school day or during school-sponsored programs and activities.

The District will provide appropriate supports for students with disabilities in accordance with each student's Individualized Education Program (IEP), Section 504 Plan, health plan, behavioral intervention plan, or other applicable student-specific plan.
The District will provide reasonable accommodations and supports necessary to ensure equitable access to educational programs and activities.

Prohibition Against Exclusion
No student will be suspended, disenrolled, excluded from enrollment, or excluded from participation in school or school programs based on toileting status.

Toileting accidents will be managed with sensitivity and without punishment, exclusion, ridicule, or shaming.

District Plan and Administrative Regulation
The Superintendent or designee will develop, implement, and periodically review administrative regulations and procedures to address diapering and toileting practices in the District.

The administrative regulation will identify staff roles and responsibilities, protect student privacy, address appropriate supervision practices based upon student age, developmental level, disability-related needs, and safety considerations, and establish procedures for hygiene, sanitation, supplies, facility use, family communication, and annual training.

School-specific implementation plans may be developed as needed to account for the age of students served, facilities available, staffing assignments, program needs, and student-specific needs.

Training
The District will provide annual training to relevant school personnel on health and safety procedures related to diapering and toileting. Training will include maintenance of safe and sanitary toileting and diapering areas, bloodborne pathogen precautions, standard precautions for blood and bodily fluids, and respectful, culturally responsive, developmentally appropriate assistance with toilet learning and personal care.

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Family Communication and Language Access
The District will work in partnership with families to support individualized toilet learning, restroom access, diapering, and toileting supports.

Upon request, multilingual learners and their families will receive information about toileting procedures, expectations, and supports in their preferred language.

Confidentiality and Student Dignity
Information regarding a student's toileting status, diapering needs, disability-related needs, medical condition, or personal care needs will be handled in accordance with applicable confidentiality laws, District policy, and professional expectations.

Staff will protect each student's dignity and privacy while maintaining appropriate supervision and safety.

Cross-ref: 4321, Programs for Students with Disabilities Under the IDEA and New York's Education Law Article 89
5420, Student Health Services
5420-R, Student Health Services Regulation
5300, Code of Conduct
8123.1, Bloodborne Pathogens

Ref: 8 NYCRR §136.10
Chapter 361 of the Laws of 2024
Education Law §§101, 207, and 305
29 CFR §1910.1030, Bloodborne Pathogens Standard
Section 504 of the Rehabilitation Act of 1973
Individuals with Disabilities Education Act (IDEA)

Approved by the Board of Education: 10/28/26