Parent and Family Engagement Policy
TOM LANDRY ELEMENTARY
2026-2027

Consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA), Landry Elementary will build its own and the families' capacity for strong family involvement in order to ensure effective involvement of families and support a partnership among schools, families, and the community to improve student performance. Family involvement means the participation of parents in regular, two-way communication involving student academic learning and other school activities, including ensuring—

- *that families play an integral role in assisting in their child's learning.*
- *that families are encouraged to be actively involved in their child's education in school.*
- *that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

Title I guidelines require that each school served under Title I jointly develop with and distribute to parents of participating children a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.

Landry Elementary will hold an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Landry Elementary holds an Annual Title 1 Family Information Meeting each year. Families are invited to attend this meeting during one of two convenient times offered.

Landry Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, so that as many parents as possible are able to attend.

Families will be invited to participate in a conference at least twice a year to discuss their child's progress. These will consist of one parent/teacher conference and one student-led conference. This year, these conferences will be held in person, by phone, or virtually. These are in addition to other informational meetings, conferences, and events throughout the year that will occur at various times.

Landry Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the program, including planning, review, and improvement of the school parental involvement policy;

Our school annually invites parents to participate in review and revision meetings to examine and discuss our Parent-School Compact and Family Involvement Policy. An organized PTA has been established in our school to create a forum for parental input and involvement. Our PTA affiliation connects our school to parental involvement resources at the state and national level.

Landry Elementary will provide parents of participating children timely information about programs; descriptions and explanations of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Our school communicates with parents the TEKS (Texas Essential Knowledge and Skills) and STAAR expectations, instruction schedules, grading policies, and individual classroom expectations essential to the academic success of our students. These are communicated in a variety of ways, such as the Student Handbook, classroom newsletters, school and classroom websites, Wednesday Folders, parent/teacher conferences, TEAMS Parent Self-Serve portal, progress reports, report cards, school marquee, Insider email newsletters, open houses, PTA meetings, etc., to encourage family participation and open lines of communication to help create productive interactions between home and school concerning all areas of student achievement.

Landry Elementary will provide each parent an individual student report about the performance of their child on the STAAR.

Parents will be sent a unique code allowing them to access their student's online individual student report, and will send paper copies of the Confidential Student Report on request.

Landry Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding the state's academic content standards, the state's academic achievement standards, the state and local academic assessments including alternate assessments, how to monitor their child's progress, and how to work with educators.

We offer a variety of ways to access any of the above information, including, but not limited to:

- *grade level orientations and information nights*
- *district, campus, and classroom websites*
- *Family Involvement Nights (Title 1, Literacy, Math, and Science)*
- *conferences*
- *TEAMS Parent Self-Service Portal*
- *Dual Language Family Nights*

Landry Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

Parents will have access to materials and resources for practice at home through dual language family nights, curriculum nights, Second Step Home Links, Backpack Program, and online parent resource sites.

As a component of the school-level parental involvement policy, each school shall jointly develop with parents a school-parent compact that outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

A School-Parent Compact is an agreement created together that explains how students, parents, and teachers will work together to help all students succeed. This document is revised yearly based on input from a yearly survey and discussions with parents, students, and teachers to add ideas to reach student learning goals, as well as the campus and district goals. Parents are welcome to provide suggestions for improvement at any time. Feedback received throughout the year will be collected and reviewed with parents during the Spring Site-Based Committee Meeting and the Annual Title 1 Family Information Meetings.

Landry Elementary will ensure that information related to school and family programs, meetings, and other activities is sent to parents of participating students in an understandable and uniform format, including alternative formats, upon request, and, to the extent practicable, in a language parents can understand.