Madroña Academy of the Arts & Sciences

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Partners in Learning Compact 2026–2027

At Madroña Academy of the Arts and Sciences, our children are empowered learners that are active participants who ask questions, explore ideas, and take proud ownership of their learning every day. This compact outlines how learners, families, and school staff share the responsibility for improved academic achievement and social-emotional growth, working in partnership to help learners achieve proficiency in state academic standards.

The Three Pillars of Partnership

As a learner, I will:	As a parent/guardian, I will:	As a school and staff, we will:
Believe that I can learn and will learn.	Monitor my child's academic progress by checking grades, reviewing homework, and staying in contact with teachers.	Provide high-quality curriculum and research-based instruction in a supportive, effective learning environment.
Read every day at home and at school.	Be an active participant in my child's education by attending school meetings, reading communications, and attending school functions.	Offer Multi-Tiered Systems of Support (MTSS) and intervention programs to help every learner achieve proficiency.
Come to class on time, ready to learn, with necessary materials and completed assignments.	Monitor recreational screen time and device usage on school nights.	Maintain continuous progress monitoring and open communication with families regarding achievement.
Know, respect, and follow school rules.	Encourage participation in extracurricular campus activities and community events.	Hold parent conferences and provide regular progress reports.
Regularly talk with my family and teachers about my progress.	Ensure my child gets adequate sleep (8–10 hours), regular attendance, and proper health care.	Create a safe, inclusive environment that encourages family participation and volunteering.
Ask for help whenever I need it.	Encourage my child to utilize school-provided academic and SEL supports.	Respect and value all learners, families, staff members, and the community.
Respect my school, classmates, teachers, family, and myself.	Respect my child, school staff, and other Madroña families.	Respect all members of our school community as equal partners.

We agree to work together to support our learner's academic, social, and personal growth during the 2026-2027 school year.

Learner Name (Please print) _____

Learner Signature _____ Date:_____

Parent Signature _____ Date:_____

Administrator Signature _____ Date:_____