Position Title: Teaching Fellow **Division: Upper School**
Position Status: Full-Time **Supervisor: Traci Osterhagen, Head of Upper School**

Founded in 1908, Lancaster Country Day School is an independent school that houses Preschool through 12th grade under one roof. Within our challenging college preparatory curriculum, LCDS cultivates and sustains the spark in each student, inspiring them to become people of intellect and integrity.

Position Summary: Lancaster Country Day School (LCDS) Teaching Fellows are enrolled in the University of Pennsylvania's Independent School Teacher Residency (ISTR) Program, part of UPenn's Graduate School of Education, in which they work toward a master's degree in Education. Teaching Fellows teach in an academic department and fully participate in the school's co-curricular life through coaching, club sponsorship, and student life activities. LCDS pays approximately 80% of Fellows' graduate school tuition and fees and provides a salary and housing for all Fellows. Fellows are paired with a Mentor and work closely with the Co-Directors of the ISTR program.

We are now accepting applications for our two-year Teaching Fellowship. Interested candidates in any content area are encouraged to apply as we evaluate staffing needs for the 2027-28 school year. Candidates must be able to teach a range of courses in their content area. Two positions will be available. The content areas of interest are math, science, world language (Spanish, Latin, or Mandarin Chinese), or humanities (English/history).

The goal of this two-year program is to identify aspiring early career educators (typically recent college graduates) with an interest in independent schools. Over two years, LCDS provides Fellows with the training, skills, and experience needed to succeed as educators, along with extensive mentoring and support.

Desired Qualifications:

- A BA or BS in a desired content area: math, science, world language (Spanish, Latin, or Mandarin Chinese), or humanities (English/history)
- A demonstrated interest in teaching and/or working with young people.
- A significant co-curricular commitment or interest (e.g., athletics, arts, debate, or community service)
- Strong skills in organization, time management, and written and oral communication
- Excellent interpersonal skills
- A passion for their discipline
- Desire to be part of building the larger school culture and community, particularly with regard to diversity, equity, inclusion, and belonging efforts.

Responsibilities:

- Teach two sections (possibly three sections, the second half) of the first year and three to four

sections during the second year (typically two preparations)
- Provide supervisory duty during each rotation (one to two duties per rotation of study hall or office hours)
- Coach or provide support for two significant co-curricular programs per year
- Advise a group of six to eight students during the second year
- Chaperone a special event (dance, service activity, academic competition) outside of school hours at least once per term
- Successfully complete all requirements from the Penn Residency Master's in Teaching program
- Other duties as assigned

To apply, please submit a cover letter, resume, unofficial transcript, and the LCDS Employment Application with references to Brenda Tarvin via email at tarvinb@lancastercountryday.org.

Benefits of Full-Time Employment at LCDS
Health, Vision, Dental, Life, Disability, 403(b) Retirement Plan, Relocation, Educational Assistance, Professional Development, Tuition Remission, Fitness Center Use, Lunch Account, Paid Time Off, Employee Assistance Program, Travel Assistance

Lancaster Country Day School is an Equal Opportunity Employer.