WEST FARGO PUBLIC SCHOOLS

ENGLISH LANGUAGE ARTS

2025–26 | DR 2.1 | Board Report

SUCCESS

STATE PROFICIENCY

39% → 56%

ind: 8

STATE TARGET BY GRADE

5 of 7

ind: 7

At or above the state average OR 60%

ELEMENTARY INTERIM

65% → 66%

ind: 6

Consistent measure over time

Recalibration affects the reported increase.

NOTED EXCEPTIONS

Percentage points below overall district results

	K–8 proficiency	9–12: C or higher	State assessment
Economically disadvantaged	13 points (ind: 2)	15 points (ind: 4)	17 points (ind: 8)
Learners with disabilities	33 points (ind: 2)	24 points (ind: 4)	38 points (ind: 8)
English learners	23 points (ind: 2)	13 points (ind: 4)	39 points (ind: 8)

ACKNOWLEDGEMENTS

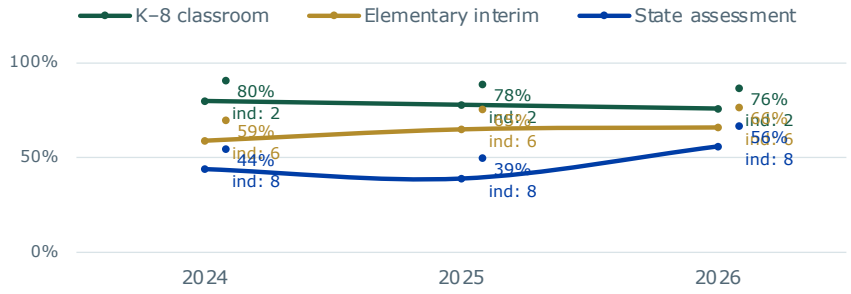
K–8: 76% | 78% in 2024–25

ind: 2

Secondary: C or higher 79% | Unchanged

ind: 4

Classroom and formal assessment trends support deeper understanding of standards and more accurate application of proficiency expectations.



NEXT STEPS

1. **VERTICAL ALIGNMENT**
   Refine complex skills in GVC with attention to English II.
2. **ACADEMIC VOCABULARY**
   Begin explicit instruction to address subgroup gaps.
3. **PLC SUPPORT**
   Administrators and coaches support instruction and reporting.