2025-2026 Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Badger Independent School District #676

CACR Contact Name: Daniel Carpenter

CACR Contact Title: Superintendent

CACR Contact Email: dcarpenter@badger.k12.mn.us

CACR Contact Phone Number: 218-528-3201

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

https://www.badger.k12.mn.us/about-us/worlds-best-workforce

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

In late October 2026, staff and families were surveyed regarding their feelings towards the communication efforts and their level of satisfaction with course offerings, activities, and transportation services.

Staff Survey Results (21 surveys returned out of 47 staff) – Average results reported on a 5-point scale
Rating of district efforts at communication regarding student progress with families: 4.1/5
Rating of district efforts at communication regarding school events: 4/5
Rating of satisfaction with current course offerings: 3.86/5
Rating of satisfaction with extracurricular and co-curricular activity offerings: 4.19/5
Rating of satisfaction with student transportation services: 4.33/5

Family Survey Results (16 surveys returned out of 143 sent out) – Average results reported on a 5-point scale
Rating of district efforts at communication regarding student progress with families: 3.94/5
Rating of district efforts at communication regarding school events: 3.81/5
Rating of satisfaction with current course offerings: 4.06/5
Rating of satisfaction with extracurricular and co-curricular activity offerings: 3.88/5
Rating of satisfaction with student transportation services: 4.44/5

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. **All students entering Kindergarten will demonstrate age appropriate social interaction skills with their peers.**	Provide the result for the 2025-26 School Year that directly ties back to the established goal. **Students were assessed three times throughout the year monitoring benchmark skill development utilizing a variety of assessments. Parent meetings are conducted on three separate occasions during the academic year.**	***Check one of the following**:* _ Goal Met (one-year goal) _ Goal Not Met (one-year goal) _ Goal Met (multi-year goal) _ Goal Not Met (multi-year goal) X On Track (multi-year goal) _ Not On Track (multi-year goal) _ N/A (no kindergarten enrollment)
Badger School works closely with the Northwest Community Action organization, which provides the Preschool/Head Start teacher. Meetings and discussions occur regularly throughout the year with the parent(s) of students as well as the existing Kindergarten teacher to ensure the child is ready for school when entering Kindergarten. The "Creative Curriculum" is utilized to identify benchmarks as well as recommend strategies.		

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the stablished SMART goal for 2025-26 School Year. **Decrease the Districtwide achievement gap indicated by the MCA Reading subgroup population for students eligible for Free/Reduced priced meal compared to All Students districtwide.**	Provide the result for the 2025-26 School Year that directly ties back to the established goal. **2025 Districtwide Reading MCA results:** All students: 45.7% Free/reduced subgroup: 40.9% Gap: 4.8% **2026 Districtwide Reading MCA results:** All students: 53.1% Free/reduced subgroup: 54.5% Gap: -1.4% **Based on the comparison between years, the gap has decreased by 6.2% overall.**	***Check one of the following:*** _ Goal Met (one-year goal) _ Goal Not Met (one-year goal) X Goal Met (multi-year goal) _ Goal Not Met (multi-year goal) _ On Track (multi-year goal) _ Not On Track (multi-year goal)
The 2025 Districtwide Reading MCA Results show that 45.7% of All Students met or exceeded standards and 40.9% of students in the Free/Reduced Meals subgroup met or exceeded standards. The gap between All Students and the Free/Reduced Meals subgroup is 4.8%. The 2026 Districtwide Reading MCA Results show that 53.1% of All Students met or exceeded standards and 54.5% of students in the Free/Reduced Meals subgroup met or exceeded standards. The gap between All students and the Free/Reduced subgroup is -6.2%. The data show that the gap decreased between All Students and the Free/Reduced subgroup, with the Free/Reduced subgroup outperforming All Students.		

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. 1. **Badger ISD #676 11th Grade students will perform at or above the national average of 50% on the Armed Services Vocational Aptitude Battery (ASVAB) in Verbal Ability, Math Ability, and Science/Technical Ability.**	Provide the result for the 2025-26 School Year that directly ties back to the established goal. Badger was unable to administer the ASVAB test during the 2025-2026 school year due to scheduling difficulties. Students who were unable to take the test will take it as 12 grade students during the 2026-2027 School Year.	***Check one of the following:*** _ Goal Met (one-year goal) X Goal Not Met (one-year goal) _ Goal Met (multi-year goal) _ Goal Not Met (multi-year goal) _ On Track (multi-year goal) _ Not On Track (multi-year goal
2. **Students in grades 7 – 12 will complete the Ramp-Up to Readiness advisory program, partnered with Readiness Rubrics to assess their readiness in multiple areas pertinent to college and career readiness.**	**During SY25-26, students may share their Readiness Rubrics at traditional in-person Parent-Teacher Conferences during October and February as well as spring registration for SY26-27 courses.**	_ Goal Met (one-year goal) _ Goal Not Met (one-year goal) _ Goal Met (multi-year goal) _ Goal Not Met (multi-year goal) X On Track (multi-year goal) _ Not On Track (multi-year goal

The ASVAB assessment was administered in Fall of 2024 to the 11th Grade Students at Badger. Although Badger 11th grade students surpassed the national average in Verbal Ability and Science/Technical Ability, they fell just short of the national average in Math Ability. As a result, the goal is considered not met.

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. **100% of the students at Badger School District will graduate in four years as measured by the Minnesota Department of Education 4-Year Rate.**	Provide the result for the 2025-26 School Year that directly ties back to the established goal. The MDE 4-Year Graduation Rate data for 2024-2025 is current as of April 3, 2026. **The 2024-2025 rate is 90.0%**	***Check one of the following:*** _ Goal Met (one-year goal) X Goal Not Met (one-year goal) _ Goal Met (multi-year goal) _ Goal Not Met (multi-year goal) _ On Track (multi-year goal) _ Not On Track (multi-year goal _ N/A (no 12th grade enrollment)
The Minnesota Department of Education releases the Four-Year graduation data one year behind the year the data for this report is gathered (the 2025 data was released at the end of SY 2026).		

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. **Badger School District will engage in training and implementation of the Responsive Classroom program to support continuous growth districtwide.**	Provide the result for the 2025-26 School Year that directly ties back to the established goal. **As of early August 2025, all teachers of students in grades K-8 have been trained in the Responsive Classroom program.**	***Check one of the following:*** _ Goal Met (one-year goal) _ Goal Not Met (one-year goal) _ Goal Met (multi-year goal) _ Goal Not Met (multi-year goal) ✓ On Track (multi-year goal) _ Not On Track (multi-year goal
Badger School District has engaged in training its elementary staff in Responsive Classroom for many years. In an effort to support the continuity of the development of student skills associated with the Responsive Classroom approach, the middle level program was implemented to support continuous growth in self-regulation, intrinsic motivation, and the understanding of cause and effect in relation to the development of relevant skills for adult life.		