School-Parent Compact

WEST BRIAR MIDDLE SCHOOL | 2026-2027

STUDENTS

I will arrive on time, prepared with materials and ready to learn. I will participate in lessons, complete assignments, ask for help when needed, and show respect to classmates and staff. I will use feedback to improve my work and take responsibility for my academic goals.

COMMMUNICATION ABOUT LEARNING

Students, teachers, and families will communicate regularly through ParentSquare, phone calls, email, progress reports, and conferences. Teachers will share learning expectations, student progress, and ways families can support learning. Translation or interpretation support will be provided when practicable.

IN THE CLASSROOM

West Briar teachers will deliver rigorous TEKS-aligned instruction and check for understanding through student work, classroom assessments, and NWEA MAP data. Teachers will provide differentiated support, language development, writing and academic discussion, enrichment, and targeted interventions during Grizzly Flex. Staff will maintain a safe, respectful learning environment.

AT HOME

Families will support daily, on-time attendance; review grades, assignments, and school messages; encourage reading and study; and provide a consistent space for learning. Parents and guardians will reinforce school expectations, celebrate progress, and contact teachers when their child needs additional assistance.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

Support every student in meeting challenging Texas academic standards through effective instruction, measurable growth, access to appropriate services, and strong school-family partnerships.

SCHOOL GOALS

Improve achievement and growth in reading and mathematics; strengthen English language proficiency; reduce achievement gaps for student groups requiring additional support; and monitor progress through classroom evidence, STAAR, and MAP assessments. Support consistent Tier I instruction and timely interventions.

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WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a shared commitment among students, families, and West Briar Middle School to improve academic achievement. It outlines how we will work together to support high-quality instruction, meaningful communication, and student success under Title I, Part A (ESSA Section 1116(d)).

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

West Briar invites parents and guardians, teachers, and students to review and provide input on this compact. The school reviews it annually and uses family feedback to strengthen academic support, communication, and opportunities for participation.

ACTIVITIES TO BUILD PARTNERSHIPS

Families are encouraged to participate in parent-teacher conferences, Title I meetings, family learning events, school committees, volunteer opportunities, and school-sponsored activities. Staff will share progress reports, provide opportunities to discuss student needs, and offer accessible communication whenever practicable.

Student Goals:

Attend school consistently and on time; bring needed materials; complete assignments; actively participate in reading, writing, mathematics, and other classes; seek help and use feedback; follow campus expectations; and discuss learning progress with teachers and family members.

SCHOOL PARENT COMPACT

WEST BRIAR MIDDLE SCHOOL

2026-2027 School-Parent Compact

Principal: Corey Prados

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School Website:

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School Telephone:

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Title I Coordinator:

Kiara Lee

Climbing Higher Together: Every Student, Every Classroom, Every Day!