EnerEnergy Institute High School

SDMC Meeting Minutes 26/27

24 September 2026 / 3:30 PM / TEAMS

Agenda Item 1: Welcome and Introductions

The committee reviewed attendance and welcomed members representing parents, community partners, business representatives, teachers, and campus staff. Members introduced themselves and their roles on the committee.

Principal Elizabeth Harris welcomed committee members and outlined the purpose of the meeting: reviewing the Campus Action Plan and identifying a focused area of work for the SDMC during the 2026-2027 school year.

Agenda Item 2: Campus Action Plan Review

The committee reviewed the seven Key Actions included in the campus action plan. Discussion centered on the alignment of the plan to High-Quality Instruction, College, Career, and Military Readiness (CCMR), Emergent Bilingual (EB) student success, STAAR achievement, and supports for at-risk students.

The committee reviewed the following priorities:

- Implementation of project rubrics aligned to learning objectives.
- College readiness outcomes in English and Math.
- Industry-Based Certification (IBC) attainment through CTE programs of study.
- English language proficiency growth for Emergent Bilingual students.
- STAAR English I, English II, and Algebra I performance.
- Targeted interventions and supports for at-risk students.

Agenda Item 3: SDMC Area of Focus

Members noted the significant role that both CCMR outcomes and language supports play in preparing students for postsecondary success. Discussion also highlighted the connection between teacher capacity and student outcomes in these areas.

The committee discussed potential high-leverage opportunities for SDMC work during the current school year. Areas considered included:

- Industry-Based Certification (IBC) completion
- Emergent Bilingual (EB) supports
- SAT outcomes

- Industry partnerships and touchpoints
- Technology sustainability

Committee Decision

After discussion, the committee reached consensus to focus its work this year on:

1. **Increasing Industry-Based Certification (IBC) attainment and completion rates** to strengthen CCMR outcomes and ensure more students graduate with industry-recognized credentials.

2. **Strengthening Emergent Bilingual (EB) instructional supports through teacher training and professional development**, with a focus on building staff capacity to implement effective language-support strategies across content areas.

Members agreed these two priorities align strongly with the Campus Action Plan and represent areas where SDMC recommendations and stakeholder engagement can have a meaningful impact on student outcomes.

Next Steps

- Review campus data related to IBC participation, completion rates, and certification outcomes.
- Identify barriers preventing students from earning engineering-related IBCs.
- Review current EB professional development offerings and teacher support structures.
- Explore additional training opportunities and resources to strengthen EB instructional practices.
- Develop recommendations and progress-monitoring measures for both focus areas throughout the school year.

Meeting Adjourned

The meeting concluded following agreement on the committee's two focus areas for the 2026-2027 school year: increasing IBC outcomes and expanding EB teacher training and support.