Bellaire High School
SDMC Meeting
October 6th, 2026

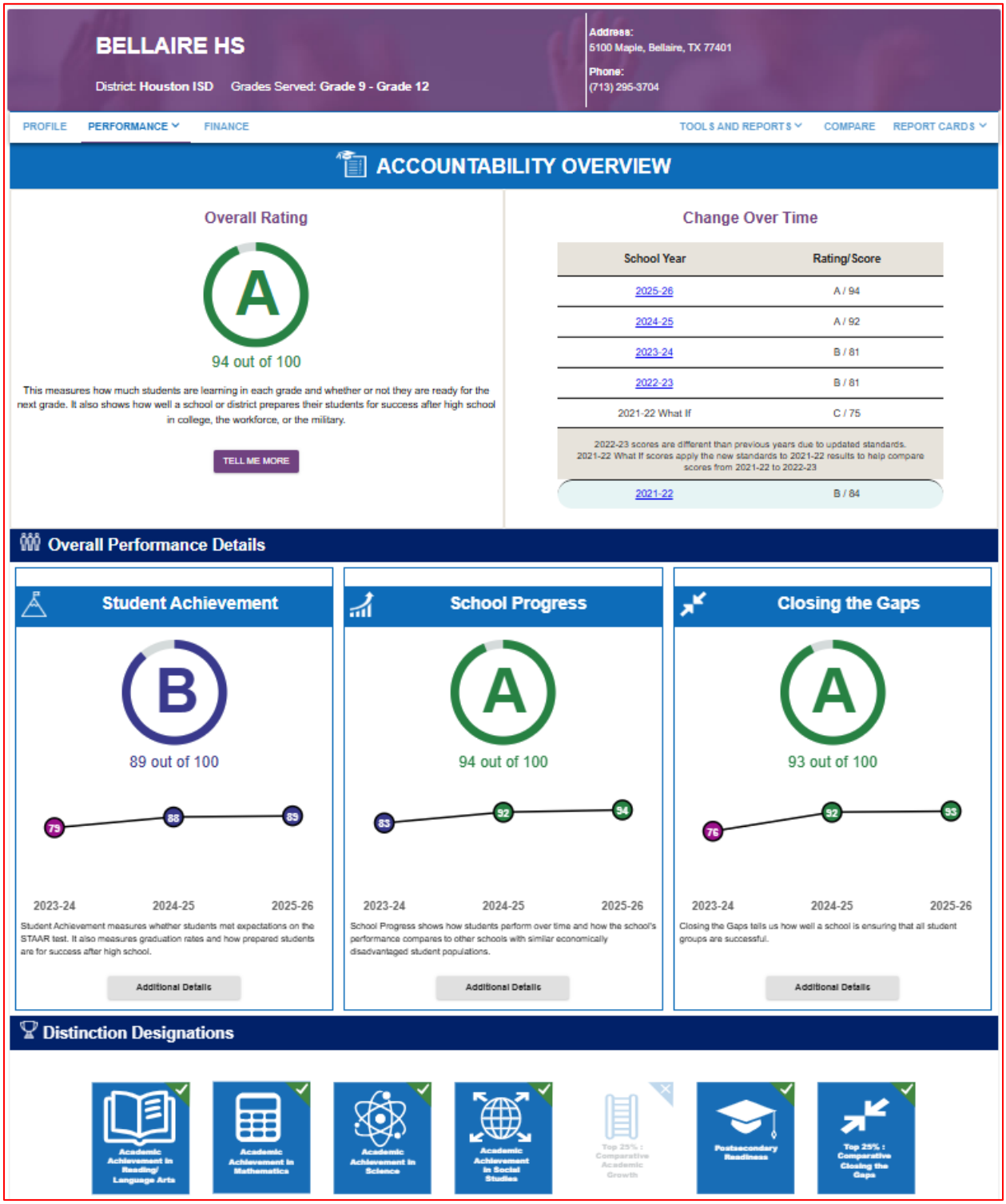
Meeting called by Michael Niggli, Principal

Agenda

1. Welcome and Introductions
2. Health and Medical Services Update
3. State of School
   - Accountability Overview on the Back
   - 94% TEA accountability grade with six distinctions
     - Academic achievement in reading/language arts
     - Academic achievement in mathematics
     - Academic achievement in social studies
     - Academic achievement in science
     - Postsecondary readiness
     - Top 25% comparative closing the gaps
4. 2026-27 SDMC Calendar
   -

Tuesday	October 6th	Quarter 1
Tuesday	January 12th	Quarter 2
Thursday	March 16th	Quarter 3
Tuesday	May 18th	Quarter 4

5. Academic Updates
   - CCMR changes
6. Building Updates
   - Security Measures
     - WDS and staff entry; Stop the Prop
   - Maintenance/HVAC
7. Enrollment and Budget Update
   - Projected Enrollment: 3152
   - Current Enrollment: 3180
8. Campus Action Plan Indicators of Success
   - By February 70% of the ratings of spot observations conducted will be proficient or higher; By May 2027 that percentage will increase to 80%.
   - Out of the SPOT observations provided by the District IRT walks that are counting towards campus LEAD evaluation, the campus average of IRT walks will be in the proficient 1 category or higher by May 2027.
   - By the end of the 2026-27 school year, the gap between African-American and White Algebra I testing students at Meets will decrease from 26% to 25% on the school year cumulative EOC test data which includes the summer 2026, fall 2026, spring 2027 STAAR administrations.
   - By the end of the 2026-27 school year, the gap between Hispanic and White EOC Algebra I testing students at Meets will decrease from 23% to 22% on the school year cumulative EOC test data consisting of the summer 2026, fall 2026, spring 2027 STAAR administrations.
   - By September 30, 2026 relevant portions of the IEP, including accommodations and modifications, will be provided to all staff members who interact with the student.
   - At the end of each semester, be at 100% compliance at checkpoints with all ARD deadlines including Progress Monitoring. When compliance is not at 100% due to incoming student records, be proactive in attaining those records to meet 100% compliance immediately.
9. Agenda Request Items


BELLAIRE HS
District: Houston ISD Grades Served: Grade 9 - Grade 12
Address:
5100 Maple, Bellaire, TX 77401
Phone:
(713) 295-3704
PROFILE
PERFORMANCE
FINANCE
TOOLS AND REPORTS
COMPARE
REPORT CARDS
ACCOUNTABILITY OVERVIEW
Overall Rating
A
94 out of 100
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.
TELL ME MORE
Change Over Time
School Year
Rating/Score
2025-26
A / 94
2024-25
A / 92
2023-24
B / 81
2022-23
B / 81
2021-22 What If
C / 75
2022-23 scores are different than previous years due to updated standards. 2021-22 What If scores apply the new standards to 2021-22 results to help compare scores from 2021-22 to 2022-23
2021-22
B / 84
Overall Performance Details
Student Achievement
B
89 out of 100
79
88
89
2023-24
2024-25
2025-26
Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.
Additional Details
School Progress
A
94 out of 100
83
92
94
2023-24
2024-25
2025-26
School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.
Additional Details
Closing the Gaps
A
93 out of 100
76
92
93
2023-24
2024-25
2025-26
Closing the Gaps tells us how well a school is ensuring that all student groups are successful.
Additional Details
Distinction Designations
Academic Achievement in Reading/ Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25% : Comparative Academic Growth
Postsecondary Readiness
Top 25% : Comparative Closing the Gaps