SOMERSET COUNTY VOCATIONAL & TECHNICAL SCHOOLS
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Driver's Education

Topic	The NJ Driver License System (2 Days)	New Jersey Driver Testing (3 Days)	Driver Responsibility (3 Days)	Safe Driver Rules and Regulations (5 Days)
NJCCCS	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1 2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1 2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1 2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1 2.1.12.CHSS.7 2.3.12.DSDT.1
Interdisciplinary	RL.9-10.1,2,4,10	RL.9-10.1,2,4,10	RL.9-10.1,2,4,10	RL.9-10.1,2,4,10
Technology Ed.	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3
21st Century Knowledge & Skills	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1
Skills (SWBAT)	-Understand the various laws that govern Driver's Licenses	-Identify the requirements for a Basic NJ Driver's License.	- Explain NJ's Seat Belt Law	- Identify the need to understand and utilize proper speed control.

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	-Identify the types of drivers licenses offered in NJ and their requirements -Explain the 6 point ID verification and the Real ID system. -Explain the reasoning behind the GDL. -Identify the process of the GDL. - Explain what organ donation is and who can be an organ donor.	-Explain what is expected from a driver during a road test. - Identify four reasons for rejections during a road test.	- Describe the requirements and limitations with the Child Restraint Law and Car Seats. - Explain why it's important to inspect the outside of vehicle before getting into and starting the vehicle. - Describe proper stopping distances, and proper braking. -Identify the proper steps for driving in reverse, turning, and parking.	
Activities	- Take a pre-test that will show initial knowledge. (This will provide information for SGO) -Create a parent/teen driving contract that will state rules and consequences for the teen driver. -Create a list of class expectations that relate to the parts of a vehicle (ex: Respect is like a __because it will ____.) -Get to know eachother license plate activity using a template of a NJ license plate	-Create a checklist for what you will be tested on during a road test. - Using a picture of a car of their choice students will indicate the characteristics of a car that can be used for a road test.	-In a discussion group identify the "Buckle Up" law. -Create a PSA poster for seatbelt safety. -Discuss why clearing snow and ice completely is important as well as the importance of hand placement on the steering wheel. -Draw a quick drawing of how a car's wheels should be facing when parked uphill, downhill, or up/down with no curb. Write a short explanation for each.	-Discuss right of way, keep right and move over laws. -In groups students will be given a type of intersection and will draw and explain the various procedures of how to proceed through the assigned intersection. -Make a list of the various types of roadways that we drive on and the different kinds of vehicles that are allowed on various roadways. -create an in class roadway where students will practice passing (when they can/cannot, which side to pass on depending on the situation)

Evaluation	Quiz Homework Discussion	Quiz Homework Discussion	Quiz Homework Discussion Formative Assessment: -Create a PSA poster for seatbelt safety. Students will create a small poster with a creative slogan to promote seatbelt safety. They will also include 3 statistics about seatbelt safety.	Quiz Homework Discussion Formative Assessment: Group Assessment- 4-5 students Students will create a driving course on a long poster paper. It will include proper street markings, signs, and various conditions that one may encounter on the road. Another group will use toy cars to "drive" through the course as the students from the original group watch and assess the driving. **This a marking period long assessment***
Resources	NJ State Driver's Manual Internet CH notes and study outlines	NJ State Driver's Manual Internet CH notes and study outlines	NJ State Driver's Manual Internet CH notes and study outlines	NJ State Driver's Manual Internet CH notes and study outlines

Topic	Defensive Driving (4 Days)	Drinking, Drugs& Health (3 Days)	Driver Privileges & Penalties (6 Days)	Sharing the Road with Others (3 Days)
NJCCCS	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1

	2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.CHSS.7 2.3.12.DSDT.1
Common Core	RI.9-10.1,2,4,10	RI.9-10.1,2,4,10	RI.9-10.1,2,4,10	RI.9-10.1,2,4,10
Technology Ed.	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3	8.1.12.NI.2 8.2.12.ITH.2 8.1.12.NI.3 8.2.12.ITH.3 8.1.12.DA.1 8.2.12.ETW.2 8.2.12.ETW.3
21st Century Knowledge & Skills	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1
Skills (SWBAT)	-Identify the signs and dangers of aggressive driving/road rage. - describe ways to avoid distractions and tired driver/highway hypnosis. - Explain why it is important to keep safe following distances and what a safe distance is in any given condition. - Identify what steps to go about in the case of a collision. -Discuss passing and reacting to Driving problems	- Explain the dangers and consequences of driving under the influences of alcohol or drugs. - Identify the qualities of a good host and the drinking driver. - Explain the role of a designated driver.	-Identify the various mandatory penalties for driving under the influence. -Describe some Motor Vehicle violations and the points that accompany them - Summarize what an interstate compact is and what states share a compact with NJ.	-Explain how and why sharing the road with others is a matter of safety for everyone. - Identify how much longer it takes a truck to stop in bad weather.
Activities	-Discuss tired driver/highway hypnosis and who is most at risk and why.	-Create a short video in groups of 4 to illustrate the effects of Alcohol and drugs	-Discuss what the privilege of driving really means and	-Draft and act out a skit that explains and demonstrates

	-Define tailgating and how the 3 second plus rule can be used to avoid incidences of tailgating. -In groups of 3-4 create a visual aide to illustrate minimum safe driving distances. (day, night, rural, and city) Be sure to include a short paper on why and how road conditions influence safe distances. -find videos with examples of road rage and watch clips and discuss ways to avoid the situation or how to handle the situation in a constructive way. - Use Jamboard activity to have students organize the steps to go through in the event of a collision.	when it comes to driving. Include the consequences as well as the importance of having a designated driver. - Use the DUI goggles to show how your senses are impaired when a person is under the influence. - Will reach out to the SROs for assistance with this activity.	under what circumstances the privilege can be revoked. -Create a dynamic presentation that explains the consequences of DUI that includes an Ignition Interlock Device. Be sure to include what IDRC is.	the "Share the Road" concept.
Evaluation	Quiz Homework Discussion	Quiz Homework Discussion	Quiz Homework Discussion	Quiz Homework Discussion
Resources	NJ State Driver's Manual Internet CH notes and study outlines	NJ State Driver's Manual Internet CH notes and study outlines School SROs	NJ State Driver's Manual Internet CH notes and study outlines	NJ State Driver's Manual Internet CH notes and study outlines

Topic	Vehicle Information/Essential Driver Information	Driver Safety (4 days)	State Test Review (4 Days)

	(3 Days)		
NJCCCS	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1 2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1 2.1.12.CHSS.7 2.3.12.DSDT.1	2.1.12.EH.3 2.3.12.ATD.3 2.3.12.PS.1 2.3.12.PS.3 2.3.12.PS.4 2.1.12.PGD.1 2.1.12.CHSS.7 2.3.12.DSDT.1
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21st Century Knowledge & Skills	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1	9.1.12.CFR.5 9.1.12.PB.2 9.1.12.FI.1
Skills (SWBAT)	-Explain the process of titling and registering a vehicle. - Identify the placement of license plates on a vehicle. -Describe process one has to go through if plates are lost, stolen, or damaged -Explain the process of vehicle inspection, including the inspection of a used car. -Identify the minimal amount of insurance a vehicle must carry in the state of NJ.	-Identify and understand traffic signs and signals -Know the 3 basic categories of signs and signals -Explain at least 4 different types of road markings	-Identify the procedure for licensing. -Explain the responsibilities of driving and what the consequences are for breaking any laws. -Describe various speed zones and restrictions -Identify and explain the car seat and seatbelt laws in NJ.

	-Identify the steps for license renewal. -Explain the items found on the dashboard in a vehicle.		
Activities	-Discuss in small groups and make a checklist for titling, registering, and insuring a vehicle. Will be discussed as full class after 20 minutes and a final check list will be made to pass out as reference. -Choose a vehicle of the students' choice and label the instrument/dashboard panel.	-Choose a road sign that you see every day and make a replica. --Create a possible Pro/Con list for Organ Donation. Explain the reasons behind at least 2 choices from each side.	-Students will complete the NJ state review packet composed of 109 questions that cover all information from the course. -Students will use the internet and the Bridgewater Driving School website to take practice exams - QR code game for GDL scenarios
Evaluation	Quiz Homework Discussion Formative Assessment: Car Buying Project. Students will choose two cars that they would like to own (dream car and practical car) and look up and create a document of all of the items that need to be considered when purchasing a vehicle (MSRP price, insurance cost, monthly payment, etc)	Quiz Homework Discussion	State Review Packet Formative Assessment: New Jersey State Written Driver's Exam
Resources	NJ State Driver's Manual Internet CH notes and study outlines	NJ State Driver's Manual Internet CH notes and study outlines	NJ State Driver's Manual NJ state review packet

** General accommodations: Extra time on tests, books to be given for home for those who need them, printed copies of notes, modified tests/homework.

*** Interdisciplinary Standards
Social Studies: 6.2.12.B.5.E, 6.2.12.B.6.A,
Science: 5.3.12.A.06
All changes made in 2022 updates