SOMERSET COUNTY VOCATIONAL & TECHNICAL SCHOOLS
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English 10

Topic/ **Pacing**	**Writing: Short-Form Responses, Essays** **(3-5 Pages)** **10 Weeks**	**Reading Fiction:** **Comprehension and Analysis** **(Novels, Short Stories, Plays)** **10 Weeks**	**Speaking and Listening** **(Presentations and Play Readings)** **3 Weeks**	**Vocabulary Acquisition and Literary Terms** **4 Weeks**
NJSLS	W.AW.9–10.1. W.NW.9–10.3. W.WP.9–10.4. W.WR.9–10.5. W.RW.9–10.7. W.WR.1.5.	RL.CR.9–10.1. RL.CI.9–10.2. RL.IT.9–10.3. RL.TS.9–10.4. RL.PP. 9–10.5. RL.CT.9–10.8. 6.1.12.GeoHE.9.a 6.1.12.HistoryUP.9.a 6.1.12.HistoryCC.11.d	SL.PE.9–10.1. SL.ES.9–10.3. SL.PI.9–10.4. SL.UM.9–10.5. 6.1.12.CivicsHR.11.a	L.SS.9–10.1. L.KL.9–10.2. L.VL.9–10.3. L.VI.9–10.4. L.9-10.4 L.9-10.5
Computer Science and Design	8.2.12.ITH.1 8.2.12.ITH.2 8.2.12.ITH.3	8.2.12.ED.6 8.2.12.ITH.1 8.2.12.ITH.3 8.2.12.ETW.1 8.2.12.ETW.2 8.2.12.EC.1 8.2.12.ETW.4	8.2.12.NT.1 8.2.12.ETW.1 8.2.12.EC.3	8.2.12.ED.1 8.2.12.ED.3 8.2.12.ITH.2 8.2.12.NT.2 8.2.12.ETW.2 8.2.12.EC.1

21st Century Knowledge & Skills	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9
Skills (SWBAT)	SWBAT write literature analysis using textual evidence. SWBAT write a clear and supported thesis statement.	SWBAT identify literary devices and how they are used. SWBAT identify literary genres based on in-class reading. SWBAT identify narrative techniques and their purpose in literature.	SWBAT present oral arguments supporting suppositions about in-class texts. SWBAT engage in debate arguin for or against other students observations of the text at hand.	SWBAT incorporate new vocabulary into their writing and oral presentations.
Formative Assessments/Benchmarks	Quizzes Tests Reader Response Short answer questions. Long-form essays.	Peer-review of essays. Accepting or declining recommendation on their writing with sound reasoning.	Single and group project presentations. Students with assigned parts reading plays in class.	Text-specific vocabulary tests. Literary terms vocabulary tests. Benchmark: Check for accuracy in long-form writing assignments. Complete a long form essay with no errors in in-text citations or in the works cited page.

Summative Assessments	Unit Test and Quizzes Essays	Unit Test and Quizzes Essays	Unit Test and Quizzes Essays	Unit Test and Quizzes Essays
Resources	SCVTS English book list Chromebook Grammarly Online resources culled from .org, .edu, and .gov sites	SCVTS English book list Chromebook Grammarly Online resources culled from .org, .edu, and .gov sites	SCVTS English book list Chromebook Grammarly Online resources culled from .org, .edu, and .gov sites	SCVTS English book list Chromebook Grammarly Online resources culled from .org, .edu, and .gov sites
Accommodations	Accompany oral directions with written directions Provide verbal praise and positive reinforcement Break down tasks into smaller, more manageable chunks with frequent teacher checks Provide study guides (supplemental to students own notes) Preferential seating Extended time on tests/quizzes/projects as needed	Accompany oral directions with written directions Provide verbal praise and positive reinforcement Break down tasks into smaller, more manageable chunks with frequent teacher checks Provide study guides (supplemental to students own notes) Preferential seating Extended time on tests/quizzes/projects as needed	Accompany oral directions with written directions Provide verbal praise and positive reinforcement Break down tasks into smaller, more manageable chunks with frequent teacher checks Provide study guides (supplemental to students own notes) Preferential seating Extended time on tests/quizzes/projects as needed	Accompany oral directions with written directions Provide verbal praise and positive reinforcement Break down tasks into smaller, more manageable chunks with frequent teacher checks Provide study guides (supplemental to students own notes) Preferential seating Extended time on tests/quizzes/projects as needed

	Use a variety of visual aids. Repeat, clarify and reword directions	Use a variety of visual aids. Repeat, clarify and reword directions	Use a variety of visual aids. Repeat, clarify and reword directions	Use a variety of visual aids. Repeat, clarify and reword directions
Enrichment	Writing reviews of short stories written by authors from different countries. Writing original 10-page short stories.	Selected readings from a diverse group of authors from different cultural backgrounds.	Listening to podcasts, TedTalks given by speakers, authors, and artists from different cultural backgrounds.	Recording unfamiliar vocabulary from texts read in class to define for the class as we move through the work.

Topic/ **Pacing**	**Creative Writing** **(7-10 Pages)** **3 Weeks**	**Literary Criticism** **3 Weeks**	**MLA** **Formatting** **(Ongoing)** **1 Week**	**Technology: Research and Impact** **6 Weeks**
NJSLS	L.VI.9–10.4 W.NW.9–10.3 W.WP.9–10.4 W.RW.9–10.7	RL.CR.9–10.1 RL.CI.9–10.2 RI.CI.9–10.2 RL.IT.9–10.3 RL.TS.9–10.4 RI.PP.9–10.5 RL.MF.9–10.6	RL.CR.9–10.1 RI.CR.9–10.1 RI.PP.9–10.5 RI.AA.9–10.7 W.AW.9–10.1 W.WP.9–10.4 W.WR.9–10.5	8.2.2.ITH.3 8.2.2.ITH.5 8.2.2.ETW.2 8.2.2.ETW.4 8.2.2.EC.1 8.2.5.ITH.1 8.2.5.ITH.4

		RL.CT.9–10.8 W.AW.9–10.1	W.SE.9–10.6	8.2.5.ETW.4 8.2.5.EC.1 8.2.8.ITH.2 8.2.8.EC.1 8.2.12.ETW.4
Computer Science and Design	8.2.12.ED.1 8.2.12.ITH.1	8.2.12.ED.1 8.2.12.ED.4	8.2.12.ETW.1 8.2.12.ETW.2 8.2.12.EC.1 8.2.12.EC.2	8.2.12.ED.1 8.2.12.ED.5 8.2.12.ED.6 8.2.12.ITH.1 8.2.12.NT.1 8.2.12.ITH.3
21st Century Knowledge & Skills	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9	9.4.12CI1-3 9.4.12CT1-2 9.4.12DC7 9.4.12GCA1 9.4.12IML1-9
Skills (SWBAT)	Write an original short story meeting all the literary requirements in the rubric. Revise their work for clarity. Edit length to fit the 7-10 page requirement.	Understand the purpose of literary criticism. Understand criticism as it relates to plot, setting, character development, and language.	Use the MLA format for in-text citations as well as a works cited page.	Identify areas of society where technology is having the greatest impact. Identify how economics affects the development of technology. Identify the global inequality in

				technology development.
Formative Assessments/Benchmarks	First draft peer review. First draft instructor review. Revisions for final submission.	Assess oral and written arguments defending student-generated criticism. Holistic grading of each component of criticism: plot, theme, characterization, conflict, and resolution.	Benchmark: Check for accuracy in long-form writing assignments. Complete a long form essay with no errors in in-text citations or in the works cited page.	Quiz identifying key players in the advent of the computer. Identify origin of the Internet and its purpose.
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Enrichment	Write an alternate ending to a book of their choice.	Use an artificial intelligence application to provide literary criticism of the student's original work.	Create instructional videos on implementing the MLA format.	Design a technology of the future without 21st century parameters in existing technology.