# Minutes for Regularly Scheduled Board Meeting

**To Be Held in the District Board Room**
**1055 Griffiths Lane**
**Ashwaubenon WI 54304**
**(Phone: 920.492.2900)**

**Wednesday, October 28, 2026** **6:30 pm**

* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *

**A. Call to order:** Board President Vyskocil called the meeting to order at 6:30 pm.

**B. Roll call:**

Board Members Present: Vyskocil, Garrigan, VandeWalle, Anderson, Kirst
Board Members Excused: all present
School Choice Advisory Representative: Matthew Rotter
Other Present: Andy Bake, Janelle Marotz, Tammy Nicholson, Michael Heim, Scott Truskowski, Jake Hintz, Nick Senger, Kane Mach, Rick VanLanen, Francine Craig

**C. Declaration of quorum:** Quorum present

**D. Pledge of allegiance:** The pledge was recited

**E. Adoption of Agenda:** Moved by Anderson, seconded by VandeWalle to adopt the agenda as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carried 5:0

**F. Citizens and/or delegations:**

- Rick VanLanen (2673 Pioneer Dr.) – Rick provided an update on the Brown County Board's October 28th budget work. He recognized Zek Przybelski and Gary Paul for their participation in the October 27th Honor Flight to Washington. This is a well-deserved recognition for Zek and Paul.

**G. Consent Agenda:** Moved by VandeWalle, seconded by Anderson to approve items 1-6 on the Consent Agenda as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carries 5:0

1. Minutes of the regular meeting held on Wednesday, September 9, 2026
2. Minutes of the special meeting held on Wednesday, September 16, 2026
3. Minutes of the board retreat held on Monday, October 5, 2026
4. Minutes of the board work session held on Wednesday, October 21, 2026
5. The schedule of checks written 09/01/26 to 09/30/26
6. There were 13 co-curriculars presented for approval

**H. Superintendent's Report:**

- **Fall athletics / clubs –** Andy provided a recap of accomplishments in girls tennis, girls golf, cross country, volleyball, football, CenterStage Encore singers, GAPP students visit and National Merit Scholars.
- **2026-27 Budget / Levy**
  - School district budgeting is uniquely challenging – must commit to staff levels in April for upcoming year, build a preliminary budget based on our best estimates in July; and receive the final, official revenue and enrollment numbers in late October. All this takes placed nearly two months after school starts and six months after hiring decisions were made.
  - For the past three years, this board has been an exceptional steward of taxpayer dollars. Thanks to careful management, we chose to under-levy between $200,000 and $982,000 each year, using less than the $3.9 million our voters approved in the 2023 referendum. We committed to under-levy if the state provided additional funding and inflation remained manageable.
  - We were able to keep this commitment for as long as we possibly could. Due to several unexpected financial shifts that occurred over the last few months, this year will be difficult to under-levy (i.e. high inflation, frozen state aid, an inability for the state to maintain their commitment to reimburse for 45% of special education costs, and rising private school voucher payments). All this change results in not being able to maintain our current programs and services for students without utilizing our full voter-approved revenue authority.

- The board is being asked to approve using the full $3.9 million referendum authority for this year's tax levy. This decision allows us to protect the quality of our students' education while remaining within the limits our voters previously authorized.

- **School Board Appreciation Month** – Thank you to the board for their continued dedication to our students, schools, and community. We are so lucky to have the student-centered community advocates that we have serving on our board. The conversations that happen at this board table and the difficult decisions that need to be made require a great deal of focus and time to review data. Know that your work is truly appreciated.

**I. Discussion Items:**

**J. Action Items:**

1. **Dance Team Trip - November 2026 and January 2027:** Nick Senger presented two overnight trips for the high school Dance Team. Both of these events have been attended in the past. They are coming to the board for approval to align with district policy regarding overnight trips.
   - WACPC Fall Leadership Conference - November 13-15, Wisconsin Dells – this is a leadership conference designed for Junior and Senior dancers. Typically, our Junior dancers attend. The conference is designed to develop athlete leaders, strengthen team culture, and develop dancers into leaders in their programs. Students that attend bring their leadership training back to the team and work with others.
   - Best of the Best Showcase – January 9-10, University of Minnesota – the team is invited to perform with some of the strongest collegiate and high school dance teams. Cost for this trip has been completely fundraised and no school will be missed

   Moved by Anderson, seconded by VandeWalle to approved the overnight Dance Team trips in November 2026 to compete in the WACPC Fall Leadership Conference and in January 2027 to compete in the University of Minnesota Best of the Best Showcase as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carried 5:0

2. **Parent and Family Engagement in Title I Programs:** Michael share that the Parent and Family Engagement in Title I Programs and related policy 2261.01 must be presented to the board annually for review and approval. Ashwaubenon's Title I schools are Cormier and Valley View. He stated that Michele Schmidt, Deb Patterson, and Stacie Schabow organize and collaborate all family engagement opportunities. Michael shared some of these opportunities. These individuals review these opportunities with families during open houses and use all information gathered to plan for the year.

   Moved Kirst, seconded by Garrigan to approve the Parent and Family Engagement in Title I Programs as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carried 5:0

3. **Approval of Budget Carryover from FY 2025-26 to FY 2026-27**: Janelle Marotz presented the school's local control budget carryover for the 2026-27 school year. Carryover allows school to save the money for larger purchases and not lose it at the end of the FY. The total carryover amount is $5,704.19 more than the previous year. The individual building carryover being requested is as follows:

| School Building | Carryover Amount |
|---|---|
| Cormier | $23,261.40 |
| Pioneer | $20,444.29 |
| Valley View | $43,101.24 |
| Parkview | $1,346.57 |
| High School | $20,691.69 |
| High School | $48,210.90 (CTE Carryover) |
| High School | $4,750 (CDCP Funds) |
| Total Requested Carryover | $147,726.62 |

Moved by VandeWalle, seconded by Anderson to approve the local control budget carryover of $147,726.62 as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carried 5:0

4. **Property Tax Levy Adoption 2026-27**: Janelle Marotz explained the district's responsibility for adopting a budget and setting the levy. She explained the current concerns around school funding: revenue limit caps, special education deficits and inflation versus flat funding. Ashwaubenon is experiencing a decline in resident enrollment. Janelle explained that a decline in enrollment means a decrease in revenue limits.

   **Equalized Mill Rate***: $6.96*

   - $6.96 for every $1,000 of a home's value - On a $300,000 home, annual property tax is $2,088.
   - This is a $.28 increase from last year resulting in an increase of $84 more a year on a $300,000 home.
   - This is a $.23 increase from July's budget presentation. July included under levying $-981,727.

   Janelle explained how the revenue limit calculations for setting the levy. She explained why it is necessary to levy the full amount (i.e. increases in employee compensation, employee benefits, insurance, transportation and utilities with State revenue limit increases failing to keep up with inflation). She recommended a total levy of $20,484,502

| Fund | Proposed Levy |
|---|---|
| Fund 10 | $19,097,802 |
| Fund 39 | $576,700 |
| Fund 80/81 | $810,000 |
| Total Levy | $20,484,502 |

   Moved Kirst, seconded by VandeWalle to approve the levy of $20,484,502 as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carried 5:0.

5. **Approval of Budget Revision:** Janelle stated that the budget being presented is an unbalanced budget. The district will work throughout the year to balance it. At this point, expenses are higher than revenue. She shared the budget reduction over the last three years. She explained the difference between fair market value (annually determined by the State; used by school districts; sets the district's tax rate) and assessed value (periodically determined by local assessors; use by the local municipality; cuts the community tax pie into fair slices). Janelle went through the budget and explained the line item changes in each fund that differ from what was presented in July. She provided an explanation for the changes.

   The board has worked hard over the last month with Janelle to work through this budget, maintain programs and services for our students and help our tax payers. It is being recommended that the board approve the revisions to the budget as presented: total net changes of $-969,817.97; Revenue increases of $1,801,429.05; Expenditure increases of $2,771,247.02.

   - **Fund 10** revenues of **$47,010,525.19** and expenditures of **$47,945,561.71**
   - **Fund 27** revenue and expenditures of **$7,886,530.97**.
   - **Fund 50** expenditures of **$2,105,909.86**.
   - **Fund 80** expenditures of **$1,341,798.41**

   The board thanked Janelle for all the work she did on this budget while still maintaining the programs and services for our students. The overall concept of school funding is very difficult to wrap our head around. Janelle has done a great job working through this budget. The board also wanted to be clear that any dollars needed for the unbalanced budget will come out of fund balance. Janelle plans to provide updates to the budget throughout the year as she works closer to balancing it.

   Moved Anderson, seconded by Kirst to approve the 2026-27 budget proposed total net changes of ($-969,817.97) Revenue increases of ($1,801,429.05) and expenditure increases of ($2,771,247.02) as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carried 5:0.

**K. Board & Superintendent Communications:**

- Thank you to the board and Janelle for the work they put into tonight's budget.
- If anyone is interested in touring the new Somerville facility, please reach out to Brian Anderson and he will arrange a tour.

**L.** **Future Board Meetings & Topics:**

- The next board meeting is scheduled for Wednesday, November 11, 2026, at 6:30 pm in the District Office; 1055 Griffiths Lane; Ashwaubenon, WI.

**M**. **Adjournment:** Moved Anderson, seconded by VandeWalle to adjourn the meeting at 7:17 pm. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, Kirst), Nay 0. Motion carried 5:0.

Respectfully submitted,
Brett VandeWalle

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 20007 | 10/13/2026 | LUXEMBURG-CASCO HIGH SCHOOL | 10/9/26 CROSS COUNTRY | -350.00 |
| 20029 | 10/01/2026 | ABELLA DARIO | 10/8/26 SOCCER OFFICIAL | 90.00 |
| 20030 | 10/01/2026 | BEYER, BRAD | 10/5/26 FOOTBALL OFFICIAL | 70.00 |
| 20030 | 10/14/2026 | BEYER, BRAD | 10/5/26 FOOTBALL OFFICIAL | -70.00 |
| 20031 | 10/01/2026 | BOHNSACK, MARIEL | 10/8/26 SOCCER OFFICIAL | 140.00 |
| 20032 | 10/01/2026 | BONIKOWSKE, STEPHANIE | 10/6/26 VOLLEYBALL OFFICIAL | 125.00 |
| 20033 | 10/01/2026 | CARPENTER, CONNIE | 10/6/26 VOLLEYBALL OFFICIAL | 125.00 |
| 20034 | 10/01/2026 | CLANCY, SEAN OR LYNNETTE | 10/5/26 FOOTBALL OFFICIAL | 70.00 |
| 20035 | 10/01/2026 | DELONG, TINA | 10/6/26 SWIM OFFICIAL | 90.00 |
| 20036 | 10/01/2026 | DODEN JON | 10/2/26 FOOTBALL OFFICIAL | 90.00 |
| 20037 | 10/01/2026 | EFTHIMIOU, NIKOS | 10/1/26 SOCCER OFFICIAL | 90.00 |
| 20038 | 10/01/2026 | ELSNER, ROBIN | 10/13/26 VOLLEYBALL OFFICIAL | 125.00 |
| 20039 | 10/01/2026 | FITT, CHAD | 10/13/26 SOCCER OFFICIAL | 140.00 |
| 20039 | 10/14/2026 | FITT, CHAD | 10/13/26 SOCCER OFFICIAL | -140.00 |
| 20040 | 10/01/2026 | FRAHM, BAILEY | 10/13/26 VOLLEYBALL OFFICIAL | 115.00 |
| 20041 | 10/01/2026 | GERHARTZ, CLETE | 10/13/26 SOCCER OFFICIAL | 140.00 |
| 20042 | 10/01/2026 | GRAWE, DAN | 10/2/26 FOOTBALL OFFICIAL | 90.00 |
| 20043 | 10/01/2026 | GUTIERREZ, ABRAHAN | 10/1/26 SOCCER OFFICIAL | 140.00 |
| 20043 | 10/02/2026 | GUTIERREZ, ABRAHAN | 10/1/26 SOCCER OFFICIAL | -140.00 |
| 20044 | 10/01/2026 | HARRIS, BARRY | 10/16/26 FOOTBALL OFFICIAL | 90.00 |
| 20045 | 10/01/2026 | HOFFMAN, PAUL | 10/1/26 SOCCER OFFICIAL | 140.00 |
| 20046 | 10/01/2026 | KOZLOSKI, NICK | 10/5/26 FOOTBALL OFFICIAL | 70.00 |
| 20047 | 10/01/2026 | LIDDELL STEVE | 10/2/26 FOOTBALL OFFICIAL | 90.00 |
| 20048 | 10/01/2026 | MAILAND, THOMAS | 10/13/26 VOLLEYBALL OFFICIAL | 125.00 |
| 20048 | 10/02/2026 | MAILAND, THOMAS | 10/13/26 VOLLEYBALL OFFICIAL | -125.00 |
| 20049 | 10/01/2026 | MARIANO, LEOPOLD | 10/6/26 SWIM OFFICIAL | 90.00 |
| 20050 | 10/01/2026 | MILZ BRYAN | 10/16/26 FOOTBALL OFFICIAL | 90.00 |
| 20050 | 10/26/2026 | MILZ BRYAN | 10/16/26 FOOTBALL OFFICIAL | -90.00 |
| 20051 | 10/01/2026 | NIES, TIM | 10/5/26 FOOTBALL OFFICIAL | 70.00 |
| 20052 | 10/01/2026 | OLSON, LINDA | 10/6/26 VOLLEYBALL OFFICIAL | 115.00 |
| 20053 | 10/01/2026 | OTTENS, ROD | 10/13/26 SOCCER OFFICIAL | 90.00 |
| 20053 | 10/14/2026 | OTTENS, ROD | 10/13/26 SOCCER OFFICIAL | -90.00 |
| 20054 | 10/01/2026 | RYSEWYK SHANNON | 10/16/26 FOOTBALL OFFICIAL | 90.00 |
| 20055 | 10/01/2026 | SEEHAFER JOEL | 10/6/26 VOLLEYBALL OFFICIAL | 115.00 |
| 20056 | 10/01/2026 | SPAULDING, RONALD | 10/13/26 VOLLEYBALL OFFICIAL | 115.00 |
| 20057 | 10/01/2026 | THOMSON, RICHARD | 10/16/26 FOOTBALL OFFICIAL | 90.00 |
| 20058 | 10/01/2026 | TOMLINSON, AARON | 10/2/26 FOOTBALL OFFICIAL | 90.00 |
| 20059 | 10/01/2026 | VOLP, REECE | 10/2/26 FOOTBALL OFFICIAL | 90.00 |
| 20060 | 10/01/2026 | WHITE, SIDNEY | 10/16/26 FOOTBALL OFFICIAL | 90.00 |
| 20061 | 10/01/2026 | WILSON, JASON | 10/8/26 SOCCER OFFICIAL | 140.00 |
| 20062 | 10/02/2026 | MACH, KANE | 10/1/26 SOCCER OFFICIAL | 70.00 |
| 20063 | 10/02/2026 | SPUDE, JULAINE | 10/13/26 VOLLEYBALL OFFICIAL | 125.00 |
| 20064 | 10/13/2026 | FITT, CHAD | 10/13/26 SOCCER OFFICIAL | 140.00 |
| 20065 | 10/13/2026 | GERHARTZ, CLETE | 10/13/26 SOCCER OFFICIAL | 140.00 |
| 20065 | 10/14/2026 | GERHARTZ, CLETE | 10/13/26 SOCCER OFFICIAL | -140.00 |
| 20066 | 10/13/2026 | LOURDES ACADEMY | 9/26/26 CROSS COUNTRY | 200.00 |
| 20067 | 10/13/2026 | LUXEMBURG-CASCO HIGH SCHOOL | 10/9/26 CROSS COUNTRY | 175.00 |
| 20068 | 10/13/2026 | OTTENS, ROD | 10/13/26 SOCCER OFFICIAL | 90.00 |
| 20069 | 10/13/2026 | PREBLE HIGH SCHOOL | 9/24/26 GIRLS GOLF | 160.00 |
| 20070 | 10/13/2026 | PULASKI HIGH SCHOOL | 9/3/26 VOLLEYBALL | 100.00 |
| 20071 | 10/19/2026 | BEYER, BRAD | 10/5/26 FOOTBALL OFFICIAL | 70.00 |
| 20072 | 10/19/2026 | CLANCY, SEAN OR LYNNETTE | 10/19/26 FOOTBALL OFFICIAL | 70.00 |
| 20073 | 10/19/2026 | KOZLOSKI, NICK | 10/19/26 FOOTBALL OFFICIAL | 70.00 |
| 20074 | 10/19/2026 | LIPP, JILLIAN | 10/19/26 FOOTBALL OFFICIAL | 70.00 |
| 20075 | 10/19/2026 | MARQUART, TIMOTHY | 10/19/26 FOOTBALL OFFICIAL | 70.00 |
| 20076 | 10/21/2026 | WAUSAU WEST HIGH SCHOOL | 8/28/26 GIRLS TENNIS | 75.00 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 20077 | 10/26/2026 | MILZ BRYAN | 10/16/26 FOOTBALL OFFICIAL | 90.00 |
| 20078 | 10/29/2026 | ALGOMA HIGH SCHOOL | 9/26/26 VOLLEYBALL INVITE | 200.00 |
| 34186 | 10/01/2026 | HOWELL, GREG | VOLLEYBALL INVITE REF 10/10 | 180.00 |
| 34187 | 10/01/2026 | LEWAREN, TIM | VOLLEYBALL INVITE REF 10/10 | 180.00 |
| 34188 | 10/01/2026 | NOVAK, BRAD | VOLLEYBALL INVITE REF 10/10 | 180.00 |
| 34189 | 10/01/2026 | ROGERS CHARLES | VOLLEYBALL INVITE REF 10/10 | 180.00 |
| 34190 | 10/01/2026 | STUHR, YUKI | VOLLEYBALL INVITE REF 10/10 | 180.00 |
| 34191 | 10/01/2026 | WIERSCHKE, LARRY | VOLLEYBALL INVITE REF 10/10 | 180.00 |
| 34192 | 10/09/2026 | ANDERSON, RODNEY | REIMBURSEMENT OF UNIFORM ITEMS | 154.52 |
| 34193 | 10/09/2026 | ASHWAUBENON BOWLING ALLEY | FOOTBALL TEAM BONDING ALLEY RENTAL | 1,365.00 |
| 34194 | 10/09/2026 | BOB ROGERS TRAVEL | MUSIC TRIP PAYMENTS | 12,859.12 |
| 34195 | 10/09/2026 | COPPENS, LINDSEY | YARD LINE WINNER | 100.00 |
| 34196 | 10/09/2026 | ERBERT & GERBERT'S | HALL OF FAME FOOD | 712.30 |
| 34196 | 10/09/2026 | ERBERT & GERBERT'S | VOLLEYBALL INVITE FOOD | 334.80 |
| 34197 | 10/09/2026 | FOREVER MEMORIES BY GWEN | PHOTO BOOTH FOR HOMECOMING | 485.00 |
| 34198 | 10/09/2026 | GARRIGAN, JOHANNA | PURCHASE OF BUTTON SUPPLIES FOR BUTTON FUNDRAISERS | 53.98 |
| 34198 | 10/09/2026 | GARRIGAN, JOHANNA | PURCHASE OF CANDY FOR HOMECOMING CONCESSION | 133.26 |
| 34199 | 10/09/2026 | GLACIER CANYON LODGE | RESERVATIONS A01629, A01630, A01631, A01632 | 1,683.64 |
| 34200 | 10/09/2026 | HEATON, CHRIS | YARD LINE WINNER | 100.00 |
| 34201 | 10/09/2026 | JOHNSON, ERIN | CUPCAKES AND TOPPERS | 63.99 |
| 34202 | 10/09/2026 | JOLLY BOB'S FROZEN PIZZA | PIZZA SALE | 5,868.00 |
| 34203 | 10/09/2026 | JT IMAGING | SENIOR BANNERS | 165.00 |
| 34204 | 10/09/2026 | KASPER, MICHELLE | ICE FOR HOMECOMING CONCESSIONS | 40.74 |
| 34205 | 10/09/2026 | MARKIEWICZ, ELIZABETH | 1ST PLACE RAFFLE WINNER FOR GAPP FUNDRAISER | 1,000.00 |
| 34206 | 10/09/2026 | MIDWEST VALLEY POPCORN | CONCESSIONS POPCORN | 595.45 |
| 34207 | 10/09/2026 | RAMBO, ELLEN | CANDY FOR HOMECOMING CONCESSIONS | 106.92 |
| 34208 | 10/09/2026 | WACPC | VARSITY DANCE ALL STATE REGISTRATION | 175.00 |
| 34208 | 10/09/2026 | WACPC | VARSITY DUET, TRIO, AND ENSEMBLE REGISTRATION | 70.00 |
| 34208 | 10/09/2026 | WACPC | FALL CONFERENCE FEES | 1,175.00 |
| 34208 | 10/09/2026 | WACPC | VARSITY DANCE TEAM REGISTRATION | 650.00 |
| 34209 | 10/16/2026 | BASSBALL CAGES | CAGE RENTALS FOR BASEBALL | 1,500.00 |
| 34210 | 10/16/2026 | FCE | YOUTH CLINIC SHIRTS | 1,046.25 |
| 34211 | 10/16/2026 | GARRIGAN, JOHANNA | CORRECTION OF REIMBURSEMENT FROM 10/9/26 WRONG AMOUNT WAS REIMBURSED | 7.74 |
| 34212 | 10/16/2026 | MELOTTE DISTRIBUTING INC | CONCESSIONS SUPPLIES | 4,053.70 |
| 34213 | 10/16/2026 | ON DECK SPORTS | PITCHING MACHINE | 1,484.26 |
| 34214 | 10/16/2026 | PEPSI COLA NORTH EASTERN WISCO | CONCESSION SUPPLIES | 782.00 |
| 34214 | 10/16/2026 | PEPSI COLA NORTH EASTERN WISCO | CONCESSION SUPPLIES | 1,296.72 |
| 34214 | 10/16/2026 | PEPSI COLA NORTH EASTERN WISCO | CONCESSION SUPPLIES | 807.40 |
| 34214 | 10/26/2026 | PEPSI COLA NORTH EASTERN WISCO | CONCESSION SUPPLIES | -782.00 |
| 34214 | 10/26/2026 | PEPSI COLA NORTH EASTERN WISCO | CONCESSION SUPPLIES | -1,296.72 |
| 34214 | 10/26/2026 | PEPSI COLA NORTH EASTERN WISCO | CONCESSION SUPPLIES | -807.40 |
| 34215 | 10/16/2026 | ROCHELEAU, BERNARD | REIMBURSEMENT OF PROPS FOR THE MUSICAL | 217.88 |
| 34216 | 10/16/2026 | SAM'S CLUB/SYCHRONY BANK | SAMS CREDIT CARD BILL JAG BACKERS | 3,177.57 |
| 34217 | 10/16/2026 | FASTSIGNS | POM AND KICK DECALS | 35.00 |
| 34218 | 10/21/2026 | CATALANO, MARY | REIMBURSEMENT FOR SHARPEN UP FOOD | 114.32 |
| 34219 | 10/21/2026 | FRAME OF MIND INC | WALL OF FAME PLATES | 625.25 |
| 34220 | 10/21/2026 | GILBERT, DON | YARD LINE WINNER | 100.00 |
| 34221 | 10/21/2026 | KRESSIG, DANA | REIMBURSEMENT OF ROSES FAMILY DAY, CAKE SENIOR NIGHT, AND SNACKS SENIOR NIGHT | 291.07 |
| 34222 | 10/21/2026 | OLD FASHIONED GOLF, LLC | GOLF SHIRTS | 800.00 |
| 34223 | 10/21/2026 | SINKULA, ADAM | YARD LINE WINNER | 100.00 |
| 34224 | 10/22/2026 | FRAHM, BAILEY | VOLLEYBALL REGIONALS JUDGE | 50.00 |
| 34225 | 10/22/2026 | STUHR, YUKI | VOLLEYBALL REGIONALS JUDGE | 50.00 |
| 34226 | 10/28/2026 | EAGLE GRAPHICS LLC | FLEECE | 40.00 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 34227 | 10/28/2026 | FCE | HOCO SHIRTS | 320.00 |
| 34228 | 10/28/2026 | MALEPORT, SHAYNA | BUS MEALS FOR TOURNAMENT | 117.56 |
| 34229 | 10/28/2026 | MEINEL, ANDREW | BEACH BALLS FOR DANCE TEAM INVITE | 226.68 |
| 34230 | 10/28/2026 | MILTON CHOIR PARENTS | ROCK THE ROCK INVITATIONAL | 425.00 |
| 34231 | 10/28/2026 | RAVET, BRI | END OF SEASON BANQUET FOOD | 826.85 |
| 34232 | 10/28/2026 | REDBIRD VOCAL MUSIC BOOSTERS | LETS JAM REGISTRATION FEE | 350.00 |
| 34233 | 10/28/2026 | ROCHELEAU, BERNARD | REIMBURSEMENT FOR ENTRY FEE PATCH AND CORN MAZE FOR OUTING | 112.00 |
| 34234 | 10/28/2026 | SPIELBAUER FIREWORKS | HOMECOMING FIREWORKS | 1,200.00 |
| 34235 | 10/28/2026 | WCDA | SINGING IN WI FOR 3 REGISTRATIONS | 90.00 |
| 34236 | 10/28/2026 | ZEAL, TARA | 2026 DANCE INVITE SUPPLIES FOR TEAM GIFT BAGS | 66.86 |
| 114585 | 07/30/2026 | MEDCO SPORTS MEDICINE | TRAINER SUPPLY ORDER | -2,067.30 |
| 114880 | 10/01/2026 | ASC1 INC | PV- OVEN TIMER REPAIR | 244.50 |
| 114881 | 10/01/2026 | BULL'S EYE BRANDS, INC. (SMART | HS- LUNCH & ALA FOOD & SUPPLIES | 4,502.50 |
| 114881 | 10/01/2026 | BULL'S EYE BRANDS, INC. (SMART | HS-LUNCH FOOD CREDIT | -114.00 |
| 114882 | 10/01/2026 | DTAK1 | VV- WOODFIBER | 3,080.00 |
| 114883 | 10/01/2026 | FASTSIGNS | NAME PLATES - JANELLE, ANGIE, LISA, & TINE | 70.00 |
| 114884 | 10/01/2026 | FLY ME FLAG CO | HS- FLAG | 99.00 |
| 114885 | 10/01/2026 | GRAINGER INC | HS- SUPPLIES | 71.66 |
| 114886 | 10/01/2026 | ROUTE 41 PIZZA LLC - DOMINO'S | PV- LUNCH & SMART SNACK FOOD | 676.50 |
| 114887 | 10/01/2026 | SEASONAL HARVEST LLC | LUNCH & ALA FOOD | 701.50 |
| 114887 | 10/01/2026 | SEASONAL HARVEST LLC | LUNCH & BREAKFAST FOOD | 458.55 |
| 114888 | 10/01/2026 | VESTIS | CM- APRON & TOWEL SERVICE | 15.27 |
| 114888 | 10/01/2026 | VESTIS | PI- APRON & TOWEL SERVICE | 55.98 |
| 114888 | 10/01/2026 | VESTIS | VV- APRON & TOWEL SERVICE | 22.27 |
| 114888 | 10/01/2026 | VESTIS | PV- APRON & TOWEL SERVICE | 33.04 |
| 114888 | 10/01/2026 | VESTIS | HS- APRON, LAB COATS, & TOWEL SERVICE | 86.97 |
| 114888 | 10/01/2026 | VESTIS | CM- APRON & TOWEL SERVICE | 15.27 |
| 114888 | 10/01/2026 | VESTIS | VV- APRON & TOWEL SERVICE | 22.27 |
| 114888 | 10/01/2026 | VESTIS | PV- APRON & TOWEL SERVICE | 33.04 |
| 114888 | 10/01/2026 | VESTIS | PI- APRON & TOWEL SERVICE | 55.98 |
| 114888 | 10/01/2026 | VESTIS | HS- LAB COATS, APRON & TOWEL SERVICE | 83.33 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | CM- LUNCH & BREAKFAST FOOD | 50.95 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | PI- LUNCH & BREAKFAST FOOD | 385.65 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | PV- LUNCH & BREAKFAST FOOD | 395.45 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | HS- LUNCH & BREAKFAST FOOD | 160.70 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | VV- LUNCH & BREAKFAST FOOD | 375.15 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | HS- LUNCH & BREAKFAST FOOD | 139.90 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | PI- BREAKFAST & LUNCH FOOD | 732.55 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | CM- BREAKFAST & LUNCH FOOD | 48.50 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | PV- BREAKFAST & LUNCH FOOD | 439.45 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | CM-LUNCH FOOD | 36.95 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | VV- LUNCH FOOD | 234.70 |
| 114889 | 10/01/2026 | ZIMONICK BROTHERS PRODUCE INC | HS- LUNCH & BREAKFAST FOOD | 450.00 |
| 114890 | 10/01/2026 | CDW GOVERNMENT | TV PILOT CARTS | 3,238.12 |
| 114891 | 10/12/2026 | ASHWAUBENON WATER & SEWER UTIL | CM- WATER & SEWER | 1,284.81 |
| 114891 | 10/12/2026 | ASHWAUBENON WATER & SEWER UTIL | DO- WATER & SEWER | 611.37 |
| 114892 | 10/12/2026 | BULL'S EYE BRANDS, INC. (SMART | HS- LUNCH & SMART SNACK FOOD & SUPPLIES | 2,203.00 |
| 114893 | 10/12/2026 | FASTSIGNS | NSEW NUMBERS | 40.00 |
| 114894 | 10/12/2026 | GRAINGER INC | PI- SUPPLIES - FUSES | 84.56 |
| 114894 | 10/12/2026 | GRAINGER INC | VV- SUPPLIES - BELT DRIVE MOTOR | 193.73 |
| 114894 | 10/12/2026 | GRAINGER INC | VV- SUPPLIES - V-BELT PULLEY | 21.33 |
| 114894 | 10/12/2026 | GRAINGER INC | VV- SUPPLIES - WEDGE V-BELT | 17.08 |
| 114894 | 10/12/2026 | GRAINGER INC | VV- SUPPLIES - CLEANER/DEGREASER & PAINT MARKER | 28.57 |
| 114894 | 10/12/2026 | GRAINGER INC | VV- SUPPLIES - WEDGE V-BELT | 8.54 |
| 114895 | 10/12/2026 | ROUTE 41 PIZZA LLC - DOMINO'S | CM/PI/VV/PV- LUNCH & SMART SNACK FOOD | 1,617.00 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 114896 | 10/12/2026 | SEASONAL HARVEST LLC | BREAKFAST & LUNCH FOOD | 206.00 |
| 114896 | 10/12/2026 | SEASONAL HARVEST LLC | LUNCH FOOD | 38.10 |
| 114896 | 10/12/2026 | SEASONAL HARVEST LLC | BREAKFAST & LUNCH FOOD | 619.50 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | CM- BREAKFAST & LUNCH FOOD | 38.00 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | PI- BREAKFAST & LUNCH FOOD | 409.30 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | VV- LUNCH FOOD | 243.00 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | HS- BREAKFAST & LUNCH FOOD | 403.70 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | PV- BREAKFAST & LUNCH FOOD | 518.60 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | HS- BREAKFAST & LUNCH FOOD | 143.30 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | CM- LUNCH FOOD | 31.50 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | VV- LUNCH FOOD | 104.40 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | PV- BREAKFAST & LUNCH FOOD | 332.00 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | PI- BREAKFAST & LUNCH FOOD | 704.85 |
| 114897 | 10/12/2026 | ZIMONICK BROTHERS PRODUCE INC | CM- LUNCH FOOD | 36.95 |
| 114898 | 10/12/2026 | ACCEPTIONAL MINDS LLC | AK ALTERNATIVE SCHOOL PLACEMENT | 13,110.00 |
| 114899 | 10/12/2026 | DEMAND & PRECISION PARTS | JAGUAR CAFE INSTALLATION | 3,905.00 |
| 114900 | 10/12/2026 | FARLEY ENTERTAINMENT INC | GROWING UP FARLEY SHOW OCT 2026 | 5,750.00 |
| 114901 | 10/12/2026 | FLINN SCIENTIFIC INC | FLINT GLASS | 22.48 |
| 114902 | 10/12/2026 | GREEN BAY CITY TREASURER | PARTNERSHIP CONTRIBUTION SEPT 2026 | 417.00 |
| 114903 | 10/12/2026 | HAL LEONARD CORPORATION | WINGS WITH CONFIDENT AND RUN MEDLEY | 228.10 |
| 114904 | 10/12/2026 | HEID MUSIC | HEAD, REMO PINSTRIPE CLEAR | 27.95 |
| 114904 | 10/12/2026 | HEID MUSIC | FLIP FOLDER WINDOW PLASTI FOLIO | 100.00 |
| 114905 | 10/12/2026 | HILLSIDE APPLES | APPLE ORCHARD SCHOOL TOUR | 192.50 |
| 114905 | 10/12/2026 | HILLSIDE APPLES | APPLE ORCHARD SCHOOL TOUR | 144.00 |
| 114906 | 10/12/2026 | LEVEL UP BUILDERS LLC | BUILD WALL, INSTALL DRYWALL, PAINT | 3,756.00 |
| 114907 | 10/12/2026 | MARSH, KERRY | GOODBYE YELLOW BRICK ROAD SHEET MUSIC | 75.00 |
| 114908 | 10/12/2026 | MEDCO SPORTS MEDICINE | TRAINER SUPPLY ORDER | 2,067.30 |
| 114909 | 10/12/2026 | MICHIGAN TECHNOLOGICAL UNIV | AILA RICE GRACE FLEMING CHAIN REACTION SCHOLARSHIP | 500.00 |
| 114910 | 10/12/2026 | MULBERRY LANE FARM | PIONEER'S 1ST GRADE FIELD TRIP 10-14-2026 | 940.50 |
| 114911 | 10/12/2026 | NORTHERN TELEPHONE & DATA CORP | SPEAKER, LABOR AND TRAVEL | 372.50 |
| 114912 | 10/12/2026 | PAUL H. BROOKES PUBLISHING CO. | ASQ PRO AND FAMILY ANNUAL SUBSCRIPTION | 499.90 |
| 114913 | 10/12/2026 | QUADIENT FINANCE USA INC | POSTAGE AUG-SEP 2026 | 421.37 |
| 114914 | 10/12/2026 | ST NORBERT COLLEGE | ADDYSON PHIPPS WOODSIDE SENIOR NURSING SCHOLARSHIP | 1,000.00 |
| 114915 | 10/12/2026 | SURING PUBLIC SCHOOL DISTRICT | AUGUST/SEPTEMBER TRANSPORTATION | 719.61 |
| 114916 | 10/12/2026 | SWANK MOTION PICTURES INC | SWANK ANNUAL RENEWAL | 1,380.00 |
| 114917 | 10/12/2026 | ULINE | SNAP FRAME SIGN | 377.31 |
| 114918 | 10/12/2026 | WI DEPT OF JUSTICE | SEPTEMBER 2026 CHARGES | 147.00 |
| 114919 | 10/12/2026 | WI FORENSICS COACHES ASSN | WFCA MEMBERSHIP PLEDGE 26-27 | 85.00 |
| 114920 | 10/12/2026 | XEROX IT SOLUTIONS | BATTERIES | 950.00 |
| 114920 | 10/12/2026 | XEROX IT SOLUTIONS | BATTERIES | 500.00 |
| 114921 | 10/20/2026 | BIEBELS CATERING & RENTAL | ARE YOU READY FOR IT? SHOW CATERING | 248.95 |
| 114921 | 10/20/2026 | BIEBELS CATERING & RENTAL | PAC EVENT 10-03-2026 | 310.85 |
| 114922 | 10/20/2026 | BONOFF, KARLA | KARLA BONOFF EVENT PAC 10-24-2026 | 3,000.00 |
| 114923 | 10/20/2026 | CLUB'S CHOICE FUNDRAISING | FUNDRAISING | 1,052.26 |
| 114924 | 10/20/2026 | DIAMOND BUSINESS GRAPHICS | CHECK STOCK | 235.32 |
| 114925 | 10/20/2026 | EXPLORE LEARNING | GIZMOS SCIENCE DEPT LICENSE | 3,535.00 |
| 114925 | 10/20/2026 | EXPLORE LEARNING | GIZMO SCIENCE DEPARTMENT LICENSE | 3,535.00 |
| 114925 | 10/20/2026 | EXPLORE LEARNING | GIZMO SCIENCE DEPARTMENT LICENSE | -3,535.00 |
| 114925 | 10/20/2026 | EXPLORE LEARNING | GIZMOS SCIENCE DEPT LICENSE | -3,535.00 |
| 114926 | 10/20/2026 | FOLLETT CONTENT SOLUTIONS LLC | FOLLETT LMC BOOD ORDER - QUOTE ATTACHED | 1,486.20 |
| 114927 | 10/20/2026 | HEID MUSIC | DRUMS FOR MUSIC CLASSES | 244.55 |
| 114928 | 10/20/2026 | KHROME AGENCY | CREATIVE DESIGN SERVICE | 2,420.00 |
| 114928 | 10/20/2026 | KHROME AGENCY | CREATIVE DESIGN SERVICES | 2,875.50 |
| 114928 | 10/20/2026 | KHROME AGENCY | CREATIVE DESGIN SERVICES | 550.00 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 114929 | 10/20/2026 | LIGHTHOUSE PRODUCTIONS | TAYLOR SWIFT TRIBUTE PAC | 1,800.00 |
| 114930 | 10/20/2026 | MARTO, KIRSTEN | MARTO BEREAVEMENT | 20.00 |
| 114931 | 10/20/2026 | MILWAUKEE PRETZEL COMPANY LLC | MILWAUKEE PRETZEL COMPANY FUNDRAISER | 2,711.00 |
| 114932 | 10/20/2026 | NATIONAL RAILROAD MUSEUM INC | CORMIER PUMPKIN TRAIN | 865.00 |
| 114933 | 10/20/2026 | PETTY CASH ASHWAUBENON HIGH SC | ARTIST KARLA BONOFF CASH REQUIREMENT | 60.00 |
| 114934 | 10/20/2026 | UW OSHKOSH | VANDEKREEKE SCHOLARSHIP RECIPIENT: ABIGAIL HOMA | 1,000.00 |
| 114934 | 10/20/2026 | UW OSHKOSH | ASH SUBSTITUTE TEACHER SCHOLARSHIP: ABIGAIL HOMA | 500.00 |
| 114935 | 10/20/2026 | VITAL RECORDS CONTROL | SAAS MAINTENANCE | 2,497.38 |
| 114936 | 10/20/2026 | WISDAA | WISDAA ENROLLMENT | 100.00 |
| 114937 | 10/20/2026 | WKRU-FM | ARE YOU READY FOR IT? RADIO ADVERTISING | 500.00 |
| 114938 | 10/20/2026 | WOLFMAN PRODUCTIONS INC | LECTURE" CRACKING THE SERIAL KILLER CODE" | 7,500.00 |
| 114939 | 10/20/2026 | ZANER-BLOSER | 3RD GRADE HANDWRITING BOOKS | 1,311.20 |
| 114940 | 10/20/2026 | EXPLORE LEARNING | GIZMOS SCIENCE DEPT LICENSE | 3,535.00 |
| 114941 | 10/20/2026 | ASC1 INC | PV- REPAIR & REPLACE BOOSTER HEATER | 7,296.36 |
| 114942 | 10/20/2026 | BULL'S EYE BRANDS, INC. (SMART | HS- LUNCH & ALA SUPPLY | 1,200.00 |
| 114942 | 10/20/2026 | BULL'S EYE BRANDS, INC. (SMART | HS- LUNCH & ALA FOOD & SUPPLIES | 2,594.50 |
| 114943 | 10/20/2026 | FILLMYRECIPE LLC | HS- LUNCH & SMART SNACK FOOD - MASALA CURRY SAUCE | 287.40 |
| 114944 | 10/20/2026 | GRAINGER INC | HS- SUPPLIES | 23.94 |
| 114944 | 10/20/2026 | GRAINGER INC | HS- SUPPLIES/PARTS | 824.55 |
| 114945 | 10/20/2026 | MIDLAND PLASTICS | VV- SUPPLIES | 150.00 |
| 114946 | 10/20/2026 | REFRIGERATION SERVICES OF GREE | CM- MILK COOLER REPAIR | 211.83 |
| 114946 | 10/20/2026 | REFRIGERATION SERVICES OF GREE | CM- 3-DOOR COOLER REPLACE CONDENSER FAN MOTOR | 478.50 |
| 114946 | 10/20/2026 | REFRIGERATION SERVICES OF GREE | PV- WALK IN FREEZER REPAIRS EVAL | 286.00 |
| 114946 | 10/20/2026 | REFRIGERATION SERVICES OF GREE | CM- MILK COOLER - REPLACED THERMOSTAT | 501.13 |
| 114947 | 10/20/2026 | ROUTE 41 PIZZA LLC - DOMINO'S | PV- LUNCH & SMART SNACK FOOD | 618.75 |
| 114947 | 10/20/2026 | ROUTE 41 PIZZA LLC - DOMINO'S | PV- LUNCH & SMART SNACK FOOD | 618.75 |
| 114947 | 10/20/2026 | ROUTE 41 PIZZA LLC - DOMINO'S | PV- LUNCH & ALA FOOD | 618.75 |
| 114948 | 10/20/2026 | SEASONAL HARVEST LLC | PI- LUNCH FOOD | 316.45 |
| 114948 | 10/20/2026 | SEASONAL HARVEST LLC | LUNCH & ALA FOOD | 7,027.30 |
| 114948 | 10/20/2026 | SEASONAL HARVEST LLC | LUNCH FOOD | 50.60 |
| 114949 | 10/20/2026 | SPRINKLER COMPANY INC | PV- ATHLETIC FIELD - REPLACE VALVE BOX COVER | 102.00 |
| 114950 | 10/20/2026 | VESTIS | CM- APRON & TOWEL SERVICE | 15.27 |
| 114950 | 10/20/2026 | VESTIS | PI- APRON & TOWEL SERVICE | 55.98 |
| 114950 | 10/20/2026 | VESTIS | VV- APRON & TOWEL SERVICE | 22.27 |
| 114950 | 10/20/2026 | VESTIS | PV- APRON & TOWEL SERVICE | 33.04 |
| 114950 | 10/20/2026 | VESTIS | HS- LAB COATS, APRON & TOWEL SERVICE | 94.81 |
| 114950 | 10/20/2026 | VESTIS | CM- APRON & TOWEL SERVICE | 15.27 |
| 114950 | 10/20/2026 | VESTIS | VV- APRON & TOWEL SERVICE | 22.27 |
| 114950 | 10/20/2026 | VESTIS | PV- APRON & TOWEL SERVICE | 33.04 |
| 114950 | 10/20/2026 | VESTIS | PI- APRON & TOWEL SERVICE | 55.98 |
| 114950 | 10/20/2026 | VESTIS | HS- LAB COATS, APRON & TOWEL SERVICE | 199.78 |
| 114951 | 10/20/2026 | VOYAGEURS SOURDOUGH LLC | PV- LUNCH & SMART SNACK FOOD | 85.00 |
| 114951 | 10/20/2026 | VOYAGEURS SOURDOUGH LLC | CM- LUNCH FOOD | 34.00 |
| 114951 | 10/20/2026 | VOYAGEURS SOURDOUGH LLC | HS- LUNCH FOOD | 42.50 |
| 114951 | 10/20/2026 | VOYAGEURS SOURDOUGH LLC | PI- LUNCH FOOD | 42.50 |
| 114951 | 10/20/2026 | VOYAGEURS SOURDOUGH LLC | VV- LUNCH FOOD | 76.50 |
| 114952 | 10/20/2026 | ZIMONICK BROTHERS PRODUCE INC | CM- LUNCH FOOD | 29.00 |
| 114952 | 10/20/2026 | ZIMONICK BROTHERS PRODUCE INC | HS- BREAKFAST & LUNCH FOOD | 55.90 |
| 114952 | 10/20/2026 | ZIMONICK BROTHERS PRODUCE INC | PI- BREAKFAST & LUNCH FOOD | 479.35 |
| 114952 | 10/20/2026 | ZIMONICK BROTHERS PRODUCE INC | VV- LUNCH FOOD | 412.50 |
| 114952 | 10/20/2026 | ZIMONICK BROTHERS PRODUCE INC | PV- BREAKFAST & LUNCH FOOD | 355.05 |
| 114953 | 10/20/2026 | ASHWAUBENON EDUCATION FOUNDATI | Payroll accrual | 5.00 |
| 114953 | 10/20/2026 | ASHWAUBENON EDUCATION FOUNDATI | Payroll accrual | 5.00 |
| 114954 | 10/23/2026 | PETTY CASH / DISTRICT OFFICE | SCHOLASTIC BOOK FAIR PARKVIEW | 300.00 |
| 114955 | 10/26/2026 | PETTY CASH / DISTRICT OFFICE | VALLEY VIEW BOOK FAIR CASH | 400.00 |
| 114956 | 10/27/2026 | ANDERSON, DUSTIN | WORKER OCT 2026 | 120.00 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 114957 | 10/27/2026 | BROWN COUNTY PARK DEPARTMENT | 5TH GRADE FIELD TRIPS | 700.00 |
| 114958 | 10/27/2026 | COMPLETE OFFICE OF WISCONSIN | PENS, SHEET PROTECTORS | 26.64 |
| 114959 | 10/27/2026 | FLINN SCIENTIFIC INC | WIRE GAUZE SQUARES | 201.19 |
| 114960 | 10/27/2026 | FOLLETT CONTENT SOLUTIONS LLC | FOLLETT LMC BOOD ORDER - QUOTE ATTACHED | 449.60 |
| 114961 | 10/27/2026 | JEFF'S PIANO SALES & SERVICE | STEINWAY TUNING FOR AHS CHOIR CONCERT | 200.00 |
| 114962 | 10/27/2026 | KENDALL/HUNT PUBLISHING COMPAN | FLOWERS CHEMISTRY | 2,662.50 |
| 114963 | 10/27/2026 | KHROME AGENCY | DESIGN SERVICES | 1,420.00 |
| 114964 | 10/27/2026 | KOLZE, JOSEPH | HOTEL CALIFORNIA EAGLES TRIBUNE STAGE HAND | 250.00 |
| 114965 | 10/27/2026 | LAMAR COMPANIES | DIGITAL POSTERS | 76.50 |
| 114965 | 10/27/2026 | LAMAR COMPANIES | DIGITAL BULLETINS | 1,164.00 |
| 114965 | 10/27/2026 | LAMAR COMPANIES | DIGITAL POSTERS | 306.00 |
| 114966 | 10/27/2026 | LIGHTHOUSE PRODUCTIONS | HOTEL CALIFORNIA EQUIPMENT RENTAL | 161.60 |
| 114967 | 10/27/2026 | MILWAUKEE SYMPHONY ORCHESTRA | WICKED GOOD MUSIC SHOW 10-27-2026 | 528.00 |
| 114968 | 10/27/2026 | PIONEER VALLEY BOOKS | BOX SETS | 346.50 |
| 114969 | 10/27/2026 | SCHOLASTIC BOOK FAIRS - 15 | BOOK FAIR AT MEET YOUR TEACHER EVENT | 201.35 |
| 114970 | 10/27/2026 | SCHOLASTIC INC | VALLEY VIEW SCHOLASTIC SUBSCRIPTION 2026-2027 | 4,111.29 |
| 114971 | 10/27/2026 | SHOWCHOIRSTOCK.COM | ANITA CRACAUER | 549.00 |
| 114972 | 10/27/2026 | ST NORBERT COLLEGE | EARLY COLLEGE CREDIT: ERIK JOHNSON | 1,516.55 |
| 114972 | 10/27/2026 | ST NORBERT COLLEGE | EARLY COLLEGE CREDIT: SEAN JOHNSON | 1,516.55 |
| 114972 | 10/27/2026 | ST NORBERT COLLEGE | EARLY COLLEGE CREDIT: AMRUSHA PRATHIGUDUPU | 1,523.66 |
| 114973 | 10/27/2026 | TEACHTOWN INC | K-2 WORKBOOKS | 1,166.00 |
| 114974 | 10/27/2026 | TOMASHEK, MARK | REF OCT 12TH, 16TH AND 19TH 2026 | 210.00 |
| 114975 | 10/27/2026 | UW LA CROSSE | RICKER, SYDNEY ASHWAUBENON OPTIMIST SCHOLARSHIP | 1,000.00 |
| 114976 | 10/27/2026 | UW STEVENS POINT | VANDEKREEKE FAMILY SCHOLARSHIP | 1,000.00 |
| 114977 | 10/27/2026 | VARSITY ATHLETIC APPAREL | CHENILLE/FELT PATCH ACADEMICS | 1,627.00 |
| 114978 | 10/27/2026 | WEIDNER CENTER | VALLEY VIEW ELEMENTARY: THE NUTCRACKER 11-24-2026 | 484.00 |
| 114979 | 10/27/2026 | WI ASSN FOR CHEER/POM COACHES | JEM DANCE TEAM REGISTRATION JAN 30, 2027 | 500.00 |
| 114980 | 10/27/2026 | WI CHORAL DIRECTORS ASSN | SIW MUSIC PACKET | 298.00 |
| 114981 | 10/27/2026 | XEROX IT SOLUTIONS | BATTERY | -50.00 |
| 114981 | 10/27/2026 | XEROX IT SOLUTIONS | BATTERIES | 1,300.00 |
| 114982 | 10/27/2026 | ROUTE 41 PIZZA LLC - DOMINO'S | CM/PI/VV/PV - LUNCH FOOD | 1,650.00 |
| 114983 | 10/27/2026 | VESTIS | CM- APRON & TOWEL SERVICE | 15.42 |
| 114983 | 10/27/2026 | VESTIS | VV- APRON & TOWEL SERVICE | 22.48 |
| 114983 | 10/27/2026 | VESTIS | PV- APRON & TOWEL SERVICE | 33.35 |
| 114983 | 10/27/2026 | VESTIS | PI- APRON & TOWEL SERVICE | 56.51 |
| 114983 | 10/27/2026 | VESTIS | HS- APRON & TOWEL SERVICE | 88.61 |
| 114984 | 10/27/2026 | LINDE GAS & EQUIPMENT INC | HS- SUPPLIES - CARBON DIOXIDE ALUM | 45.40 |
| 114985 | 10/27/2026 | SEASONAL HARVEST LLC | PI- LUNCH FOOD | 1,074.25 |
| 114985 | 10/27/2026 | SEASONAL HARVEST LLC | PI- LUNCH FOOD | 29.90 |
| 114986 | 10/27/2026 | VOYAGEURS SOURDOUGH LLC | PV- LUNCH & SMART SNACK FOOD | 59.50 |
| 114986 | 10/27/2026 | VOYAGEURS SOURDOUGH LLC | PI- LUNCH FOOD | 34.00 |
| 114986 | 10/27/2026 | VOYAGEURS SOURDOUGH LLC | HS- LUNCH & SMART SNACK FOOD | 34.00 |
| 114987 | 10/27/2026 | ZIMONICK BROTHERS PRODUCE INC | CM- BREAKFAST & LUNCH FOOD | 60.95 |
| 114987 | 10/27/2026 | ZIMONICK BROTHERS PRODUCE INC | VV- LUNCH FOOD | 285.90 |
| 114987 | 10/27/2026 | ZIMONICK BROTHERS PRODUCE INC | PV- LUNCH FOOD | 524.55 |
| 114987 | 10/27/2026 | ZIMONICK BROTHERS PRODUCE INC | PI- LUNCH FOOD | 407.65 |
| 114987 | 10/27/2026 | ZIMONICK BROTHERS PRODUCE INC | HS- BREAKFAST & LUNCH FOOD | 199.20 |
| 114988 | 10/28/2026 | DE PERE HIGH SCHOOL | CROSS COUNTRY SECTIONALS | 50.00 |
| 114989 | 10/28/2026 | MADISON NATL LIFE INSURANCE CO | STD INS NOV 2026 | 2,054.87 |
| 114990 | 10/28/2026 | MADISON NATL LIFE INSURANCE CO | LTD INS PREM NOV 2026 | 9,268.93 |
| 114991 | 10/28/2026 | METLIFE | OCTOBER PAYROLL | 13,667.20 |
| 202600044 | 09/23/2026 | WEST BEND INSURANCE COMPANY | PREMIUMS | 122,308.00 |
| 202600077 | 09/18/2026 | CONSTELLATION NEWENERGY-GAS DI | JUL 2026 | 2,264.32 |
| 202600078 | 09/18/2026 | CONSTELLATION NEWENERGY-GAS DI | AUG 2026 | 2,258.38 |
| 202600079 | 08/18/2026 | WI PUBLIC SERVICE CORP | USAGE 06/18/26-07/2026 | 50,834.08 |
| 202600162 | 10/19/2026 | TDS | SEPTEMBER SERVICE | 1,054.36 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 202600176 | 10/01/2026 | AMAZON CAPITAL SERVICES | General Office supplies | 1,074.61 |
| 202600177 | 10/01/2026 | AMAZON CAPITAL SERVICES | photography supplies | 333.85 |
| 202600178 | 10/16/2026 | AMAZON CAPITAL SERVICES | Mariah Vanden Plas-Special Education Literacy Intervention Supplies | 129.08 |
| 202600179 | 10/16/2026 | AMAZON CAPITAL SERVICES | Athletic Order | 67.31 |
| 202600180 | 10/16/2026 | AMAZON CAPITAL SERVICES | Choir Supply Order from 21s for ENCORE | 170.97 |
| 202600181 | 10/16/2026 | AMAZON CAPITAL SERVICES | Blue Lab for Farm - needed to be replaced for a few years. | 399.00 |
| 202600182 | 10/16/2026 | AMAZON CAPITAL SERVICES | Miller-classroom items | 14.99 |
| 202600183 | 10/16/2026 | AMAZON CAPITAL SERVICES | Office Order | 95.48 |
| 202600184 | 10/21/2026 | AMAZON CAPITAL SERVICES | PE Order | 48.42 |
| 202600185 | 10/21/2026 | AMAZON CAPITAL SERVICES | Photography and Art & Design supplies - lens caps, camera chargers, and usb-c cords | 167.95 |
| 202600186 | 10/21/2026 | AMAZON CAPITAL SERVICES | Blazek-Classroom items | 16.14 |
| 202600187 | 10/21/2026 | AMAZON CAPITAL SERVICES | RED SAFETY BAGS | 18.94 |
| 202600188 | 10/21/2026 | AMAZON CAPITAL SERVICES | Football Order | 34.78 |
| 202600189 | 10/21/2026 | AMAZON CAPITAL SERVICES | WHITE BOARDS FOR CEMAN | 39.94 |
| 202600190 | 10/21/2026 | AMAZON CAPITAL SERVICES | Wall File Holder and Dry Erase Pockets | 43.58 |
| 202600191 | 10/21/2026 | AMAZON CAPITAL SERVICES | MAGNETIC SHELF, CHESS BOARD, CLIPBOARDS, GRAPHIC NOVELS | 75.58 |
| 202600192 | 10/21/2026 | AMAZON CAPITAL SERVICES | Skinkis VV sped supplies | 31.13 |
| 202600193 | 10/21/2026 | AMAZON CAPITAL SERVICES | Classroom set of books for Lit Resource at the High School - Ship to Brianna Vandervet | 120.12 |
| 202600194 | 10/21/2026 | AMAZON CAPITAL SERVICES | US MAP PUZZLE / REMOTE PRESENTATION CLICKER | 48.78 |
| 202600196 | 10/27/2026 | AMAZON CAPITAL SERVICES | Jon Brecklin, Sensory lights for classroom and headphones for sensory needs. | 44.98 |
| 202600197 | 10/27/2026 | AMAZON CAPITAL SERVICES | MYSTERY SCIENCE MATERIALS | 75.40 |
| 202600198 | 10/27/2026 | AMAZON CAPITAL SERVICES | MEDICAL CABINET | 47.99 |
| 202600199 | 10/27/2026 | AMAZON CAPITAL SERVICES | AHS ELA supply order | 682.56 |
| 202600200 | 10/27/2026 | AMAZON CAPITAL SERVICES | Homecoming order | 107.72 |
| 202600201 | 10/27/2026 | AMAZON CAPITAL SERVICES | ELA order | 80.69 |
| 202600202 | 10/27/2026 | AMAZON CAPITAL SERVICES | PV supplies | 17.98 |
| 202600203 | 10/27/2026 | AMAZON CAPITAL SERVICES | Brianna Vandervest - SPED Bouncyband Wiggle Wobble Chair Feet for a student | 107.92 |
| 202600204 | 10/27/2026 | AMAZON CAPITAL SERVICES | Homecoming order | -21.79 |
| 202600205 | 10/27/2026 | AMAZON CAPITAL SERVICES | Whiteboard and erasers for room 158 at the high school | 62.62 |
| 202600206 | 10/27/2026 | AMAZON CAPITAL SERVICES | Mystery Science Materials | 206.14 |
| 202600207 | 10/27/2026 | AMAZON CAPITAL SERVICES | MYSTERY SCIENCE MATERIALS | 65.98 |
| 202600208 | 10/27/2026 | AMAZON CAPITAL SERVICES | Carry over funds doc cameras for Art | 84.00 |
| 202600209 | 10/27/2026 | AMAZON CAPITAL SERVICES | Laminating sheets, dry erase pocket folders, bluetooth mouse, pencil sharpener, calculators | 90.30 |
| 202600210 | 10/27/2026 | AMAZON CAPITAL SERVICES | ITEMS FOR SAFETY BAGS | 261.13 |
| 202600211 | 10/27/2026 | AMAZON CAPITAL SERVICES | HOMECOMING SASHES | 21.84 |
| 202600212 | 10/27/2026 | AMAZON CAPITAL SERVICES | PENCIL SHARPENER, 16 PK OF HEADPHONES, 1 SET OF NOISE CANCELING HEADPHONES | 71.78 |
| 202600213 | 10/27/2026 | AMAZON CAPITAL SERVICES | Tech Ed Order | 635.44 |
| 202600214 | 10/27/2026 | AMAZON CAPITAL SERVICES | Art Department Supplies | 212.95 |
| 202600216 | 10/27/2026 | AMAZON CAPITAL SERVICES | Deca Store order | 36.84 |
| 202600218 | 10/27/2026 | AMAZON CAPITAL SERVICES | ssa Talus, snacks, gum/mints, pencils for behavior intervention room | 181.13 |
| 202600219 | 10/27/2026 | AMAZON CAPITAL SERVICES | HOLLY FLANIGAN PO 7992700011 | 578.39 |
| 202600220 | 10/27/2026 | AMAZON CAPITAL SERVICES | Allison Dart & Karisa Sierra - Special Education Whiteboards, dry erase markers, dry erase erasers, rug grippers, address labels, hot glue sticks | 64.49 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 202600221 | 10/27/2026 | AMAZON CAPITAL SERVICES | Mystery Science Materials | 16.10 |
| 202600222 | 10/27/2026 | AMAZON CAPITAL SERVICES | BUSINESS ED OFFICE CHAIRS | 197.97 |
| 202600223 | 10/27/2026 | AMAZON CAPITAL SERVICES | Mystery Science Materials | 11.65 |
| 202600224 | 10/27/2026 | AMAZON CAPITAL SERVICES | Literature materials | 671.13 |
| 202600225 | 10/27/2026 | AMAZON CAPITAL SERVICES | ssa Talus, snacks, gum/mints, pencils for behavior intervention room | 22.85 |
| 202600226 | 10/27/2026 | AMAZON CAPITAL SERVICES | Mystery Science Materials | 34.97 |
| 202600227 | 10/27/2026 | AMAZON CAPITAL SERVICES | Mystery Science District Membership (2026-2027) | 131.03 |
| 202600228 | 10/27/2026 | AMAZON CAPITAL SERVICES | ITEMS FOR SAFETY BAGS | 14.99 |
| 202600229 | 10/27/2026 | AMAZON CAPITAL SERVICES | PO 4052700009 | -14.99 |
| 202600230 | 10/16/2026 | AMAZON CAPITAL SERVICES | Art Supplies Q1 | 159.88 |
| 202600231 | 10/21/2026 | AMAZON CAPITAL SERVICES | MYSTERY SCIENCE MATERIALS | 5.18 |
| 202600232 | 10/16/2026 | AMAZON CAPITAL SERVICES | PO 5052700001 | -103.92 |
| 202600233 | 10/16/2026 | AMAZON CAPITAL SERVICES | Art Supplies Q1 | 64.77 |
| 202600234 | 10/01/2026 | AMAZON CAPITAL SERVICES | PO 5052700006 | 365.87 |
| 202600235 | 10/27/2026 | AMAZON CAPITAL SERVICES | PO 7992700001 | 472.65 |
| 202600236 | 10/27/2026 | AMAZON CAPITAL SERVICES | PO 5052700021 | -112.49 |
| 202600238 | 10/21/2026 | AMAZON CAPITAL SERVICES | MAGNETIC SHELF, CHESS BOARD, CLIPBOARDS, GRAPHIC NOVELS | 237.00 |
| 202600239 | 10/21/2026 | AMAZON CAPITAL SERVICES | PO 4052700002 | -19.99 |
| 262700282 | 09/17/2026 | WOODBRIDGE, KRISTINA | AVERY LABELS FOR LIBRARY USE | -37.64 |
| 262700304 | 09/29/2026 | OTTENS, ROD | FALL SPORTS 2026 SOCCER REF | -70.00 |
| 262700353 | 10/01/2026 | ALPHA BAKING COMPANY | HS- LUNCH & ALA FOOD | 216.49 |
| 262700353 | 10/01/2026 | ALPHA BAKING COMPANY | PV- LUNCH & ALA FOOD | 114.73 |
| 262700353 | 10/01/2026 | ALPHA BAKING COMPANY | HS- ALA & LUNCH FOOD | 229.18 |
| 262700353 | 10/01/2026 | ALPHA BAKING COMPANY | PV- LUNCH & ALA FOOD | 50.92 |
| 262700353 | 10/01/2026 | ALPHA BAKING COMPANY | CM- LUNCH FOOD | 29.70 |
| 262700353 | 10/01/2026 | ALPHA BAKING COMPANY | PI- LUNCH FOOD | 76.38 |
| 262700354 | 10/01/2026 | AMA INC | PI- BOILER REPAIRS | 166.25 |
| 262700354 | 10/01/2026 | AMA INC | PV- REPAIR A/C | 1,992.05 |
| 262700355 | 10/01/2026 | AMERICAN WELDING & GAS INC | CO2 | 430.36 |
| 262700355 | 10/01/2026 | AMERICAN WELDING & GAS INC | SERVICE CHARGES | 6.46 |
| 262700356 | 10/01/2026 | BIRDSEYE DAIRY INC | PV- SMART SNACK FOOD | 186.93 |
| 262700356 | 10/01/2026 | BIRDSEYE DAIRY INC | PV- SMART SNACK FOOD | 231.03 |
| 262700356 | 10/01/2026 | BIRDSEYE DAIRY INC | HS- LUNCH & SMART SNACK FOOD | 93.51 |
| 262700356 | 10/01/2026 | BIRDSEYE DAIRY INC | PV- LUNCH FOOD | 9.56 |
| 262700356 | 10/01/2026 | BIRDSEYE DAIRY INC | HS- LUNCH & SMART SNACK FOOD | 53.40 |
| 262700356 | 10/01/2026 | BIRDSEYE DAIRY INC | PV- LUNCH & SMART SNACK FOOD | 99.89 |
| 262700357 | 10/01/2026 | BRANDER ENGINEERING INC | ARCHITECT & DRAFTING | 1,381.88 |
| 262700358 | 10/01/2026 | FIRST SUPPLY LLC- GREEN BAY | VV- SUPPLIES | 34.88 |
| 262700358 | 10/01/2026 | FIRST SUPPLY LLC- GREEN BAY | VV- SUPPLIES | 136.80 |
| 262700358 | 10/01/2026 | FIRST SUPPLY LLC- GREEN BAY | PI- SUPPLIES | 59.57 |
| 262700358 | 10/01/2026 | FIRST SUPPLY LLC- GREEN BAY | PI- SUPPLIES | 39.58 |
| 262700359 | 10/01/2026 | FOX SPECIALTY CO LLC | HS- JANITORIAL SUPPLIES | 180.84 |
| 262700360 | 10/01/2026 | KAY DISTRIBUTING INC | HS-ALA CARTE FOOD | 174.00 |
| 262700360 | 10/01/2026 | KAY DISTRIBUTING INC | HS- ALA FOOD | 207.50 |
| 262700361 | 10/01/2026 | LAFORCE HARDWARE INC | REKEY CYLINDERS | 91.08 |
| 262700361 | 10/01/2026 | LAFORCE HARDWARE INC | KEYS | 8.91 |
| 262700361 | 10/01/2026 | LAFORCE HARDWARE INC | REKEY CYLINDERS | 59.40 |
| 262700362 | 10/01/2026 | MENARDS INC - DEPERE | HS- SUPPLIES | 84.39 |
| 262700363 | 10/01/2026 | MENARDS INC | VV- SUPPLIES | 92.70 |
| 262700364 | 10/01/2026 | PEPSI COLA OF GREEN BAY | HS- ALA CARTE FOOD | 2,272.50 |
| 262700364 | 10/01/2026 | PEPSI COLA OF GREEN BAY | HS- ALA CARTE FOOD | 906.40 |
| 262700364 | 10/01/2026 | PEPSI COLA OF GREEN BAY | HS- ALA FOOD | 1,152.05 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PI- BREAKFAST & LUNCH FOOD & SUPPLIES | 1,270.04 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PV- ALA, BREAKFAST, & LUNCH FOOD & CHILDREN IN | 1,118.51 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| | | | NEED SNACKS | |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD & SUPPLIES | 3,508.68 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- LUNCH FOOD & SMALLWARES EQUIPMENT | 1,774.08 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST FOOD & SPED SNACKS | 701.61 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, LUNCH, & ALA FOOD & SUPPLIES & CHILDREN IN NEED SNACKS | 3,231.97 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | CM-BREAKFAST & LUNCH FOOD & SUPPLIES | 938.04 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PV- BREAKFAST, ALA, & LUNCH FOOD & SUPPLIES | 1,555.57 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PI- BREAKFAST & LUNCH FOOD & SUPPLIES | 1,616.10 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PI- USDA | 42.75 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | VV- USDA | 47.50 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | CM- USDA | 42.75 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- USDA | 47.50 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD | 1,601.42 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PV- USDA FOOD | 47.50 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- SUPPLIES CREDIT | -38.04 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- SUPPLIES CREDIT | -25.36 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, LUNCH, & ALA FOOD & SUPPLIES | 2,193.24 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, LUNCH, & ALA FOOD & SUPPLIES | 1,596.88 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD & SUPPLIES | 2,065.28 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PV- LUNCH FOOD CREDIT | -374.88 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | PV- LUNCH FOOD | 46.39 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | VV- CHILDREN IN NEED SNACKS | 192.78 |
| 262700365 | 10/01/2026 | PERFORMANCE FOODSERVICE | HS- FS SUPPLIES | 273.90 |
| 262700366 | 10/01/2026 | SEVEN UP BOTTLING CO INC | HS- ALA FOOD | 60.00 |
| 262700367 | 10/01/2026 | SHERWIN WILLIAMS COMPANY | DO- PAINT | 32.45 |
| 262700368 | 10/01/2026 | USIC LOCATING SERVICES INC | LOCATION SERVICE | 398.16 |
| 262700369 | 10/01/2026 | BARNHART, THOMAS | 7/23/2026-9/28/2026 Tech Service Material | 896.88 |
| 262700370 | 10/01/2026 | BRUNETTE, LAUREN | 9/3/2026-9/14/2026 MusicPlayOnline subscription for Pioneer Elementary School. $200 for 2026-27 school year. | 200.00 |
| 262700371 | 10/01/2026 | COMMUNITY INSURANCE CORP | AUTO, GENERAL & SCHOOL BOARD LEGAL LIABILITY | 25,292.00 |
| 262700372 | 10/01/2026 | COOK, TASHA | 9/24/2026-9/25/2026 Mileage reimbursement | 322.24 |
| 262700373 | 10/01/2026 | CRUTCHER, CLAIRE | 9/24/2026 Beginning of school materials | 75.06 |
| 262700374 | 10/01/2026 | DART, ALLISON | 9/14/2026-9/22/2026 STINGCANCER materials bought on 09/14/2026 | 69.92 |
| 262700375 | 10/01/2026 | HEIM, MICHAEL | 4/1/2026-9/23/2026 Mileage for meetings/visits | 243.04 |
| 262700376 | 10/01/2026 | HERALD, KATHERINE | 7/23/2026-8/31/2026 Mileage reimbursement for July and August (mileage attached) | 33.06 |
| 262700377 | 10/01/2026 | HINTZ, JACOB | 9/7/2026-9/9/2026 Milage for Traveling to madison for CPM class | 193.04 |
| 262700378 | 10/01/2026 | HODGSON, VALERIE | 9/2/2026 Amazon purchase | 36.90 |
| 262700379 | 10/01/2026 | IMIG, JAKE | 8/28/2026-9/25/2026 Part of my $100 classroom budget. Whiteboards and erasers for classroom work. | 44.99 |
| 262700380 | 10/01/2026 | KELLY, AMY | 8/28/2026 Purchased supplementary book for AP US History. | 31.24 |
| 262700381 | 10/01/2026 | MAROTZ, JANELLE | 7/1/2026-9/28/2026 Mileage reimbursement between schools | 70.15 |
| 262700381 | 10/01/2026 | MAROTZ, JANELLE | 9/18/2026 Northeast Bay Reginal Hybrid Meeting 9/18 Kimberly SD | 32.07 |
| 262700382 | 10/01/2026 | NESS, MORGAN | 9/28/2026 WAFLT membership renewal. | 35.00 |
| 262700383 | 10/01/2026 | OBERSTADT, MEGAN | 9/17/2026 9/4 Spanish Activities 9/10 Spanish Supplies (timer) 9/6 Gimkit reimbursement 9/8 Spanish Supplies (book) 7/25 Spanish Supplies | 106.92 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| | | | (cultural decoration) | |
| 262700384 | 10/01/2026 | PENZA, KEVIN | 9/21/2026 Gas - Girls Golf - 9/21 | 66.04 |
| 262700385 | 10/01/2026 | SIEVERT, RYAN | 9/20/2026-9/21/2026 Hope Squad purchased doughnuts and juice for staff as a thank you for administering the Hope Squad student nomination survey. | 36.48 |
| 262700386 | 10/01/2026 | SKINKIS, STEPHANIE | 9/3/2026-9/22/2026 Gum | 17.99 |
| 262700387 | 10/01/2026 | SMITH, NICOLE | 9/29/2026 Staff Shirts | 843.00 |
| 262700388 | 10/01/2026 | WALTERS, HEATHER | 8/1/2026-8/31/2026 Mileage reimbursement August 2026 | 2.74 |
| 262700389 | 10/09/2026 | MENARDS INC | MUSICAL SET SUPPLIES | 29.49 |
| 262700390 | 10/09/2026 | PENZA, KEVIN | FOOD FOR GOLF | 61.70 |
| 262700390 | 10/09/2026 | PENZA, KEVIN | PRACTICE ROUND FOR SECTIONALS | 200.00 |
| 262700390 | 10/09/2026 | PENZA, KEVIN | FOOD FOR GOLF | 450.77 |
| 262700390 | 10/09/2026 | PENZA, KEVIN | DJ FOR HOMECOMING | 1,000.00 |
| 262700390 | 10/09/2026 | PENZA, KEVIN | CANDY FOR PARADE | 364.48 |
| 262700391 | 10/09/2026 | PEPSI COLA OF GREEN BAY | CONCESSIONS SUPPLIES | 1,296.72 |
| 262700391 | 10/09/2026 | PEPSI COLA OF GREEN BAY | CONCESSIONS SUPPLIES | 782.00 |
| 262700392 | 10/09/2026 | TRUE NORTH ENERGY | SCRIP ORDER CHOIR | 12,487.50 |
| 262700392 | 10/09/2026 | TRUE NORTH ENERGY | SCRIP ORDER ECUADOR | 810.00 |
| 262700392 | 10/09/2026 | TRUE NORTH ENERGY | SCRIP ORDER SOFTBALL | 2,070.00 |
| 262700393 | 10/09/2026 | VOS ELECTRIC INC | POOL CAMERA CABLING | 700.00 |
| 262700394 | 10/12/2026 | ALPHA BAKING COMPANY | HS- LUNCH & SMART SNACK FOOD | 178.22 |
| 262700394 | 10/12/2026 | ALPHA BAKING COMPANY | PV- LUNCH & SMART SNACK FOOD | 53.95 |
| 262700394 | 10/12/2026 | ALPHA BAKING COMPANY | HS- LUNCH & SMART SNACK FOOD | 152.80 |
| 262700394 | 10/12/2026 | ALPHA BAKING COMPANY | CM- LUNCH FOOD | 23.76 |
| 262700394 | 10/12/2026 | ALPHA BAKING COMPANY | PI- LUNCH FOOD | 102.04 |
| 262700394 | 10/12/2026 | ALPHA BAKING COMPANY | VV- LUNCH FOOD | 165.77 |
| 262700394 | 10/12/2026 | ALPHA BAKING COMPANY | PV- LUNCH FOOD | 63.65 |
| 262700395 | 10/12/2026 | AMERICAN WELDING & GAS INC | CO2 | 948.43 |
| 262700396 | 10/12/2026 | BATTERIES PLUS LLC | BATTERIES | 128.16 |
| 262700396 | 10/12/2026 | BATTERIES PLUS LLC | BATTERY | 54.84 |
| 262700396 | 10/12/2026 | BATTERIES PLUS LLC | BATTERIES | 35.90 |
| 262700397 | 10/12/2026 | CARRICO AQUATIC RESOURCES INC | WATER MANAGEMENT AGREEMENT - OCT 2026 | 350.00 |
| 262700397 | 10/12/2026 | CARRICO AQUATIC RESOURCES INC | HS-POOL - SUPPLIES | 46.36 |
| 262700398 | 10/12/2026 | GFL ENVIRONMENTAL USA INC | TRASH & RECYCLING SERVICES | 4,705.43 |
| 262700399 | 10/12/2026 | JOHNSON & JONET MECHANICAL CON | VV- REPAIR URINAL FLUSH VALVES | 289.69 |
| 262700399 | 10/12/2026 | JOHNSON & JONET MECHANICAL CON | CM- REPAIR TOILETS | 263.44 |
| 262700400 | 10/12/2026 | KAY DISTRIBUTING INC | HS- SMART SNACK FOOD | 397.50 |
| 262700400 | 10/12/2026 | KAY DISTRIBUTING INC | HS- SMART SNACK FOOD | 367.50 |
| 262700401 | 10/12/2026 | MENARDS INC - DEPERE | HS- SUPPLIE | 63.26 |
| 262700402 | 10/12/2026 | MENARDS INC | HS- SUPPLIES | 128.51 |
| 262700402 | 10/12/2026 | MENARDS INC | HS- SUPPLIES | 128.39 |
| 262700403 | 10/12/2026 | MONRO AUTO | VAN REPAIRS - FUEL PUMP | 1,734.08 |
| 262700404 | 10/12/2026 | NASSCO INC | PI- BREAKFAST & LUNCH SUPPLIES | 286.82 |
| 262700404 | 10/12/2026 | NASSCO INC | PI- BREAKFAST, LUNCH, & ALA SUPPLIES | 32.71 |
| 262700405 | 10/12/2026 | PEPSI COLA OF GREEN BAY | HS- SMART SNACK FOOD | 1,179.55 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD | 2,024.20 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | CM- BREAKFAST & LUNCH FOOD & SUPPLIES & CHILDREN IN NEED SNACKS | 1,357.87 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | PI- BREAKFAST & LUNCH FOOD & SUPPLIES | 1,487.96 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, SMART SNACK, & LUNCH FOOD & SUPPLIES | 1,563.24 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | PV- BREAKFAST, SMART SNACK, & LUNCH FOOD & SUPPLIES | 2,290.03 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | DO-LUNCH FOOD | 78.78 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | CM- SPED SNACKS | 96.39 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | DO- LUNCH FOOD | 1,018.30 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | HS-BREAKFAST, LUNCH, & SMART SNACK FOOD & SUPPLIES | 2,193.99 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD & SUPPLIES | 2,762.59 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | PI- BREAKFAST & LUNCH FOOD & SUPPLIES | 2,005.71 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, SMART SNACK, & LUNCH FOOD & SUPPLIES | 1,692.08 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | CM- BREAKFAST & LUNCH FOOD & SUPPLIES | 718.08 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD & SUPPLIES | 2,356.50 |
| 262700406 | 10/12/2026 | PERFORMANCE FOODSERVICE | PV- BREAKFAST, ALA, & LUNCH FOOD & SUPPLIES | 1,990.73 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | OPEN HOUSE 2026 | 12.22 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | NOLAN 2026 | 93.58 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | OPEN HOUSE 2026 | 101.63 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | DOUG | 14.99 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | ANNE BRENNESTUHL | 70.94 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | OFFICE SUPPLIES | 6.38 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | JEN NELSON SPANISH BUDGET | 105.93 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | DOUG STUDENT COUNCIL | 296.00 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | A BRENNENSTUHL TEACHER BUDGET | 159.95 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | DARIEN PRUNTY | 91.45 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | WORKROOM SUPPLIES | 39.59 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | JOHNSON 2026 | 24.20 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | KAISER GRANT CALMING CORNER | 444.55 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | PICKLEBALL PADDLES | 61.45 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | CONNOR DREVS GRANT BUDGET | 72.15 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | OFFICE | 64.95 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | OFFICE SUPPLIES | 17.33 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | KAISER GRANT CALMING CENTER | 467.69 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | NOLAN 2026 | 110.98 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | RACHELE AMENSON | 100.47 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | KAISER GRANT CALMING CORNER | 33.83 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | CONNOR DREVS GRANT BUDGET | 872.91 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | OFFICE | 52.99 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | JAGMART 2026 | 115.48 |
| 262700407 | 10/12/2026 | AMAZON CAPITAL SERVICES | JOHNSON 2026 | 7.88 |
| 262700408 | 10/12/2026 | AMBROSIUS STUDIOS INC | PRINTED ID COLOR CARDS | 36.00 |
| 262700409 | 10/12/2026 | BELLIN HEALTH | A+ CLINIC AUGUST 2026 | 30,537.34 |
| 262700410 | 10/12/2026 | COWLES, EMILY | 8/31/2026-9/30/2026 September Mileage 34.9 miles | 26.52 |
| 262700411 | 10/12/2026 | ENTERPRISE RENT-A-CAR | KEVIN PENZA | 721.61 |
| 262700411 | 10/12/2026 | ENTERPRISE RENT-A-CAR | GREG CLAWSON | 152.50 |
| 262700411 | 10/12/2026 | ENTERPRISE RENT-A-CAR | KEVIN PENZA | 2,599.50 |
| 262700412 | 10/12/2026 | FARLEY, KAYLEE | 9/1/2026-9/30/2026 Travel | 51.53 |
| 262700413 | 10/12/2026 | FITE, JOSH | SOCCER REF 09-10-2026 | 50.00 |
| 262700413 | 10/12/2026 | FITE, JOSH | REF 09-14-2026 | 70.00 |
| 262700413 | 10/12/2026 | FITE, JOSH | SOCCER REF 10-06-2026 | 70.00 |
| 262700414 | 10/12/2026 | HANSEN, COREY | 7/30/2026-8/2/2026 Mileage and Expenses for taking students to the regional make48 competition at UW-Stout this summer. | 310.30 |
| 262700415 | 10/12/2026 | HERALD, KATHERINE | 9/1/2026-9/30/2026 Mileage Reimbursement for September 2026 | 63.99 |
| 262700416 | 10/12/2026 | INFO MART INC | SSN TRACES | 120.00 |
| 262700417 | 10/12/2026 | INSTRUMENTAL MUSIC CO INC | WORK ORDER 12120632 MADNESS TENOR SAX | 200.00 |
| 262700418 | 10/12/2026 | LAMERS BUS LINES INC | OCTOBER ROUTE TRANSPORTATION PREBILLING 2 OF 9 | 17,000.00 |
| 262700418 | 10/12/2026 | LAMERS BUS LINES INC | PARKVIEW NESHOTA PARK | 234.78 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 262700419 | 10/12/2026 | OTTENS, ROD | FALL SPORTS 2026 SOCCER REF | 70.00 |
| 262700420 | 10/12/2026 | PERFORMANCE FOODSERVICE | EGGS | 12.77 |
| 262700421 | 10/12/2026 | PREMIER DOOR AND SUPPLY INC | INTERIOR DOORS COMIER SCHOOL | 1,394.60 |
| 262700422 | 10/12/2026 | SIERRA, KARISA | 9/15/2026 STINGCANCER gift cards were purchased for Cancer patients. | 100.00 |
| 262700423 | 10/12/2026 | SIEVERT, RYAN | 10/1/2026 resubmitting hope squad breakfast for staff | 36.48 |
| 262700423 | 10/27/2026 | SIEVERT, RYAN | 10/1/2026 resubmitting hope squad breakfast for staff | -36.48 |
| 262700424 | 10/12/2026 | SMITH, NICOLE | 9/29/2026 Valley View PBIS T-shirts Please use the t-shirt fund which is account 21 E 137 291 160512 | 1,195.00 |
| 262700425 | 10/12/2026 | SMITS, JODY | 2025-2026 MILEAGE | 17.61 |
| 262700426 | 10/12/2026 | VANNIEUWENHOVEN, FALINE | 9/23/2026 Water and cookies for staff meeting per Brian Carter's request. | 22.96 |
| 262700427 | 10/12/2026 | WOODBRIDGE, KRISTINA | AVERY LABELS FOR LIBRARY USE | 37.64 |
| 262700428 | 10/16/2026 | AMBROSIUS STUDIOS INC | BANNERS AND 5X7 PRINTS | 410.00 |
| 262700429 | 10/16/2026 | BSN SPORTS LLC | SHIRT ORDER VOLLEYBALL | 270.00 |
| 262700430 | 10/16/2026 | CLAWSON, GREG | REIMBURSEMENT OF FOOD FOR GOLFERS | 143.44 |
| 262700431 | 10/16/2026 | CRAIG, FRANCINE | REIMBURSEMENT FOR MILAGE, UHAUL CAMP AND AIRPORT PARKING FOR RETURN OF GERMAN TEACHER | 376.10 |
| 262700432 | 10/16/2026 | ST JOHN THE BAPTIST | LOCAL SCRIP ORDER AHS DANCE TEAM | 2,399.00 |
| 262700433 | 10/16/2026 | PENZA, KEVIN | STATE GOLF PRACTICE ROUND | 100.90 |
| 262700434 | 10/20/2026 | ACUTRANS | SPANISH INTERPRETING | 4.50 |
| 262700435 | 10/20/2026 | BAER PERFORMANCE MARKETING | SOCIAL MEDIA AD CAMPAIGN VARIOUS SHOWS | 5,595.00 |
| 262700436 | 10/20/2026 | CESA 6 | FALLEN TIMBERS | 4,823.93 |
| 262700437 | 10/20/2026 | ENTERPRISE RENT-A-CAR | KEVIN PENZA | 305.00 |
| 262700438 | 10/20/2026 | ESCOBAR, OSCAR | SOCCER REF 09-21-2026 | 70.00 |
| 262700438 | 10/20/2026 | ESCOBAR, OSCAR | SOCCER REF 09-17-2026 | 70.00 |
| 262700439 | 10/20/2026 | GINNOW, DIANE | SAMS CLUB CANDY FOR BOOK OR TREAT EVENT 10-22-2026 | 459.41 |
| 262700440 | 10/20/2026 | GOPHER | PLAYGROUND EQUPMENT | 3,082.21 |
| 262700441 | 10/20/2026 | HOME TEAM SPORTS & APPAREL INC | HURDLE TRACK TOPS | 2,376.00 |
| 262700442 | 10/20/2026 | LAMERE, MICHAEL | SOCCER REF 09-21-2026 | 70.00 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | CORMIER HILLSIDE APPLE FIELD TRIP | 411.02 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 475.31 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 282.02 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 233.32 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 626.11 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 536.60 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 566.12 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 504.78 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 301.49 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 478.28 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | SYBLE HOPP | 800.00 |
| 262700443 | 10/20/2026 | LAMERS BUS LINES INC | ACCEPTIONAL MINDS | 2,400.00 |
| 262700444 | 10/20/2026 | LEE RECREATION LLC | CIRRUS MULTI-USER PLAYGROUND SWING | 7,703.00 |
| 262700445 | 10/20/2026 | MACHT VILLAGE PROGRAMS LLC | SEPTEMBER 2026 | 13,613.00 |
| 262700446 | 10/20/2026 | MENARDS INC | OEPN PURCHASE ORDER FOR GENERAL WOODWORKING/CONSTRUCTION SUPPLIES | 189.93 |
| 262700447 | 10/20/2026 | PERFORMANCE FOODSERVICE | CHIPS | 145.00 |
| 262700448 | 10/20/2026 | RELAYHUB LLC | KOMPAS CARE STSUDENT MANAGEMENT FUNCTIONS | 8,635.00 |
| 262700449 | 10/20/2026 | RENNING LEWIS & LACY SC | ATTORNEY CONFERENCES | 617.50 |
| 262700450 | 10/20/2026 | RHYME BUSINESS PRODUCTS | STAPLES FOR WORKROOM COPIER | 98.00 |
| 262700451 | 10/20/2026 | SCHOOL SPECIALTY LLC | CHAIR - CLASSROOM SELECT- CONTEMPORARY 4-LEG - 18IN - SEAT AND BACK MARINE - FRAME CHROME -GLIDE | 2,859.48 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| | | | NYON QTY:52 | |
| 262700451 | 10/20/2026 | SCHOOL SPECIALTY LLC | ART SUPPLY ORDER | 978.79 |
| 262700452 | 10/20/2026 | SEYMOUR, PAUL | ARE YOU READY FOR IT? SHOW SEPT 2026 | 250.00 |
| 262700452 | 10/20/2026 | SEYMOUR, PAUL | PROJECTION TECHNICIAN HOTEL CALIFORNIA EAGLES TRIBUTE | 250.00 |
| 262700452 | 10/20/2026 | SEYMOUR, PAUL | KEVIN FARLEY SHOW 10-17-2026 | 250.00 |
| 262700453 | 10/20/2026 | SKYWARD | Skyward True Time Consultation | 900.00 |
| 262700454 | 10/20/2026 | VILLAGE OF ASHWAUBENON | HOMECOMING POLICE SERVICES | 929.28 |
| 262700454 | 10/20/2026 | VILLAGE OF ASHWAUBENON | REIMBURSEMENT FOR CONCRETE: PLAYGROUND INSTALL | 373.52 |
| 262700455 | 10/20/2026 | ALPHA BAKING COMPANY | HS- LUNCH & SMART SNACK FOOD | 89.11 |
| 262700455 | 10/20/2026 | ALPHA BAKING COMPANY | PV- LUNCH & SMART SNACK FOOD | 82.64 |
| 262700455 | 10/20/2026 | ALPHA BAKING COMPANY | CM- LUNCH FOOD | 53.46 |
| 262700456 | 10/20/2026 | AMA INC | CM- REPAIR EXHAUST FAN | 1,255.81 |
| 262700456 | 10/20/2026 | AMA INC | VV- INSTALL MITSUBISHI UNIT IN SERVER ROOM | 9,957.54 |
| 262700456 | 10/20/2026 | AMA INC | PI- PARTS - UV SCANNER & SPARK ASSEMBLY PARTS | 1,289.17 |
| 262700456 | 10/20/2026 | AMA INC | HS- REPAIR SMALL CONDENSER COMPRESSOR | 233.40 |
| 262700457 | 10/20/2026 | AMERICAN WELDING & GAS INC | CO2 | 430.36 |
| 262700458 | 10/20/2026 | BIRDSEYE DAIRY INC | HS- LUNCH & SMART SNACK FOOD | 86.01 |
| 262700458 | 10/20/2026 | BIRDSEYE DAIRY INC | HS- SMART SNACK FOOD | 53.96 |
| 262700458 | 10/20/2026 | BIRDSEYE DAIRY INC | PV- LUNCH & SMART SNACK FOOD | 78.03 |
| 262700458 | 10/20/2026 | BIRDSEYE DAIRY INC | PV- LUNCH & ALA FOOD | 96.04 |
| 262700458 | 10/20/2026 | BIRDSEYE DAIRY INC | HS- ALA FOOD | 64.83 |
| 262700458 | 10/20/2026 | BIRDSEYE DAIRY INC | PV- LUNCH & ALA FOOD | 78.13 |
| 262700459 | 10/20/2026 | FOX SPECIALTY CO LLC | HS- JANITORIAL SUPPLIES | 276.90 |
| 262700460 | 10/20/2026 | JF AHERN CO | HS- SPRINKLER/HYDRANT INSPECTION | 1,400.00 |
| 262700460 | 10/20/2026 | JF AHERN CO | VV- SPRINKLER INSPECTION | 515.00 |
| 262700461 | 10/20/2026 | KAY DISTRIBUTING INC | HS- SMART SNACK FOOD | 354.00 |
| 262700462 | 10/20/2026 | LAFORCE HARDWARE INC | HS- REKEY CYLINDERS | 118.80 |
| 262700463 | 10/20/2026 | MARMIC FIRE AND SAFETY INC | HS- KITCHEN SUPPRESSION SYSTEM INSPECTION | 465.76 |
| 262700463 | 10/20/2026 | MARMIC FIRE AND SAFETY INC | PI- KITCHEN SYSTEM INSPECTION | 269.91 |
| 262700463 | 10/20/2026 | MARMIC FIRE AND SAFETY INC | VV- KITCHEN SYSTEM INSPECTION | 257.12 |
| 262700463 | 10/20/2026 | MARMIC FIRE AND SAFETY INC | PI- FIRE EXTINGUISHER SERVICE CALL | 159.55 |
| 262700464 | 10/20/2026 | PACKERLAND GLASS INC | PV- CLEAR TEMPERED GLASS | 57.75 |
| 262700464 | 10/20/2026 | PACKERLAND GLASS INC | PV- CLEAR GLASS | 72.40 |
| 262700464 | 10/20/2026 | PACKERLAND GLASS INC | DO- REPLACE ALL CORNERS & RESCREEN W/BLACK FIBER | 149.67 |
| 262700465 | 10/20/2026 | PEPSI COLA OF GREEN BAY | HS- SMART SNACK FOOD | 1,168.75 |
| 262700465 | 10/20/2026 | PEPSI COLA OF GREEN BAY | HS- SMART SNACK FOOD | 1,306.50 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, LUNCH, & SMART SNACK FOOD & SUPPLIES | 1,701.21 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, LUNCH, & SMART SNACK FOOD & SUPPLIES S | 779.45 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | PV- BREAKFAST, LUNCH, & SMART SNACK FOOD & SUPPLIES S | 2,265.35 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | PV- LUNCH FOOD | 154.14 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | PV- LUNCH SUPPLIES | 243.72 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD & SUPPLIES | 2,405.58 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | PI- BREAKFAST & LUNCH FOOD & SUPPLIES | 1,758.37 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | CM- BREAKFAST & LUNCH FOOD & SUPPLIES | 705.54 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | DO- LUNCH FOOD | 246.06 |
| 262700466 | 10/20/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, LUNCH, & ALA FOOD & SUPPLIES | 2,089.43 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH, & ALA MILK | 203.23 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP & WSDM MILK | 231.28 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH, & ALA MILK | 141.33 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH, & ALA MILK | 123.81 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH, WSDM & ALA MILK | 302.57 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH, & WSDM MILK | 582.20 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP & WSDM MILK | 257.34 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH,& ALA MILK | 303.29 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH,& ALA MILK | 282.65 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH, WSDM & ALA MILK | 281.93 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH, & WSDM MILK | 220.03 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP & WSDM MILK | 520.91 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH, & ALA MILK | 205.38 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH, & ALA MILK | 262.85 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH, WSDM & ALA MILK | 245.92 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH, & WSDM MILK | 462.96 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP & WSDM MILK | 158.84 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH, & ALA MILK | 200.11 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH, & ALA MILK | 225.43 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH, WSDM & ALA MILK | 161.96 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH, & WSDM MILK | 312.26 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP & WSDM MILK | 359.54 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH, & ALA MILK | 224.45 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH, & ALA MILK | 281.93 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH, WSDM & ALA MILK | 281.20 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH, & WSDM MILK | 621.08 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP & WSDM MILK | 281.10 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH, & ALA MILK | 282.65 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH, & ALA MILK | 206.35 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH, WSDM & ALA MILK | 142.89 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH, & WSDM MILK | 203.23 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP, & WSDMP MILK | 238.26 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH, & ALA MILK | 120.69 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH, & ALA MILK | 244.50 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH, WSDMP & ALA MILK | 124.40 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH, & WSDMP MILK | 301.73 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | CM- BREAKFAST, LUNCH, SMP & WSDMP MILK | 264.17 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PV- BREAKFAST, LUNCH,& ALA MILK | 227.57 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | HS- BREAKFAST, LUNCH,& ALA MILK | 223.87 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | PI- BREAKFAST, LUNCH,WSDMP & ALA MILK | 180.31 |
| 262700467 | 10/20/2026 | PRAIRIE FARMS DAIRY, INC | VV- BREAKFAST, LUNCH,& WSDMP MILK | 281.93 |
| 262700468 | 10/20/2026 | USIC LOCATING SERVICES INC | LOCATION SERVICES | 132.72 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 430.83 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 2,460.83 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 1,473.54 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 1,525.83 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 430.33 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 2,460.83 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 1,464.09 |
| 262700469 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 403 | 1,525.83 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 3,249.83 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 406.80 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 826.88 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 2,600.00 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 3,249.83 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 406.80 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 321.30 |
| 262700470 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | ASHWAUBENON 457 | 2,600.00 |
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll accrual | 4,427.46 |
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll accrual | 6,133.34 |
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll Accrual | 12,210.16 |
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll accrual | 5,345.04 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll accrual | 4,414.52 |
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll accrual | 6,133.34 |
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll Accrual | 12,210.16 |
| 262700471 | 10/20/2026 | WEA TSA TRUST | ACCT: n9909gq Ashw Sch Distr Payroll accrual | 5,117.69 |
| 262700472 | 10/20/2026 | RELIANCE TRUST COMPANY - ASHWA | NON-ELECTIVE RETIREE TSA | 6,072.27 |
| 262700473 | 10/20/2026 | WEA TSA TRUST | NON-ELECTIVE RETIREEE TSA CONTRIBUTIONS | 19,540.49 |
| 262700474 | 10/21/2026 | BSN SPORTS LLC | VOLLEYBALL JERSEYS | 1,718.00 |
| 262700475 | 10/21/2026 | GLOBAL RECOGNITION INC | SOCCER BANQUET AWARDS | 244.76 |
| 262700476 | 10/21/2026 | LAMERS BUS LINES INC | TRIP TO HARRIS FAMILY HOSTEL WITH GERMAN EXCHANGE STUDENTS | 1,725.00 |
| 262700477 | 10/21/2026 | PHILLIPS, KEVIN | MARCOS PIZZA DINNER FOR TEAM, 1/2 OF WINTERIZATION OF BOAT | 437.53 |
| 262700478 | 10/21/2026 | TRUE NORTH ENERGY | SCRIP ORDER SOFTBALL | 5,805.00 |
| 262700479 | 10/21/2026 | BUTLER, JONATHAN | 9/3/2026-9/30/2026 Credit card used for Tech Ed Supplies. | 203.21 |
| 262700479 | 10/21/2026 | BUTLER, JONATHAN | 9/1/2026-9/30/2026 Credit Card used for Shop Supplies | 77.00 |
| 262700480 | 10/21/2026 | GOERING, CRYSTAL | 8/1/2026-9/30/2026 Mileage - Crystal Goering | 144.40 |
| 262700481 | 10/21/2026 | KELLY, ANGELA | 8/26/2026-9/28/2026 Mileage for Aug 26, 2026-September 2026 | 29.26 |
| 262700482 | 10/21/2026 | OBERSTADT, MEGAN | 10/1/2026 Spanish activities | 27.97 |
| 262700483 | 10/21/2026 | PENZA, KEVIN | 10/13/2026 WIAA State Tournament - Girls Golf | 32.07 |
| 262700484 | 10/21/2026 | RATZ, DAWN | used my personal card to pay for sewing fabric at Walmart. | 346.00 |
| 262700485 | 10/21/2026 | SIERRA, KARISA | 10/6/2026 STINGCANCER club materials bought. | 10.64 |
| 262700486 | 10/21/2026 | SIEVERT, RYAN | 10/12/2026 Snacks/prizes for students for first Hope Squad meeting. | 11.33 |
| 262700487 | 10/21/2026 | WALTERS, HEATHER | 9/1/2026-9/30/2026 September mileage | 6.23 |
| 262700488 | 10/21/2026 | ZUENGLER, JOELLE | 9/1/2026-10/13/2026 Bioman Biology for Department | 341.57 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | OFFICE SUPPLIES | 51.39 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | BARRY SEVERSON/ART | 174.90 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | KARISA SIERRA TD CLASSROOM | 189.51 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | DARIEN PRUNTY | 166.88 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | KALLIES COUNSELING BUDGET | 49.99 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | DOUG | 55.09 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | DOUG | 56.46 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | DOUG | 55.92 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | HEALTH ROOM | 22.46 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | DOUG | 24.28 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | KAISER GRANT CALMING CENTER | 7.99 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | KARISA SIERRA TD CLASSROOM | 12.59 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | PHY ED BUDGET | 23.98 |
| 262700489 | 10/27/2026 | AMAZON CAPITAL SERVICES | OFFICE SUPPLIES | 88.09 |
| 262700490 | 10/27/2026 | BECKER, ERICA | 10/8/2026-10/16/2026 Etsy order for Art Metal's supplies and Blick supplies for Art & Design. | 97.98 |
| 262700491 | 10/27/2026 | CRAIG, FRANCINE | 10/15/2026 Back to school supplies: tissue, pencils, erasers. | 35.34 |
| 262700492 | 10/27/2026 | ENTERPRISE RENT-A-CAR | RAELYNN WINGERT TENNIS STATE | 228.75 |
| 262700493 | 10/27/2026 | FITE, JOSH | SOCCER REF 10-01-2026 | 70.00 |
| 262700494 | 10/27/2026 | GOPHER | PADDLEPRO, PICKELBALL BALLS, RACQUETS | 522.98 |
| 262700495 | 10/27/2026 | HANSEN, COREY | 9/9/2026-9/10/2026 Order from Lectrify for | 559.90 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| | | | STEM7 Digital Electronics components. Amazon ordering not up and running when this was ordered. I needed them for class, so purchased knowing I would submit a reimbursement at a later date. | |
| 262700496 | 10/27/2026 | HARMONY ARTISTS INC | BONUS HOTEL CALIFORNIA | 4,326.80 |
| 262700497 | 10/27/2026 | INFO MART INC | SSN TRACE | 32.00 |
| 262700498 | 10/27/2026 | JW PEPPER & SONS INC | SANTA THE BARBARIAN AND THE PIRATES OF THE NORTH POLE | 119.99 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 730.22 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 730.22 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 337.50 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 392.32 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | GREEN BAY COMMUNITY CHURCH | 98.87 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 236.67 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 246.20 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 271.20 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 254.71 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 251.52 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 216.05 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 245.64 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | VV HILLSIDE APPLES FIELD TRIP | 289.90 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 254.71 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | VV TO BARKHAUSEN | 271.97 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | VV TO BARKHAUSEN | 271.97 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | VV TO BARKHAUSEN | 271.97 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | VV TO BARKHAUSEN | 242.68 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | 2026-2027 TRANSPORATION FOR FALL SPORTS | 1,395.00 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO WASHINGTON MIDDLE SCHOOL | 211.67 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO PULASKI POLKA GROUNDS | 257.50 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO EDISON MIDDLE SCHOOL | 216.05 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO LOMARDI MIDDLE SCHOOL | 212.96 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO FRANKLIN MIDDLE SCHOOL | 179.20 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO JIM MARTIN PARK | 211.67 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO LOMBARDI MIDDLE SCHOOL | 207.29 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO BAYVIEW MIDDLES SCHOOL | 207.81 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO DE PERE MIDDLE SCHOOL | 205.23 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO DE PERE MIDDLE SCHOOL | 159.23 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO DE PERE MIDDLE SCHOOL | 249.30 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO SOUTHWEST PARK | 170.96 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO WRIGHTSTOWN HIGH SCHOOL | 228.26 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO SOUTHWEST PARK | 192.34 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV WEST DE PERE MIDDLE SCHOOL | 214.76 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO CORNERSTONE SPORTS | 205.23 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO CORNERSTONE SPORTS | 173.10 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO LUXEMBURG CASCO MIDDLE SCHOOL | 312.35 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO FORT HOWARD PARK | 113.61 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV EDISON MIDDLE SCHOOL | 170.96 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO WASHINGTON MIDDLE SCHOOL | 182.81 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO DENMARK MIDDLE SCHOOL | 271.15 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO PULASKI MIDDLE SCHOOL | 257.27 |
| 262700499 | 10/27/2026 | LAMERS BUS LINES INC | PV TO DENMARK MIDDLE SCHOOL | 238.02 |
| 262700500 | 10/27/2026 | LAYDEN, PHILIP | 9/29/2026-10/1/2026 Classroom supplies (PLA) | 235.20 |
| 262700501 | 10/27/2026 | MANNOJA, PETER | SOCCER REF OCT 2026 | 70.00 |
| 262700502 | 10/27/2026 | MENARDS INC - DEPERE | SUPPLIES | 233.66 |
| 262700503 | 10/27/2026 | MOON, ELLEN | 9/29/2026-9/30/2026 I bought hats for our | 80.73 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| | | | drumline to wear for the halftime show. Total of $85.17. | |
| 262700503 | 10/27/2026 | MOON, ELLEN | 10/1/2026 I purchased napkins and plates for the band's meal for Homecoming and a tote to store some of our equipment in. | 38.05 |
| 262700504 | 10/27/2026 | NICHOLSON, TAMMY | 10/1/2026 snacks for meetings | 95.90 |
| 262700505 | 10/27/2026 | NORTHSTAR ARTISTS | TRAVEL EXPENSE FOR KARLA BONOFF 10-24-26 SHOW RESCHEDULE | 532.22 |
| 262700506 | 10/27/2026 | PEPSI COLA OF GREEN BAY | GENERAL SUPPLY | 420.00 |
| 262700507 | 10/27/2026 | QUILL CORP | PENS, HIGHLIGHTERS, TISSUES ETC | 796.95 |
| 262700508 | 10/27/2026 | SIEVERT, RYAN | 10/20/2026 $100 QPR suicide training that Tammy Nicholson has approved via email. Tammy said to use a random account and she will override and provide the correct account. | 100.00 |
| 262700509 | 10/27/2026 | STONE, ALISSA | SOCCER REF 09-17-2026 | 70.00 |
| 262700510 | 10/27/2026 | UNITED MAILING SERVICES INC | SEPTEMBER POSTAGE SERVICE | 687.13 |
| 262700511 | 10/27/2026 | SHERWIN WILLIAMS COMPANY | BOARD ROOM - PAINT SUPPLIES | 51.40 |
| 262700512 | 10/27/2026 | VOS ELECTRIC INC | VV- ELECTRICAL WORK TO INSTALL 2 QUAD RECEPTACLES FOR HEAT TAPE & FANS | 1,468.38 |
| 262700512 | 10/27/2026 | VOS ELECTRIC INC | HS- ELECTRICAL WORK TO ADD 50A RECEPTACLE FOR PIZZA OVEN | 2,017.49 |
| 262700513 | 10/27/2026 | ALPHA BAKING COMPANY | PV- LUNCH & ALA FOOD | 89.11 |
| 262700513 | 10/27/2026 | ALPHA BAKING COMPANY | PI- LUNCH FOOD | 63.65 |
| 262700513 | 10/27/2026 | ALPHA BAKING COMPANY | VV- LUNCH FOOD | 76.38 |
| 262700513 | 10/27/2026 | ALPHA BAKING COMPANY | HS - LUNCH FOOD | 203.68 |
| 262700514 | 10/27/2026 | BIRDSEYE DAIRY INC | PV- LUNCH & SMART SNACK FOOD | 220.10 |
| 262700514 | 10/27/2026 | BIRDSEYE DAIRY INC | HS- LUNCH & SMART SNACK FOOD | 147.95 |
| 262700515 | 10/27/2026 | BUREAU VERITAS NATL ELEVATOR I | HS- ELEVATOR INSPECTION | 250.00 |
| 262700516 | 10/27/2026 | KAY DISTRIBUTING INC | HS- ALA FOOD | 278.50 |
| 262700517 | 10/27/2026 | PEPSI COLA OF GREEN BAY | HS- ALA FOOD | 1,649.50 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | CM- USDA FOOD | 28.50 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | CM- LUNCH FOOD CREDIT | -40.43 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD & SUPPLIES | 1,988.32 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | CM- BREAKFAST & LUNCH FOOD & SUPPLIES | 986.96 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | PI- ALA FOOD CREDIT | -47.20 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | DO- BREAKFAST FOOD | 243.54 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | VV- USDA FOOD | 19.00 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | HS- USDA FOOD | 9.50 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | PV- USDA FOOD | 9.50 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | PI- USDA FOOD | 14.25 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD | 931.71 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | PI- BREAKFAST & LUNCH FOOD & SUPPLIES | 2,323.04 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, ALA, & LUNCH FOOD & SUPPLIES | 1,546.93 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | PV- BREAKFAST, ALA, & LUNCH FOOD & SUPPLIES | 2,578.33 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | HS- BREAKFAST, ALA, & LUNCH FOOD & SUPPLIES | 3,097.62 |
| 262700518 | 10/27/2026 | PERFORMANCE FOODSERVICE | VV- BREAKFAST & LUNCH FOOD & SUPPLIES | 2,498.44 |
| 262700519 | 10/27/2026 | STALKER SPORTS FLOORS | HS/PV/PI - GYM FLOOR REFINISHING | 21,600.00 |
| 262700520 | 10/27/2026 | VOS ELECTRIC INC | HS- ELECTRICAL WORK TO REPLACE 20A 250V RECEPTACLE & PULL IN NEURTRAL FOR PIZZA WARMER | 620.95 |
| 262700521 | 10/28/2026 | BSN SPORTS LLC | JERSEY AND SHORT | 98.44 |
| 262700521 | 10/28/2026 | BSN SPORTS LLC | LEGEND TEES | 856.50 |
| 262700521 | 10/28/2026 | BSN SPORTS LLC | B BASKETBALL UNIFORMS | 1,950.00 |
| 262700522 | 10/28/2026 | DEHNEL, LYNN | GC FOR EDY BURGER WEDDING GIFT | 45.00 |
| 262700523 | 10/28/2026 | GLOBAL RECOGNITION INC | ENCORE GREEN SHIRTS | 240.19 |
| 262700524 | 10/28/2026 | LAMERS BUS LINES INC | ECOCLUB MENOMINEE FOREST FIELD TRIP | 498.96 |
| 262700525 | 10/28/2026 | NESS, MORGAN | SPANISH CLUB SUPPLIES | 108.63 |

| CHECK NUMBER | CHECK DATE | VENDOR | INVOICE DESCRIPTION | AMOUNT |
|---|---|---|---|---|
| 262700526 | 10/28/2026 | PEPSI COLA OF GREEN BAY | CONCESSION SUPPLIES | 807.40 |
| 262700527 | 10/28/2026 | TRUE NORTH ENERGY | SCRIP ORDER | 1,170.00 |
| 262700528 | 10/28/2026 | WIAA | GAME ID 9996771 GIRLS REGIONAL VOLLEYBALL | 279.75 |

Totals for checks 895,603.13

**F U N D S U M M A R Y**

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
|---|---|---|---|---|---|
| 10 | General Fund | 234,597.01 | 0.00 | 237,542.94 | 472,139.95 |
| 21 | Gifts & Donations | 0.00 | 0.00 | 113,825.94 | 113,825.94 |
| 27 | Special Education | 36,329.70 | 0.00 | 49,186.67 | 85,516.37 |
| 50 | Food Service | 3,653.28 | 0.00 | 153,043.08 | 156,696.36 |
| 80 | Community Service Fund | 525.45 | 0.00 | 25,215.48 | 25,740.93 |
| 81 | Ashwaubenon PAC | 1,466.16 | 0.00 | 40,217.42 | 41,683.58 |
| *** Fund Summary Totals *** | | 276,571.60 | 0.00 | 619,031.53 | 895,603.13 |

********** End of report **********

| Last Name | First Name | School | Position | Board Approval |
|---|---|---|---|---|
| Alberts | Michelle | VV | After-school Volleyball Coach | 11-Nov |
| Guarascio | Tracy | PV | Basketball - Boys Grade 6 | 11-Nov |
| Janquart | Kerry | PV | Basketball - Girls Grade 6 | 11-Nov |
| Brunette | Lauren | PI | Choir - Intermediate Spring Choir | 11-Nov |
| Delany | Steven | PV | Drama Club - Co-Advisor | 11-Nov |
| Seymour | Paul | PV | Drama Club - Co-Advisor | 11-Nov |
| Hewitt | Jenny | PV | Spring Musical School Liaison/Supervisor | 11-Nov |
| Delany | Steven | PV | Spring Musical Co-Advisor | 11-Nov |
| Seymour | Paul | PV | Spring Musical Co-Advisor | 11-Nov |

ASHWAUBENON
SCHOOL DISTRICT

Ashwaubenon School Board

# Discussion Item 1

**MEETING DATE:** November 11, 2026

**ISSUE**: Presentation of 4K-12 Building Strategic Plans (Cormier, Pioneer, Valley View, Parkview, and Ashwaubenon High School)

**REQUESTED BY**: Michael Heim and 4K-12 Administrative Team

**ATTACHMENTS**: Building Strategic Plans: Cormier, Pioneer, Valley View, Parkview, and Ashwaubenon High School

**FINANCIAL AND/OR STAFFING IMPLICATIONS**: None

**FUNDING SOURCE**: NA

**EXPLANATION**:

The ASD Strategic Planning Retreat took place on August 5-6, 2026, where building Guiding Coalitions developed 2026-27 Strategic Plans. Michael Heim will provide an overview of key district updates, including the shift from two pillars to three pillars. Based on building data, each school selected one evidence-based, adult-facing practice per pillar to focus on and build upon. Administrators from all 4K-12 buildings (Cormier, Pioneer, Valley View, Parkview, and Ashwaubenon High School) will then present their goals, data, selected adult practices, and intended action steps.

**RECOMMENDATION**: This is a discussion item. No action is necessary.

# Ashwaubenon School District
# Strategic Plan

## OUR VISION
Excellence in education so every student will achieve their full potential

## OUR MISSION
Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT
As a school community, we value:

• **A welcoming and nurturing environment** • **Collaboration** • **Equity** • **High levels of learning** • **Mental wellness** • **Safety**

## OUR PILLARS

| 1 Authentic Relationships | 2 Safe, Inclusive Learning Environments | 3 High Expectations for All | 4 Empowered Staff | 5 Allocation of Resources |
|---|---|---|---|---|
| Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success. | Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community. | We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning. | We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals. | The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions. |

CORMIER - Strategic Plan
2026-2027 School Year




| Information | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
|---|---|---|---|---|
| **Topic and Timelines** | **Launch & Baseline**<br>(Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | **Midyear Progress**<br>(Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | **Second Semester Impact**<br>(Feb 4 - April 16)<br>Share Out = April 16th | **Reflect & Future Plans**<br>(April 19 - June 4)<br>Share Out = May 12 |
| **Launch & Challenge Dates** | • Staff Launch: **Sept 24th**<br>• Challenge: Sept 28 - Nov 13<br>  ○ 33 days | • Staff Launch: **Nov 18th**<br>• Challenge: Nov 30 - Jan 30<br>  ○ 28 days | • Staff Launch: **Feb 3rd**<br>• Challenge: Feb 8 - April 9<br>  ○ 37 days | • Staff Launch: **April 16th**<br>• Challenge: April 19 - May 7<br>  ○ 17 days |
| **Key Performance Indicators** | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades |



CORMIER - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 1 (Authentic Relationships)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based attendance practice to ensure 100% of students regularly attend school. | **Our Current Reality (Data Why?):**<br><br>89.3% of students at Cormier School are at school 90% or more of the time<br><br>***Our SMART goal:***<br>Our SMART Goal: By the end of the 2026–2027 school year, Cormier School will ensure that 100% of students attend school at least 90% of the time as measured by end of the year Powerschool attendance<br><br>**Research Connection:**<br>● Conscious Discipline | Action Step (Must Set):<br>● Acknowledge students who are missing from the school family during morning meetings and welcome back when they return.<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **September 24th**<br>● Teaching Tool: Conscious Discipline<br>● Communicate with non teaching staff on ways to promote attendance<br><br>● Evidence Tool: Morning Meeting with Wishing Well Ritual<br>● Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool<br>○ Baseline Data:_____ | Action Step (Pencil In):<br>● Staff will send out a school wide resource once a month to help parents to encourage their students to attend school.<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **November 18th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Monthly Attendance Tips<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool<br>○ Data:_____ | Action Step (Pencil In):<br>● A bee mentor will be offered to a student who is attending less than 90%.<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **February 3rd**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Attendance Data connected with Bee Mentor<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool<br>○ Data:_____ | Reflection Action Step:<br>● PLTs will meet and discuss what worked and what didn't<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **April 16th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Attendance Data<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool<br>○ Data:_____ |

CORMIER - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 2 (Safe, Inclusive, Learning Environments)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice that promotes trust and student voice to ensure 100% of students are actively engaged in learning. | **Our Current Reality (Data Why?):**<br>During the 2025–26 school year, Cormier was approaching its goal of achieving a 90% favorable response on the engagement portion of the Panorama survey, finishing the year at 83.2%. (This was a drop from the previous year's peak of 88%).<br><br>***Our SMART goal:***<br>Our SMART Goal: By the end of the 2026–2027 school year, Cormier School will secure a **90% favorable response** on the engagement portion of the Panorama survey. | Action Step (Must Set):<br>• During Morning meeting time, students will learn ways to become engaged.<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **September 24th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Staff uses the word "engaged" in the morning meeting<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama<br>○ Baseline Data:_____ | Action Step (Pencil In):<br>• Visuals/Pictures throughout the school of our students being engaged<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **November 18th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Visuals throughout Cormier<br>• Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama<br>○ Data:_____ | Action Step (Pencil In):<br>• A positive message sent home for students who scored low on the engagement question on the Panorama.<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **February 3rd**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Contact Log<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama<br>○ Data:_____ | Reflection Action Step<br>• PLTs will meet and discuss what worked and what didn't<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **April 16th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Data<br>• Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama<br>○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | **Research Connection:**<br>Belonging in School Book | | | | |

## Strategic and SMART Goals - Pillar 3 (High Expectations for All)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 16 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice within an element of the Ideal Lesson Design to ensure 100% of students meet or exceed expected grade-level growth. | **Our Current Reality (Data Why?):**<br>Add Here<br><br>***Our SMART goal:***<br>Our SMART Goal: By the end of the 2026–2027 school year, Cormier School will ensure that **100% of 5K students** blend CVC words at a proficiency level or grow by at least 5 words on the District Phonemic Awareness Assessment by ensuring targeted, small-group intervention is delivered to all students. | Action Step (Must Set):<br>• Students will learn the procedures and routines of intervention times (2 days per week) (end of day TBD) whole group<br>  • Teachable<br>  • Learnable<br>  • Doable<br>  • Assessable<br><br>When will the teaching take place: **September 24th**<br>• Teaching Tool:<br>  ○ Tips/Activities for Fine Motor During Intervention Time<br>  ○ Teaching Tips for Phonemic Awareness<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:District Phonemic Awareness Assessment<br>  ○ Baseline Data:_____ | Action Step (Pencil In):<br>• Create different types of groups for success in blending<br>• Small group working with teacher and others working independently<br>  • Teachable<br>  • Learnable<br>  • Doable<br>  • Assessable<br><br>When will the teaching take place: **November 18th**<br>• Teaching Tool:<br>  ○ Sound Matching and Sound Isolation CFA<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:Source:District Phonemic Awareness Assessment<br>  ○ Data:_____ | Action Step (Pencil In):<br>• Small group with students that need extra practice to be successful with blending<br>  • Teachable<br>  • Learnable<br>  • Doable<br>  • Assessable<br><br>When will the teaching take place: **February 3rd**<br>• Teaching Tool:<br>  ○ Blending and Segmenting CFA<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:Source:District Phonemic Awareness Assessment<br>  ○ Data:_____ | Reflection Action Step<br>• PLTs will meet and discuss what worked and what didn't<br>  • Teachable<br>  • Learnable<br>  • Doable<br>  • Assessable<br><br>When will the teaching take place: **April 16th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:Source:District Phonemic Awareness Assessment<br>  ○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | **Research Connection:**<br>Deliberate Practice: Effect Size = 0.79<br>Feedback: Effect Size =0.73 | | | | |

# Ashwaubenon School District
# Strategic Plan

## OUR VISION
Excellence in education so every student will achieve their full potential

## OUR MISSION
Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT
As a school community, we value:

• **A welcoming and nurturing environment** • **Collaboration** • **Equity** • **High levels of learning** • **Mental wellness** • **Safety**

## OUR PILLARS

| 1 Authentic Relationships | 2 Safe, Inclusive Learning Environments | 3 High Expectations for All | 4 Empowered Staff | 5 Allocation of Resources |
|---|---|---|---|---|
| Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success. | Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community. | We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning. | We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals. | The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions. |

PIONEER - Strategic Plan
2026-2027 School Year




| Information | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
|---|---|---|---|---|
| **Topic and Timelines** | **Launch & Baseline**<br>(Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | **Midyear Progress**<br>(Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | **Second Semester Impact**<br>(Feb 4 - April 16)<br>Share Out = April 16th | **Reflect & Future Plans**<br>(April 19 - June 4)<br>Share Out = May 12 |
| **Launch & Challenge Dates** | • Staff Launch: **Sept 24th**<br>• Challenge: Sept 28 - Nov 13<br>  ○ 33 days | • Staff Launch: **Nov 18th**<br>• Challenge: Nov 30 - Jan 30<br>  ○ 28 days | • Staff Launch: **Feb 3rd**<br>• Challenge: Feb 8 - April 9<br>  ○ 37 days | • Staff Launch: **April 16th**<br>• Challenge: April 19 - May 7<br>  ○ 17 days |
| **Key Performance Indicators** | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades |



PIONEER - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 1 (Authentic Relationships)

| System Objective (District Goal) | School SMART Goals (Research-Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based attendance practice to ensure 100% of students regularly attend school. | **Our Current Reality (Data Why?):**<br>**This data is from 25-26; update when we get new report card data**<br>95.7% attendance rate<br><br>**This data is from 24-25; update when we get new report card data**<br>6.5% chronic absences (missing 10% or more of school days)<br><br>***SMART goal:***<br>By May 2027, 100% of students will regularly attend school through a parent communication protocol in which staff will engage with 100% of families whose students fall into the "at-risk" attendance category (missing 4% or more of school) via personalized communication to identify barriers and provide proactive support. | Action Step (Must Set):<br>Create an absent protocol for staff to support students' sense of belonging.<br><br>*Implemented on 9/8/26an automated text will contact guardians when students are tardy or absent*<br><br>When will the teaching take place: **September 24th**<br>Evidence Tool: Absent Protocol.<br><br>Staff Data: 100% (≥ 90%)<br><br>Student Data:<br>Source: PowerSchool | Action Step:<br>Introduce and implement nudge tools and attendance postcards resources.<br><br>When will the teaching take place: **November 18th**<br>Teaching Tool: Nudge tools, digital postcards: Kinvo communication on positive and/or increased absences<br><br>Evidence Tool: Add Link<br>Staff Data:_____(≥ 90%)<br><br>Student Data:<br>Source:PowerSchool?<br>Data:_____ | Action Step: Attendance huddle. Students who have reached an absence rate of 4% or higher will be contacted by a non-homeroom teacher, with the intent to make contact each day to build relationships.<br><br>When will the teaching take place: **February 3rd**<br>Teaching Tool: Add Link<br><br>Evidence Tool: Add Link<br>Staff Data:_____(≥ 90%)<br><br>Student Data:<br>Source:PowerSchool?<br>Data:_____ | Reflection Action Step:<br>● _____<br><br>When will the teaching take place: **April 16th**<br>Teaching Tool: Add Link<br><br>Evidence Tool: Add Link<br>Staff Data:_____(≥ 90%)<br><br>Student Data:<br>Source:PowerSchool?<br>Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | **Research Connection:**<br>Attendance Works<br>Panorama Research | | | | |

PIONEER - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 2 (Safe, Inclusive, Learning Environments)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice that promotes trust and student voice to ensure 100% of students are actively engaged in learning. | **Our Current Reality (Data Why?):**<br>3rd-5th gr. Panorama: Student Support and Environment<br>Sense of belonging 73%.<br>Sense of Safety 75%<br><br>***Our SMART goal:***<br>By May 2027, Pioneer Elementary will ensure 100% of 3rd–5th grade students who reported a low Sense of Belonging (27%) on the baseline Panorama survey demonstrate growth on the end-of-year survey by implementing a daily Positive Greeting at the Door (PGD) protocol.<br><br>**Research Connection:**<br>Edutopia | Action Step:<br>Implement "Welcome Zones" for all staff members. link<br><br>Implement a Morning Greeting Protocol: link<br><br>When will the teaching take place: **September 24th**<br>Teaching Tool: Belonging in School page 32-35.<br>Students greeting students<br><br>Evidence Tool:<br>Observational protocol (rather than self-reporting)<br><br>Staff Data: 100% participation<br><br>Student Data:<br>Source:Panorama<br>Baseline Data: (Enter fall Panorama data) | Action Step (Pencil In):<br>Review Fall Panorama "Sense of Belonging" data with grade level teams. With grade level teams, create Tier 2 groups: 100% of students who report unfavorably in sense of belonging will participate in tier 2 groups such as KARE program, service group, lunch bunch, etc. Students in small groups will be reassessed after the conclusion of intervention.<br><br>When will the teaching take place:**The week following fall Panorama (early october)**<br>Teaching Tool: Add Link<br><br>Evidence Tool: Sense of belonging resources on Panorama<br>Staff Data:_____(≥ 90%)<br><br>Student Data:<br>Source: Panorama<br>Data:_____ | Action Step (Pencil In):<br>Analyze mid year "Sense of Belonging" data students who did not show growth from fall to winter will participate in the Jaguar Buddies program in order to add another layer of support. Team up those<br><br>When will the teaching take place: **February 3rd**<br>Teaching Tool:<br><br>Evidence Tool: Jaguar Buddies<br><br>Staff Data:_____(≥ 90%)<br>Student Data:<br>Source:Panorama?<br>Data:_____ | Reflection Action Step<br>Review Spring Panorama "Sense of Belonging" data and identify student growth.<br><br>When will the teaching take place: **April 16th**<br>Teaching Tool: Add Link<br><br>Evidence Tool: Add Link<br>Staff Data:_____(≥ 90%)<br><br>Student Data:<br>Source: Panorama<br>Data:_____ |

## Strategic and SMART Goals - Pillar 3 (High Expectations for All)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice within an element of the Ideal Lesson Design to ensure 100% of students meet or exceed expected grade-level growth. | **Our Current Reality (Data Why?):**<br>STAR SGP<br>74.3% of 4/5th students are meeting SGP<br><br>***Our SMART goal:***<br>By May 2027, 100% of students who did not meet their projected ELA growth in the fall (look at previous school year data), as measured by STAR, will achieve their Student Growth Percentile (SGP) through the use of formative assessments.<br><br>**Research Connection:**<br>**Exit Tickets** | Action Step: PD regarding "What is a formative assessment?" Why are they important? How can I implement them every day? Implementing formative assessments across all classrooms and content areas.<br><br>When will the teaching take place: **September 24th**<br>Teaching Tool: Formative/Exit ticket Resource.<br><br>Evidence Tool: Created by Leadership Team<br>Staff Data (100%)<br><br>Student Growth: :<br>Source: STAR SGP<br>74.3% of 4/5th students are meeting SGP | Action Step: How to utilize formative assessments/exit tickets<br><br>When will the teaching take place: **November 18th**<br>Teaching Tool: Add Link<br><br>Evidence Tool: Created by Leadership Team<br>Staff Data:_____(≥ 90%)<br><br>Student Growth: :<br>Source: STAR SGP<br>Data: ___% of identified group who have reached their SGP | Action Step (Pencil In): Making meaningful CFA's and how to utilize them.<br><br>When will the teaching take place: **February 3rd**<br>Teaching Tool: Add Link<br><br>Evidence Tool: Created by Leadership Team<br>Staff Data:_____(≥ 90%)<br><br>Student Growth: :<br>Source:STAR SGP<br>Data:(no new data collection) | Reflection Action Step: Analyze STAR and small group progression data and formulate a conclusion of how formative assessments impacted student outcomes.<br><br>When will the teaching take place: **April 16th**<br>Teaching Tool: Add Link<br><br>Evidence Tool: Created by Leadership Team<br>Staff Data:_____(≥ 90%)<br><br>Student Growth: :<br>Source:STAR SGP<br>Data: ___% of identified group who have reached their SGP |

# Ashwaubenon School District
# Strategic Plan

## OUR VISION
Excellence in education so every student will achieve their full potential

## OUR MISSION
Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT
As a school community, we value:

• **A welcoming and nurturing environment** • **Collaboration** • **Equity** • **High levels of learning** • **Mental wellness** • **Safety**

## OUR PILLARS

| 1 Authentic Relationships | 2 Safe, Inclusive Learning Environments | 3 High Expectations for All | 4 Empowered Staff | 5 Allocation of Resources |
|---|---|---|---|---|
| Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success. | Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community. | We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning. | We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals. | The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions. |

VALLEY VIEW - Strategic Plan
2026-2027 School Year




| Information | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
|---|---|---|---|---|
| **Topic and Timelines** | **Launch & Baseline**<br>(Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | **Midyear Progress**<br>(Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | **Second Semester Impact**<br>(Feb 4 - April 16)<br>Share Out = April 16th | **Reflect & Future Plans**<br>(April 19 - June 4)<br>Share Out = May 12 |
| **Launch & Challenge Dates** | • Staff Launch: **Sept 24th**<br>• Challenge: Sept 28 - Nov 13<br>  ○ 33 days | • Staff Launch: **Nov 18th**<br>• Challenge: Nov 30 - Jan 30<br>  ○ 28 days | • Staff Launch: **Feb 3rd**<br>• Challenge: Feb 8 - April 9<br>  ○ 37 days | • Staff Launch: **April 16th**<br>• Challenge: April 19 - May 7<br>  ○ 17 days |
| **Key Performance Indicators** | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades |



VALLEY VIEW - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 1 (Authentic Relationships)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based attendance practice to ensure 100% of students regularly attend school. | **Our Current Reality (Data Why?):**<br>94.7% overall attendance<br><br>***Our SMART goal:***<br>By the end of May 2027, 100% of enrolled students will meet the state standard for regular attendance (attending 90% or more of school days) through the implementation of daily greetings and parent outreach following two consecutive absences.<br><br>**Research Connection:**<br>North Carolina Department of Public Instruction. (n.d.). *Chronic absenteeism: A* | Action Step (Must Set):<br>● Classroom teachers will communicate with families 1-2 times per month by sharing information, resources, or strategies that support regular school attendance and emphasize the importance of being at school every day.<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **September 24th**<br>● Teaching Tool:<br>○ Principals will provide information to send out<br>○ Flyer<br>○ Flyer 2<br><br>● Evidence Tool:<br>○ Newsletters/SeeSaw Messages ect<br>○ Staff Data: ≥ 90%<br><br>● Student Data:<br>○ Source: PowerSchool<br>○ Baseline Data: 94.7% | Action Step (Pencil In):<br>● A designated staff member will contact students and/or families when a student is absent for two or more consecutive school days to offer support, identify barriers to attendance, and encourage a timely return to school.<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **November 18th**<br>● Teaching Tool:<br>○ Script for teachers<br>○ Powerschool Communication Log Directions<br><br>● Evidence Tool: Powerschool Communication Log<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool<br>○ Data:_____ | Action Step (Pencil In):<br>● Every staff member will send positive encouragement ("Positive Bumps").<br>○ Classroom teachers will do their full class<br>○ El/Sped will do their caseloads<br>○ All other staff will do at least 20 students<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **February 3rd**<br>● Teaching Tool:<br>○ Prompts provided for teachers<br><br>● Evidence Tool: Guiding Coalition will ask how many they have sent out<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source: Spreadsheet from Guiding Coalition<br>○ Data:_____ | Reflection Action Step:<br>● Review attendance data and identify attendance trends<br><br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **April 16th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool?<br>○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | *review of the research*. AttendNC Counts. Retrieved August 6, 2026, from https://www.dpi.nc.gov/districts-schools/office-research-promising-practices/attendnc-counts/chronic-absenteeism-review-research | | | | |

VALLEY VIEW - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 2 (Safe, Inclusive, Learning Environments)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice that promotes trust and student voice to ensure 100% of students are actively engaged in learning. | **Our Current Reality (Data Why?):**<br>67% of students in grades 3-5 feel they had a sense of belonging.<br><br>***Our SMART goal:***<br>By Spring 2027, 100% of students in grades 3–5 who did not report a favorable Sense of Belonging (currently 33%) on the Spring 2026 Panorama Survey will demonstrate growth on the Spring 2027 Panorama Survey.<br><br>**Research Connection:**<br>Add Here | Action Step (Must Set):<br>• Every staff member will intentionally greet each student at or outside the classroom door at the beginning of the school day to create a sense of belonging.<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **September 24th**<br>• Teaching Tool: Giving positive phrases and emphasizing things to say, tips to say their name when welcoming them<br><br>• Evidence Tool: Doug, Jason, Andrea, Kristie, Kristy<br>○ Staff Data: ≥ 90%<br><br>• Student Data:<br>○ Source:Panorama<br>○ Baseline Data:___67%____ | Action Step (Pencil In):<br>• All classroom teachers have been facilitating a daily Morning Meeting to build classroom community, strengthen relationships including 2 character strong lessons a week.(Tuesday/Thursday). Looking for consistency<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **November 18th**<br>• Teaching Tool: Character Strong Tuesday/Thursday lessons(taught at beginning of year)<br>• Other suggestions for teachers/slideshow of what a morning meeting looks like<br>○ Example Morning Meeting<br>○ Example<br><br>• Evidence Tool: Special Ed staff<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama<br>○ Data:_____ | Action Step (Pencil In):<br>• Teach and empower students to serve as hallway greeters to build a sense of belonging and a welcoming environment.<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **February 3rd**<br>• Teaching Tool: Video or training manual to teach kids how to greet<br><br>• Evidence Tool: Kids in The hallway greeting, sense of belonging kids in younger grades<br>• Evidence Tool: Doug, Jascon, Andrea, Kristie, Kristy<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama<br>○ Data:_____ | Reflection Action Step<br>• Review Spring Panorama "Sense of Belonging" data and identify student growth<br><br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **April 16th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama<br>○ Data:_____ |

VALLEY VIEW - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 3 (High Expectations for All)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice within an element of the Ideal Lesson Design to ensure 100% of students meet or exceed expected grade-level growth. | **Our Current Reality (Data Why?):**<br>2nd Grade Math: 52.1%<br>3rd Grade Math: 61.2%<br>4th Grade ELA: 57.4%<br>4th Grade Math: 55.8%<br>5th Grade ELA: 61.5%<br>5th Grade Math: 55.5%<br>***Our SMART goal:***<br>By May 2027, 100% of students will meet or exceed an Student Growth Percentile (SGP) of 35 (typical or above typical growth), as measured by STAR Math and ELA, through the use of formative assessments.<br>**Research Connection:**<br>**Exit Tickets** | Action Step (Must Set):<br>● All staff will learn what effective, rigorous, formative assessments look like and how they are the effective tool for checking for student understanding. Staff will learn simple, low-prep strategies they will use daily in any subject to guide their teaching.<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br>When will the teaching take place: **September 25th**<br>● Teaching Tool: CESA 7 presenting at Inservice. Formative/Exit ticket Resource.<br>● Evidence Tool: Created by Leadership Team<br>○ Staff Data:_____(≥ 90%)<br>● Student Growth: :<br>○ Source:STAR SPG<br>○ Baseline Data: Fall<br>○ ELA - 66.7<br>○ Math - 63.4_____ | Action Step (Pencil In):<br>● All staff will utilize formative assessments/exit tickets that drive instruction. Focusing on the two types (Student confidence and perception and also gathering evidence of student learning) **<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br>When will the teaching take place: **November 6th**<br>● Teaching Tool: Cesa 7 to present Nov 6th<br>● Evidence Tool: Created by Leadership Team<br>○ Staff Data:_____(≥ 90%)<br>● Student Growth: :<br>○ Source:STAR SPG<br>○ Data:_____ | Action Step (Pencil In):<br>● All staff will consistently use CFA's at least once every 2-4 weeks.<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br>When will the teaching take place: **February 3rd**<br>● Teaching Tool: Add Link<br>● Evidence Tool: Created by Leadership Team (School wide data spreadsheet)<br>○ Staff Data:_____(≥ 90%)<br>● Student Growth: :<br>○ Source:STAR SPG?<br>○ Data:_____ | Reflection Action Step<br>● Analyze STAR and small group progression data and formulate a conclusion of how formative/CF assessments impacted student outcomes<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br>When will the teaching take place: **April 16th**<br>● Teaching Tool: Add Link<br>● Evidence Tool: Created by Leadership Team<br>○ Staff Data:_____(≥ 90%)<br>● Student Growth: :<br>○ Source:STAR SPG<br>○ Data:_____ |

# Ashwaubenon School District
# Strategic Plan

## OUR VISION
Excellence in education so every student will achieve their full potential

## OUR MISSION
Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT
As a school community, we value:

• **A welcoming and nurturing environment** • **Collaboration** • **Equity** • **High levels of learning** • **Mental wellness** • **Safety**

## OUR PILLARS

| 1 Authentic Relationships | 2 Safe, Inclusive Learning Environments | 3 High Expectations for All | 4 Empowered Staff | 5 Allocation of Resources |
|---|---|---|---|---|
| Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success. | Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community. | We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning. | We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals. | The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions. |

PARKVIEW - Strategic Plan
2026-2027 School Year




| Information | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
|---|---|---|---|---|
| **Topic and Timelines** | **Launch & Baseline**<br>(Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | **Midyear Progress**<br>(Nov 30 - Jan 30)<br>Staff Share Out: Feb 3 | **Second Semester Impact**<br>(Feb 4 - April 16)<br>Share Out = April 16th | **Reflect & Future Plans**<br>(April 19 - June 4)<br>Share Out = May 12 |
| **Launch & Challenge Dates** | • Staff Launch: **Sept 24th**<br>• Challenge: Sept 28 - Nov 13<br>  ○ 33 days | • Staff Launch: **Nov 18th**<br>• Challenge: Nov 30 - Jan 30<br>  ○ 28 days | • Staff Launch: **Feb 3rd**<br>• Challenge: Feb 8 - April 9<br>  ○ 37 days | • Staff Launch: **April 16th**<br>• Challenge: April 19 - May 7<br>  ○ 17 days |
| **Key Performance Indicators** | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenticism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades |

PARKVIEW - Strategic Plan
2026-2027 School Year

## Pillar 1 (Authentic Relationships) - Strategic and SMART Goals

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 30 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based attendance practice to ensure 100% of students regularly attend school. | **Our Current Reality (Data Why?**<br>In the 2025-2026 school year, the amount of students habitually absent in the first semester increased by 6.4% from the first to the second semester.<br><br>1st Sem = 10.5%<br>2nd Sem = 16.9%<br><br>***Our SMART goal:***<br>In the 2026-2027 school year, Parkview will implement the Rapid Response Attendance Protocol to ensure habitual absenteeism from first to second semester **does not increase**, ensuring 100% of habitually absent students improve their attendance rate. | Action Step (Must Set):<br>**Inservice**<br>● 100% of family teachers will send a welcome message home, noting the importance of attendance.<br>● As part of the weekly agenda, discuss absences in Small Team PLT Meetings.<br><br>When will the teaching take place: **August 25th.**<br>● Teaching Tool:<br>○ Welcome Message<br>○ Small Team Attendance Protocol<br><br>**Sept. 24th**<br>● Checking the ClassLink Attendance folder expectation.<br>● 100% of teachers will utilize the ClassLink Attendance Folder in their Small Team PLTs to implement the Rapid Response Attendance protocol.<br><br>When will the teaching take place: **September 24th** | Action Step (Pencil In):<br>● 100% of teachers will continue to use the Rapid Response Protocol in their Small Team PLT Meetings.<br>● ~~Teachable~~<br>● ~~Learnable~~<br>● ~~Doable~~<br>● ~~Assessable~~<br><br>When will the teaching take place: **November 18th**<br>● Teaching Tool: Rapid Response Attendance protocol.<br><br>● Evidence Tool: Kinvo and communication log<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data: Attendance Rates<br>● Source: PowerSchool<br>○ Data:_____ | Action Step (Pencil In):<br>● 100% of teachers will continue to use the Rapid Response Protocol in their Small Team PLT Meetings.<br>● ~~Teachable~~<br>● ~~Learnable~~<br>● ~~Doable~~<br>● ~~Assessable~~<br><br>When will the teaching take place: **February 3rd**<br>● Teaching Tool: Rapid Response Attendance protocol.<br><br>● Evidence Tool: Kinvo and communication log<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data: Attendance Rates<br>○ Source: PowerSchool<br>○ Data:_____ | Reflection Action Step:<br>● 100% of teachers will continue to use the Rapid Response Protocol in their Small Team PLT Meetings.<br>● ~~Teachable~~<br>● ~~Learnable~~<br>● ~~Doable~~<br>● ~~Assessable~~<br><br>When will the teaching take place: **April 16th**<br>● Teaching Tool: Rapid Response Attendance Protocol<br><br>● Evidence Tool: Kinvo and communication log<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data: Attendance Rates<br>○ Source: PowerSchool<br>○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | **Research Connection:**<br>Effect size of missing school -0.37 | • Teaching Tool: Rapid Response Attendance Protocol<br>  ○ Attendance document w/ new tab?<br>  ○ Communication log added to F/IN list? Or combined with attendance doc?<br>  ○ Common language added to team agenda for weekly team attendance checks.<br><br>• Evidence Tool: Kinvo and communication log<br>  ○ Staff Data: (≥ 90%)<br><br>• Student Data: Attendance Rates<br>  ○ Source: PowerSchool<br>  ○ Baseline Data: Habitually Truant in '25-'26:<br>1st Sem = 10.5%<br>2nd Sem = 16.9% | | | |

PARKVIEW - Strategic Plan
2026-2027 School Year

## Pillar 2 (Safe, Inclusive, Learning Environments) - Strategic and SMART Goals

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 30 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice that promotes trust and student voice to ensure 100% of students are actively engaged in learning. | **Our Current Reality (Data Why?**<br>In Parkview during 2025-2026, disruptions increased to 618 of the total reported incidents. School climate decreased from 36% in '23-'24 down to 31% in '25-'26. On the Panorama Survey, students said their learning is negatively affected by the behavior of other students. Specifically, the majors for disruption increased from 63 to 149.<br><br>***Our SMART goal:***<br>By the end of the 2026-2027 school year, Parkview will decrease majors in the category of classroom disruptions | Action Step (Must Set):<br>**Inservice:**<br>● 100% of teachers will use a consistent definition and procedures among staff and students for disruptions.<br>● 100% of teachers will continue with the grade level Keepin' It REAL matrix about expectations that addresses disruption.<br><br>**Sept. 24th:**<br>● Add Disruption Lesson into the Character Strong lesson.<br>● Share the Disruption Protocol with staff.<br>● Each grade level team updates, prints, and posts the matrix.<br><br>When will the teaching take place: **September 24th**<br>● Teaching Tool: T-Chart<br><br>● Evidence Tool: Majors/Minors<br>○ Staff Data: (≥ 90%) | Action Step (Pencil In):<br>● 100% of staff will use the Disruption Protocol in their Small Team PLT Meetings.<br>● Teach Character Strong<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **November 18th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Majors/Minors<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source: Panorama<br>○ Data:_____ | Action Step (Pencil In):<br>● 100% of staff will use the Disruption Protocol in their Small Team PLT Meetings.<br>● 100% of staff will complete a "Disruptions Survey"<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **February 3rd**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Majors/Minors<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source: Panorama<br>○ Data:_____ | Reflection Action Step<br>● 100% of staff will use the Disruption Protocol in their Small Team PLT Meetings.<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **April 16th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Majors/Minors<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source: Panorama<br>○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | by **25%** through the use of self regulation strategies to increase student engagement.<br><br>**Research Connection:**<br>● Concentration/ Engagement/ Motivation: Hattie's Effect Size = 0.48<br>● Self-Regulation Strategies: Effect Size = 0.52<br>● Classroom Management Effect Size = 0.52<br>● Decreasing Disruptive Behavior Effect Size = 0.34 | 9/01/26 - 11/04/26:<br>Majors = 90<br>Minors = 206<br><br>Disruptions specifically:<br>(9/1/26-11/04/26)<br>13 Majors<br>50 Minors<br><br>9/01/25 - 11/04/25:<br>Majors = 99<br>Minors = 184<br><br>Disruptions specifically:<br>(9/1/25-11/04/25)<br>9 Majors<br>61 Minors<br><br>● Student Data:<br>○ Source: Panorama<br>○ Baseline Data: 9/24/26<br>○ School Climate = 43% (up 12% pts since May '26)<br>○ Behavior of others hurt/help my learning: 22% (up 5% pts since May '26) | | | |

PARKVIEW - Strategic Plan
2026-2027 School Year

## Pillar 3 (High Expectations for All) - Strategic and SMART Goals

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 30 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice within an element of the Ideal Lesson Design to ensure 100% of students meet or exceed expected grade-level growth. | **Our Current Reality (Data Why?**<br>7th grade ELA and 8th grade Math have accomplished strong academic growth. Staff have been writing learning targets to follow the ILDF. Parkview is in the 1st year of implementing Standards Based Grading, and we want to provide students clarity on what they are learning.<br>Add in current SGP scores.<br>***Our SMART goal:***<br>By May 2027, 100% of students will meet or exceed a Student Growth Percentile (SGP) of 35 (typical or above typical growth), as measured by STAR Math and ELA and through the consistent use of formative assessments. | Action Step (Must Set):<br>● 100% of teachers will have learning targets posted for each class.<br><br>When will the teaching take place: **September 24th**<br>● Teaching Tool: LINK<br><br>● Evidence Tool: LINK<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Growth:<br>○ Source: STAR SGP Report<br>○ Baseline Data:_____ | Action Step (Pencil In):<br>● 100% of teachers will have learning targets posted and talk about the learning target during their lesson according to the ILDF.<br>● ~~Teachable~~<br>● ~~Learnable~~<br>● ~~Doable~~<br>● ~~Assessable~~<br><br>When will the teaching take place: **November 6th**<br>● Teaching Tool: Bell Ringer LINK Kim<br><br>● Evidence Tool: Walkthroughs<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Growth:<br>○ Source: STAR SGP<br>○ Data:_____ | Action Step (Pencil In):<br>● 100% of students will complete a self assessment of the success criteria for each class.<br>● ~~Teachable~~<br>● ~~Learnable~~<br>● ~~Doable~~<br>● ~~Assessable~~<br><br>When will the teaching take place: **February 3rd**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Created by Leadership Team<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Growth:<br>○ Source: STAR SGP<br>○ Data:_____ | Reflection Action Step<br>● 100% of teachers will analyze PowerSchool &/or STAR results to assess the impact of the learning targets and success criteria.<br>● ~~Teachable~~<br>● ~~Learnable~~<br>● ~~Doable~~<br>● ~~Assessable~~<br><br>When will the teaching take place: **April 16th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Created by Leadership Team<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Growth: :<br>○ Source: STAR SGP<br>○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | By the end of the 2026-2027 school year, Parkview staff will implement Learning Targets and Success Criteria with 100% staff alignment, and 100% of students will achieve growth in Math and ELA STAR Scores as measured by the SGP.<br><br>**Research Connection:**<br>● Teacher Clarity: Effect Size = 0.84<br>● Learning Intentions & Success Criteria: Effect Size = 0.68 | | | | |

# Ashwaubenon School District
# Strategic Plan

## OUR VISION
Excellence in education so every student will achieve their full potential

## OUR MISSION
Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT
As a school community, we value:

• **A welcoming and nurturing environment** • **Collaboration** • **Equity** • **High levels of learning** • **Mental wellness** • **Safety**

## OUR PILLARS

| 1 Authentic Relationships | 2 Safe, Inclusive Learning Environments | 3 High Expectations for All | 4 Empowered Staff | 5 Allocation of Resources |
|---|---|---|---|---|
| Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success. | Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community. | We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning. | We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals. | The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions. |

# ASHWAUBENON HIGH SCHOOL - Strategic Plan
## 2026-2027 School Year




| Information | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
|---|---|---|---|---|
| **Topic and Timelines** | **Launch & Baseline**<br>(Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | **Midyear Progress**<br>(Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | **Second Semester Impact**<br>(Feb 4 - April 16)<br>Share Out = April 16th | **Reflect & Future Plans**<br>(April 19 - June 4)<br>Share Out = May 12 |
| **Launch & Challenge Dates** | • Staff Launch: **Sept 24th**<br>• Challenge: Sept 28 - Nov 13<br>  ○ 33 days | • Staff Launch: **Nov 18th**<br>• Challenge: Nov 30 - Jan 30<br>  ○ 28 days | • Staff Launch: **Feb 3rd**<br>• Challenge: Feb 8 - April 9<br>  ○ 37 days | • Staff Launch: **April 16th**<br>• Challenge: April 19 - May 7<br>  ○ 17 days |
| **Key Performance Indicators** | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• PowerSchool Grades | • Attendance Rates<br>• Tardy Rates<br>• Chronic Absenteeism<br>• Panorama Data<br>• Behavior Incidents<br>• Early Literacy<br>• PreACT and ACT<br>• STAR Reading/Math Growth<br>• PowerSchool Grades |

ASHWAUBENON HIGH SCHOOL - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 1 (Authentic Relationships)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based attendance practice to ensure 100% of students regularly attend school. | **Our Current Reality (Data Why?):**<br>Attendance rates are below 95% and absenteeism increases throughout the school year. One area of concern is academic focus attendance.<br><br>***Our SMART goal:***<br>By the end of the 2026–2027 school year, AHS will intentionally and consistently communicate with students and families to support regular school attendance, with the goal of ensuring that 100% of students achieve an attendance rate of at least 90%, as measured by end-of-year attendance data in PowerSchool. | Action Step (Must Set):<br>● HR Teacher will contact home after student reaches five instances of absence in a two-week period. Teacher will log contact in Powerschool contact log.<br>_____<br>● ~~Teachable~~<br>● ~~Learnable~~<br>● ~~Doable~~<br>● ~~Assessable~~<br><br>When will the teaching take place: **September 24th**<br>● Teaching Tool: Teacher Script for Phone calls, email, text…etc.<br><br>● Evidence Tool: Add Link<br>○ Staff Data:_Powerschool Contact Log Report_____(≥ 90%)<br><br>● Student Data:<br>○ Source: PowerSchool?<br>○ Baseline Data:_____ | Action Step (Pencil In):<br>● Decrease number of absences or add tardies. Also look at adding positives, rewards, celebrations!<br>_____<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **November 18th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool?<br>○ Data:_____ | Action Step (Pencil In):<br>● _____<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **February 3rd**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool?<br>○ Data:_____ | Reflection Action Step:<br>● _____<br>● Teachable<br>● Learnable<br>● Doable<br>● Assessable<br><br>When will the teaching take place: **April 16th**<br>● Teaching Tool: Add Link<br><br>● Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>● Student Data:<br>○ Source:PowerSchool?<br>○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | **Research Connection:**<br>Effect size of:<br>● missing school -0.37<br>● Students feeling disliked -.19<br>● Parental involvement .5<br>● Teacher-student relationships .52 | | | | |

ASHWAUBENON HIGH SCHOOL - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 2 (Safe, Inclusive, Learning Environments)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice that promotes trust and student voice to ensure 100% of students are actively engaged in learning. | **Our Current Reality (Data Why?):**<br>Sense of belonging for students has decreased on the Panorama survey over the last 3 years.<br><br>***Our SMART goal:***<br>By the end of the 2026–2027 school year, AHS staff will meet with 100% of students each week during the newly established PAWS time to intentionally build relationships, support academic reflection, conduct attendance check-ins, and promote meaningful engagement in school. | Action Step (Must Set):<br>• Twice monthly students will complete academic/attendance check-in sheet and PAWS teacher will have 2-3 min mini conference with each student to discuss.<br>_____<br>• ~~Teachable~~<br>• ~~Learnable~~<br>• ~~Doable~~<br>• ~~Assessable~~<br><br>When will the teaching take place: **September 24th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama & Weekly completion of evidence tool.<br>○ Baseline Data:_____ | Action Step (Pencil In):<br>• _____<br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **November 18th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama?<br>○ Data:_____ | Action Step (Pencil In):<br>• _____<br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **February 3rd**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama?<br>○ Data:_____ | Reflection Action Step<br>• _____<br>• Teachable<br>• Learnable<br>• Doable<br>• Assessable<br><br>When will the teaching take place: **April 16th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Add Link<br>○ Staff Data:_____(≥ 90%)<br><br>• Student Data:<br>○ Source:Panorama?<br>○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | **Research Connection:**<br>● Evaluation and reflection .75<br>● Teacher-student relationships .52 | | | | |

ASHWAUBENON HIGH SCHOOL - Strategic Plan
2026-2027 School Year

## Strategic and SMART Goals - Pillar 3 (High Expectations for All)

| System Objective (District Goal) | School SMART Goals (Research Based Practice) | Launch & Baseline<br>Cycle 1 (Sept 24 - Nov 13)<br>Staff Share Out: Nov 18th | Midyear Progress<br>Cycle 2 (Nov 9 - Jan 30)<br>Staff Share Out: Feb 3 | Second Semester Impact<br>Cycle 3 (Feb 4 - April 16)<br>Share Out = April 16th | Reflect & Future Plans<br>Cycle 4 (April 19 - June 4)<br>Share Out = May 12 |
|---|---|---|---|---|---|
| | | **Ensure ALL staff can be involved in student-facing action steps and improvement cycles.** | | | |
| Implement an evidence-based practice within an element of the Ideal Lesson Design to ensure 100% of students meet or exceed expected grade-level growth. | **Our Current Reality (Data Why?):**<br>Our data shows overall achievement is trending up, growth is decreasing.<br><br>***Our SMART goal:***<br><br>By the end of the 2026–2027 school year, 100% of AHS instructional staff will consistently engage students with a daily learning target and provide an opportunity for students to reflect on, revisit, or assess their learning in relation to that target before the end of each class period. | Action Step (Must Set):<br>• All teachers will have a learning target posted in the room and explained to students each day.<br>  • ~~Teachable~~<br>  • ~~Learnable~~<br>  • ~~Doable~~<br>  • ~~Assessable~~<br><br>When will the teaching take place: **September 24th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:STAR SPG?<br>  ○ Baseline Data:_____ | Action Step (Pencil In):<br>• Coming back to learning target at end of lesson/class._____<br>  • Teachable<br>  • Learnable<br>  • Doable<br>  • Assessable<br><br>When will the teaching take place: **November 18th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:STAR SPG?<br>  ○ Data:_____ | Action Step (Pencil In):<br>• _____<br>  • Teachable<br>  • Learnable<br>  • Doable<br>  • Assessable<br><br>When will the teaching take place: **February 3rd**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:STAR SPG?<br>  ○ Data:_____ | Reflection Action Step<br>• _____<br>  • Teachable<br>  • Learnable<br>  • Doable<br>  • Assessable<br><br>When will the teaching take place: **April 16th**<br>• Teaching Tool: Add Link<br><br>• Evidence Tool: Created by Leadership Team<br>  ○ Staff Data:_____(≥ 90%)<br><br>• Student Growth: :<br>  ○ Source:STAR SPG?<br>  ○ Data:_____ |

| | | | | | |
|---|---|---|---|---|---|
| | **Research Connection:**<br>● Teacher Clarity: Effect Size = 0.84<br>● Learning Intentions & Success Criteria: Effect Size = 0.68 | | | | |

ASHWAUBENON
SCHOOL DISTRICT

Ashwaubenon School Board

# Discussion Item 2

**MEETING DATE:** November 11, 2026

**ISSUE**: Review of the General and Special Education Funds Financial Summary for the period ending September 30, 2026

**REQUESTED BY**: Janelle Marotz

**ATTACHMENTS**:

- General and Special Education Funds Financial Summary (September 30, 2026)
- Executive Summary: Financial Performance Update (September 30, 2026)

**FINANCIAL AND/OR STAFFING IMPLICATIONS**:

- Current YTD Deficit: $4,369,519 (compared to $3,672,447 last YTD).
- Ending Fund Balance: Decreased to $2,182,335 (10.06% of expenditures) from $1,658,504 last year.
- Current Revenues: Total year-to-date revenue stands at $2,536,539, representing 4.62% of the $54,897,056 annual budget.
- Personnel Costs: Salaries stand at $3,122,819 and Benefits at $1,437,908. Benefits rose sharply due to increased health/dental/LTD costs, workers comp premiums, retirement commitments, and pay increase fringes.
- Purchased Services: Logged at $984,546 due to the expense to replace a section of roofing at Cormier in the amount of $37,750 and a change in the timing of fund 27 expenses.
- Interfund Transfer / Other Objects: Tracks at $801,600 (18.01% of budget) to display the fund balance support required to keep Fund 27 whole.

**FUNDING SOURCE**: Fund 10 (General Operations)/Fund 27 (Special Education)

**EXPLANATION**:

Present and explain modified board report format and explanation. The updated summary tracks total revenue at $2,535,289 (4.62% of budget) and total expenditures at $6,904,808 (12.37% of budget). The format brings forward seasonal timing mismatches and visibility into interfund transfers early in the fiscal cycle rather than waiting until year-end closure.

**RECOMMENDATION**:

This item is presented for information and discussion purposes. The Board is advised to review and accept the financial summary for the period ending September 30, 2026, alongside the revised report format, and to offer any feedback regarding potential modifications to future monthly budget-to-actual reporting.

**Executive Summary: Financial Performance Update**
**For the Period Ending September 30, 2026**

**Overview**
As of September 30, 2026, the General and Special Education Funds show a Current YTD Deficit of $4,369,519, compared to a prior year-to-date deficit of $3,672,447. Expenditures have outpaced revenues early in the fiscal year, leading to an Ending Fund Balance of $2,182,335 (up from the prior YTD balance of $1,658,504, but lower than the projected annual budgeted balance of $5,616,818 due to seasonal operational timing.

**Revenue Performance**
Total year-to-date revenue stands at $2,535,289, representing 4.62% of the $54,897,056 annual budget. Revenue generation remains highly cyclical and backloaded later into the fiscal year.
• State Funding: Equalization aid remains the primary early driver at $1,581,680 (9.86% of its budget), reflecting a minor decrease from last year's state revenue of $1,618,112. Last year, we had received funds for a Thrive grant claim in August for $9,971.72 and this year in July funds for Early College Credit in the amount of $3,071.46.
• Local Sources: Logged $189,168 (0.97% of budget) compared to $193,491 at this time last year. The local revenues collected this year consist of resale materials paid by students of $7,722.04, interest income of $43,284.74, AEF grant revenue of $17,000, and student fees of $69,589.20.
• Federal & Other Sources: Combined tracking stands at $761,369 ($1,250 Federal; $760,119 Other), primarily influenced by early operational shifts and tracking adjustments. The Other category reflects the visible intra-year fund transfers executed from Fund 27 to Fund 10 to clear cyclical special education revenue shortages. In the past these transactions were recorded yearly which is why there was no actual transaction in the prior YTD.

**Expenditure Trends**
Total expenditures have reached $6,904,808, pacing at 12.37% of the $55,832,093 annual budget (compared to 10.60% at this point last year).

• Compensation & Employee Benefits: Expenditures for salaries rose to $3,122,819 (representing 11.57% of the total budget), and benefits reached $1,437,908 (accounting for 10.42% of the budget). While spending shows an upward trend compared to the previous year, a review of the September 2024 budget and actual expenditures reveals that roughly 12% of the budget had been utilized at that same milestone, indicating no significant divergence. The

benefits increase reflects adjustments to cover anticipated health, dental, long-term disability costs, increased workers' compensation premiums, and retirement/Emeritus commitments. The salary expenditure increases are due to lane changes, staffing reductions/hires and approved wage increases.

• Purchased Services: Logged $984,546 (11.57% of budget), up from $965,677 last year. Our costs for purchased services are increased due to an expense to replace a section of roofing at Cormier in the amount of $37,750 and a reduction in special education purchased services during this quarter in the amount of $11,198 due to a timing difference in paying for our student management software for Medicaid billing services in the amount of $8,635. In addition, we have some timing differences in paying for CESA contracted student services.

• Non-Capital & Capital Objects: Non-Capital Objects stand at $406,176 (29.59% of budget), while Capital Objects dropped significantly from $281,746 down to $66,172 (12.07% of budget). We made several significant capital investments last year. Last year, we purchased Lenovo workstations and 3rd and 8th grade Chromebook replacements as well as Newline Touch panels for Cormier and PCs for the HS room 104 in August for $209,868.40. In July of the prior year, we also purchased HS social studies projectors in the amount of $9,160. In the prior year, we also purchased STEM furniture for Parkview using CTE incentive funds in the amount of $39,581.82 and a down payment for the HS computer lab furniture $9,660 in July/August using CTE incentive funds. In comparison, major capital outlays for the current year include $38,085.54 for Parkview fiber repairs, $15,593.50 for Parkview interior cameras, and $9,693 for 30 spare Chromebooks.

• Fixed, Other Expenses & Transfers: Insurance and Judgements tracked at $85,587 (64.71% of budget). The payment for our liability insurance was made in October for $25,592 which is a timing difference. On a positive note, our property insurance premiums were less than the prior year by approximately $18,000. Although workers compensation premiums rose sharply from $129,017 to $163,068 this year, this particular insurance premium saw a reduction. The cost for worker's premium compensation costs is included in the benefits line explained above. The Other Objects/Transfers category at $801,600 (18.01% of budget), reflecting the visible intra-year fund transfers executed from Fund 27 to Fund 10 to clear cyclical special education revenue shortages. This difference from the prior year is This format brings forward seasonal timing mismatches and visibility into interfund transfers early in the fiscal cycle rather than waiting until year-end closure.

**Financial Health & Reserve Analysis**

• Fund Balance Position: The YTD Ending Fund Balance is $2,182,335. This lower position relative to the target annual budget target of $5,616,818 highlights the typical seasonal gap between constant operational outlays and backloaded revenue collection.

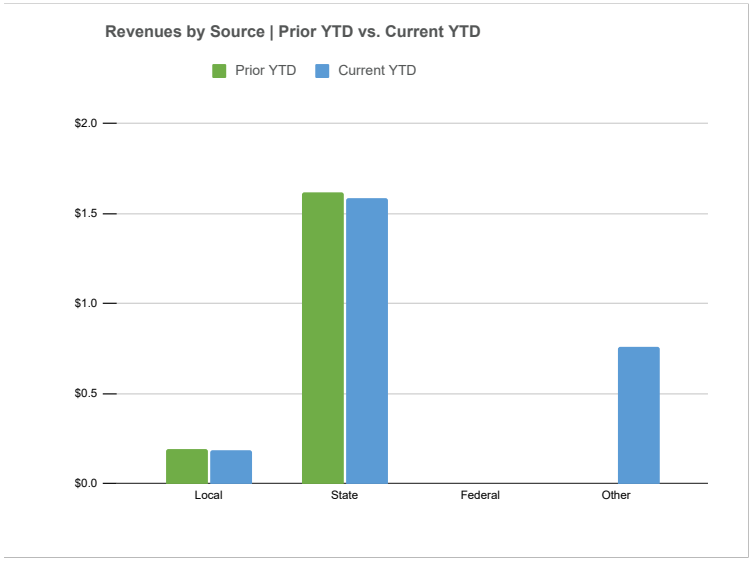
• Reserve Coverage: The Fund Balance as a percentage of overall annual expenditures sits firmly at 10.06%, tracking lower than the 12.65% observed in the prior year's YTD cycle.

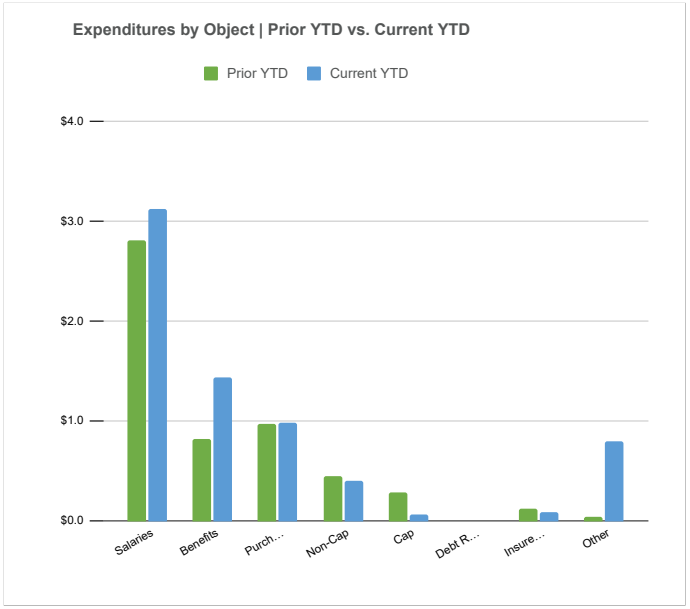
ASHWAUBENON SCHOOL DISTRICT

# General and Special Education Funds | Financial Summary

**For the Period Ending September 30, 2026**

| | Prior YTD | Prior Year Actual | YTD % of PY Actual | Current YTD | Annual Budget | YTD % of Budget |
|---|---|---|---|---|---|---|
| **REVENUES** | | | | | | |
| Local | $193,491 | $19,759,379 | 0.98% | $189,168 | $19,492,802 | 0.97% |
| State | $1,618,112 | $15,827,652 | 10.22% | $1,584,751 | $16,068,257 | 9.86% |
| Federal | $0 | $1,528,557 | 0.00% | $1,250 | $1,848,318 | 0.07% |
| Other | $1,801 | $15,879,592 | 0.01% | $760,119 | $17,487,679 | 4.35% |
| **TOTAL REVENUE** | **$1,813,404** | **$52,995,179** | **3.42%** | **$2,535,289** | **$54,897,056** | **4.62%** |
| **EXPENDITURES** | | | | | | |
| Salaries | $2,806,938 | $25,572,704 | 10.98% | $3,122,819 | $26,996,424 | 11.57% |
| Benefits | $816,808 | $12,305,194 | 6.64% | $1,437,908 | $13,794,488 | 10.42% |
| Purchased Services | $965,677 | $7,698,042 | 12.54% | $984,546 | $8,507,128 | 11.57% |
| Non-Cap Objects | $453,545 | $1,034,930 | 43.82% | $406,176 | $1,372,708 | 29.59% |
| Capital Objects | $281,746 | $488,863 | 57.63% | $66,172 | $548,268 | 12.07% |
| Debt Retirement | $0 | $6,716 | 0.00% | $0 | $30,000 | 0.00% |
| Insurance and Judgements | $122,667 | $122,851 | 99.85% | $85,587 | $132,266 | 64.71% |
| Other Objects/Transfers | $38,470 | $4,544,976 | 0.85% | $801,600 | $4,450,811 | 18.01% |
| **TOTAL EXPENDITURES** | **$5,485,851** | **$51,774,276** | **10.60%** | **$6,904,808** | **$55,832,093** | **12.37%** |
| **SURPLUS / (DEFICIT)** | **($3,672,447)** | **$1,220,904** | | **($4,369,519)** | **($935,037)** | |
| **ENDING FUND BALANCE** | **$1,658,504** | **$6,551,855** | | **$2,182,335** | **$5,616,818** | |
| **Fund Balance as a Percentage of Expenditures** | | **12.65%** | | | **10.06%** | |



ASHWAUBENON
SCHOOL DISTRICT

Ashwaubenon School Board

# Action Item 1

**MEETING DATE:** November 11, 2026

**ISSUE**: Designation of Clerk of Elections

**REQUESTED BY**: Andy Bake

**ATTACHMENTS**: NA

**FINANCIAL AND/OR STAFFING IMPLICATIONS**: NA

**FUNDING SOURCE**: NA

**EXPLANATION**:

The school board is being requested to designate a person to assume the role of "school district clerk" for the upcoming school board elections. This person would assume all responsibilities of "school district clerk" during the Spring and Primary Elections. These responsibilities include but are not limited to the processing all paperwork for those seeking election to the school board, drawing lots of ballet order, verifying the declarations of candidacy, choosing the board of canvassers to assist in the canvassing of ballots and all other follow-up activities resulting from the election

**RECOMMENDATION**: It is being recommended the board approve Jennifer Bower for this role.