









UNION FREE SCHOOL DISTRICT
ELWOOD

2026 -2027
CALENDAR & HANDBOOK

SEPTEMBER

Dates may change; verify details before an event by calling the school or visiting our website at www.elwoodufsd.org.

AUGUST 2026

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Important August 2026 Dates

AUGUST 7
Harley PTA Kindergarten Meetup 10-11 a.m.

AUGUST 10-14
JGHS Marching Band Camp

August 10
EMS Fall Sports Begin Family ID Opens

August 12
JV/V Football Family ID Closes at 3 p.m.

August 17
JV/V Football Begins

August 19
JV/V Fall Sports Family ID Closes at 3 p.m.

AUGUST 20
JGHS Freshman Buddies Training 9 a.m.-12 p.m.

August 24
JV/V Fall Sports Begins

AUGUST 25
Boyd Grade 3 Orientation

August 26
EMS Grade 6 Orientation
Blue Team: 9 a.m.; White Team: 10 a.m.

AUGUST 27
JGHS Freshman Orientation 9-11 a.m.

AUGUST 27
JGHS Marching Band Mini Camp 4-9 p.m.

AUGUST 27
Harley School Supply Drop Off

AUGUST 27
Board of Education Meeting 7:30 p.m. EMS Library

OCTOBER 2026

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		**Superintendent's Conference Day Staff Only** Harley Kindergarten Welcome 1	**First Day of School for Students** First Day of Wilson Tech 2	JGHS: Grade 9 Assembly: Period 2 JGHS: Grade 12 Assembly: Period 9 3	**Labor Day Recess Schools Closed** 4	5
6	**Labor Day Recess Schools Closed** EMS Fall Sports Begin Family ID Closes 3 p.m. 7	JGHS: Grade 10 Assembly: Period 2 JGHS: Grade 11 Assembly: Period 9 Harley Class Parent Meeting (Virtual) 7 p.m. 8	Boyd Class Parent Meeting 7 p.m. @ Boyd EMS Fall Sports Begin 9	**Board of Education Meeting 7:30 p.m. EMS Library** 10	**Rosh Hashanah Begins at Sundown (No Evening Activities)** 11	**Rosh Hashanah** 12

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Rosh Hashanah 13	Elwood Music Sponsors Meeting 7 p.m. @ JGHS Faculty Room JGHS SENIOR PORTRAITS 14	EMS AIS Parent Meeting 8:30 a.m. EMS ENL Parent Meeting 5:30 p.m. EMS Back to School Night 6 p.m. 15	Harley Back to School Night 5:15 p.m. 16	Boyd Back to School Night 5:15 p.m. EMS PICTURE DAY JGHS UNDERCLASSMAN PICTURE DAY 17	18	19
Yom Kippur Begins at Sundown 20	**Yom Kippur Schools Closed** 21	PTA Council Meeting 7 p.m. (Virtual) 22	JGHS Senior Parent College Night 5:30 p.m. JGHS ENL Night 5:30 p.m. JGHS Back to School/ AIS Night 6:15 p.m. 23	Boyd Picture Day Homecoming Float Night 3 p.m. Harley/Boyd Family Fun Night 5:30 p.m. 24	JGHS Pep Rally EMS Back to School Social 5:30 p.m. JGHS Homecoming Dance 7 p.m. 25	Homecoming Parade 11 a.m. Homecoming Football Game vs. Wyandanch 1:30 p.m. 26
27	Boyd Fall Plant Sale Pre-Order Pick Up 3:30-5:30 p.m. EMS PTA Meeting 7 p.m. (Virtual) 28	Harley Picture Day Harley/Boyd PTA Meeting 7 p.m. (Virtual) 29	SEPTA Meeting 6 p.m. (Virtual) JGHS PTSA Meeting 7 p.m. (Virtual) 30			

OCTOBER

SEPTEMBER 2026

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NOVEMBER 2026

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				JGHS Financial Aid Night 7 p.m. 1	2	3
4	5	6	7	8	9	EMS Winter I Family ID Opens 10

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11	**Columbus Day Indigenous Peoples' Day Schools Closed** 12	13	14	**Board of Education Meeting 7:30 p.m. EMS Library** 15	16	JGHS Family ID opens for JV & Varsity Winter Sports 17
18	19	JGHS College Consortium Period 8 20	EMS BOOK FAIR 21	22	23	Boo at the School @ JGHS 24
		JGHS NEWSDAY MARCHING BAND FESTIVAL				
25	26	PSAT Administration 27	28	29	Boyd Halloween Parade 8:30 a.m. Harley Halloween Parade and PTA Harvest Festival 10:30 a.m. EMS Halloween Social (In-School; PM Assembly Schedule) JGHS Halloween Costume Contest Boyd Halloween Dance 30	31

NOVEMBER

OCTOBER 2026

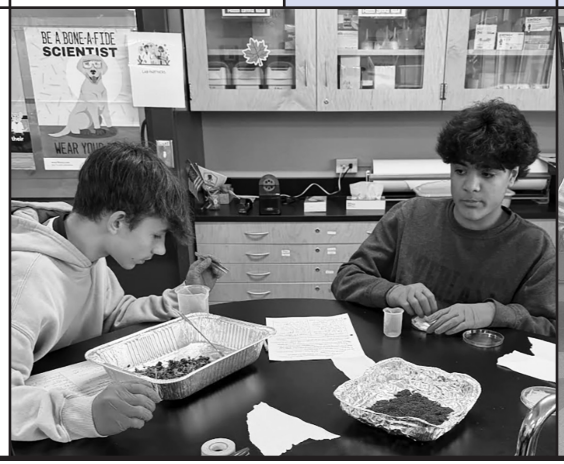
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DECEMBER 2026

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
**Board of Education meetings may be relocated to the Middle School Auditorium depending on expected turnout. Location changes will be posted on the district website.* 1	JGHS Underclassman Photo Retakes 2	**Election Day** **Superintendent's Conference Day Staff Only** 3	NYSCAME All-County Festival Rehearsal 4-8 p.m. at Connetquot HS 4	Multicultural Night 5:30 p.m. @ Boyd Fall Sports Awards Night JGHS Performing Arts Center 6 p.m. 5	**JGHS/EMS End of First Marking Period** JGHS Senior Breakfast/ Group Photo 6	7
8	EMS Winter I Begins EMS PTA Meeting 7 p.m. (Virtual) 9	JGHS Blood Drive JGHS Senior Photos SEPTA Meeting 7 p.m. (Virtual) 10	**Veteran's Day Schools Closed** 11	NYSCAME All-County Festival Rehearsal 4-9 p.m. at HHH HS East **Board of Education Meeting 7:30 p.m. EMS Library** 12	World Kindness Day EMS Photo Retakes NYSCAME All-County Festival Rehearsal 9 a.m.-1 p.m. at HHH HS East NYSCAME All-County Concert 7 p.m. at HHH HS East 13	14

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16 JV & Varsity Winter Sports Begin JGHS PTSA Meeting 7 p.m. (Virtual)	17 Harley/Boyd PTA Meeting 7 p.m. (Virtual)	18	19 Boyd Picture Retakes Harley Kindergarten Thanksgiving Concert 10:20 a.m.	20 Harley Picture Retakes	21
22	23 PTA Council Reflections Showcase 7 p.m. @ JGHS Cafe	24 Harley PTA Holiday Pie Pickup	25 **Thanksgiving Recess Schools Closed**	26 **Thanksgiving Recess Schools Closed**	27 **Thanksgiving Recess Schools Closed**	28
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DECEMBER

NOVEMBER 2026

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JANUARY 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		EMS Musical Sensory Performance 4:30-5:30 p.m. PTA Council Meeting 7 p.m. (Virtual) BOYD PTA HOLIDAY BOUTIQUE 1	EMS PTA HOLIDAY BOUTIQUE 2	JGHS What Every Family Should Know About PSAT, SAT and College Planning 7 p.m. HARLEY PTA HOLIDAY BOUTIQUE JGHS ALL-STATE MUSIC FESTIVAL @ ROCHESTER 3	**Hanukkah Begins** 4	EMS Musical 5 p.m. 5
EMS Musical 2 p.m. JGHS ALL-STATE MUSIC FESTIVAL @ ROCHESTER 6	**Harley/Boyd End of First Trimester** Elwood Music Sponsors Meeting 7 p.m. @ JGHS Faculty Room 7	EMS Winter Concert 1 7 p.m. 8	JGHS Winter Concert 1 7 p.m. 9	Harley Grade 2 Winter Concert 10 a.m. **Board of Education Meeting 7:30 p.m. EMS Library** 10	11	JGHS PTSA Children's Holiday Party 9:30-11:30 a.m. 12

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
13	14 JGHS Winter Concert II 7 p.m.	15 EMS Winter Concert II 7 p.m.	16 Boyd Winter Concert 7 p.m.	17 Harley/Boyd P/T Evening Conferences Boyd Early Dismissal 11:10 a.m. Harley Early Dismissal 12:20 p.m.	18 Harley/Boyd P/T Afternoon Conferences Boyd Early Dismissal 11:10 a.m. Harley Early Dismissal 12:20 p.m.	19
20	21	22	23	24 **Christmas Eve** **← Winter Recess – Schools Closed →**	25 **Christmas** **← Winter Recess – Schools Closed →**	26 **Kwanzaa**
27	28 **← Winter Recess – Schools Closed**	29 **Winter Recess – Schools Closed**	30 **Winter Recess – Schools Closed**	31 **New Year's Eve** **Winter Recess – Schools Closed →**		

JANUARY

DECEMBER 2026

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FEBRUARY 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					**New Year's Day** **Winter Recess - Schools Closed** 1	2
3	EMS Winter 2 Family ID Opens 4	5	JGHS Junior College Night 7 p.m. 6	7	LISFA Secondary Festival Rehearsal 4-8 p.m. at Eastport-South Manor School District 8	LISFA Secondary Festival Rehearsal 9 a.m.-2 p.m. at Eastport-South Manor School District 9

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
LISFA Secondary Concert 1 p.m. at Eastport-South Manor School District 10	Elwood Music Sponsors Meeting 7 p.m. @ JGHS Faculty Room 11	Harley/Boyd PTA Meeting 7 p.m. (Virtual) 12	13	**Board of Education Meeting 7:30 p.m. EMS Library** 14	Boyd MLK Assembly 15	16
17	**Dr. Martin Luther King Jr. Day Schools Closed** 18	19	20	21	LISFA Intermediate Festival Rehearsal 4-8 p.m. @ Northport School District 22	LISFA Intermediate Festival Rehearsal 9 a.m.-1 p.m. @ Northport School District LISFA Intermediate Festival Concert 1 - 2 p.m. @ Northport School District 23
LISFA Intermediate Festival Concert 2 - 1 p.m. @ Northport School District 24 31	EMS Winter II Begins EMS PTA Meeting 7 p.m. (Virtual) 25	SEPTA Meeting 7 p.m. (Virtual) 26	Boyd Game Show Night 5:30 p.m. 27	Elwood Music Sponsors Talent Show Rehearsal 5-8 p.m. @ JGHS Auditorium 28	**JGHS/EMS End of Second Marking Period** Boyd Game Show Night Snowdate 5:30 p.m. Elwood Music Sponsors Talent Show 7-9 p.m. @ JGHS Auditorium 29	30

JGHS MIDTERM/REGENTS EXAMS

FEBRUARY

JANUARY 2027

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MARCH 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Important Reminder: Kindergarten registration will begin on Feb. 1, 2027. Please call 631-266-5400, x1455, to make your appointment.	Unified Bowling Family ID Opens HARLEY/BOYD CHILDREN'S AUTHOR BOOK WEEK 1	Harley PTA "Be Your Own Author" 5:30 p.m. 2	HARLEY PTA BOOK FAIR 3	Boyd PTA Author's Spotlight Event 6 p.m. 4	5	6
7	JGHS PTSA Meeting 7 p.m. (Virtual) 8	Harley PTA Special Person's Dance 5:30 p.m. 9	Family ID JGHS Spring Sports Opens Harley PTA Special Person's Dance Snowdate 5:30 p.m. 10	**Board of Education Meeting 7:30 p.m. EMS Library** 11	12	13

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
14	15 **Presidents' Day** **Mid-Winter Recess – Schools Closed**	16 JGHS Grade Level Assemblies (Period 2 and Period 9)	17 JGHS Grade Level Assemblies (Period 3 and Period 8) Boyd Invention Convention 5:30 p.m. Winter Sports Awards Night JGHS Performing Arts Center 6 p.m.	18 JGHS Volleyball-a-Thon	19	20
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MARCH

FEBRUARY 2027

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APRIL 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	EMS Spring Family ID Opens Harley PARP Bingo 6 p.m. HARLEY/BOYD PARP WEEK 1	Boyd Invention Convention Snowdate 5:30 p.m. HARLEY/BOYD PARP WEEK 2	JGHS Blood Drive BOYD BOOK FAIR HARLEY/BOYD PARP WEEK 3	**Board of Education Meeting 7:30 p.m. EMS Library** BOYD BOOK FAIR HARLEY/BOYD PARP WEEK 4	Boyd PTA Dance BOYD BOOK FAIR HARLEY/BOYD PARP WEEK 5	SCMEA All-County Festival Rehearsal HARLEY/BOYD PARP WEEK 6
7	JGHS JV & Varsity Spring Sports Begin JGHS MUSICAL TECH WEEK 8	**Superintendent's Conference Day Schools Closed for Students** **Eid al-Fitr** JGHS MUSICAL TECH WEEK 9	JGHS MUSICAL TECH WEEK 10	JGHS MUSICAL TECH WEEK 11	Boyd PTA Dance Snowdate SCMEA All-County Festival Rehearsal JGHS MUSICAL TECH WEEK 12	SCMEA All-County Festival Rehearsal SCMEA All-County Festival Division 3 Concert 7 p.m. @ HHH East 13

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
SCMEA All-County Festival Division 1 Concert 1 p.m. @ HHH East SCMEA All-County Festival Division 2 Concert 5 p.m. @ HHH East **14**	JGHS Musical Dress Rehearsal 3 p.m. PTA Council Meeting 7 p.m. (Virtual) **15**	JGHS College Consortium Period 8 JGHS Musical Dress Rehearsal 3 p.m. JGHS Incoming Grade 9 Parent Course Selection Meeting **16**	JGHS Senior Citizen Dinner 5 p.m. JGHS Show for Senior Citizens 6 p.m. **17**	**Board of Education Meeting 7:30 p.m. EMS Library** **18**	**Harley/Boyd End of Second Trimester** EMS Blue and White Challenge 1 p.m. JGHS Musical 7 p.m. NYSSMA JAZZ/CLASSICAL GUITAR/ DRUM SET FESTIVAL @ WEST ISLIP **19**	JGHS Musical 7 p.m. **20**
JGHS Musical Matinee 2 p.m. **21**	EMS PTA Meeting 7 p.m. (Virtual) **22**	**23**	**24**	**Easter Recess – Schools Closed** **25**	**Good Friday** **26**	**27**
Easter **28**	**Easter Recess – Schools Closed** **29**	EMS Spring Sports Begin **30**	Harley/Boyd PTA Dinner and Show @ Boyd **31**		**Important Note for All Private/Parochial School Parents:** A written request for transportation to private and parochial schools is to be postmarked/received by the Transportation Office on or before April 1, 2027. If you anticipate enrolling your child in a private or parochial school in September 2027, even though your child has not been accepted as of this date, a written request for transportation must be made by the deadline.	

APRIL

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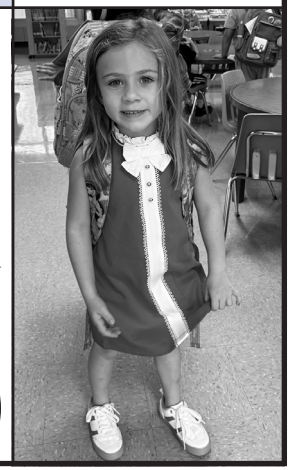
MARCH 2027

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MAY 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	Harley/Boyd Afternoon P/T Conferences (As Needed) Boyd Early Dismissal 11:10 a.m. Harley Early Dismissal 12:20 p.m. Harley/Boyd PTA Dinner and Show Snowdate 2	3
4	JGHS PTA Meeting 7 p.m. (Virtual) 5	Harley/Boyd PTA Meeting 7 p.m. (Virtual) 6	EMS 5 Into 6 Parent Orientation for Students with Disabilities 6:15 p.m. EMS 5 Into 6 Parent Orientation 7 p.m. 7	8	**JGHS/EMS End of Third Marking Period** 9	10

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11	12 Harley Incoming Kindergarten Orientation for Students with Disabilities 6:15 p.m. Harley Incoming Kindergarten Parent Orientation 7 p.m.	13 SEPTA Meeting 7 p.m. (Virtual)	14 NYS ELA ASSESSMENT GRADES 3-8	15 **Board of Education Meeting 7:30 p.m. EMS Library**	16	17
18	19 **Passover/Spring Recess – Schools Closed**	20 **Passover/Spring Recess – Schools Closed**	21 **Passover Begins at Sundown** **Passover/Spring Recess – Schools Closed**	22 **Passover/Spring Recess – Schools Closed**	23 **Passover/Spring Recess – Schools Closed**	24
25	26	27 **Board of Education BOCES Administrative Budget Vote/Election**	28 JGHS Art Honor Society Induction 6 p.m. JGHS Festival of the Arts Concert 7 p.m.	29	30 NYSSMA SOLO FESTIVAL-INSTRUMENTAL/ VOCAL/ ALL-STATE @ HUNTINGTON	

MAY

APRIL 2027

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JUNE 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						NYSSMA SOLO FESTIVAL- INSTRUMENTAL/ VOCAL/ ALL-STATE @ HUNTINGTON
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	Boyd PTA Plant Sale Pre-Order Pickup 3:30-5:30 p.m. Elwood Music Sponsors Meeting 6 p.m. @ JGHS Faculty Room Budget Presentation and All Unit Elections 7 p.m. @ JGHS PAC	Boyd PTA Student Plant Sale Harley PTA Plant Sale Pre-Order Pickup 3:30-5:30 p.m. EMS Spring Concert I 7 p.m.	EMS PTA Plant Sale Pre-Order Pick Up 3:30-5:30 p.m.	**Board of Education Meeting & Budget Hearing 7:30 p.m. EMS Library**	Boyd PTA Student Plant Sale JGHS Athletic Hall of Fame Induction	
2	3	4	5	6	7	8

EMS PTA STUDENT PLANT SALE

HARLEY PTA STUDENT PLANT SALE

NYS MATH ASSESSMENT GRADES 3-8

JGHS AP EXAMS

STAFF APPRECIATION WEEK

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9	10 Harley PTA Kindergarten Planting PTA Council Meet the Candidates Night 7 p.m. @ EMS	11 Grade 5 & 8 NYS Science Exam Harley PTA Kindergarten Planting Raindate EMS Spring Concert II 7 p.m.	12 Boyd Spring Concert I 7 p.m.	13 Boyd Spring Concert II 7 p.m.	14 Harley PTA Spring Event 5 p.m.	15
	JGHS AP EXAMS					
16 **Eid al-Adha Begins at Sundown**	17 **Superintendent's Conference Day Staff Only** **Eid al-Adha Schools Closed**	18 **BUDGET VOTE 6 a.m.-9 p.m. Voto Presupuestario 6 a.m.-9 p.m.** **Board of Education Meeting to Accept Annual Voting Results 9:30 p.m.**	19 JGHS Spring Concert I 7 p.m.	20 Harley Field Day JGHS Senior Academic Awards Ceremony 7 p.m.	21 Harley PTA Kindergarten Orientation & Bus Ride Harley PTA Spring Event Raindate 5 p.m.	22
23	24 JGHS Spring Concert II 7 p.m.	25 Boyd Musical 5 p.m.	26 Boyd Musical 5 p.m.	27 Harley Field Day Raindate EMS Night of Honors: NJHS, Tri-M & NJAHS Inductions 7 p.m.	28 **Emergency Closing Day** ***Note: If all emergency closing days are used, school will be in session for students and staff.**	29
30	31 **Memorial Day Schools Closed**					

JUNE

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JULY 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Grades K & 12 Passing of the Shield @ JGHS 1	Music Sponsors Awards Banquet 6-8 p.m. @ JGHS Cafeteria 2	3	Boyd Grade 3 Picnic 4	5
6	Boyd Field Day 7	Boyd Field Day Raindate Senior Banquet @ Larkfield 6 p.m. 8	Harley Kindergarten Celebration Concert 10 a.m. Boyd Grade 4 Picnic Spring Sports Awards Night JGHS Performing Arts Center 6 p.m. 9	Boyd Grade 5 Carnival JGHS Battle of the Classes Pep Rally Periods 8 & 9 **Board of Education Meeting 7:30 p.m. EMS Library** 10	Boyd Grade 3 Picnic Raindate EMS Grade 8 Dance 6-7:30 p.m. 11	12

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
13	**JGHS Last Day of Classes** JGHS Senior Breakfast and Senior Day Boyd Flag Day Assembly Harley Grade 1 Flag Day Concert 10 a.m. 14	Boyd Grade 4 Picnic Raindate JGHS REGENTS EXAMS 15	Boyd Grade 5 Carnival Raindate 16	**EMS Last Day of Classes** EMS Grade 8 BBQ/ Moving Up Rehearsal 17	Harley Grade 2 Send-Off Concert and Celebration 10 a.m. 18	**Juneteenth** 19
20	Boyd Grade 5 Carnival Raindate JGHS Graduation Rehearsal & Senior Walk (Tentative) 8:30 a.m. JGHS REGENTS EXAMS 21	Boyd Grade 5 Moving Up Ceremony 6 p.m. Harley Grade 2 Send-Off Concert and Celebration Raindate 22	EMS Grade 8 Moving Up Ceremony 6 p.m. 23	JGHS Senior Prom @ The Piermont 6 p.m. 24	**JGHS/EMS End of Fourth Marking Period** **Harley/Boyd End of Third Trimester** **Last Day of Classes** JGHS Commencement Ceremony 5:30 p.m. 25	26
27	28	29	30			

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JULY

AUGUST 2027

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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Independence Day 4	5	6	7	Board of Education Reorganizational Meeting 5 p.m. EMS Library 8	9	10
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JULY 2027

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25	26	27	28	29	30	31

AUGUST

SEPTEMBER 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	Harley PTA Kindergarten Playgound Meet Up 10 a.m. 6	7
8	9	10	11	12	Harley PTA Kindergarten Playgound Meet Up Raindate 10 a.m. 13	14
15	16	17	18	19	20	21
22	23	JGHS Grade 9 Orientation 9-11 a.m. 24	Boyd Grade 3 Orientation 25	EMS Grade 6 Orientation Blue Team 9 a.m., White Team 10 a.m. JGHS Marching Band Mini Camp 26	27	28
29	30	31				

JGHS MARCHING BAND CAMP

2026-2027 Board of Education



James Tomeo
President
631-926-5174



Deborah Weiss
Vice President
631-757-1406



Walter Edwards
Member
631-252-0841



Patricia Haack
Member
914-844-1194



Thomas Scarola
Member
631-804-6561

Information regarding the district's policies and Code of Conduct can be found on the district website at www.elwoodufsd.org

BOARD OF EDUCATION

The Elwood Board of Education consists of five members, each elected by the registered voters of the district for a three-year term and serving without pay. The Board represents the residents of the school district, is the legislative and policy-making body responsible for all regulations governing public education within district schools, and delegates the overall management of these policies to the Superintendent of Schools as its Chief Executive Officer.

The Board of Education holds its regular business meetings each month beginning at 7:30 p.m. at Elwood Middle School. The meeting schedule is posted in the online calendar and on the Board of Education page of the website. In addition, other special meetings may be held. You are welcome to attend these meetings as one means of keeping informed about school district matters. There is usually time on every meeting's agenda for residents to express views or ask questions.

ADMINISTRATIVE STAFF

DISTRICT BUSINESS AND ADMINISTRATIVE OFFICES
100 Kenneth Avenue, Greenlawn NY 11740-2900
Main Number: 631-266-5400

Dr. Gayle Steele, Superintendent of Schools x1402
Dr. Amy Meyer, Assistant Superintendent, Curriculum and Instruction. x1222
Lorraine Dunkel, Assistant Superintendent for Business x1404
Eileen Kelly-Gorman, Assistant Superintendent for Special Education and Pupil Personnel Services x1437
Dr. Andrew McIntosh, Director of Curriculum. x2310
Irene McLaughlin, Interim Director of Human Resources x1407
Christopher Onorato, Director of Instructional and Information Technology x6283
David Shanahan, Interim Director of Physical Ed., Health and Athletics x3417
Mara Pugh, Food Services Director x2442
Ron Carritue, Director of Facilities. x1426
Lois Brezovsky-Vulpis, Student Registration x1455
Rosalia Seiter, District Treasurer. x1401
District Clerk x1402
Transportation Department x5435

SCHOOLS

ELWOOD-JOHN H. GLENN HIGH SCHOOL (Grades 9-12)
478 Elwood Road, Elwood, NY 11731
Main Number: 631-266-5410
Lindsay Fritch, Principal
Timothy Cipolla, Assistant Principal
Wayne Ebanks, Interim Assistant Principal

ELWOOD MIDDLE SCHOOL (Grades 6-8)
478 Elwood Road, Elwood, NY 11731
Main Number: 631-266-5420
Dr. Christina Moran, Principal
Erica Cuomo, Assistant Principal

JAMES H. BOYD INTERMEDIATE SCHOOL (Grades 3-5)
286 Cuba Hill Road, Huntington, NY 11743
Main Number: 631-266-5430
Elissa Millan, Principal

HARLEY AVENUE PRIMARY SCHOOL (Grades K-2)
30 Harley Avenue, Elwood, NY 11731
Main Number: 631-266-5445
Julie Bilello, Principal

Summer Office Hours for the District and Building Offices are:
8 a.m.-2:30 p.m.

New York State Income Tax
School Code # 186
Internet: http://www.elwoodufsd.org

NYS Child Abuse Register 1-800-342-3720
Town of Huntington Youth Bureau 631-351-3061
Family Service League 631-427-3700
Victims Information Bureau 631-360-3606
Suffolk County Department of Social Services 631-853-8900
L.I. Women's Coalition Hotline 631-666-8833

DISTRICT TRANSPORTATION REQUIREMENTS

SCHOOL BUS REGULATIONS

Bus transportation is a privilege. Any violation of the following rules may be cause for suspension of this privilege.

1. Be on time. The driver has been instructed not to wait for you. Wait for the bus on the side of the road; do not fool around or play while waiting for the bus.
2. Line up before entering the bus and wait for the bus to stop before boarding or leaving the bus.
3. If you cross a highway to board or get off a bus, do not do so until the bus driver signals that all is clear and that you may cross the highway. Always cross in front of the bus.
4. Remain seated while the bus is in motion. Our buses may be equipped with video recording equipment to document unsafe behavior.
5. Pupils getting on the bus first in the morning should sit in the back seats. Those getting off last at night should sit in the rear of the bus. Driver may assign seats.
6. Conversation with the bus driver is not to be carried on while the bus is in motion.
7. Keep head, arms and hands inside the bus.
8. Use of vulgar language and loud or indecent talk is prohibited.
9. Smoking in the bus is prohibited.
10. Eating in the bus is prohibited.
11. Leave and enter the bus only at the entrance door except in case of emergency. Emergency exit drills will be conducted during the school year to acquaint children with the possible exits in case of emergency.
12. Obey the bus driver at all times.
13. Students taking part in school activities that require bus transport must ride the bus going to the affair and must ride the bus on the return trip. No permission will be granted to ride in another conveyance, with the following exceptions:
    a. Where consent of parent is secured ahead of time in writing.
    b. Where parents request and receive such permission, in person, from the principal of the school where the child attends.
    c. Where the teacher in charge of the activity grants such permission upon written or personal request of the parent. When any of the actions (a through c) are taken, the bus driver concerned shall be notified of the change in writing.

ROUTING, SCHEDULING AND BUS STOPS

Bus routes are established to ensure the safety of our students. Whenever possible, main highways and dangerous intersections are avoided for safety. Buses do not go into courts, cul-de-sacs or dead-end streets to pick up or drop off students. There are a few approved exceptions for buses that can safely enter and exit without the need to back up.

Bus stops are centrally located so that they are accessible to many children. Stops can be up to 3/4 mile from your home. Because of bus schedules, school starting times and other factors, the number of bus stops must be limited for each route. Placement of stops must be accomplished according to guidelines that include safety, accessibility, distance and routing. The complexity of our program does not allow for door-to-door pickups, a stop on every corner or a stop within sight of your home. Please accompany your child to and from the bus stop. It is the parent's responsibility to ensure the safety of their children to and from the bus stop.

CAMERAS ON SCHOOL BUSES

Cameras may be used on school buses transporting students to and from school, extracurricular activities and athletic events.

TRANSPORTATION ELIGIBILITY POLICY

Grades K-2 – All children.
Grades 3-8 – Children residing more than 3/4 mile from student's home to school.
Grades 9-12 – Children residing more than 1 mile from student's home to school.
Private/Parochial School – Children residing within 15 miles from the school they attend.

PRIVATE/PAROCHIAL SCHOOL TRANSPORTATION REQUESTS

Parents requesting transportation to private or parochial school for the upcoming school year must submit their request prior to April 1 of this year. Request forms are available from the transportation office (631-266-5400, x5435) or can be printed from the district website by selecting the "Departments" tab on the homepage and then selecting "Transportation."

PHILOSOPHY OF EDUCATION

The Elwood School District is a component of society and, as such, reflects the morals and values of that society. Each individual school in the district is an integral part of a larger school/community encompassing its surrounding area. The education of the students has a direct impact on this society and community, and the community and society have a direct impact on the educational process.

The basic purpose of the Elwood School District is to assist each child to achieve full intellectual and social development consistent with his or her capabilities.

We consider this effort to be a partnership among parents, children, religious institutions, community and schools – each with a vital role in this important process. Ideally, each graduate of the Elwood Public Schools will be equipped with the judgment, knowledge, skills and attitudes to go on to the next step in the maturation process educationally, socially, politically, aesthetically, creatively and morally – and to relate in a constructive way to society and to the environment of our world today and tomorrow.

DISTRICT STRATEGIC PLANNING COUNCIL MISSION STATEMENT

The Elwood Public Schools serve a diverse community and value the unique skills and qualities of all our students from kindergarten through senior year.

Our mission is to provide an excellent educational experience that empowers and inspires each student to succeed academically, socially and emotionally in an evolving global society.

We invite the entire Elwood community to join us on this journey.

ATHLETIC PHILOSOPHY & POLICY GUIDELINES

The district has adopted comprehensive Athletic Philosophy & Policy Guidelines. A complete copy is available at the District Office, in the Athletics Office or on the website.

ASBESTOS NOTIFICATION

The Elwood Public School District has complied with the Asbestos Hazard Emergency Response Act, AHERA [40 CFR 763.85 (E) (B)], by completing the following requirements:

1. Reinspecting all buildings and spaces for all asbestos-containing building materials.
2. Sampling previously untested building materials suspected of containing asbestos.
3. Updating the Management Plan.

The reinspection results and the Updated Management Plan are available for review in the main office of each building or the Director of Facilities Office located in the middle school.

GENERAL INFORMATION

REGULAR SCHOOL HOURS

	Grades	Hours
Elwood/John H. Glenn	9-12	7:26 a.m.–2:36 p.m.
Elwood Middle School	6-8	8:19 a.m.–3:02 p.m.
James H. Boyd	3-5	7:55 a.m.–2:15 p.m.
Harley Avenue	K-2	9:20 a.m.–3:40 p.m.

Under no circumstances should children arrive at school earlier than 15 minutes prior to starting time. There is not adequate supervision and the district cannot assume responsibility for the welfare of the students.

EMERGENCY SCHOOL CLOSINGS

When schools are to be closed due to inclement weather, the entire district is closed for afternoon and evening activities. A phone call will be generated via School Messenger to each household regarding the closure. Announcements will be posted on our website: www.elwoodufsd.org. It will also be broadcast on Cablevision Channel 12, WNBC-TV Channel 4, Fios News, WABC, CBS and FM radio station WALK 97.5.

Parents of students who attend private/parochial schools, BOCES or other special schools are advised that transportation is not provided when Elwood schools are closed.

VISITORS

Visitors should go directly to the greeter's desk with a valid ID to report their presence and reason for being in the building. This request is made to aid you, to prevent interruption of classes and to prevent unauthorized individuals from entering our schools.

CHILD LABOR LAWS

School districts in New York State are responsible for issuing employment certificates to qualified applicants. Labor and education laws limit working hours for young people 14 to 17 years old on school days and days when school is not in session. Under the laws, minors 14 and 15 years of age may work up to three hours on any day preceding a school day and up to eight hours on any day before a nonschool day; the law also prohibits 14- and 15-year-olds from working past 7 p.m. during the school year. Minors 16 and 17 years of age may work up to four hours on any day preceding a school day and cannot work past 10 p.m. when school is in session.

These rules are intended to strengthen labor law protection for working minors and to recognize that a student's primary responsibility is to receive an education. Additional information on child labor laws can be obtained from your child's guidance counselor or the school nurse.

STANDARDS OF CONDUCT FOR EMPLOYEES AND STUDENTS IN A DRUG-FREE AND ALCOHOL-FREE SCHOOL ENVIRONMENT

The district is committed to making every effort to have a drug-free and alcohol-free school environment. In furtherance of this commitment, the district has adopted, in conjunction with its drug-free school environment policy, a "standards of conduct" policy for employees and students as follows:

1. The manufacture, distribution, dispensation, possession and/or illegal use of controlled substances and alcohol by employees and students on school premises are prohibited.
2. The use of controlled substances and alcohol by employees and students prior to attending school that results in the intoxication of the employee and student while on the school premises is likewise prohibited.
3. Employees who feel that their work performance may be affected by prescribed medication are encouraged to report potential side effects to their supervisor.
4. Employees and students requesting aid and guidance in alcohol and drug abuse resolution will be dealt with on a confidential basis. Help for employees shall be made available by means of referrals to the Employee Assistance Program (EAP). Help for students will be provided through school support systems and referral to appropriate drug and alcohol rehabilitation programs.
5. Compliance with the "standards of conduct" is mandatory.
6. Sanctions consistent with local, state and federal law, including possible termination of employment, expulsion and referral for prosecution, will be imposed on employees who violate the "standards of conduct."

WEAPONS IN SCHOOL

Weapons are not allowed on any portion of the premises of a school property owned or controlled by the Elwood School District. For purposes of this policy, a weapon is defined as a shotgun, rifle, pistol, firecracker, revolver, knife, bomb, grenade, explosive, gas, dangerous chemical, firearm muffler, firearm lancer or any other device capable of inflicting bodily harm.

RELEASE OF DIRECTORY INFORMATION UNDER THE FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Unless objection to any of the specific items in the following directory information is submitted in writing by parents, legal guardians, or by those students over the age of 18 years, the Elwood School District herewith gives notice of intention to provide, release or publish in the district newsletter or bulletin, school or student newspapers, magazines, yearbooks or other publications, on the School District website (including any School District-operated social media accounts), daily or weekly newspapers, athletic programs, musical, theatrical or award programs, news releases, videos and school-related organizations any or all of the following directory information pertaining to students as may be appropriate under the circumstances: the student's name, address, telephone number, date and place of birth, major field of study, participation in school activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student, grade level, student's photograph and enrollment status.

Under the regulations of this act, parents, guardians or students over the age of 18 who do not desire the release of any of the above directory information must make a specific request in writing to the Superintendent of Schools by Sept. 14. Failure to make such a request shall be deemed consent to release, provide or publish the directory information during the 2026-2027 school year without prior approval of the parents, legal guardians or students over the age of 18 for the release.

STUDENT SURVEYS

Board of Education Policy 5550 outlines an extensive list of appropriate use of surveys that include: Student-related information for college, postsecondary schools, curriculum and instructional materials, assessments and aggregate data to provide achievement information or student recognition programs.

Use of such information falls under student privacy guidelines and is protected by the district pursuant to requirements of FERPA.

Parents/guardians shall have the right to inspect, upon request, any instructional material used as part of the educational curriculum for students. Please visit the district's website for the full Board policy.

GENERAL INFORMATION

KINDERGARTEN REGISTRATION

The Elwood School District invites residents to register eligible kindergarten children. A child must be 5 years old on or before Dec. 1 to be admitted to kindergarten in September. At the time of registration, the parent/guardian of a prospective student is required to present the following:

1. Proof of date of birth (original birth certificate or baptismal certificate);
2. Record of immunization and health certificate from a licensed physician;
3. Proof of residency (current property tax bill or deed, **and** three other documents containing your name and address, e.g., utility bill, pay stub, bank statement, etc.);
4. Proof of guardianship/custody, if applicable.

Registration will begin on Feb. 1, by appointment only. Please call 631-266-5400, ext. 1455, to obtain further information.

TITLE IX AND SECTION 504 COMPLIANCE

In accordance with Title IX of the Educational Amendments of 1072 and Section 504 of the Rehabilitation Act of 1973, the Elwood School District does not discriminate on the basis of race, color, national origin, religion, age, disabilities or gender in its educational programs or employment.

These policies of nondiscrimination include the following areas: recruitment, hiring and promotion of employees; rates of pay or other forms of compensation and other fringe benefits; access to course offerings, educational programs and other activities; and counseling services to students.

Coordination of activities relating to compliance with Title IX is the responsibility of the Superintendent of Schools or their designee. This official will provide information, including complaint procedures, to any applicant, student or employee who feels that his or her rights under Title IX or Section 504 may have been violated by the district or its officials.

The Board of Education has established policy that prohibits discrimination of individuals with disabilities, including students and staff. The district has established Section 504 committees in each of its schools and, in accordance with the requirements of Section 504, has identified Assistant Superintendent of Special Education Eileen Kelly-Gorman as Section 504 Compliance Officer. If you believe that your child has a disability that substantially limits a major life activity, please contact your child's principal.

IDENTIFICATION AND EDUCATION OF CHILDREN WITH DISABILITIES

Federal legislation (PL94-142) ensures that all children with disabilities have available to them a free, appropriate public education, which includes special education and related services designed to meet their unique needs.

Part 200 of the Regulations of the Commissioner of Education states, in part, "When a Board of Education is notified in writing by a child's parents or guardians, by a professional staff member of that district, or by a licensed physician that there is reason to believe that such child may possess a disabling condition which would require the provision of special educational services, the Board of Education shall provide for a determination of eligibility and classification for the pupil's placement in an appropriate special education service or program."

In keeping with the federal and state regulations, the school district has formulated an outreach program that annually shall:

1. Attempt to identify and locate every qualified person with a disabling condition residing within the school district who is not receiving a public education; and
2. Notify such persons or their parents of the right to a free, appropriate education.

The school district has, through its Committee on Special Education (CSE), formulated evaluation procedures for the best placement of persons with disabling conditions in educational programs. To the maximum extent possible, such placement shall be in the regular educational environment. Such procedures also shall require periodic reevaluations and a process for appeal by which a person with disabilities or his or her parents can have placement they object to reviewed in accordance with applicable state law.

In addition to the CSE, the Elwood School District's Board of Education has established a Committee on Preschool Special Education (CPSE). The committee consists of a professional employed by the district, a parent of a child with a disabling condition, a professional who participated in the evaluation of the child, a certified or licensed professional from the county and a certified or licensed professional designated by the agency (if any) charged with the responsibility for the child in the birth to 2-year-old system. The Committee on Preschool Special Education (CPSE) would recommend placement for the 3- and 4-year-old children with disabling conditions in much the same way that the district's Committee on Special Education (CSE) recommends placement for older children.

Upon completion of an evaluation, the district will conduct a CPSE meeting. The purpose of the meeting would be to determine if the child has a disabling condition and, if so classified, make a recommendation for special education services. The recommendation would address the concerns that prompted the initial referral and should focus entirely on the needs of the child.

If you would like additional information regarding Elwood School District's Committee on Preschool Special Education and Committee on Special Education, you may contact the Assistant Superintendent of Special Education at 631-266-5400, x1437.

SIGN LANGUAGE INTERPRETERS FOR DEAF PARENTS

The Elwood School District has the responsibility to provide sign language interpreters for deaf parents at parent conferences with teachers or administrators or other pertinent conferences and meetings. When parents indicate their preference for a sign language interpreter, the district will attempt to provide interpreters who have training and experience in interpreting or who meet other recognized standards. Requests should be made through Elwood's Assistant Superintendent of Special Education at 631-266-5400, x1437.

HEALTH SERVICES

New York State Education Law requires all new entrants to the district and students in pre-K or K, 1, 3, 5, 7, 9, and 11 to have a physical examination by a qualified physician, physician assistant or nurse practitioner. Completed physical forms must be submitted to the school within 30 days of school entry. While a school medical examination is available to students in the above grades, we believe that it is in the best interest of your child's overall health to have this examination performed by your family physician, who has your child's history available and is able to administer the necessary immunizations. An annual medical examination is recommended for all students.

HEALTH INSURANCE PROGRAM

Child Health Plus provides affordable primary and preventative health insurance for New York's uninsured or underinsured children up to age 15. Children who are not enrolled in Medicaid or who don't have equivalent insurance and whose families meet federal poverty-level income guidelines are eligible. For additional information on health insurers' plans, you may contact the school nurse.

IN CASE OF ILLNESS

If a student becomes ill in school, the nurse will call the parent and request that he or she come to school to take the student home. This applies to walkers or high school students who operate cars, as well as students who are bused.

If the parent cannot be reached, the emergency contact, as specified by the parent, will be called to come for the student.

If neither the parent nor emergency contact can be located, the child will be kept under observation by the nurse until such time as the parent can be reached or a physician's advice is obtained.

IN CASE OF ACCIDENT

In case of an accident, first aid will be administered by the nurse, and the parent will be contacted.

1. In the event of a severe accident and a member of the family is unavailable, 911 will be called for hospital transport.
2. If hospitalization is indicated, parental consent will be sought before action is taken, if possible.
3. School personnel are authorized by state law to give first aid only.

FIRST AID

First aid is the immediate and temporary care following an injury or sudden illness that is administered until the child can be placed under parental or professional care.

MEDICATION DURING SCHOOL HOURS

Only those medications that are necessary to maintain the student in school and must be given during the regular school day or while participating in a school-sponsored activity should be administered. The nurse or those under the supervision of the nurse may administer medication to students. Medication may be administered under the following conditions: the medicine may be administered if it is in a bottle labeled by a pharmacist with the pupil's name, dosage and frequency; a written order is obtained from the physician identifying medicine, dosage and frequency; and a note from the parent is received giving the school/nurse permission to medicate. Note: Medication includes both prescription and nonprescription drugs.

Students may be allowed to self-administer their medication, e.g., an asthmatic who needs to utilize an inhaler, depending on the severity of their health problems and upon a doctor's order that the student be allowed to carry and self-administer the medication, along with a parental request that the doctor's order be complied with.

VISION & HEARING TESTS

New York State Education Law requires vision screening for each pupil in grades pre-K or K, 1, 3, 5, 7, and 11. Pupils in these grades will be screened for both distance and near acuity. Hearing screening is performed for each pupil in grades pre-K or K, 1, 3, 5, 7, and 11. Pure tone screening will be used. If a visual or hearing problem is suspected, a school referral form will be sent home. The parent should have the findings evaluated by a specialist and send the completed form back to the nurse.

SCOLIOSIS SCREENING

New York State Education Law requires scoliosis screening for girls in grades 5 and 7 and boys in grade 9. If scoliosis is suspected, a school referral form will be sent home. The parent should have the findings evaluated by the family physician and send the completed form back to the nurse.

EARLY DISMISSAL

A pupil who wishes to leave school before dismissal time must first bring a note from his or her parent stating the reason for the request. **This note is to be brought to the school office before the beginning of the school day. Only those pupils whose requests receive the written approval of the administration may leave early**. Business, driving permit, physician and dental appointments should be scheduled outside of school time whenever possible.

PSYCHOLOGICAL SERVICES

A school psychologist is a psychologist whose education and training include the study of psychological science concerned with young children, school-aged children and adolescents.

School psychologists provide a range of services. These consist of direct and indirect services that require involvement with the entire educational system: the students, teachers and administrators, and with families, community and regional agencies, and resources which support the educational process. Services may be provided at an individual, group or family level. The intent of any service is to promote and facilitate learning.

Referrals for school psychological services can be made by teachers, administrators and by students themselves. Questions about such services can be directed to the individual school psychologist or the building principal.

FOOD SERVICE PROGRAM

The Elwood School District believes that one of the most important ways to help children successfully perform in school is to provide the nutrition necessary for the healthy growth of their minds and bodies. Therefore, we

provide breakfast and lunch in all schools.

We invite all students to show their support for their school Food Service Program through frequent participation.

Elwood Union Free School District participates in the federal school lunch and/or breakfast programs. Beginning in the school year 2025-2026, the New York State School food authorities (SFAs) are required to provide reimbursable school meals at no cost to all students as part of the Universal Free School Meals program.

For students who are considered disabled and whose disability restricts their diet, schools may provide reasonable accommodations. Substitutions must be supported by a statement signed by a physician attesting to the need for the substitution and recommending alternate foods.

FEDERAL FAMILY EDUCATION RIGHTS AND PRIVACY ACT

In accordance with the regulations in the above act, the Board of Education has adopted policies and procedures to provide for the inspection and review of student school records by parents or legal guardians of a student under 18 years of age or a student over 18. Parents/guardians and eligible students shall be notified at least annually, at the beginning of the school year, and when enrolling students for the first time in district schools of this policy. Policy #5500 (Student Records) is available for perusal at all school offices or the District Office or by vising www.elwoodufsd.org/board_of_education/district_policies.

WHEN A QUESTION ARISES

Your Board of Education has always encouraged direct parent-teacher communication as being most helpful to the children of the district.

If you have a question, comment or complaint about your child's education, it should be brought first to your child's teacher.

If you are not satisfied with the results at that level, you should discuss the matter with the principal of the school your child attends.

If this doesn't produce a satisfactory solution, you are free to contact the District Office.

If you are unable to arrive at an agreement at the District Office level, you may petition the Board of Education.

All of us – teachers, principals, superintendent and your Board of Education – are employed, appointed and elected to help you. It is to your benefit, and to your child's benefit, to take full advantage of each level of communication. Most matters are usually resolved by a quiet discussion between parent and teacher. This strengthens the understanding and appreciation of the role of each, so please use each level in order as indicated.

ATTENTION STUDENT-ATHLETES AND THEIR PARENTS

Before any student will be permitted to participate in the interscholastic program of the secondary schools – both middle and high schools – a physical examination must be taken and the student approved for participation.

No student will be permitted to practice or participate until the required physical has been completed. There will be no exceptions to this requirement, and all coaches have been instructed to rigorously enforce this policy. To participate in extracurricular activities, a student must attend school on a regular basis. Specifically, the student must attend school on the day of an extracurricular contest/event or he or she will not be able to participate that day.

DRUG AND ALCOHOL POLICY

All states make illegal the preparation, sale, possession, transportation and use of narcotics and dangerous drugs. Violations of the laws governing narcotics, drugs and alcohol by students under the jurisdiction of our schools will be dealt with in an appropriate fashion. Any student who engages in these illegal acts will be liable to the penal laws and to the disciplinary procedures of the school. The school has a responsibility for the protection and safeguarding of all its students.

Any student having difficulty and in need of assistance in the area of drugs and narcotics is encouraged to seek aid from staff members.

Students who bring drugs and narcotics into the school building for personal use or distribution are subject to both school discipline and penal action.

IF A STUDENT IS DENIED A RIGHT

If a student or his or her parent believes that the student is being improperly denied participation in any educational function in the Elwood School District, or that the student is being subjected to an illegal rule or standard, the matter should be discussed promptly with the teacher, supervisor, coach or school official in charge.

If a parent feels that after such discussion he or she has been deprived or refused some basic right or has been or is being subjected to some injustice, he or she should make a direct appeal to the principal or unit head for review of the problem.

Parents are always welcome to discuss such questions with the director or supervisor of the activity. After a complete review and discussion with the personnel in the foregoing channels, if the parent and child still feel that there is a denial of a basic right, they should outline in writing the alleged denial to the superintendent and request a meeting on the matter.

RIGHT TO KNOW

Parents of students assisted through Title I who wish to request information on staff certification may do so by filling out a request for information form available in the Office of Human Resources.

HOW PARENTS CAN ASSIST THE SCHOOL

A child's parents or guardians and the school share the responsibility for establishing an educational climate that will encourage each child's maximum growth.

As the parent looks to the school to provide the facilities and the personnel that are essential to the child's proper development, the school looks to the parent to assume certain obligations that cannot be delegated to others.

No school can be fully effective in teaching the commonly accepted virtues of honesty, respect for authority, consideration for the rights and property of others and adequate standards of personal morality and integrity unless the basic principles have been established and are held in sufficiently high regard in the home.

If the parents have confidence in the school and cooperate with its programs and if they show respect for the sincerity and integrity of its teachers and actively support their authority by appropriate action in the home, this is quite likely to be reflected in wholesome attitudes on the part of their children.

There are specific, as well as general, areas in which you can assist the school and your child:

1. By taking an interest in your child's work and by encouraging maximum effort, and by not establishing goals which are beyond the child's ability to attain.
2. By becoming acquainted with the school, its program and its staff through scheduled teacher conferences, attendance at "Parents' Night" programs and participation in PTA affairs.
3. By providing adequate supervision over study habits, the meeting of school obligations, health habits and recreational activities.
4. By cooperating with and supporting teachers who find it necessary to contact you regarding your child's progress or problems he or she may be having in school.
5. By timing your vacations, where possible, to coincide with periods when the schools are closed – and by notifying the school if you expect to be away from home and your child is to be left with others.
6. By making your child understand that school is the pupil's business and that regular and punctual attendance is expected, as is appropriate dress.
7. By obtaining firsthand information on district policies and school regulations from such sources as the handbooks which are distributed to the students in the secondary school.

PESTICIDE APPLICATION NOTIFICATION

The Elwood Union Free School District periodically applies pesticides in and around buildings of the district. In accordance with Article 33, Title 10 of the New York State Environmental Conservation Law, the district shall maintain all records regarding the substances being provided, any warnings pertinent to the protection of humans, animals or the environment, and the identification of the applicator, including name, address and registration.

Further, notification shall specifically be made, in writing, to all property owners within 150 feet of school property. The district will also notify, in writing, any other persons requesting notification 48 hours prior to application of pesticides. Requests to receive prior notification may be made by contacting Director of Facilities at 631-266-5400, x1427.

HOME INSTRUCTION

Pupils who are unable to attend school for an extended period of time due to illness or accident are eligible for limited home instruction by a tutor provided by the Board of Education when it is possible to supply such service. Parents must submit a doctor's note to the school nurse stating that the student will be absent at least two weeks from the time the note was received.

ENGLISH AS A SECOND LANGUAGE (ESL)

The purpose of the ESL program is to ensure that all English Language Learner (ELL) students acquire the English language. This instruction is provided by certified ESL teachers who use methods and techniques designed to teach a second language. Parents will be notified if their child is eligible to participate in a language instruction educational program.

CARE OF BUILDINGS

The maintenance of the interior and exterior of our district buildings and grounds is a cooperative effort involving the district employees, parents and residents of the district. Every effort is exerted to maintain our buildings and to prevent vandalism, both during school hours and when school is not in session. However, no amount of security precautions can be effective without the continued vigilance of parents and residents, particularly on weekends or at other times when the schools are not open.

A concerted effort is made to prevent unnecessary and costly vandalism from damaging our facilities. Please call Director of Facilities at 631-266-5400, x1427, to report vandalism or other incidents in or on any school property.

USE OF SCHOOL FACILITIES

The Board of Education wishes residents of the district to have the benefit of the use of school facilities in after-school hours insofar as this is feasible without interfering with the regular school program. Thus, the district's buildings and grounds are used for many activities which are educational, cultural, recreational and civic in nature, and which are primarily for the benefit of district residents.

An application form for use of schools is available on the district website.

- Organized groups may use school facilities only after completion of the application and approval of usage.
- All outside playgrounds are closed after dusk.
- School playgrounds, parking fields, tracks, fields and tennis courts are closed to the public when school is in session.

STUDENT ACCESS TO INTERNET AND NETWORK RESOURCES

All students who are enrolled in the Elwood Union Free School District will enjoy the privilege of having access to the internet and network resources using district provided devices, providing that they comply with the district's Acceptable Use Policy and Board Policy 4526.1 and 4526.1-R.

Personal electronic devices with internet access are prohibited on school grounds during school hours. Please refer to Board Policy 5695 for detailed information.

As a parent or guardian, you have the right to deny your son or daughter access to Elwood Union Free School District internet and network resources. Parents or guardians may submit such written request to:

Elwood Union Free School District
Office of Instructional Technology
Attention: Christopher Onorato
100 Kenneth Avenue
Greenlawn, N.Y. 11740

BEFORE- AND AFTER-SCHOOL PROGRAMS

Elwood Care provides before- and after-school programs for Elwood students from kindergarten through sixth grade. For Harley students, care is provided at Harley from 7-9:15 a.m. and from 3:35-6 p.m. For Boyd students, care is provided at Boyd from 2:10-6 p.m. For sixth graders, care is provided at the middle school from 3:05-6 p.m. For further information, call Elwood Care at 631-266-6871.

CODE OF CONDUCT
(Abbreviated Version)

The Board of Education is committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers or other district personnel, parents and other visitors is essential to achieving this goal.

The district has a longstanding set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity. An orderly and stimulating learning environment is dependent upon a sustained and cooperative effort on behalf of students, parents and staff.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, identify the possible consequences of unacceptable conduct, and ensure that discipline, when necessary, is administered promptly and fairly. To this end, the Board adopts this Code of Conduct.

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

It is important that you and your child be aware that serious violations of the Code of Conduct will result in disciplinary action and may result in suspension and referral to the Superintendent of Schools for further disciplinary action.

A complete copy of the entire Code of Conduct is available for review at your child's school or on the district's website at www.elwoodufsd.org.

STUDENT RIGHTS AND RESPONSIBILITIES

Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

- Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender, sexual orientation or disability.
- Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
- Access school rules and, when necessary, receive an explanation of those rules from school personnel.

Student Responsibilities

All district students have the responsibility to:

- Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
- Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
- Attend school every day unless they are legally excused, and be in class on time and prepared to learn.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- Work to develop mechanisms to control their anger.
- Ask questions when they do not understand.
- Seek help in resolving problems.
- Dress appropriately for school and school functions.
- Accept responsibility for their actions.
- Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and hold themselves to the highest standards of conduct, demeanor and sportsmanship.

PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who do not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they engage in conduct that is:

- Disorderly
- Insubordinate
- Disruptive
- Violent
- Dangerous to the safety, morals, health or welfare of others
- Inappropriate on a school bus
- Illegal
- Academically inappropriate
- Cyberbullying

Reporting Violations:

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, building principal or his/her designee.

The principal or his/her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of the school. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be most effective in changing student behavior. As a general rule, discipline will be progressive.

DISCIPLINARY PENALTIES AND PROCEDURES

Penalties:

Students who are found to have violated the district's Code of Conduct may be subject to the following range of penalties, either alone or in combination:

- Oral warning – any member of the staff.
- Written warning – bus drivers, hall and lunch monitors, coaches, guidance counselors, teaching assistants, security aides or any other staff member.
- Written notification to parent – bus driver, hall and lunch monitors, coaches, guidance counselors, teachers and principal.
- Detention – teachers, principal, superintendent.
- Suspension from transportation – coordinator of transportation, principal, superintendent.
- Suspension from athletic participation – coaches, principal, superintendent.
- Suspension from social or extracurricular activities – activity director, principal, superintendent.
- Suspension of other privileges – principal, superintendent.
- In-school suspension – principal, superintendent.
- Removal from classroom by teacher – classroom teacher.
- Short-term (five days or less) suspension from school – principal, superintendent, Board of Education.
- Long-term (more than five days) suspension from school – principal, superintendent, Board of Education.
- Permanent suspension from school – superintendent, Board of Education.

Procedures:

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty.

Students who are given penalties other than an oral warning, written warning or written notification to their parents are entitled to additional rights that are further specified in Board policy.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behaviors. This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

DEFINITIONS

For purposes of this code, the following definitions apply:

"Cyberbullying" will be defined as harassment or bullying by any form of electronic communication, and include incidents occurring off school property that create or would foreseeably create a risk of substantial disruption within the school environment.

"Disruptive student" means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.

"Parent" means parent, guardian or person in parental relation to a student.

"School property" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.

"School function" means any school-sponsored extracurricular event or activity.

"Violent student" means a student under the age of 21 who:

- Commits an act of violence upon a school employee, or attempts to do so.
- Commits, while on school property or at a school function, an act of violence upon another student or any other persons lawfully on school property or at a school function, or attempts to do so.
- Possesses, while on school property or at a school function, a weapon.
- Displays, while on school property or at a school function, what appears to be a weapon.
- Threatens, while on school property or at a school function, to use a weapon.
- Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
- Knowingly and intentionally damages or destroys school district property.

"Weapon" means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, knife, dagger, dirk, razor, stiletto, switchblade knife, brass knuckles, slingshot, metal knuckle knife, box cutters, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death.

"District staff" means any individual appointed by the Board of Education to provide a service to the district.

ATTENDANCE

To view the updated Attendance Policy and Regulation, please visit the district's website, http://www.elwoodufsd.org/board_of_education/district_policies. The policies are 5100 Attendance and 5100-R Student Attendance Regulation.

Educational Objectives

DEVELOP A DESIRE FOR LEARNING NOW AND IN THE FUTURE

- Develop intellectual curiosity and eagerness for lifelong learning.
- Develop a positive attitude toward learning.
- Develop a positive attitude toward the use of leisure time.

GAIN A GENERAL EDUCATION

- Develop ability to communicate ideas and feelings effectively.
- Develop skills in reading and in oral and written English.
- Develop a fund of information, concepts and skills in the humanities, mathematics and the sciences.
- Develop special interests and abilities.

LEARN HOW TO EXAMINE AND USE INFORMATION

- Develop ability to analyze information constructively and creatively.
- Develop ability to use scientific methods.
- Develop reasoning abilities.
- Develop skills to think and proceed logically.

APPRECIATE CULTURE AND BEAUTY IN THE WORLD

- Develop appreciation for beauty in various forms.
- Develop creative self-expression through various media (such as art, music, dance, writing, etc.).
- Develop special talents in areas such as music, art, dance, literature and drama.

DEVELOP SKILLS TO ENTER A SPECIFIC FIELD OF WORK

- Develop an awareness of regional opportunities and requirements related to specific fields.
- Develop abilities and skills needed for employment, recognizing required needs.
- Develop an appreciation of good workmanship.

LEARN HOW TO BE A MANAGER OF MONEY, PROPERTY AND RESOURCES

- Develop an understanding of economical principles and responsibilities.
- Develop ability and understanding in personal buying, selling and investment.
- Develop skills in management and conservation of natural and human resources.

LEARN TO RESPECT AND GET ALONG WITH OTHER PEOPLE

- Develop appreciation and respect for the worth and dignity of individuals.
- Develop a positive attitude toward living and working with others.
- Develop an understanding of the skills of family living.
- Develop an appreciation for, and an understanding and knowledge of, other people, cultures and languages.
- Develop an understanding of political, economic and social patterns of the rest of the world.
- Develop awareness of the interdependence of races, creeds, nations and cultures.
- Develop an awareness of the processes of group relationships.

Educational Objectives

LEARN HOW TO BE A GOOD CITIZEN

- Develop attitudes for productive citizenship in a democracy.
- Develop an attitude of respect for personal and public property.
- Develop patriotism and loyalty to the ideals of democracy.
- Develop knowledge and appreciation of the rights, responsibilities and privileges in our democracy.
- Develop an understanding and appreciation of our American heritage.

LEARN ABOUT AND TRY TO UNDERSTAND THE CHANGES THAT TAKE PLACE IN THE WORLD

- Develop ability to adjust to the changing demands of society and a changing world.
- Develop an understanding of how historical events have influenced current events and will affect future events.
- Develop ability to understand the past, identify with the present and plan for the future.

UNDERSTAND AND PRACTICE ENVIRONMENTAL AWARENESS

- Develop knowledge of the environment.
- Develop understanding of the problems and threats to the environment.
- Develop an awareness of the relationship between one's own acts and the quality of the environment.
- Encourage active participation in environmental issues.

DEVELOP GOOD CHARACTER AND A FEELING OF SELF-WORTH

- Develop the capacity to discipline one's self to work, study and play constructively.
- Develop a moral and ethical sense of values, goals and behavior.
- Develop a feeling of pride in one's achievements and progress.
- Develop self-understanding and self-awareness.
- Develop feelings of positive self-worth, security and self-assurance.

PRACTICE AND UNDERSTAND THE IDEAS OF HEALTH AND SAFETY

- Develop a knowledge and understanding of good physical health and well-being.
- Establish an effective individual physical fitness program.
- Establish sound personal health habits.
- Develop a concern for public health and safety.

2026-2027 PTA/PTO DIRECTORY

Purpose: THE LOCAL UNIT PTA serves an individual school and cooperates with the school staff in solving any problems within its school. PTAs help build friendly relations between parents and teachers to promote parent-teacher cooperation.

AS A MEMBER OF THE PTA you will belong to a nationwide, democratic, voluntary organization – the NATIONAL CONGRESS OF PARENTS AND TEACHERS – that centers its whole interest on the welfare and education of children and youth.

Why Participate in PTA? Among the most important influences on the effectiveness of teaching is the overall atmosphere of the home. Above all, children need the genuine concern, guidance, discipline and affection of their parents. The standards parents set and the attitudes they express have a decisive influence on the child's progress. Parental cooperation is, therefore, of great importance if the school is to be effective.

PTA Council: The Elwood Council of PTAs is composed of the member units of Harley Avenue, James H. Boyd, Elwood Middle School, John H. Glenn and Elwood SEPTA, as well as other school and community affiliates. Council provides inspiration, information and instruction for members. It helps local units to study and solve their own problems and needs. It guides, advises and encourages their leaders.

Composition: The voting body of the Council consists of Council Officers and Chairpeople and several delegates from each unit: President, 1st Vice President, Principal (or Representative) and one Delegate. The voting body also includes the Superintendent and Past Presidents of Local Units and Council.

Function: The Council provides an organization through which the member units can work with the school board and the administrators on problems affecting all schools in the district. Through the combined efforts of the member units, the Council hopes to establish a better understanding of the school program, its methods and its needs.

SHARED DECISION-MAKING COMMITTEE PARENT MEMBERS

HIGH SCHOOL

Melissa Grimm ..... melissalauragrimm@gmail.com
Melody Lohin ..... melodylohin@outlook.com
Michele-Ann Marinal ..... mmarinak@msn.com

MIDDLE SCHOOL

Tara Bekman ..... tara.zaino@gmail.com
Janis Boremski ..... janis.boremski@gmail.com
Diana Milillo-Portugal ..... diana.milillo@ncc.edu

BOYD INTERMEDIATE SCHOOL

Stephanie Fatigati ..... sfatigati1124@hotmail.com
Kimberly Schwartz ..... kimberlyraemiller@gmail.com
Lori Etienne ..... lletienne13@gmail.com

HARLEY PRIMARY SCHOOL

Kristen Denicker ..... kristendenicker@gmail.com
Kim Schwartz ..... kimberlyraemiller@gmail.com
Gloria Klesaris ..... gloria.e.gill@gmail.com

2026-2027 PTA/PTSA DIRECTORY

PTA COUNCIL

Officers:
President: Jaime Gabriel . . . . . jaimebethgabriel@gmail.com
Vice President: Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Treasurer: Renita Umadas . . . . . renitaumadas@gmail.com
Secretary: Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Advocacy:
Jen Berry . . . . . jfaras81@hotmail.com
Maureen Mueller . . . . . elwmsm@gmail.com
Fundraising/Spiritwear:
Jaime Gabriel . . . . . jaimebethgabriel@gmail.com
Catalina Rincon . . . . . catarincon1110@gmail.com
Renita Umadas . . . . . renitaumadas@gmail.com
Multicultural Committee:
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Catalina Rincon . . . . . catarincon1110@gmail.com
Nominating Committee:
Jessica Ethier . . . . . jessicaschropfer@yahoo.com
Jennifer Farrell . . . . . jennifermccarthy222@gmail.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Reflections:
Allison Clancy . . . . . aclancy@shufsd.org
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Scholarship:
Jessica Carriero . . . . . j.cariero1120@gmail.com
Maureen Mueller . . . . . elwmsm@gmail.com
Jennifer Kern-Kaminsky . . . . . jenniferakern@gmail.com
Staff Appreciation:
Mary Beth Febus . . . . . tpa46@aol.com
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com

SEPTA (Special Education PTA)

elwoodsepta@gmail.com

President, Ashley Stursberg .....ashleystursberg16@gmail.com
Vice President, Samantha Biersack .....samanthareeps@gmail.com
Treasurer, Keri Sorrentino..... keriann.sorrentino1@gmail.com
Corr. Secretary, Christine Herrmann .... cjherrmann711@gmail.com
Recording Secretary, Lauren McGovern ..... laurlaur37@yahoo.com
Council Delegate, Marlene Costanza .....jmcostanza@optimum.net

ELWOOD MUSIC SPONSORS ASSOCIATION

elwoodmusicsponsors@gmail.com

President, Ali Barragato ..... ambarragato@gmail.com
Treasurer, Sarah Murphy..... sullivansarah@yahoo.com
Teacher Liaison, Diana Gotzen-Berg ..dgotzenberg@elwood.k12.ny.us

ELWOOD BOOSTER CLUB

elwoodbooster.clubs@gmail.com

President, Lisa Polese
Vice President, Sabrina Bickoff
Treasurer, Jessica Bletsch
Director of Technology and Communications, Trisha Johnston

ELWOOD ATHLETIC CLUB

elwoodathleticclub@gmail.com

President, Darren Szokoli.....631-338-2204
Vice President, Charly Rogener 631-988-9448

2026-2027 PTA/PTSA DIRECTORY

HIGH SCHOOL PTSA

elwoodjohnglennhsptsa@gmail.com

President, Shannon McCormack . . . . . macks12309@gmail.com
1st Vice President, Vicki Shek. . . . . shek.vicki@gmail.com
2nd Vice President, Irene Calanese . . . . . icalanese@gmail.com
Treasurer, Lisa Taylor . . . . . lisataylor0409@gmail.com
Recording Secretary, Diane Pribyl . . . . . dypribyl@gmail.com
Corresponding Secretary, Kristin Dalrymple. . . . . rockss319@gmail.com
Delegate, Zelecka Anderson . . . . . Zelecka123@yahoo.com
Fundraising/Spiritwear, Shannon McCormack . . . . . macks12309@gmail.com
Jennifer Capodacqua . . . . . jennycap220@gmail.com
Junior Event, Gloria Katz . . . . . gonzakatz@gmail.com
Michele Sofield. . . . . michele.sofield@gmail.com
Children's Holiday Party, Agapi Bell . . . . . Agapimegali@gmail.com
Yvonne Hernandez . . . . . Yhernandez1973@gmail.com
Zelecka Anderson . . . . . Zelecka123@yahoo.com
Elwood Community Day, Vicki Shek . . . . . shek.vicki@gmail.com
Membership, Diane Pribyl. . . . . dypribyl@gmail.com
Multi-cultural Committee, Vicki Shek . . . . . shek.vicki@gmail.com
Reflections Committee, Michele Marinak-Garvey . . . . . mmarinak@msn.com
Scholarship Committee, Melissa Grimm. . . . . melissalauragrimm@gmail.com
School Pictures, Melissa Grimm . . . . . melissalauragrimm@gmail.com
Senior Day, Jennifer Capodacqua . . . . . jennycap220@gmail.com
Shannon McCormack. . . . . macks12309@gmail.com
Senior Photos, Dawn Matranga. . . . . Dawn71matranga@gmail.com
Staff Appreciation, Irene Calanese . . . . . icalanese@gmail.com
Katherine Aguirre . . . . . Ottokatherine@yahoo.com
Volleyball-a-thon, Jessica Bletsch . . . . . piccolo715@aol.com

ELWOOD MIDDLE SCHOOL PTA

elwoodmiddleschoolpta@gmail.com

Board Members
President - Catalina Rincon. . . . . Catarincon1110@gmail.com
Vice President - Paola Mandelbaum . . . . . mamamandelbaum@gmail.com
Secretary - Roshi Arvand . . . . . roshi.arvand@gmail.com
Treasurer - Jennifer Kern . . . . . jenniferakern@gmail.com
Delegate - Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Committee Chairs
6th Grade Orientation Chair Members
Ashley Sacco. . . . . ashleysacco21@gmail.com
Laura Accardi . . . . . laccardi222@gmail.com
Heidi Freid . . . . . hjfried@yahoo.com
6th Grade Picnic
Laura Accardi . . . . . laccardi222@gmail.com
Lori Etienne . . . . . lletienne13@gmail.com
Ashley Sacco. . . . . ashleysacco21@gmail.com
7th Grade Committee
Sabrina Bickoff . . . . . sbickoff617@gmail.com
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Jennifer Kern. . . . . jenniferakern@gmail.com
Vicki Shek. . . . . shek.vicki@gmail.com
8th Grade BBQ
Catalina Rincon. . . . . catarincon1110@gmail.com
Paola Mandelbaum . . . . . mamamandelbaum@gmail.com
Shannon Johnson . . . . . shannonj423@gmail.com
Tara bekman . . . . . tara.zaino@gmail.com
8th Grade Moving Up Celebration
Catalina Rincon. . . . . catarincon1110@gmail.com
Paola Mandelbaum . . . . . mamamandelbaum@gmail.com
Shannon Johnson . . . . . shannonj423@gmail.com
Tara bekman . . . . . tara.zaino@gmail.com
EMS Scholastic Book Fairs
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
EMS Community Service Committee
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Catalina Rincon. . . . . catarincon1110@gmail.com
Multi-Cultural Committee
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Catalina Rincon . . . . . catarincon1110@gmail.com
Holiday Boutique Committee
Jennifer Kern. . . . . jenniferakern@gmail.com
Tara Bekman . . . . . tara.zaino@gmail.com
Roshi Arvand. . . . . roshi.arvand@gmail.com
Membership Committee
Jennifer Kern. . . . . jenniferakern@gmail.com
Catalina Rincon. . . . . catarincon1110@gmail.com
EMS Picture Day Committee
Paola Mandelbaum . . . . . mamamandelbaum@gmail.com
Plant Sale Committee
Kathy Drouin-Keith. . . . . kathy.drouinkeith@gmail.com
Reflections Committee
Allison Clancy. . . . . aclancy@shufsd.org
Scholarship Committee
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Jennifer Kern. . . . . jenniferakern@gmail.com
Spiritwear Committee
Catalina Rincon. . . . . catarincon1110@gmail.com
Paola Mandelbaum . . . . . mamamandelbaum@gmail.com
Staff Appreciation Committee
Vashmir Pascal-Turner . . . . . pascalv3@yahoo.com
Jennifer Kern. . . . . jenniferakern@gmail.com

2026-2027 PTA/PTSA DIRECTORY

JAMES H. BOYD PTA

ptaboyd@gmail.com

E-Board Members
Co-President –Trisha Johnston . . . . . natejsmom2017@gmail.com
Co-President – Kate Cilione . . . . . katecilione@gmail.com
1st VP – Jennifer Berry. . . . . jfaras81@hotmail.com
2nd VP – Alexandria Leite . . . . . aloproto@gmail.com
Recording Secretary – Eleni Batanchiev . . . . . ematheos@gmail.com
Corresponding Secretary – Lori Etienne . . . . . LLetienne13@gmail.com
Treasurer – Pam Davis . . . . . pamelabrenner@gmail.com
Delegate – Claudette Truqui . . . . . claudettetruqui@gmail.com

Boyd Committee Chairs
After School Chess Club, Kim Schwartz . . . . . kimberlyraemiller@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com
Book Fair, Jennifer Berry . . . . . jfaras81@hotmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Paola Mandelbaum . . . . . paolamandelbaum26@gmail.com
Children's Authored Books, Pam Davis . . . . . pamelabrenner@gmail.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Cindy Maruca . . . . . cinriv@gmail.com
Lina Zuluaga . . . . . linazuluaga84@gmail.com
Display Cases, Kate Cilione . . . . . katecilione@gmail.com
Pam Davis . . . . . pamelabrenner@gmail.com
Nicole Moldowsky . . . . . nicoledstahl@gmail.com
Event Photographer, Steve Bain. . . . . sjbain86@gmail.com
Family Fun Fall Event (Joint w/Harley), Sweety Audette (H)..christiansweets@gmail.com
Lori Etienne (B). . . . . LLetienne13@gmail.com
Shenelle Fabio-Guild (H) . . . . . Shenelle.Fabio@gmail.com
Jen Farrell (H&B) . . . . . jennifermccarthy222@gmail.com
Michelle Gartmayer (H) . . . . . m.merlinoslp@gmail.com
Renita Umadas (H&B) . . . . . renitaumadas@gmail.com
Family Fun Dinner & Show (Joint w/Harley), Sweety Audette(H).. christiansweets@gmail.com
Sabrina Bickoff (H&B) . . . . . sbickoff617@gmail.com
Jen Farrell (H&B) . . . . . jennifermccarthy222@gmail.com
Stephanie Fatigati (H&B). . . . . sfatigati1124@hotmail.com
Gloria Klesaris (H&B) . . . . . .gloria.e.gill@gmail.com
Laura Peikidis (H&B) . . . . . laurapeikidis@gmail.com
Family Game Show Night, Megan Caracciola . . . . .megan.caracciola@gmail.com
Chimene Frascino . . . . . TheFrascinos@gmail.com
Gloria Klesaris. . . . . .gloria.e.gill@gmail.com
Anesa Molina. . . . . anesamolina@outlook.com
General Fundraising, Boyd PTA Board. . . . . ptaboyd@gmail.com
Halloween Dance/Haunted House, Kate Cilione. . . . . katecilione@gmail.com
Kathi Driscoll . . . . . kathiprate@gmail.com
Lori Etienne . . . . . LLetienne13@gmail.com
Jaime Gabriel. . . . . jaimebethgabriel@gmail.com
Heather McElroy . . . . . mcelroyh96@gmail.com
Caitlin Panzarella. . . . . cpanzarella88@gmail.com
Lauren Waters . . . . . laurenwaters1981@gmail.com
Holiday Boutique, Jennifer Berry. . . . . jfaras81@hotmail.com
Samantha Biersack . . . . . samanthareeps@gmail.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com
Invention Convention, Sabrina Bickoff . . . . . sbickoff617@gmail.com
Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Jen Farrell . . . . . jennifermccarthy222@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Jaime Gabriel. . . . . jaimebethgabriel@gmail.com
Long Island Ducks Game (Joint w/Harley), Lauren Davis (H)..nyldavis06@gmail.com
Lindsay Ryan Hooghuis (H) . . . . . hooghuishome@gmail.com
Ana Sandoval (H) . . . . . ASandovalRN@yahoo.com
Rianna Schanno (H&B). . . . . rianna.schanno@gmail.com
Kim Schwartz (H&B) . . . . . kimberlyraemiller@gmail.com
Krysta Skura (H&B) . . . . . krystajorgensen@gmail.com
Lost & Found, Pam Davis . . . . . pamelabrenner@gmail.com
Andrea Maneri . . . . . awinte08@gmail.com
Nicole Moldowsky . . . . . nicoledstahl@gmail.com
Caitlin Panzarella. . . . . cpanzarella88@gmail.com
Multicultural, Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Gloria Klesaris. . . . . .gloria.e.gill@gmail.com
Catalina Rincon . . . . . catarincon1110@gmail.com
Renita Umadas. . . . . renitaumadas@gmail.com
P.A.R.P., Caitlin Panzarella. . . . . cpanzarella88@gmail.com
Laura Peikidis . . . . . laurapeikidis@gmail.com
Kim Schwartz . . . . . kimberlyraemiller@gmail.com
Parent Socials (Joint w/Harley), Jen Farrell (H&B)..jennifermccarthy222@gmail.com
Michelle Gartmayer (H) . . . . . m.merlinoslp@gmail.com
Gloria Klesaris (H&B) . . . . . .gloria.e.gill@gmail.com
Anesa Molina (B) . . . . . anesamolina@outlook.com
Laura Peikidis (H&B) . . . . . laurapeikidis@gmail.com
Catalina Rincon (B). . . . . catarincon1110@gmail.com
Plant Sale, Pam Davis . . . . . pamelabrenner@gmail.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Paola Mandelbaum . . . . . paolamandelbaum26@gmail.com
Stephanie Santoriello. . . . . ssantoriello2016@gmail.com
Pretzel Wednesday, Kate Cilione . . . . . katecilione@gmail.com
Lori Etienne. . . . . LLetienne13@gmail.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Ashley Sacco . . . . . ashleysacco21@gmail.com
PTA Scholarship, Cindy Maruca . . . . . cinriv@gmail.com
Maureen Mueller . . . . . elwmsm@gmail.com
Reflections, Allison Clancy. . . . . aclancy@shufsd.org
Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Jaime Gabriel. . . . . jaimebethgabriel@gmail.com
School Dance, Jennifer Berry. . . . . jfaras81@hotmail.com
Kate Cilione. . . . . katecilione@gmail.com
Christine Herrmann . . . . . cjherrmann711@gmail.com
Anesa Molina. . . . . anesamolina@outlook.com
Laura Peikidis . . . . . laurapeikidis@gmail.com
Rianna Schanno. . . . . rianna.schanno@gmail.com
School Pictures, Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Paola Mandelbaum . . . . . paolamandelbaum26@gmail.com
Heather McElroy . . . . . mcelroyh96@gmail.com
Michelle Negreira . . . . . mlynn0905@gmail.com
School Supply Kits, Jaime Gabriel . . . . . jaimebethgabriel@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com
School Store, Sabrina Bickoff. . . . . sbickoff617@gmail.com
Kate Cilione. . . . . katecilione@gmail.com
Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Catalina Rincon . . . . . catarincon1110@gmail.com
Spiritwear, Boyd PTA Board . . . . . ptaboyd@gmail.com
Square One Art, Jennifer Makofske . . . . . jenniferdipasquale@gmail.com
Andrea Maneri. . . . . awinte08@gmail.com
Shannon McCormack . . . . . macks12309@gmail.com
Ashley Sacco . . . . . ashleysacco21@gmail.com
Staff Appreciation Day, Jennifer Berry. . . . . jfaras81@hotmail.com
Paola Mandelbaum . . . . . paolamandelbaum26@gmail.com
Catalina Rincon . . . . . catarincon1110@gmail.com
Supporting Our Community (Joint w/Harley)
Sabrina Bickoff (H&B) . . . . . sbickoff617@gmail.com
Carolyna Buchbinder (H) . . . . . miab.mjb@gmail.com
Pam Davis (B) . . . . . pamelabrenner@gmail.com
Jen Farrell (H&B) . . . . . jennifermccarthy222@gmail.com
Stephanie Fatigati (H&B) . . . . . sfatigati1124@hotmail.com
Josefina Glass (H) . . . . . balaguer.josefina@yahoo.com
Trisha Johnston (B) . . . . . natejsmom2017@gmail.com
Gloria Klesaris (H&B) . . . . . .gloria.e.gill@gmail.com
Yearbook , Steve Bain. . . . . sjbain86@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Heidi Fried. . . . . hjfried13@yahoo.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
Kimberly Lavella. . . . . klavella@gmail.com
Michelle Negreira . . . . . mlynn0905@gmail.com
3rd Grade Orientation, Kate Cilione . . . . . katecilione@gmail.com
Caitlin Panzarella. . . . . cpanzarella88@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com
3rd Grade Celebration, Jennifer Berry . . . . . jfaras81@hotmail.com
Jaime Gabriel. . . . . jaimebethgabriel@gmail.com
Michelle Negreira . . . . . mlynn0905@gmail.com
Renita Umadas. . . . . renitaumadas@gmail.com
Melissa VonSalzen. . . . . melissavonsalzen@gmail.com
Lina Zuluaga . . . . . linazuluaga84@gmail.com
4th Grade Celebration, Nicolle Abbate . . . . . nicolle.abbate@gmail.com
Sabrina Bickoff . . . . . sbickoff617@gmail.com
Danielle Curran . . . . . dcurran247@gmail.com
Jen Farrell . . . . . jennifermccarthy222@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Trisha Johnston . . . . . natejsmom2017@gmail.com
5th Grade Events, Chimene Frascino. . . . . TheFrascinos@gmail.com
Shannon McCormack . . . . . macks12309@gmail.com
Catalina Rincon . . . . . catarincon1110@gmail.com
Lauren Waters . . . . . laurenwaters1981@gmail.com
5th Grade Carnival, Jennifer Berry . . . . . jfaras81@hotmail.com
Heidi Fried. . . . . hjfried13@yahoo.com
Christine Herrmann . . . . . cjherrmann711@gmail.com
Tracy Kenduck. . . . . tracykenduck@gmail.com
Lauren Waters . . . . . laurenwaters1981@gmail.com
5th Grade Fundraising, Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Shannon McCormack . . . . . macks12309@gmail.com
Catalina Rincon . . . . . catarincon1110@gmail.com
5th Grade Video Yearbook, Steve Bain . . . . . sjbain86@gmail.com
5th Grade Yearbook Insert, Heidi Fried. . . . . hjfried13@yahoo.com
Gloria Klesaris. . . . . .gloria.e.gill@gmail.com
Paola Mandelbaum . . . . . paolamandelbaum26@gmail.com
Cindy Maruca . . . . . cinriv@gmail.com

2026-2027 PTA/PTSA DIRECTORY

HARLEY AVENUE PTA

harleyavenuepta@gmail.com

Co-President – Sabrina Bickoff . . . . . sbickoff617@gmail.com
Co-President – Jen Farrell . . . . . jennifermccarthy222@gmail.com
Co-Vice President – Nicolle Abbate . . . . . nicolle.abbate@gmail.com
Co-Vice President – Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Treasurer – Jennifer Makofske . . . . . jenniferdipasquale@gmail.com
Recording Secretary – Teresa McCormick . teresa.l.mccormick@gmail.com
Corresponding Secretary – Andrea Maneri . . . . . awinte08@gmail.com
Delegate – Megan Caracciola . . . . . megan.caracciola@gmail.com

Beautification
Amanda Dimosthenous . . . . . dimosfamily19@gmail.com
Jenna Mewes . . . . . jenna.a.mewes@gmail.com
Michelle Negreira . . . . . mlynn0905@gmail.com
Caitlin Panzarella . . . . . cpanzarella88@gmail.com
Ana Sandoval . . . . . ASandovalRN@yahoo.com
Krysta Skura . . . . . krystajorgensen@gmail.com
Michele Zilko . . . . . michele.zilko@gmail.com

Book Fair
Carolyna Buchbinder . . . . . miab.mjb@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Josefina Glass . . . . . balaguer.josefina@yahoo.com
Laura Petrocelli . . . . . lauralee271@gmail.com
Lindsay Ryan Hooghuis . . . . . hooghuishome@gmail.com
Michele Zilko . . . . . michele.zilko@gmail.com

Display Case
Josefina Glass . . . . . balaguer.josefina@yahoo.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com
Nicole Moldowsky . . . . . nicoledstahl@gmail.com
Kristen Santomauro . . . . . amickm71@yahoo.com
Michele Zilko . . . . . michele.zilko@gmail.com

Family Fun Fall Event (Joint w/ Boyd)
Sweety Audette (H) . . . . . christiansweets@gmail.com
Lori Etienne (B) . . . . . LLetienne13@gmail.com
Shenelle Fabio-Guild (H) . . . . . Shenelle.Fabio@gmail.com
Jen Farrell (H&B) . . . . . jennifermccarthy222@gmail.com
Michelle Gartmayer (H) . . . . . m.merlinoslp@gmail.com
Renita Umadas (H&B) . . . . . renitaumadas@gmail.com

Family Fun Dinner & Show (Joint w/Boyd)
Sweety Audette (H) . . . . . christiansweets@gmail.com
Sabrina Bickoff (H&B) . . . . . sbickoff617@gmail.com
Jen Farrell (H&B) . . . . . jennifermccarthy222@gmail.com
Stephanie Fatigati (H&B) . . . . . sfatigati1124@hotmail.com
Gloria Klesaris (H&B) . . . . . gloria.e.gill@gmail.com
Laura Peikidis (H&B) . . . . . laurapeikidis@gmail.com

Fun Friday Snack Bar
Sabrina Bickoff . . . . . sbickoff617@gmail.com
Kate Cilione . . . . . katecilione@gmail.com
Lauren Chiaro . . . . . laurenachiaro@gmail.com
Caitlin Panzarella . . . . . cpanzarella88@gmail.com
Renita Umadas . . . . . renitaumadas@gmail.com
Michele Zilko . . . . . michele.zilko@gmail.com

Harvest Festival
Laura Accardi . . . . . laccardi222@gmail.com
Sweety Audette . . . . . christiansweets@gmail.com
Jenna Crotty . . . . . florio.jenna@gmail.com
Jen Farrell . . . . . jennifermccarthy222@gmail.com
Michelle Gartmayer . . . . . m.merlinoslp@gmail.com
Yvette O'Brien . . . . . yvetteobrien59@gmail.com
Laura Peikidis . . . . . laurapeikidis@gmail.com
Krista Rapp . . . . . krista.a.rapp@gmail.com
Renita Umadas . . . . . renitaumadas@gmail.com

Health & Safety
Carolyna Buchbinder . . . . . miab.mjb@gmail.com
Michelle Gartmayer . . . . . m.merlinoslp@gmail.com
Josefina Glass . . . . . balaguer.josefina@yahoo.com

Holiday Boutique
Laura Accardi . . . . . laccardi222@gmail.com
Samantha Biersack . . . . . samanthareeps@gmail.com
Caitlin Cherry . . . . . caitlindestefano92@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Yvette O'Brien . . . . . yvetteobrien59@gmail.com
Laura Petrocelli . . . . . lauralee271@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com

Holiday Pies
Sweety Audette . . . . . christiansweets@gmail.com
Shenelle Fabio-Guild . . . . . Shenelle.Fabio@gmail.com

Kindergarten Orientation & Meetup
Jenna Crotty . . . . . florio.jenna@gmail.com
Lindsay Ryan Hooghuis . . . . . hooghuishome@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com
Renita Umadas . . . . . renitaumadas@gmail.com

Long Island Ducks Game (Joint with Boyd)
Lauren Davis (H) . . . . . nyldavis06@gmail.com
Lindsay Ryan Hooghuis (H) . . . . . hooghuishome@gmail.com
Ana Sandoval (H) . . . . . ASandovalRN@yahoo.com
Rianna Schanno (H&B) . . . . . rianna.schanno@gmail.com
Kim Schwartz (H&B) . . . . . kimberlyraemiller@gmail.com
Krysta Skura (H&B) . . . . . krystajorgensen@gmail.com

Lost & Found
Carolyna Buchbinder . . . . . miab.mjb@gmail.com
Amanda Dimosthenous . . . . . dimosfamily19@gmail.com
Andrea Maneri . . . . . awinte08@gmail.com
Michelle Negreira . . . . . mlynn0905@gmail.com
Caitlin Panzarella . . . . . cpanzarella88@gmail.com
Renita Umadas . . . . . renitaumadas@gmail.com

Morning Magic
Lauren Chiaro . . . . . laurenachiaro@gmail.com
Jenna Crotty . . . . . florio.jenna@gmail.com
Jennifer Makofske . . . . . jenniferdipasquale@gmail.com
Kim Schwartz . . . . . kimberlyraemiller@gmail.com

Parent Social (Joint with Boyd)
Jen Farrell (H&B) . . . . . jennifermccarthy222@gmail.com
Michelle Gartmayer (H) . . . . . m.merlinoslp@gmail.com
Gloria Klesaris (H&B) . . . . . gloria.e.gill@gmail.com
Anesa Molina (B) . . . . . anesamolina@outlook.com
Laura Peikidis (H&B) . . . . . laurapeikidis@gmail.com
Catalina Rincon (B) . . . . . catarincon1110@gmail.com

P.A.R.P. and National Reading Week
Jaime Gabriel . . . . . jaimebethgabriel@gmail.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com
Laura Peikidis . . . . . laurapeikidis@gmail.com
Kimberly Schwartz . . . . . kimberlyraemiller@gmail.com
Karissa Tomeo . . . . . karissatomeo@gmail.com
Renita Umadas . . . . . renitaumadas@gmail.com

Passing of the Shield
Nicolle Abbate . . . . . nicolle.abbate@gmail.com
Caitlin Cherry . . . . . caitlindestefano92@gmail.com
Tracy Kenduck . . . . . tracykenduck@gmail.com
Gloria Klesaris . . . . . gloria.e.gill@gmail.com
Andrea Maneri . . . . . awinte08@gmail.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com
Caitlin Panzarella . . . . . cpanzarella88@gmail.com
Alison Quinlan . . . . . alisonquinlan11@gmail.com
Renita Umadas . . . . . renitaumadas@gmail.com

Plant Sale
Caitlin Cherry . . . . . caitlindestefano92@gmail.com
Gloria Klesaris . . . . . gloria.e.gill@gmail.com
Christina Latten . . . . . christina.latten@gmail.com
Yvette O'Brien . . . . . yvetteobrien59@gmail.com

PTA Scholarship
Jessica Carriero . . . . . j.carriero1120@gmail.com
Shenelle Fabio-Guild . . . . . Shenelle.Fabio@gmail.com
Alison Quinlan . . . . . alisonquinlan11@gmail.com
Amanda Rendall . . . . . amandarendall3@gmail.com
Kimberly Schwartz . . . . . kimberlyraemiller@gmail.com

Reflections
Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Jaime Gabriel . . . . . jaimebethgabriel@gmail.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com
Karissa Tomeo . . . . . karissatomeo@gmail.com

School Pictures
Stephanie Fatigati . . . . . sfatigati1124@gmail.com
Amanda Jaffe . . . . . jaffe.n.amanda@gmail.com
Michelle Negreira . . . . . mlynn0905@gmail.com
Lindsay Ryan Hooghuis . . . . . hooghuishome@gmail.com
Stephanie Santoriello . . . . . ssantoriello2016@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com

School Supply Kits
Jaime Gabriel . . . . . jaimebethgabriel@gmail.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com
Claudette Truqui . . . . . claudettetruqui@gmail.com
Lindsay Ryan Hooghuis . . . . . hooghuishome@gmail.com

2nd Grade Celebration
Nicolle Abbate . . . . . nicolle.abbate@gmail.com
Jessica Ethier . . . . . jessicagschropfer@yahoo.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Michelle Gartmayer . . . . . m.merlinoslp@gmail.com
Danielle Giordano . . . . . danielle52805@aim.com
Jennifer Makofske . . . . . jenniferdipasquale@gmail.com
Laura Peikidis . . . . . laurapeikidis@gmail.com
Stephanie Santoriello . . . . . ssantoriello2016@gmail.com
Andrea Maneri . . . . . awinte08@gmail.com
Krista Rapp . . . . . krista.a.rapp@gmail.com

Special Persons Dance
Jaime Gabriel . . . . . jaimebethgabriel@gmail.com
Yvette O'Brien . . . . . yvetteobrien59@gmail.com
Laura Peikidis . . . . . laurapeikidis@gmail.com
Laura Petrocelli . . . . . lauralee271@gmail.com
Rianna Schanno . . . . . rianna.schanno@gmail.com
Karissa Tomeo . . . . . karissatomeo@gmail.com

Spirit Wear
Sabrina Bickoff . . . . . sbickoff617@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com

Spring Family Event
Laura Accardi . . . . . laccardi222@gmail.com
Tonina Manziello . . . . . toninamanziello@gmail.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com
Yvette O'Brien . . . . . yvetteobrien59@gmail.com

Staff Appreciation Day
Sabrina Bickoff . . . . . sbickoff617@gmail.com
Alyssa Brunson . . . . . alyssacho22@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Teresa McCormick . . . . . teresa.l.mccormick@gmail.com
Ana Sandoval . . . . . ASandovalRN@yahoo.com

Square One Art
Jennifer Makofske . . . . . jenniferdipasquale@gmail.com
Andrea Maneri . . . . . awinte08@gmail.com
Caitlin Panzarella . . . . . cpanzarella88@gmail.com
Ana Sandoval . . . . . ASandovalRN@yahoo.com

Supporting Our Community (Joint with Boyd)
Sabrina Bickoff (H&B) . . . . . sbickoff617@gmail.com
Carolyna Buchbinder (H) . . . . . miab.mjb@gmail.com
Pam Davis (B) . . . . . pamelabrenner@gmail.com
Jen Farrell (H&B) . . . . . jennifermccarthy222@gmail.com
Stephanie Fatigati (H&B) . . . . . sfatigati1124@gmail.com
Josefina Glass (H) . . . . . balaguer.josefina@yahoo.com
Trisha Johnston (B) . . . . . natejsmom2017@gmail.com
Gloria Klesaris (H&B) . . . . . gloria.e.gill@gmail.com

Yearbook
Steve Bain . . . . . sjbain86@gmail.com
Carolyna Buchbinder . . . . . miab.mjb@gmail.com
Stephanie Fatigati . . . . . sfatigati1124@hotmail.com
Gloria Klesaris . . . . . gloria.e.gill@gmail.com

Elwood Union Free School District
100 Kenneth Avenue
Greenlawn, NY 11740-2900

Nonprofit Org.
U.S. Postage
PAID
Permit #18
Greenlawn, NY
11740





