American International School Dhaka

HIGH SCHOOL PROFILE 2026-27

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Head of School
Mr. John Smithies
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Mission Statement

AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society.

Vision Statement

Preparing students to become stewards of a just and sustainable world.

School & Community

Established in 1972 by the U.S. State Department, AISD serves an expansive international community representing diplomatic bodies, the UN, corporate entities, and leading NGOs. We deliver an English-medium, Pre-K through Grade 12 American-style university preparatory education tailored to students moving between global academic systems. Blending International Baccalaureate pathways (PYP and DP) with an American High School Diploma, AISD ensures inclusive success through strong Student Support Services and specialized English as an Additional Language (EAL) programming.

AISD at a Glance

- Founded in 1972
- Students from Early Years to Grade 12, ages 3 to 18
- Independent, private, day school in an urban setting
- English-Medium Instruction
- International Baccalaureate Programs: PYP and IBDP
- Sunday - Thursday work week

TOTAL ENROLLMENT	NATIONALITES REPRESENTED	HIGH SCHOOL ENROLLMENT	CLASS OF 2026 GRADUATION RATE	CLASS OF 2026	CLASS OF 2027
417	44	126	100%	27	29

12 United Nations Road, Baridhara,
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F: +8802-4108-1836

CEEB Code: 651010

ACCREDITATION

New England Association of Schools and Colleges (NEASC)

International Baccalaureate World School (IBO)

Disruptions to Learning

Revolution of 2024:

Due to the Revolution and subsequent fall of the government in August of 2024, the 2024-2025 AISD academic year was delayed by 1 week, moving the start of the school year from 11 August to 18 August 2024.

From 18 August, 2024 until mid-October 2024, AISD held in-person, and synchronous and asynchronous virtual learning to accommodate the locations and needs of our students and families.

In January 2026, 36 students affiliated with the Indian High Commission were temporarily relocated to India due to ongoing safety concerns following the political transitions of 2024. Upon their return to Bangladesh and AISD in April 2026, our faculty actively worked to address learning gaps caused by disrupted schooling and frequent transitions during their time away.

45 NON U.S.

30 U.S. CITIZENS

Faculty

AISD's faculty and administration include **75** members from **14** nationalities, offering diverse perspectives and teaching methods. **80%** hold a Master's degree or higher, reflecting the school's commitment to highly qualified educators.

Enrollment

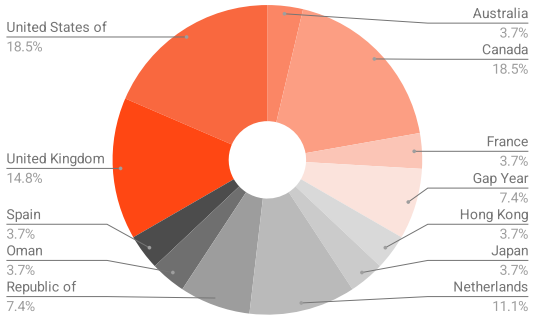
AISD is comprised of a diverse student population that numbers **417** students total and **126** in grades 9-12. There are **46** nationalities represented in the entire school with **29** of those nationalities present in the high school.

126 9-12TH GRADE STUDENTS

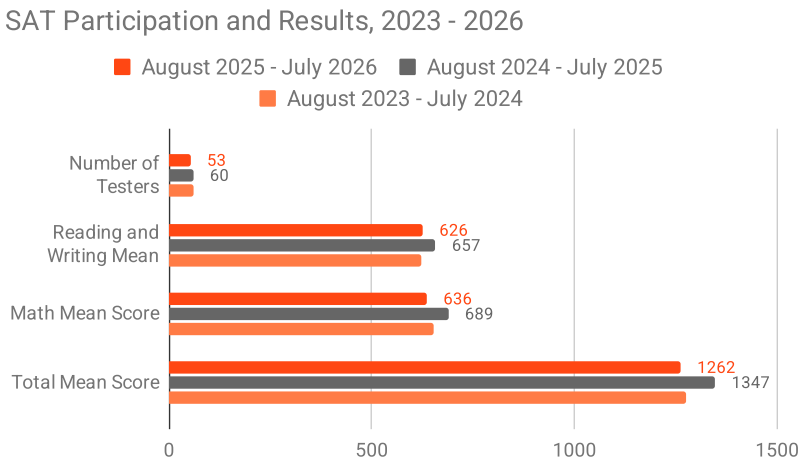
291 PREK-8TH GRADE STUDENTS

POST HIGH SCHOOL PLANS - LOCATION

CLASS OF 2026

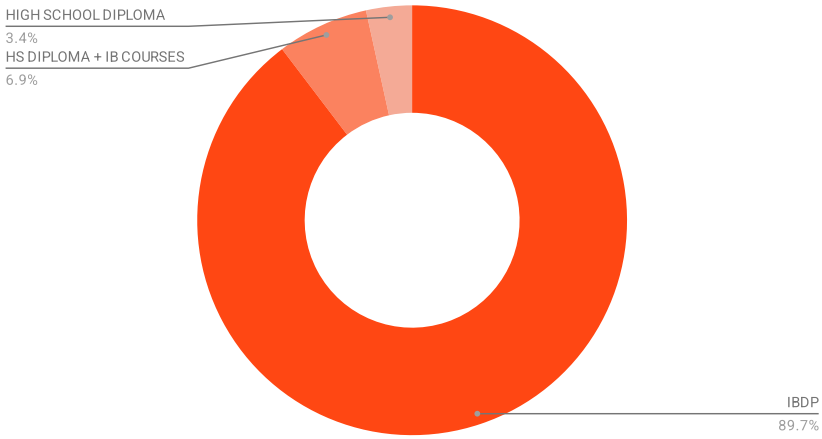


SUMMARY OF SAT RESULTS



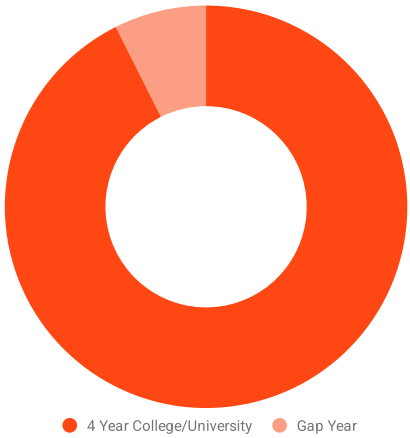
DIPLOMA PATHWAY ENROLLMENT

CLASS OF 2027



POST HIGH SCHOOL PLANS - TYPE

CLASS OF 2026



SUMMARY OF **IB DIPLOMA RESULTS**

Summary of IB Diploma Results	Class of 2021*	Class of 2022*	Class of 2023	Class of 2024	Class of 2025	Class of 2026
Total Students	26	25	26	26	27	27
Diploma Candidates	22	23	17	23	25	21
Average AISD Score	35	35	35	34	33	34
Average World Score	33	32	30.24	30.3	30.5	30.8
Average AISD Subjects	5.56 (World 5.19)	5.53 (World 5.12)	5.51 (World 4.83)	5.30 (World 4.85)	5.10 (World 4.90)	5.33 (World 4.90)

*Results impacted by adjustments made for COVID-19

AISD carefully reviews predicted and actual IB scores annually to further develop its own teaching and learning practices and to be as accurate as possible when reporting data to external institutions.

Academic Programs and Pathways

- AISD offers the International Baccalaureate Diploma Program (IBDP) for students in grades 11 and 12.
- Three high school pathways are offered: High School Diploma (HSD); HSD + International Baccalaureate Diploma Programme (IBDP) Courses; or the IBDP.
- All students, regardless of their pathway, must meet the requirements for the AISD High School Diploma in order to graduate.
- Semester reporting system; transcripts updated in January and June.
- Credits awarded in .5 increments.
- Creativity, activity, service (CAS) and AISD Service-Learning is compulsory for all graduating students.
- Advisory is held for all secondary students (grades 6 -12). Advisory is held 4 times per week, 30 minutes each session.
- 180 teacher-student contact days within two semesters.

AISD High School Diploma Requirements

- Successfully achieve 25 credits over 4 years of study
- Minimum passing grade of 2 (1 - 7 scale)
- Satisfy the school attendance policy: less than 16 days absent from school; Grade 12s in the second semester must maintain less than 5 absences in each subject
- Satisfy AISD's HSD core requirement of Service Learning
- Students not participating in the IB Extended Essay must complete a Senior Project

High School Credit Requirements by Subject							
English	Math	Sciences	Social Sciences	Fine Arts	World Languages	PE	Electives
4	3	3	3	2	2	2	6

International Baccalaureate Diploma Program

The IB Diploma Programme is the basis of study for the final two years at AISD. Students must take 6 subjects. One subject must be selected from the following groups:

- Group 1 Language A
- Group 2 Language B or Language A*
- Group 3 Individuals and Societies
- Group 4 Experimental Sciences
- Group 5 Mathematics
- Group 6 Arts + Electives

*Students with 2 Language A subjects receive a Bilingual diploma

IBDP Pathway: A student's examination performance in individual subjects is scored on a scale of 1-7 points with 7 as the highest, and a further 3 points available based on a matrix of performance in Theory of Knowledge (ToK) and the Extended Essay components. Students who meet all assessment requirements and achieve a minimum of 24 points (out of a possible 45) are awarded the IB Diploma.

Grading System

- 2 is the minimum passing grade.
- When converting the 1-7 grading scale, AISD uses a 4.5 unweighted conversion scale for Non-IBDP and IBDP SL courses and a weight of 4.7 for IBDP HL courses.
- No courses are weighted in Grades 9 or 10.
- 4.5 represents a top score of 7 in Non-IBDP and IBDP SL courses.
- 4.7 represents a top score of 7 in IBDP HL courses.
- Grade 11 and 12 non-IBDP courses (High School Diploma) and IBDP SL courses are not differentiated except for final exams.
- Only AISD coursework is included on the AISD Transcript and in the GPA calculations.
- AISD does not rank students.
- Transcripts are updated twice a year: January and June.
- Credits are awarded on a .5 system over 2 semesters.

Prior to 2022-2023	
Grade	Grade Point Value
A	4
A-	3.7
B+	3.35
B	3
B-	2.7
C+	2.35
C	2
C-	1.7
D+	1.35
D	1
NY	0

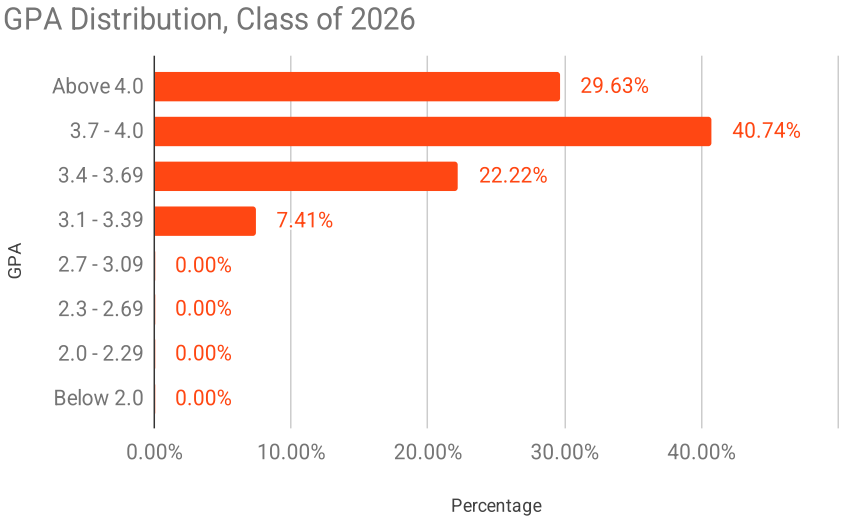
Current Academic Year					
AISD Grade/Grade Point Average					
G 9-12 SL & Non-IBDP Courses		G 11-12 HL Courses		U.S. Equivalency	
7	4.5	7	4.7	7	A+
6	4	6	4.2	6	A
5	3.5	5	3.7	5	B
4	3	4	3.2	4	C
3	2	3	2.2	3	D
2	1	2	1.2	2	D-
1	0	1	0	1	F

Grades 11 - 12: Diploma Pathway Options

The IB Diploma Programme is the basis of study for the final two years at AISD. Students on the IBDP Pathway are required to take **6 courses, 3 at Higher Level and 3 at Standard Level**. Additionally, IBDP Pathway students must take **Theory of Knowledge (ToK)** and complete the **Extended Essay**, as part of the IB Core Requirements.

Students who choose to take the High School Diploma + IBDP Courses pathway are able to take up to **6 courses** at any level of their choosing: **Higher Level, Standard Level, or AISD High School Diploma Level**. Students must complete **Service Learning** as part of this pathway. Students not participating in the IBDP Extended Essay must complete a **Senior Project**.

Students who choose to take all courses at the High School Diploma Level will attend all courses and complete all coursework at the **IB Standard Level**. Students on the AISD High School Diploma pathway will not sit for IB exams. Students must complete both **Service Learning and a Senior Project**.



Prior to the 2022-23 school year, AISD used a letter grading scale of A - NY. These letter grades were converted to an unweighted 4-point scale to obtain an overall GPA.

During the 2022-23 school year, AISD moved to a standards-based grading scale, following the IB grading scale of 1-7 for students in grades 6 - 12.

AISD reports academic, conduct and integrity issues/ concerns of a serious nature, to colleges and universities.

COURSE **OFFERINGS** FOR **2026-27**

ENGLISH
English 9
English 10
IBDP English Langauage & Literature HL/SL

MATH
Math 9
Math 10
IBDP Math Analysis & Approaches HL/SL
IBDP Math Applications & Interpretations HL/SL

SCIENCES
Physics 9
Biology 10 / Chemistry 10
IB Biology HL/SL
IB Chemistry HL/SL
IB Physics HL/SL
IB Design Technology HL/SL
IB Computer Science HL/SL

WORLD LANGUAGES
French/Spanish Intermediate Low
French/Spanish Intermediate Mid 1
French/Spanish Intermediate Mid 2
Spanish Novice High
Spanish Intermediate High
Bangla
IB Spanish B HL/SL
IB Spanish Ab Initio
IB French B HL/SL
IB French Ab Initio
Self-Taught World Languages

SOCIAL STUDIES
Geography 9
Sociology 9
Modern World History 10
IB Economics HL/SL
IB Psychology HL/SL
IB Business Management HL/SL
IB Global Politics HL/SL

PE
Physical Education 9
Physical Education 10

FINE ARTS
Visual Arts/Theatre/Music (Beginner)
Visual Arts/Theatre (Intermediate)
Visual Arts/Theatre (Advanced)
Music (Intermediate-Advanced)
IB Visual Arts HL/SL
IB Theater Arts HL/SL

NON CREDIT
Advisory
Study Hall
Service Learning

OTHER
Theory of Knowledge

STUDENT SUPPORT
Learning Enhancement or
English as Additional Language

HEALTH
Health 9

TECHNOLOGY
Design Tech 1
Design Tech 2
Computer Science 1

ELECTIVES
Study Hall / Second Science
Options for a second Science are:
Design Technology
Computer Science
Chemistry
Biology

*World Languages and Student Support placement via assessment. *Student Support courses take place of a World Language course. *All grade 9 and 10 students take 0.5 credit of PE. *All grade 9 students take 0.5 credit of Health. *Non-Credit Courses include Study Hall, Advisory, and Service Learning.

High School Co-Curricular Program

Year Long Programs
South Asian Club
Student Ambassadors
Global Issues Network (GIN)
Model United Nations (MUN)
National Honor Society (NHS)
Market Mavericks
NAQT Quiz Bowl
Tiger Media Crew
Tiger Roar (Video Presentation)
Robotics
Yearbook
Service Learning Committee

Athletics
S1: Mixed Swim / Boys-Girls Volleyball / Cricket

S2: Boys Basketball / Girls Soccer / Mixed Track and Field

S3: Girls Basketball / Boys Soccer / Mixed Badminton

Performing Arts: Drama, Band, Choir
Secondary Production (Fall)
All School Production (Spring)
Concert/Travel Choir
Instrumental Concert Band

Student-led Activities
Social Gym
Chess Club

Seasonal Programs
Hero's Academy
Creative Lab - Art
Sport Specific Exercise Training
Spring Sports
FUNctional Female Fitness

*4 Seasons
*18-22 activities to choose from each season
*Student Council (Elected)
*Activities Council (By Application)

Service Learning at AISD

Service Learning is at the heart of the AISD mission, as we strive to "contribute to a changing global society." Students choose to be a part of a Service Learning Group, or they can choose to create and lead a group if a cause is not yet represented.

Students have the option to change or continue in the Service Learning group every school year.

2026-2027: A total of 14 opportunities

Percentage of Student Enrollment by Course

Grade 9	Course	% Enrolled
Art	Visual Arts (Beginner)	21.62%
	Visual Arts (Intermediate)	45.95%
	Visual Arts (Advanced)	0.00%
	Theater (Beginner)	8.11%
	Theater (Intermediate)	0.00%
	Theater (Advanced)	0.00%
	Music (Beginner)	10.81%
	Music (Intermediate-Advanced)	13.51%
Technology	Design Tech 1	70.27%
	Design Tech 2	0.00%
	Computer Science 1	29.73%
World Language	French Intermediate Low	0.00%
	French Intermediate Middle Level 1	2.70%
	French Intermediate Middle Level 2	16.22%
	Spanish Intermediate Low	8.11%
	Spanish Intermediate Middle Level 1	16.22%
	Spanish Intermediate Middle Level 2	13.51%
	Bangla	5.41%

Grade 10	Course	% Enrolled
Art	Visual Arts (Beginner)	12.50%
	Visual Arts (Intermediate)	31.25%
	Visual Arts (Advanced)	31.25%
	Theater (Beginner)	3.13%
	Theater (Intermediate)	0.00%
	Theater (Advanced)	0.00%
	Music (Beginner)	0.00%
	Music (Intermediate-Advanced)	21.88%
Science and Technology	Design Technology	34.38%
	Computer Science	3.13%
	Chemistry	81.25%
	Biology	75.00%
World Language	French Intermediate Low	3.13%
	French Intermediate Middle Level 1	15.63%
	French Intermediate Middle Level 2	3.13%
	Spanish Novice High	9.38%
	Spanish Intermediate Middle Level 1	15.63%
	Spanish Intermediate Middle Level 2	9.38%
	Spanish Intermediate High	12.50%
	Bangla	18.75%

Percentage of Student Enrollment by Course

Grade 11	Course	% Enrolled
Group 1: Language A	IB English Language & Literature SL/HL	46.43%/ 50.00%
Group 2: Language B	IB Spanish Ab Initio	42.86%
	IB Spanish B	14.29%
	IB French Ab Initio	0.00%
	IB French B	21.43%
	Bangla A	3.57%
Group 3: Individuals and Societies	IB Psychology SL/HL	12.90%/ 25.81%
	IB Business Management SL/HL	22.58%/ 6.45%
	IB Global Politics SL/HL	6.45%/ 16.13%
	IB Economics SL/HL	6.45%/ 51.61%
Group 4: Science	IB Chemistry SL/HL	21.43%/ 25.00%
	IB Biology SL/HL	21.43%/ 39.29%
	IB Physics SL/HL	3.57%/ 17.86%
	IB Design Technology SL/HL	0.00%/ 0.00%
	IB Computer Science SL	0.00%
Group 5: Math	IB Math Applications & Interpretations SL/HL	21.43%/ 0.00%
	IB Math Analysis & Approaches SL/HL	39.29%/ 35.71%
Group 6: Art	IB Visual Arts SL/HL	0.00%/ 10.71%
	IB Theater SL/HL	0.00%

Grade 12	Course	% Enrolled
Group 1: Language A	IB English Language & Literature SL/HL	51.72%/ 44.83%
Group 2: Language B	IB Spanish Ab Initio	25.93%
	IB Spanish B SL/HL	25.93%/ 0.00%
	IB French Ab Initio	0.00%
	IB French B SL/HL	18.52%/ 3.70%
	Bangla A	10.34%
Group 3: Individuals and Societies	IB Psychology SL/HL	6.90%/ 34.48%
	IB Business Management SL/HL	20.69%/ 6.90%
	IB Global Politics SL/HL	3.45%/ 17.24%
	IB Economics SL/HL	3.45%/ 48.28%
Group 4: Science	IB Chemistry SL/HL	24.14%/ 27.59%
	IB Biology SL/HL	24.14%/ 17.24%
	IB Physics SL/HL	3.45%/ 13.79%
	IB Design Technology SL/HL	0.00%/ 0.00%
	IB Computer Science SL/HL	0.00%
Group 5: Math	IB Math Applications & Interpretations SL/HL	27.59%/ 27.59%
	IB Math Analysis & Approaches SL/HL	20.69%/ 20.69%
Group 6: Art	IB Visual Arts SL/HL	0.00%/ 0.00%
	IB Theater SL/HL	0.00%/ 6.90%

University Acceptances: Class of 2026

U.S.A.

Abilene Christian University
Arizona State University Campus Immersion
Austin College
Boston University
Bradley University
Case Western Reserve University
Clark University
Georgia Institute of Technology
Indiana University-Bloomington
James Madison University
MCPHS University
Michigan State University
New York Institute of Technology
New York University-Shanghai Campus
Oregon Institute of Technology
Pennsylvania State University
Purdue University
Rutgers University
San Jose State University*
Schreiner University
St. John's University-New York
Stony Brook University
Suffolk University
Syracuse University
Texas A & M University-College Station
Texas State University
Texas Tech University*
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas*
University of Arizona
University of Calgary
University of California-Berkeley*
University of California-Davis
University of California-Irvine
University of California-Merced
University of California-Riverside
University of California-San Diego
University of California-Santa Barbara
University of California-Santa Cruz
University of Cincinnati-Main Campus
University of Connecticut
University of Hartford
University of Illinois Urbana-Champaign
University of Massachusetts-Amherst
University of Massachusetts-Boston
University of Michigan-Ann Arbor
University of Minnesota Twin Cities
University of North Texas
University of the Incarnate Word
Virginia Polytechnic Institute and State University*
Western New England University

Great Britain

Bath Spa University
Durham University
King's College London, University of London
Nottingham Trent University
Queen Mary University of London
Regent's University London
SOAS University of London*
The University of Edinburgh
University of Bath
University of Birmingham*
University of Brighton
University of Bristol
University of Essex
University of Glasgow
University of Greenwich*
University of Kent
University of Leeds
University of Manchester
University of Nottingham
University of Reading
University of Southampton
University of Sussex
University of Warwick*
University of York

Canada

McMaster University
Mount Allison University
Queen's University
Toronto Metropolitan University
University of Alberta
University of British Columbia (UBC)
University of Guelph
University of Toronto*
University of Waterloo
Western University*
Wilfrid Laurier University
York University

European Union

IE University*
KU Leuven
Leiden University
Tilburg University
TU Eindhoven*
Università Bocconi
University of Amsterdam*
University of Twente
Vatel Hotel and Tourism Business School*
Vrije Universiteit Brussel

Hong Kong

Hong Kong Baptist University
The Hong Kong University of Science and Technology*
The University of Hong Kong

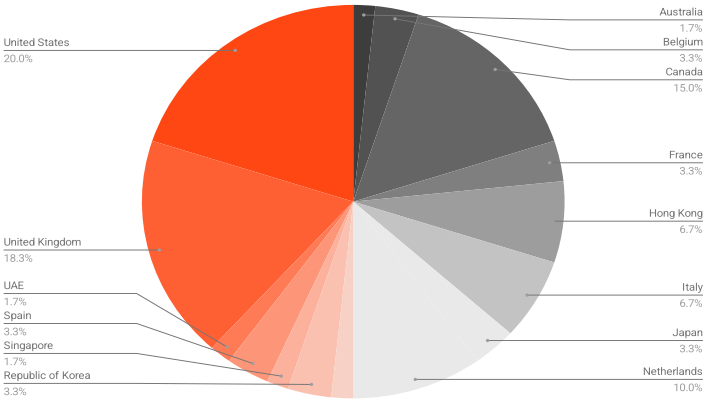
United Arab Emirates

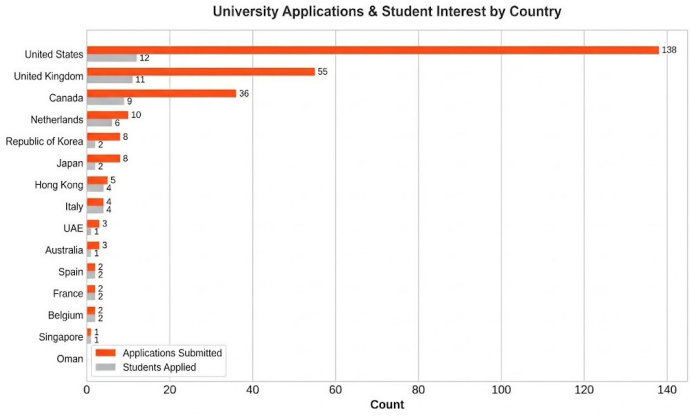
American University in Dubai
Canadian University Dubai

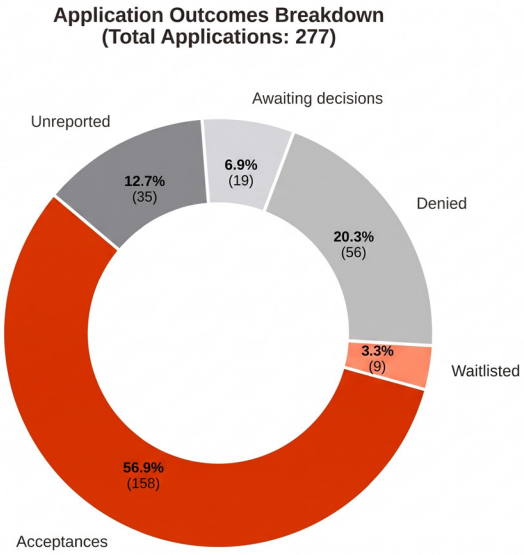
Australia

Macquarie University

% of Students Applying by Location, Class of 2026







Universities in bold and marked with an asterisk (*) indicate matriculation.