School-Parent Compact
Achievement Agreement

2026-2027 School Year
Revised: 08/31/2026

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What is a School-Parent Compact?

A School-Parent Compact is a collaborative agreement developed by parents, students, and teachers. It outlines how parents and teachers will work to ensure all students meet grade-level academic standards.

This compact will:

- Align with the goals of the district improvement plan.
- Detail how the school will provide resources for specific at-home learning activities to foster student academic growth.
- Outline the responsibilities of parents and students in engaging with at-home learning activities to support academic growth.
- Explain how parents and the school will maintain regular, two-way communication.
- Describe how the school and parents will collaborate to build a partnership that helps children achieve the State's high academic standards.

Jointly Developed

Parents, students, and teachers, as stakeholders in the school, provide feedback on the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions to Jennifer Lansing, Family School Partnership Coordinator, Secondary Grade Bands, at jlansing@georgiacyber.org.

Building Partnerships

Successful parent leadership is achieved when parents and educational professionals build effective partnerships and share responsibilities, expertise, and leadership in decisions that impact student success, families, and communities. GCA parents and learning coaches have numerous opportunities to participate in this program, including regional volunteer opportunities, GCA Parent Advisory Council, GCA PTSO committees, academic student support, statewide testing, and more.

The Parent Volunteer Program is designed to involve parents in their children's experiences and foster an active interest in student success. This program also enhances community engagement and academic achievement. Parent volunteers collaborate with the school yearly to strengthen cooperation and communication. Please visit the Parent Volunteers Page for more details on parent volunteer and leadership opportunities at GCA.

Secondary Grades: School-Parent Compact

Parents and learning coaches will receive information on collaborating on various initiatives and participating in planning and revising family engagement programming. The Family School Partnership Coordinators host monthly meetings to share district-wide information, gather parent feedback, and provide strategies to help parents be effective Learning Coaches for their students. Information about monthly parent meetings can be found at https://www.georgiacyber.org/calendars/parent-calendar.

Communication about Student Learning

GCA maintains frequent two-way communication with families regarding students' learning. Communication methods include email, telephone, text messages, online school messaging, school announcements, newsletters, the GCA website, Champ Chatter, parent meetings, and conferences. Families can access staff through email, telephone, live classes, and online school.

Through Canvas, our Learning Management System (LMS), parents can receive regular reports on student progress via their preferred communication methods (email or text notifications).

If you have questions about your student's progress, contact their teacher by phone (404.334.4790) or email. Phone extensions and email addresses are available on the Faculty Directory page on our website. https://www.georgiacyber.org/faculty/faculty-directory

Parents and Learning Coaches are always welcome to observe all live virtual classes with their students.

Our Goals for Student Achievement

District Improvement Plan Goals

Alignment	Goal
Pillar 1	By the end of the 2026-2027 school year, student academic achievement will decrease in the number of Level 1 Beginning Learners (scale score 180-474) by 5% as measured by the Georgia Milestones end-of-year assessment (GMAS) in each tested course.
Pillar 1	By the end of the 2026-2027 school year, student academic achievement will increase in the number of Level 3 Proficient Learners and Level 4 Distinguished Learners by 5% as measured by the Georgia Milestones end-of-year assessment (GMAS) in each tested course.

Secondary Grades: School-Parent Compact

Secondary Grade 9-12 Goals

Alignment	Goal
Pillar 1 & CLIP 1	By the end of the 2026–2027 school year, the Secondary Grade Band will improve student achievement, as measured by CCRPI, by increasing the Content Mastery score from 58.0 to 62.0 and the Progress score from 76.0 to 82.0, while increasing the percentage of students scoring at Levels 2, 3, and 4 on the Georgia Milestones Assessments, supporting Pillar 1: Student Support and Achievement and CLIP Goal 1.
Pillar 1 & CLIP 1	By the end of the 2026–2027 school year, the Secondary Grade Band will increase the percentage of special education students performing at the Basic level or above on Interim Assessments from 48.6% to 53.6% and the percentage of special education students performing at the Developing level or above on the Georgia Milestones Assessments from 30.8% to 35.8%, supporting Pillar 1: Student Support and Achievement & CLIP Goal 1.
Pillar 1 & CLIP 1	By the end of the 2026–2027 school year, the Secondary Grade Band will increase the graduation rate by 2% and the percentage of 9th-grade students earning six or more credits and being promoted to 10th grade from 73% to 76%, supporting Pillar 1: Student Support and Achievement & CLIP Goal 2.

Compact Focus Goal

Provide support to enhance students' academic and technical skills while promoting independent learning.

Teachers, Parents, & Students – Together for Success

Parent and Family Engagement is an ongoing process that fosters active participation, communication, and collaboration between parents, schools, and communities to educate the whole child and ensure student achievement and success. The school, teachers, parents, and students will work together to ensure academic success.

The District will…

- Frequent reminders should be sent to parents and students to use the free Net Tutor program and the Parent Empowerment page.
- Offer technology resources to parents and students to assist them in navigating online school programs, internet safety, and other necessary technology/school-related topics.

Secondary Grades: School-Parent Compact

Homeroom/Content teachers will…

- Encourage students and parents to utilize the Net Tutor program and the Parent Empowerment page for additional support.
- Remind students and parents to use technology resources as supplemental support to enhance their understanding of technology/school-related topics.
- Motivate students to create SMART academic goals for each subject/content and schedule regular check-ins to evaluate progress on their goals.
- Share specific content resources to expand student learning in areas where they may struggle.

Parents will…

- Utilize technology resources to improve knowledge of technology/school-related topics to support students.
- Encourage students to review relevant technology resources and discuss how the content can support their learning.
- Advise students to use the Net Tutor program and Parent Empowerment page when they need additional support in understanding course content.
- Encourage students to establish their academic SMART goals for each subject/course.
- Check in with students monthly to monitor their progress with their goals.
- Encourage students to contact their teachers if they need additional support.

Students will…

- Students who do not understand a lesson or assignment should use the Net Tutor program and resources from the Parent Empowerment page for additional support.
- Utilize technology resources for school-related topics to enhance their knowledge base.
- Establish SMART academic goals for each subject/course.
- Review goals with Homeroom/Content teachers and parents to track progress.
- Contact teachers if additional support, understanding, or assistance with completing work is needed.

Thank you for your collaboration in building an effective parent-school partnership for the continuous improvement of our school.

Parents and Students, please sign together to acknowledge that you have read, received, and agreed to this School-Parent Compact: https://forms.gle/nzY9zrSikS3FCk1f9

Students' Academic Goals for the 2026-2027 School Year

This is an optional resource to help guide your student's academic SMART Goals.

Goals are S.M.A.R.T. They are:

Specific: What exactly will you accomplish?

Measurable: How will you know when you have reached the goal?

Attainable: Is achieving this goal realistic with effort and commitment? Do you have the resources needed?

Relevant: Why is the goal significant to learning?

Time-Bound: When will you achieve the goal?

Examples of SMART Goals:

I will increase my overall Math grade by 5%

I will learn my 1-5 tables by the end of the first semester.

I will learn about all 50 states and their capitals by the end of the second semester.

I will attend my live class sessions 100%.

My academic goal for MATH is:

_____

Mid-year check-in Date: ____/_____

How am I doing:

_____

How can I improve:

_____

End-year check-in/wrap-up Date: ____/___/_____

Did I meet my personal goal:

_____

My academic goal for ENGLISH LANGUAGE ARTS is:

_____

Mid-year check-in Date: ____/_____

How am I doing:

_____

How can I improve:

_____

End-year check-in/wrap-up Date: ____/___/_____

Did I meet my personal goal:

_____

My academic goal for SCIENCE is:

_____

Mid-year check-in Date: _/_/___

How am I doing:

_____

How can I improve:

_____

End-year check-in/wrap-up Date: _/___/_____

Did I meet my personal goal:

_____

My academic goal for SOCIAL STUDIES is:

_____

Mid-year check-in Date: ____/_____

How am I doing:

_____

How can I improve:

_____

End-year check-in/wrap-up Date: _/___/_____

Did I meet my personal goal:

_____

End of the Year Reflection

I helped myself reach my goals by:

_____

My Homeroom/Content Teacher helped me reach my goals by:

_____

My Family helped me reach my goals by:

_____