CHARLES H. MILBY HIGH SCHOOL | SCHOOL–PARENT COMPACT | 2026–2027

STUDENTS

- Believe I can learn, achieve, and graduate prepared for my future.
- Attend school daily, arrive on time, and complete assignments.
- Participate in class, tutorials, and academic interventions when needed.
- Respect others, follow campus expectations, and seek help when needed.
- Monitor grades, credits, and progress toward STAAR EOC and graduation requirements.

COMMUNICATION ABOUT LEARNING

- Students, families, and teachers will communicate regularly about academic progress, attendance, and behavior.
- Families can review grades and assignments through district-approved student and parent systems.
- Communication may include phone calls, emails, conferences, progress reports, and campus messages.
- Families will be informed about Title I activities, tutorials, assessments, and opportunities for input.

IN THE CLASSROOM

- Milby High School will provide a safe, supportive learning environment and high-quality instruction aligned to Texas standards.
- Teachers will monitor learning, provide timely feedback, and differentiate instruction to meet student needs.
- Students will engage in rigorous reading, writing, problem-solving, and college- and career-readiness activities.
- The school will provide targeted STAAR EOC preparation, tutoring, and academic supports.
- Staff will partner with families and provide opportunities for meaningful participation in Title I programs.

AT HOME

- Families will encourage daily attendance, punctuality, and consistent study habits.
- Families will check academic progress and communicate concerns with teachers or counselors.
- Families will support completion of assignments and attendance at recommended tutorials.
- Families will participate in conferences, school events, and Title I engagement opportunities when possible.

Students, Teachers, and Families —
Working Together for Success!

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

- Provide high-quality, standards-aligned instruction in a safe and supportive environment.
- Strengthen student achievement, graduation readiness and equitable access to academic support.
- Build effective two-way communication and meaningful partnerships with families.

SCHOOL GOALS

- Increase student achievement on STAAR English I, English II, Algebra I, Biology, and U.S. History EOC assessments.
- Improve attendance, course completion, and on-time graduation through early interventions.
- Use student performance data to deliver targeted tutorials, differentiated instruction, and progress monitoring.
- Increase family engagement through conferences, parent meetings, and regular communication.

This compact describes shared responsibilities for improving student academic achievement under Title I, Part A.

WHAT IS A SCHOOL-PARENT COMPACT?

The Charles H. Milby High School School-Parent Compact is a shared agreement among students, families, and staff to support academic achievement and graduation readiness. It explains how we will work together to meet Texas academic standards and strengthen family-school partnerships under Title I, Part A.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

Milby High School invites families to provide input on this compact through Title I meetings, family engagement events, surveys, and parent conferences. Feedback is considered during the annual review and revision of the compact.

Families may request conferences with teachers, counselors, or administrators to discuss student progress, academic support, and graduation plans.

Families will receive regular information about grades, attendance, assessment results, school activities, and opportunities to participate in school decisions.

ACTIVITIES TO BUILD PARTNERSHIPS

- Title I annual parent meeting and family engagement opportunities.
- Coffee with the Principal and parent-teacher conferences.
- STAAR EOC tutorials, intervention updates, and academic planning.
- Graduation, course selection, college, career, and financial aid information.
- Family feedback through meetings, surveys, and campus communications.

STUDENT GOALS

As Milby students, we will:

- Attend school regularly, arrive on time, and participate in learning.
- Complete assignments, study, and ask for help when needed.
- Attend assigned tutorials and prepare for STAAR EOC assessments.
- Monitor grades and attendance and communicate with teachers.
- Demonstrate respect and work toward graduation and postsecondary goals.

PARENT/GUARDIAN COMMITMENTS

As Milby families, we will:

- Encourage daily attendance, punctuality, and completion of assignments.
- Monitor grades, attendance, and school messages regularly.
- Provide a supportive study environment and encourage responsible technology use.
- Communicate with teachers and attend conferences when possible.
- Support tutoring, testing preparation, and graduation planning.
- Share feedback and participate in school decisions and family engagement activities.

SCHOOL CONTACT INFORMATION

School Website: https://milby.houstonisd.org/

School Telephone: (713) 928-7401

School Year: 2026–2027