Boundary Task Force

Meeting #2

Meeting Agenda

6:00 – 6:05 pm	Welcome / New Attendees
6:05 – 6:15 pm	Review
6:15 – 6:17 pm	Task Force Updates
6:17 – 6:30 pm	Work Group Process
6:30 – 7:30 pm	Work Group Time
7:30 – 7:55 pm	Work Group Reports
7:55 – 8:00 pm	Meeting Schedule / Questions

Note: Future meetings will be heavier on the work time as we continue to understand and engage in the process within each future meeting.

Boundary Review Task Force

New attendees

Task Force Members?

District staff & support?

Review

Guiding Principles

Allow adequate room for required programs and anticipated growth within each school's capacity

- With a district-wide perspective, consider growth trends and enrollment projections to safeguard the likelihood that 2027/28 to 2035/36 enrollment at affected schools reside in the **green** zone of enrollment projections for the school and the attendance feeder system

Monitor Equity to align with board goals & current districtwide demographics

- Students of color
- Students with disabilities
- English language learners
- Students experiencing poverty

Provide continuity in school assignments for students, families, and schools

- Consider feeder system impacts and percent of population in split feeders to minimize the disruption to existing feeder systems
- Consider how changes will affect students currently attending a particular school

Boundary Review Task Force: What's in Our Lane? What isn't?

IN THE LANE · Task Force CONSIDERS AND/OR SHAPES

- Equitable Proximity
- Splits in Feeders
- Demographic & Equity Impacts
- Community Feedback
- Boundary Scenarios
- Advantages, Disadvantages, & Trade Off's

→ **Boundary recommendation**

ALONGSIDE THE LANE · BTF CONSIDERS THE IMPACTS; THE DECISION HAPPENS ELSEWHERE

- Capacity implications of boundaries
- Equity Goals of the Board (EL-10)
- Enrollment Forecast
- Walk & Transportation Zones

OUT OF THE LANE · OFF THE ROAD: HANDLED BY OTHER DISTRICT PROCESSES

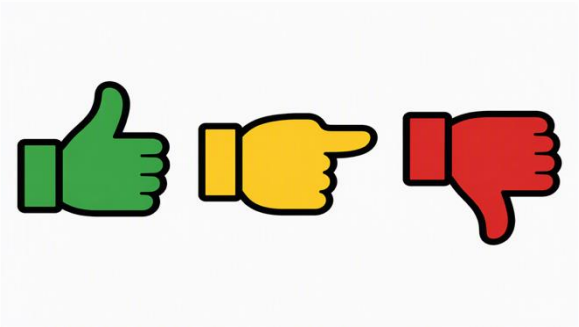
- Program placement
- Classroom Staff Ratio / Class sizes
- Future bond, building design, location, or changes
- Transportation Routes & Bus Stops
- Placement of District Staff
- Which schools close & what happens to them

Boundary Review Task Force

The Task Force will operate using a **consensus model.**

Members collaboratively develop and agree to support boundary recommendations that are in the best interest of the District and the broader community.

Thumb up = I agree with this
Thumb sideways = I can live with this
Thumb down = I disagree with this



Consensus is not 100% agreement.

Reaching consensus is a cooperative process where each individual has the opportunity to voice their preferences, thoughts and opinions in the development of recommendations that can be supported, even if an individual may have made a different recommendation.

Boundary Modeling

Meeting Mechanics:

1. Review existing conditions (e.g., utilizations, geographies)
2. Determine goal of boundary change
3. Use maps on tables with planning area enrollment to suggest changes
4. Provide change scenario information with explanation to FLO on provided card
5. FLO makes boundary adjustments in spatial software as requested by group
6. Responsive calculations produce revised school enrollment, utilization, & equity monitoring
7. Assess results
8. Repeat



Boundary Modeling

School Enrollment / Capacity = Utilization

0%	1.0% to 60.0%	60.1% to 70.0%	> 70.0%



Key Data Reviewed

Key data from our initial meeting is also available in the Meeting 1 slide deck on our webpage

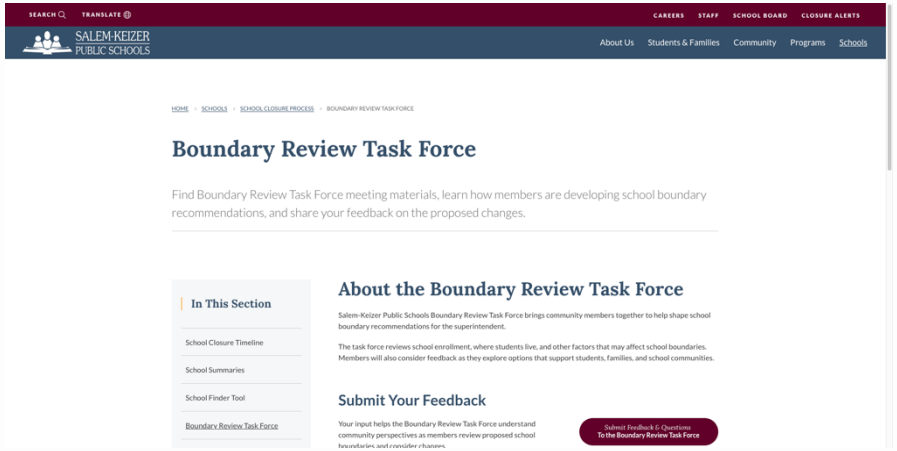
- **Total population growth has slowed** *and* the **share of population under age 18** has **declined** the previous two decades.
- As the **number of births to district residents has declined over time**, Kindergarten class sizes have also gotten smaller. **Birth *and* Kinder forecasts are expected to remain near current levels rather than increase to pre-COVID levels**.
- **Enrollment has declined each year since 2017-18**, with annual losses greatest from 2019 to 2020 (COVID) and in the last two years.
- **Utilization rates for elementary schools have declined across most schools** and are projected to do so over the next 10 years. **Variance and declines in utilization are projected to continue over the next decade** for middle and high schools.
- **Annual enrollment decline is expected in the 10-year forecasts**, but losses are less in the five-to-ten-year range. **Large outgoing 12th grade classes are being replaced by considerably smaller Kinder cohorts** over time.



Task Force Updates

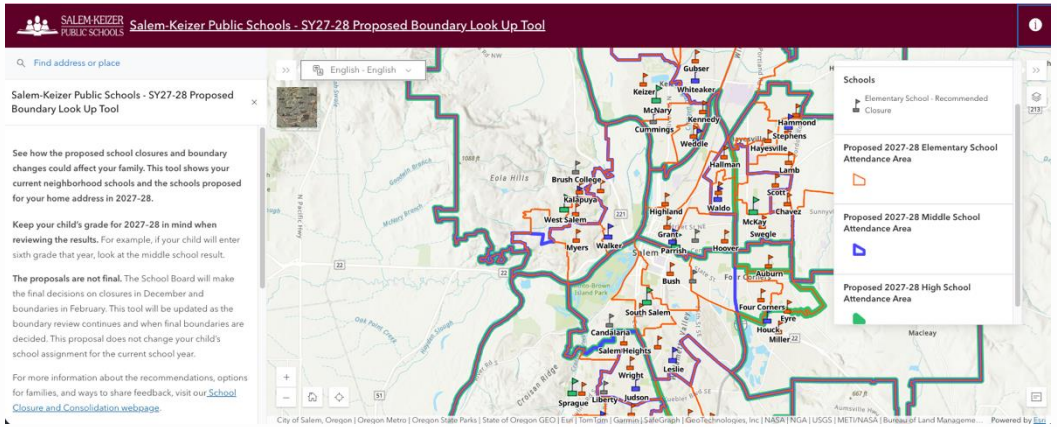
Task Force Updates

Webpage for the Boundary Review Task Force published on the District website.



These areas will be updated after each meeting:

- Slide deck published
- Meeting recording posted



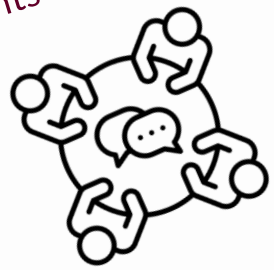
The look up tool will be updated as consensus is reached for a new base model

NOTE: Feedback will be shared with the Task Force at each meeting.

Work Group Process

Our Process

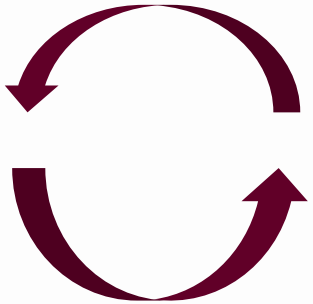
1. Working groups review their assigned area for suggestions and improvements

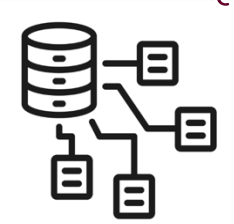


Working Group



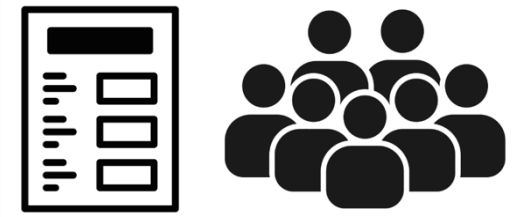






Modeling Station

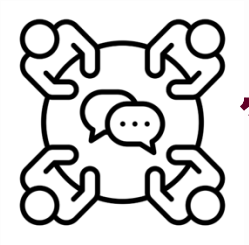
2. Suggestions and improvements are then modeled to show potential impact/results



3. Group then seeks consensus on the consideration given modeling and potential impact/result to share with larger group and ultimately district and community feedback

Note: This process continues for further refinement with or without consensus on each scenario until the group says they are done. Consensus could create a new base scenario from which the group will continue to work and refine.

Work Groups



Working Groups

- Brush College
- Candalaria
- Cummings
- Englewood
- Liberty
- Richmond

Note: Each group needs to designate a spokesperson to share today's progress with the entire Task Force at close of meeting.

Worksheet

Fill out worksheet:

1. Closure school name

2. Describe the change and thoughts about how it may improve the boundary

3. Fill in the planning area(s) to be added/removed and related enrollment data. Add to baseline enrollment data to check for potential fit to capacity.

Take proposal to a workstation as a group and have one TF member verbally present it – we will record the proposal and outcome.

Review results.

School Name: _____

Description: _____

_____

_____

_____

Boundary Changes

	ID#	2027/28	2030/31	2035/36		To	From
Change Area							
Change Area							
Change Area							
Change Area							
Change Area							
Change Area							
Change Area							
Change Area							
Change Area							
	School Total						
	School Total						
	School Total						
	School Total						

Workstations

There are 3 workstations

1. Take worksheets / proposal to any station to have it modeled
2. One group member verbally present it – we are recording this.
3. Technician will run the new scenario and provide updated enrollment, utilization, and equity data.
4. Workgroup reviews outcome
5. Continue to review
6. When there is consensus, a new baseline is established
7. Continue to review until the workgroup has established a final proposal for technical review by district staff

Post-BTF Meeting: Technical Review

In addition to community feedback:

- **District staff will review and provide feedback on areas that reach consensus** at the next meeting.

- Review will consist of:
  - **Elementary team** feedback
  - **Transportation** feedback
  - **Impacted program** review
  - **Capacity, Utilization, Equity** review

Work Group Time

Time Check

30 minutes remaining

Time Check

15 minutes remaining

Reminder: Each group needs a spokesperson for each work group to share today's progress with entire Task Force at close of meeting.

This representative will need to be ready to share out:

- What did your group agree with? Why?
- What did your group seek to address and/or improve? Why?
- Where did your group find the greatest momentum toward consensus?
- Where did your group tend to get stuck or have more difficulty reaching consensus?
- What did your group end up recommending? Why?

Work Group Updates

Work Group Updates

Note: 3-4 minutes per spokesperson

- What did your group agree with? Why?
- What did your group seek to address and/or improve? Why?
- Where did your group find the greatest momentum toward consensus?
- Where did your group tend to get stuck or have more difficulty reaching consensus?
- What did your group end up recommending? Why?

Revisiting our Guiding Principles

Allow adequate room for required programs and anticipated growth within each school's capacity

- With a district-wide perspective, consider growth trends and enrollment projections to safeguard the likelihood that 2027/28 to 2035/36 enrollment at affected schools reside in the **green** zone of enrollment projections for the school and the attendance feeder system

Monitor Equity to align with board goals & current districtwide demographics

- Students of color
- Students with disabilities
- English language learners
- Students experiencing poverty

Provide continuity in school assignments for students, families, and schools

- Consider feeder system impacts and percent of population in split feeders to minimize the disruption to existing feeder systems
- Consider how changes will affect students currently attending a particular school

Quick Check – Given this evening's work…

- Were there any guiding principles that proved easier to engage? Why or why not?
- Were there any guiding principles that proved difficult to stick with? Why or why not?

Meeting Schedule

Boundary Review Task Force Calendar

1	2	3	4	5	6	7	8
OCT	NOV	NOV	NOV	DEC	DEC	DEC	JAN
26	4	12	23	3	7	17	7
Monday	Wednesday	Thursday	Monday	Thursday	Monday	Thursday	Thursday
			2026				2027

All meetings: **6:00 to 8:00 pm**