Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE

November 12, 2026
7:00 p.m.
TEAO, Meeting Room 200

Agenda

I. Review of October 2026 Minutes

II. Bear Hill Update

III. Public Comment

Next meeting: **December 2, 2026**

Education Committee Goals for 2026-27

1. Receive and review recommended modifications and enhancements to the District's academic program and schedule, including planning for full-day Kindergarten.
2. Receive and review the TESD calendar for the coming year and send to the full Board for approval.
3. Analyze demographic, enrollment and staffing data in order to project the space required for the delivery of the District's educational program.
4. Review enhancements to District curriculum and to instructional practices that advance the District's equity initiative.
5. Review summary data on student progress and District plans to address trends in that data.
6. Receive updates on educational enhancements supporting environmental sustainability.

DRAFT PENDING COMMITTEE APPROVAL

BOARD EDUCATION COMMITTEE MEETING MINUTES

October 15, 2026

Tredyffrin/Easttown Administrative Offices, Room 200

7:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Dr. Roberta Hotinski (Chair), Nicole Scherer, Rachel Weil

Other Board Members: Dr. Julie K. Mesaros, Sue Tiede

TE School District Representatives: Wendy Towle (Administrative Liaison), Richard Gusick, Mark Cataldi, John Mull, Patrick Gately

Community Members: Jean Faber, Jay Joyce, Yiqing Youngman, CHS Spoke Reporter

The meeting was called to order at 7:03 p.m.

Public Comment: Jay Joyce commented on the **Assessment Report**.

Committee Discussion and Recommendations:

The Committee reviewed the minutes from September 10, 2026.

The Committee received the **Revised 2027-2028 Calendar** update from Dr. Wendy Towle, Director of Curriculum, Instruction, and Professional Learning. Dr. Towle reviewed the revised 2027-2028 Calendar, originally shared at the September 10, 2026 Education Committee meeting as well as at the September 22, 2026 Inter-School Council meeting, during which no additional changes were suggested. The Education Committee recommended one minor change for the date of the end of the third marking period, and then the Committee recommended that the 2027-2028 Calendar be moved for full School Board approval at the October 26, 2026 meeting.

The Committee received the **Assessment Report** from Mr. Mark Cataldi, Director of Assessment and Accountability, Dr. John Mull, Math Curriculum Supervisor, and Dr. Patrick Gately, ELA Curriculum Supervisor. Dr. Mull shared the Mathematics Program Update, including information about math benchmark results and math support. Dr. Gately shared the reading benchmark results and English Language Arts (ELA) updates, including information about elementary and middle school reading benchmarks and reading support. Mr. Cataldi provided an overview of Spring 2026 PSSA results in ELA and Math. Mr. Cataldi shared the fact that the Pennsylvania Department of Education mandated full statewide online testing for 2026, and that there were changes to the ELA PSSA scoring and reporting, including an increased importance of digital skills with technology-enhanced items included in the scoring for ELA and Math. Mr. Cataldi explained that PDE has not yet released PSSA Science results or statewide averages in all PSSA testing. Mr. Cataldi also shared Spring 2026 Keystone Exam results in Algebra 1 and Literature (PDE has not yet released Biology Keystone Exam results). Mr. Cataldi reviewed Advanced Placement Exam results from Spring 2026, emphasizing the fact that the highest number of Conestoga students completed Advanced Placement Exams, with 95% of test takers scoring a 3 or higher and 70.7% of graduating seniors scoring 3 or higher on at least one AP Exam during their time at Conestoga. Mr. Cataldi reviewed the strategies for assessment success, as well as the areas of focus for instruction and preparation for the 2026-2027 school

year. Finally, Mr. Cataldi shared that the Pennsylvania State Legislative Budget and Finance Committee must conduct a study of standardized testing and federal accountability including: amount of time, total annual cost, analysis of participation, professional feedback on online assessments, evaluation of testing accommodations, summary and comparison of existing research on the correlation between performance on high education assessment and performance on state standardized testing, and the impact of using an alternate assessment.

The meeting was adjourned at 8:51 p.m.

Next meeting: November 12, 2026

Bear Hill Elementary School - Fall 2026 Update



Update Topics



The Building

Construction Progress



The People

Redistricting

Staffing



The Transition

Building a Community

Staff Transition

Full Day K

Construction Progress

Recent and Upcoming Project Milestones

Brick Masonry	Finished Late October
Sod Installation	Finished Late October
Building Closed In	Early November
Playground Installation	Start Early November
Terrazzo Floor Installation	Start Early November
Gymnasium Stage Installation	Start Mid November
Bus Circle Paving	Start Late November
Casework Installation	Start January
Substantial Completion	April

The People

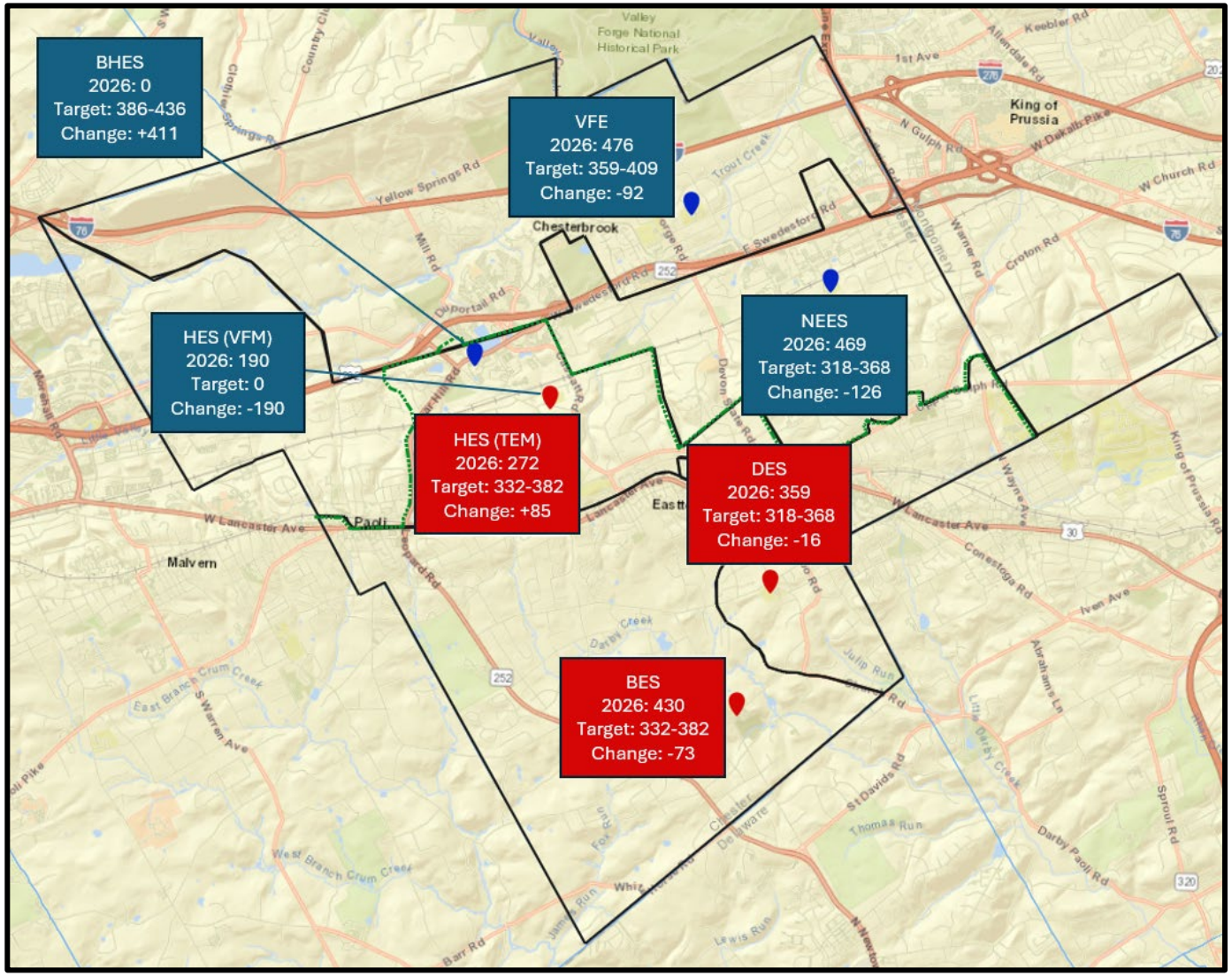


Redistricting

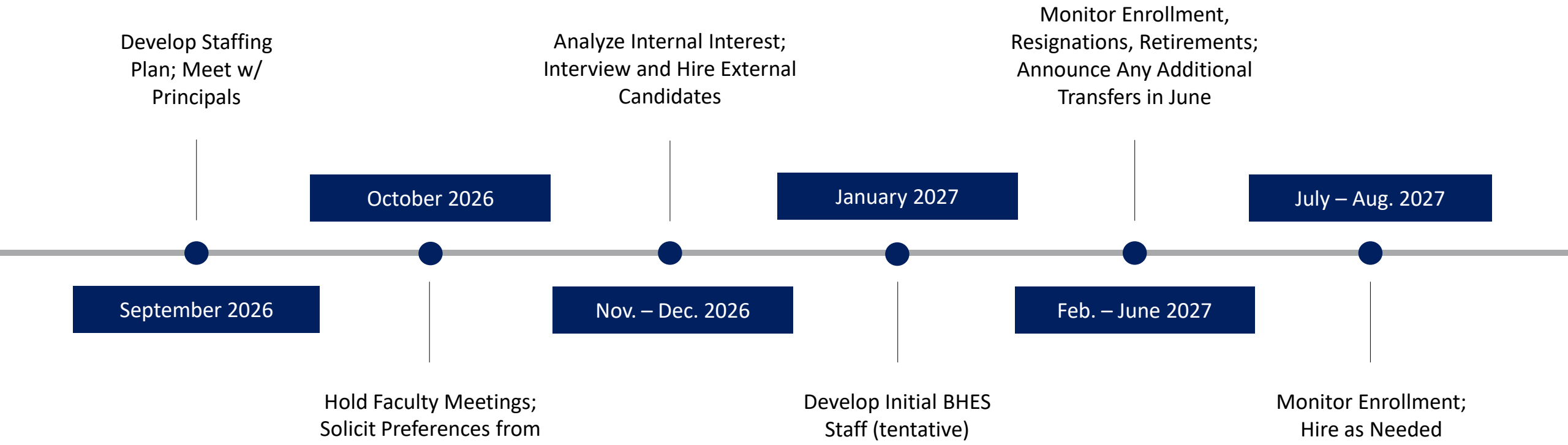
Staffing

Redistricting Update

- Board parameter to distribute students proportionately across schools and maintain existing middle school boundaries
- Weekly committee meetings began in September
- External facilitator to present plan at November 19, 2026 Special Board Meeting
- Vote on plan at November 23, 2026 Regular Board Meeting



Staffing Timeline



The Transition



Building a Community in All Schools

Staff Transition

Full Day K

Building a Bear Hill Community

December 2026

- Initial family meet and greet – December 9 at 7:00 p.m., VFM cafeteria
- School mascot – student involvement in selection
- Establishing a PTO/HSA – December 16 at 7:00 p.m., VFM audion
  - Set up bank accounts and non-profit status
  - Review and create by-laws
  - Plan and design school activities

Spring 2027

- Fundraising and social activities
  - Open house, ice cream social, book fair, playground visits, school tours, scavenger hunt
- Spirit wear sales, readathon, PTO-sponsored events

Building a Bear Hill Community

New Staff Activities and Planning

- Inservice days Feb. 5 and May 18
  - ~ Introductory staff meeting and team-building
  - ~ Team and committee building activities
  - ~ Develop school routines, school handbook, and procedures
- Morning team meetings in Spring 2027 (8:30-9:00)
  - ~ Continue to develop committee and teamwork and school procedures
  - ~ Identify team facilitators, meet as Instructional Cabinet
- Building tour opportunities
  - ~ Brief building tour 8:30-9:00
  - ~ Voluntary after school extended tour

Full Day Kindergarten

FDK Programming

- New FDK schedule completed
- Updated Elementary Blueprint completed
- Curriculum development for FDK – ongoing - May 2027
- A Child's Place (ACP) will transition to before and after care





Yearlong Full Day Kindergarten Scope and Sequence

	August-September	October	November	December	January	February	March	April	May-June
	Theme / Unit: Fantastic Fall **Big Idea:** What do we notice and wonder when we observe fall changes? **Essential Questions:** What do we notice and wonder about our school and friends?	**Theme / Unit:** Fantastic Fall **Big Idea:** What do we notice and wonder when we observe fall changes? **Essential Questions:** How do plants and trees change in the fall?	**Theme / Unit:** Fantastic Fall **Big Idea:** What do we notice and wonder when we observe fall changes? **Essential Questions:** How does the changing season affect the world around us?	**Theme / Unit:** Wonderful Winter **Big Idea:** What do we notice and wonder when we observe winter changes? **Essential Questions:** How do people and animals live and stay safe during winter weather?	**Theme / Unit:** Wonderful Winter **Big Idea:** What do we notice and wonder when we observe winter changes? **Essential Questions:** How are winter days different?	**Theme / Unit:** Wonderful Winter **Big Idea:** What do we notice and wonder when we observe winter changes? **Essential Questions:** How do our actions show we care?	**Theme / Unit:** Spectacular Spring **Big Idea:** What do we notice and wonder when we observe spring changes? **Essential Questions:** What signs tell us that spring has arrived?	**Theme / Unit:** Spectacular Spring **Big Idea:** What do we notice and wonder when we observe spring changes? **Essential Questions:** How do spring changes bring about growth?	**Theme / Unit:** Sizzling Summer **Big Idea:** What do we notice and wonder when we observe summer changes? **Essential Questions:** What can we explore and discover during summer?
ELA – Reading / Writing / Speaking & Listening: Wonders	**Theme / Unit:** 0: Smart Start **Essential Questions:** How is everyone special? Who is in your family? What can you do?	**Theme / Unit:** 1: Take a New Step **Essential Questions:** How can we get along with new friends? How do baby animals move? How can your senses help you learn?	**Theme / Unit:** 2: Let's Explore **Essential Questions:** How do tools help us explore? What shapes do you see around you? What kinds of bugs do you know about?	**Theme / Unit:** 3: Going Places **Essential Questions:** What rules do we follow in different places? What are different sounds we hear? What places do you go during the week?	**Theme / Unit:** 4: Around the Neighborhood **Essential Questions:** What do people use to do their jobs? Who are your neighbors? How can people help to make your community better?	**Theme / Unit:** 5: Wonders of Nature **Essential Questions:** What do living things need to grow? How do living things change as they grow? What kinds of things grow on a farm?	**Theme / Unit:** 6: Weather for All Seasons **Essential Questions:** How are the seasons different? What happens in different kinds of weather? How can you stay safe in bad weather? **Theme / Unit:** 7: The Animal Kingdom **Essential Questions:** How are some animals alike and different? How do you take care of different kinds of pets? Where do animals live?	**Theme / Unit:** 8: From Here to There **Essential Questions:** What can help you go from here to there? What do you know about our country? What do you see in the sky?	**Theme / Unit:** 9: How Things Change **Essential Questions:** How can you help out at home? What do good citizens do? How can things in nature be used to make new things? **Theme / Unit:** 10: Thinking Outside the Box **Essential Questions:** What can happen when we work together? In what ways are things alike and different? What ideas can you suggest to protect the environment?

	August-September	October	November	December	January	February	March	April	May-June
UFLI	Getting Ready	Lesson 1-6 Alphabet a – m – s – t - VC/CVC - p Sight Words the - I - and	Lesson 7-14 Alphabet f – i – n - CVC review – nasalized a (am/an) – o – d – c Sight Words a – is – as - said	Lesson 15-20 Alphabet u – g – b – e – VC/CVC review – s /s/ Sight Words to – do – of – see	Lesson 21-28 Alphabet - s /z/ - k – h – r (parts 1-2) – l (parts 1-2) – al - w Sight Words he – be – me – from – look – book – are	Lesson 29-34 Alphabet j – y – x – qu – v – z Sight Words was – you – what – have	Lesson 35-49 (excluding 38) Alphabet a – i – o – u – e – all vowels Digraphs FLSZ (ff, ll, ss zz) – -all, -oll, -ull – ck – sh – voiced th – unvoiced th – ch – digraph review Sight Words your – want – go – no – so – goes – says – she – we – they – their – were – talk – walk	Lesson 50-57 Digraphs wh – ph – ng – digraph review VCe a_e – i_e – o_e – Vce Review Sight Words could – would – should – or – for – there – where – who – by – my	Lesson 58-68 (excluding 60-62) VCe U_e – Vce review Reading Longer Words -es – -ed – -ing – closed and open syllables – closed/closed – open/closed Sight Words one – once – two – does – many – any – been – into – friend – because
Assessments	Kindergarten Screening, Acadience				Kindergarten Mid-Year, Acadience, Wonders Benchmark 1				KIDS, Acadience, Wonders Benchmark 2
Math	Unit 1 Position, Length, Height, and Sorting	Unit 2 Numbers to 5, Shapes, and Weight	Unit 3 Addition and Subtraction Within 5 and Shapes	Unit 3 Addition and Subtraction Within 5 and Shapes	Unit 4 Numbers to 10 and Shapes	Unit 5 Numbers to 100	Unit 6 Addition and Subtraction Within 10	Unit 6 Addition and Subtraction Within 10	Unit 7 Teen Numbers and Shapes
Science	Scientific Method / Senses	How Can We Change an Object's Motion	Supplemental: -Hibernation -Migration -Farm	How Can We Be Ready for the Weather (10 lessons)	Supplemental: Nighttime Sky Nocturnal	Environmental Literacy: Too Much Trash	Supplemental: -Recycling -Earth Day	Life Cycles: What do Plants and Animals Need to Live?	-Insects -Ocean/Pond Life
Social Studies / Emotional Learning	-Routines -Kindness -Community	-Fire Safety -Friendship	-Thanksgiving -Family	-Friends -Sharing	-Empathy -Listening	-Community	Outdoor/play safety -Friends -Resiliency	Growth Mindset	-Friends -Safety -1st grade -Play -Self Reflection
Purposeful Play	Fantastic Fall	Fantastic Fall	Fantastic Fall	Wonderful Winter	Wonderful Winter	Wonderful Winter	Spectacular Spring	Spectacular Spring	Sizzling Summer