SAUK RAPIDS-RICE
PUBLIC SCHOOLS

Achievement & Integration and Comprehensive Achievement & Civic Readiness (CACR)

Annual Plans

2026-2027

Presentation to the Sauk Rapids-Rice Board of Education
October 13, 2026

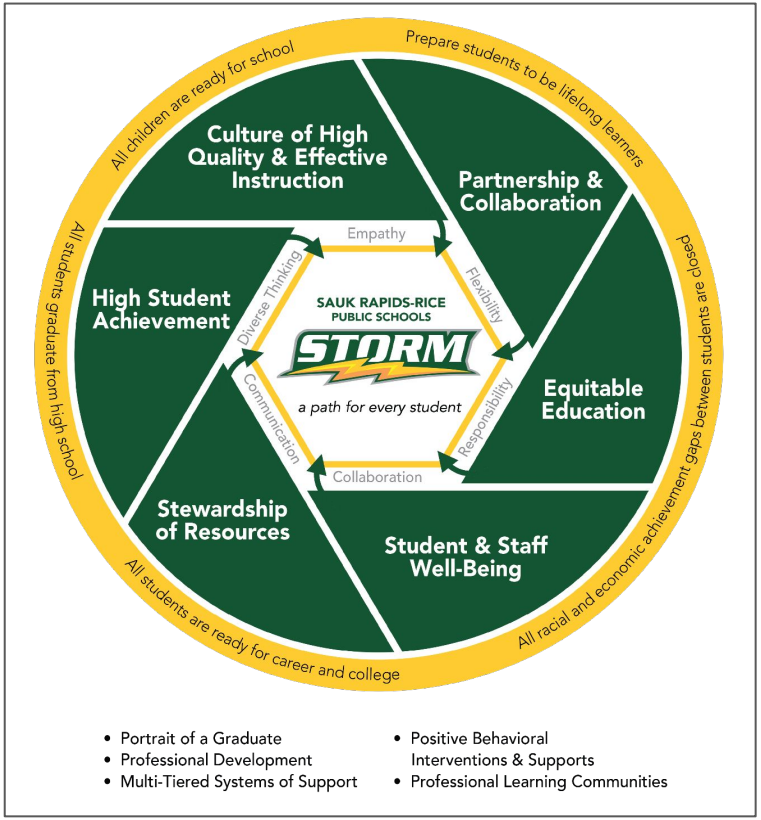
Overview of CACR

The 2013 World's Best Workforce bill was developed in (Minnesota Statutes, section 120B.11) to ensure every school district in the state is enhancing student achievement through teaching and learning supports. Each district must develop a plan that addresses improvement in 5 goal areas.

1. All children are ready for school;
2. All racial and economic achievement gaps between students are closed;
3. All students are ready for career and college;
4. All students graduate from high school; and
5. Prepare all students to be lifelong learners.

pg. 2-4

Sauk Rapids-Rice Public Schools Strategic Commitments



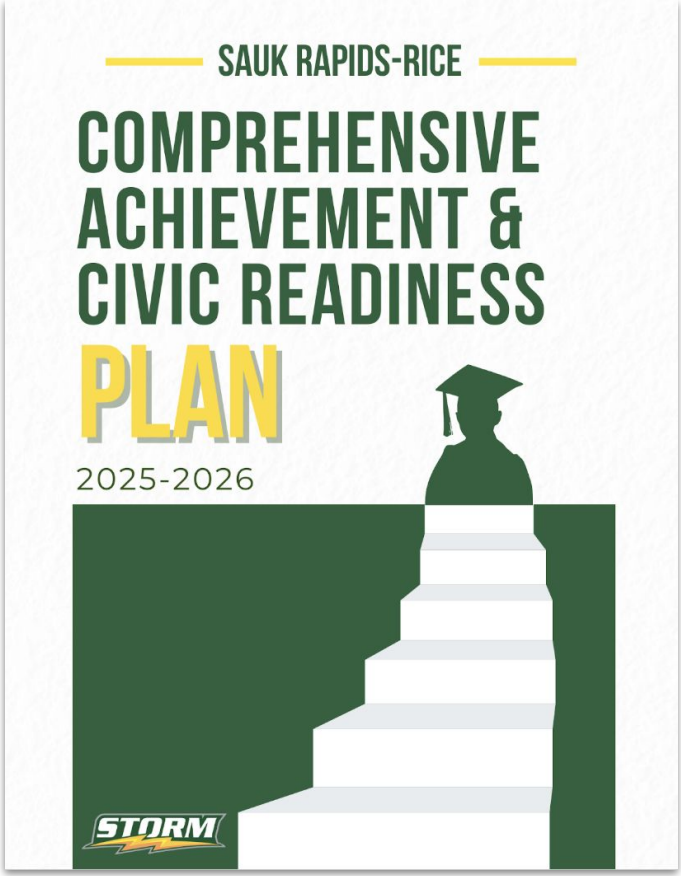
Purpose

A **CACR** strategic plan is a detailed document that illustrates how a district will execute its goals or initiatives concerning the five CACR goal areas. The Minnesota Department of Education (MDE) recommends that districts develop goals that are specific, measurable, attainable, realistic and timely (SMART).

A & I was established to increase racial and economic integration of students and to increase student academic achievement by reducing academic disparities based on students' diverse racial, ethnic, and economic backgrounds.

What's New?

- Removal of Read Well by 3rd Grade Goal
- Addition of Lifelong Learning Goal
- Submission in different data system within MDE
- Site Goals - separate from CACR goals
- Attainable Goals
- November 18 - Curriculum Advisory Committee will review and offer feedback to consider for next year
- 8 parents and 2 high school students are joining!



2026-2027 CACR Focus Areas

1. All students are ready for school.
2. Close the achievement gap(s) between student groups.
3. All students career and college-ready by graduation.
4. All students graduate.
5. Prepare all students to be lifelong learners.

2026-2029 A & I Focus Areas

1. Achievement
2. Integration
3. Teacher Equity

1. All students are ready for school (CACR)

2025-2026 Goal	2025-2026 Results
All early childhood staff will establish and use common language, common classroom procedures and common calming techniques to encourage self regulation by students.	100% of all staff used common language, procedures, and calming techniques to support self regulation
By spring, 80% of students are able to use one self-regulation strategy (deep breathing, asking for help, choosing a calm space) when upset.	Over 80% of students were able to utilize self regulations strategies that were taught by staff
By May of 2026, 75% of students transitioning to kindergarten will be able to identify 20 upper-case letters and 15 lower case letters and identify 10 letter sounds.	86% of students could identify 20 upper-case letters and 15 lower case letters. 81% could identify 10 letter sounds.

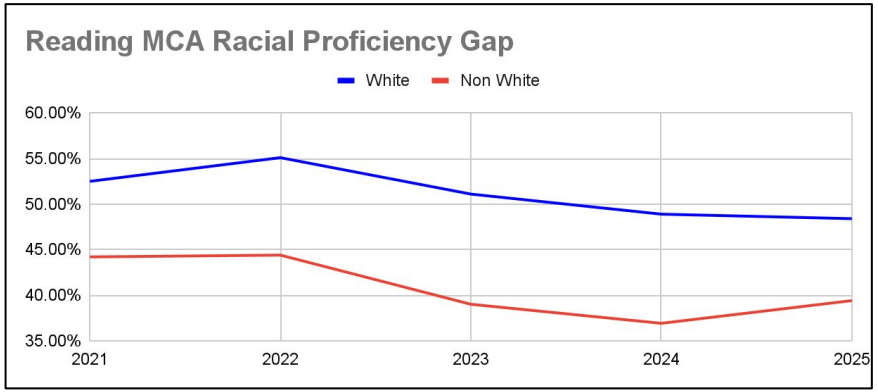
1. All students are ready for school (CACR)

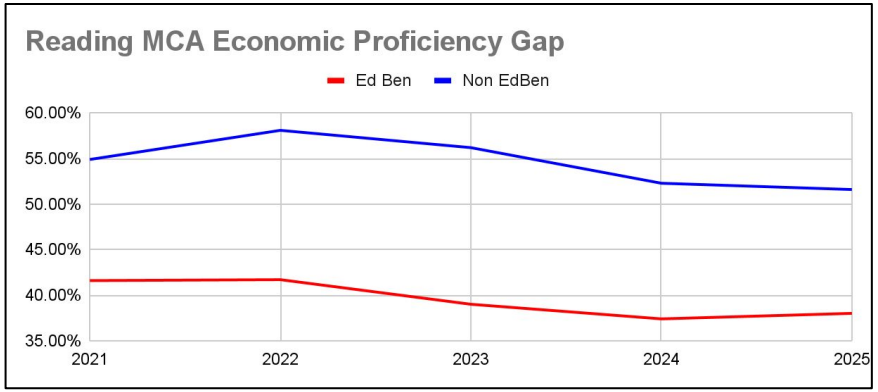
2026-2027 Goal
By May 2027, 80% of students enrolled in preschool will solve social problems demonstrated by meeting or exceeding developmental milestones in alignment with their age in TS Gold assessment.
By May 2027, 80% of 3-year-old students will demonstrate phonological awareness by exhibiting rhythm-like behavior while separating words within a sentence (i.e. tapping, stomping, clapping).
By May 2027, 80% of students transitioning to Kindergarten will demonstrate phonological awareness by tapping, clapping, and/or stomping syllables within a word.
By May 2027, 90% of students transitioning to Kindergarten will use classification skills as shown by grouping objects by one characteristic; then regroup them using a different characteristic and indicate the reason (example: sort items by color then resort them by size).

2. Close the Achievement Gap(s) Between Student Groups (CACR/AI)

2025-26 Goal	2025-2026 Results
In the 2025-2026 school year, the MCA proficiency Risk Ratio for the district will be 1.5 or less.	Based on the 2026 MCA math results: ● the racial **Risk Ratio was 1.8** ● the ed benefits **Risk Ratio was 1.7** Based on the 2026 MCA reading results: ● the racial **Risk Ratio was 1.3** ● the ed benefits **Risk Ratio was 1.4**

2. Close the Achievement Gap(s) Between Student Groups





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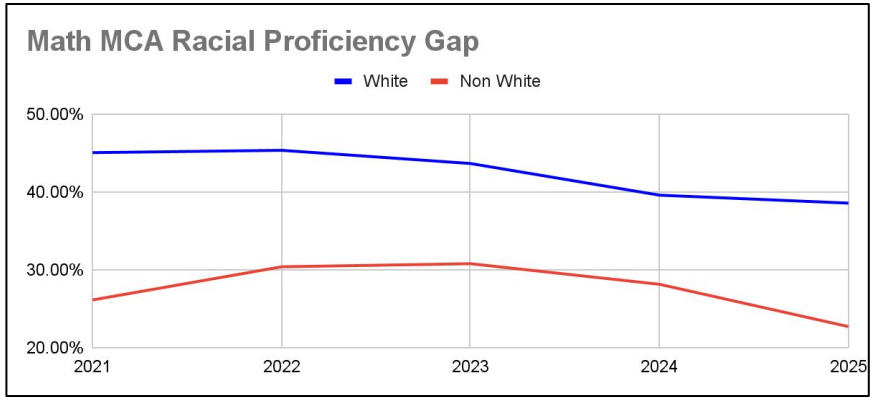
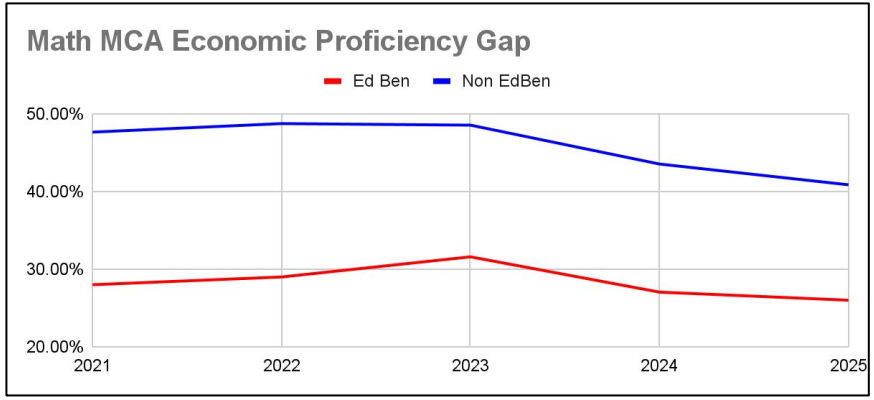




2. Close the Achievement Gap(s) Between Student Groups (CACR/AI)

2025-2026 Goal	2025-2026 Results
In the 2025-2026 school year, the MCA proficiency Risk Ratio for the district will be 1.5 or less.	Based on the 2026 MCA math results: • the racial **Risk Ratio was 1.69** • the ed benefits **Risk Ratio was 1.55** Based on the 2026 MCA reading results, • the racial **Risk Ratio was 1.18** • the ed benefits **Risk Ratio was 1.32**

2. Close the Achievement Gap(s) Between Student Groups (CACR/AI)

2026-2027 Goal / 2026-2029 Goal
In the 2026-2027 school year, we will reduce the MCA Math and Reading Disproportionality Risk Ratio.

Reading (Race)
White - 48.9% → 50.9%
Students of Color - 36.9% → 40.9%

Reading (Ed Ben)
Non-Ed Ben - 52.3% → 54.3%
Ed Ben - 37.4% → 41.4%

Math (Race)
White - 48.9% → 50.9%
Students of Color - 36.9% → 40.9%

Math (Ed Ben)
Non Ed-Ben - 40.7% → 42.7%
Ed Ben - 23.7% → 27.7%

3. All Students Career and College-Ready by Graduation

2024-2025 Goal	2024-2025 Result
In the 2024-2025 school year, 100% of students will begin or continue to create a grade-level appropriate post-secondary plan by the end of the second trimester.	In 2024-2025, 100% of students began or continued to create a grade-level appropriate post-secondary plan started by the end of the second trimester.

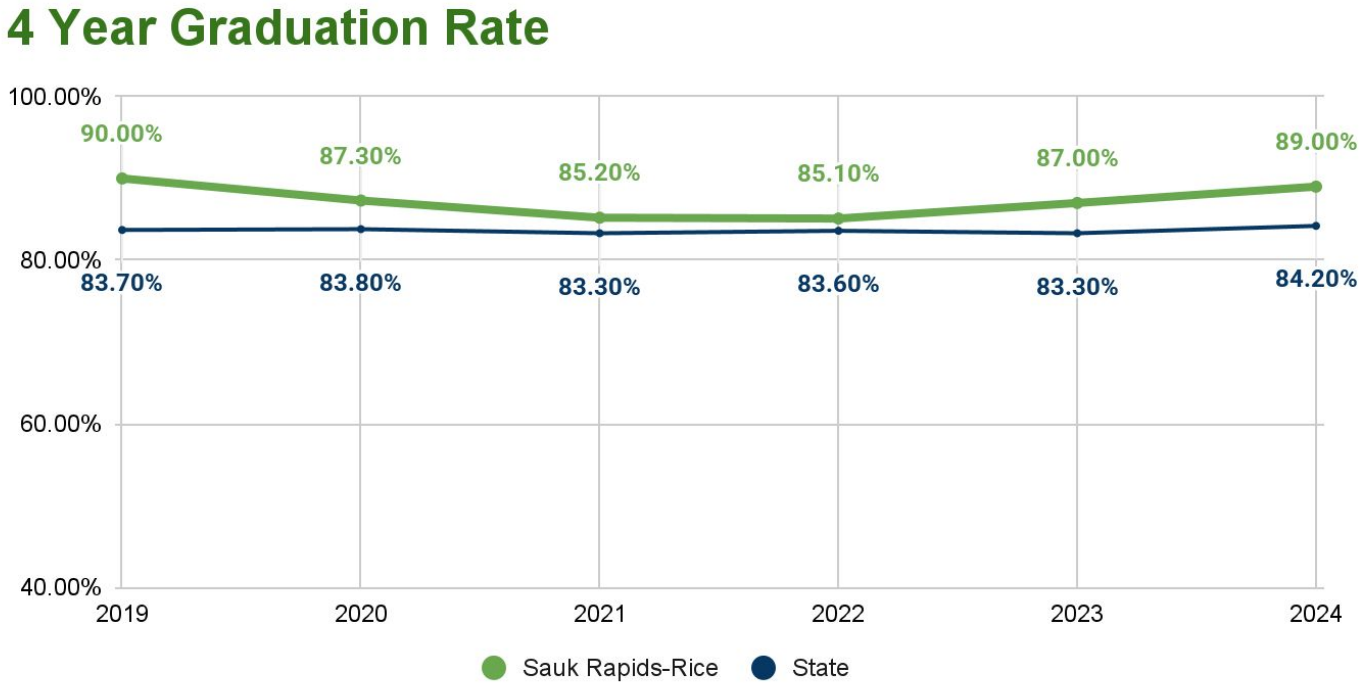
3. All Students Career and College-Ready by Graduation

2025-2026 Goal	2025-2026 Result
In the 2025-2026 school year, 100% of students will begin or continue to create a grade-level appropriate post-secondary plan by the end of the second trimester.	In 2025-2026, 100% of students began or continued to create a grade-level appropriate post-secondary plan by the end of the second trimester.
2026-2027 Goal	**2026-2027 Result**
In the 2026-2027 school year, 100% of students will begin or continue to create a grade-appropriate postsecondary plan by the middle of the second semester.	

4. All Students Graduate from High School

2024-2025 Goal	2024-2025 Result
In the 2024-2025 school year, 90% or more of seniors will graduate in 4 years.	According to data on the MN Department of Education Website (Report Card), the 2025 4-year graduation rate was 88.1%.

4. All Students Graduate from High School



4. All Students Graduate from High School (CACR/AI)

2025-2026 Goal	2025-2026 Result
In the 2024-2025 school year, 90% or more of seniors will graduate in 4 years.	According to data on the MN Department of Education Website (Report Card), the 2025 4-year graduation rate was 88.1%.
2026-2027 Goal / 2026-2029 Goal	**2026-2027 Result / 2026-2029 Goal**
In the 2025-2026 school year, 90% or more of seniors will graduate in 4 years.	

5. Prepare All Students to be Lifelong Learners

2024-2025 Goal	2024-2025 Result
All students will integrate the portrait of a graduate attributes into their personal learning plans before they graduate.	100% of high school seniors integrated the Portrait of a Graduate attributes into their personal learning plan before graduation.

5. Prepare All Students to be Lifelong Learners

2025-2026 Goal	2025-2026 Result
All students will integrate the portrait of a graduate attributes into their personal learning plans before they graduate.	100% of high school seniors integrated the Portrait of a Graduate attributes into their personal learning plan before graduation.
2026-2027 Goal	**2026-2027 Result**
All students will apply the Portrait of a Graduate attributes in their Personal Learning Plans and provide evidence of these attributes in action through activities in advisory, coursework, or community involvement.	

Advanced Courses - Integration (A & I)

2025-2026 Goal	2025-2026 Result
Increase the enrollment of students eligible for educational benefits and students of color in enrichment opportunities and advanced courses by 4% each year.	Ed Ben - 10.2% increase Ethnicity - 9.7% increase
2026-2029 Goal	**2026-2029 Result**
Increase the enrollment of students eligible for educational benefits in enrichment opportunities and advanced courses by 4% each year.	

Discipline (A & I)

2025-2026 Goal	2025-2026 Result
Reduce the discipline disproportionality of students eligible for Ed Ben and students of color from 2.08 to 1.0.	Ed Ben - 2.5 Ethnicity - 1.8
2026-2029 Goal	**2026-2029 Result**
Reduce the discipline disproportionality of students eligible for Ed Ben and students of color from 2.08 to 1.0.	

Teacher Equity (A & I)

2025-2026 Goal	2025-2026 Result
All PreK-12 students will have increased access to classrooms taught by educators trained in culturally responsive teaching strategies.	31% trained
2026-2029 Goal	**2026-2029 Result**
By June 2029, the percentage-point access gap to effective teachers for Black students, Hispanic students, students who are Two or More Races, and students eligible for educational benefits will decrease by at least 15 percentage points from each group; 2026–2027 baseline, as measured annually by student teacher assignment data and the district; defined effectiveness standard.	

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Thank you!