Armandina Farias ECC **Maria Solis, Principal** Houston Independent School District 515 E Rittenhouse St. Houston, TX 77076 Telephone: (713) 691-8730	**Armandina Farias Mission Statement:** Our School Family will provide a high-quality education to all children in a safe and caring environment. Our vision: To develop children who are caring, creative, collaborative, confident, and capable critical thinkers.

Farias ECC Parent and Family Engagement Policy 2026-2027

What is it?	Armandina Farias ECC is committed to our mission: provide a high-quality education to all children in a safe and caring environment and vision: To develop children who are caring, creative, collaborative, confident, and capable critical thinkers. A way to do this is to continue participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, the promise is to exceed the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated to support the implementation of the Parent and Family Engagement Program. These funds will be used to provide meaningful opportunities for parents and families to actively participate in their children's education. All programs, activities, and procedures will be developed and implemented in collaboration with parents and guardians of participating students, ensuring that their input, suggestions, and feedback are considered. This collaborative approach will strengthen school-family partnerships and promote student achievement and success.
Review	Parents are invited to participate in planning, address concerns, and contribute to the improvement of Title I programs, including reviewing and revising this Parent and Family Engagement Policy. The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program.

Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main front doors. The meeting will be offered in person on the following dates: *Annual Tittle I Meeting 1: Friday October 2, 2026 at 8:30 AM *Annual Tittle I Meeting 2: Wednesday October 14, 2026 at 4:00 PM *October Title I Meeting 1: Friday October 16, 2026 *October Title I Meeting 2: October 22. 2026 Spring Title I Meetings: *Friday January 8, 2027 *Friday February 5, 2027 *Friday March 5, 2027 *Friday April 2, 2027
How to be Involved	*Become an active member of Farias PTO *Attend Title I and parent meeting throughout the year. *Set up conferences with your child's teacher. *Become a volunteer to support different activities and events by completing the VIPs application *Participate in educational field trips, Family Literacy and Math Nights. *Attend the meetings family trainings listed throughout the year *Talk to your child's teacher about how to help/volunteer in the classroom *Participate in the different programs, activities, and workshops that the Family and Community Engagement Program (FACE), and Sunrise Centers offer throughout the year
Family Trainings /Activities	Family training sessions provide valuable opportunities for parents and guardians to gain new knowledge, develop skills, and learn from fellow parents, community members, and educators. These sessions are designed to strengthen family engagement, support student learning, and build positive partnerships between home and school. Please note that the dates, times, and locations listed below are subject to change. Any updates or changes will be communicated to families in a timely manner through email, ParentSquare, or the school website.

	*Meet the teacher Monday-Friday August 3-7, 2026, in designated classroom. Teacher will schedule an appointment with each family. *Open House: Wednesday September 23, 2026, at 4:00 PM in designated classroom. *Parent University Thursdays October 8, 15, 22, 29, 2026; Thursdays November 5, 12, 19, 2029 and Thursdays December 3, 10, 2026.
Curriculum	Farias ECC uses the following resources to support the district's curriculum. *Frog Street *SAVAAS *Digital Resources though the Clever App (My Reading Academy, My Math Academy, My Reading Academy Espanol, etc.)
Forms of Academic Assessments	Farias ECC uses the assessments that the district provides. Some of those assessments are: CLI Circle and HISD Interim.
Expected Achievements Levels on Academic Assessments	Parent training sessions provide families with valuable information, resources, and strategies to better understand academic standards and support their children in meeting learning expectations. These sessions empower parents and guardians to actively participate in their children's education by helping them monitor academic progress, reinforce essential skills at home, and collaborate with teachers to promote student growth and success. Through these opportunities, we aim to strengthen the partnership between home and school and create a supportive learning environment for every child. Farias ECC tracks each child's growth throughout the year.
Ways to Request Regular Meetings	Parents and guardians are encouraged to share their suggestions, ideas, feedback, and concerns during the meetings listed above. If families wish to meet with a school administrator or their child's teacher outside of these scheduled meetings, they may contact the appropriate individual through email or Parent Square to arrange a conference at a convenient time. We value open communication and believe that every family's voice matters. Our goal is to create a safe, welcoming, and inclusive school environment where all families feel heard, respected, and supported. By working together and maintaining strong partnerships between home and school, we can ensure the success and well-being of every child.

	The School's Responsibility	**The Guardian's Responsibilities**	**The Student's Responsibilities**	**On-Going Communication**

School Parent Compact	As a teacher, I will:	As a parent, guardian I will:	As a Student I will:	
	*Provide a safe, positive, and caring environment. *Communicate frequently with parents to share student's progress. • *Be prepared to class daily and provide lessons that are planned in accordance with our district's curriculum. *Provide hands-on experiences to enhance learning. *Promote the use of social skills. *Use our school behavioral management program, which includes positive guidance strategies. **Teacher Signature:** _____ _____	*Send my son or daughter to school every day on time unless he or she is ill. *Provide the school with correct contact information and notify the school if there are any changes. * Reduce the amount of screen time that my child watches daily and increase the amount that he/she reads. *Be involved in my son or daughter's school and other activities as my time permits. *Spend time at home daily with my son or daughter and involve him / her in educational activities **Parent Signature:** _____ _____	*Use Walking Feet *Use gentle touches. *Listening ears. *Keep eyes on the teacher. *Use my big voice (assertive communication). **Student Signature:** _____ ____ **Parent Signature:** _____ _____	*Parent-Teacher Conferences *Parent meetings, trainings and activities offered at different times and days *Report Cards every six weeks *Methods of communication include: ParentSquare • Handouts/notices • Social media • Marquee updates • Call-outs • Phone calls • English and Spanish correspondence • Parent-teacher conferences