School–Parent–Student Compact

STUDENTS

• Attend school on time, prepared to learn and participate actively.

• Complete classwork, homework, and online assignments with effort and responsibility.

• Follow school rules and respect peers, staff, and school property.

• Ask questions and seek help when needed.

COMMUNICATION ABOUT LEARNING

• Share grades, assignments, and support needs with my family.

• Talk with my teachers and family about my learning goals and progress.

IN THE CLASSROOM

• Provide high-quality instruction aligned to Texas standards in a safe, respectful environment.

• Explain learning goals and provide academic support and interventions when needed.

• Share progress regularly through reports, grades, and conferences.

• Maintain two-way communication with families and respond to questions.

AT HOME

• Ensure students attend school daily and arrive on time.

• Monitor homework, online assignments, and study habits.

• Discuss learning, celebrate progress, and communicate concerns to the school.

• Participate in conferences, workshops, and Title I activities.

OUR GOALS FOR STUDENT ACHIEVEMENT

• School and families will work together to strengthen learning, attendance, and academic growth.

DISTRICT GOALS

• Support mastery of Texas academic standards and preparation for state assessments.

• Promote progress for all students through effective instruction and timely support.

SCHOOL GOALS

• Improve achievement in reading, writing, and mathematics.

• Use academic results to identify needs and provide targeted support.

• Strengthen attendance, participation, and family partnerships.

School–Parent–Student Compact

WHAT IS A SCHOOL–PARENT COMPACT?

• A shared agreement explaining how the school, families, and students will work together to improve academic achievement.

• It describes responsibilities, supports, and ongoing communication between home and school.

JOINTLY DEVELOPED WITH FAMILIES

• The compact is developed and reviewed with input from parents and guardians of Title I students.

• Families can share suggestions through meetings, surveys, and family engagement activities.

• The school considers family feedback when improving the compact.

ACTIVITIES TO BUILD PARTNERSHIPS

• Annual Title I meeting and opportunities to learn about family rights.

• Workshops on standards, assessments, digital resources, and learning strategies for home.

• Teacher conferences and opportunities to participate in school activities and decisions.

• Accessible information and interpretation or translation support when needed.

STUDENT GOALS

• Attend class and participate in learning activities.

• Complete assignments and ask for support promptly.

• Set academic goals and review progress with teachers and family members.

SCHOOL–PARENT COMPACT

• Hartman Middle School, families, and students share responsibility for academic success.

• The school provides quality instruction and communication; families support learning and attendance; students take ownership of their progress.

• Families may request meetings with teachers or administrators at mutually convenient times.

INFORMATION AND CONTACT

• Contact the school for information about academic progress, Title I activities, and family engagement opportunities.

• School website: visit the official HISD and Hartman Middle School channels.

• School telephone: contact the campus main office.