AU: Manitou Springs School District - 38060

Gifted Annual Plan

School Year 26-27

Purpose and Directions

The purpose of the Gifted Education Annual Plan is to align efforts and targets to improve gifted student achievement and growth. It fulfills the obligations for accountability as defined within the Exceptional Children Education Act (ECEA) for the Gifted Education *Annual Plan*. This plan fulfills the necessary components of the UIP Addendum for gifted and will be posted by CDE in connection with the district UIP. *An AU shall submit an annual plan no later than April 15th in order to receive AU gifted education funds for the next fiscal year.*

Directions:

To fulfill requirements set forth in ECEA, each AU must identify 1 to 3 major improvement strategies annually. BOCES or Multi-District AUs may set improvement strategies for entire AU or individual districts. Based on AU identified program elements within the CPP or through the GEM process, each year the AU will identify a priority performance challenge, develop a major improvement strategy, and establish annual target(s) identified to shift practice and improve gifted student performance. Complete plans address all key requirements for each target.

No Content

Program Element - Major Improvement Strategy 1 (Required)

Select the program element your annual plan will address.

Personnel

Provide the evidence and rationale for the selection of this program element.

This can include reflection from last year's target(s), integration of feedback from monitoring, alignment to district/BOCES priorities, measurement of success of the previous actions, data analysis, policies and procedures, and/or research, etc.

As a new AU in 25-26, and coming off a successful GEM we continued our past processes with the same staff. Now with only 4 GT staff members total and three of them leaving/retiring a new model is being created for 26-27. This person will oversee all GT services in the district. This position will need to identify new needs they see and need to address, hiring the right person is the greatest need going into next year.

Determine the student performance priority this program element will address.

What is the current state of student performance this plan aims to address?

As this person will oversee all GT needs it will impact all student facing services and processes.

Set anticipated annual target(s) including action steps and timeline for implementation with specific benchmarks and dates.

Gifted team will meet monthly in a PLC to review data for students and identify students throughout the school year. (26-27 monthly ongoing)
All ALP meetings will be conducted by October 1, 2026 to include parent, student, GT, and general education teacher. To set goals for the school year 8/26-9/26.

Transition meeting for students and families meeting moving from elementary services to secondary services in April 2027, parent survey results showed that more information regarding the shift in service delivery was needed this would be the third year with good feedback from the first two years.

Explain how meeting this target will improve gifted student performance.

What is the desired state of student performance once this target is met?

Goal 1- Students will be properly identified and as a PLC learning as a team will be strengthened.
Goal 2- All ALP meetings and ALPs will be developed and ready to support student growth for the school year.
Goal 3- Continued alignment with our systems and increased parent and student participation.

Identify who is responsible for implementing this years actions steps and the roles/decision making authority of each.

Identify who is responsible for implementing this years actions steps and the roles/decision making authority of each area below:

1. **Responsible Person(s):**
2. **Accountable Person(s):**
3. **Consulted Person(s):**
4. **Informed Person(s):**

Executive Director of Student Services
GT Team to include GT coordinator
Superintendent, Executive Director of Schools, Leadership team, MTSS team, and mental health team

Identify the measures used to assess the success of the proposed action(s).

Quantitative and qualitative measurements, including progress monitoring along the way, Some measurements can be about completing tasks, but also include measurements that show impact.

PLC meeting minutes
Completed ALP meetings
Post spring parent meeting survey

Determine Alignment to district/BOCES priorities.

In what ways is this work convergent with other priorities within district/BOCES? If this work is divergent, what opportunities are there to connect with other work/departments/priorities so it isn't a stand-alone initiative?

Growth for all students is a district initiative as is increased growth on parent and student survey

Program Element - Major Improvement Strategy 2 (Optional)

No Content

Program Element - Major Improvement Strategy 3 (Optional)

No Content

Assurances

Annual Plan Assurances

In accordance with the Exceptional Children's Education Act, the AU shall comply with all applicable state and federal laws and regulations regarding the gifted education annual plan.

Assurances for Administrative Units (AUs) regarding submission of annual plans for gifted education:

- Administrative Units (AUs) are required to submit an annual plan to the Department, which serves as an addendum to the Unified Improvement Plan (UIP) specifically tailored to gifted education.
- The annual plan shall include a detailed action plan outlining specific strategies geared towards achieving predefined targets for improving gifted student performance.
- Administrative Unit Gifted Education Directors of Record are responsible for submitting the Gifted Education annual plan.
- The annual plan must be submitted no later than April 15 each year.
- District UIP teams have different timelines and deadlines. Therefore, coordinating services and resources requires collaboration between the district UIP team and AU Gifted Director of record in order to be aligned with improvement planning practices to meet state board rule.
- AUs must submit the annual plan before receiving gifted education funds.
- In alignment with state board rule improvement planning requirements, the Gifted Education Annual plans will be posted publicly in conjunction with district Unified Improvement Plans.
- Personally Identifiable Identification (PII) is not included in any part of the annual plan.

I, as the Gifted Education Director of Record, acknowledge I have read and understand the above assurances.

No Content

AU Gifted Education Director of Record Name

Kolleen Johnson

Action Required

No Content