Bellingham Public Schools

a collective commitment

Community Transitions Building Community Meeting

April 15, 2024

Bellingham Public Schools
a collective commitment

Community Transitions

Vision and Goals

Whatcom Community College

ZERVAS Architects

COMMUNITYtransitions
live learn work play

Agenda



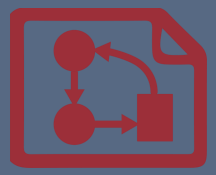
Welcome and Introductions

Vision and Goals



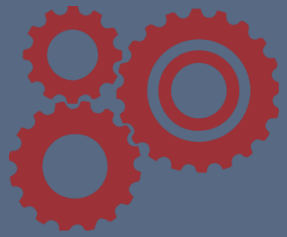
Project Snapshot

Learn about the basics of the Community Transitions project.



Site

Project Givens



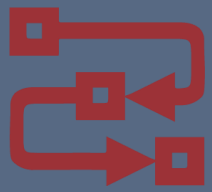
What it Takes

Educational Specifications.



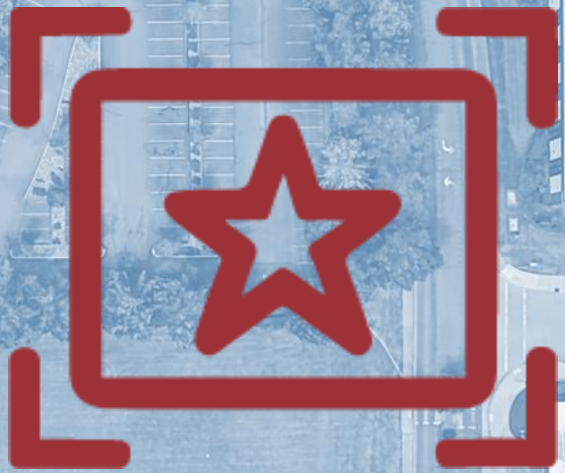
Your Ideas

We care what you think!



Next Steps

What comes next after the Educational Specification process?



Project Snapshot

Learn about the basics of the Community Transitions Building and why it is needed.

What is Community Transitions?

Community Transitions (CT) is a Special Education program within Bellingham Public Schools that serves students through the age of 21. Students often encounter a new set of adult challenges which require different responses as they leave the high school setting. CT provides a continuum of services intended to prepare students with mild to severe disabilities for a successful transition to independent living, employment and/or post-secondary training.





We offer a part-time schedule of classes as well as job-coaching, work-based learning opportunities, and case management. Supports are individualized within these structured opportunities based on the student's need. Adult students, families, and case managers work as a team to create and nurture partnerships with adult services, college staff and businesses in the local community to identify the best place to maximize each individual student's potential for success.

What is Community Transitions?

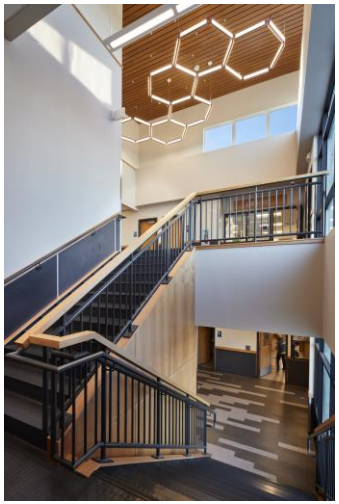
Want to know more?

- Bellingham Public Schools Community Transitions FAQ on website-
  - https://bellinghamschools.org/programs/community-transitions-ct/

- Bellingham Public Schools CT Orientation Video-
  - https://bellingham.wistia.com/medias/c2phlzcnfk

Project Givens

- Budget and schedule
- Maintenance / Durability / Longevity
- 2-Story
- Safety and security
- Green building (WSSP) – similar to LEED Silver
- Building on Whatcom Community College Campus
- Programmed space for all need levels







CT Building FAQs

How many students?

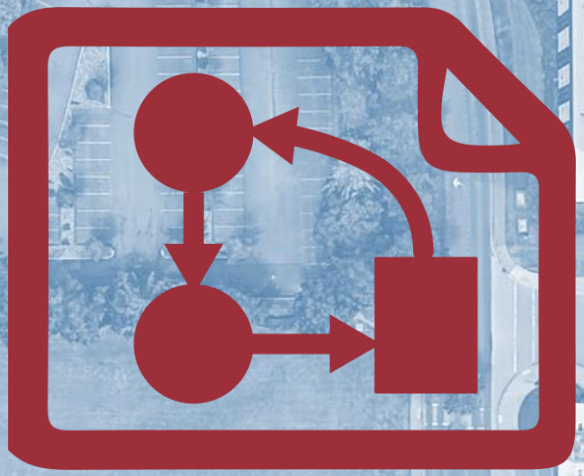
Designing for the future of **100**

How big will the building be?

16,000 square feet in total size

When will the building open?

2026

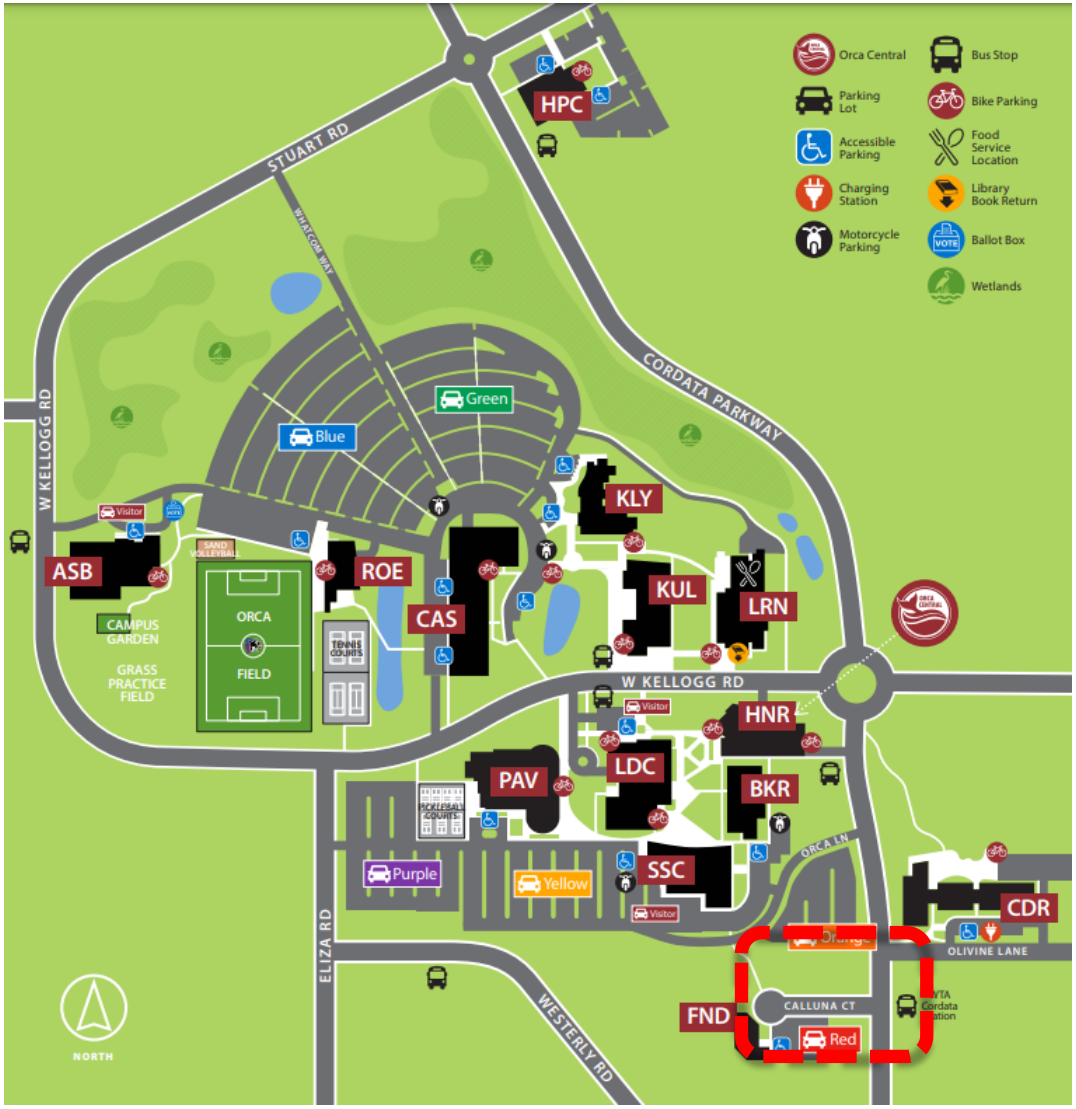


Site

Project Givens and Parameters

Site Givens and Parameters

Whatcom COMMUNITY COLLEGE



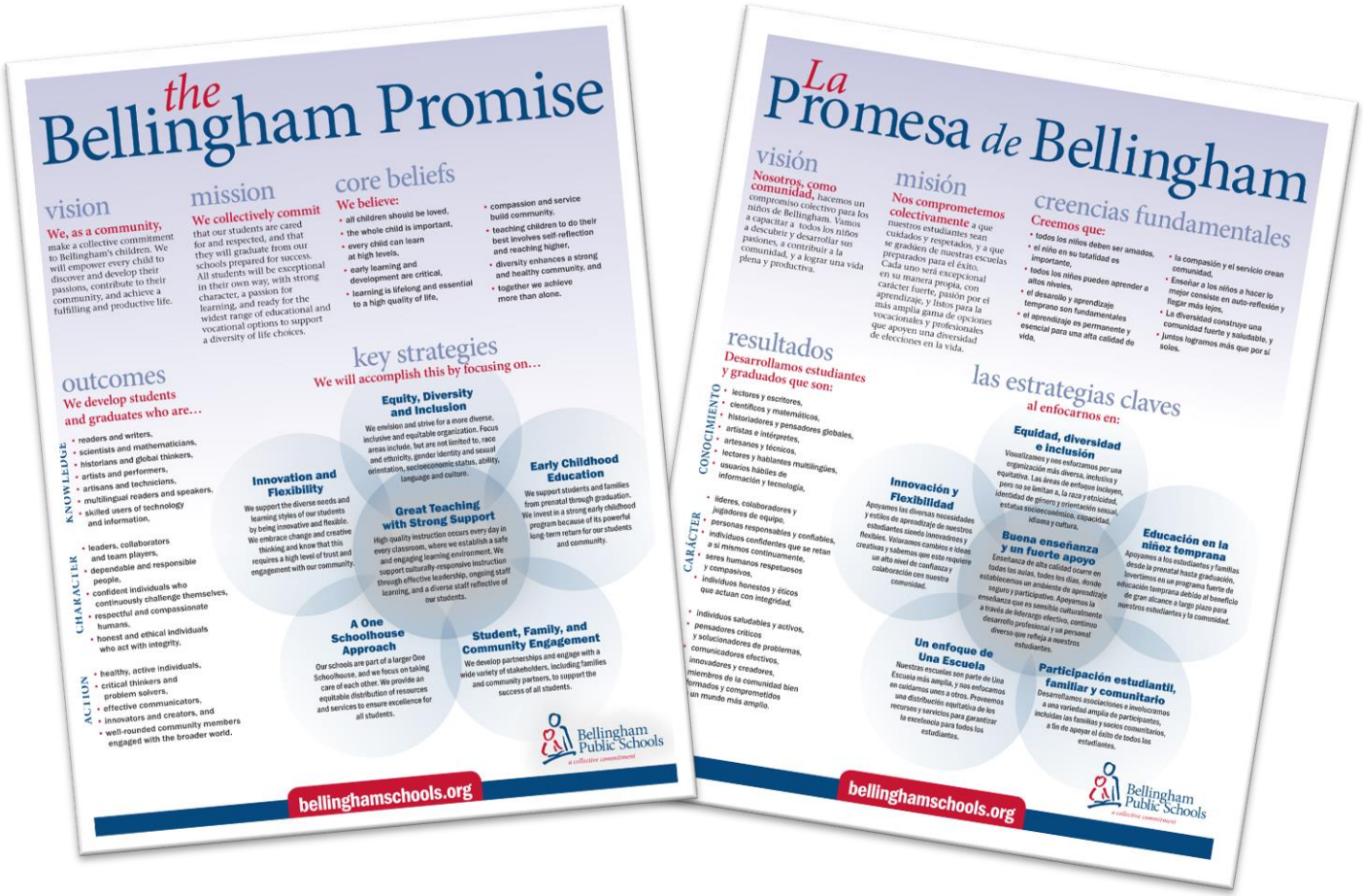
Site Givens and Parameters



PROPERTY BOUNDARY

CAMPUS CONNECTIVITY

Educational Specification Process



the Bellingham Promise

vision

We, as a community, make a collective commitment to Bellingham's children. We will empower every child to discover and develop their passions, contribute to their community, and achieve a fulfilling and productive life.

mission

We collectively commit that our students are cared for and respected, and that they will graduate from our schools prepared for success. All students will be exceptional in their own way, with strong character, a passion for learning, and ready for the widest range of educational and vocational options to support a diversity of life choices.

core beliefs

We believe:

- all children should be loved,
- the whole child is important,
- every child can learn at high levels,
- early learning and development are critical,
- learning is lifelong and essential to a high quality of life,
- compassion and service build community,
- teaching children to do their best involves self-reflection and reaching higher,
- diversity enhances a strong and healthy community, and
- together we achieve more than alone.

outcomes

We develop students and graduates who are…

KNOWLEDGE
- readers and writers,
- scientists and mathematicians,
- historians and global thinkers,
- artists and performers,
- artisans and technicians,
- multilingual readers and speakers,
- skilled users of technology and information.

CHARACTER
- leaders, collaborators and team players,
- dependable and responsible people,
- confident individuals who continuously challenge themselves,
- respectful and compassionate humans,
- honest and ethical individuals who act with integrity.

ACTION
- healthy, active individuals,
- critical thinkers and problem solvers,
- effective communicators,
- innovators and creators, and
- well-rounded community members engaged with the broader world.

key strategies

We will accomplish this by focusing on…

Equity, Diversity and Inclusion
We envision and strive for a more diverse, inclusive and equitable organization. Focus areas include, but are not limited to, race and ethnicity, gender identity and sexual orientation, socioeconomic status, ability, language and culture.

Innovation and Flexibility
We support the diverse needs and learning styles of our students by being innovative and flexible. We embrace change and creative thinking and know that this requires a high level of trust and engagement with our community.

Great Teaching with Strong Support
High quality instruction occurs every day in every classroom, where we establish a safe and engaging learning environment. We support culturally-responsive instruction through effective leadership, ongoing staff learning, and a diverse staff reflective of our students.

Early Childhood Education
We support students and families from prenatal through graduation. We invest in a strong early childhood program because of its powerful long-term return for our students and community.

A One Schoolhouse Approach
Our schools are part of a larger One Schoolhouse, and we focus on taking care of each other. We provide an equitable distribution of resources and services to ensure excellence for all students.

Student, Family, and Community Engagement
We develop partnerships and engage with a wide variety of stakeholders, including families and community partners, to support the success of all students.

Bellingham Public Schools
a collective commitment

bellinghamschools.org

La Promesa de Bellingham

visión

Nosotros, como comunidad, hacemos un compromiso colectivo para los niños de Bellingham. Vamos a capacitar a todos los niños a descubrir y desarrollar sus pasiones, a contribuir a la comunidad, y a lograr una vida plena y productiva.

misión

Nos comprometemos colectivamente a que nuestros estudiantes sean cuidados y respetados, y a que se gradúen de nuestras escuelas preparados para el éxito. Cada uno será excepcional en su manera propia, con carácter fuerte, pasión por el aprendizaje, y listos para la más amplia gama de opciones que apoyen una diversidad de elecciones en la vida.

creencias fundamentales

Creemos que:

- todos los niños deben ser amados,
- el niño en su totalidad es importante,
- todos los niños pueden aprender a altos niveles,
- el desarollo y aprendizajo temprano son fundamentales
- el aprendizaje es permanente y esencial para una alta calidad de vida,
- la compasión y el servicio crean comunidad,
- Enseñar a los niños a hacer lo mejor consiste en auto-reflexión y llegar más lejos,
- La diversidad construye una comunidad fuerte y saludable, y
- juntos logramos más que por sí solos.

resultados

Desarrollamos estudiantes y graduados que son:

CONOCIMIENTO
- lectores y escritores,
- científicos y matemáticos,
- historiadores y pensadores globales,
- artistas e intérpretes,
- artesanos y técnicos,
- lectores y hablantes multilingües,
- usuarios hábiles de información y tecnología.

CARÁCTER
- líderes, colaboradores y jugadores de equipo,
- personas responsables y confiables,
- individuos confidentes que se retan a sí mismos continuamente,
- seres humanos respetuosos y compasivos,
- individuos honestos y éticos que actuan con integridad.

ACCIÓN
- individuos saludables y activos,
- pensadores críticos y solucionadores de problemas,
- comunicadores efectivos,
- innovadores y creadores,
- miembros de la comunidad bien formados y comprometidos un mundo más amplio.

las estrategias claves

al enfocarnos en:

Equidad, diversidad e inclusión
Visualizamos y nos esforzamos por una organización más diversa, inclusiva y equitativa. Las áreas de enfoque incluyen, pero no se limitan a, la raza y etnicidad, identidad de género y orientación sexual, estatus socioeconómico, capacidad, idioma y cultura.

Innovación y Flexibilidad
Apoyamos las diversas necesidades y estilos de aprendizaje de nuestros estudiantes siendo innovadores y flexibles. Valoramos cambios e ideas creativas y sabemos que esto requiere un alto nivel de confianza y colaboración con nuestra comunidad.

Buena enseñanza y un fuerte apoyo
Enseñanza de alta calidad ocurre en todas las aulas, todos los días, donde establecemos un ambiente de aprendizaje seguro y participativo. Apoyamos la excelencia que es sensible culturalmente a través de liderazgo efectivo, continuo desarrollo profesional y un personal diverso que refleja a nuestros estudiantes.

Educación en la niñez temprana
Apoyamos a los estudiantes y familias desde la prenatal hasta graduación. Invertimos en un programa fuerte de educación temprana debido al beneficio de gran alcance a largo plazo para nuestros estudiantes y la comunidad.

Un enfoque de Una Escuela
Nuestras escuelas son parte de Una Escuela más amplia, y nos enfocamos en cuidarnos unos a otros. Proveemos una distribución equitativa de los recursos y servicios para garantizar la excelencia para todos los estudiantes.

Participación estudiantil, familiar y comunitario
Desarrollamos asociaciones e involucramos a una variedad amplia de participantes, incluidas las familias y socios comunitarios, a fin de apoyar el éxito de todos los estudiantes.

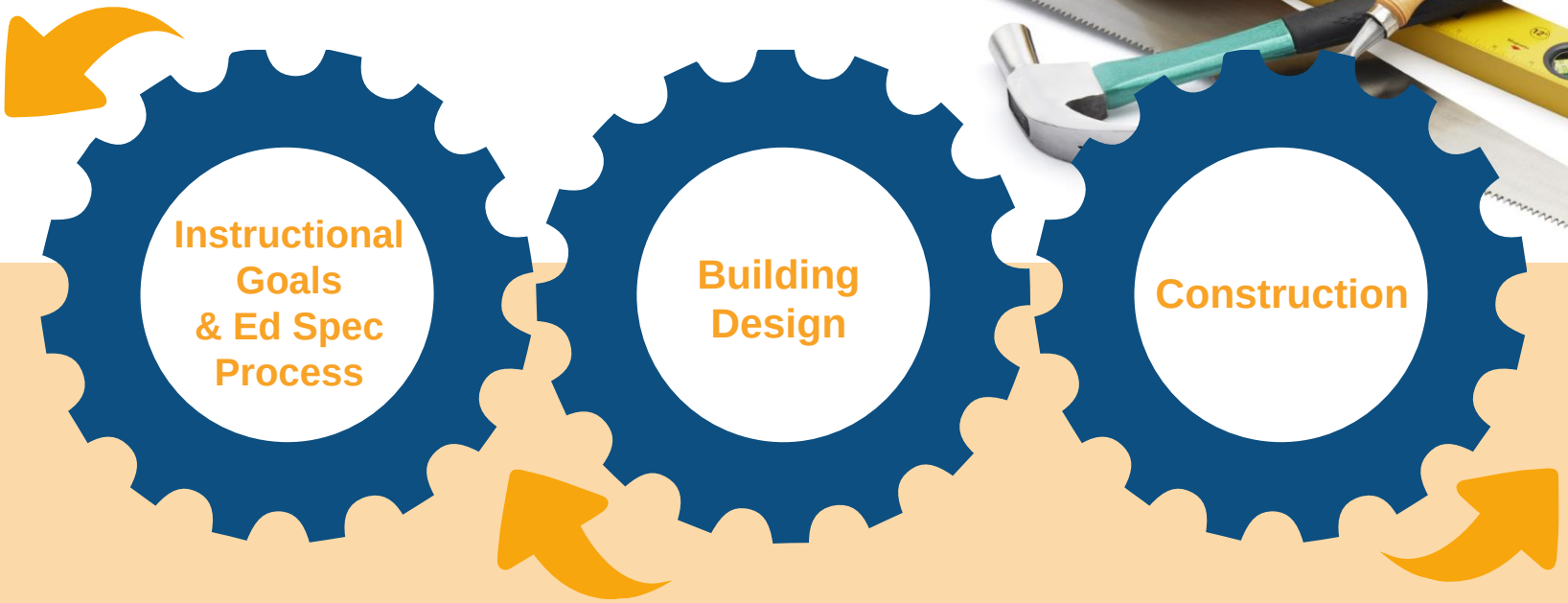
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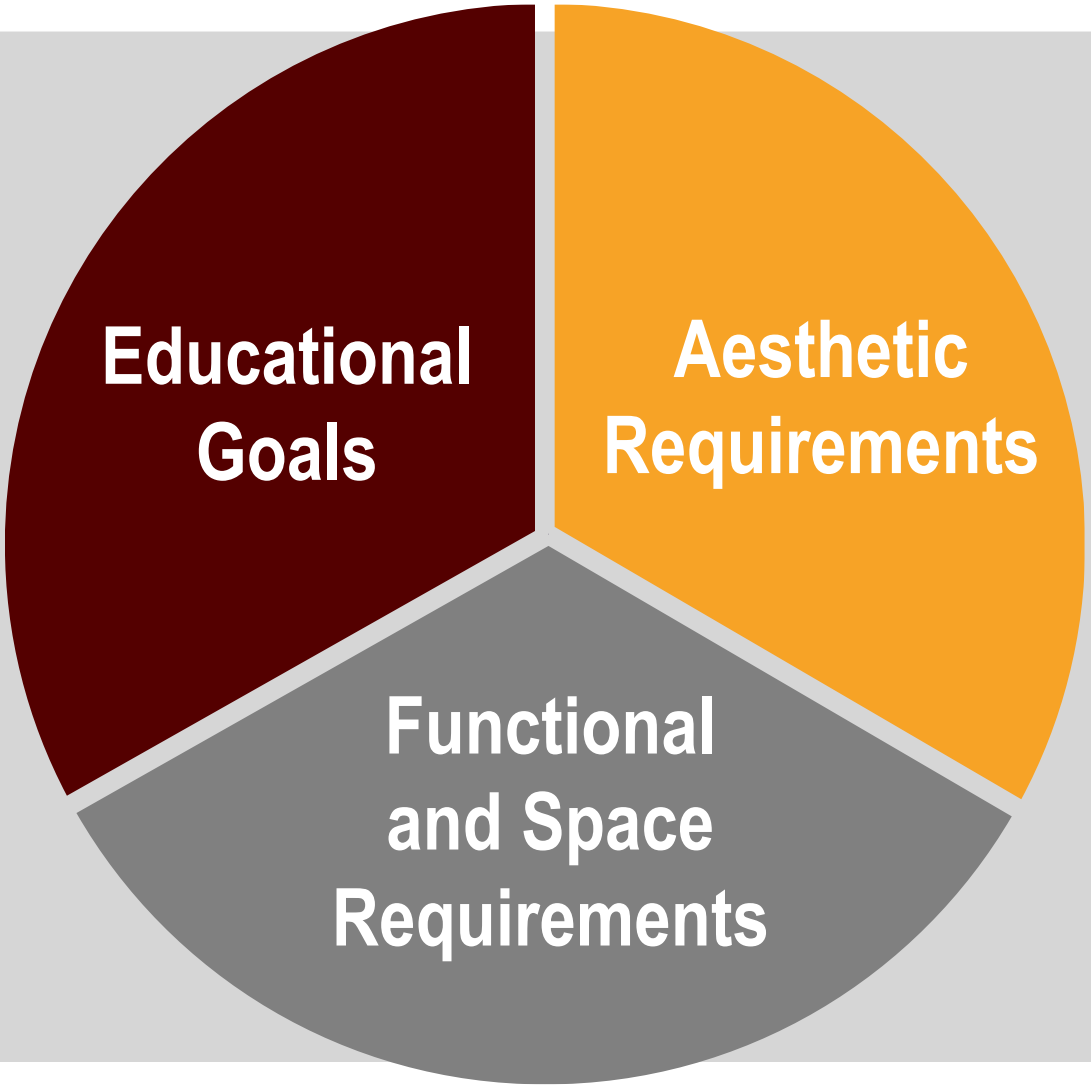
What does it take to build a school?

Instruction drives construction.





What is the goal of the Ed Spec process?



Education Specification Schedule

Design Advisory Committee Meetings

Dec 11
Intro to process and site

Jan 8
Site visit & tour of existing facility

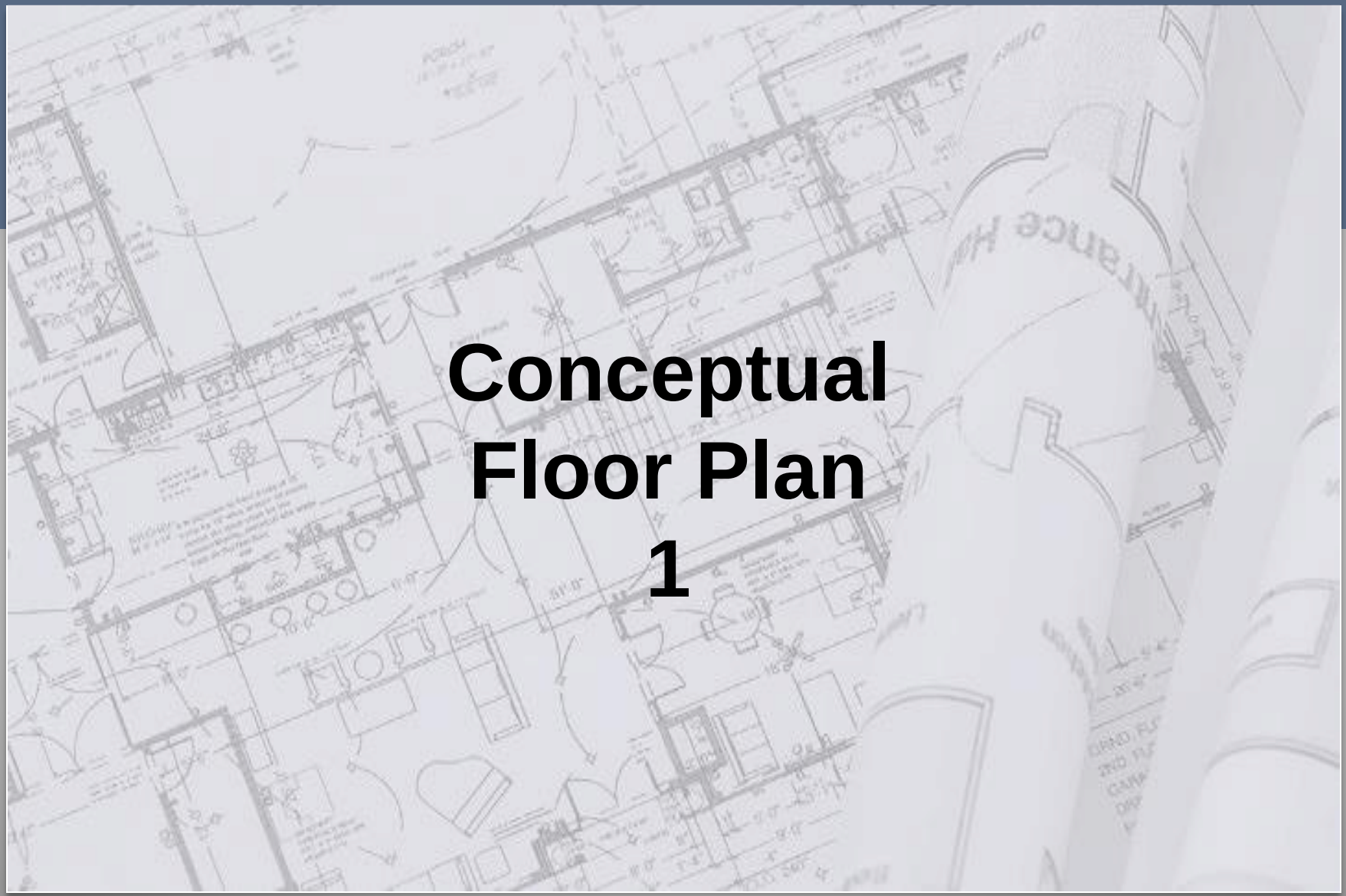
Jan 22
Confirming needed spaces & size of building

Feb 5
Creating space need requirements for each space

Feb 26
Exercise in laying out the building spaces

Mar 18
Review & feedback on conceptual floor plans

What does the Ed Spec process create?



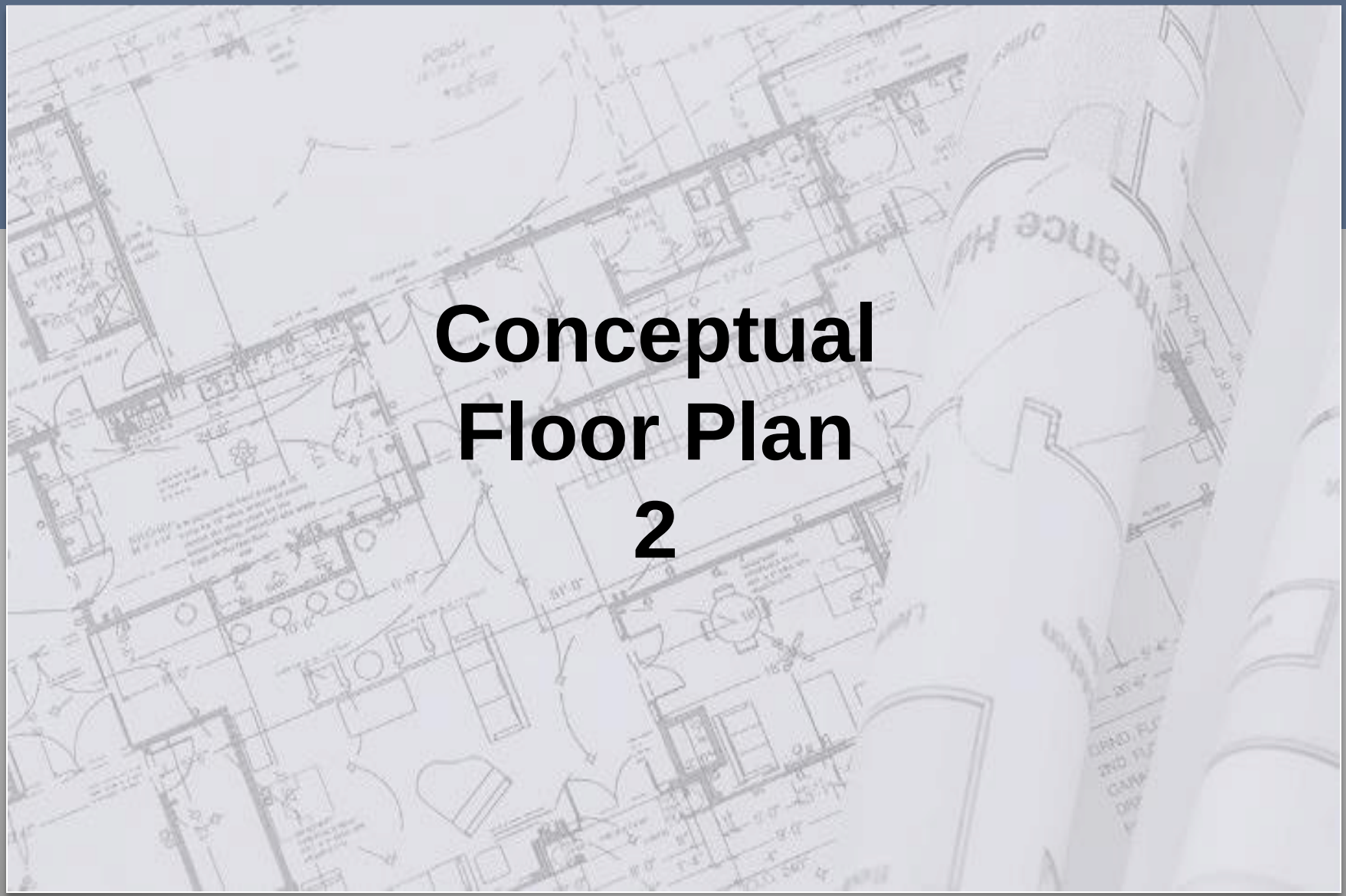

GENERATOR
REFUSE
9
10
11
12
13
14
15
16
8
7
6
5
4
3
2
1
VISITOR PARKING
FOCUS ROOM
FOCUS ROOM
CORRIDOR
CLASSROOM W/ LIFE SKILLS AREA
STAFF TOILET ROOM
STUDENT TOILET ROOM
MECHANICAL ROOM
CUSTODIAL OFFICE
BUILDING STORAGE
ELECTRICAL ROOM
MDF ROOM
CORRIDOR
STUDENT TOILET ROOM
GENDER NEUTRAL RESTROOMS
CLASSROOM
MOTOR ROOM
STAIRWAY
CORRIDOR
WORKROOM/ MAIL ROOM 27.5 X11
ELEVATOR & MACHINE ROOM 10 X10
STAIRWAY
CORRIDOR
OFFICE 2
STAFF OPEN OFFICE
ADMINI-STRATOR'S OFFICE
WELCOME AREA / HUB
CAFETERIA/ FOOD SERVICE
CULINARY CLASSROOM
SPRINKLER RISER ROOM
PANTRY
SM. CONFERENCE ROOM
RECEPTION ADMIN
COVERED BIKE STORAGE
SECURITY VESTIBULE
COVERED DROP OFF
BUS DROP OFF

First Floor



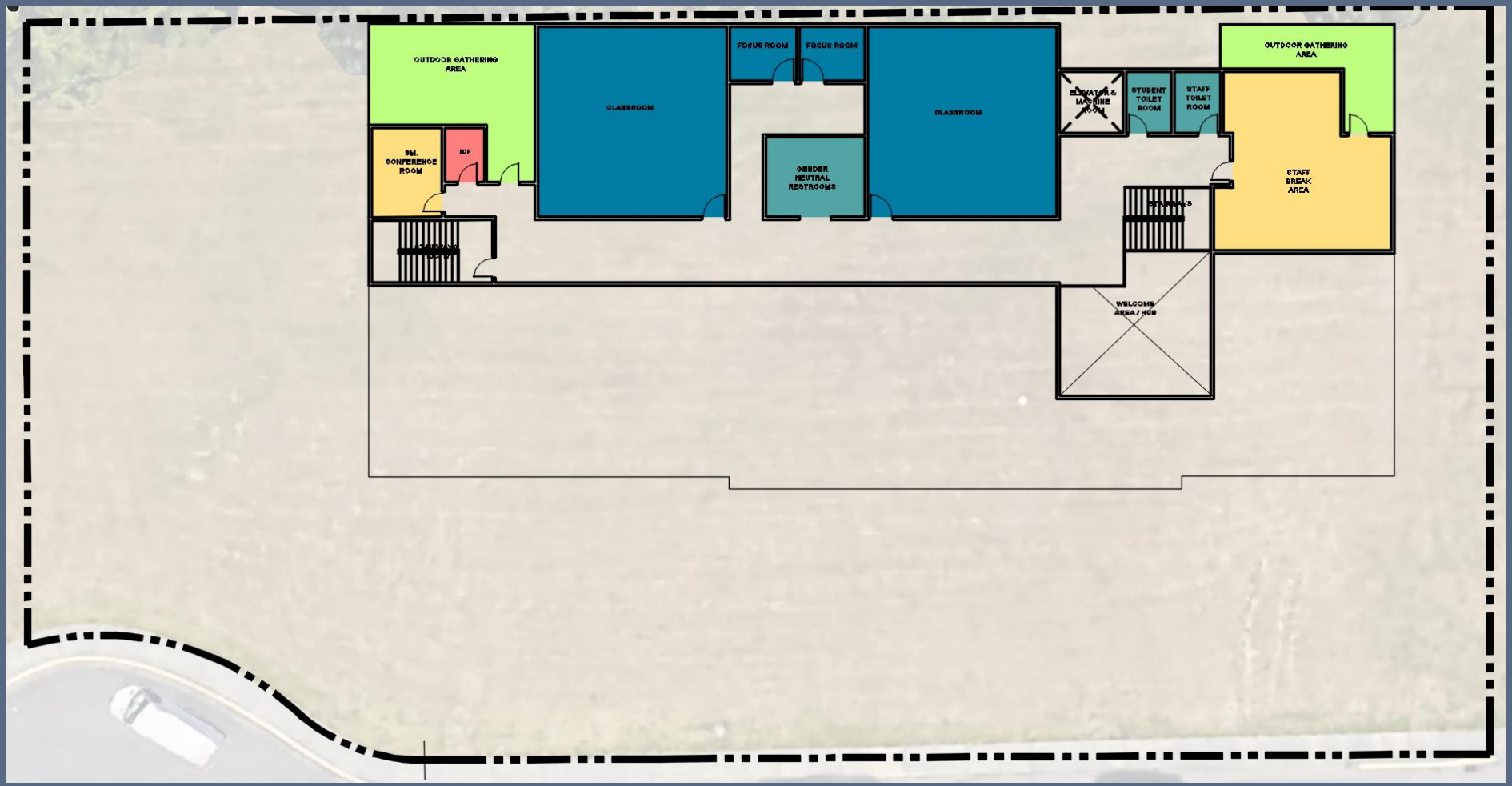
Second Floor

What does the Ed Spec process create?




GENERATOR
REFUSE
8
7
6
5
4
3
2
1
VISITOR PARKING
BUILDING STORAGE
CAFETERIA/ FOOD SERVICE
CULINARY CLASSROOM
FOCUS ROOM
FOCUS ROOM
CLASSROOM W/ LIFE SKILLS AREA
ELEVATOR & MACHINE ROOM
STUDENT TOILET ROOM
STAFF TOILET ROOM
OFFICE- 2 JOB COACHES
SM. CONFERENCE ROOM
CUSTODIAL OFFICE
STUDENT TOILET ROOM
WORKROOM/ MAIL ROOM
OFFICE 2
ELECTRICAL ROOM
STUDENT TOILET ROOM
CLASSROOM
MOTOR ROOM
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WELCOME AREA / HUB
STAFF OPEN OFFICE
MDF ROOM
SPRINKLER RISER ROOM
MECHANICAL ROOM
COVERED BIKE STORAGE
SECURITY VESTIBULE
RECEPTION ADMIN
ADMINISTRATOR'S OFFICE
BUS DROP OFF

First Floor



Second Floor



Your Ideas

Initial Thoughts

We care what you think!

Group Activity

HOW should Community Transitions reflect the neighborhood and community?

Review plans



Discuss characteristics of the building



Share comments with the group



More to say?

https://bellinghampublic.az1.Qualtrics.com/jfe/forms/SV_23KTBRM17NmJgBo

Your feedback is important to us!



Next Steps

What comes next after the Educational Specification process?

Thank you!