BETHANY COMMUNITY SCHOOL
REQUEST FOR QUALIFICATIONS
DESIGN-BUILD SERVICES

PROPOSED K–5 ELEMENTARY EXPANSION

ADDENDUM NO. 1

Responses to Written Questions • November 6, 2026

INTRODUCTION

The following questions were received regarding Bethany Community School's Request for Qualifications for Design-Build Services for the proposed K–5 Elementary Expansion. Responses are provided to ensure all prospective respondents have access to the same information.

Except as expressly modified by this Addendum No. 1, all terms and requirements of the original RFQ remain unchanged.

QUESTION 1: Can you allude to how many GC's you have competing and who the players are?
RESPONSE: BCS is asking for qualifications from design-build teams, rather than general contractors independently. We will not disclose the identities of firms participation in the RFQ process at this time.

QUESTION 2: Will the interview be in person at your facility or held online over a call?
RESPONSE: The interviews will be conducted in person at Bethany Community School, 1288 Hudson Road, Summerfield, NC 27358.

QUESTION 3: Do you have a desired timeframe of when you'd like to hold interviews & how long you expect the interview to last?
RESPONSE: Interviews are anticipated to take place between 9:00am and 5:00pm on November 18th and 19th. Interviews are expected to be completed within an hour.

QUESTION 4: Is there any flexibility for us to schedule the interview at a time that works for our staff who we would want present?
RESPONSE: Bethany Community School will make every effort to accommodate the scheduling needs of shortlisted firms.

QUESTION 5: Who from either the school or the foundation will attend the interview?
RESPONSE: Interviews will be conducted by the Bethany Community School Evaluation Committee, consisting of the Executive Director, Finance Director, School Administrator, Board Chair, and a Governance Committee representative.

QUESTION 6: Will it be a Q&A interview or prefer we come in with a presentation prepared?
RESPONSE: Shortlisted firms should prepare a presentation and the interview will conclude with a Q&A session with both parties.

QUESTION 7: Will all team members listed in our SOQ be expected to attend the interview or can we bring a select few?
RESPONSE: Firms may select team members that are best suited to present qualifications, communicate their approach and proposed vision for the project, and those that can respond to committee questions.

QUESTION 8: Is there a preferred design firm that you'd like to work with?
RESPONSE: Bethany Community School does not have a preferred design firm.

QUESTION 9: Were there any pain points from the original school construction project that you remember, that you can share as "lessons learned" or "wish we would have done differently"?
RESPONSE: The current Expansion Evaluation Committee has limited firsthand involvement with the original construction project. Therefore, the school has not identified specific "lessons learned" from the original project to share as part of this RFQ process.

QUESTION 10: Has BCS developed a preliminary educational program, space needs assessment, anticipated building square footage, or classroom count for the proposed 700-student facility? If available, would this information be shared with responding teams?
RESPONSE: We have developed a preliminary educational program. We anticipate a facility being built in the 40,000-60,000 square foot range. At full capacity, we anticipate 30 general education classrooms ranging from 850-1000 square feet.

QUESTION 11: Does BCS envision a traditional classroom-based elementary school, or are there specific instructional approaches, collaborative learning environments, specialized programs, or educational philosophies that should help guide the building's design and organization?
RESPONSE: BCS envisions traditional elementary classrooms that will comfortably accommodate 20 students per classroom. The facility should also support specialized programs in STEM, and a fully functional media center and a multi-purpose commons area that can accommodate student dining, parent meetings, student recognition events, and other school activities.

QUESTION 12: Is the proposed K–5 facility anticipated to be located on the existing BCS campus, on adjacent property, or at a separate location? Should the new facility operate independently, or does BCS anticipate sharing facilities, resources, or infrastructure with the existing 6–12 campus?
RESPONSE: The proposed K-5 facility is anticipated to be located adjacent to the existing campus and will operate under the same LEA. The new facility is expected to function primarily independently, with opportunities to share certain facilities, resources, and services with the existing campus. Site development may require modifications to existing athletic facilities.

QUESTION 13: Does BCS anticipate the new facility including a full-service kitchen, cafeteria, gymnasium, media center, outdoor play areas, and other specialized elementary school spaces? Are there any opportunities to share existing facilities or resources with the current campus?
RESPONSE: BCS does not anticipate requiring a full-service kitchen as we would cater food into BCS as is the current model. The facility should include a commons area serving as a central gathering and dining space, a media center, a full-sized gymnasium shared with the existing middle and high school, a separate playground for K-2 and 3-5, and a dedicated maker space to support STEM activities.

QUESTION 14: Have any geotechnical investigations, reports, master planning, or conceptual site planning been completed for the proposed project? If available, would these materials be shared with the selected design-build team?
RESPONSE: BCS has limited geotechnical information available at this time. A conceptual site plan was completed in 2024, however, the school's vision for the project has since changed, and that plan no longer reflects the current scope. The 2024 site plan may be made available to the selected design-build team during the planning phase.

QUESTION 15: Have any preliminary discussions taken place with Rockingham County, local planning and building officials, the fire authority, NCDOT, NCDEQ, or other applicable agencies regarding the proposed development? Are there any known zoning, utility, transportation, or permitting considerations that responding teams should be aware of?
RESPONSE: Yes, preliminary conversations have taken place with Rockingham County, NCDOT, and the NC Office of Charter Schools. BCS has not identified any specific zoning, utility, transportation, or permitting considerations at this preliminary stage. Further investigation will be necessary as the project progresses.

QUESTION 16: Has BCS considered a phased construction approach to accommodate the anticipated enrollment growth and scheduling milestones outlined in the RFQ? Are there specific enrollment or operational milestones that should inform the proposed project schedule?
RESPONSE: Yes, while not preferred, BCS has considered a phased construction approach. Ideally, construction activities affecting athletic fields would be completed before construction of the new facility begins. See below table for projected enrollment. Note: Enrollment projections are provided for planning purposes and are subject to change. The 27-28 school year is planned to be an interim arrangement; rented facility not located on the current campus.

	27/28	28/29	29/30	30/31	31/32
K-5	60	160	320	420	520

QUESTION 17: Would prospective design-build teams have an opportunity to visit the existing campus prior to the RFQ submission deadline? If so, is there a designated process for coordinating a visit?
RESPONSE: Yes, prospective design-build teams may request a campus visit prior to the submission deadline. Please email Scott Lewis, Executive Director, at slewis@bcswolves.org to coordinate a visit.