School-Parent Compact

STUDENTS

As a Law Owl, I will:
Come to school ready to learn and give my best effort.
Listen, participate, ask questions, and tell an adult when I need help.
Read, write, and practice math; answer questions with evidence and explain my thinking.
Complete my work, use feedback to improve, and track progress toward my goals.
Respect others, follow school expectations, and show positive leadership.
Share my learning and school messages with my family.

COMMMUNICATION ABOUT LEARNING

School and home will maintain two-way communication through conferences, phone calls, written messages, and campus-approved communication tools. Teachers will share report cards, progress reports, assessment results, and work samples to explain what students know and what they need to learn next.

Students, Teachers, Parents/Guardians – Working Together for Success!

IN THE CLASSROOM

As Law Elementary teachers and staff, we will:
Teach challenging, grade-level lessons with clear learning goals and daily reading, writing, discussion, and mathematics practice.
Model thinking, check understanding, and use classroom work and assessment data to provide timely feedback, small-group support, and enrichment.
Teach students to answer questions completely, cite evidence, and explain their thinking; review writing samples to plan the next steps.

AT HOME

As parents and caregivers, we will:
Support regular attendance and on-time arrival, report absences, and contact the school when transportation, health, or other barriers affect attendance.
Set aside a regular time to read or listen to reading together and talk about what the text says, using the language that best supports our family.
Encourage writing and mathematics practice, ask our child to explain their thinking, and support assignments while allowing independent work.
Review school messages, progress reports, and work samples; celebrate improvement and ask the teacher about needed support.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

HISD's published Board goals guide our work. The following is a family-friendly summary of the district targets:
Reading: Increase third graders earning Meets Grade Level on STAAR reading from 41% in June 2023 to 56% in June 2028.
Mathematics: Increase third graders earning Meets Grade Level on STAAR math from 38% in June 2023 to 53% in June 2028.

SCHOOL GOALS

Our 2026–2027 campus priorities focus on strong instruction, targeted support, attendance, and a positive school culture.
Academic achievement: Increase grades 3–5 STAAR reading and math results by 10 percentage points at Meets and 5 percentage points at Masters by June 2027.
Academic growth: By June 2027, at least 70% of the identified grades 3–5 students at or below the 41st percentile will meet or exceed MAP growth targets.

School-Parent Compact

WHAT IS A SCHOOL-PARENT COMPACT?

A school-parent compact is a shared agreement that explains how school staff, families, and students will work together to improve learning. It connects classroom instruction, learning at home, and regular communication to clear student goals. We will use this compact during conferences and revisit it as student needs change.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

We have reviewed this compact and agree to carry out our commitments, communicate about learning, and support this student's goals. Staff, families, and students are invited to help review and improve this compact each year.

ACTIVITIES TO BUILD PARTNERSHIPS

Law Elementary will offer opportunities for families, staff, and scholars to learn together, share ideas, and celebrate progress. Dates and participation details will be shared through campus communication channels.
Family literacy and writing activities: Model reading questions, text evidence, and writing strategies. Families will practice with their child and receive activities to use at home.
Family mathematics activities: Demonstrate classroom problem-solving strategies and simple games families can use to build number sense and explain mathematical thinking.

Student Goals:

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Respect others, follow school expectations, and show positive leadership.
Share my learning and school messages with my family.

SCHOOL PARENT COMPACT

This compact describes how we will work together to strengthen reading, writing, mathematics, attendance, and student leadership.

School Website:
https://law.houstonisd.org/

School Telephone:
713-732-3630