CLEVELAND METROPOLITAN SCHOOL DISTRICT

Family School Compact
School Year 2026-2027

Paul L. Dunbar scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

At Paul Dunbar, we will provide high-quality instruction through the utilization of K-8 HMH Curriculum, Eureka Math, Waterford Reading and other technology resources that can also be utilized at home.

Our learning environment is welcoming, safe, and supportive. We will support student growth by utilizing community partners and CMSD approved volunteers.

Parent Teacher Conferences will be held quarterly, according to the CMSD academic calendar.

There is an open-door policy for parents to schedule a meeting with teachers and administrators as requested.

Teachers, Families, Scholars – Together for Success

The Classroom

Educators will:

Provide a respectful classroom environment

Provide a classroom that is safe for engaged learning and inclusive regardless o the scholar's abilities

Keep parents/caregivers informed of their scholar's progress

Provide families with opportunities to volunteer in the classroom with projects or celebrations of learning.

At Home

Parents will:

- Monitoring attendance (virtual and in person)
- Creating a schoolwork space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- Access the Electronic Gradebook to monitor scholar's grades and classroom attendance.

Scholars

Scholars will:

Report to school on time each day, prepared to learn and participate;

Speak and behave in a respectful manner with educators and fellow scholars;

Do homework every day and ask for help when needed

Read at least 30 minutes per night to help with reading comprehension

Exhibit positive behaviors through the schools; Dragon Matric inside and outside of the school.

Give parents/caregivers all notices and information received from school.