SHEBOYGAN AREA SCHOOL DISTRICT

BOARD OF EDUCATION
SHEBOYGAN AREA SCHOOL DISTRICT
Sheboygan, Wisconsin

REGULAR MEETING AGENDA
Wednesday, November 11, 2026
6:00 p.m.

The regular meeting of the Board of Education of the Sheboygan Area School District will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Wednesday, November 11, 2026, at 6:00 p.m.** The following items will be presented for consideration at that time:

Please note that Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom. In addition, the District is offering audio and video access to the meeting via livestream www.youtube.com/@sheboyganschools at the scheduled meeting time.

(*times may vary)

6:00 **I. CALL TO ORDER: President**

6:01 **II. PLEDGE OF ALLEGIANCE**

6:02 **III. APPROVAL OF THE AGENDA** (Action)

6:03 **IV. ROLL CALL** (Informal)

6:04 **V. APPROVAL OF MINUTES** (Discussion/Action)

Action on the Regular Board of Education meeting minutes of October 28, 2026.

6:05 **VI. STUDENT REPRESENTATIVES** (Information)

Reports will be provided by:
Central High School: Jaydon Avina **Étude High School:** Justice Boehmer
George D. Warriner High School: Derek DiBona

6:10 **VII. COMMUNITY INPUT – President Laster** (Information)

Citizens may be recognized and make statements at this time, indicating their names and addresses before speaking. Please refer to Community Input Guidelines on the last page of the agenda.

6:11 **VIII. SUPERINTENDENT'S REPORT – Dr. Jacob Konrath** (Information)

A report of events/activities in the District will be provided.

6:16 **IX. MISCELLANEOUS**

1 min. **A. ADOPTION (SECOND READING) OF REVISED BOARD OF EDUCATION POLICY 0100 – DEFINITIONS – Dr. Jacob Konrath** (Discussion/Possible Action)

Administration recommends the adoption (second reading) of the following revised policy:
• Policy 0100 – Bylaws; Definitions

1 min. **B. ADOPTION (SECOND READING) OF REVISED BOARD OF EDUCATION POLICY 0142.7 – ORIENTATION – Dr. Jacob Konrath** (Discussion/Possible Action)

Administration recommends the adoption (second reading) of the following revised policy:
• Policy 0142.7 – Bylaws; Orientation

1 min. **C. ADOPTION (SECOND READING) OF REVISED BOARD OF EDUCATION POLICY 1210 – BOARD - DISTRICT ADMINISTRATOR RELATIONSHIP – Dr. Jacob Konrath** (Discussion/Possible Action)

Administration recommends the adoption (second reading) of the following revised policy:
• Policy 1210 – Administration; Board - District Administrator Relationship

1 min. **D. ADOPTION (SECOND READING) OF REVISED BOARD OF EDUCATION POLICY 1230.01 – DEVELOPMENT OF ADMINISTRATIVE GUIDELINES – Dr. Jacob Konrath** (Discussion/Possible Action)

Administration recommends the adoption (second reading) of the following revised policy:
• Policy 1230.01 – Administration; Development of Administrative Guidelines

1 min. **E. ADOPTION (SECOND READING) OF REVISED BOARD OF EDUCATION POLICY 1240 – EVALUATION OF THE DISTRICT ADMINISTRATOR – Dr. Jacob Konrath** (Discussion/Possible Action)

Administration recommends the adoption (second reading) of the following revised policy:
• Policy 1240 – Administration; Evaluation of the District Administrator

6:21 **X. REPORT OF COMMITTEES**

A. CURRICULUM AND INSTRUCTION COMMITTEE – Ms. Kay Robbins, Chair
1. Diploma (Information/Action)
2. North High School Trip to Costa Rica (Information/Action)

B. HUMAN RESOURCES COMMITTEE – Ms. Leah Hibl, Chair
1. Appointments (Confirming Action)
2. Separations (Information)
3. Leave of Absence (Action)
4. District Calendar for 2027-2028 School Year (Discussion/Possible Action)

C. FACILITIES/RECREATION/THEATRE COMMITTEE – Mr. Peter Madden, Chair
1. Sheboygan Theatre Company Financial Report (Action)
2. Community Recreation Department Financial Report (Action)
3. Facility Permit Report (Information)

D. FINANCE AND BUDGET COMMITTEE – Ms. Sarah Ruiz-Harrison, Chair
1. Fund 41 Capital Projects (Action)
2. Statement of Cash Flow (Action)
3. Revenues and Expenditures Reports (Action)
4. Budget Revisions and Transfers of Appropriations (Information)
5. Fund Balance Designation Discussion (Discussion/Possible Action)
6. Gifts (Action)

E. SPECIAL BOARD COMMITTEES/ASSIGNMENTS

1. Sheboygan Public Education Foundation – Ms. Denise Wittstock (Information)
   • Information from the November 11, 2026 meeting will be shared.

XI. FUTURE MEETING DATES (Information/Possible Action)
Wednesday, December 9, 2026 – Committee meetings at 5:30 p.m.
Wednesday, December 23, 2026 – Regular Board of Education meeting at 5:30 p.m.

XII. ADJOURN TO CLOSED SESSION PER WISCONSIN STATE STATUTES SEC. 19.85(1)(c)
(Action with roll call vote) – (c) – To consider employment, promotion, compensation, or performance evaluation data of any public employee over which the Board of Education has jurisdiction or exercises responsibility for the purpose of deliberating strategies to address specific issues pertaining to collective bargaining for teachers; administrative succession planning; and superintendent goal performance.

XIII. RECONVENE TO OPEN SESSION (Action)

XIV. ADJOURN (Action)



_____
Jacob Konrath, Ph.D.
Superintendent & Secretary of the Board

JK/sas

Please note that the special needs of individuals with disabilities, who wish to attend the meeting will be accommodated through appropriate aids and services. For additional information, or to request assistance, please contact Assistant Superintendent Mark Boehlke, at the Department of Business and Operational Services, 3330 Stahl Road, Sheboygan, WI 53081, phone: 920-459-3955.

Community Input Guidelines
At
Board of Education Meetings

Welcome to this meeting of the Sheboygan Area School District Board of Education. We are pleased that you are interested in educational issues. We are interested in your comments and concerns about the school district. There will be a part of this meeting for community input (please refer to the agenda). Individuals who live or work within the Sheboygan Area School District may address the Board. Others may address the Board at the discretion of the Board president.

In order for the meeting to flow smoothly, we would appreciate that the following guidelines be followed by anyone wishing to address the Board of Education this evening.

1. Please limit comments or suggestions to three minutes or less because we do have a full agenda to follow.

2. Comments and suggestions on the school district are welcome. Personal criticism of members of the Board of Education or employees of the school district is out of order.

3. If you are a resident within the Sheboygan Area School District or work within the Sheboygan community and would like to be recognized, **please raise your hand**. After being recognized, **please stand, and clearly state and spell your name and address for the record. Also, for the record, please sign your name and address on the clipboard after you have spoken.**

The Board normally receives citizen input and does not respond or debate. If there is a need for an answer or a response to a concern or issue, the Superintendent or one of the administrative staff members will get back to you within the next week.

Thank you for your assistance.

Sheboygan Area School District

VOL. 35, NO. 1 - NOVEMBER 2025

po0100 - Second Reading

Vol. 35, No. 1 - November 2025 Revised DEFINITIONS

0100 - **DEFINITIONS**

The bylaws of the Board of this District incorporate quotations from the laws and administrative code of the State of Wisconsin. Such quotations may be substantively altered only by appropriate legislative, judicial, or administrative action.

Whenever the following items are used in these bylaws, policies, and administrative guidelines they shall have the meaning set forth below:

Administrative Guideline

A statement, based on policy, usually written, which outlines and/or describes the means by which a policy should be implemented and which provides for the management cycle of planning, action, and assessment or evaluation.

Administrator

An employee who holds a position of leadership over a defined function or department of the District, is employed with an administrative contract, and/or who reports directly to the Superintendent.

In policy and administrative guidelines, capitalization of the term Administrator may imply delegation of responsibilities, as appropriate, to staff members.

Apps and Services

Apps and services are software (i.e., computer programs) that support the interaction of personal communication devices (as defined by Bylaw 0100, above) over a network or client-server applications in which the user interface runs in a web browser. Apps and services are used to communicate/transfer information/data that allow students to perform actions/tasks that assist them in attaining educational achievement goals/objectives, enable staff to monitor and assess their students' progress, and allow staff to perform other tasks related to their employment. Apps and services also are used to facilitate communication to, from and among and between, staff, students, parents, Board members, and/or other stakeholders and members of the community.

Board

The School Board, also commonly referred to as the Board of Education. Within these bylaws and policies, the terms Board and District may be used interchangeably, depending on the context of the policy.

Bylaw

Rule of the Board for its own governance.

Classified

An employee who provides support to the District's program and whose position does not require a professional certificate. This category includes special education paraprofessionals.

Clerk

The chief clerk of the Board of Education. (See Bylaw 0171.3 - Clerk)

District

The School District. Within these bylaws and policies, the terms Board and District may be used interchangeably, depending on the context of the policy.

District Administrator

The Administrative head of the School District sometimes locally referred to as Superintendent. In policy, capitalization of the term District Administrator implies delegation of responsibilities to appropriate staff members.

District Records Custodian

The School District will designate one (1) District Records Custodian (DRC) to be the legal custodian of records for the District. The DRC shall keep and preserve the public records of the District and is granted authority to render a decision and carry out duties related to those public records. The DRC is designated in Policy 8310 - Public Records.

Due Process

Procedural due process requires prior knowledge (a posted discipline code), notice of offense (accusation), and the opportunity to respond. Specific due process requirements are dependent upon the circumstances and may vary depending on such circumstances.

Full Board

Authorized number of voting members entitled by law to govern the District. The full Board is the total number of Board members authorized by law regardless of the number of current sitting members.

Information Resources

The Board defines information resources to include any data/information in electronic, audio-visual or physical form, or any hardware or software that makes possible the storage and use of data/information. This definition includes but is not limited to electronic mail, voice mail, social media, text messages, databases, CD-ROMs/DVDs, websites, motion picture film, recorded magnetic media, photographs, digitized information, or microfilm. This also includes any equipment, computer facilities, or online services used in accessing, storing, transmitting or retrieving electronic communications.

Law Enforcement Officer(s) or Agency(ies)

These terms include any local, State, or Federal law enforcement agency of competent jurisdiction and its officers acting within their legal authority.

Legal Custodian of Records

See "District Records Custodian".

Legal Notice

Legal notice means every notice required by law to be published in a newspaper or other publication. There are three (3) classes of notices: class 1 (requiring one (1) insertion); class 2 (requiring two (2) insertions); and class 3 (requiring three (3) insertions). When more than one (1) insertion is required, the notice must be published once each week for consecutive weeks, with the last notice published at least one (1) week before the act or event, unless otherwise specified by law. Sunday publication is permitted.

Local Public Office Holder or Official

Individuals holding those positions designated by the Board as local public offices in compliance with 19.32 (1 dm), 19.42 (7w) (f) and (g), Wis. Stats.

May

This word is used when an action by the Board or its designee is permitted but not required.

Medical Advisor

The School District is required to appoint a medical advisor. The medical advisor shall be a licensed physician and will participate in the annual review of the District emergency nursing services plan. The School District may also have the medical advisor fulfill other roles. (PI 8.01(2, g)3

Meeting

Any gathering which is attended by or open to all of the members of the Board, held with the intent on the part of the members of the body present to discuss or act as a unit upon the specific public business of that body. 19.82(2), Wis. Stats.

Official Newspaper

A newspaper may be designated by the Board under 985.05, Wis. Stats. Other publication options are available to the Board pursuant to 120.11(4), Wis. Stats.

Parent

The natural, adoptive, or surrogate parents or the party designated by the courts as the legal guardian or custodian of a student including a foreign exchange student. Both parents will be considered to have equal rights unless a court of law decrees otherwise.

Personal Communication Devices

Personal communication devices ("PCDs") , also referred to as "wireless communication devices," means a portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes all of the following ~~include~~ computers, laptops, tablets, e-readers, cellular/mobile phones, smartphones, smartwatches, wearable technology, gaming devices, and/or other web-enabled devices of any type.

Policy

A general, written statement by the governing Board which defines its expectations or position on a particular matter and authorizes appropriate action that must or may be taken to establish and/or maintain those expectations.

President

The chief executive officer of the Board. (See Bylaw 0171.1 - President)

Principal

The educational leader and head administrator of one (1) or more District schools. In policy and administrative guidelines, implies authority to delegate responsibilities to appropriate members of his/her staff.

Professional Staff Member

District employees who are either certified teachers employed in a position for which certification is a requirement of employment or administrative employees who are responsible for oversight or supervision of a component or components of the District's operation, or serve as assistants to such persons,

regardless of whether they hold an administrative contract or are required to have administrator certification, but excluding the District Administrator/Superintendent.

Relative

The mother, father, sister, brother, spouse, domestic partner, parent of spouse/domestic partner, child, step-child, grandparents, grandchild, dependent, or member of the immediate household.

School/District Classification

Per 115.01, Wis. Stats., Wisconsin school districts are classified as follows:

Common School Districts:

These districts are responsible for K-12 education, and are the most common type of district in Wisconsin, and operate pursuant to Subchapter I of Chapter 120, Wis. Stats.

Unified School Districts:

These districts serve all grade levels, from kindergarten through high School, and operate pursuant to Subchapter II of Chapter 120, Wis. Stats.

Union High Schools:

These districts focus on high school education and are often formed by a group of smaller common school districts. They operate pursuant to Subchapter I of Chapter 120, Wis. Stats.

School Nurse

A school nurse is a registered nurse who meets the requirements of 115.001(11), Wis. Stats. A school nurse has the authority to exclude students for signs of illness.

School Official

Except if otherwise defined in policy, a school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel), or a person serving on the Board.

The term school official is inclusive of other parties, such as attorney, contractor, consultant, volunteer, or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g., a therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks (including volunteers) pursuant to the Family Educational Rights and Privacy (FERPA) definition - See Policy 8330 - Students Records.

School Support Organizations (SSO)

Any other nongovernmental organization or group of persons whose primary purpose is to support a District, school, school club, or academic, arts, athletic, or social activities related to a school, that collects or receives money, materials, property, or securities from students, parents, or members of the general public. (Examples: Booster Club, Foundation, Parent-Teacher Association (PTA), Parent-Teacher Organization (PTO), Parent-Teacher Support Association)

Shall

This word is used when an action by the Board or its designee is required. (The word "will" or "must" signifies a required action.)

Social Media

Social media are online platforms where users engage with another and/or share information and ideas through text, video, or pictures. Social media consists of any form of online publication or presence that allows interactive communication, including, but not limited to, text messaging, instant messaging, websites, web logs ("blogs"), wikis, online forums (e.g., chat rooms), virtual worlds, and social networks. Examples of social media include, but are not limited to, Facebook, Facebook Messenger, Google Hangouts, Twitter, LinkedIn, YouTube, Flickr, Instagram, Pinterest, Skype, and Facetime. Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts. Apps and web services shall not be considered social media unless they are listed on the District's website as District-approved social media platforms/sites.

Student

A person who is officially enrolled in a school or program of the District.

Support Staff

Any employee who provides support to the District's program and whose position does not require a professional certificate. This category includes special education paraprofessionals, even though it is a requirement to hold a special education program aide license issued by the Wisconsin Department of Public Instruction (DPI) or another valid and current DPI license or permit.

Treasurer

The chief financial officer of the Board. (See Bylaw 0171.4 - Treasurer)

Vice-President

The Vice-President of the Board. (See Bylaw 0171.2 - Vice President)

Voting

A vote at a meeting of the Board. The law requires that Board members must be present in order to have their vote officially recorded in the Board minutes, and to be available for a roll call vote. A Board member's presence at a meeting includes their presence if attending by telephone or other manner of remote access, so long as such remote access is compliant with State law. No voting by Proxy may be recorded or counted in an official vote of the Board. Remote access during quasi-judicial functions (e.g. termination hearings, expulsions) may be permitted after consultation with legal counsel.

Citations to Wisconsin statutes are shown by the Section Number (e.g., 120.11, Wis. Stats.). Citations to the Wisconsin Administrative Code are prefaced P.I. (e.g., P.I. 11). Citations to the United States Code are noted as U.S.C., Federal Register are noted as F.R., and the Code of Federal Regulations as C.F.R.

Revised 10/27/15
Revised 8/22/17
Revised 1/23/18
Revised 3/24/20
Revised 7/27/21
Revised 3/22/22
Revised 9/27/22
Revised 8/22/23
Revised 2/27/24

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Sheboygan Area School District

VOL. 35, NO. 1 - NOVEMBER 2025

po0142.7 - Second Reading

Vol. 35, No. 1 - November 2025 Revised ORIENTATION

0142.7 - **ORIENTATION**

The Board believes that the preparation of each Board member for the performance of Board duties is essential to the effective functioning of the Board. The Board shall encourage each new Board member to understand the functions of the Board, acquire knowledge of matters related to the operation of the District, and learn Board procedures. Accordingly, the Board shall give to each new Board member , no later than the new member's ~~his/her~~ first regular meeting as a Board member , for ~~his/her~~ use and possession during their ~~the~~ term on the Board , the following items

A. access to the Board policy manual;
B. copies of employee handbooks
C. the current budget statement and related fiscal materials.
D. review of student achievement data and trends
E. review of Board responsibilities and committees

The Board will provide and maintain a library of publications and reference materials for the use of Board members

Each new Board member shall be invited to meet with the Board President, the District Administrator, and the Executive Management Team to discuss Board functions, policies, and procedures.

The Board shall encourage the attendance of each new Board member at orientation and training meetings.

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Sheboygan Area School District

VOL. 35, NO. 1 - NOVEMBER 2025

po1210 - Second Reading

Vol. 35, No. 1 - November 2025 Revised BOARD - DISTRICT ADMINISTRATOR RELATIONSHIP

1210 - **BOARD** - **DISTRICT ADMINISTRATOR RELATIONSHIP**

The Board believes that, in general, it is the primary duty of the Board to establish policies and that of the District Administrator to administer such policies. Policy should not be originated or changed without the recommendation of the District Administrator. The District Administrator should be given the latitude to determine the best method of implementing the policies of the Board.

The District Administrator, as the administrative head ~~chief administrative officer~~ of the District, is the primary professional advisor to the Board. As such, the District Administrator ~~S/He~~ is responsible for the development, supervision, and operation of the school program and facilities. His/Her methods should be made known to the staff through the administrative guidelines of the District. The Board shall retain oversight supervision of such administrative guidelines.

The District Administrator and those administrators directed by the District Administrator shall attend all meetings, when feasible. Administrative participation shall be by professional counsel, guidance, and recommendation - as distinct from deliberation, debate, and voting of Board members.

In the interests of promoting and maintaining a healthy and productive work environment, the District Administrator shall report to the Board President any information regarding Board member conduct in violation of Policy 3362.01 /Policy 4362.01 - Threatening Behavior Toward Staff Members ~~, Policy 4362.01 - Threatening Behavior Toward Staff Members,~~ or Bylaw 0144.5 - Board Member Behavior , Communications, and Code of Conduct. If such a report involves the Board President, the Board Vice-President shall be notified.

The Board is responsible for determining the success of the District Administrator in meeting the goals established by the Board through annual evaluations of the District Administrator's performance. As the administrative head of the District, the District Administrator may delegate duties and responsibilities, including those contained in Board policy, to appropriate members of the staff. Those staff performing such duties and responsibilities shall be held accountable by the District Administrator for their performance as employees of the District. **[ ]** The Board shall hold the District Administrator accountable for the administration of the District, actions taken by the District Administrator, and the District Administrator's personal behavior. (See Policy 1240 - Evaluation of the District Administrator) The Board, in formulating its position with regard to the performance of the District Administrator, shall rely, whenever possible, on the objective outcomes of its evaluations rather than on subjective opinions.

[ ] Individual Board members who receive communications regarding matters within the purview of the administration including, but not limited to, personnel concerns or student/parent concerns, shall immediately refer concerns to the District Administrator, or if the concern relates to the District Administrator, to the Board President.

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Sheboygan Area School District

VOL. 35, NO. 1 - NOVEMBER 2025

po1230.01 - Second Reading

Vol. 35, No. 1 - November 2025 Revised DEVELOPMENT OF ADMINISTRATIVE GUIDELINES

1230.01 - **DEVELOPMENT OF ADMINISTRATIVE GUIDELINES**

The Board ~~of Education~~ delegates to the District Administrator the function of designing and implementing the guidelines, required actions, and detailed arrangements under which the District will operate. These administrative guidelines shall not be inconsistent with the policies adopted by the Board.

The Board itself will formulate and adopt administrative guidelines and rules only when required by law, and when the District Administrator recommends Board adoption.

The District Administrator may also issue such administrative and student handbooks as the District Administrator ~~s/he~~ may consider necessary for the effective administration of the schools and distribute them to employees and students and/or their parents.

The District Administrator may consult with appropriate District leadership and stakeholders, when appropriate, during the development of administrative guidelines.

As long as the provisions of these administrative guidelines and handbooks are not inconsistent with Board policies, or with Federal/State law, they will be considered to be an extension of the policy manual and binding upon all employees and students.

All current administrative guidelines shall be published on the District website and be readily accessible to staff, students, parents, and community members to ensure transparency and ease of access. ~~**( ) A copy of the District's administrative guidelines manual and a copy of each handbook shall be made a part of the Board's reference materials maintained in the District office.**~~

The District Administrator shall maintain a current organizational chart to which immediate reference can be made by the Board or any employee of the Board.

Legal
118.24, Wis. Stats.

Sheboygan Area School District

VOL. 35, NO. 1 - NOVEMBER 2025

po1240 - Second Reading

Vol. 35, No. 1 - November 2025 Revised EVALUATION OF THE DISTRICT ADMINISTRATOR

1240 - **EVALUATION OF THE DISTRICT ADMINISTRATOR**

The Board ~~of Education~~ shall be responsible for annually evaluating the job performance of the District Administrator.

The District Administrator shall be evaluated on the basis of the responsibilities outlined in the District Administrator's job description as approved by the Board and the management goals and objectives established by the Board and the District Administrator. These goals will be established in July and reviewed in January.

The following process and timetable will be used by the Board in evaluating the District Administrator:

END OF YEAR REVIEW

A. December

Blank District Administrator evaluation forms shall be distributed to the Board members. The District Administrator will coordinate printing and distribution of the forms no later than December 1.

B. January

1. On or before January 1, Board members will return the completed evaluation instruments to the Board's Clerk. The Clerk will prepare a compilation of the evaluations and may obtain the assistance of the Executive Assistant to the District Administrator in this regard.

2. During or before the second meeting of the Board in January, the Board will present an evaluation form compilation to the District Administrator. On or prior to this date, the District Administrator will present the Board with a report in the nature of a self-evaluation, describing the manner in which the annual performance goals and objectives of the District Administrator have been met or not met.

3. At a special meeting, or as part of the agenda of a scheduled meeting in January, the Board will review the evaluation compilation report of the District Administrator and any other evaluation instruments which may be prescribed by the annual performance goals and objectives of the District Administrator. On the basis of this information, the Board will develop the annual performance evaluation document to be presented to the District Administrator. The special meeting, or portion of the regular meeting called for these purposes, will be closed.

4. A copy of the written performance evaluation of the District Administrator will be placed in the permanent personnel file of the District Administrator and one copy will be given to the District Administrator.

The timetable prescribed within this policy may be modified for a specific evaluation year upon a majority vote of the Board, without compliance with Board rules governing amendment of Board policies.

CONTRACT ISSUES

A. January

After the evaluation process described in the End of Year Review, Section B.2., the Board will announce its decision regarding extension and/or renewal of the District Administrators' employment contract. The Board will notify the District Administrator in writing of renewal or nonrenewal of the contract in accordance with ss118.24, Stats.

B. June

At a special meeting, or as part of the agenda of a scheduled meeting in June, the Board will:

1. Set the salary level for the District Administrator for the next school year, if not previously established.

2. In consultation with the District Administrator, identify terms within the employment contract of the District Administrator which will be added, deleted or amended effective upon extension or renewal of the contract.

3. Review established performance goals and objectives, as well as the District Administrators' progress since the last evaluation, and identify changes in the performance goals and objectives as appropriate, in consultation with the District Administrator.

Legal
118.24,121.02(1)(q) Wis. Stats.
PI 8.01(2)(q)

DRAFT

BOARD OF EDUCATION
SHEBOYGAN AREA SCHOOL DISTRICT
Sheboygan, Wisconsin
REGULAR MEETING MINUTES
Wednesday, October 28, 2026

The regular meeting of the Board of Education of the Sheboygan Area School District was held on Wednesday, the 28th day of October, 2026, at 5:30 p.m. at the Administrative Services Building (Boardroom), 3330 Stahl Road, Sheboygan, Wisconsin, as well as members attending via teleconference or other remote access technology. This regular meeting was announced in compliance with the Open Meeting Law of the Wisconsin State Statutes.

President Laster called the meeting to order at 5:31 p.m.

President Laster requested that everyone stand and join him in the Pledge of Allegiance.

Moved by Mr. Madden seconded by Ms. Donohue to approve the agenda. All ayes. Motion carried unanimously.

Present: Ms. Leah Hibl, Mr. Santino Laster, Mr. Peter Madden, Ms. Mary Lynne Donohue, Ms. Heidi Boehmer, and Ms. Allie Tasche (arrived at 5:42 p.m.)

Excused: Ms. Sarah Ruiz-Harrison, Ms. Denise Wittstock, and Ms. Kay Robbins

APPROVAL OF MINUTES

Moved by Ms. Donohue seconded by Ms. Hibl to approve the Regular Board of Education meeting minutes of September 23, 2026. All ayes. Motion carried unanimously.

STUDENT REPRESENTATIVES

Ms. Jennifer Gallego de Jesus, South High School student representative, reported that her goal this year as a leader is to have a good leadership system in her school as the officers are all pretty involved in sports and clubs. Ms. Gallego de Jesus shared background information about herself – she is on the cross-country team, plays club soccer, is part of Interact, Feats & Follies, and student council. She is also involved with the Sheboygan Dems as the head chair, Junior Leadership, and SPAC (Student Policy Advisory Council). After high school she plans to attend Eau Claire for political science and then continue into law school. One of the perks at South High is being able to take CAP classes and AP classes due to the flex mod schedule. This is South's second year being in the new Glacier Trails Athletic Conference – this is a more competitive environment that allows the athletes to strive for more chances to win. The boys cross-country team finished in second place and there is a boy that has qualified for state this Saturday. The boys soccer team has a record of 12 and 8 and one overall which is the best record they've had in the past 17 years, they took second place in the conference. They won a 4 to zero regional home game against Kewaskum. The tennis team has a girl first team all-conference which is Yarel, and a girl second team all-conference which is Nozomi. There were two girls in a double team that went to sectionals which is Lilliana and Norah. The boys football team won the homecoming game 29 to 12. The homecoming week was very successful with the football team winning that game and they had speaker Kat Perkins do a motivational speech about mental health – she placed in the top three of "The Voice." The South High haunted house happened this past week and it is a fundraiser for students in Guatemala. They recently had Fiesta Hispania to celebrate Hispanic Heritage Month. They have a musical coming up, it will be November 6-14. South's service day was last week which had hundreds of students volunteering around the community. The National Honor Society ceremony will be on November 18. Interact Club will be hosting a "Warm the World" event on November 14. There is a band concert on December 7 and a choir concert on December 17. A special shout out to Carter Culp who was selected to perform in the state honor jazz band in Madison this weekend. Lastly, on the topic of academics – they have advisory three days a week which covers a variety of topics. All grade levels have participated in some level of college/career readiness. They have a blood drive coming up on Friday. Ms. Hibl commented that the Board is appreciative to

hear that student voices are being heard in so many different ways. Also, Ms. Hibl thanked Ms. Gallego de Jesus for sharing her positive experience regarding the flex mod scheduling.

Mr. Colton Jahnke, North High School student representative, shared that he is the president of student council at North High and he is the director of operations for Red Raider Robotics. He also serves on the First Wisconsin board which involves robotics across the world, they met in Houston each year and he expressed his gratitude for being able to attend this past year. He serves on the board as the chair for their growth and sustainability committee, they are currently working on reaching out to American Indian reservations. He reported that their homecoming event included classes and clubs painting school windows, students attending the powderpuff game, a pep rally, and the week ended with a Rio-themed dance. Something new they did was a competition for which grade could sing the school song the best – the seniors were the winners and they each received a certificate for a free pizza. Student Council has been working on something that Mr. Jahnke is especially proud of where every student has a direct line to leadership. There is a class representative, a homeroom representative, and the at-large meetings are open to all students. Their goal is to have a student government that hears from the whole building, not just a few people. They want it to be something throughout the school year where students can always come to voice their opinions. North High hosted a blood drive on October 8, there were over 36 pints of blood donated which saves up to 108 people. On October 19 the math team took first place at the Lakeland Math Meet for the second year in a row. This year's North/South musical is The Addams Family and will be performed at South November 6-14. The robotics team competed at the Shout event on October 17, it is an all-female competition. They won the Dorothy Vaughn award which is an active alumni award that recognizes the efforts of alumni that come back to mentor and tutor the youth. In athletics – congrats are extended to Izzy Brault for qualifying for the state tennis tournament. Looking ahead to quarter 2 – parent/teacher conferences are November 5-6. Volunteer day will be on November 6 and will include 15 community organizations; one of the projects that the Delta Club will be doing is baking banana bread. The Veteran's Day assembly will be at North High on November 11 at 10:30 am. The vocal winter concert will be on December 7 which will feature both high school and middle school singers. The winter band and jazz concert will be on December 14. Ms. Hibl commented that Mr. Jahnke's problem solving really stood out to her as far as getting students involved and engaged; the amount of positive reinforcement from the admin team is reflected in the continued student engagement.

COMMUNITY INPUT

There was no community input.

SUPERINTENDENT'S REPORT

Dr. Konrath thanked Ms. Gallego de Jesus and Mr. Jahnke for being great advocates for their schools and for embodying the mentality of service to others. He reported that first quarter ends on October 30 and he extended his thanks to the staff for their efforts and supporting students.

MISCELLANEOUS

A. North High School Continuous Improvement Update

Administration shared that North High, along with all of our schools, has a continuous improvement cycle and they are implementing an action plan. Ms. Ledezma gave a recap of the standard information that is the same as what was provided during South High's presentation at the October 14 meeting. Mr. Collins gave an overview of the school report card from 2024-2025 and he noted that 2025-2026 report card isn't available until mid-November. Mr. Collins stated that 2024-2025 is North High's highest score in the last four years. The big emphasis in the CCR (college and career readiness) data is moving away from a year-to-year percentage goals to now being a three-year average goal. There is a slight dip from 2025 to 2026, there are areas of growth where they want to improve. Ms. Nugent Timofeeva discussed an overview of the information for "Goal #1: Career Ready" – there was improvement for 2026 over the three-year average. She has taken a deeper dive into the Skyward course coding and making sure that students that are enrolled in dual career credit pathway courses are getting credit for that when these reports are pulled. Ms. Worth discussed an overview of the information for "Goal #2: College Ready" – 2026 didn't meet the goal but it is quite close to the three-year average. The action plan for this year is to be very intentional with their "Raider Time" which is a 30-minute block of time each day (except for Wednesdays) that can be used for things such as ACT prep. They are also looking at trends and skills rather than only looking at composite scores. They are also looking to provide recognition at their awards night at the end of the school year to seniors for meeting college readiness benchmarks. Mr. Breitrick discussed an overview of the information for "Goal #3: Attendance" – they fell just short of the goal to have 80% of students attend 90% or more, the attendance rate was 78%. School engagement really ties into academic success when students have consistent attendance. They have some new systems in place this year – they are having homeroom teachers reach out to students once a month if they fall into the category of attending 80% to 89% of the time. There are weekly attendance meetings for students who receive three-, five-, and ten-day letters. Another new system this year is working to catch students who are accumulating tardies

before those turn into unexcused absences. Mr. Collins stated that they celebrate the small wins that they make each week, each month, and each quarter. He referred to the information that Mr. Jahnke mentioned in his student report regarding the importance of the homeroom reps giving their student voice directly to kids and back and forth. He also refenced the efforts that Ms. Nugent Timofeeva and her team have been working on to do interventions for freshmen rather than waiting until they are juniors or seniors. They meet with the students before problems become larger because attendance is so important in any situation they are working on.

B. Resolution Awarding the Sale of $9,500,000 General Obligation Promissory Notes; and Rescinding the Resolution Establishing Parameters for the Sale of Not to Exceed $9,500,000 General Obligation Promissory Notes (2026) Adopted on November 11, 2025

Moved by Mr. Madden seconded by Ms. Tasche to approve a resolution Awarding the Sale of $9,500,000 General Obligation Promissory Notes; and Rescinding the Resolution Establishing Parameters for the Sale of Not to Exceed $9,500,000 General Obligation Promissory Notes (2026) Adopted on November 11, 2025. All ayes. Motion carried unanimously. Mr. Boehlke stated that the sale took place today and was at a rate of 4.1%, the notes will close on November 18.

C. Resolution Establishing Parameters for the Sale of Not to Exceed $9,000,000 General Obligation Promissory Notes (2027)

Moved by Ms. Hibl seconded by Ms. Boehmer to approve a resolution establishing parameters for the sale of not to exceed $9,000,000 general obligation promissory notes (2027). All ayes. Motion carried unanimously.

Mr. Laster noted he would like one motion for agenda items D., E., F., G., and H. and asked if the Board had questions on any of the policies and there were none.

Moved by Ms. Boehmer seconded by Ms. Donohue to approve items D., E., F., G., and H. All ayes. Motion carried unanimously.

D. Introduction (First Reading) of Revised Board of Education Policy 0100 – Definitions
E. Introduction (First Reading) of Revised Board of Education Policy 0142.7 – Orientation
F. Introduction (First Reading) of Revised Board of Education Policy 1210 – Board - District Administrator Relationship
G. Introduction (First Reading) of Revised Board of Education Policy 1230.01 – Development of Administrative Guidelines
H. Introduction (First Reading) of Revised Board of Education Policy 1240 – Evaluation of The District Administrator

Mr. Laster noted he would like one motion for agenda items I., J., K., L., M., N., O., P., Q., and R. and asked if the Board had questions on any of the policies and there were none.

Moved by Mr. Madden seconded by Ms. Boehmer to approve agenda items I., J., K., L., M., N., O., P., Q., and R. All ayes. Motion carried unanimously.

I. Adoption (Second Reading) of Revised Board of Education Policy 2131.01 – Reading Instructional Goals And Kindergarten Assessment
J. Adoption (Second Reading) of Revised Board of Education Policy 2261.01 – Parent And Family Engagement In Title I Programs
K. Adoption (Second Reading) of Revised Board of Education Policy 2431 – Interscholastic Athletics
L. Adoption (Second Reading) of Revised Board of Education Policy 5112 – Entrance Age
M. Adoption (Second Reading) of New Board of Education Policy 5135 – Student Identification Numbers And Cards
N. Adoption (Second Reading) of Revised Board of Education Policy 5411 – Third Grade Promotion And Retention: At-Risk Students
O. Adoption (Second Reading) of Revised Board of Education Policy 5515 – Student Use And Parking of Motor Vehicles
P. Adoption (Second Reading) To Delete Board of Education Policy 5895 – Student Employment
Q. Adoption (Second Reading) of Revised Board of Education Policy 6320 – Purchasing
R. Adoption (Second Reading) of Revised/Replacement Board of Education Policy 7540.08 – Artificial Intelligence

S. Public Hearing on the Proposed 2026-2027 Budget

Mr. Boehlke stated that this report is fairly similar to past years, he reviewed the information from the presentation. The equalized property value of the District went up 8.1% which is in line with the state average of 8%. There was no increase in the 25-27 state budget for general state aid, so when state aid goes down then property taxes go up. Under the revenue cap, 74% of our funding come from state aid which is down 1% from last year, and 26% comes from tax levy which is up 1% from last year. The community service fund had an increase of $403,000 due to moving the school resource officers into this fund. Looking back at the 2017-2018 levy, we have increased about $300,000 since then. In comparison, the private school voucher levy has increased by about $7 million during that same timeframe. Mr. Boehlke reviewed the 2026-27 budget highlights. One particular item that's a big deal for our taxpayers is that $16 million will be saved over the life of the referendum loan due to getting a better interest rate after our Moody's rating was upgraded to Aa1. Mr. Laster asked Mr. Boehlke about the status of the inserts for the property tax bills and he said they will be going to print this Friday and noted that it is only for the municipality of the City of Sheboygan. Because this insert is only for the City of Sheboygan, the number shown will show only their portion of the taxes that are attributable to the vouchers. Dr. Konrath added a general comment to clarify that last year when the tax rate went up, he heard from people that they thought it was a big increase, but they were glad that schools were getting more money. That isn't accurate though because schools aren't getting more money, the cost is just shifting from the state onto local taxpayers. Our administration will continue to advocate for better reimbursement for special ed. Our mill rate will remain well below state average. He reiterated Mr. Boehlke's statement regarding the voucher bill being accurate for the city's portion of what we need to pay to those voucher schools. The Wisconsin Policy Forum has done really good research on the number of students declining in the state but the number of administrators is increasing – they broke it down by area and it's happening generally in the suburbs because of the increase for open enrollment payment. Rest assured that our administration has seen a reduction in the last four or five years and we will continue to reduce the number of teachers based upon the enrollment formula that we've used for years so that we're not affecting class size. Ms. Boehmer commented that she is so pleased and grateful for the work that has been done to achieve the Aa1 Moody rating. It is impressive and validating to see those numbers and know that the finances are well done and we are being rewarded with better interest rates. Ms. Tasche thanked everyone who has been active in advocating with our legislature for special education reimbursement rates and recognizing that it's not just about balancing budgets, but it's about giving kids what they need and deserve.

Mr. Laster opened the meeting to receive community input into the 2026-2027 budget and there was none.

Mr. Laster closed the public hearing for the 2026-2027 budget at 6:25 p.m.

T. Adoption of the 2026-2027 Original Budget and Certification of Tax Levy

Moved by Mr. Madden seconded by Ms. Donohue to adopt the 2026-2027 original budget in the amount of $268,829,411.48 and certification of the property tax levy in the amount of 43,182,678.00. All ayes. Motion carried unanimously.

REPORT OF COMMITTEES

A. CURRICULUM & INSTRUCTION COMMITTEE

1. Diplomas

Moved by Ms. Tasche seconded by Ms. Boehmer to accept the Curriculum and Instruction Committee recommendation that a high school diploma be awarded to Blossom Yaj. All ayes. Motion carried unanimously.

From the committee meeting:
Moved by Mr. Madden, seconded by Ms. Hibl to accept administration's recommendation that Blossom Yaj, class of 2027, receive their high school diploma. She met all the requirements to receive a diploma. All ayes. Motion carried unanimously.

2. Summer School Report

From the committee meeting:
Administration provided a summary of results for the 2026 summer school program.

3. SASD Safety Plan – Ms. Rachel Ledezma

Moved by Ms. Tasche seconded by Mr. Madden to accept the Curriculum and Instruction Committee recommendation approve the 2026-2027 SASD Safety Plan. All ayes. Motion carried unanimously.

From the committee meeting:
Moved by Ms. Tasche, seconded by Ms. Hibl to accept administration's recommendation to approve the 2026-2027 SASD Safety Plan. All ayes. Motion carried unanimously.

B. HUMAN RESOURCES COMMITTEE

1. Appointments

Moved by Ms. Hibl seconded by Ms. Donohue to accept the Human Resources Committee recommendation to confirm appointments. All ayes. Motion carried unanimously.

From the committee meeting:
Moved by Ms. Donohue, seconded by Ms. Boehmer to confirm the following appointments. All ayes. Motion carried unanimously.

TEACHERS

Allison Rozek	Physical Education	Winona State University	Bachelor's Degree
Stevens Point, WI	Jefferson		$45,762.55 (prorated)

Ms. Rozek has been hired for the 2026-2027 school year. She will be certified in Physical Education. She was one of two candidates interviewed.

Kaitlyn Thode	Third Grade	UW-Stevens Point	Master's Degree
Sheboygan, WI	Pigeon River		$44,954.98 (prorated)

Ms. Thode has been hired for the 2026-2027 school year. She is certified in Regular Education. She was one of two candidates interviewed.

CUSTODIANS

Joshua Escalera	North High	September 22, 2026	$17.49 per hour
Brandon Hahn	District-Wide	September 28, 2026	$23.85 per hour

EDUCATIONAL ASSISTANTS

Dayana Barojas	Early Learning Center	September 14, 2026	$17.00 per hour
Jenalee Fischer	Cooper	September 08, 2026	$17.50 per hour
Monica Hermosillo	South High	September 10, 2026	$18.03 per hour
Jasmine Herzog	Farnsworth	September 28, 2026	$17.55 per hour
Rachel Higgins	James Madison	September 10, 2026	$18.00 per hour
Karina Ignacio-Castro	Early Learning Center	September 08, 2026	$17.00 per hour
Mario Mendez	Étude Middle	September 29, 2026	$17.60 per hour
Grace Pok	Étude High	September 08, 2026	$17.55 per hour
William Rupnick	Central High	September 03, 2026	$19.96 per hour
Jocelyn Schramer	Horace Mann	August 28, 2026	$18.07 per hour
Elizabeth Vollrath	Horace Mann	September 04, 2026	$25.00 per hour
Mai Nou Yang	Jackson	September 08, 2026	$18.90 per hour

SECRETARIES

Sara Hartmann	Horace Mann	September 29, 2026	$17.70 per hour
Kaylee Ziegler	Central High	September 10, 2026	$17.50 per hour

*Relative of SASD employee

2. Separations

From the committee meeting:
The following separations have been granted:

Katie Abrams	Educational Assistant	North High	September 11, 2026
Mercedas Anaya	Educational Assistant	Jackson	September 25, 2026
Deontaye Brown	Educational Assistant	CHANGE Academy	September 29, 2026

Hannah Bruns-Schroeder	Teacher	Sheridan	September 21, 2026
Daja Dukes	Cook	Pigeon River	June 04, 2026
Samantha Fernandez	Educational Assistant	Urban	September 10, 2026
Christina Flores	Assistant Cook	Cooper	September 11, 2026
Susan Gosse	Educational Assistant	Early Learning Center	September 25, 2026
Serenity Holloman	Educational Assistant	Horace Mann	October 02, 2026
Eleanor Johnson	Educational Assistant	Early Learning Center	October 07, 2026
Kimberli Koeppen	Secretary	Horace Mann	September 25, 2026
Diana Korkko	Teacher	Pigeon River	September 18, 2026
Mindy Lee	Educational Assistant	Urban	August 31, 2026
Kerri Schaefer	Secretary	Warriner	September 16, 2026
Dajzia Taylor	Educational Assistant	Farnsworth	October 13, 2026
Lisa Visser	Secretary	Jefferson	September 16, 2026
Pete Willemsen	Educational Assistant	Farnsworth	August 31, 2026

3. Retirements

Moved by Ms. Hibl seconded by Ms. Donohue to accept the Human Resources Committee recommendation to approve the retirements. All ayes. Motion carried unanimously.

From the committee meeting:
Moved by Ms. Donohue, seconded by Ms. Boehmer to grant the following request to retire and that the employee be recognized for their years of service per board policy. All ayes. Motion carried unanimously.

Cynthia Hed	Educational Assistant	Central High	37.25 years of service

4. Introduction (First Reading) of Revised Board of Education Policy 4140 – Termination And Resignation

Moved by Ms. Hibl seconded by Ms. Boehmer to accept the Human Resources Committee recommendation to approve the introduction (first reading) of revised Board of Education Policy 4140 – Support Staff; Termination and Resignation. All ayes. Motion carried unanimously.

From the committee meeting:
Moved by Ms. Boehmer, seconded by Ms. Donohue to approve the introduction (first reading) of revised Board of Education Policy 4140 – Support Staff; Termination and Resignation. All ayes. Motion carried unanimously.

C. FACILITIES/RECREATION/THEATRE COMMITTEE

1. Early Learning Center KidStop & 4k Turtle Tot Wraparound Program Update

From the committee meeting:
Administration presented an update on the before- and after-school KidStop program and the 4K Turtle Tot Wraparound Program at the Early Learning Center.

2. Sheboygan Theatre Company Financial Report

From the committee meeting:
No Sheboygan Theatre Company Financial report until completion of the audit. “Come From Away” made a little over $25,000 – almost 1,900 tickets were sold.

3. Community Recreation Department Financial Report

From the committee meeting:
No Community Recreation Department report until completion of the audit.

4. Facility Permit Report

From the committee meeting:
Administration presented the Facility Permit Report for the period of September 1-30, 2026.

D. FINANCE AND BUDGET COMMITTEE

1. Fund 41 Capital Projects

   From the committee meeting:
   No Fund 41 Capital Projects report until completion of the audit.

2. Statement of Cash Flow

   From the committee meeting:
   No statement of cash flow report until completion of the audit.

3. Revenues & Expenditures Reports

   From the committee meeting:
   No statement of cash flow report until completion of the audit.

4. Budget Revisions & Transfers of Appropriations

   No budget revisions and transfers of appropriations until approval of the original budget.

5. Fund Balance Designation Discussion

   From the committee meeting:
   Mr. Boehlke reviewed the fund balance amounts and designation recommendations regarding the June 30, 2026, fund balance. He noted that some of the designations are estimated at this time. The unassigned fund balance, which is the total fund balance less the recommended designations, is used for working capital and avoids the need for the District to borrow for cash flow purposes. The Board can change the designations at any time during the year. Board policy requires an unassigned balance of 15-20% of the General Fund balance. After the recommended designations, the estimated unassigned balance is equal to 17.1% of the 2026-2027 general budget. Final recommendations will be brought to the Finance and Budget Committee in November for possible action.

6. Gifts

   Moved by Ms. Boehmer seconded by Ms. Donohue to accept the Finance and Budget Committee recommendation to approve all gifts. All ayes. Motion carried unanimously.

   From the committee meeting:
   Moved by Ms. Donohue, seconded by Ms. Boehmer to accept all gifts to the District, approving those $2,500 and greater. All ayes. Motion carried unanimously.

Gift	Donor	Building/Program	Amount
For Information			
Monetary	Modern Woodman-Chapter #1073	Sheridan	266.66
Monetary	Joseph/Sandra Behlen	Sheridan	1,000.00
Monetary	Rick VerDuin	South	1,929.82
Monetary	Dina's Diner	North	1,750.00
Monetary	Sheboygan Jaycee Foundation	North	1,000.00
Monetary	Knowles Chiropractic, LLC	North	1,000.00
Monetary	Hair Babe LLC	South	899.99
School Supplies	Walmart (North)	Farnsworth	2,170.00
Monetary	St. Augustine Preparatory Academy	North	120.00
Monetary	Black Pig	North	1,000.00
Monetary	Thielke Financial Services	North	500.00
Monetary	Meinhardt Orthodontics, Inc.	North	250.00
Monetary	St. Luke United Women in Faith	SASD/McKinney-Vento	1,000.00
Monetary	Peter/Ruth Madden	Sheboygan Theatre Co.	100.00
Monetary	Jen Bankard	Sheboygan Theatre Co.	25.00
Monetary	Jason Shockley	Sheboygan Theatre Co.	700.00
Monetary	TracyAnn B. Waldhart/Richard Waldhart	Sheboygan Theatre Co.	500.00
Monetary	Christine Larson	Sheboygan Theatre Co.	100.00

For Action

Monetary	Kohler Company	Red Raider Robotics	30,000.00
Monetary	Curt G. Joa, Inc.	Red Raider Robotics	6,000.00
Monetary	Fox World Travel	Sheboygan Theatre Co.	3,000.00
Monetary	Acuity Charitable Fund	Sheboygan Theatre Co.	10,000.00

E. COMMITTEE OF THE WHOLE

1. Vice President Boehmer called the meeting to order at 6:06 p.m.

2. Vice President Boehmer requested that everyone stand and join her in the Pledge of Allegiance.

3. Moved by Mr. Laster, seconded by Ms. Tasche to approve the agenda. All ayes. Motion carried unanimously.

4. Present: Ms. Allie Tasche, Ms. Leah Hibl, Mr. Peter Madden, Ms. Kay Robbins, Ms. Heidi Boehmer, Ms. Sarah Ruiz-Harrison, Ms. Mary Lynne Donohue, Mr. Santino Laster

   Excused: Ms. Denise Wittstock

5. South High School Continuous Improvement Update

   Administration presented the South High School College and Career Readiness data and goals for the class of 2026. Ms. Ledezma stated that everything we do in the District starts with our vision, our strategic priorities, and then we make sure to align with that. We report it out in the long-range plan. All our schools go through this process of reflecting on that with the leadership team, setting goals for their school, and then working to implement those goals through an action plan. Mr. Formolo discussed the latest school report card; the overall score is at 57.6 which is an increase of 4.1. The college and career readiness accountability measures are displayed in tables that are a bit different than previous because they now include a 3-year average. Dr. Thompkins discussed the previous year "Goal #1: Career Ready." Mr. Formolo highlighted the efforts to get more students involved in co-curricular activities; this includes the community service day that 1,000 of their students are participating in on October 21. Dr. Thompkins discussed the previous year "Goal #2: Attendance" that shows an increase to 72.5% of students having 90 % attendance. Dr. Konrath asked why there was a decrease in attendance for the class of 2025. Mr. Formolo stated that there are variables of the individual students from year to year, but something that they started with the class of 2026 is starting with early interventions when they were 9th graders. They also saw a positive impact on attendance by shifting from punitive measures and instead incentivizing attendance. Some of the incentives are the privilege of going to homecoming, prom, North/South games, and open gym. Mr. Formolo pointed out that the attendance includes excused and unexcused absences. Also keep in mind that this isn't just attendance in senior year – it's an average of their attendance in 10th, 11th, and 12th grade. Mr. Formolo stated that they email a weekly attendance report to every student and their family to ensure they are informed. At South's most recent professional development day, they divvyed up the students within the bracket of 78.9% to 91.5% attendance and are sending postcards to them to encourage them to increase their attendance. Ms. Ledezma stated that for the goal setting they are working towards becoming standardizing it across North High and South High – this would be to meet or exceed the three-year average. Dr. Thompkins discussed the previous year "Goal #3: College Ready." Mr. Formolo discussed the new "Goal #3: College Ready" which will be to meet or exceed the three-year average which will be uniform with North High. Dr. Thompkins and Mr. Formolo reviewed the points of pride which included increased student engagement and leadership opportunities.

6. Third Friday Enrollment Report

   Administration presented Sheboygan Area School District Enrollment Data Report for the 2026-2027 school year. This is a count of all the students attending our schools on September 18 and one day before or after. The count is 8,828 which is a decrease of 283 students, about a 3% decline from last year. The majority of school districts are showing a decline in enrollment. Ms. Ledezma reviewed the enrollment trends at SASD and comparison against local districts as well as large districts throughout Wisconsin.

7. Moved by Ms. Ruiz-Harrison, seconded by Mr. Laster to adjourn at 7:01 p.m. All ayes. Motion carried unanimously.

F. SPECIAL BOARD COMMITTEES/ASSIGNMENTS

1. Legislative Roundtable – Dr. Konrath shared information from the October 19, 2026 meeting.
2. Sheboygan Public Education Foundation – Dr. Konrath shared information from the October 7, 2026 meeting.

3. Human Growth and Development Citizens' Advisory Committee – Ms. Allie Tasche shared information from the September 14, 2026 meeting. Jen Cruz was voted in as the committee chair, Jeff Leismer was voted in as the vice chair, and Tracy Allee was voted in as the secretary.

FUTURE MEETING DATES

Wednesday, November 11, 2026 – Committee meetings at 5:30 p.m. and Regular Board of Education meeting at 6:00 p.m.

ADJOURN

Moved by Ms. Hibl seconded by Ms. Tasche to adjourn at 6:43 p.m. All ayes. Motion carried unanimously.

Jacob Konrath, Ph.D.
Superintendent & Secretary of the Board